

# Student Transportation: Funding & Reporting

*Presented By:*

*Josh Bemis, Funding Supervisor, FDOE*

**FAMIS Summer Conference**

**June 24, 2019**

[www.FLDOE.org](http://www.FLDOE.org)

## Florida's Numbers (2017-18):

- 949,870 total students transported (42% of total enrollment in public schools)
- 91,621 ineligible students transported (9% statewide)
- 40,395 students with disabilities (ESE) transported
- 25,737 hazardous walking students transported
- 14,999 school buses in daily service
- 18,497 total public school buses statewide

## Florida's Numbers (2017-18):

- \$1,140,444,953 Total Expenditures for Student Transportation
- \$402 FEFP Funding per Student
- \$1,409 ESE Supplement (weighted)
- 247,075,393 Total Route Miles (daily routes)
- 10,458,818 Total Field Trip/Activity Miles
- 257,534,211 Total Miles Driven

# Transportation Profiles

- The 2017-18 District Transportation Profiles Publication has been posted to the department's transportation web page at: <http://www.fldoe.org/schools/healthy-schools/transportation/>
- For more information about the Profiles, please contact Mary Lee Mayo at [MaryLee.Mayo@fldoe.org](mailto:MaryLee.Mayo@fldoe.org)



## Florida School District 2017-18 Transportation Profiles

Volume 28, April 2019



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

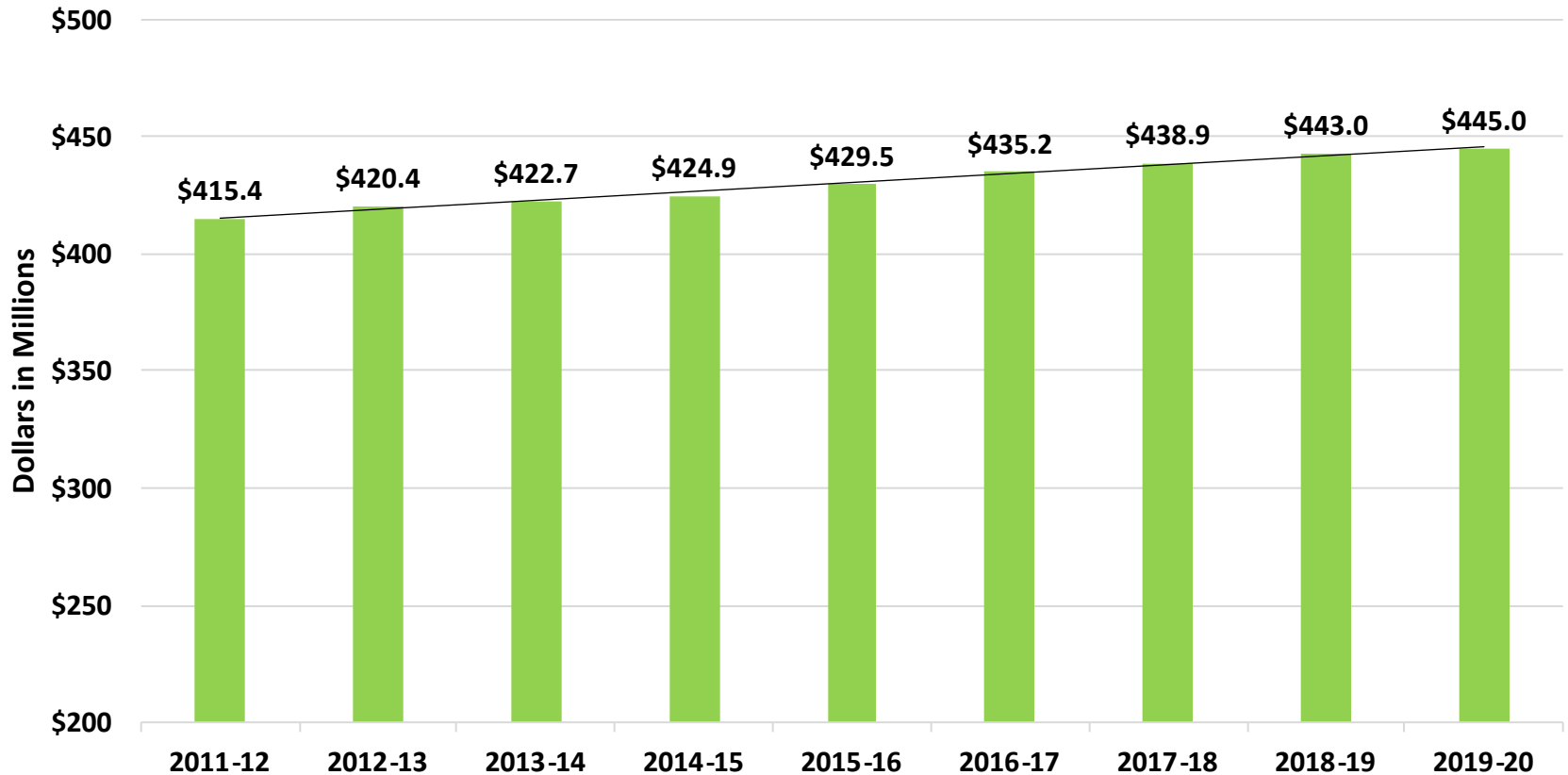
Florida Department of Education  
Bureau of PK-20 Education Data Warehouse  
and Office of Funding and Financial Reporting

