

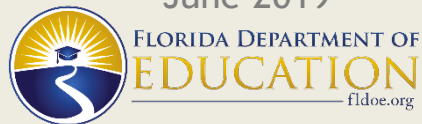


## Oh the Places They'll Go...Tracking Florida's Students

### Florida Education and Training Placement Information Program (FETPIP)

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# What is FETPIP?

## Florida Education and Training Placement Information Program

- A data collection and consumer reporting system established by Florida Statutes Section 1008.39 to provide follow-up data on former students and program participants who have graduated, exited or completed a public education or training program within the state of Florida.
- The information collected is for the purpose of evaluating and improving public programs, and for improving services to individuals who have been placed after participating in a workforce training program.

# Data Collection Participants

## K-20 Participants

- Florida Public School Districts
- District Post Secondary
  - District Centers and Adult Education
  - Vocational & Technical Schools
- Florida College System (FCS)
- State University System (SUS)
- Independent Colleges and Universities of Florida (ICUF)
- Commission for Independent Education (CIE)

## Workforce Participants

- Workforce Boards
  - 24 Regional Boards
- Florida Department of Education
  - Vocational Rehabilitation
  - Blind Services
  - Dropout Prevention
  - Apprenticeships

# Follow-up Data

- Continuing Education Enrollment
  - District Post Secondary
  - Florida College Systems
  - State University System
  - Independent Colleges and Universities of Florida
  - Commission for Independent Education
- Employment Wages
  - Florida Department of Revenue
  - U.S. Office of Personnel Management (currently suspended/under review)
  - U.S. Department of Defense (currently suspended/under review)
- Corrections
  - Florida Department of Corrections
    - Incarceration
    - Community Supervision
- Public Assistance
  - Florida Department of Children and Families
    - Temporary Assistance to Needy Families (TANF)
    - Food Stamps (SNAP)

# Major Uses of FETPIP Data

- Placement & Accountability
- Program Effectiveness
- Strategic Imperatives
- Florida College System Performance Based Funding & Accountability
- State University System Performance Based Funding & Program Reviews
- Career Counseling and Guidance Information
- Federal CTE Reporting
- W.I.O.A. Performance Measures

# Dissemination of Data

- Performance and Accountability Reports
- Ad Hoc Reports
- Presentations
- Web Reports

<http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/>

# Tracking Florida Students

# TRACKING FLORIDA'S STUDENTS

## 2016-17 High School

Are more Florida H.S. students receiving certificates or diplomas?



Total Graduates: 132,092

- |    |                             |            |
|----|-----------------------------|------------|
| 1) | <b>Standard Diploma</b>     | <b>94%</b> |
| 2) | Certificate of Completion   | 3%         |
| 3) | Special Diploma             | 2%         |
| 4) | Special Cert. of Completion | <1%        |



The majority of high school **Standard Diploma** recipients continued education at a Florida College (FCS)

Do most **Standard Diploma** recipients continue their education or become employed immediately after graduation?



Continued Education  
60% or 74,749

<b>FCS</b>	<b>60%</b>
SUS	33%
ICUF	7%
DPS	3%

Employed  
52% or 64,973

FT	18%
PT	82%

## 2016-17 College

What awards were most attained from the Florida College System?



FCS Completion Percentages  
Total: 99,285

- |    |           |            |
|----|-----------|------------|
| 1) | <b>AA</b> | <b>57%</b> |
| 2) | AS        | 15%        |
| 3) | AAS       | 1%         |
| 4) | ATD       | 1%         |
| 5) | ATC       | <1%        |
| 6) | BACH      | 8%         |
| 7) | PSAV      | 9%         |
| 8) | PSVC      | 17%        |



Did most **AA Graduates** enter the workforce or pursue education at a higher level?

# TRACKING FLORIDA'S STUDENTS

## AA Graduate



### Continued Education

69% or 39,104

**SUS** 67%  
FCS 32%  
ICUF 4%  
DPS 1%

### Employed

65% or 36,891

FT 54%  
PT 46%

## 2016-17 Workforce



**Top 5 Industries**  
SUS Bachelor Degree Graduates

### Industry

- 1) Elementary And Secondary Schools
- 2) General Medical And Surgical Hospitals
- 3) Full-service Restaurants
- 4) Colleges, Universities, And Professional Schools
- 5) Offices of Physicians (Except Mental Health)

### Earnings

\$38,253  
\$47,821  
\$20,038  
\$26,412  
\$28,451

77% of SUS Bachelor's Degree recipients were found employed full-time after graduation.



