

WEBVTT

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00:00:00.000 --> 00:00:06.540

Go ahead and click the record button, so keep it together now. So welcome to the

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00:00:07.589 --> 00:00:14.460

Florida, do we update session and Stephen Bowen really needs no introduction, he is

3

00:00:14.910 --> 00:00:29.700

A friend to all of us in the MIT s world he's officially on show he's the Assistant Deputy Commissioner of data systems with the Florida Department of Education, but we just welcome you, Stephen. And thank you so much for taking the time to present

4

00:00:30.720 --> 00:00:32.340

Oh, thank you. Katie, I'm

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00:00:33.360 --> 00:00:41.820

Famous is always has been one of my favorite conferences and I'm not bitter. I haven't been around as long as Bill and go into them, but

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00:00:42.420 --> 00:01:00.090

I started going to famous back in 2004 when I first became an M is coordinator and let me tell you if it wasn't for famous. I don't think I would have understood my job. And so many of you in this session right now are the ones that helped train me.

7

00:01:01.530 --> 00:01:13.260

Listen to my crazy questions and help me be successful. So I appreciate all of you guys so much, really want to build it earlier. I want to give a very special things to Katie

8

00:01:14.310 --> 00:01:24.180

She pulled this off in an incredible fashion. I mean, to be able to do this and I really want to give kudos to the famous board like Bill said

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00:01:24.540 --> 00:01:30.960

And there are other organizations that have done it. They could have easily just cancelled for the year and said look

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00:01:31.410 --> 00:01:44.490

Take advantage of the pandemic will worry about it next year, but that was it. That didn't even enter their minds they felt like the information was needed the interaction was needed. And I really hope that you guys get

11

00:01:46.020 --> 00:02:02.130

A lot out of all of these sessions we got quite a few really good sessions that are going to update you on some new things that are coming up that will change the course of work and so please be sure that if you can't get to a session, listen to those sessions.

12

00:02:03.240 --> 00:02:15.000

And then I know we're going to probably work on getting some more information out as it comes down. Typically, this is the session I do the legislative update along with my standing

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00:02:16.470 --> 00:02:18.870

comedy act, but this year.

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00:02:20.160 --> 00:02:30.840

Really there aren't a lot of legislative updates and education yet a lot of bills started coming through, but they have not been signed yet.

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00:02:31.620 --> 00:02:41.190

We were hoping that we'd have some more definitive things to talk about by famous but with all that has gone on in the state of Florida.

16

00:02:41.820 --> 00:02:55.200

Many of the bills are at the governor's desk. Now, and as soon as we get a final and a complete understanding of all the ramifications and education, especially for us on the MRIs and it side.

17

00:02:56.250 --> 00:03:08.790

Find out what those those factors are. I'm going to work with the famous board to see about setting up a specific legislative update session for this community.

18

00:03:09.810 --> 00:03:27.030

So I really feel like that's going to be important that we all understand what changes in laws have come and how that might affect the work that we do that help Florida's children be successful. So this isn't the typical legislative update.

19

00:03:28.050 --> 00:03:30.420

Wish I had a lot of information for you.

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00:03:32.040 --> 00:03:38.460

Have some and going to talk through some things I hope it will be beneficial. I hope it will be pertinent to you.

21

00:03:39.690 --> 00:03:52.110

So it's going to be caught in two parts. If you can see my presentation, I'm going to talk a little bit about the cares act. Many of you have heard about that, but it's had some direct impact on us.

22

00:03:53.100 --> 00:04:04.950

In it in data collection and I'm not going to go through the whole cares act this it's a it's a very lengthy presentation, but if you will search

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00:04:05.340 --> 00:04:16.350

On the do E's website for reopening Florida schools and the carrot, the entire slide deck is there it goes through quite a few things.

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00:04:16.830 --> 00:04:26.910

And as we go through. I'll do some brief overviews you'll see why I'm not going to go through everything because I supposedly only have an hour and a half. Okay, so

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00:04:30.960 --> 00:04:38.880

You know, Governor to Santa said together we will get through this difficult time and then emerge stronger than before, and I you know I really believe that

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00:04:39.630 --> 00:04:56.010

We will get through this. And I do believe that we have been thrust into a situation that is forced education and education data to move forward faster than I think it was ready to

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00:04:56.940 --> 00:05:04.170

But I think once all the dust settles. We're going to be in a better place to provide the kinds of

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00:05:04.650 --> 00:05:25.440

technology and data services to our districts, our schools and our people than ever before. I really believe this, this time has, in my mind, and this is just me. I'm not speaking for any organization has moved it and data from a commodity into a necessity.

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00:05:26.610 --> 00:05:41.940

And I think they're starting to see the more and more the value of what we do and the need for it in greater ways that I think ever have been before. And so I think we just hang in there, do what we do.

