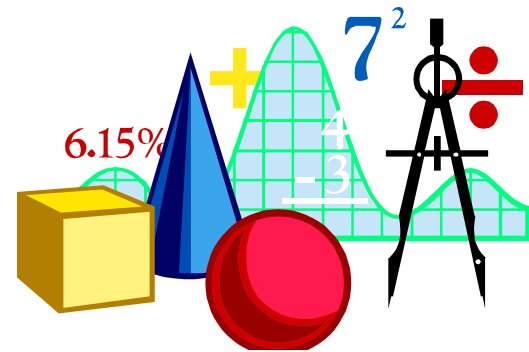


# 2019-20 FLORIDA EDUCATION FINANCE PROGRAM (FEFP)

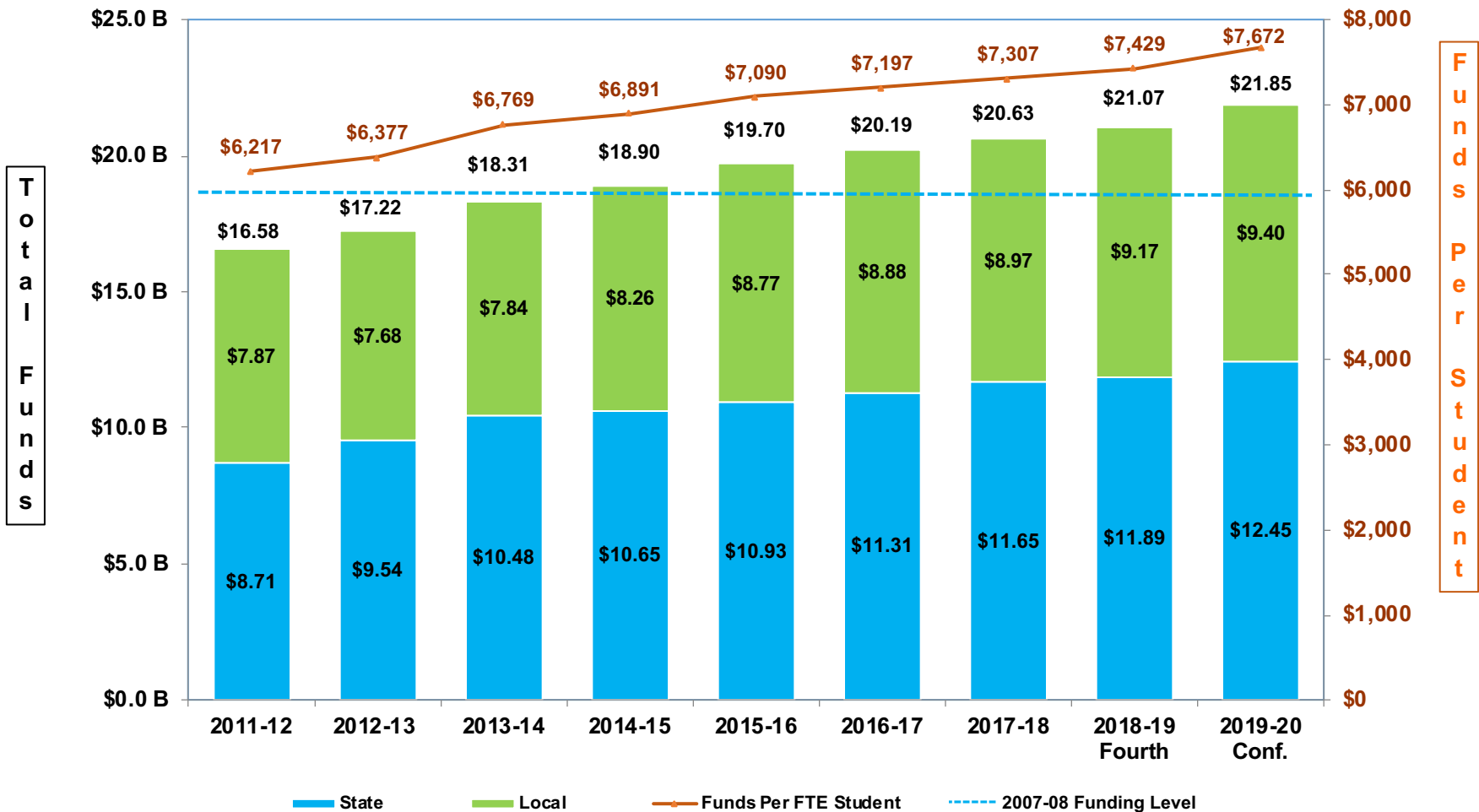
FAMIS Summer Conference  
June 24, 2019



## FEFP Legislative Changes

- The Safe Schools allocation has increased to \$180,000,000, continuing to provide a minimum of \$250,000 to each district.
- The Turnaround Supplemental Services allocation has been added to the FEFP to provide \$45,473,810 million in additional funds to district-managed turnaround schools and schools that are no longer in turnaround status.
- The Best and Brightest Teacher and Principal Scholarship Program is now part of the FEFP, providing \$284,500,000 in 2019-20. The allocation is distributed on each district's base funding total.
- The Family Empowerment Scholarship Program is new in 2019-20. Funding for these scholarships will be taken from the FEFP, similar to McKay.
- The Digital Classrooms allocation was decreased by \$50,000,000, from \$70,000,000 to \$20,000,000.
- The ESE Guaranteed allocation includes a re-baseline adjustment that will not be recalculated throughout the year.

