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Accountability Updates

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FAMIS Summer Conference 2021

June 29, 2021

Topics

- Accountability Updates for 2020-21
 - DOE Order No. 2021-EO-02
- Accountability Updates for 2021-22
- Applications
- Key Formats and Database Elements



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Accountability Updates for 2020-21



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DOE Order No. 2021-EO-02

School Accountability

- Per Section IV.C. of FDOE Order No. 2021-EO-02, school districts or charter school governing boards may apply to the Department to opt in to have one or more 2020-21 school grades or school improvement ratings officially recorded and reported for all statutory purposes.
- Except as provided in s. 1008.341(2), Fla. Stat., **for any school that tests 90 percent or more of its eligible students, within 30 days after the release of all state testing data, any school district or charter school governing board may apply to the Department to opt in to have one or more 2020-21 school grades or school improvement ratings apply for all statutory purposes that are associated with a school grade or rating.**

Process for Opting In

- As a reminder, FDOE Order No. 2021-EO-01, issued on February 15, 2021, extended the testing windows and modified the release dates of the results.
- Per the order:
 - Results for Grade 3 ELA will be made available no later than June 30; and
 - Results for the remaining assessments (FSA/EOCs) will be made available no later than July 31.
- Once all necessary assessment data are available (by the end of July), the Department will provide school districts with an initial calculation, **without the assignment of a grade or rating**, beginning the 30-day opt-in review/application period.

Process for Opting In

- In order to make an informed decision during the 30-day review period on whether to opt-in, districts will be provided the following:
 - School grades, district grades and school improvement rating spreadsheets, **without the assignment of a grade or rating**, which include the percent tested, percent of total points earned, and the value for each component; and
 - Student-level data files (INDV files) used in the calculation.
- In addition, during the 30-day review period, districts will have the opportunity to review their data, and provide any necessary information to ensure the accuracy of the match of student membership records to student assessment records.

Process for Opting In

- As per FDOE Order No. 2021-EO-02, for school grades, **only schools that test at least 90% of their students are eligible to request to opt in.**
 - For any school that applies to opt in and tests at least 95% of its students, their applications shall be presumptively approved.
 - For schools that test at least 90%, but less than 95%, analyses will be conducted to determine that the performance of the school as calculated accurately represents the progress of the school.
 - For any alternative school to opt in for a school improvement rating, the minimum threshold is 80% tested, as provided in state law (s. 1008.341(2), F.S.).
- **If no action is taken, no grade or rating will be assigned;** grades or ratings will only be assigned to those who request them and are approved.

Process for Opting In

- The 30-day review/application period to opt in will serve the purpose of the traditional appeals period and spring assessment matching window (the process that ensures the accuracy of the match of student membership records to student assessment records).
- The 30-day window will open with a memorandum to superintendents and access to the data described in this presentation necessary to make informed decisions.
- By late August or early September, final grades and ratings for those who request them and are approved are expected to be published.
- Performance data for all schools will be posted on the ***KnowYourSchoolsFL.org*** portal, but grades or ratings will only be assigned for those who opt-in and are approved.

VAM

- Since amended in 2017, state law (s. 1012.34(7)(b). F.S.) made **VAM Scores purely optional for use in teacher evaluation.**
- Per state law (s. 1012.34(3)(a)1, F.S.), the “**performance of students**” component of an educator’s evaluation, **which remains a requirement,** is to be comprised of “data and indicators of student performance, **as determined by each school district.**”
- Per FDOE Order No. 2021-EO-02, 3-year aggregate VAM scores will be provided to districts, including the three most recent years for which data are available, and to provide **maximum flexibility**, additional VAM scores based on 1 or 2 years of data will also be provided.
- **As always, districts are under no obligation to use these data in teacher evaluations.**
- VAM scores are expected to be available in mid-September.

Graduation Waivers Reporting Code

- Per FDOE Order No. 2021-EO-02, districts may waive, on a case-by-case basis, the Algebra 1 and/or 10th Grade ELA assessment requirements for students who are otherwise expected to graduate in Spring 2021 and whose high school record establishes a comparable level of achievement.
- For these students, the same reporting code used for similar waivers last year (**WCO** for K-12 students and **W60** for adult high school students) should be used again in Survey 5.
 - The definition of these codes will be updated to reflect the language in FDOE Order No. 2021-EO-02.
- A memorandum from Chancellor Oliva to superintendents was sent on Friday, May 7, 2021, announcing this information.