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00:05:43.080 --> 00:05:51.690

I think there's some things coming forward that are really going to help push us further into prominence and the future.

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00:05:53.700 --> 00:05:57.300

The plan for reopening has several parts and

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00:05:58.200 --> 00:06:08.190

You know, four parts that are in that plan that you can kind of read through and you see it. I'm going to kind of lay around Part three, because that seems to be more Jemaine for this audience.

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00:06:08.880 --> 00:06:18.930

But as you see on the screen. The first part was just figuring out how that connects the connection between schools in the academy and the impacts on the achievement gap and that

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00:06:19.380 --> 00:06:26.730

Idea of the achievement gap is very important, especially as we've had to deal with the pandemic and how do we still keep closing that gap.

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00:06:27.180 --> 00:06:42.450

Part two was dealing with a lot of the the health recommendations and instructional recommendations and early learning programs and, you know, the things that are going to keep the state safety and as we reopen schools part three.

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00:06:43.500 --> 00:06:53.490

Is really want to talk into what the federal coronavirus act cares at what is it providing us, what have we been able to leverage

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00:06:54.570 --> 00:06:57.900

And move down to the state and then to the districts

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00:06:58.110 --> 00:07:07.950

So I'm gonna talk a little bit more about that. And then of course there are some verse fun things that we'll talk about for then you have the dependencies. You can look at

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00:07:09.600 --> 00:07:17.850

So, part three is what I was going to talk about when we talk about part three. I'm really going to talk more about the funding and what that funding is tied to

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00:07:18.540 --> 00:07:32.520

And so if you look at the top and see see my cursor. There it is. You have four basic funds, you have the governance fun a k 12 fun higher ed, which is colleges and universities.

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00:07:32.970 --> 00:07:39.720

And then the child care fund and these are the things that it can all of those can be used for

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00:07:40.350 --> 00:07:52.470

As you read it, you'll notice, they'll have the three little circles. These tell you what that section of the plan is related to as a higher ed is a k 12 is a child care or is it all three or combination

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00:07:54.330 --> 00:07:58.890

If I move too fast. Somebody just raised her hand, even though I'm not looking on that side of my screen.

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00:08:00.270 --> 00:08:02.370

Even I'm keeping an eye out for you. You're doing great.

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00:08:02.820 --> 00:08:08.940

You're wonderful because, you know, I'm from the North. I can go at Augusta 500 words a minute if I don't watch myself.

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00:08:10.200 --> 00:08:12.300

It's a general overview

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00:08:13.650 --> 00:08:17.700

The goals that we set to get the relief.

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00:08:18.720 --> 00:08:30.810

Act funding are aligned to the priorities of governance Santa Santa says, and then also to our State Board of Education strategic plan. If you've ever read that. That'd be worth your reading.

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00:08:32.100 --> 00:08:42.840

As you know, my 27 President Trump signed into law the act and is to give assistance to all of our states and includes includes more than 2 billion in

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00:08:43.260 --> 00:09:00.300

Combined relief for education. Stabilization Fund for childcare and all those other things as we look through that 2 billion wasn't the national that's a that's about what Florida got. And I think it's going to really help us as we try to move forward.

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00:09:01.740 --> 00:09:11.610

And I'm gonna try not to read the slide because I hate when people do it. And y'all talk about me when it's over. If I do it too much because I know y'all y'all also start texting me

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00:09:13.050 --> 00:09:17.280

So when I talked about before those for funds within that part three.

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00:09:18.780 --> 00:09:24.570

You have the governor's fun the K 12 fund, which really. Those are the ones that are in our wheelhouse.

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00:09:25.020 --> 00:09:34.290

And then, of course, the higher end the child care and you look at the dollars assigned to those funds. That's the money that came in from the federal government.

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00:09:34.650 --> 00:09:44.400

To the state of Florida. You add that up. It's over \$2 billion to help us move our education system and our education agenda forward.

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00:09:44.850 --> 00:09:56.880

Interesting enough, the governance fun, the government had to write some very specific plans to receive that money we're gonna go through some of those the K 12 fun being over 770 million dollars.

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00:09:58.020 --> 00:10:09.960

Of note is 90% of at least 90% of that money has to go to your districts, the local education agency, the districts have to get that do we

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00:10:10.410 --> 00:10:25.980

The department can only use up to 10% of that money for our initiatives and the things that we're going to do to support you. That was a that was a requirement of the Care Act to get the money down to the districts

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00:10:28.800 --> 00:10:50.370

So I'm a governor leave fund. It's about 170 \$3 million. We were awarded the grant and the purposes, as it says to help provide not only emergency for support to the institutions, but also deal with some of the educational needs that are there. One thing I understand.