## Full-time Equivalent (FTE) General Instructions 2018-19



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

# Legislative Appropriations for Student Transportation



# Student Transportation

## S.1011.68, F.S.



- The Student Transportation funding formula provides funds for school district transportation based on each district's pro rata share of state transported students.
  - Additional funding is provided for the transportation of certain disabled students.
  - Adjustments are made for cost of living differences, percent of population outside of urban centers, and an efficiency factor that is based upon the average number of eligible students transported per bus in daily service to encourage greater bus utilization.

# Florida Transportation Funding

- FEFP funds for student transportation are appropriated and distributed as authorized by Sections 1006.21, 1006.22, 1006.23, 1006.25, and 1011.68, Florida Statutes. Locally maintained records must document the following three basic areas:
  - Student [eligibility](#) to receive state FEFP regular or weighted transportation funds (based on criteria such as distance from school, programs attended, and disabilities status and services, if applicable); and,
  - Student [ridership](#) [and](#) [school attendance](#) during approved transportation survey periods (to verify that transportation service was actually received); and,
  - Transportation in [approved conveyance](#) (i.e., in an approved mode of transportation or vehicle type)



# Funding Formula



- Two components
  - Base Transportation Allocation
    - Provides funding for all fundable transported students, including certain disabled students
  - ESE Transportation Allocation
    - Fully funded with the balance prorated as the base allocation component.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

## Florida Price Level Index (FPLI)

- Adjustments are made for cost of living differences
  - The purpose of the FPLI is to measure the differences from county to county in the cost of labor.



# Rurality Index



- Adjustments are made for the percent of population outside of urban centers (Rurality Index).
  - Number of urban and rural inhabitants for each Florida county is based on US Census data



# Average Bus Occupancy (ABO) Index

- Adjustments are made based upon the average number of eligible students transported per bus (category B) in daily service
- In 2017-18, ABO ranges from high of 107 (ABO = 1.10) to low of 34 (ABO = .90)
- Uses a formula which rewards efficiency.
- Efficiency factor is based upon the average number of eligible students transported per bus in daily service.
- Encourages greater bus utilization.

