# FAMIS 2017

## Focus User Group Meeting

# Student Locator

- File download no longer available
- Can districts download the file through a different application?
- Is the Florida Reports option still necessary?

# Customizable Verification Reports

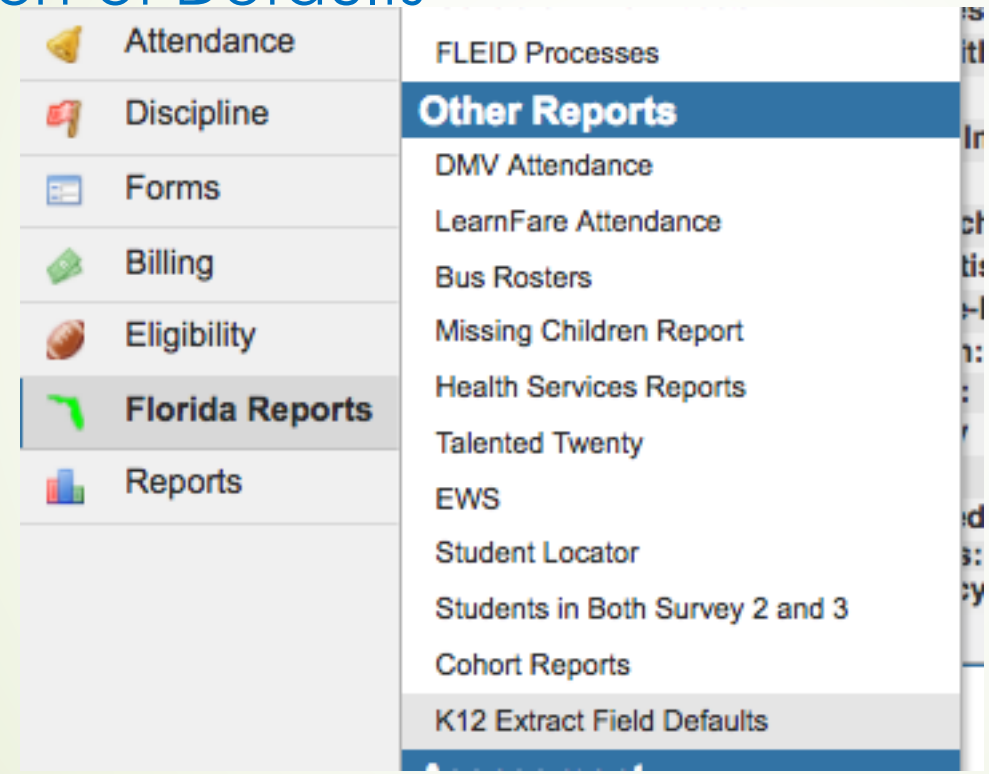
Consider for specification development in fall of 2017

# Edit Rules Update

- 2017-18 changes have been documented
- Spreadsheet/email will be shared with districts by support, AE or PC following FAMIS
- During update for 2017-18 existing rules will also be reviewed
- Focus will provide an update migration once a year following FAMIS

# State Reporting Functionality

## Report of Defaults



# State Reporting Functionality

## Report of Defaults

**K12 Extract Field Defaults**

Search

- End Of Year
- English Language Learner
- Exceptional Student
- Fed State Indicator
- Prior School Attendance
- School Environmental Safety Incident Report
- Student Additional Funding
- Student Course Schedule
- Student Demographic
- Student Discipline/Resultant Action
- Teacher Course
- Transportation