## Historical Total FEFP Funding



## 2019-20 FEFP Conference Calculation

FTE Students 2,847,819.21	×	Program Weights	=	Weighted FTE Students 3,123,300.51	×	Base Student Allocation (BSA) \$4,279.49	×	District Cost Differential (DCD)	=	Base Funding \$13,376,697,100	+
Declining Enrollment Allocation \$8,070,903	+	Sparsity Supplement \$52,800,000	+	State Funded Discretionary Contribution \$23,554,345	+	0.748 Mill Compression \$256,575,028	+	DJJ Supplemental Allocation \$7,600,666	+	Safe Schools \$180,000,000	+
ESE Guaranteed Allocation \$1,079,590,794	+	Supplemental Academic Instruction \$716,622,889	+	Instructional Materials \$233,951,826	+	Student Transportation \$444,978,006	+	Teachers Classroom Supply Asst. Program \$54,143,375	+	Virtual Education Contribution \$3,263,545	+
Reading Allocation \$130,000,000	+	Digital Classroom Allocation \$20,000,000	+	Federally Connected Student Supplement \$13,569,629	+	Mental Health Assistance Allocation \$75,000,000	+	Total Funds Compression Allocation \$54,190,616	+	Turnaround Supplemental Services Allocation \$45,473,810	+
Best & Brightest Teacher/Principal Allocation \$284,500,000	=	Gross State and Local FEFP \$17,060,582,532	-	Required Local Effort \$7,855,919,131	+	Proration to Appropriation \$0	=	Net State FEFP \$9,204,663,401	+	Discretionary Lottery/School Recognition \$134,582,877	+
Class Size Reduction \$3,111,099,382	=	Total State Funding \$12,450,345,660	+	Required Local Effort \$7,855,919,131	+	0.748 Mill Discretionary Local Effort \$1,542,265,476	=	Total Funding \$21,848,530,267			

## 2019-20 FLORIDA EDUCATION FINANCE PROGRAM FINAL CONFERENCE REPORT

### Statewide Summary

### Comparison of Public School Funding to 2018-19 Fourth Calculation

2018-19 FEFP Fourth Calculation	2019-20 FEFP Conference Report	Difference	Percentage Difference
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#### MAJOR FEFP FORMULA COMPONENTS

Unweighted FTE	2,835,437.95	2,847,819.21	12,381.26	0.44%
Weighted FTE	3,092,480.08	3,123,300.51	30,820.43	1.00%
School Taxable Value	2,033,794,751,313	2,147,762,752,089	113,968,000,776	5.60%
Required Local Effort Millage	4.075	3.927	(0.148)	-3.63%
Discretionary Millage	0.748	0.748	0.000	0.00%
Total Millage	4.823	4.675	(0.148)	-3.07%
Base Student Allocation	4,204.42	4,279.49	75.07	1.79%

# 2019-20 FLORIDA EDUCATION FINANCE PROGRAM FINAL CONFERENCE REPORT

## Statewide Summary

### Comparison of Public School Funding to 2018-19 Fourth Calculation

FEFP DETAIL	2018-19 FEFP Fourth Calculation	2019-20 FEFP Conference Report	Difference	Percentage Difference
WFTE x BSA x DCD (Base FEFP Funding)	13,012,828,126	13,376,697,100	363,868,974	2.80%
Declining Enrollment Supplement	11,602,078	8,070,903	(3,531,175)	-30.44%
Sparsity Supplement	52,800,000	52,800,000	0	0.00%
State-Funded Discretionary Contribution	22,875,702	23,554,345	678,643	2.97%
0.748 Mills Discretionary Compression	241,985,345	256,575,028	14,589,683	6.03%
DJJ Supplemental Allocation	7,484,507	7,600,666	116,159	1.55%
Safe Schools	161,956,019	180,000,000	18,043,981	11.14%
ESE Guaranteed Allocation	1,067,088,437	1,079,590,794	12,502,357	1.17%
Supplemental Academic Instruction	713,343,023	716,622,889	3,279,866	0.46%
Instructional Materials	232,934,691	233,951,826	1,017,135	0.44%
Student Transportation	443,043,407	444,978,006	1,934,599	0.44%
Teachers Classroom Supply Assistance	54,143,375	54,143,375	0	0.00%
Reading Allocation	130,000,000	130,000,000	0	0.00%
Virtual Education Contribution	11,920,781	3,263,545	(8,657,236)	-72.62%
Digital Classroom Allocation	70,000,000	20,000,000	(50,000,000)	-71.43%
Federally Connected Supplement	12,998,722	13,569,629	570,907	4.39%
Mental Health Assistance Allocation	69,237,286	75,000,000	5,762,714	8.32%
Total Funds Compression Allocation	56,783,293	54,190,616	(2,592,677)	-4.57%
Best and Brightest Teacher/Principal Allocation	0	284,500,000	284,500,000	0.00%
Turnaround Supplemental Services Allocation	0	45,473,810	45,473,810	0.00%
<b>TOTAL FEFP</b>	<b>16,373,024,792</b>	<b>17,060,582,532</b>	<b>687,557,740</b>	<b>4.20%</b>