Key Information for MIS Contacts:

- Graduation Codes WCO and W60 are available to use for the 2020-21 graduates following the same policies as 2019-20.
- Results for grade 3 ELA assessments will be made available no later than June 30; and results for the remaining assessments (FSA/EOCs) will be made available no later than July 31.
- Schools grades and school improvement ratings will be released later and only for those that opt in.
- VAM scores will be released in September and are still optional for use in district teacher evaluations.
 - No VAM scores for 4th grade teachers
- KnowYourSchools will be updated for all schools.
- For more details on DOE Order No. 2021-EO-02, please visit the Department's Coronavirus (COVID-19) webpage.
 - <http://www.fldoe.org/em-response/documents.stml>



Accountability Changes for 2021-22

- Graduation Rate Cohort Build
- Clock Hour Dual Enrollment
- Armed Forces Qualification Test

New Graduation Rate Cohort Build

- FLEID is key identifier
 - No longer utilizes Student ID or Alias ID
- Reduces the amount of possible changes a district will need to make during the review process in the Graduation Cohort Corrections web application.
- Still uses the Federal Uniform Graduation Rate methodology.

Federal Uniform Graduation Rate

- All students must be accounted for.
- Only standard diplomas are included in the numerator.
- Does not remove transfers to adult education programs (remain in denominator).
- Assigns DJJ students back to their most recent Florida public high school.

Clock Hour Dual Enrollment

- Beginning with the 2021-22 calculation of school grades, schools will receive credit for graduates who complete 300 or more clock hours through approved career dual enrollment courses.
 - The new clock hour dual enrollment measure will be included in the 2021-22 school grades based on the 2020-21 graduation cohort.
 - The full impact of this change with four years of implementation for a full graduation cohort will occur with the 2024-25 school grades calculation based on the 2023-24 graduation cohort.

Clock Hour Dual Enrollment (continued)

- **Approved Course List** – Rule 6A-6.0575, F.A.C., Clock Hour Dual Enrollment Course Criteria for Eligibility in School and District Accountability
 - A separate, **new** rule has been workshopped by the Division of Career and Adult Education to identify the list of clock hour courses that, upon completion of 300 clock hours, would be eligible for inclusion within the school grades calculation. This rule was approved at the June State Board of Education meeting.
 - The list is available for review at the following link:
<https://www.fldoe.org/core/fileparse.php/5421/urlt/ClockHour-DualEnroll.pdf>.

ASVAB/JROTC

- Pursuant to SB 662, beginning with the 2022-23 calculation of school grades, schools will receive credit for graduates who:
 1. Earn an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery (ASVAB), which is a score of 65 or higher; ***and***
 2. Earn at least 2 credits in JROTC courses from the same branch of the United States Armed Forces.
- The new ASVAB/JROTC measure will be included in the 2022-23 school grades based on the 2021-22 graduation cohort.

ASVAB Reporting

- Districts are responsible for collecting the scores.
- Beginning with Survey 5 2021-22, districts will be able to report the Armed Forces Qualification Test on the Student Assessment Format.
 - Already listed on Appendix L
 - Test Code: ASV
 - Test Name: ASVAB: Armed Services Vocational Aptitude Battery
 - Content Code: QZ
 - Test Subject Content: Armed Forces Qualification Test

ASVAB Career Exploration Program Contact

- Erica Sullivan erica.l.sullivan.civ@mail.mil
- Make sure to request the Armed Forces Qualification Test score that can be used to determine whether or not the student falls within Category II or higher on the Armed Services Vocational Aptitude Battery (ASVAB).

