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# New Year, New Virtual!

**Presented by: Sandy Eggers**

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## Still on the TOP! 2018-19 Survey 4 Final

- 36,429 Full Time Students
- ~438,834 students successfully completed over 592,550 courses

# Florida's Public Virtual Education Options

<u>Virtual Program/School</u>	<u>School Number</u>	<u>Program Type</u>
<a href="#"><u>Florida Virtual School (FLVS) Flex</u></a>	Grades K-5 (0700) Grades 6-8 (0500) Grades 9-12 (0600)	Part Time Available to all students
<a href="#"><u>Florida Virtual School Full Time (FLVS FT)</u></a>	Grades K-5 (0300) Grades 6-8 (0801) Grades 9-12 (0400)	Full Time Available to all students
<a href="#"><u>District Virtual Instruction Program (VIP)</u></a>	Provider (7001) District (7023)	Full Time Available to all students
		Part Time Available to all students
<a href="#"><u>District Franchise of FLVS</u></a>	7004	Same as FLVS
<a href="#"><u>District Virtual Course Offerings and Florida Approved Courses</u></a>	7006	Part Time Available to all students
		Full-Time Available to all students
<a href="#"><u>Virtual Charter School</u></a>	Individually Assigned on MSID	Full Time Available to all students



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## Looking Forward to 2021

- Section 1002.45(1)(b), F.S., (Virtual Instruction Program) Remove 3 options for districts that are not eligible for the sparsity supplement.
- Section 1011.61(1)(c)(2), F.S., (definitions; Funding) – Allow virtual instruction programs and virtual charter schools to enroll students in virtual courses beyond 180 days and receive funding.

➤ **Districts need to lobby for these changes! You can make a difference!!!**



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## Virtual Completion Defined

A “successful completion” for virtual schools and programs is defined in terms of:

- Pass and/or earn credit for a course or
- Master curriculum required for student progression to the next grade level.

Students only generate funding for courses and curriculum they successfully complete whether they are promoted or not.

## Approved VIP Providers

### Schools 7001 & 7006

- 071: Florida Virtual School (FLVS) FT)
- 302: K12 Florida, LLC (K-12)
- 308: Somerset Virtual Academy (6-12)
- 309: Edgenuity (6-12 )
- 310: Edmentum
- 311: Mater Virtual Academy (6-12)
- 313: Connections Education of Florida, LLC (grades K-12)

## Approved Course Providers

### School 7006

- 314: Apex Learning (9-12)
- 315: Founder's Education (9-12)
- 316: Nat'l Highway Safety (9-12)
- 317: EdisonLearning (9-12)
- 318: Accelerate Education (K-5)
- 319: My Virtual Academy (9-12)

Specific courses providers are approved for can be found here:

<http://www.fldoe.org/schools/school-choice/virtual-edu/provider-resources/approved-providers/>



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## VIP & Course Provider Contracts

If a district contracts with an approved provider to operate its virtual instruction program, the FEFP funding will flow to the school district. The school district and provider will determine in their contract how much of the funding per student completion the provider will receive.

**\*District MIS** should have copies of all virtual contracts (VIP and Course Provider) for: **Schools 7001, 7004, 7006, 7023**



## District Transfers

- If a student in a district's VIP moves to another district before successfully completing the virtual course(s):
  - Student may remain enrolled in the first district's VIP, and the first district will receive funding if the student successfully completes the course(s)
- Districts must report district virtual students in all applicable student information database formats and report in all survey periods as other district students.





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## Multiple Districts Reporting

- For courses that students take from different districts, the **district of instruction reports the FTE** and each applicable database format required for funding.
- Students should **take assessments at their home district.**



## FTE Enrollment

- If a student only has enrollment reported in one survey (Survey 2 or Survey 3), the FTE will be recalibrated to 0.5 FTE, including FTE reported in Survey 1 and Survey 4.
- A student who does not complete a virtual course by the end of the regular school year, and the course was reported during Survey 2 or 3, may be reported for funding as long as the course is completed and reported no later than the deadline for amending the final student enrollment survey for that fiscal year. If a student was not enrolled and reported in the course during Survey 2 or 3, the student would need to complete the course by the end of the 180-day school year.