## 2016-17 University



### State University Completions

Total Awards: 83,874

**Bachelor** 74%  
Master 20%  
Doctoral 3%  
Other 3%

The majority of AA degree recipients continued their education at a State University (SUS)



# 2016-17 PUBLIC HIGH SCHOOL GRADUATES - STANDARD DIPLOMA - Fall 2017 Findings

<b>TOTAL INDIVIDUALS</b>	<b>124,645</b>	<b>TOTAL WITH OUTCOME DATA</b>	<b>106,359</b>	<b>85%</b>
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## FLORIDA EMPLOYMENT DATA (4th QTR)

<b>FOUND EMPLOYED/ALL</b>	<b>64,973</b>	<b>52%</b>
AVERAGE EARNINGS	\$2,742	
*FULL TIME/FULL QTR (FT/FQ)	11,966	18%
AVERAGE FT/FQ EARNINGS	\$5,893	
<b>FOUND EMPLOYED/NOT CONTINUING EDUCATION</b>	<b>25,286</b>	<b>20%</b>
AVERAGE EARNINGS	\$3,264	
*FULL TIME/FULL QTR (FT/FQ)	7,047	28%
AVERAGE FT/FQ EARNINGS	\$6,071	

Percent working full qtr is of those employed.

\*Est. Avg Full Qtr = earnings of at least \$4,212 per qtr (min. wage x 13 wks. x 40 hrs.)

## EARNINGS BY LEVEL\*

Number of employed earning:

Less Than \$8.10 per hr (Qtrly Wages less than \$4,212)	53,007	82%
Wages Between \$8.10 and \$15.05 Inclusive (Qtrly Wages at least \$4,212 but less than \$7,829)	10,773	17%
Wages Between \$15.06 and \$22.00 Inclusive (Qtrly Wages at least \$7,829 but less than \$11,445)	917	1%
Wages at Least \$22.01 per hr. (Qtrly Wages at least \$11,445)	276	<1%

\*Levels determined by qtrly wage / 520 hrs. (40hrs. x 13 wks.)

## FEDERAL EMPLOYMENT DATA

U.S. CIVIL SERVICE EMPLOYMENT	-	***%
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## FLORIDA CONTINUING EDUCATION DATA

<b>TOTAL CONTINUING THEIR EDUCATION (Unduplicated)</b>	<b>74,749</b>	<b>60%</b>
...IN DISTRICT POSTSECONDARY	2,228	3%
...IN FLORIDA COLLEGE SYSTEM	44,849	60%
AA Program	31,712	71%
AS Program	2,923	7%
AAS Program	53	<1%
Adult Vocational Certificate	251	<1%
Vocational Credit Certificate	366	<1%
Bachelor Program	66	<1%
Other	9,478	21%
...IN STATE UNIVERSITY SYSTEM	24,847	33%
...IN PRIVATE COLLEGE OR UNIVERSITY	4,879	7%

Students may be in multiple settings; therefore, sum of detail may exceed total unduplicated count.

<b>TOTAL CONTINUING EDUCATION/FOUND EMPLOYED</b>	<b>39,687</b>	<b>53%</b>
<b>TOTAL CONTINUING EDUCATION/NOT FOUND EMPLOYED</b>	<b>35,062</b>	<b>47%</b>

## RECEIVING PUBLIC ASSISTANCE

Temporary Assistance to Needy Families (TANF) & Food Stamps

RECEIVING TANF	200	<1%
... & EMPLOYED	102	51%
RECEIVING FOOD STAMPS	36,256	29%
... & EMPLOYED	21,686	60%
RECEIVING TANF &or FOOD STAMPS	36,281	29%
... & EMPLOYED	21,702	60%

## FLORIDA DEPARTMENT OF CORRECTIONS DATA

INCARCERATED	15	<1%
COMMUNITY SUPERVISION	67	<1%

**2016-17 FLORIDA PUBLIC HIGH SCHOOL GRADUATES  
STANDARD DIPLOMA OUTCOMES BY GENDER & RACE  
COLLIER DISTRICT**

Gender RACE	Students Reported	University				Florida College System		District PSEC		Continuing Education		Found Employed		Cont. Ed. & Employed	
		Public #	%	Private #	%	#	%	#	%	#	%	#	%	#	%
FEMALE															
ASIAN	18	12	67%	-	***%	****	***%	****	***%	16	89%	****	***%	****	***%
BLACK	123	19	15%	****	***%	49	40%	****	***%	81	66%	68	55%	44	36%
HISPANIC	459	92	20%	13	3%	165	36%	31	7%	295	64%	290	63%	190	41%
INDIAN	15	****	***%	****	***%	****	***%	****	***%	****	***%	****	***%	****	***%
MULTIRACIAL	16	****	***%	****	***%	****	***%	-	***%	****	***%	12	75%	****	***%
WHITE	481	174	36%	30	6%	91	19%	16	3%	304	63%	238	49%	160	33%
PACIFIC ISLANDER	****	-	0%	-	0%	-	0%	-	0%	-	0%	-	0%	-	0%
FEMALE TOTALS:	1,113	302	27%	50	4%	316	28%	58	5%	711	64%	624	56%	411	37%
MALE															
ASIAN	12	****	***%	-	***%	****	***%	-	***%	****	***%	****	***%	****	***%
BLACK	124	10	8%	11	9%	37	30%	****	***%	63	51%	69	56%	33	27%
HISPANIC	398	62	16%	****	***%	107	27%	28	7%	200	50%	232	58%	119	30%
INDIAN	10	****	***%	-	***%	****	***%	-	***%	****	***%	****	***%	****	***%
MULTIRACIAL	15	****	***%	-	***%	****	***%	-	***%	****	***%	****	***%	****	***%
WHITE	492	150	30%	18	4%	101	21%	17	3%	279	57%	240	49%	135	27%
PACIFIC ISLANDER	****	-	0%	-	0%	-	0%	-	0%	-	0%	****	75%	-	0%
MALE TOTALS:	1,055	230	22%	36	3%	256	24%	52	5%	561	53%	560	53%	295	28%
TOTALS:	2,168	532	25%	86	4%	572	26%	110	5%	1,272	59%	1,184	55%	706	33%

