



FLORIDA DEPARTMENT OF
EDUCATION
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School Safety & Discipline Data Reporting

FAMIS Summer Conference 2020

June 29, 2020

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Office of Safe Schools

Presentation Outline

- SESIR Key Features
- What's new for 2020-21
 - New SESIR Rule
 - New data elements and edits
 - New SESIR definitions
- Web Links/Contact Information

SESIR Key Features

- Developed 1995 for school staff
- Based on criminal code
- 26 incident categories reported
- Each incident may have related elements: **alcohol, bullying, drug, gang, hate-crime, hazing, injury, vaping or weapon**

SESIR Incidents

- On school grounds, school transportation, or at off-campus school sponsored events
- The most serious offense (reported as Incident, Type) is the primary SESIR incident. Secondary offenses can be reported as one or more “**related elements**”.
- 365 days/24 hours
- Student, Non-Student or Unknown Offenders

SESIR Reporting

- SESIR incidents are per incident. Report only ONE incident even when there are multiple students involved in the same incident.
- Discipline actions are per student.

Level I - Most Serious

Aggravated Battery*

Arson

Homicide

Kidnapping

Sexual Battery

Level II

Burglary*

Drug Sale/Distribution

Physical Attack

Robbery

Weapons Possession*

Sexual Assault*

**significant 2021 change to definition*

Level III

Disruption On Campus

Drug Use/Possession

Hazing

Fighting

Larceny/Theft

Sexual Harassment*

Sexual Offenses (Other)

Threat/Intimidation*

Trespassing

Vandalism

Other Major Offenses

Level IV – Least Serious

Alcohol

Tobacco

Bullying

Harassment

School Environmental Safety Incident Report

2020-21-STUDENT-INFO-SYSTEM

2020-21 School District Calendars

Class Size Reduction Amendment

Data Publications & Reports

Database Manuals

EIS Newsletters

Florida Association of MIS Summer Conference

Florida Public Schools File

Moving to Florida

PK-12 Education Information Services

Superintendent and School District Contact Information

[Database Requirements Index Page](#)
[PK-12 Education Information Services Home Page](#)

2020-2021 School Environmental Safety Incident Report

1. Submit this record during reporting periods 2, 3, and 5 for each SESIR incident and for each incident of Unsubstantiated Bullying (UBI) and Unsubstantiated Harassment (UHR) occurring on school campus, at school-sponsored events occurring off campus, on school-sponsored transportation or at bus stops at any time of the year and twenty-four hours a day. The SESIR records submitted for reporting periods 2 and 3 should be from the first day of the school year to the last day of the survey period. The SESIR records submitted for reporting period 5 should be from the first day of the school year to the start of the next school year.
2. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
3. KEY FIELDS: The key fields for this format are item numbers 1, 2, 3, 4, and 5. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

** * indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Reporting District*
2	3-6	4	N/R	School Number, Where Incident Occurred *
3	7-7	1	A/N	Survey Period Code *
4	8-11	4	N	School Year *
5	12-19	8	A/N	Incident Identifier *
6	20-27	8	A/N	Incident Date
7	28-28	1	A/N	Incident Location
8	29-31	3	A	Incident Type
9	32-32	1	A	Incident Involvement Type
10	33-33	1	A	Incident Reported to Law Enforcement
11	34-34	1	A	Incident Gang-Related
12	35-35	1	A	Incident Alcohol-Related
13	36-36	1	A	Incident Drug-Related
14	37-37	1	A	Incident Hate Crime-Related

Same 3 Reporting Formats:

- School Environmental Safety Incident Report
- Student Discipline/Resultant Action
- Federal/State Indicator Status
 - Bullied or Harassed on the basis of Sex/ Race/Disability/Sexual Orientation/Religion
 - School Related Arrest

What's new for 2020-21?

- Still, lots of focus on SESIR
- New SESIR Rule: [6A-1.0017](#)
- New Vaping-Related data element
- New Incident Setting data element
- Opioids added to Drug Description
- Reported to Law Enforcement changes
- Hope Scholarship Notification



SESIR Rule 6A-1.0017

- Approved by the SBOE and final on June 16, 2020
- Updates definitions to align with Florida criminal law and federal reporting requirements
- Clarifies accountability for SESIR reporting

6A-1.0017 School Environmental Safety Incident Reporting (SESIR).

