



CTE Secondary Data Reporting Overview

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Workforce Education Data Systems (WEDS)
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Key Reporting Components

How Secondary CTE Data Are Used

Federal uses for data

- Carl D. Perkins Grant

State uses for data

- Legislative reports
- K-12 Florida Education Finance Program (FEFP)
- Florida Education & Training Placement Information Program (FETPIP) Annual Outcomes Report
- CAPE funding and accountability purposes
- School grades

Critical Data- CAPE

- Federal State Indicator Status
 - Career and Professional Academy Identifier
- Industry Certification
 - Industry Certification Identifier
 - Industry Certification Outcome
 - Industry Certification Date Earned
 - Career and Professional Academy Identifier
- Student Course
 - Course Number- Used for identification of students enrolled in a career-themed course
- CTE Student Course
 - Course Number- Used for identification of students enrolled in a career-themed course

Critical Data- Perkins

- Federal State Indicator Status
 - Special Populations
- Industry Certification
 - Industry Certification Identifier
 - Industry Certification Outcome
 - Industry Certification Date Earned
- Student Demographic
 - Special Populations
- Student End of Year Status
 - Diploma Type
 - Special Populations
- CTE Student Course
 - CTE Program Number
 - Course Number



Overview of Perkins Performance Calculations

What is a...

- CTE concentrator means, at the secondary school level, a student served by an eligible recipient who has completed either:
 - Two high school credits in courses identified with a given CTE program, or
 - One high school credit and two dual-enrollment credits in courses identified with a given CTE program.

Reporting Measures Secondary

Measure	Measure Title	Denominator	Numerator
1S1	Graduation Rate, 4-Year Cohort	Students in the district's graduation cohort who are identified as secondary CTE concentrators.	Those students in the denominator who have one of diploma types used for the ESSA calculation by the end of the fourth year of the cohort.
2S1	Academic Proficiency, Reading/Language Arts	CTE Concentrators who were enrolled in the reporting year and who took an FSA Exam in English Language Arts (ELA).	Those students from the denominator who scored a Level 3 or above on the FSA/FSAA ELA exam on the most recently taken grade level assessment.
2S2	Academic Proficiency, Mathematics	CTE Concentrators who were enrolled in the reporting year and who took a mathematics FSA, high school level mathematic exam (Algebra I EOC or Geometry EOC) or alternative assessment.	Those students from the denominator who scored a Level 3 or above on the FSA, Algebra 1 EOC, Geometry EOC or alternative assessment.
2S3	Academic Proficiency, Science	CTE Concentrators who were enrolled in the reporting year and who took the Biology I exam or alternative assessment.	Those students from the denominator who scored a Level 3 or above on the Biology 1 EOC or alternative assessment.

Reporting Measures Secondary

Measure	Measure Title	Denominator	Numerator
3S1	Placement	CTE Concentrators who exited K-12 in the prior year	Those students from the denominator who were found in the 2nd quarter after exiting in the following: <ul style="list-style-type: none"> Enrolled in Postsecondary Education or Advanced Employed
4S1	Nontraditional Program Concentration	CTE Concentrators who were enrolled in the reporting year and whose concentrator status was in a program flagged as non-traditional.	Those students from the denominator who were concentrators in a program identified as non-traditional for their gender.
5S2	Attained Recognized Postsecondary Credential	Secondary CTE concentrators who graduated in the reporting year	Those students from the denominator who earned a recognized postsecondary credential by the time of graduation.



Other Reporting Areas

CTE Dual Enrollment – Statutory Criteria (F.S. 1007.271)

- Students must meet the following eligibility criteria:
 - Be enrolled as a student in a Florida public or nonpublic secondary school (grades 6-12), or in a home education program;
 - Have a 2.0 high school unweighted GPA to enroll in career dual enrollment courses;
 - Meet any additional eligibility criteria specified by the postsecondary institution in the Dual Enrollment Articulation Agreement;
 - Cannot be scheduled to graduate prior to the completion of the dual enrollment course; and
 - Career dual enrollment shall be provided as a curricular option for secondary students to pursue *in order to earn industry certifications* adopted pursuant to s. 1008.44