# Average Bus Occupancy Index (sample)



October  
Students

11,920

+

February  
Students

11,934

=

Average  
Students

11,927

October  
Buses

138

+

February  
Buses

140

=

Average  
Buses

139

Average  
Students

11,927

÷

Average  
Buses

139

=

**Average  
Bus  
Occupancy  
85.81**

## ESE Weighted Funding Allocation: Who's Eligible?

- ESE student eligibility for weighted transportation funding is limited to students requiring additional specialized transportation services.
- Eligible students transported by private vehicles and eligible students for whom the district pays public transit fares are treated as any other transported students.
- Weighted funding can only be claimed for students riding on a school bus (vehicle category B).

## Sequence of Surveys

- Survey Period 1 (July) - from the beginning of the fiscal year (July 1) to the beginning of the defined 180 day school year.
- Survey Period 2 (October) - the first 90 days of the 180 day school year.
- Survey Period 3 (February) - the second 90 days of the 180 day school year.
- Survey Period 4 (June) - from the end of the 180 day school program to the end of the fiscal year (June 30).

# Transportation Calculations

- First Calculation
  - Completed immediately after the annual legislative session
  - Based on district's number of eligible students transported from the transportation surveys for:
    - July, preceding fiscal year;
    - October, preceding fiscal year; and
    - June, second preceding fiscal year.





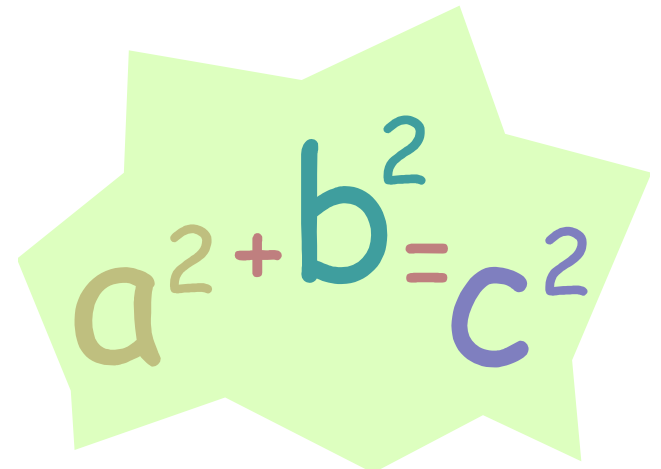
# Transportation Calculations

- Second Calculation
  - Completed upon receipt of student data from district's transportation surveys for:
    - July, current fiscal year;
    - October, current fiscal year; and
    - June, preceding fiscal year.



# Transportation Calculations

- Third Calculation
  - Completed upon receipt of student data from district's transportation surveys for:
    - July, current fiscal year;
    - October, current fiscal year;
    - February, current fiscal year; and
    - June, preceding fiscal year.



# Transportation Calculations

- Final Calculation
  - Completed upon receipt of student data from district's transportation surveys for:
    - July, current fiscal year;
    - October, current fiscal year;
    - February, current fiscal year; and
    - June, current fiscal year.

$$\frac{\partial P}{\partial V} = -RT \frac{1}{(V-b)^2} + 2a \frac{1}{V^3}$$

$$RT_c = 2a \frac{(V_c-b)^2}{(V_c)^3}$$

$$\frac{\partial^2 P}{\partial V^2} = +2RT \frac{1}{(V-b)^3} - 6a \frac{1}{V^4}$$

$$0 = 2RT_c \frac{1}{(V_c-b)^3} - 6a \frac{1}{(V_c)^4}$$

$$0 = 4a \frac{(V_c-b)^2}{(V_c)^4} - 6a \frac{1}{(V_c)^4}$$

Because  $a \neq 0$ ,  $V_c \neq 0$   
 $(V_c-b) \neq 0$  cancel

$$\frac{4}{V_c-b} = \frac{6}{V_c} \Rightarrow 4V_c = 6V_c - 6b$$

$$2V_c = 6b \Rightarrow V_c = 3b$$

$RT_c = 2a$

# Base Allocation Students

Example: Alachua

Adjusted July Students 0.00	+	Adjusted October Students 4,264.00	+	Adjusted February Students 4,159.50	+	Adjusted June Students 11.20	=
--------------------------------------	---	---	---	--	---	---------------------------------------	---