# 2019-20 FLORIDA EDUCATION FINANCE PROGRAM FINAL CONFERENCE REPORT

## Statewide Summary

### Comparison of Public School Funding to 2018-19 Fourth Calculation

	2018-19 FEFP Fourth Calculation	2019-20 FEFP Conference Report	Difference	Percentage Difference
Adjustments:				
Less: Required Local Effort Taxes	7,713,404,630	7,855,919,131	142,514,501	1.85%
Proration to Appropriation	-	-	-	0.00%
<b>NET STATE FEFP</b>	<b>8,659,620,162</b>	<b>9,204,663,401</b>	<b>545,043,239</b>	<b>6.29%</b>
<b>STATE CATEGORICAL PROGRAMS</b>				
Class Size Reduction Allocation	3,097,618,502	3,111,099,382	13,480,880	0.44%
Discretionary Lottery/School Recognition	134,582,877	134,582,877	0	0.00%
<b>TOTAL STATE CATEGORICAL FUNDING</b>	<b>3,232,201,379</b>	<b>3,245,682,259</b>	<b>13,480,880</b>	<b>0.42%</b>
<b>TOTAL STATE FUNDING</b>	<b>11,891,821,541</b>	<b>12,450,345,660</b>	<b>558,524,119</b>	<b>4.70%</b>
<b>LOCAL FUNDING</b>				
Total Required Local Effort	7,713,404,630	7,855,919,131	142,514,501	1.85%
Total Discretionary Taxes from 0.748 Mills	1,460,427,333	1,542,265,476	81,838,143	5.60%
<b>TOTAL LOCAL FUNDING</b>	<b>9,173,831,963</b>	<b>9,398,184,607</b>	<b>224,352,644</b>	<b>2.45%</b>
<b>TOTAL FUNDING</b>	<b>21,065,653,504</b>	<b>21,848,530,267</b>	<b>782,876,763</b>	<b>3.72%</b>
Total Funds per UFTE	7,429.42	7,672.02	242.60	3.27%

# FEFP Calculations & FTE Surveys

Calculation	When	Data Source	
Conference Report	Legislative Session	Survey 1 – Projection Survey 2 – Projection Survey 3 – Projection	Survey 4 – Projection Survey 5 – Prior Year Est.
2 <sup>nd</sup> Calculation	July – Upon receipt of Tax Roll	Survey 1 – Projection Survey 2 – Projection Survey 3 – Projection	Survey 4 – Projection Survey 5 – Prior Year Est.
3 <sup>rd</sup> Calculation	Upon receipt of Survey 2	Survey 1 – Actual Survey 2 – Actual Survey 3 – Estimate	Survey 4 – Estimate Survey 5 – Prior Year Act.
4 <sup>th</sup> Calculation	Upon receipt of Survey 3	Survey 1 – Actual Survey 2 – Actual Survey 3 – Actual	Survey 4 – Estimate Survey 5 – Prior Year Act.
Final Calculation	After Final Update of Survey 4	Survey 1 – Actual Survey 2 – Actual Survey 3 – Actual	Survey 4 – Actual Survey 5 – Prior Year Act.