Timeline

Senate Bill 434 – Designation of School Grades		Senate Bill 662 - Education and the Military	
JULY 1, 2020	The bill went into effect.	JULY 1, 2020	The bill went into effect.
APRIL 20, 2021	Held public rule development workshops for new career clock hour dual enrollment course list rule and the school grades rule (Rule 6A-1.09981, F.A.C.).	APRIL 20, 2021	Rule development and adoption of test and JROTC requirements in the school grades rule (Rule 6A-1.09981, F.A.C.).
JUNE 10, 2021	Career clock hour dual enrollment courses adopted in new SBE Rule 6A-6.0575, F.A.C. Change to school grading calculation adopted in SBE Rule 6A-1.09981, F.A.C.	JUNE 10, 2021	Change to school grading calculation adopted in SBE Rule 6A-1.09981, F.A.C.
SUMMER 2022	Initial implementation of career clock hour dual enrollment courses identified for inclusion in the 2022 school grades calculation (based on 2020-21 graduates).	SUMMER 2023	Changes to the school grading calculation will take effect, and the ASVAB/JROTC criteria will be included in the 2023 school grades (based on 2021-22 graduates).
SUMMER 2025	Full impact of career clock hour dual enrollment courses with 4 years of approved course lists included in the school grades calculations.		



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Applications

- Graduation Rate Cohort Corrections
 - College and Career Acceleration
 - Accountability Match Process
 - Not a web application, but data used to populate spring applications
 - Files are provided during survey 2 and survey 3 reporting
 - School Types
 - Student Data Updates
 - Prior Year Assessment Matching
 - Assessment Matching
- Primary District Accountability Coordinators are responsible for these applications and for granting access to district/school personnel who need access.

Roster Verification Tool (RVT)

- Section 1012.34(1)(a), Florida Statutes, requires districts to “provide instructional personnel the opportunity to review their class rosters for accuracy and to correct any mistakes.”
- To assist districts in complying with this provision of statute, the department created the online RVT for optional use.
- Opens twice a year:
 - Fall (Survey 2 Verification)
 - Spring (Survey 3 Verification)
 - Note: Survey 2 verification reopens during Survey 3 verification
- Data submitted by the end of State Processing is used for RVT.
- If districts do not use RVT, Final Survey data is used.
- Which ever method districts choose is reflected in the Final VAM Inclusion files.



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Key Reporting Formats and Data Elements

Graduation Rate Cohort Build - Formats

- Final Survey 5 Data
 - Format: Student Demographic Information
 - Year0-Year4
 - Format: Student End of Year Status
 - Year0-Year4
 - Format: Prior School Status/Student Attendance
 - Year0-Year4
 - Format: Exceptional Student
 - Year1-Year4
 - Format: Federal/State Indicator Status
 - Year1-Year4

Graduation Rate Cohort Build Continued

Student Demographic Information

- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Number, Current Enrollment
- Lunch Status
- Race/Ethnicity
- English Language Learners, PK-12
- Florida Education Identifier
- Student Name, Legal
- Birth Date
- Grade Level
- Date Entered United States School
- Qualifying Arrival Date (QAD)
- Migrant Status Term

Graduation Rate Cohort Build Continued

Student End of Year Status

- District Number, Current Enrollment
- School Number, Current Enrollment
- Student Number Identifier, Florida
- Grade Promotion Status
- Diploma Type
- Certificate of Completion, Type
- Withdrawal Reason
- Grade Level
- Withdrawal Date

Graduation Rate Cohort Build Continued

Federal/State Indicator Status

- District Number, Current Enrollment
- Student Number Identifier, Florida
- Homeless Student, PK-12

Exceptional Student

- District Number, Current Enrollment
- Student Number Identifier, Florida
- Exceptionality, Primary
- Exceptionality, Other

Prior School Status/Student Attendance

- District Number, Current Enrollment
- Student Number Identifier, Florida
- Grade
- Withdrawal Date

College and Career Acceleration (Survey 5)

Student Assessment

- District Number, Current Enrollment
- School Number, Current Enrollment
- Student Number Identifier, Florida
- Test Name
- Test Subject Content
- Test Level
- Test Score

**This is where ASVAB will be reported*

Student Course Transcript Information

- District Number, Current Enrollment
- School Number, Current Enrollment
- Student Number Identifier, Florida
- Course Number
- Course Grade

Industry Certification

- District Number, Current Enrollment
- School Number, Current Enrollment
- Student Number Identifier, Florida
- Industry Certification Identifier
- Industry Certification Outcome

Accountability Match Process (Survey 2 and 3)

