



Virtual Reporting – Updates and More!

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Keeping Florida #1

- In the 2017/18 SY ~413,000 students took over 563,000 online courses!
- ~39,000 students took all their courses online
- FLVS remains the largest state virtual school in the country.

2018 Legislative Session

- Added to FLVS statute s. 1002.37(1)(b)3 – Priority to: Students who are children of an active duty member of the US Armed Forces who is not stationed in this state whose home of record or state of legal residence is Florida.
- Require school districts to provide FLVS students with access to certain examinations and assessments and certain information
- Requiring Computer Science Instruction

2019 Legislative Session

- CS/CS/SB620- Enrollment of Military Children Based on Orders – Shall be considered a resident of the school district and shall be provided preferential treatment in the controlled open enrollment process
- CS/CS/HB741 – Anti-Semitism – prohibiting discrimination based on religion
- CS/HB7010 –
 - Middle School student must complete one course in career and education planning (Internet based)
 - Computer Science credit – used for either math or science credit
 - 2019-20 SY all school districts must offer a financial literacy course (at least ½ credit as an elective)
 - Career and Technical Education Graduation Pathway Option

Looking Forward to 2020

- Section 1002.45(1)(b), F.S., (Virtual Instruction Program)
Remove 3 options for districts that are not eligible for the sparsity supplement.
 - Section 1011.61(1)(c)(2), F.S., (definitions; Funding) –
Allow virtual instruction programs and virtual charter schools to enroll students in virtual courses beyond 180 days and receive funding.
- **Districts need to lobby for these changes! You can make a difference!!!**

Florida's Public Virtual Education Options 2019-20

<u>Virtual Program/School</u>	<u>School Number</u>	<u>Program Type</u>
<u>Florida Virtual School (FLVS) Flex</u>	Grades K-5 (0700) Grades 6-8 (0500) Grades 9-12 (0600)	Part Time Available to all students
<u>Florida Virtual School Full Time (FLVS FT)</u>	Grades K-5 (0300) Grades 6-8 (0801) Grades 9-12 (0400)	Full Time Available to all students
<u>District Virtual Instruction Program (VIP)</u>	Provider (7001) District (7023)	Full Time Available to all students
		Part Time Available to all students
<u>District Franchise of FLVS</u>	7004	Same as FLVS
<u>District Virtual Course Offerings and Florida Approved Courses</u>	7006	Part Time Available to all students
		Full-Time Available to all students
<u>Virtual Charter School</u>	Individually Assigned on MSID	Full Time Available to all students

Virtual Provider Approval

Approved VIP Providers (Schools 7001 & 7006)

ID #	Provider Name
071	Florida Virtual School (FLVS) FT (grades K-12)
302	K12 Florida, LLC (grades K-12)
308	Somerset Virtual Academy (grades 6-12)
309	Edgenuity (grades 6-12)
311	Mater Virtual Academy (grades 6-12)
313	Connections Education of Florida, LLC (grades K-12)

Approved Online Course Providers (School 7006)

ID #	Provider Name
310	Edmentum
312	Odysseyware
314	Apex Learning
315	Founders Education LLC
316	National Highway Safety Administration
317	Edison Learning

VIP & Course Provider Contracts

- If a district contracts with an approved provider to operate its virtual instruction program, the FEFP funding will flow to the school district. The school district and provider will determine in their contract how much of the funding per student completion the provider will receive.
- **District MIS** should have copies of all virtual contracts (VIP and Course Provider) for: **Schools 7001, 7004, 7006, 7023**

District Transfers

- If a student in a district's VIP moves to another district before successfully completing the virtual course(s):
 - Student may remain enrolled in the first district's VIP, and the first district will receive funding if the student successfully completes the course(s)
- Districts must report district virtual students in all applicable student information database formats and report in all survey periods as other district students.

Multiple District Reporting

- For courses that students take from different districts, the **district of instruction reports the FTE** and each applicable database format required for funding.
- Students should **take assessments at their home district.**

FTE Enrollment

- If a student only has enrollment reported in one survey (Survey 2 or Survey 3), the FTE will be recalibrated to 0.5 FTE, including FTE reported in Survey 1 and Survey 4.
- A student who does not complete a virtual course by the end of the regular school year, and the course was reported during Survey 2 or 3, may be reported for funding as long as the course is completed and reported no later than the deadline for amending the final student enrollment survey for that fiscal year. If a student was not enrolled and reported in the course during Survey 2 or 3, the student would need to complete the course by the end of the 180-day school year.

FTE Enrollment

- Enrollment in a virtual credit recovery course is limited to a student who has unsuccessfully completed a traditional or virtual course during the regular school year and must re-take the course in order to be eligible to graduate with the student's cohort. Credit recovery that is completed after the close of the Survey 4 amendment window must be reported in Survey 4 of the following year.
- Virtual charter schools can only serve their own students for credit recovery courses as they are designated as full-time schools and cannot serve on a part-time basis.

FTE Reporting

- Each student's appropriate Course Grade code should be reported in the indicated surveys. If a student is enrolled in a course but has not yet completed the course, the student should be reported as "In Progress." If a student withdrew from the course before completion, the student should be reported as "Withdrew Passing" or "Withdrew Failing."

FTE Reporting

- FTE > 0 may be reported for students who successfully complete virtual courses. Full-time district programs may report FTE students with FEFP program numbers 101-103, 111-113, 130, 254, 255, or 300, as appropriate. Part-time district programs may report students with basis FEFP Program Numbers (101-103 or 111-113) and Program 300. For Surveys 2 and 3, FTE Reported, Course should = 0.0000.
- Survey 4 :
 - FTE > 0000 if successfully completed course
 - FTE = 0000 if unsuccessfully completed course

FTE Reporting

- The amount of FTE Reported for the successful completion should be reflective of the student's schedule. Report full-year courses with 1/6 FTE (0.1667) and semester courses with 1/12 FTE (0.0834). Grades K-8 may report minutes and FTE that would be comparable in the brick and mortar course.

Reporting Home School Students

- School of Enrollment = N998
- School of Instruction = Virtual School #
 - VIP (7001 or 7023)
 - District Virtual Course Offerings (7006)
 - District Franchise FLVS (7004)
 - FLVS Flex (District 71, School 0500, 0600, 0700)
- Districts may not limit the number of courses a home school student takes; nor can they dis-enroll a student from their home school status

Reporting Private School Students

- School of Enrollment = N999
- School of Instruction = Virtual School #
 - VIP (7001 or 7023)
 - District Virtual Course Offerings (7006)
 - District Franchise FLVS (7004)
 - FLVS Flex (District 71, School 0500, 0600, 0700)

Scholarship Programs

- McKay Scholarship – 2 virtual courses/year
- Hope Scholarship – 2 virtual courses/year
- Florida Tax Credit Scholarship – 2 virtual courses/year
- Gardiner Scholarship – Private pay; not reported for FTE funding
- Family Empowerment Scholarship – Private pay; not reported for FTE funding

FTE Funding

- Virtual courses are funded on successful course completion (grade D or better) or credits earned. This means a student must pass and/or earn credit for a course or master curriculum required for student progression to the next grade level.
- If a student successfully completes more than six courses, the FTE associated with all of the courses should be reported. For a student in which the total reported FTE exceeds 1.0, the department will recalibrate the FTE to 1.0.

Questions?



Thank You!

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Websites:

- www.fldoe.org/schools/school-choice/virtual-edu/
- www.fldoe.org/core/fileparse.php/7508/urlt/1819FTE-GeneralInstructions.pdf
- <http://fldoe.org/accountability/data-sys/database-manuals-updates/2019-20student-info-system/index.shtml>