



AUTOMATED STUDENT INFORMATION DATABASE: OVERVIEW OF 2017-18 CHANGES

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2017 FAMIS CONFERENCE

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SUMMARY OF REVISIONS FOR 2017-18

- FORMATS
- DATA ELEMENTS
- EDITS
- APPENDICES



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FORMATS

FORMATS with Updates for 2017-18

- **Exceptional Student**
- **Federal/State Compensatory Project Evaluation**
- **Prior School Status/Student Attendance**
- **Student Course Transcript Information**
- **Student Demographic Information**
- **Student End of Year Status**
- **Teacher Course**

FORMAT Updates:

❖ Exceptional Student

- ❑ Moved *Time, Total School Week* from item #28 to item #11 (positions 31-34) on the format layout
- ❑ Moved *Time With Non-Disabled Peers* from item #29 to item #12 (positions 35-38) on the format layout
- ❑ Moved *Filler/Error Codes* from item #26 to item #30 (positions 153-160) on the format layout
- ❑ Re-numbering of format items begins with Item #11.

▶ Change necessary because this was the only format where “Filler/Error” codes were not listed at the end of the format.

FORMAT Updates (cont'd)

❖ Federal/State Compensatory Project Evaluation

- ❑ Separated the *Federal/State Project, Area and Model* Data Element into four distinct Data Elements (* denotes a key field):
 - *Federal/State Project Type**
 - *Federal/State Model**
 - *Federal/State Subject Area*
 - *Federal/State Migrant Service Provider*
- ❑ Reporting for the Federal/State Subject Area data element is broken down into the ten (10) subject areas on the format layout to be reported independently.
- ❑ Notes #3 and #4 were revised to align with the new data elements.
- ❑ Note #7 that list 'Key Fields' was revised due to renumbering of data items, as well as for the new key field "Fed/St Model" - 1, 2, 3, 4, 5, 6, **9, and 26**
- ❑ Format layout changed from 80 positions to 160 positions.
- ❑ Re-numbering of format items begins with Item #6.



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26	61-62	2	N	Federal/State Model *
27	63-72	10	A/N	Student Number Identifier Local
28	73-73	1	A/N	Federal/State Migrant Service Provider
29	74-74	1	A/N	Federal/State Subject Area - Other
30	75-75	1	A/N	Federal/State Subject Area - Reading/Language Arts
31	76-76	1	A/N	Federal/State Subject Area - Math
32	77-77	1	A/N	Federal/State Subject Area - ESOL
33	78-78	1	A/N	Federal/State Subject Area - Multidisciplinary Stud/Tutoring/Ext Lrng Opp
34	79-79	1	A/N	Federal/State Subject Area - Readiness Skills
35	80-80	1	A/N	Federal/State Subject Area - Transition Skills
36	81-81	1	A/N	Federal/State Subject Area - Science
37	82-82	1	A/N	Federal/State Subject Area - Social Studies
38	83-83	1	A/N	Federal/State Subject Area - CTE/Career Prep
39	84-152	69	A/N	Filler
40	153-160	8	A/N	Filler/Error Codes

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS
Year: 2017-18

Data Element Number: **197286**

Data Element Name: **Federal/State Subject Area**

An indicator of the subject area(s) or the instructional service(s) that that were provided to the student (or the identified migrant who is not enrolled in school) during the project year.

Code	Definition/Example
0	Other
1	Reading/Language Arts
2	Math
4	ESOL
5	Multidisciplinary Studies/Tutoring/Extended Learning Opportunities
6	Readiness Skills
7	Transition Skills
8	Science
9	Social Studies
A	Career and Technical Education/Career Preparation
Z	Not Applicable

Find x
2h.
Previous Next

FEDERAL/STATE COMPENSATORY PROJECT EVALUATION - REJECT RULES

(NEW EDIT FOR 1718)



2H. Federal/State Subject Area – Reading/Language Arts must be 1 or Z. –record rejected–

EXAMPLE

The first and third records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second record would be rejected because the code is invalid.

District Number, Current Instruction/Service	School Number, Current Instruction/Service	Student Number Identifier, Florida	Federal/State Subject Area - Rdg/LA
01	0021	123456789X	1
* 01	0021	123456790X	4
01	0021	123456791X	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, then no action is required.

FORMAT Updates (cont'd)

❖ **Prior School Status/Student Attendance**

- Added two (2) data elements to the format layout:
 - **Item #34 - District Number, Zoned School**
 - **Item #35 - School Number, Zoned School**

▶ These elements were added to this format to capture the zoned school of students with Educational Choice code “A” (where school enrollment is outside of the student’s district of residence).
- Re-numbering of format items begins with Item #34.

❖ **Student Course Transcript Information**

- Note #1 revised to include the survey period required for reporting – Survey 5.