(1) Purpose. The purpose of this rule is to set forth the requirements school districts must use to report disruptive or criminal incidents to the Florida Department of Education so that the data can, in turn, be used in required state and federal reports, including EdFacts, the United States Department of Education, Office for Civil Rights Data Collection (required by 20 U.S.C. 3413(c)(1)), the Gun Free Schools Act report (required by 20 U.S.C. 7961(d) and (e)), the Every Student Succeeds Act report cards (required by 20 U.S.C. 6311(h)(1) and (2)), and state reports on Bullying and Harassment (required by Section 1006.147, F.S.). SESIR data is also used to design and evaluate interventions to provide a safe learning environment. SESIR is not a law enforcement reporting system.

(2) Definitions:

(a) "Locally-defined incident" means an incident that is a violation of a local code of student conduct, but does not meet the definition of any incident reportable to SESIR.

(b) "Rank order level" means a classification of incidents, from Level I to Level IV, that determines which incident must be reported when more than one incident occurs during a single episode. The rank order level of each incident is noted under the incident definitions found in subsection (7) of this rule.

(c) "Related element" means a factor that was present during or contributed to the incident but was not the main offense. All related elements that are applicable are required to be reported with SESIR incidents.

(d) "School district" or "district" means a Florida school district, the Florida Virtual School (Section 1002.37, F.S.), the Florida School for the Deaf and Blind (Section 1002.36, F.S.), and Developmental Research (Laboratory) Schools (Section 1002.32, F.S.).

(3) Analysis of incidents.

(a) In order to determine whether an incident must be reported in SESIR, the following three (3) criteria must be met:

1. The incident meets one of the SESIR incident definitions listed in subsection (7).
2. The incident occurred on a K-12 school campus, on school-sponsored transportation, during off-campus school-sponsored activities, or off campus where the incident is accomplished through electronic means, if the incident substantially disrupts the educational process or orderly operation of a school.
3. Where the incident was carried out by a student, taking into account developmentally age appropriate behavior and disability, if any, the student had the capacity to understand his or her behavior and the inappropriateness of his or her actions.

(b) SESIR incidents that meet the requirements of paragraph (3)(a) of this rule must be reported regardless of whether:

1. The incident was carried out by a student, a person other than a student, or where the person who carried out the incident is unknown;
2. The victim of the incident is a student, a person other than a student, or where the victim is unknown;
3. The incident occurred when school was in session or not. SESIR incidents occur 365 days a year at any time of the day or night; or
4. Disciplinary action is taken by the school district and regardless of whether law enforcement action is taken.

(4) Requirement to report SESIR incidents.

(a) All incidents meeting the requirements of subsection (3) of this rule must be reported by school districts to the Department of Education.

(b) A school district must not report an incident which meets the requirements of subsection (3) of this rule as a locally-defined incident in lieu of reporting the incident to the Department of Education.

(5) General SESIR reporting conventions.

(a) SESIR is an incident-based reporting system, which means that a single incident is reported, even where there are multiple offenders or victims, or multiple incidents that occur within one episode.

1. If there is more than one incident in a single episode, districts are required to report only one incident based upon rank order level, beginning with incidents that are classified as Level I.
2. If there are multiple incidents that have the same rank order level, districts must report the incident that caused the most injury or damage to property.

(b) When reporting a SESIR incident, districts are required to report all related elements as described in subsection (8) of this rule that are present or contribute to a reported incident. A related element must be reported even where it duplicates the incident. For example, when reporting an Alcohol incident, the Alcohol-related element must also be reported.

(c) School districts must report SESIR incidents to the Department during the survey periods and using the elements set forth in Rule 6A-1.0014, F.A.C., Comprehensive Management Information System.

Incident, Vaping-Related

NEW

Data Element Number: **197293**

Data Element Name: **Incident, Vaping-Related**

A code indicating whether or not the incident was vaping related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Note:

An incident is vaping related if it involves the use of non-combustible vaping products, including electronic cigarettes, vapes and vape pens, or any electronic nicotine delivery system (ENDS) are required to be reported as Vaping-related, if the liquid used contains nicotine or a controlled substance. Schools are not required to test for nicotine or drugs in vaping devices.

New Edits: SESIR – Vaping-Related

- **#1D** - Incident, Vaping-Related code must be Y, N or Z. -record rejected
- **#1E** - If Incident, Type is UBL or UHR then Incident, Vaping-Related code must be Z. -record rejected



Incident, Setting

NEW

Data Element Number: **197295**

Data Element Name: **Incident, Setting**

A code to identify the incident setting.

Code	Definition/Example
P	The offense was committed in person, in the presence of the targeted individual.
R	The offense was committed remotely (electronically or through any other means).
Z	Not applicable. Not a threat/intimidation, bullying, harassment or other qualifying incident.