# FETPIP Training Relatedness Application

<https://fetpiptr.fldoe.org>

- The FETPIP Training Relatedness application automates many tasks for local education agency follow-up specialists/coordinators in the evaluation of Florida Education & Training Placement Information Program (FETPIP) follow-up data. The primary responsibility of the user is to make training relatedness decisions on former vocational program participant outcomes where FETPIP data does not show positive placement.
- The continuing education and Program/Industry relatedness data added by FETPIP should not be modified. FETPIP cannot provide military outcomes, but you can supplement military outcome data.
- Records in the same program with the same industry and occupation are unduplicated by FETPIP. For example, if there are nine people in nursing working in the health industry with an occupational title of Nurse, only one record is provided in the file used for evaluation. Following evaluation of unique program/industry occurrences, the duplicated file is updated with the appropriate training related decision as determined locally.

# FETPIP Training Relatedness Application

- **Training Relatedness Decisions List** - Displays data by program, industry, and training relatedness code. The report is useful in reviewing training relatedness decisions. Use the arrow buttons to move between pages within the report. To export the report, choose the format you desire from the drop-down box and click Export.
- **Programs Outcome by Individuals** - Displays data by program, by decision, and by student. Incorporates the decisions made by local coordinators and FETPIP outcomes to categorize each Exiter's placement by Program.
- **Special Population Outcomes** - Provides a summary of outcomes for special population students who are classified as disabled or disadvantaged. Displays training related percentages by program, termination code, and training relatedness category.
- **Summary of Programs Outcomes** - An aggregate report that displays training related percentages by program, termination code, and training relatedness category.

PROGRAM	Total Freq	Found #	Employed %	Employed #	Full Qtr. %	Full Qtr. Avg. Earnings	Identified #	Job Rel %	Cont. Ed. #	Ed. %	Total "Pool" Count	Total # Training Related	Current Placement Rate %
8207400	NEW MEDIA TECHNOLOGY												
	700	375	54%	84	12%	\$5,560	76	20%	322	46%	482	359	74%
8207440	NETWORK SYSTEMS ADMINISTRATION												
	460	253	55%	62	13%	\$5,908	62	25%	282	61%	364	309	85%
8207500	WEB DESIGN												
	1,908	1,050	55%	232	12%	\$5,848	60	6%	1,133	59%	1,485	1,161	78%
8208000	NETWORK SUPPORT SERVICES												
	693	373	54%	71	10%	\$5,861	102	27%	397	57%	542	441	81%
8208100	GAME/SIMULATION/ANIMATION VISUAL DESIGN												
	304	165	54%	35	12%	\$5,562	43	26%	149	49%	231	176	76%
8208200	GAME/SIMULATION/ANIMATION AUDIO/VIDEO EFFECTS												
	68	25	37%	****	****%	\$**,***	****	****%	32	47%	44	37	84%
8208300	GAME/SIMULATION/ANIMATION PROGRAMMING												
	194	93	48%	17	9%	\$5,701	13	14%	139	72%	167	143	86%
8209600	DIGITAL DESIGN												
	9,708	5,147	53%	1,039	11%	\$5,971	199	4%	5,447	56%	7,409	5,547	75%
8212000	LEGAL ADMINISTRATIVE SPECIALIST												
	148	76	51%	19	13%	\$5,668	16	21%	87	59%	117	97	83%
8212300	MEDICAL ADMINISTRATIVE SPECIALIST												
	11	****	****%	-	****%	\$--,---	-	0%	****	****%	****	****	75%
8212400	MULTIMEDIA DESIGN TECHNOLOGY												
	414	250	60%	49	12%	\$5,746	76	30%	238	57%	326	265	81%
8212500	ADMINISTRATIVE OFFICE SPECIALIST												
	2,725	1,525	56%	307	11%	\$6,016	453	30%	1,475	54%	2,068	1,693	82%
8215200	BUSINESS MANAGEMENT AND ANALYSIS (BUSINESS SUPERVISION AND MANAGEMENT (SECONDARY ONLY))												
	503	261	52%	49	10%	\$5,950	225	86%	311	62%	396	390	98%

# Questions?

Contact:

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