## FTE Enrollment

- Enrollment in a virtual credit recovery course is limited to a student who has unsuccessfully completed a traditional or virtual course during the regular school year and must re-take the course in order to be eligible to graduate with the student's cohort. Credit recovery that is completed after the close of the Survey 4 amendment window must be reported in Survey 4 of the following year.
- Virtual charter schools can only serve their own students for credit recovery courses as they are designated as full-time schools and cannot serve on a part-time basis.



## FTE Reporting

- Each student's appropriate Course Grade code should be reported in the indicated surveys. If a student is enrolled in a course but has not yet completed the course, the student should be reported as "In Progress" in Survey 2 and/or 3. If a student withdrew from the course before completion, the student should be reported as "Withdrew Passing" or "Withdrew Failing."



## FTE Reporting

- FTE > 0 may be reported for students who successfully complete virtual courses. Full-time district programs may report FTE students with FEFP program numbers 101-103, 111-113, 130, 254,255, or 300, as appropriate. Part-time district programs may report students with basis FEFP Program Numbers (101-103 or 111-113) and Program 300. For Surveys 2 and 3, FTE Reported, Course should = 0.0000.
- Survey 4 :
  - FTE > 0000 if successfully completed course
  - FTE = 0000 if unsuccessfully completed course



## FTE Reporting

- The amount of FTE Reported for the successful completion should be reflective of the student's schedule. Report full-year courses with 1/6 FTE (0.1667) and semester courses with 1/12 FTE (0.0834). Grades K-8 may report minutes and FTE that would be comparable in the brick and mortar course.



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## \*Virtual Learning Labs

- Traditional schools report and receive funding
- School of enrollment = traditional school number
- School of instruction = traditional school number
- Location of Student data element
  - “T” for online courses via contract with FLVS
  - “S” for online courses taken in computer lab/classroom at the school as part of students school-day schedule.



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## Reporting Home Education Students

- School of Enrollment = N998
- School of Instruction = Virtual School #
  - VIP (7001 or 7023)
  - District Virtual Course Offerings (7006)
  - District Franchise FLVS (7004)
  - FLVS Flex (District 71, School 0500, 0600, 0700)
- **Districts may not limit the number of courses a home school student takes; nor can they dis-enroll a student from their home school status**





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# Reporting Private School Students

- School of Enrollment = N999
  
- School of Instruction = Virtual School #
  - VIP (7001 or 7023)
  - District Virtual Course Offerings (7006)
  - District Franchise FLVS (7004)
  - FLVS Flex (District 71, School 0500, 0600, 0700)



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## Scholarship Programs

- McKay Scholarship – 2 virtual courses/year
- Hope Scholarship – 2 virtual courses/year
- Florida Tax Credit Scholarship – 2 virtual courses/year
- Gardiner Scholarship – Private pay; not reported for FTE funding
- Family Empowerment Scholarship – Private pay; not reported for FTE funding



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# VIP Provider Data Verification

- Imperative to collaborate and share information with Provider to ensure accuracy of data for provider grades
- Verify data throughout school year (can use district reports)
- **DOE EIAS for districts during Surveys 2 and 3**
- **DOE will generate similar report for providers**
- Involve providers in Accountability Matching process during Survey 3
- Make sure student ID and provider codes are accurate
- Course numbers should match in Surveys 2, 3, and 4



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## DOE Generated Report for Virtual Student FTE - F71134

- Available for Survey 4
- Purpose is to verify Survey 4 virtual course completions with FTE reported greater than zero
- Report lists total FTE reported for each virtual school in Survey 4
- Compares current FTE reported to previous year FTE reported in Survey 4

# Questions



# ***CONTACTS***

**Sandy Eggers**

Director

School Choice Office

[Sandra.eggers@fldoe.org](mailto:Sandra.eggers@fldoe.org)

850-245-9536

<http://www.fldoe.org/schools/school-choice/virtual-edu/>

<http://fldoe.org/core/fileparse.php/7508/urlt/1920FTEGeneralInstructions.pdf>

<http://fldoe.org/accountability/data-sys/database-manuals-updates/2019-20-student-info-system/index.stml>