Search

| Field Name | Table | Custom Field Number | Default | Extract Logic |
|---|---|---|---|---|
| District, Instruction | COURSE_PERIODS | CUSTOM_7 | | If field is blank, use SCHOOLS.CUSTOM_100000001. |
| School, Instruction | COURSE_PERIODS | CUSTOM_1 | | If field is blank, use SCHOOLS.CUSTOM_327. |
| Course Number | COURSES | SHORT_NAME | | If blank, output 0000000. |
| Section Number | COURSE_PERIODS | SHORT_NAME | | If blank, output 00000. |
| Period Number | SCHOOL_PERIODS | SHORT_NAME | | If CHECKBOX_SETTING_2 (Pull Out), output 88. |
| Facility Type | COURSE_PERIODS | CUSTOM_6 | | If blank, output 00. |
| Fund Source: NCLB Title III | COURSE_PERIODS | CP_CHECKBOX_SETTING_4 | | If survey is 1 or 4 output Z, esle output value in field. |
| Florida Educators Certificate Number | CUSTOM_607 | USERS | | If blank, output 0000000000. |
| Social Security Number | CUSTOM_556 | USERS | | If blank, output 0000000000. |
| Certification/Licensure/Qualification Status | COURSE_PERIODS | CUSTOM_28 | | If blank, output I. |

**K12 Extract Field Defaults**

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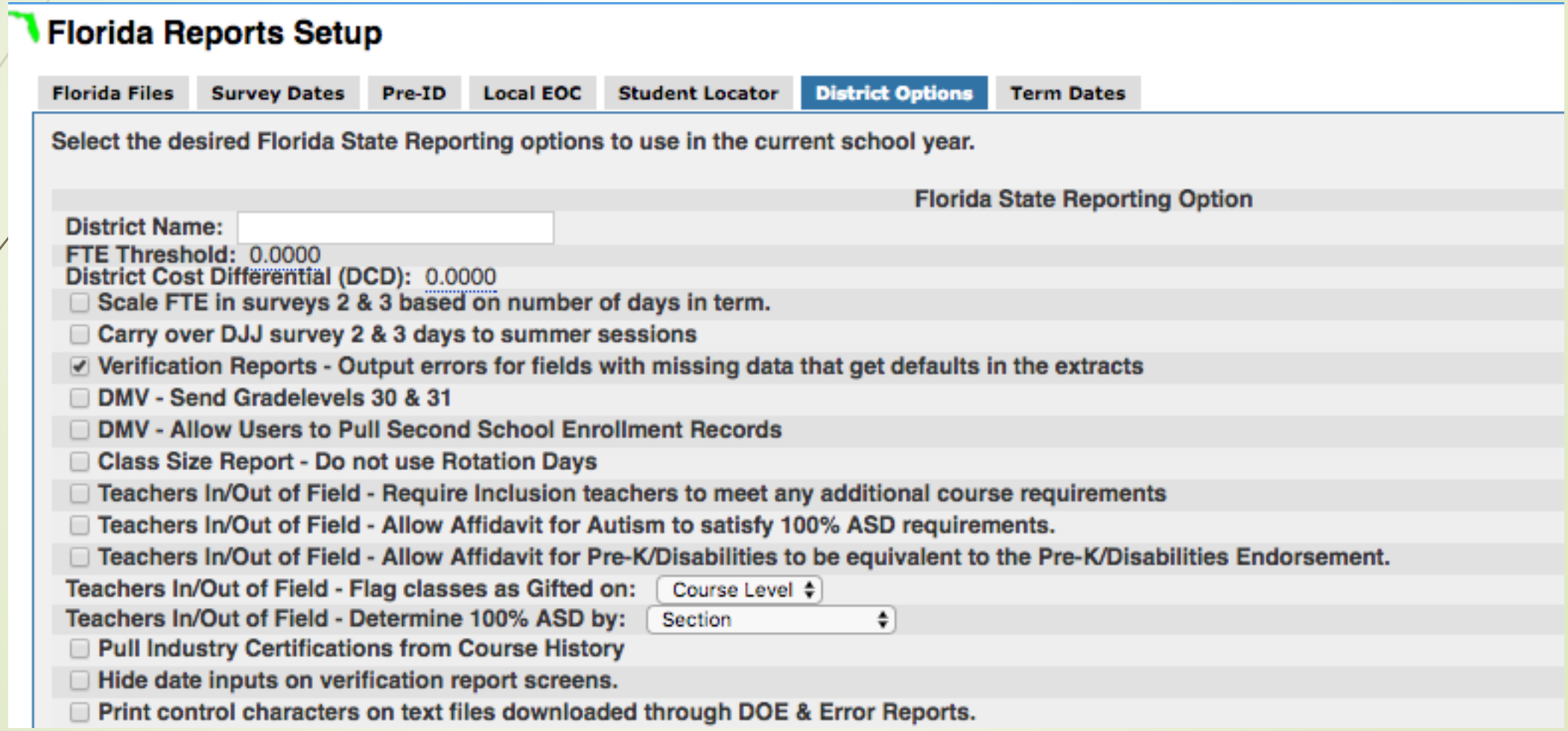
Search