<b>Total Adjusted Students 8,434.70</b>
---

# Base Allocation Factor

Total  
 Adjusted Base  
 Students  
 8,434.70

X

Florida  
 Price Level  
 Index  
 1.0002

X

Average  
 Bus Occupancy  
 Index  
 0.9874

X

Rural  
 Index  
 0.9423

=

**Base  
 Allocation Factor  
 7,849.44**

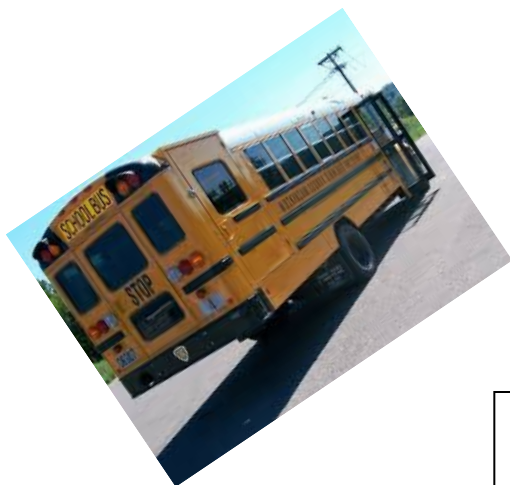


# Exceptional Allocation Students

Adjusted July ESE Students 0.00	+	Adjusted October ESE Students 188.00	+	Adjusted February ESE Students 193.00	+	Adjusted June ESE Students 9.02	=
--	---	---	---	--	---	--	---

Total Adjusted ESE Students 390.02	X	Factor of 1.8	=	<b>Weighted Adjusted ESE Students 702.04</b>
---	---	---------------------	---	--

# ESE Allocation Factor



Total  
Weighted Adjusted ESE  
Students  
702.04

X

Florida  
Price Level  
Index  
1.0002

X

Average  
Bus Occupancy  
Index  
0.9874

X

Rurality  
Index  
0.9423

=

**ESE  
Allocation Factor  
653.33**



# Funding Summary: State Base Allocation

District  
ESE  
Allocation  
Factor  
653.33

X

Appropriated  
Funds  
Per Student  
\$855

=

District  
ESE  
Allocation  
\$558,597

Total  
State Allocation  
2019-20  
\$444,978,006

—

Total  
State ESE  
Allocation  
\$60,779,985

=

**Total  
State Base  
Allocation  
\$384,198,021**





Included with the  
Transportation General  
Instructions each year.