Student Demographic Information

- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Number, Current Enrollment
- Lunch Status
- Race/Ethnicity
- English Language Learners, PK-12
- Florida Education Identifier
- Student Name, Legal
- Birth Date
- Grade Level
- Additional School Year Student
- District Number, Zoned School
- School Number, Zoned School
- Date Entered United States School
- Qualifying Arrival Date (QAD) for Migrant Program Eligibility
- Migrant Status Term

Accountability Match Process Continued

Exceptional Student (Sv3)

- Exceptionality, Primary
- Exceptionality, Other

English Language Learners Information (Sv3)

- English Language Learners: Entry Date

Prior School Status/Student Attendance (Sv3)

- Withdrawal Date
- Withdrawal Code, PK-12
- Entry (Re-Entry) Code, PK-12
- Entry (Re-Entry) Date

Federal/State Indicator Status (Sv3)

- Dropout Prevention/Juvenile Justice Programs
- Medical Complexity Exemptions
- Military Family Student
- Homeless Student, PK-12

Accountability Match Process Continued

Student Course Schedule (Sv1-4)

- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- School Number, Current Enrollment
- Dual Enrollment Indicator
- Virtual Instruction Provider
- Course Number

DJJ Accountability Rating (Survey 5)

Student Demographic Information

- Florida Education Identifier
- District Number, Current Enrollment
- District Number, Current Instruction/Service
- Year
- Survey Period Code
- Student Name, Legal
- Gender
- Student Number Identifier – Alias, Florida
- Birth Date
- Race/Ethnicity
- Grade Level

Prior School Status/Student Attendance

- School Number, Current Enrollment
- District Number, Current Enrollment
- School Year
- Student Number Identifier, Florida
- Entry (Re-Entry) Date
- Withdrawal Date
- Withdrawal Code, PK-12
- Days Absent, Annual
- Days Present, Annual
- Grade Level

DJJ Accountability Rating Continued

Teacher Course (Sv1-4)

- Social Security Number
- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- Term
- Certification/Licensure/Qualification Status
- Course Number
- Period Number
- Section Number

Industry Certification (Sv5)

- Florida Education Identifier
- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Year – Record Submission
- Survey Period Code
- Industry Certification Identifier
- Industry Certification Outcome

DJJ Accountability Rating Continued

Student End of Year Status (Sv5)

- Florida Education Identifier
- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Year
- Diploma Type
- Withdrawal Reason

MSID

- Fiscal Year
- District Number
- School Number
- District Name
- School Name
- Primary Service Type
- School Function/Setting
- Neglected/Delinquent
- Neglected/Delinquent Classification
- Activity Code

VAM (Survey 2 and 3)

Student Demographic Information

- Florida Education Identifier
- District Number, Current Enrollment
- School Number, Current Enrollment
- District Number, Current Instruction/Service
- Year
- Survey Period Code
- Student Name, Legal
- Gender
- Birth Date
- Grade Level
- Race/Ethnicity

Student Course Schedule

- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- Florida Education Identifier
- Fiscal Year
- Survey Period Code
- Term
- Period Number
- Course Number
- Section Number

VAM Continued (Survey 2 and 3)

Teacher Course

- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- Social Security Number
- Survey Period Code
- Fiscal Year
- Term
- Period Number
- Course Number
- Section Number
- Scheduling Method

Staff Demographic Information

- Social Security Number
- Staff Number Identifier, Local
- District Number
- Fiscal Year
- Survey Period Code
- Employee Name, Legal
- Job Code, Primary

Resources

To view the Florida report cards:

<http://www.KnowYourSchoolsFL.org>

For more information on the school grades, districts grades, and school improvement ratings models:

<http://www.fldoe.org/accountability/accountability-reporting/school-grades/>.

For more information on the Every Student Succeeds Act (ESSA):

<http://www.fldoe.org/academics/essa.stml>.

For more information on Florida's Value-Added Models (VAM):

<http://www.fldoe.org/teaching/performance-evaluation/>.

For any additional questions regarding school, district, and teacher accountability, please contact the Bureau of Accountability Reporting at

Accountability@fldoe.org or 850-245-0411.

Contact Information

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850-245-0411

For more information:

<http://www.fldoe.org/accountability/accountability-reporting/school-grades/>