| Field Name | Table | Custom Field Number | Default | Extract Logic |
|---|---|---|---|---|
| Alcohol Related | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_9 | No [N] | |
| Basis, Disability | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_20 | Not a bullying or harrassment incident [Z] | |
| Basis, Race | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_21 | Not a bullying or harrassment incident [Z] | |
| Basis, Sex | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_22 | Not a bullying or harrassment incident [Z] | |
| Bullying Related | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_16 | No, the incident is not bully-related [N] | |
| Drug Description | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_15 | Not Applicable. No drugs were involved in this incident. | |
| Drug Related | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_10 | No [N] | |
| Gang Related | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_8 | No [N] | |
| Hate Crime Related | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_11 | No [N] | |
| Incident, Basis-Religion | DISCIPLINE_INCIDENT_FIELDS | CUSTOM_102 | Z - Not a bullying or harassment incident. | |

# State Reporting Functionality

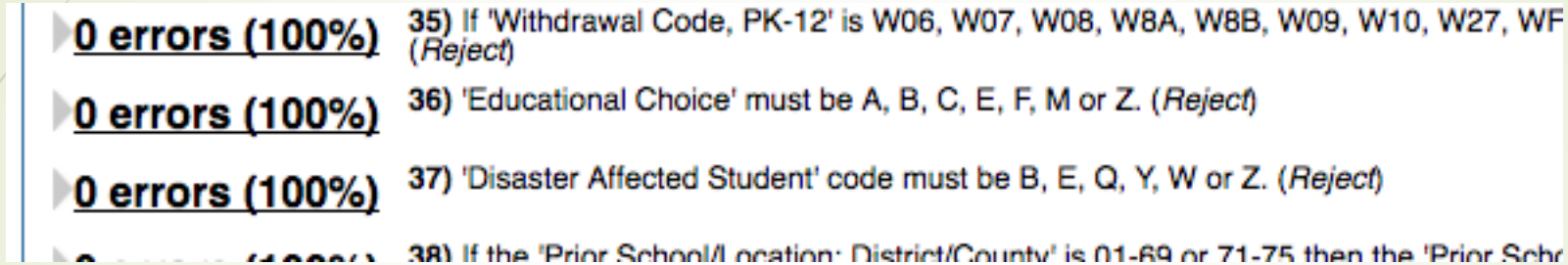
## Option to show Nulls in data fields Focus defaults upon export