Note:

Code P or R must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related

New Edit: SESIR – Incident, Setting

- **#1F** - Incident, Setting code must be P or R if Incident, Type code is BUL, HAR, SXH, TRE, UBL, UHR, or if Incident, Bullying-Related code is Y. Otherwise, Incident, Setting code must be Z. - record rejected



Drug Description

UPDATED

Data Element Number: **115802**

Data Element Name: **Drug Description**

The type of drug involved in a school environmental safety incident.

Code	Definition/Example
M	Marijuana/Hashish/Other Cannabinoids
N	Not a controlled substance, but used as a drug.
O	Other controlled substance.
P	Opioids - Includes the illegal drug heroin, synthetic opioids such as fentanyl, and pain medications available legally by prescription, such as oxycodone, hydrocodone, codeine, morphine, etc.
Z	Not applicable. No drugs were involved in this incident. Also use this code for all incidents of types Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR).

NOTE: See Appendix P for additional information concerning drug descriptions.

Modified Edits: SESIR

- **#27** - Drug Description code must be M, N, O, **P** or Z. -record rejected
- **#29** - If Drug Description code is M, N, O **or P**, then Incident, Drug-Related code must be Y.
- **#30** - If Incident, Type code is DRD or DRU, then Drug Description code must be M, N, O **or P**.
- **#33** - If Incident, Drug-Related code is Y, then Drug Description code must be M, N, O **or P**.
- **#61** - If the Student, Use of Drugs code on the matching Student Discipline/Resultant Action (SDRA) format is Y, then the Drug Description code must be M, N, O **or P**.

Reported to Law Enforcement

- C – Consultation with law enforcement – School district personnel consulted with a School Resource Office (SRO) or local Law Enforcement Officer regarding the incident pursuant to the provisions of s. 1006.13, F.S., but no official action was taken.
- N No – The incident is not a threat to school safety and is a petty act of misconduct as defined by school board policy and is consistent with the agreement with the county sheriff's office and local police department for determining which incidents are reported to law enforcement.

Reported to Law Enforcement - continued

- Y Yes - The incident was reported or referred to law enforcement by school district personnel, pursuant to the provisions of s. 1006.13, F.S. This means official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR, an arrest was made, or the student was referred by the officer to a civil citation or similar prearrest diversion program authorized by s. 985.12.

Deleted Edits: SESIR

- **#42** - If Incident, Weapon-Related is 1, 2, 3 or 4, then Incident, Reported to Law Enforcement must equal Y. -record rejected
- **#57** - If Incident, Type is BAT, HOM, KID, SXB, or WPO then Incident, Reported to Law Enforcement must equal Y. –record rejected
- **#92** - If Incident, Type is BRK, DOC, DRD, DRU, or ROB, then Incident, Reported to Law Enforcement must equal Y. –exception report

Hope Scholarship Notification

- We plan to collect data on Hope Scholarship notifications.
- The draft Hope Scholarship Rule will be going before the State Board of Education in mid-July:

<https://web02.fldoe.org/Rules/Default.aspx>

www.flrules.org/gateway/RuleNo.asp?ID=6A-6.0951

Modified Edit: SESIR – Weapon Description

- **#90** - If Weapon Description code is **F, H, M, or R**, and if a matching Student Discipline/Resultant Action record exists, then one of the Disciplinary/Resultant Action codes on the Student Discipline/Resultant Action (SDRA) format must be E, F, P, H or U...—exception report-





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SESIR Definitions 2020-21

Aggravated Battery

Level I

A battery where the attacker intentionally or knowingly causes great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant.

Formerly:

The physical use of force or violence by an individual against another. The attack must be serious enough to warrant reporting to law enforcement and result in more serious bodily injury.

Alcohol

Level IV

Possession, sale, purchase, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

No change

Arson

Level I

To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Fires that are not intentional, that are caused by accident, or do not cause damage are not required to be reported in SESIR.

Burglary

Level II

Unlawful entry into or remaining in a dwelling, structure, or conveyance with the intent to commit a crime therein.

Deleted:

...with force, or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property or harm a person(s).

Bullying

Level IV

Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation.

Bullying includes instances of cyberbullying.

Disruption on Campus-Major

Level III

Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false fire alarm.

Drug Sale or Distribution

Level II

The manufacture, cultivation, sale, or distribution of any drug, narcotic, controlled substance or substance represented to be a drug, narcotic, or controlled substance.