## 2019-20 Calendar

### FTE Reporting Deadlines:

#### **Survey 1**

Survey Week: July 8-12, 2019

Due Date: July 26, 2019

State Processing: July 22-September 13, 2019

Final Update/Amendment: September 30, 2019

#### **Survey 2**

Survey Week: October 7-11, 2019

Due Date: October 18, 2019

State Processing: October 14-November 1, 2019

Final Update/Amendment: December 15, 2019

#### **Survey 3**

Survey Week: February 3-7, 2020

Due Date: February 14, 2020

State Processing: February 10-February 28, 2020

Final Update/Amendment: April 15, 2020

#### **Survey 4**

Survey Week: June 8-12, 2020

Due Date: July 2, 2020

State Processing: June 22-July 10, 2020

Final Update/Amendment: August 15, 2020



## FTE Certification Letters

- After each survey districts must certify their FTE in an FTE certification letter.
- Districts should use FTE Report 05.108 to verify FTE student data recorded in the database for use in the certification letter.
- This certification should be based on the report as of the **close of the amendment window, or state processing window if noted in the memorandum.**

ATTENTION: JOSH BEMIS  
Due Date: August 24, 2018

Date: \_\_\_\_\_

Fax Number: 850-245-9135

Mark Eggers, Assistant Deputy Commissioner  
Florida Department of Education  
Bureau of School Business Services  
325 West Gaines Street, Room 814  
Tallahassee, Florida 32399-0400

Dear Mr. Eggers:

This letter certifies the reported PK-12 FTE student totals in the Florida Department of Education Information Database, as indicated by the final FTE report, File 05.108, for the July 2017, October 2017, February 2018 and June 2018 surveys for the \_\_\_\_\_ County School District. All district schools are represented.

Total FEFP Reported PK-12 FTE  
Florida Education Finance Program

July 2017 survey total \_\_\_\_\_

October 2017 survey total \_\_\_\_\_

February 2018 survey total \_\_\_\_\_

June 2018 survey total \_\_\_\_\_

Contact Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Note: The following programs are reported with FTE student data in surveys 1-4: Florida Virtual School (FLVS) serving students receiving part-time instruction, Department of Juvenile Justice programs and Juveniles Incompetent to Proceed. District virtual programs and charter virtual schools are reported with zero FTE in surveys 2 and 3, and actual FTE is reported in survey 4. All other programs are reported only in surveys 2 and 3. FLVS, district virtual programs and virtual charter schools are reported for FTE based on successful completions.