**APPENDIX A**  
**Schedule of State Processing Dates**  
2018-19 through 2021-2022

<b>2018-19</b> <u>Survey 1</u> Survey Week: July 9-13, 2018 Due Date: July 27, 2018 State Processing: July 23-September 14, 2018 Final Update/Amendment Date: September 30, 2018  <u>Survey 2</u> Survey Week: October 8-12, 2018 Due Date: October 19, 2018 State Processing: October 15-November 2, 2018 Final Update/Amendment Date: December 15, 2018  <u>Survey 3</u> Survey Week: February 4-8, 2019 Due Date: February 15, 2019 State Processing: February 11-March 1, 2019 Final Update/Amendment Date: April 15, 2019  <u>Survey 4</u> Survey Week: June 10-14, 2019 Due Date: July 5, 2019 State Processing: June 24-July 12, 2019 Final Update/Amendment Date: August 15, 2019	<b>2019-20</b> <u>Survey 1</u> Survey Week: July 8-12, 2019 Due Date: July 26, 2019 State Processing: July 22-September 13, 2019 Final Update/Amendment Date: September 30, 2019  <u>Survey 2</u> Survey Week: October 7-11, 2019 Due Date: October 18, 2019 State Processing: October 14-November 1, 2019 Final Update/Amendment Date: December 15, 2019  <u>Survey 3</u> Survey Week: February 3-7, 2020 Due Date: February 14, 2020 State Processing: February 10-February 28, 2020 Final Update/Amendment Date: April 15, 2020  <u>Survey 4</u> Survey Week: June 8-12, 2020 Due Date: July 2, 2020 State Processing: June 22-July 10, 2020 Final Update/Amendment Date: August 15, 2020
<b>2020-21</b> <u>Survey 1</u> Survey Week: July 6-10, 2020 Due Date: July 24, 2020 State Processing: July 20-September 11, 2020 Final Update/Amendment Date: September 30, 2020  <u>Survey 2</u> Survey Week: October 5-9, 2020 Due Date: October 16, 2020 State Processing: October 12-October 30, 2020 Final Update/Amendment Date: December 15, 2020  <u>Survey 3</u> Survey Week: February 8-12, 2021 Due Date: February 19, 2021 State Processing: February 15-March 5, 2021 Final Update/Amendment Date: April 15, 2021  <u>Survey 4</u> Survey Week: June 7-11, 2021 Due Date: July 2, 2021 State Processing: June 21-July 9, 2021 Final Update/Amendment Date: August 15, 2021	<b>2021-22</b> <u>Survey 1</u> Survey Week: July 12-16, 2021 Due Date: July 30, 2021 State Processing: July 26 – September 10, 2021 Final Update/Amendment Date: September 30, 2021  <u>Survey 2</u> Survey Week: October 11-15, 2021 Due Date: October 22, 2021 State Processing: October 18 – November 5, 2021 Final Update/Amendment Date: December 15, 2021  <u>Survey 3</u> Survey Week: February 7-11, 2022 Due Date: February 18, 2022 State Processing: February 14 – March 4, 2022 Final Update/Amendment Date: April 15, 2022  <u>Survey 4</u> Survey Week: June 6-10, 2022 Due Date: July 1, 2022 State Processing: June 20 – July 8, 2022 Final Update/Amendment Date: August 15, 2022



# Membership Eligibility Categories

**Membership Category L:** Individuals With Disabilities Education Act - Prekindergarten through Grade 12, Weighted

**Membership Category F:** Teenage Parents and Infants, Unweighted

**Membership Category G:** Hazardous Walking, Elementary, Unweighted

**Membership Category M:** All Other FEFP Transportation Funding-Eligible Students, Unweighted

**Membership Category N:** Non-FEFP-Fundable Prekindergarten through Grade 12 Students

# Pre-K IDEA or Teen Parent ONLY:

- Pre-K students are only eligible for funding under s.1011.68, F.S. if the transported student:
  - Is a Pre-K student with disabilities (IDEA) under Rule 6A-6.03026, FAC, regardless of distance, and who meets criteria for funding, either weighted or un-weighted.
  - Is a Pre-K age child of a student parent enrolled in a Teenage Parent Program (TAP) under s.1003.54, F.S.

**IMPORTANT NOTE:** Pre-K children not enrolled in IDEA programs, or whose parent or parents are not enrolled in a TAP program, are not eligible for state transportation funding. Ineligible programs include: Pre-K Title I, federally-funded Pre-K Migrant Programs, Pre-K Early Intervention, Head Start, VPK, and Readiness Coalition programs.