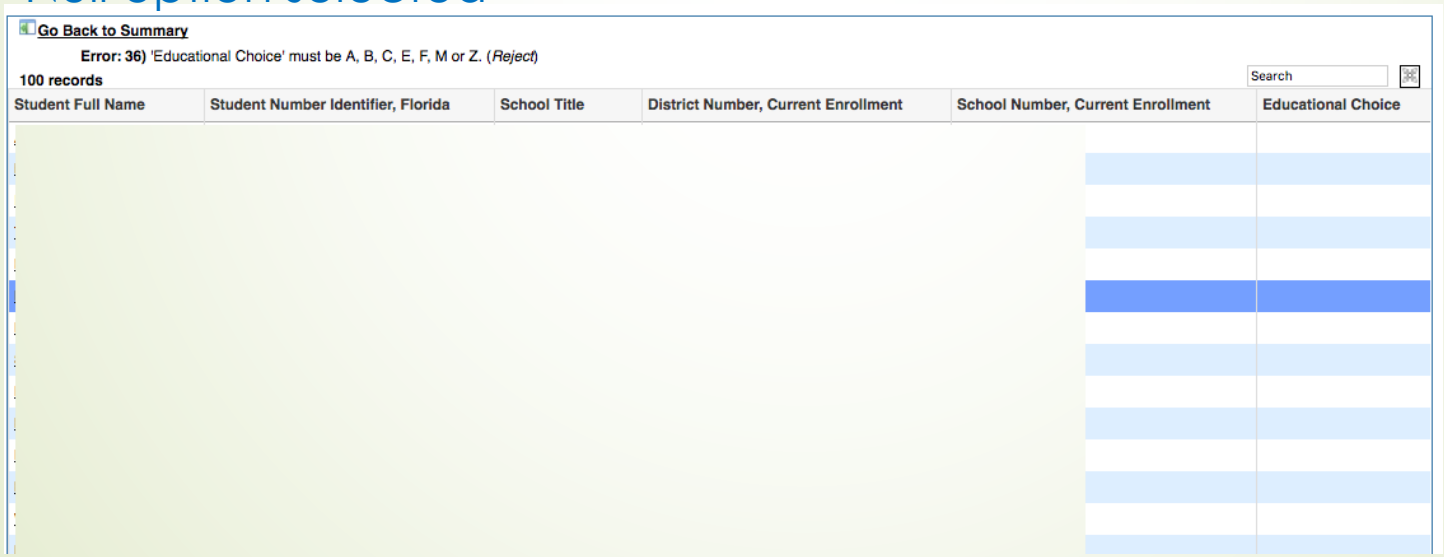
# State Reporting Functionality

## Option to show Nulls in data fields Focus defaults upon export

### Null option not selected



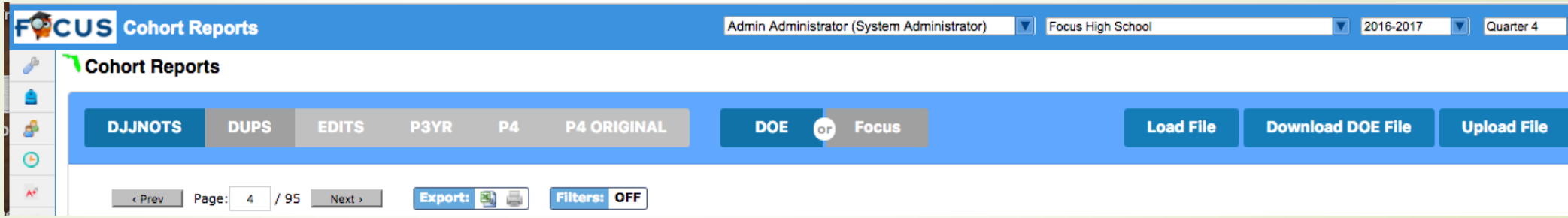

### Null option selected



# Cohort Report

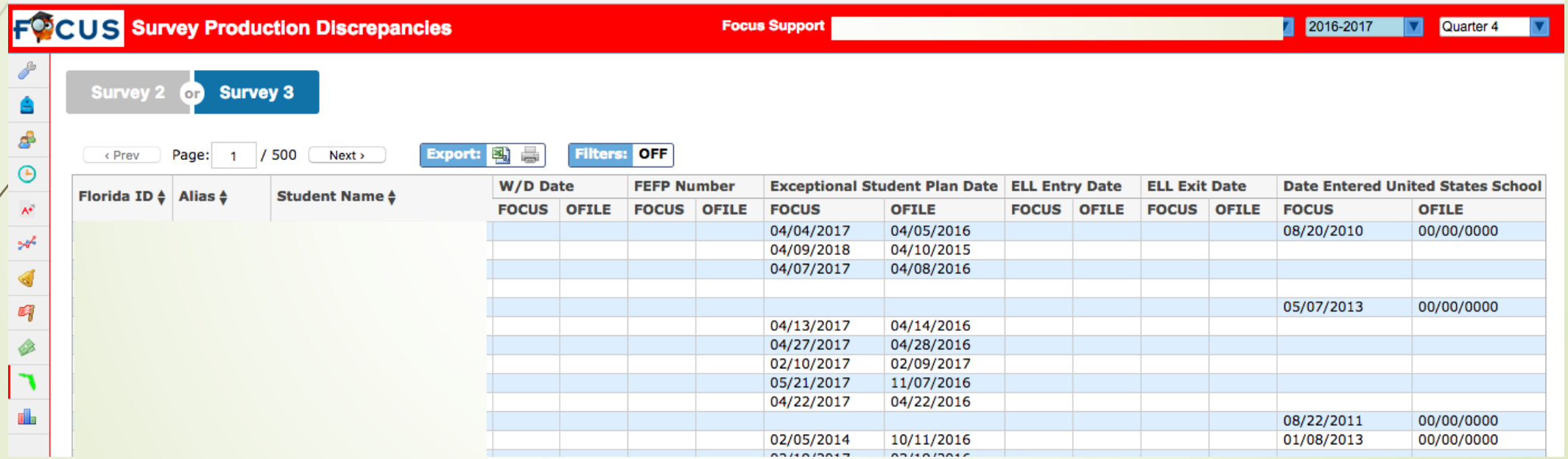
District now must download the file and it cannot be directly downloaded from within Focus

Focus added an option to upload the file



# Survey Discrepancy Report

- Requires O file to be downloaded for Survey 2 or 3
- Select the survey
- Compares key data elements in production to the survey file for changes




| Florida ID | Alias | Student Name | W/D Date | | FEFP Number | | Exceptional Student Plan Date | | ELL Entry Date | | ELL Exit Date | | Date Entered United States School | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | FOCUS | OFILE | FOCUS | OFILE | FOCUS | OFILE | FOCUS | OFILE | FOCUS | OFILE | FOCUS | OFILE |
| | | | | | | | 04/04/2017 | 04/05/2016 | | | | | 08/20/2010 | 00/00/0000 |
| | | | | | | | 04/09/2018 | 04/10/2015 | | | | | | |
| | | | | | | | 04/07/2017 | 04/08/2016 | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | 05/07/2013 | 00/00/0000 |
| | | | | | | | 04/13/2017 | 04/14/2016 | | | | | | |
| | | | | | | | 04/27/2017 | 04/28/2016 | | | | | | |