Sincerely,

\_\_\_\_\_  
*Signature of District School Superintendent or Designee*

## UFTE

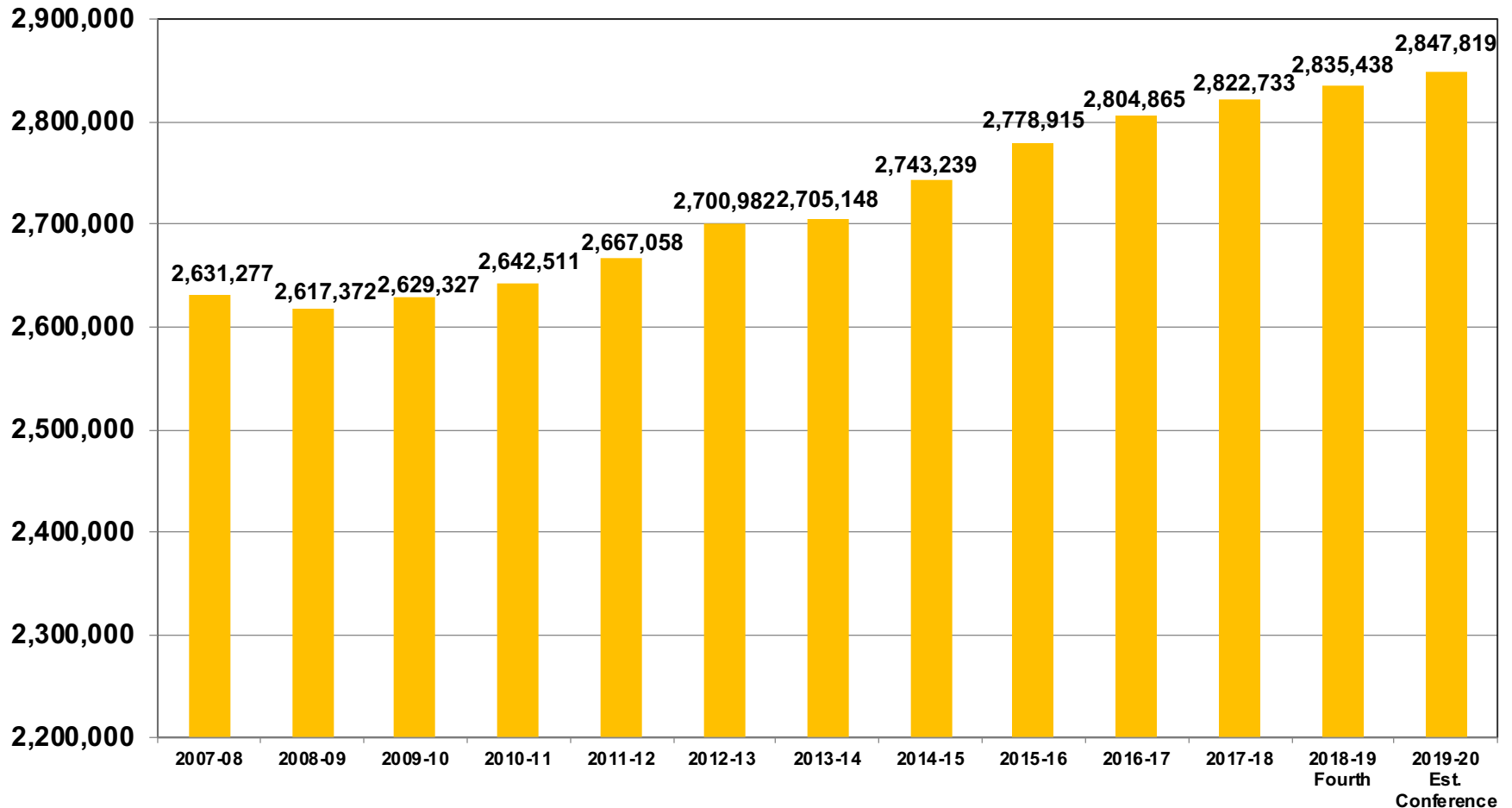
FTE  
Students

Authority:  
s. 1011.62(1)(a),  
F.S.



2019-20 unweighted full-time  
equivalent student  
enrollment is 2,847,819.21

# FTE History



## Unweighted FTE Programs

- 101 - Basic, Grades K-3
- 102 - Basic, Grades 4-8
- 103 - Basic, Grades 9-12
- 111 - Basic, Grades K-3 with ESE Services
- 112 - Basic, Grades 4-8 with ESE Services
- 113 - Basic, Grades 9-12 with ESE Services
- 130 - ESOL
- 254 - ESE, Level IV
- 255 - ESE, Level V
- 300 - Career Education,  
Grades 9-12

### Group 1

### Group 2



## 2019-20 Program Cost Factors

X	Program Weights	Basic, Grades K-3 (101)	1.120
		Basic, Grades 4-8 (102)	1.000
		Basic, Grades 9-12 (103)	1.005
		ESE, Level IV (254)	3.637
		ESE, Level V (255)	5.587
		ESOL (130)	1.181
	Appropriations Act	Career, Grades 9-12 (300)	1.005

Students who receive ESE services but are not in ESE Level IV or V programs are reported as Basic Program Students in the appropriate grade level.

Basic K-3 with ESE services (111)	1.120
Basic 4-8 with ESE services (112)	1.000
Basic 9-12 with ESE services (113)	1.005

## WFTE

=

Weighted  
FTE  
Students

Authority:  
s. 1011.62(1)(d),  
F.S.



The 2019-20 weighted student count is  
3,123,300.51.

Includes Additional or Add-on FTE:

- Isolated Schools Supplement
- Small District ESE Supplement
- Advanced Placement (AP)
- International Baccalaureate (IB)
- Advanced International Certificate of Education (AICE)
- Industry certified career and professional academy programs
- Early Graduation

## Base Student Allocation

X

Base  
Student  
Allocation

Authority:  
s. 1011.62(1)(b),  
F.S.

The Base Student Allocation (BSA) is the dollar amount set annually by the Legislature to provide FEFP base funding.

The BSA for the fiscal year 2019-20 is \$4,279.49.





## District Cost Differential

X

District Cost  
Differential

Authority:  
s. 1011.62(2), F.S.

The District Cost Differential (DCD) is an adjustment that recognizes differences in the cost of living among the school districts.

# Base Funding

=

Base Funding

Authority:  
s. 1011.62, F.S.



Weighted FTE x BSA x DCD = Base Funding

The Base Funding for the fiscal year 2019-20 is \$13,376,697,100. Around 61% of total operating funds.

# Declining Enrollment

## Declining Enrollment Supplement

Authority:  
s. 1011.62(8), F.S.



In those districts where there is a decline between prior year and current year student enrollment, 25% of the decline is funded.

The Declining Enrollment Supplement for the fiscal year 2019-20 is \$8,070,903.

# Sparsity

## Sparsity Supplement

Authority:  
s. 1011.62(7), F.S.



Provides \$52,800,000 for a Sparsity Supplement to compensate small districts for diseconomies of scale.

Eligibility is limited by proviso in the General Appropriations Act to districts with 24,000 or fewer UFTE students.

Eligible districts' sparsity supplement funds are adjusted for district wealth and potential funds per FTE.

## State Funded Discretionary

### State Funded Discretionary Contribution

Authority:

s. 1002.32(9)(a), F.S.

s. 1002.37(3)(f), F.S.



Provides \$23,554,345 for Lab School and Florida Virtual School Discretionary Contribution.

Lab Schools and the Florida Virtual School (FLVS) are separate school districts for purposes of FEFP funding.

The funds for the lab schools and the FLVS are authorized in lieu of discretionary local tax revenue.