## Hazardous Walking:

- K-6 Elementary only students eligible under Hazardous Walking
- Location must be inspected by district, road jurisdiction, law enforcement and Metropolitan Planning Organization (MPO) is applicable
- District, road jurisdiction, law enforcement and MPO must all agree that the location meets hazardous walking criteria
- District or charter school must document qualifying conditions, including speed limits, traffic counts, and the condition of roads, walking surfaces, intersections, and traffic controls. FDOE checklist available
- District must request a projected completion date for correcting hazard
- There is no longer a Hazardous Walking Database, districts must report these students each year and are responsible for maintaining documentation

## Ridership and Surveys

- For each eligible student, district or charter school must verify the specific bus (or other vehicle) and the days during the survey week (or preceding 6 days) when the student rode, or at least the first day. Must be signed by the school bus operator and dated as a source document.
- PLEASE NOTE transportation ridership/membership will once again be based on survey week, AND the 6 days prior to survey week.
- Sample Ridership Worksheet for Bus Operators is available. This “roll call” sheet must provide the following information, at a minimum:
  - School District Number (where student receives current instruction/service)
  - Florida Education Identifier (FLEID) for each transported student
  - Survey Period Code
  - Fiscal Year
  - Year-Round/Extended School Year FTE Indicator
  - Days In Term
  - Transportation Membership Category
  - Vehicle Category
  - Bus Number
  - Bus Route Number
  - School District Number (where the student is currently enrolled)
  - Date and Signature of driver

## Bus Operator Worksheets

- Bus operator worksheets should be neat, legible and complete (including a signature)
- Completed worksheets should be reviewed, verified and signed by a supervisor
- Although hardcopies of driver worksheets with original signatures are preferred, school districts who maintain scanned, electronic student database reports may use similar approved reporting formats for transportation record keeping. These formats must be coordinated with the district MIS.



# Sample Ridership Data Collection Form

SAMPLE STUDENT RIDERSHIP DATA COLLECTION FORM																															
Days in Term: 90		Survey #: 3		Term Type: Z-Regular		Signature of Driver: <b>Buster Bussman</b>																									
Vehicle Category: B		Fiscal Year: 17/18		Driver (print): Buster Bussman		Date signed by Driver: <i>Friday, February 9, 2018</i>																									
Bus #: 2015-11		Route #: 63521		District: 01-Alachua																											
Bus Stop #	Student ID #	School #	Grade	Survey Code #	Membership Category	District # of Instructional Services	District # of Enrollment	Friday 01/26/18		Monday 01/29/18		Tuesday 01/30/18		Wednesday 01/31/18		Thursday 02/01/18		Friday 2/2/18		Monday 02/05/18		Tuesday 02/06/18		Wednesday 02/07/18		Thursday 02/08/18		Friday 2/9/2018			
								AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM
1	Ralph K. Swannick 19988776654321	1112	9	E	M	1	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
1	Jim Bob Dumbacher 200112233445589	101	8	E	M	1	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1	Bartholomew P. Simpson 199887766516563	7022	9	E	L	54	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
2	Johnnie B. Goodman 200112233470597	101	8	E	N	1	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	Bob E. Bowden 199887766581567	1112	9	E	N	1	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
2	Jane C. Moore 200112233495605	101	8	E	F	1	1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	Jack N. Jelliff 199887766606569	7022	9	E	L	54	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
4	Garfield N. Ode 200112233520613	1112	8	E	N	1	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4	Jim B. Fisherman 199887766631571	1112	9	E	M	1	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Larry D. Cahlan 200112233545621	101	8	E	M	1	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	John D. Cook 199887766656573	1112	9	E	M	1	1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Joe D. Plummer 200112233795631	101	8	E	M	1	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Mark D. Bosman 199887766681575	1112	9	E	M	1	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Marco Polo 200112234045646	1112	8	E	N	1	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4	John Walton 199887766710580	1112	9	E	M	1	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Larry Thachabroder 200112234070662	101	8	E	M	1	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	John D. Cooksey 199887766960901	1112	9	E	M	1	1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Joe D. Biden 200112234320912	101	8	E	M	1	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Maria L. Valasquez 199887767025903	1112	9	E	M	1	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
								<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Summer School Eligibility

- Only two types of students are eligible to receive transportation funding during the summer.
  - Exceptional Education Students whose IEP requires Extended School Year Services. These can be either weighted or unweighted students.
  - DJJ students in a day treatment facility who also receive FEFP funding during the summer.
- All other Students transported during Survey 1 and Survey 4 must be reported under category “N”.