Drug Use or Possession

Level III

The use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

No change

Fighting

Level III

When two or more persons mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention. Lower-level fights, including pushing, shoving, or altercations that stop on verbal command are not required to be reported in SESIR.

Deleted:

1) either physical intervention or 2) results in injury requiring first aid or medical attention.

Harassment

Level IV

Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property; has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school, including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.

No change

Hazing

Level III

Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes, but is not limited to pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

No change

Homicide

Level I

The unjustified killing of one human being by another.

No change

Kidnapping

Level I

Forcibly, or by threat, confining, abducting, or imprisoning another person against his or her will and without lawful authority.

No change

Larceny/Theft

Level III

The unauthorized taking, carrying, riding away with, or concealing the property of another person, including motor vehicles, without threat, violence, or bodily harm. Incidents that fall below the \$750 threshold are not reportable in SESIR, but instead should be reported as locally-defined incidents according to district policies.

Other Major Incidents

Level III

Any serious, harmful incident resulting in the need for law enforcement consultation not previously classified.

Physical Attack

Level II

An actual and intentional striking of another person against his or her will, or the intentional causing of bodily harm to an individual.

No change

Robbery

Level II

The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force, or threat of force or violence, and/or by putting the victim in fear.

No change

Sexual Assault

Level II

An incident that includes threatened rape, fondling, indecent liberties, or child molestation. Both males and females can be victims of sexual assault.

Formerly:

a threat of: rape, fondling, indecent liberties, child molestation, or sodomy. The threat must include all of the following elements: 1) intent; 2) fear; and 3) capability.

Sexual Battery

Level I

Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or foreign object. Both males and females can be victims of sexual battery.

Sexual Harassment

Level III

Unwanted verbal, nonverbal, or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation, as defined in Rule 6A-19.008, F.A.C.

Deleted: An incident when one person demands a sexual favor from another under the threat of physical harm or adverse consequence.

Sexual Offenses

Level III

Other sexual contact, including intercourse, without force or threat of force. Includes subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner.

No change

Threat/Intimidation

Level III

An incident where there was no physical contact between the offender and victim, but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon) and verbal threats of physical harm which are made in person, electronically or through any other means.

Deleted:

A threat to cause physical harm to another person...

Tobacco

Level IV

The possession, use, distribution, or sale of tobacco or nicotine products on school grounds, at school-sponsored events, or on school transportation by any person under the age of 21.

Trespassing

Level III

To enter or remain on school grounds, school transportation, or at a school-sponsored event, without authorization or invitation and with no lawful purpose for entry.

No change

Vandalism

Level III

The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it. Incidents that fall below the \$1,000 threshold are not reportable in SESIR, but instead should be reported as locally-defined incidents according to district policies.

Weapons Possession

Level II

Possession of a firearm or any instrument or object that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.

Deleted:

Possession of any instrument or object (as defined by Section 790.001(13), Florida Statutes, or district code of conduct) that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.

Event and Discipline Report

Download here:
<http://sesir.org/Media/Files/Event%20and%20Discipline%20Report%202021%20-%20hyperlinks.doc>