FORMAT Updates (cont'd)

❖ Student Demographic Information

- Notes #1 and #4 - Deleted reference to Title 1 Supplemental Educational Services.
- Note #5 - Updated to specify **PK** children of students in the Teenage Parent Program
- Note # 10 – Corrected title (***Primary Instructor Responsible, Reading***)

❖ Student End of Year Status

- Deleted the following data elements:
 - Dropout Prevention: Primary Reason for Dropping Out
 - Dropout Prevention: Secondary Reason for Dropping Out
 - Dropout Prevention: Actions Taken (Codes: A - O)
 - Dropout Prevention: Possible Influences (Codes: A - J)
 - Career Pathways Student Participant
- Re-numbering of format items begins with Item # 9)

FORMAT Updates (cont'd)

❖ Teacher Course

- Deleted the *Highly Qualified Teacher Status* data element due to the repeal of No Child Left Behind (NCLB)
- Item #21 is now shown as *Filler* on the format layout.



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DATA ELEMENTS

New *DATA ELEMENTS* for 2017-18

❖ **Federal/State Migrant Service Provider**

- Definition:** An indicator to determine if the Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only.
- Located on the Federal/State Compensatory Project Evaluation format
- Reported in Survey 5

❖ **Federal/State Model**

- Definition:** The model used to provide program services that are provided to the student (or the identified migrant who is not enrolled in school) during the project year.
- Located on the Federal/State Compensatory Project Evaluation format
- Reported in Survey 5

NEW Data Elements (*cont'd*)

❖ Federal/State Subject Area

- Definition:** An indicator of the subject area(s) or the instructional service(s) that were provided to the student (or the identified migrant who is not enrolled in school) during the project year.
- Located on the Federal/State Compensatory Project Evaluation format
- Reported in Survey 5

Deleted *DATA ELEMENTS* for 2017-18

❖ **Career Pathways Student Participant**

- Located on the Student End of Year Status format
- Element no longer valid for reporting per Career & Adult Education

❖ **Dropout Prevention,**

- **Actions Taken**
- **Possible Influences**
- **Primary Reason for Dropping Out**
- **Secondary Reason for Dropping Out**

- Located on the Student End of Year Status format
- Not required to be reported to the database

DELETED Data Elements (cont'd)

❖ **Highly Qualified Teacher Status**

- Located on the Teacher Course format
- No longer applicable with the end of NCLB

❖ **SSAT-II, Date Passed for Graduation Purposes**

- **Communications**
- **Math**

- ▶ Both were for FASTER reporting only.
- ▶ Both are no longer valid.

Updated DATA ELEMENTS for 2017-18

Data Element Name	2017-18 Updates
<p>Alternate Assessment Administered <i>(Exceptional Student format)</i></p> <p><u>New Definition:</u> <i>A one-digit alpha indicator used to identify whether or not a student with disabilities will be participating in the Florida Standards Alternate Assessment (FSAA)-Datafolio or Florida Standards Alternate Assessment (FSAA)-Performance Task.</i></p>	<ul style="list-style-type: none"> • Updated language in definition • Added new code D <i>(applies to the FSAA-Datafolio.)</i> • Added new code P <i>(applies to the FSAA-Performance Tasks)</i> • Deleted code Y <i>(redefined with new codes D & P)</i>
<p>Community Service Requirement Met <i>(Local Accountability & FASTER)</i></p> <p><u>New Definition:</u> <i>A code indicating that the student has satisfied the District Community/Volunteer service hours requirement established by the school district.</i></p>	<ul style="list-style-type: none"> • Changed name to District Community/Volunteer Service Requirement Met <i>(Per FASTER documentation)</i> • Updated definition to align with name change
<p>Diploma Type <i>(Student End of Year Status)</i></p>	<ul style="list-style-type: none"> • Added note to codes W07 and W27. <i>(To clarify '9th Grade Students' codes are applicable.)</i>

Updated Data Elements (cont'd)

Data Element Name	2017-18 Updates
District Number, Zoned School <i>(Prior School Status/Student Attendance & Student Demographic Information formats)</i>	<ul style="list-style-type: none"> • Added to “Prior School Status/Student Attendance” format • Added Survey 5 as a required survey
Exceptional Student, IDEA Educational Environments <i>(Exceptional Student format)</i>	<ul style="list-style-type: none"> • Revised language in code M removing reference to ‘pullout services’
Exceptional Student, 60-Day Exception/Extension <i>(Exceptional Student format)</i>	<ul style="list-style-type: none"> • Added new code T <i>(to identify students who transferred; previously listed in code Y)</i> • Removed language from code ‘Y’ that referenced students who transferred.
Exceptionality <i>(Local Accountability & FASTER)</i>	<ul style="list-style-type: none"> • Revised definition replacing “child or youth” with “student.”
Exceptionality, Other <i>(Exceptional Student format)</i>	<ul style="list-style-type: none"> • Revised definition replacing “child or youth” with “student.”