## Summer School

- If the July or June summer school or supplemental academic instruction period is scheduled so that it takes place outside the regularly scheduled survey week window, a separate survey week must be established to cover these students. The middle day or middle week of the summer period should be used as the basis for establishment of the survey week. This effort must be coordinated with the district FTE administrator so that the same survey week is established for both FTE and Transportation reporting.

## Session Crossing Survey Years

- Whenever the summer session crosses two fiscal years, students must be reported in two separate surveys, one for June and one for July, with different term lengths, as applicable to the portion of the summer school session that takes place in each month. The middle day or middle week of the period should be used as the basis for establishment of the survey week. Please coordinate this effort with the district FTE administrator. Documentation of the term length for each student claimed must be maintained.

## Approved Conveyances

- Districts and charter schools must maintain vehicle inventory records and written contracts or agreements to verify that vehicles claimed in daily service are one of the following:
  - B: School buses meeting Florida School bus Specifications
  - E: Passenger car or allowable multipurpose passenger vehicle (MPV) owned, operated, or contracted by the school board, transporting fewer than ten students
  - P: Privately owned motor vehicle or boat (for disabled or isolated students)
  - G: General purpose transportation (city buses, trains, etc.)
- For General Purpose transportation, a list identifying students who are provided city bus passes, train vouchers, etc., must be maintained, along with other records to verify ridership and dates.
- For students claimed riding in private passenger cars or boats, the district or charter school must maintain board minutes reflecting mileage to the bus route or school, names of the students, and school attended, pursuant to Rule 6A-3.0171(11), FAC.

## FDOE Post-survey Reviews

- EIS prepares reports following each survey comparing current and prior surveys' data for each district's:
  - Adjusted Base FTE students transported
  - Adjusted ESE FTE students transported
  - Buses in daily service
  - Resulting funding calculation
- EIAS report identifies variations in these data of  $\geq 5$  percent
- FDOE Offices (EIS, OFFR, STMS) contact respective local district counterparts
- Variations are outlined; explanations are requested and documented

## FDOE Post-survey Reviews

- Variations due to inaccuracy of reported data are corrected by districts
- Variations that are valid are documented as to causes
- Overall goal (and result) is accuracy of reporting and improved timeliness, and ensuring that district staff are aware of reported data
- Process ensures accountability to Legislature and others



## Audit Documentation:

- Ensure retention of records to document student's home address at the time of the scheduled survey
- Prevent duplication of students and counting of any individual student on more than one bus or mode during survey week
- For each student document the eligibility category. Edits may be implemented to cross-check against school record.

# Resources

- FDOE School Transportation: [www.fldoe.org/transportation](http://www.fldoe.org/transportation)
  - ✓ Quality Links: Florida School District Transportation Profiles
- FDOE Funding and Reporting: [www.fldoe.org/fefp](http://www.fldoe.org/fefp)
  - Student Transportation General Instructions
- FDOE Education Information Services: [www.fldoe.org/eias](http://www.fldoe.org/eias)

# Transportation Reporting Contacts

- Robert Manspeaker  
School Transportation Management  
(850) 245-9795  
[robert.manspeaker@fldoe.org](mailto:robert.manspeaker@fldoe.org)
- Josh Bemis  
Office of Funding & Financial Reporting  
(850) 245-0405  
[josh.bemis@fldoe.org](mailto:josh.bemis@fldoe.org)
- Teresa Sancho  
Education Information & Accountability Services  
(850) 245-0400  
[teresa.sancho@fldoe.org](mailto:teresa.sancho@fldoe.org)







[www.FLDOE.org](http://www.FLDOE.org)

Questions?



[www.FLDOE.org](http://www.FLDOE.org)