FLVS funding is based on the state average per student revenue generated by the maximum allowable discretionary millage levy multiplied by 96% of the current year's taxable value for school purposes. This amount is then multiplied by the FTE of the Virtual School.

## 0.748 Mills Compression

0.748 Mill  
Discretionary  
Compression

Authority:  
s. 1011.62(5), F.S.

Provides \$256,575,028 to fund any difference between:

- (1) the amount generated by a 0.748\* mill levy and
- (2) an amount equal to the state average multiplied by the district's unweighted student enrollment.

\*If any school district chooses to levy an amount not less than 0.498 mills and less than 0.748 mills, a supplement shall be calculated on the 0.498 mills.

## Safe Schools

### Safe Schools

Authority:  
Appropriations  
Act  
s. 1011.62(15)



Provides \$180,000,000 for safe schools activities, with priority given to safe-school officers.

Each district receives a minimum allocation of \$250,000.

One-third of the remaining funds is allocated on each district's crime index published by the Florida Department of Law Enforcement. Two-thirds is based on the district's unweighted student enrollment.

# Supplemental Academic Instruction

Supplemental  
Academic  
Instruction

Authority:  
s. 1011.62(1)(f),  
F.S.

Provides \$716,622,889 for Supplemental Academic Instruction (SAI).





# Reading Allocation

## Reading Allocation

Authority:  
s. 1011.62(9),  
F.S.

Provides \$130,000,000 for a K-12 comprehensive, district-wide system of research-based reading instruction.

Each district receives a minimum of \$115,000.



## ESE Guaranteed

### ESE Guaranteed Allocation

Authority:  
s. 1011.62(1)(e),  
F.S.



Provides \$1,079,590,794 for educational programs and services for students with disabilities who require a low to moderate level of special services and for Gifted students.

These exceptional students also receive weighted FTE funding in the FEFP, using the appropriate Basic Program weight for their grade level.

Includes a re-baseline adjustment in the 2019-20 year.

## DJJ Supplemental

### DJJ Supplemental Allocation

Authority:  
s. 1011.62(10)



Provides \$7,600,666 for the Department of Juvenile Justice (DJJ) Supplemental Allocation.

These funds are used to supplement other sources of funding for students in juvenile justice education programs.

The allocation is based on the WFTE in the juvenile justice education programs multiplied by both the state average class size reduction factor (\$1,238.95) and the district cost differential.

# Student Transportation

Provides \$444,978,006 for Student Transportation.

## Student Transportation

Authority:  
s. 1011.68, F.S.



The Student Transportation funding formula provides funds for school district transportation based on each district's pro rata share of state transported students.

- Additional funding is provided for the transportation of certain disabled students.
- Adjustments are made for cost of living differences, percent of population outside of urban centers, and an efficiency factor that is based upon the average number of eligible students transported per bus in daily service to encourage greater bus utilization.

# Instructional Materials

## Instructional Materials

Authority:  
s. 1011.67, F.S.,  
and  
s. 1006.40(1), F.S.



Provides \$233,951,826 for Instructional Materials.

\$214,321,607 is available for instructional materials growth and maintenance. Growth will be funded at \$307.91 per FTE and maintenance will be prorated from the remaining funds.

From the total growth and maintenance allocation \$12,353,920 is provided for Library Media Materials, \$3,376,738 is provided for purchase of Science Lab Materials and Supplies, \$10,473,129 is provided for dual enrollment instructional materials, and \$3,158,303 for the purchase of digital instructional materials for students with disabilities.

The funds provided for Instructional Materials may also be used by school districts to purchase specific electronic devices and technology equipment and infrastructure.

## Teachers Classroom Supply

### Teachers Classroom Supply

Authority:  
s. 1012.71, F.S.



Provides \$54,143,375 for the Florida Teachers Classroom Supply Assistance Allocation.

Funds appropriated for the Teachers Classroom Supply Assistance Allocation are provided to purchase classroom materials and supplies used in the instruction of students in kindergarten through grade 12 of the public school system.

# Virtual Education Contribution

Virtual  
Education  
Contribution

Authority:  
s. 1011.62(11), F.S.



Provides \$3,263,545 for the Virtual Education Contribution Appropriation.

Funds appropriated for all Virtual Education programs to achieve an amount of \$5,230 per student as established in the General Appropriations Act.



# Digital Classrooms Allocation

## Digital Classrooms Allocation

Authority:  
s. 1011.62(12),  
F.S.



\$20 million dollars has been allocated in the 2019-20 FEFP Calculation for Digital Classrooms.

Each district receives a minimum of \$250,000 or \$300 per FTE, whichever is less.

- 20 percent of the funds provided may be used for professional development, including in-state conference attendance or online course work, to enhance the use of technology for digital instructional strategies.



## Federally Connected Student Supplement

Federally  
Connected  
Student Supplement

Authority:  
s. 1011.62(13),  
F.S.