| | | | | | | | 02/10/2017 | 02/09/2017 | | | | | | |
| | | | | | | | 05/21/2017 | 11/07/2016 | | | | | | |
| | | | | | | | 04/22/2017 | 04/22/2016 | | | | | | |
| | | | | | | | | | | | | | 08/22/2011 | 00/00/0000 |
| | | | | | | | 02/05/2014 | 10/11/2016 | | | | | 01/08/2013 | 00/00/0000 |

# Survey Discrepancy Report

- Requires O file to be downloaded for Survey 2 or 3
- Select the survey
- Compares key data elements in production to the survey file for changes

| ELL Entry Date | | ELL Exit Date | | Date Entered United States School | | Home Language Survey Date | | Immmmunization Status Code | | Lunch Status Code | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| FOCUS | OFILE | FOCUS | OFILE | FOCUS | OFILE | FOCUS | OFILE | FOCUS | OFILE | FOCUS | OFILE |
| | | | | 08/20/2010 | 00/00/0000 | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | 0 | 3 |
| | | | | 05/07/2013 | 00/00/0000 | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | 08/22/2011 | 00/00/0000 | | | | | | |
| | | | | 01/08/2013 | 00/00/0000 | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | 02/15/2006 | 01/09/2017 | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | 3 | F |
| | | | | | | | | | | D | 4 |
| | | | | | | | | | | D | 4 |
| | | | | | | | | | | 0 | D |