EVENT AND DISCIPLINE REPORT		Incident #	
NAME	GENDER	GRADE	REPORTED BY
DATE	TIME		
Reason for Referral:			
INCIDENT LOCATION		NON-SESIR INCIDENTS	
<input type="checkbox"/> (1) School Grounds: <ul style="list-style-type: none"> <input type="checkbox"/> Office <input type="checkbox"/> Bathroom/Restroom <input type="checkbox"/> Bus ramp <input type="checkbox"/> Cafeteria <input type="checkbox"/> Classroom <input type="checkbox"/> Commons/Common Area <input type="checkbox"/> Gymnasium/P.E. <input type="checkbox"/> Hallway/Breezeway <input type="checkbox"/> Library/Media Center 		<input type="checkbox"/> Non-SESIR Lighting <input type="checkbox"/> Abusive/Inappropriate Language <input type="checkbox"/> Defiance/Disrespect/Insubordination/Non-compliance <input type="checkbox"/> Lying/Cheating <input type="checkbox"/> Tease/Taunt (one event) <input type="checkbox"/> Disruption - Minor	
<input type="checkbox"/> (2) School-Sponsored Activity/Off Campus <input type="checkbox"/> (3) School-Sponsored Transportation: Bus # _____ /Bus Stop _____		<input type="checkbox"/> Tardy <input type="checkbox"/> Skip Class/Tuancy <input type="checkbox"/> Dress Code Violation <input type="checkbox"/> Theft under \$750 <input type="checkbox"/> Use/Possession of Combustibles <input type="checkbox"/> Property Damage under \$1000 <input type="checkbox"/> Other: _____	
OFFENDER(S)		DISTRICT ACTION CODE	
<input type="checkbox"/> (S) Student(s) <input type="checkbox"/> (B) Both student(s) and non-student(s) <input type="checkbox"/> (N) Non-student(s) only <input type="checkbox"/> (U) Unknown <input type="checkbox"/> (Z) N/A-Unsubstantiated		<input type="checkbox"/> Time in Office <input type="checkbox"/> Loss of Privileges <input type="checkbox"/> Conference with Student <input type="checkbox"/> Parent Contact <input type="checkbox"/> Detention <input type="checkbox"/> Individualized Instruction	
If multiple students, list:		<input type="checkbox"/> Saturday School <input type="checkbox"/> Bus Suspension <input type="checkbox"/> In-school Suspension <input type="checkbox"/> Out-of-School Suspension <input type="checkbox"/> Other: _____	
1. _____			
2. _____			
3. _____			
4. _____			
5. _____			
SESIR INCIDENTS		http://fdoe.org/safe-schools/sesir-discipline-data/	
<input type="checkbox"/> (ALC) Alcohol <input type="checkbox"/> (ARS) Arson <input type="checkbox"/> (BAT) Aggravated Battery <input type="checkbox"/> (BRK) Burglary <input type="checkbox"/> (BUL) Bullying <i>Basis: <input type="checkbox"/> race <input type="checkbox"/> sex <input type="checkbox"/> disability <input type="checkbox"/> sex. orientation <input type="checkbox"/> religion</i> <input type="checkbox"/> (DOC) Disruption on Campus-Major <input type="checkbox"/> (DRD) Drug Sale/Distribution <input type="checkbox"/> <input type="checkbox"/> Marijuana (M) <input type="checkbox"/> <input type="checkbox"/> Other (O) <input type="checkbox"/> <input type="checkbox"/> Opioids (P) <input type="checkbox"/> <input type="checkbox"/> Non-Drug (N) <input type="checkbox"/> (DRU) Drug Use/Possession <input type="checkbox"/> <input type="checkbox"/> Marijuana (M) <input type="checkbox"/> <input type="checkbox"/> Other (O) <input type="checkbox"/> <input type="checkbox"/> Opioids (P) <input type="checkbox"/> <input type="checkbox"/> Non-Drug (N) <input type="checkbox"/> (FIT) Fighting <input type="checkbox"/> (HAR) Harassment <i>Basis: <input type="checkbox"/> race <input type="checkbox"/> sex <input type="checkbox"/> disability <input type="checkbox"/> sex. orientation <input type="checkbox"/> religion</i> <input type="checkbox"/> (UBL) Unsubstantiated Bullying* <i>Basis: <input type="checkbox"/> race <input type="checkbox"/> sex <input type="checkbox"/> disability <input type="checkbox"/> sex. orientation <input type="checkbox"/> religion</i> *Use these codes for incidents reported as BUL or HAR, that once investigated, do not meet the definition of BUL or HAR.		<input type="checkbox"/> (HAZ) Hazing <input type="checkbox"/> (HOM) Homicide <input type="checkbox"/> (KID) Kidnapping <input type="checkbox"/> (PHA) Physical Attack <input type="checkbox"/> (ROB) Robbery <input type="checkbox"/> (STL) Larceny/Theft (over \$750) <input type="checkbox"/> (SXA) Sexual Assault <input type="checkbox"/> (SXB) Sexual Battery <input type="checkbox"/> (SXH) Sexual Harassment <i>Basis: <input type="checkbox"/> race <input type="checkbox"/> sex <input type="checkbox"/> disability <input type="checkbox"/> sex. orientation <input type="checkbox"/> religion</i> <input type="checkbox"/> (SXO) Sexual Offenses (Other) <input type="checkbox"/> (TRE) Threat/Intimidation <i>Basis: <input type="checkbox"/> race <input type="checkbox"/> sex <input type="checkbox"/> disability <input type="checkbox"/> sex. orientation <input type="checkbox"/> religion</i> <input type="checkbox"/> (TBC) Tobacco <input type="checkbox"/> (TRS) Trespassing <input type="checkbox"/> (VAN) Vandalism (over \$1000) <input type="checkbox"/> (WPO) Weapons Possession <input type="checkbox"/> (OMC) Other Major (unlawful activities)	