Updated Data Elements (cont'd)

Data Element Name	2017-18 Updates
<p>Exceptionality, Primary <i>(Exceptional Student format)</i></p>	<ul style="list-style-type: none"> Removed language in definition for “any child, youth or adult postsecondary” to just “student.”
<p>Federal/State Project, Area and Model Name change – Federal/State Project Type <i>(Federal/State Compensatory Project Evaluation format)</i></p> <p><u>New Definition:</u> <i>The source of the allocated funds used to support the program services that are provided to the student (or the identified, migrant who is not enrolled in school) during the project year.</i></p>	<ul style="list-style-type: none"> Changed data element name and broke out into 4 separate data elements. Revised the definition to align with new name. Revised “Length of field” from 5 to 1. Revised ‘Data Type’ to Numeric. Revised ‘Notes’ – <i>updated to only be applicable to revised data element</i>
<p>Homeless Student, PK-12 <i>(Federal/State Indicator Status format)</i></p>	<ul style="list-style-type: none"> Removed Code ‘F’ (re: Foster Care). Updated year for McKinney-Vento Act (2015); and removed reference to foster care.

Updated Data Elements (cont'd)

Data Element Name	2017-18 Updates
<p>Homeless Unaccompanied Youth <i>(Federal/State Indicator Status format)</i></p>	<ul style="list-style-type: none"> Updated year for McKinney-Vento Act to 2015 Updated language in code 'Y' to define as a child or youth.
<p>Lunch Status <i>(Student Demographic Information & Student Discipline/Resultant Action formats)</i></p>	<ul style="list-style-type: none"> Added language to code N – “or reduced priced”. Added language to codes '3 & F' – “Based on FRL eligibility survey only.”
<p>Online Course Provider <i>(Student Course Schedule format)</i></p>	<ul style="list-style-type: none"> Added language to definition clarifying reporting for this element is where Sch Num, Curr Instr/Serv equals 7006.”
<p>School Number, Zoned School <i>(Prior School Status/Student Attendance & Student Demographic Information formats)</i></p>	<ul style="list-style-type: none"> Added to “Prior School Status/Student Attendance” format Added Survey 5 as a required survey

Updated Data Elements (cont'd)

Data Element Name	2017-18 Updates
Section 504 Eligible <i>(Federal/State Indicator Status format)</i>	<ul style="list-style-type: none"> Removed language from codes 'N & Y' referencing IDEA
Test Accommodations <i>(Federal/State Indicator Status format)</i>	<ul style="list-style-type: none"> Added additional codes for other type accommodations. New Codes: A, D, I, M, S, T, V, X, Y Updated codes: C, L, Q, R, U, Z
Transportation Membership Category <i>(Student Transportation format)</i>	<ul style="list-style-type: none"> Removed codes "A", "B", "C", "E", "H", "I", "J" and "K" because are no longer valid since 2013-14.
Vaccine Status, Date <i>(Local Accountability, FASTER & Migrant Tracking)</i>	<ul style="list-style-type: none"> Removed Code for "Special Cases" 8099999999 – not valid (outdated).



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EDITS

Formats with EDIT Changes for 2017-18

English Language Learners Information

- ~ Edit #(s): 94 – **NEW** edit - *This edit was added for data quality to identify those LY students who have maxed out on funding (over six years) but are still being reported with FEFP Program Number 130. -exception report-*

Exceptional Student

- ~ Edit #(s): 21, 22
 - * #21 – Updated edit to include new code “T” added to the Exceptional Student, 60-Day Exception/Extension element. *-record rejected-*
 - * #22 – Updated edit to remove code “Y” and include the new codes “D & P” added to the Alternate Assessment Administered element.. *-record rejected-*

Formats with EDIT Changes (*cont'd*)

Federal/State Compensatory Project Evaluation

- ~ Edit #(s): 2C – 2P, 6, 7, 9, 18, 26, 28, 29
 - * #2C, 2F – **NEW** edits for new data element, Federal/State Model.
 - * #2D - **NEW** edit for new data element, Federal/State Migrant Service Provider.
 - * #2E - **NEW** edit for new data element, Federal/State Project Type.
 - * #2G-2P - **NEW** edits - codes for new data element, Federal/State Subject Area.
 - * #6, 9, 26, - Revised for name change of the data element, Federal/ State Project Type.
 - * #7, 18, 28, 29 - Revised edits to align with newly separated Federal/State data elements.