# Other items

## Bi-literacy Designation

**Biliteracy Seal**

Export:

| Criteria | Completed |
|---|---|
| Gold | |
| Earned 4 credits in same foreign language with cum GPA 3.0 or higher and Level 4 or higher on the grade 10 ELA FSA | |
| Minimum score on nationally recognized foreign language assessment | |
| Portfolio Option at Advanced Low level or higher | |
| Silver | ✔ Met |
| Earned 4 credits in same foreign language with cum GPA 3.0 or higher | ✔ [GERMAN]: GERMAN 2 (90% A), GERMAN 1 (90% A), GERMAN 3 (90% A), GERMAN 4 (90% A) - GPA: 4 |
| Minimum score on nationally recognized foreign language assessment | |
| Portfolio Option at Intermediate Mid level or higher | |

# Other items

Post Secondary Transcript is now available and has been piloted with Miami Dade

DOE Verification Reports at District-level on Extracts

Development begins - July 2017

Claims file process within Focus

Development begins - November 2017

# Test History Permissions

Remove Teacher permissions to tests

Add User Profile permissions to tests

Migration to maintain teacher permissions

Set profile at the test level

if method is used EVERY test must have at least one profile or the test will be open to all users with edit access to test history

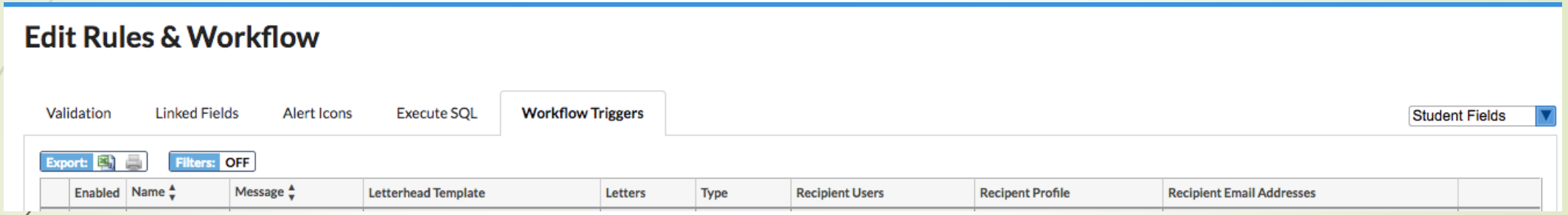
Provide profiles view and edit rights to Test History

# SIS Forms

- Forms from SSS but not the other functionality of events, triggers, linking forms
- Request for something that currently on paper and needs approval flow
- “neater” screen and queries can pull in the data
- Data stored in forms_tables and not SIS tables

# Workflow Triggers

Version 7 functionality returning



# Automated Testing Team

Focus has added a new team dedicated to writing automated test cases and developing workflow

Programmers development will be processed through automated testing to determine initial passing before the programmer can release the development to QA

# Enhancement Process

- Focus has added an Enhancement Team
- Focus has separated issues with functionality from new functionality requests
- New functionality request is assigned to support, AE, PC for review
- A change request along with UAT form must be submitted to the enhancement team for review
- Enhancement team will estimate the number of hours for the define/approved scope of work
- The district will be updated to the estimated number of hours
- Each district will be given 16 hours annually (from contract date) free of charge for custom development
- District may also opt to be invoiced at an hourly rate for development

The goal at Focus is to provide the district what they request without sacrificing the resources of the T2 support team