



School Safety & Discipline Data Reporting 2017-18

Presentation Outline

- Quick SESIR Review
- SESIR Changes for 2017-18
- Reporting Issues/Concerns
- Improving Accuracy of SESIR & Discipline Data
- Online SESIR Training & Tools
- Web Links/Contacts

SESIR Key Features

- Developed 1995 for school staff
- Based on criminal code but not identical
- 26 incident categories reported
- Each incident may have related elements: **alcohol, bullying, drug, gang, hate-crime, hazing, injury or weapon**

SESIR Incidents

- On school grounds, school transportation, or at off-campus school sponsored events
- The most serious offense (reported as Incident, Type) is the primary SESIR incident. Secondary offenses can be reported as one or more “**related elements**”.
- 365 days/24 hours
- Student, Non-Student or Unknown Offenders

SESIR Reporting

- SESIR incidents are per incident.
Report only ONE incident even when there are multiple students involved in the same incident.
- Discipline actions are per student.

Level I - Most Serious

Arson
Battery
Homicide
Kidnapping
Sexual Battery

Level II

Breaking & Entering/ Burglary
Drug Sale/Distribution
Physical Attack
Robbery
Trespassing
Weapons Possession
Sexual Assault

Level III

Disruption On Campus
Drug Use/Possession
Hazing
Fighting ★
Larceny/Theft
Sexual Harassment ★
Sexual Offenses (Other)
Threat/Intimidation
Vandalism
Other Major Offenses

Level IV – Least Serious

Alcohol Tobacco ★
Bullying ★ Harassment ★

What's new for 2017-18?

No new data elements.

No new incidents.

No new SESIR poster.

Reporting Formats

School
Environmental
Safety Incident
Report (SESIR)

Student Discipline/
Resultant Action

Federal/State
Indicator Status

SESIR Format Notes

2017-2018 School Environmental Safety Incident Report

1. Submit this record during reporting periods 2, 3, and 5 for each SESIR incident and for each incident of Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) occurring on school campus, at school-sponsored events occurring off campus, on school-sponsored transportation or at bus stops at any time of the year and twenty-four hours a day. The SESIR records submitted for reporting periods 2 and 3 should be from the first day of the school year to the last day of the survey period. The SESIR records submitted for reporting period 5 should be from the first day of the school year to the start of the next school year.
2. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
3. KEY FIELDS: The key fields for this format are item numbers 1, 2, 3, 4, and 5. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

School Environmental Safety Incident Report (SESIR)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Reporting District*
2	3-6	4	N/R	School Number, Where Incident Occurred *
3	7-7	1	A/N	Survey Period Code *
4	8-11	4	N	School Year *
5	12-19	8	A/N	Incident, Identifier *
6	20-27	8	A/N	Incident, Date
7	28-28	1	A/N	Incident, Location
8	29-31	3	A	Incident, Type
9	32-32	1	A	Incident, Involvement Type
10	33-33	1	A	Incident, Reported to Law Enforcement
11	34-34	1	A	Incident, Gang-Related
12	35-35	1	A	Incident, Alcohol-Related
13	36-36	1	A	Incident, Drug-Related
14	37-37	1	A	Incident, Hate Crime-Related
15	38-38	1	A	Incident, Weapon-Related
16	39-39	1	A	Weapon, Description
17	40-40	1	A	Incident, Context
18	41-41	1	A	Transaction Code
19	42-42	1	A	Drug Description
20	43-43	1	A	Incident, Bullying-Related
21	44-44	1	A	Incident, Injury-Related
22	45-45	1	A	Incident, Basis-Disability
23	46-46	1	A	Incident, Basis-Race
24	47-47	1	A	Incident, Basis-Sex
25	48-51	4	A	Victims of Homicide
26	52-52	1	A	Weapon, Discharged
27	53-53	1	A	Incident, Basis-Religion
28	54-54	1	A	Incident, Basis-Sexual Orientation
29	55-55	1	A	Incident, Hazing-Related
30	56-72	17	A/N	Filler
31	73-80	8	A/N	Filler/Error Codes