Formats with EDIT Changes (*cont'd*)

Federal/State Indicator Status

- ~ Edit #(s): 20, 26, 41, 43, 91
 - * #20 – *updated to include new Test Accommodation codes*
 - * #26, 41, 43, 91 – *deleted code F per Homeless Student, PK-12 update*

Prior School Status/Student Attendance

- ~ Edit #(s): 2E, 2F, 2G, 3, 4, 5
 - * #2E – **NEW** edit – *added to check that new field District Number, Zoned School is coded for Educational Choice code 'A'.*
 - * #2F, 2G – **NEW** edit – *added to check that data are appropriately reported for District & School Number, Zoned School when Educational Choice code equals 'A'.*
 - * #3, 4, 5 – *revised the “Example” for these edits to show District Number, Current Enrollment instead of Instruction/Service.*

Formats with EDIT Changes (*cont'd*)

Student Additional Funding

- ~ Edit #(s): 60, 61, 62
 - * #60 – 62: Revised these edits to reference the Course Code Directory for courses identified as AICE, AP & IB instead of Appendix V, which was deleted.

Student Course Schedule

- ~ Edit #(s): 4E, 15
 - * #4E – *updated to include new Online Course Providers (314-316)*
 - * #15 – *updated example for School Number, Current Instruction/Service to align with edit logic.*

Formats with EDIT Changes (*cont'd*)

Student Demographic Information

- ~ Edit #(s): 15, 37, 38, 41
 - * #15 & 41 – updated valid birth date ranges for Migrant Status Term.
 - * #37 – updated to include reporting requirement when Migrant Status Term equals 'Z' (QAD must be all zeros.)
 - * #38 - updated valid qualifying arrival date ranges for Migrant Status Terms

Student End-of-Year Status

- ~ Edit #(s): 2A-2O, 3A, 3B, 3E, 3M, 3N, 15, 27, 29, 30, 31, 35, 38, 39, 60, 61, 62
 - * #2A-2O – deleted these edits as they referenced the DOP: Actions Taken data element which was deleted.
 - * #3A, 3B, 3E, 3M, 3N, 27, 30, 31, 35, 39, 60 – deleted these edits as they referenced the DOP: Possible Influences data element which was deleted.
 - * #15, 29, 61, 62 – deleted these edits as they referenced the DOP: Primary & Secondary Reasons for Dropping Out data elements which were deleted.
 - * #38 - deleted edit as it referenced the Career Pathways Student Participant data element which was deleted.

Formats with EDIT Changes (*cont'd*)

Student Environmental Safety Incident Report

~ Edit #(s): 1C

- * #1C – *updated edit to assist with valid data reporting for Victims of Homicide reporting.*

Student Transportation

~ Edit #(s): 23

- * #23 – *New edit added to capture correct relationship for Transportation Membership Category 'N' and Vehicle Category 'B'.*

Teacher Course

~ Edit #(s): 13, 25, 30

- * #13, 25, 30 – *deleted these edits as they referenced the Highly Qualified Teacher Status data element which was deleted.*



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APPENDICES

Changes to APPENDICES for 2017-18

Appendix I – Test Name

- ❑ *added “Generic Test for English Language Learners (ELL)” - code = GNL / Line item 71*

Appendix L – Test Subject Content Codes

- ❑ *updated “Test/Code Type” for all ELL Generic Test subject content codes to “GNL” / Line Items 654-660, inclusive*

Appendix R – Core Courses for No Child Left Behind (Highly Qualified Teacher)

- ❑ *deleted in that Highly Qualified Teacher Status data element was deleted.*

Changes to APPENDICES (cont'd)

Appendix V – List of AP, IB and AICE Courses

- ❑ *Courses for AP, IB & AICE can be identified in the Course Code Directory (CCD). Rather than trying to maintain a separate list which is subject to errors, Appendix V was deleted. The CCD now serves as the source file.*

Appendix CC – Virtual Instruction Providers

- ❑ *Updated name of Florida Connections Academy, LLC to Connections Education of Florida, LLC for VIP codes 301 & 313.*
- ❑ *For VIP code 301 added “Partner with Florida Virtual School” in name.*

Appendix GG – Online Course Providers

- ❑ *Added codes for new Online Course Providers (314, 315, 316).*

DATABASE MANUALS UPDATES

~ *REMINDER* ~

- Changes to Student and Staff database manuals are posted on Fridays to the Database Manuals Update page at:
- <http://www.fldoe.org/accountability/data-sys/database-manuals-updates/updates.stml>
- It is recommended that districts review this website on a weekly or biweekly basis.
- NO email notifications are sent regarding changes to the database throughout the year, unless it is a major change.



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2017-18 SURVEY DATES

Located at the following website:

<http://www.fldoe.org/core/fileparse.php/7574/urlt/1718-surveydates.pdf>

CONTACT INFORMATION

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2017-18 Student Database Manual website

<http://www.fldoe.org/accountability/data-sys/database-manuals-updates/2017-18-student-info-system/index.stml>