		RELATED ELEMENTS	
		<input type="checkbox"/> (Check all that apply) <input type="checkbox"/> Alcohol Related <input type="checkbox"/> Bullying Related <i>Basis: <input type="checkbox"/> race <input type="checkbox"/> sex <input type="checkbox"/> disability <input type="checkbox"/> sex. orientation <input type="checkbox"/> religion</i> <input type="checkbox"/> Drug Related (Description) <input type="checkbox"/> Gang Related <input type="checkbox"/> Hate Crime Related <input type="checkbox"/> Hazing Related <input type="checkbox"/> Injury Related (check one): <input type="checkbox"/> (A) More Serious <input type="checkbox"/> (B) Less Serious <input type="checkbox"/> Vaping Related <input type="checkbox"/> Weapon Related (check one): <input type="checkbox"/> (1) One non-firearm <input type="checkbox"/> (2) Two or more non-firearms <input type="checkbox"/> (3) At least one firearm <input type="checkbox"/> (4) Two or more firearms	
		ACTION CODES FOR SESIR INCIDENTS	
		<input type="checkbox"/> (I) In-School Suspension <input type="checkbox"/> (O) Out-of-School Suspension <input type="checkbox"/> (H) Suspension Extended, Pending Hearing (OSS only) <input type="checkbox"/> (E) Expulsion Without Services <input type="checkbox"/> <input type="checkbox"/> Zero-Tolerance (Y) <input type="checkbox"/> (F) Expulsion With Services <input type="checkbox"/> <input type="checkbox"/> Zero-Tolerance (Y) <input type="checkbox"/> (P) Alternative Placement <input type="checkbox"/> (S) SESIR Defined <input type="checkbox"/> (U) Change in Placement (students w/ disabilities) <input type="checkbox"/> (M) Mechanical Restraint <input type="checkbox"/> (R) Physical Restraint <input type="checkbox"/> (L) Seclusion <input type="checkbox"/> Non-student/Unknown: Discipline N/A <input type="checkbox"/> No Discipline-Unsubstantiated	
		Weapon Description: <input type="checkbox"/> (F) Firearm, Other <input type="checkbox"/> (H) Handgun <input type="checkbox"/> (K) Knife <input type="checkbox"/> (O) Other Weapon <input type="checkbox"/> (R) Rifle/Shotgun <input type="checkbox"/> (U) Unknown <input type="checkbox"/> (M) Multi. Type Firearms	
		Weapon Discharged: <i>(for F, H, R or M above)</i> <input type="checkbox"/> (N) No <input type="checkbox"/> (Y) Yes	
		If suspended (school or bus), suspension is for _____ days: Start date: _____ End date: _____	
Incident Setting			
For SESIR incidents highlighted above (TRE, BUL, HAR, UBL, UHR, SXH or any incident that is Bullying Related), Was the offense committed: <input type="checkbox"/> Remotely? (electronically or through any other means) <input type="checkbox"/> In person?			
VICTIM(S)			
For SESIR incidents highlighted above (TRE, BUL, HAR, UBL, UHR, SXH or any incident that is Bullying Related), complete the following: Victim Name(s) or Student Number Identifier(s) _____ _____ _____ _____			
Basis for Bullying or Harassment (check all that apply) <input type="checkbox"/> Race <input type="checkbox"/> Sex <input type="checkbox"/> Disability <input type="checkbox"/> Religion <input type="checkbox"/> Sexual Orientation <input type="checkbox"/> Race <input type="checkbox"/> Sex <input type="checkbox"/> Disability <input type="checkbox"/> Religion <input type="checkbox"/> Sexual Orientation <input type="checkbox"/> Race <input type="checkbox"/> Sex <input type="checkbox"/> Disability <input type="checkbox"/> Religion <input type="checkbox"/> Sexual Orientation			
For SESIR Homicide (HOM) incidents - Victim(s) of Homicide: <input type="checkbox"/> Staff (E) <input type="checkbox"/> Faculty (F) <input type="checkbox"/> Other (O) <input type="checkbox"/> Student (S)			
SCHOOL-RELATED ARREST(S)			
For any student arrested for an activity on school grounds, during off-campus school activities, or on school transportation, or for arrests due to a referral by any school official, complete the following: Name(s) of Arrested Person(s) _____ _____ _____			
Law Enforcement Involvement: Yes _____ (case number, report, affidavit, arrest) Consultation: _____ No _____			

CONTACT

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For more information:

<http://fldoe.org/safe-schools/sesir-discipline-data/>