Basic Skills Requirements for Career Dual Enrollment, s. 1004.91 and s. 1011.80

- Section 1004.91(2), Florida Statutes - “Students who enroll in a program offered for career credit of 450 hours or more shall complete an entry-level examination within the first 6 weeks after admission into the program”
 - Rule 6A-10.040, Basic Skills Requirements for Postsecondary Career and Technical Certificate Education – states that “students who are enrolled in a postsecondary program offered for career education credit of 450 hours or more shall complete an entry-level basic skills examination within the first six (6) weeks after admission into the program.”
- Section 1011.80(1), Florida Statutes: “A student may not be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills assessment pursuant to s. 1004.91.”

CTE Dual Enrollment - Checklist

Your district should have:

- Process for evaluating GPA for entry into a dual enrollment program
- Process for continuous evaluation of GPA
- Process for ensuring students are not enrolled in courses that cannot be completed prior to graduation
- Process for completing a basic skills examination within the first six weeks of enrollment
- Data validation to ensure the data is reported correctly in both reporting systems

Dual Enrollment - District

- How it should be reported
 - Students in CTE dual enrollment are reported with a dual enrollment indicator of “C” in EIS and WDIS
 - Students should be reported in EIS and WDIS under the same **postsecondary** CTE program and course number
 - Industry Certification Format: postsecondary program number and certification code IF certification code is on Appendix Z (EIS)

Basic Skills Reporting- DOE Order No. 2020-EO-01

- A new reportable code has been added to the CTE Basic Skills data element
- **Code “W”**- Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled per DOE Order No. 2020-EO-01. For the 2019-20 school year, programs are authorized to assess basic skills by any reasonable means and are not limited to the assessments listed in Rule 6A-10.040, F.A.C. or bound by the time limits set forth in order to exit a student who meets all other criteria for completion of a clock hour certificate program that is 450 hours or greater.
- Reported in WDIS and CCTCMIS
- Students who met basic skills through an approved assessment list in Rule 6A-10.040, F.A.C should continue to be reported using code "Y"

Dual Enrollment – Resources

- FAQ:

<http://www.fldoe.org/core/fileparse.php/5421/urlt/DualEnrollmentFAQ.pdf>

- FTE Instructions:

<http://www.fldoe.org/finance/fl-edu-finance-program-fefp/fte-info/index.shtml>

- Comprehensive Course Code Directory

<http://www.fldoe.org/policy/articulation/ccd/index.shtml>



Secondary CTE Formats

Industry Certification (1 of 4)

- Submit a record during reporting period 5 for each Industry Certification Identifier and Industry Certification Outcome, including those linked to a career-themed course. Applies to students in grades KG-12. The outcome reported should be the final outcome for the reporting year.

Industry Certification (2 of 4)

- **SCHOOL YEAR:** Report both the school year in which the course was taken and the school year of record submission. The school years will be the same for most records. The school year will be different when reporting students who took or attempted an industry certification or technical skill attainment assessment in a year subsequent to the school year in which the student took the course.

Industry Certification (3 of 4)

- Include dual enrollment courses if the student took an industry certification or technical skill assessment listed in Appendix Z that is related to the dual enrollment course. Also refer to data element, Dual Enrollment Institution Type.
- **COURSE NUMBER:** Report the career and technical education course number, career-themed course number or basic course number in which the certification was attempted/earned. If the course is not a career and technical education course report all zeros for the program number.

Industry Certification (4 of 4)

- **INDUSTRY CERTIFICATION IDENTIFIER:** Report the Industry Certification Identifier from Appendix Z for students who took or attempted an industry certification or technical skill attainment assessment the current school year in the reporting district in an area that applies to the course in which the student participated.
- **CAREER AND PROFESSIONAL ACADEMY IDENTIFIER:** Report the CAPE academy associated with the Industry Certification Identifier reported. If there is no CAPE academy associated with the reported Industry Certification, report ZZZ in this field.