Student Discipline Format Notes

2017-2018 Student Discipline/Resultant Action

1. Submit this record during reporting periods 2, 3 and 5 for each student receiving a discipline/resultant action from the first day of the school year to the last day of the survey period. Report all discipline/resultant actions and total duration days that resulted from any incident that occurred during the school year or the subsequent summer session(s) even if the discipline/resultant action is intended to begin in the next school year. Submit a separate record for each occurrence of the discipline/resultant action. A student Discipline/Resultant Action record should not be submitted for SESIR incidents with an Incident, Involvement Type of N or U.
2. INCIDENT, IDENTIFIER: If the discipline/resultant action is related to a School Environmental Safety Incident Report (SESIR) item then the Incident, Identifier and the School Number, Where Incident Occurred should be the same on both records.
3. GRADE LEVEL: Use the grade level of the student at the time the incident occurred.
4. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
5. KEY FIELDS: The key fields for this format are item numbers 1, 3, 4, 5, 6, 7, and 9. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

Student Discipline/ Resultant Action

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment
3	7-16	10	A/N	Student Number Identifier, Florida *
4	17-17	1	N	Survey Period Code - 2, 3, or 5 *
5	18-21	4	N	School Year *
6	22-22	1	A	Discipline/Resultant Action Code *
7	23-26	4	N	School Number, Where Discipline/Resultant Action Occurred *
8	27-27	1	A	Transaction Code
9	28-35	8	A/N	Incident, Identifier *
10	36-43	8	A/N	Incident, Date
11	44-46	3	N	Duration, discipline Action
12	47-47	1	A	Filler
13	48-48	1	A	Student, Involved in Hate Crime
14	49-49	1	A	Student, Use of Alcohol
15	50-50	1	A	Student, Use of Drugs
16	51-51	1	A	Student, Weapon Use
17	52-53	2	A/N	Grade Level
18	54-54	1	A	Filler
19	55-55	1	A	Gender
20	56-63	8	N	Birth Date
21	64-64	1	A/N	Lunch Status
22	65-66	2	A	English Language Learner, PK-12
23	67-70	4	A/N	School Number, Where Incident Occurred
24	71-76	6	A/N	Filler
25	77-77	1	A	Student, Involved in Bullying
26	78-78	1	A	Zero-Tolerance: Expulsions
27	79-128	50	A/N	Filler
28	129-142	14	A/N	Florida Education Identifier

Federal/State Indicator Status

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment
3	7-16	10	A/N	Student Number Identifier, Florida *
4	17-17	1	A/N	Survey Period Code *
5	18-21	4	N	Fiscal Year *
6	22-22	1	A	Military Family Student
7	23-23	1	A/N	Immunization Status
8	24-25	2	A/N	Filler
9	26-26	1	A	Homeless Student, PK-12
10	27-27	1	A	Homeless Unaccompanied Youth
11	28-30	3	A/N	Career and Professional Academy Identifier (First)
12	31-33	3	A/N	Career and Professional Academy Identifier (Second)
13	34-34	1	A	Transaction Code
14	35-36	2	A/N/R	District Number, Current Instruction/Service: CAPE (First)
15	37-38	2	A/N/R	District Number, Current Instruction/Service: CAPE (Second)
16	39-39	1	A	Physical Education Waiver
17	40-40	1	A	Bullied or Harassed - Disability
18	41-41	1	A	Bullied or Harassed - Race
19	42-42	1	A	Bullied or Harassed - Sex
20	43-43	1	A	Fund Source
21	44-44	1	A/N	Section 504 Eligible
22	45-45	1	A	Bullied or Harassed - Religion
23	46-46	1	A	School Related Arrest
24	47-54	8	A/N	Filler
25	55-55	1	A/N	Immigrant Student
26	56-56	1	A	Dropout Prevention/Juvenile Justice Programs
27	57-57	1	A/N	Test Accommodations
28	58-58	1	A	Medical Complexity Exemptions
29	59-59	1	A/N	Homelessness Cause
30	60-60	1	A	Bullied or Harassed - Sexual Orientation
31	61-61	1	A/N	Filler
32	62-62	1	A	Federally Connected Student Indicator
33	63-72	10	A/N	Student Number Identifier, Local
34	73-86	14	A/N	Florida Education Identifier

Common problems with district data...