\$13,569,629 has been allocated for the Federally Connected Student Supplement.

For students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands.

Must be eligible for federal Impact Aid Program funds under s. 8003 of Title VIII of the Elementary and Secondary Education Act of 1965.

Exempt Property Allocation: Capital Outlay Millage rate applied to value of exempt property.

Student Allocation: All qualifying students receive 3% of the BSA (\$128). Qualifying students with disabilities receive an additional 10.5% of the BSA (\$449).

## Mental Health Assistance Allocation

Mental Health  
Assistance  
Allocation

Authority:  
s. 1011.62(16),  
F.S.

\$75,000,000 has been allocated for the Mental Health Assistance Allocation.

Each district receives a minimum allocation of \$100,000.

- Funds appropriated for the Mental Health Assistance Allocation are provided to school districts to help establish or expand school-based mental health care.
- Before receiving funds, school districts are required to annually develop and submit a plan outlining the local program and planned expenditures to their district school boards for approval.
- Charter schools are eligible to receive a proportionate share of the district's allocation by submitting a plan outlining the local program and planned expenditures to its governing body for approval. After the plan is approved, it must be provided to the school's sponsor (district).

## Funding Compression Allocation

Funding  
Compression  
Allocation

Authority:  
s. 1011.62(17),  
F.S.

\$54,190,616 has been provided for the Funding Compression Allocation.

- The allocation is created to provide additional funding to school districts whose total funds per FTE in the prior year were less than the statewide average.
- 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than \$100 per FTE.

## Turnaround Supplemental Services

Turnaround  
Supplemental  
Services  
Allocation

Authority:  
s. 1011.62(21),  
F.S.

\$45,473,810 has been provided for the Turnaround Supplemental Services Allocation.

- The allocation is created to provide additional funding to school district-managed turnaround schools, schools that earn three consecutive grades below a “C” and schools that improved to a “C” and are no longer in turnaround status.
- Funds are intended to offer services designed to improve the overall academic and community welfare of the schools’ students and their families.
- Eligible schools earn \$500 per FTE.

## Best & Brightest Teachers and Principals

### Best & Brightest Teacher and Principal Allocation

Authority:  
s. 1011.62(21),  
F.S.

\$284,500,000 has been provided for the Best and Brightest Teacher and Principal Allocation.

- The allocation is created to provide funds to districts to provide awards to eligible teachers and principals.

#### Teacher Awards

- Recruitment – Newly hired teacher who is a context expert in math, science, computer science, reading or civics.
- Retention – Rated as highly effective or effective in the preceding year and has taught in a school for two consecutive years that has improved an average of three percentage points or more when determining school grades.
- Recognition – Rated as highly effective or effective

#### Principal Awards

- Served as principal for at least 4 consecutive school years and school has improved an average of three percentage points or more in total points achieved for determining school grades over the three prior years.

## Required Local Effort

### Required Local Effort

Authority:  
s. 1011.62(4),  
F.S.

Required Local Effort (RLE) is the amount that each district is required by law to provide annually toward the cost of the Florida Education Finance Program.

The Legislature prescribes the aggregate RLE for all school districts collectively as an item in the General Appropriations Act.

The total adjusted amount for RLE is \$7,855,919,131. This represents a state average RLE millage rate of 3.927. The millage rate is reduced for any district with ad valorem tax proceeds exceeding 90 percent of the district's FEFP formula entitlement.



## School Recognition/Lottery

Discretionary  
Lottery / School  
Recognition

Authority:  
Appropriations  
Act and  
s. 1001.451(2),  
s. 1001.452(2),  
s. 1008.36, F.S.



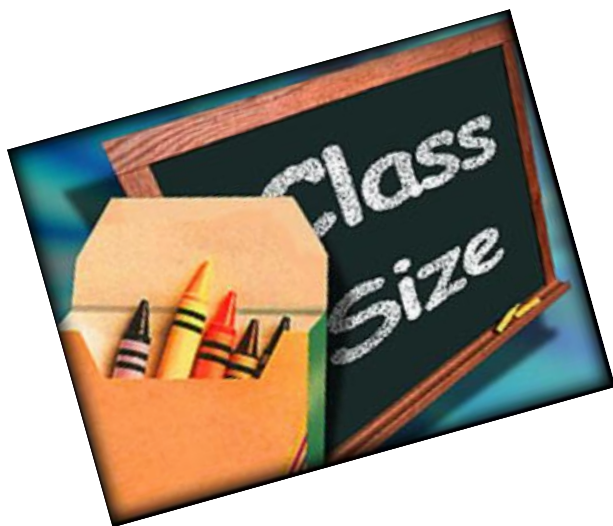
The total appropriation is \$134,582,877. In 2018-19, \$124,724,705 went towards School Recognition and the remaining \$9,858,172 went toward Discretionary Lottery.