Student Demographic Information (1 of 2)

For reporting period 5 submit this record for any student

- who was in membership at any time during the school year,
- who was expected to attend school but did not enter as expected
- for whom a Diploma Type of W43, W45, W52, W54, W55, W58 or W59 is being reported on the Student End of Year Status record,
- who was identified as migrant ages 0-21, was not enrolled in school and has not graduated from high school,

Student Demographic Information (2 of 2)

- who was identified as migrant ages 0-21, and served in a home education setting,
- who participated in a Title I, Part C (Migrant) program at a private school,
- who has been identified as disabled and received services provided by a district through a services plan, or
- who participated in a Title I program at a private school.

Student End of Year Status (1 of 2)

- Submit this record during reporting period 5 for all PK-12 students who were in membership in the district at any time during either the regular school year or its associated summer session, any PK-12 student who was expected to attend school but did not enter (DNE) as expected for unknown reasons, and any student for whom a Diploma Type of W43, W45, W52, W54, W55, W58, W59, W60, W61, W62 or W63 is being reported.

Student End of Year Status (2 of 2)

- Two Student End of Year Status records may be submitted for a student. This can occur when a high school student leaves the PK-12 program and receives an Adult Standard High School Diploma (Diploma Type W43, W52, W54, W55, W58, W59, W60, W61, W62 or W63) or a State of Florida Diploma (GED) (Diploma Type W45). In this instance, one End of Year Status record will be submitted with Grade Level PK-12 and one with Grade Level 30-31.

CTE Student Course (1 of 2)

- Submit a separate record during reporting period 5 for each Career and Technical Education (CTE) and applicable Career and Technical Education exceptional education course in which the student was in membership during the current school year and the associated summer session(s) for the current school year.
- **COURSE NUMBER:** Report the career and technical education course number.

CTE Student Course (2 of 2)

- CAREER AND TECHNICAL EDUCATION/ADULT GENERAL EDUCATION PROGRAM CODE: Report the CTE/AGE Program Code for the CTE course number as listed in the Career and Technical Education/Adult General Education Program Edit file (F61730).

CTE Teacher Course

- Submit a separate record for each combination of Course Number, Section Number, Period Number, Social Security Number and Term on the Career and Technical Educational Teacher Course format for each combination of Course Number, Section Number, Period Number, and Term submitted on the Career and Technical Educational Student Course format during Survey 5. No Career and Technical Educational Teacher Course records are needed, however, for prior year courses reported on the Career and Technical Educational Student Course format, for Course Numbers of zero and for dual-enrollment courses www.FLDOE.org



2020-21 Reporting Changes

Secondary OCP Reporting

- Beginning with 2020-21, secondary curriculum frameworks will no longer include Occupational Completion Point Codes
 - The data element has been deleted from the 2020-21 EIS handbook and from the CTE student course schedule
- For 2019-20, we will not be validating OCP data reporting
- We are working with the BEESS division on updates to the Modified Occupational Completion point code data element

Data Element Changes for Perkins V

- Updates to Internship Participant (DE141025)
 - Reported on the CTE Student Course Schedule
- New data element to capture Work-Based learning activities
- Addition of Apprenticeship Sponsor Code to the CTE Student Course Schedule and development of a new appendices of reportable codes

Economically Disadvantaged (DE116150)

- This has been deleted for 2020-21
- Included in the EIS Data handbook, but not included on any formats

Gateway Education, Adult General Education (DE123233)

- This has been deleted for 2020-21
- Included in the EIS Data handbook, but not included on any formats

Educational Functioning Level, Final (DE100700)

- This will be recommended for deletion
- Included in the EIS Data handbook, but not included on any formats



Survey 5 Reporting Timelines

1920 Survey 5 Reporting Window

Survey 5 - High School Career and Technical Education			
Survey 5	Due Date	State Processing	Final Update/Amendment Date
	July 24, 2020	July 20 – August 21, 2020	October 31, 2020

2021 Survey 5 Reporting Window

Survey 5 - High School Career and Technical Education			
Survey 5	Due Date	State Processing	Final Update/Amendment Date
	July 23, 2021	July 19 – August 20, 2021	October 31, 2021



Common Reporting Issues

Common reporting issues

- Post Secondary Courses reported on Secondary Industry Certification
- Reporting incorrect program number for courses
- Failure to report data for Load date.