- Schools reporting few/no SESIR incidents, but high discipline numbers
- Schools reporting no SESIR incidents, *and* no discipline numbers (many charter schools)
- “Drug-Related” Tobacco and Alcohol incidents
- Districts reporting few/no Bullying incidents
- Not reporting “Unsubstantiated” incidents
- “School-Related Arrest” does not match DJJ’s Delinquency in School data
- “Unknown offender” with a discipline record
- “Victims of Homicide” for non-Homicide incidents

New Data Element: Victims of Homicide

A code to identify the **Victim(s) of Homicide**.
A maximum of four codes may be included
(Staff, Faculty, Student, Other).

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

➔ **1C. If Incident, Type code is equal to HOM, then Victims of Homicide code must not be all Zs. If Incident, Type code is not equal to HOM, then Victims of Homicide code must be all Zs. -record rejected-**

What Does Accurate SESIR and Discipline Data Depend On?

- Knowledge of SESIR Definitions
- Software System design to optimize accuracy
- School Data Review/Correction
- Process for Entering Incidents & Disciplinary Actions
- Student Referral Screen/Form Design

Reports for Request

F62865 – School Environmental Safety Incident Report

F70553 – SESIR Incident by Disciplinary Action

F71070 – SESIR Weapon Description by School

Validation/Exception Reports:

F61419 – Discipline (62551)

F62954 – School Safety (62953)

F70623 – School Safety Aggregate Validation Report

F70787- Student Discipline Aggregate Exception Report

Online Training

- Knowledge of SESIR definitions and reporting process improves data quality.
- Online SESIR Training Information is available at:

www.SESIR.org

Scenarios

Scenario Tracks

All ▾

After completing all of the scenarios, your certificate will be available on your [profile](#) page.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52												



A high school teacher, Barbara Piersol, looks out of her classroom window after school. She observes two students, Alberto Diaz and Carmen Flores, arguing in the parking lot. She knows these two were a couple, but she had heard they were having problems. She watches as Alberto suddenly grabs the girl by the hair and forces her into his car through the driver side. He gets in, starts the car, and races away. She sees Carmen struggle and scream. When he screeches to a stop about a block away for some students crossing the street, Carmen breaks free and tumbles out of the car. She gets up and runs away. The boy tears off in the car.

Interactive SESIR Poster

<http://fldoe.org/schools/safe-healthy-schools/safe-schools/sesir-discipline-data/index.shtml>



ACADEMICS

SCHOOLS

TEACHING

ACCOUNTABILITY

FINANCE

POLICY

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING (SESIR)

Discipline Incident Data

School Environmental Safety Incident Reporting (SESIR) System - District & State Reports

SESIR Training Website

School Environmental Safety Incident Reporting (SESIR)

Codes and Definitions

The following SESIR definitions were developed to enable school districts to correctly code data used to report incidents that are against the law or represent serious breaches of the code of student conduct. This includes those incidents considered severe enough to require the involvement of a School Resource Officer (SRO) or incidents to be "Reported to Law Enforcement." The following definitions are not meant to match the Uniform Crime Report, nor are they intended to be an additional reporting system for law enforcement. When interpreting student behavior for SESIR reporting, consideration should be given to both developmental age-appropriate behavior and to those students with an Individual Educational Plan (IEP) or a 504 Plan.

Key

* Violent Incidents that must be reported in the data element "[Injury-Related](#)"

Violent Incidents if they Result in Bodily Harm that must be reported in the data element "[Injury-Related](#)"

Incidents that must be reported to SESIR and are expected to include consultation with Law Enforcement

Alcohol (ALC) - Level IV

(possession, use, or sale) Possession, sale, purchase, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

Arson (ARS) - Level I

(intentionally setting a fire on school property) To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents.

* Battery (BAT) - Level I

(physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.)

Breaking and Entering/Burglary (BRK) - Level II

(illegal entry into a facility) Unlawful entry with force, or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property or harm a person(s).

Disruption on Campus-Major (DOC) - Level III

Web Links

Office of Safe Schools

<http://fldoe.org/schools/safe-healthy-schools/safe-schools/>

Education Information Services (EIS)

<http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/index.shtml>

Got Questions?

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