Funds are provided for two programs:

1. First, funds are provided for the **School Recognition Program** to reward schools which improve one letter grade or achieve an “A”. Allocations are based on up to \$100 per student in eligible schools.
2. The balance is provided for **Discretionary Lottery** to be used for enhancement by each school district. Funds are allocated on the district’s share of base FEFP funding. School Advisory Councils receive up to \$5 per FTE student.

## Class Size Reduction Categorical

\$3,111,099,382 is allocated to implement Class Size Reduction provisions of Section 1, Article IX of the State Constitution.



	<u>CSR Factor per student</u>
Grades PK-3	\$1,314.06
Grades 4-8	\$ 896.32
Grades 9-12	\$ 898.49



# Class Size Compliance

- **Class Size Compliance**
  - Class Size Maximums
    - PK-3 = 18; 4-8 = 22; 9-12 = 25
  - Measured at the Classroom level for traditional public schools
  - Measured at the School-Wide average for charter schools
  - Measured at the School-Wide average for district-operated schools of choice
  - Class size funding adjustments are made for each FTE above the class size maximum.
- **Initial Class Size reduction**
  - Class Size Reduction categorical funding amount for each FTE over the cap.
  - 100% Base Student Allocation (\$4,279.49) multiplied by the district cost differential for each FTE over the cap.

## Class Size Compliance

1. Total # of FTE out of compliance multiplied by 100% of the BSA multiplied by your school district's District Cost Differential (DCD).
  - $(25 \text{ FTE} * \$4,279.49) = \$106,987.25 * (\text{Dade DCD} = 1.0153) = \underline{\$108,624.15}$
2. # of FTE out of compliance by grade group \* the appropriate class size allocation factor
  - $10 \text{ FTE Grades PK-3} * \$1,314.06 = \underline{\$13,140.60}$
  - $10 \text{ FTE Grades 4-8} * \$896.32 = \underline{\$8,963.20}$
  - $5 \text{ FTE Grades 9-12} * \$898.49 = \underline{\$4,492.45}$
  - Total Initial Reduction** =  $\underline{\$135,220.40}$

Please note that this is just an approximation, the actual calculation is much more in depth and has a lot more moving pieces. Your class size factor by grade group will be calculated based on UFTE, which means that it will be influenced by the type of students you serve. This example is just to provide you with a ROUGH estimate, and is based on the WFTE factors.

## Class Size Compliance

- **Commissioner may recommend by February 15, subject to approval by the Legislative Budget Commission, an alternate reduction amount.**
  - Extreme Emergency
  - Unable to meet requirements despite appropriate effort to do so
  - Appeals Process
- **Class Size Compliance Plans are Due to DOE February 1**
  - Must include the signature of the district's school board or charter's school board designee.



## Class Size Compliance

- **Reallocation to districts/schools in compliance**
  - Up to 5% of the Base Student Allocation multiplied by the total number of students
  - Not to exceed 25% of total funds reduced
- **Restoration to districts/schools not in compliance that submit a compliance plan by February 1.**
  - Balance of funds remaining, which is 75% of the calculated reduction.
- The Commissioner is authorized to withhold the distribution of the class size categorical allocation to ensure the availability of sufficient undistributed funds to support the implementation of the calculated reduction.

## Family Empowerment Scholarship Program

### Family Empowerment Scholarship

Authority:  
s. 1002.394,  
F.S.

New scholarship in 2019-20 created to provide educational options to children of families which have limited financial resources.

To qualify, a student must:

- Be on the direct certification list pursuant to s. 1002.395(2)(c), F.S., or the student's household income level does not exceed 300 percent of the federal poverty level; or
- Be placed in foster care or in out-of-home care during the previous or current year.

Up to 18,000 students in 2019-20 may receive scholarship awards of up to 95 percent of the funds per unweighted FTE in the FEFP, for a student in a basic program (101/102/103), plus a per-FTE share of funds for all categorical programs other than the ESE Guaranteed Allocation.

School districts will report these students through the FTE surveys, which may be similar to the McKay process.

## Useful Tools

- **FEFP Calculations**  
<http://www.fldoe.org/fefp/offrfefp.asp>
- **FTE General Instructions**  
<http://www.fldoe.org/fefp/fteinstr.asp>
- **FTE and Transportation Reporting Deadlines**  
<http://fldoe.org/core/fileparse.php/7507/urlt/ftesurveydates.pdf>
- **Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book)**  
<http://www.fldoe.org/fefp/redtoc.asp>
- **Class Size**  
<http://www.fldoe.org/classsize/>
- **Charter School Revenue Estimating Worksheet**  
<http://www.fldoe.org/fefp/chartinst.asp>

# *Contact Information*

**Office of Funding and Financial Reporting**  
**(850) 245-0405** <http://www.fldoe.org/fefp/>

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