

Online Applications and Other Communication

Presented June 2018



Where We Were



Enrollment packets could be filled in and copied from the DCPS website



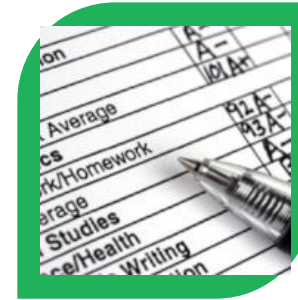
Magnet applications were completed and delivered or mailed to the School Board Building



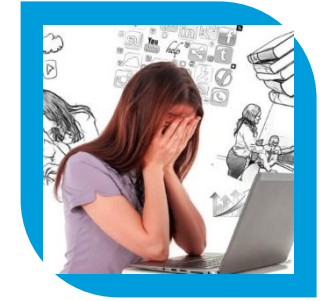
DUVAL COUNTY
PUBLIC SCHOOLS



Progress reports were printed and handed out to students



Report cards were printed and delivered to students in their last period class



Students logged in to each learning platform individually



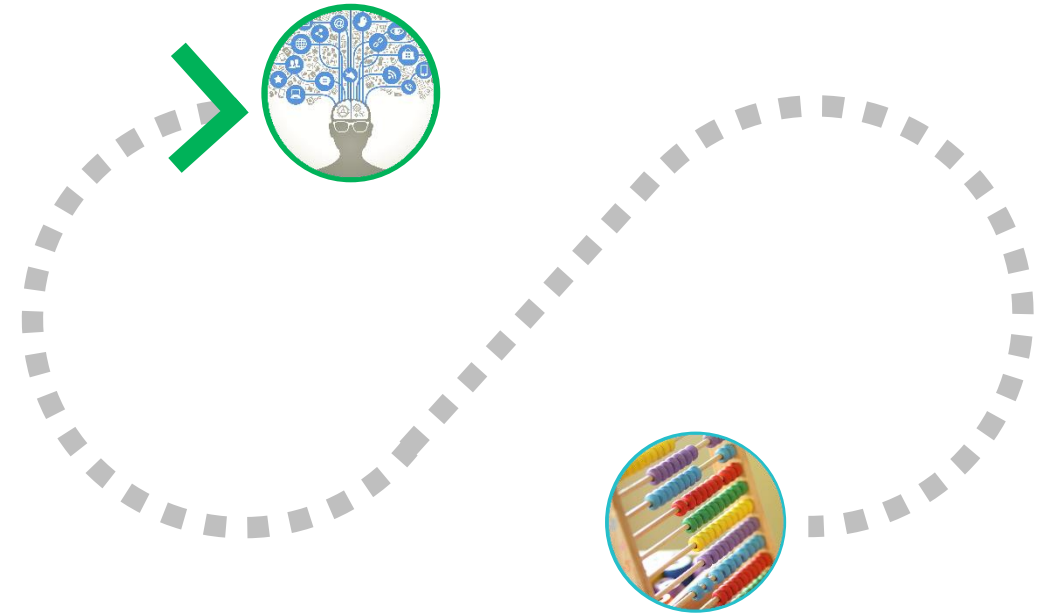
Where We Are



- Parents sign up for a DCPS account
<https://dcps.duvalschools.org/Page/15746>
- <https://duval.focusschoolsoftware.com/focus/apply/>
- Parents complete the magnet application and receive a receipt to their registered email account
- Parents are notified of magnet accepts and wait list number via email
- Parents and students can see enrollment for the 2018-2019 school year at any time
- Progress reports and report cards are delivered via portal
- Blended learning bank of options for students

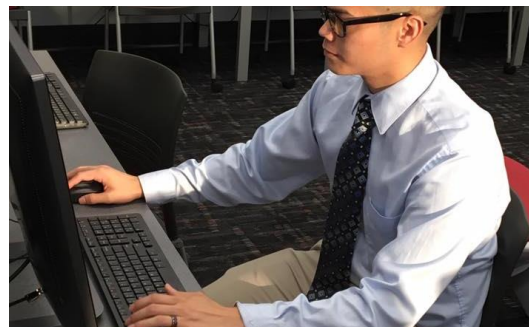
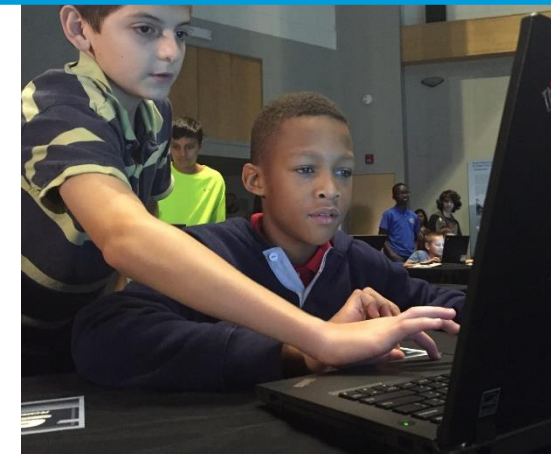
Where We are Going

- Parents and students receive test score reports electronically
- SPA, IB, AICE, and Early College applications submitted online
- Midyear letters received electronically
- Third grade Good Cause notification received electronically
- Families update biographical information electronically



Issues We Must Overcome

- Duplicate student numbers being created
- Clarity of directions for Registration vs. Application
- Inclusion of ALL stakeholders in developing the application
- Confirming address changes
- Who can and can't change biographical data
- Who can and can't view biographical data



A brown horse stands in a lush green field, looking towards a green wooden wagon. The wagon is filled with logs and has a dark animal, possibly a dog, resting inside. In the background, a large, leafy tree stands on a grassy hill under a blue sky with light clouds. A thought bubble above the horse contains the text: "Now wait. Where do I go??".

Now
wait.
Where do
I go??