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00:10:51.390 --> 00:10:54.000

One of the requirements of the cares act as if

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00:10:55.920 --> 00:11:01.200

Once they released the money any money not used within one year must be set back

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00:11:02.280 --> 00:11:03.510

I send the money back.

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00:11:04.740 --> 00:11:11.100

That'd be like getting the check in and said, if you don't pay all your bills we don't take going to take the money back out your bank, not going to happen.

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00:11:12.270 --> 00:11:12.690

Okay.

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00:11:14.280 --> 00:11:17.310

Now education secondary school Relief Fund.

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00:11:18.330 --> 00:11:26.700

That's about 770,000,090% has to go to the district's we can use up to 10% for the only

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00:11:27.750 --> 00:11:37.560

But it says we put we put an application for these funds we were awarded those funds and, you know, we're going to use about up to 10% for all of our state level.

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00:11:39.420 --> 00:11:49.920

Initiatives activities things that we're going to do to support the district, the district as a whole, the rest of it is going to move down to the districts and it's interesting.

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00:11:50.670 --> 00:11:58.980

Because the way it's going to be proportioned out is based on how how your district received your title one part A funds.

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00:11:59.610 --> 00:12:10.740

So if you're not familiar with that particular formula. Don't worry about it. You have people that have handled that are doing that, but they're using the fence of said that is the formula, we want you to use

71

00:12:11.010 --> 00:12:16.440

To get the money to the districts, because this money is really designed to help the highest needs.

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00:12:21.150 --> 00:12:23.130

I couldn't get them my meat fat fast enough.

73

00:12:24.330 --> 00:12:24.750

Okay.

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00:12:26.730 --> 00:12:35.850

And the bottom one says we can use it for a wide range of 12 specific activities. I'm even talk about that a little bit. See if I can really put you to sleep.

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00:12:37.590 --> 00:12:44.790

So let's go ahead and do those 12. This will take about two and a half minutes. So if you can run out and get back that gives you a way to time.

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00:12:46.170 --> 00:12:51.300

So the things that you can use these for at the local agency.

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00:12:52.470 --> 00:12:57.000

Is really any of the ESA authorized activities in one

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00:12:58.230 --> 00:13:00.690

Preparedness efforts.

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00:13:02.160 --> 00:13:15.750

That you've been working on the coordinated response issues you can provide principles and other school leaders with it'll help you beef up the resources that your principles and local school leaders need

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00:13:16.860 --> 00:13:26.310

For their individual schools and then any type of things that meet those subgroups, like the low income students disability students

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00:13:27.060 --> 00:13:35.490

English language learners or homeless foster all of those to really gear down. You can use it for any of those purposes. In addition,

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00:13:36.210 --> 00:13:46.830

For anything you anything you need to do to start improving your response efforts and prepared efforts that are going on. It can be used for training and development.

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00:13:49.080 --> 00:13:58.560

And that training and development is specific to helping to get your schools where they need to be for people to come back to sanitation things

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00:13:59.430 --> 00:14:06.810

If you you know all of the all of the things that can help mitigate the spread of of the covert 19

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00:14:07.230 --> 00:14:13.410

That money can be used for those to get the purchase your supplies that that need because those are costly.

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00:14:13.860 --> 00:14:28.620

And so to help in that so it doesn't come directly out of your budget as much as any of the planning that you have to do a lot of you guys did some incredible jobs planning for the Switch when school buildings had to close.

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00:14:29.520 --> 00:14:40.440

Very specific. I don't say I never say schools closed because everybody I talked to is still working but school buildings closed and

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00:14:41.130 --> 00:14:53.790

I feel like everybody else is working more from their home, but the help deal with those issues. That's what number eight is number nine, though I highlighted the ones that I thought were more prominent for us.

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00:14:55.410 --> 00:15:06.750

This is where you can use this money for the purpose of educational technologists hardware, software connectivity, you know, all those things that we now need more than ever.

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00:15:07.560 --> 00:15:18.090

And that's for being able to help serve the kids that help the other eight and continuing instruction and continuing to fulfill the missions that you have

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00:15:18.450 --> 00:15:38.880

And I know most of you guys are going to be intimately involved in whatever plans are done for them. I think number 10 is very important. I hope you know mental health issues are on the rise. You can tell by some of the backdrops on this call, um, you know,

92

00:15:41.160 --> 00:16:00.870

But they really wanted to get into that, to make sure that we're taking here some of those needs, as we see them in our district. And of course, understanding the need for some of these summer learning programs and need to go on so that we don't lose the games we have been having

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00:16:01.950 --> 00:16:07.830

That money can be used for that. And then other activities that you can see down there in

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00:16:10.290 --> 00:16:19.200

If you get there. Also, if you'll notice, let me just go ahead and say that if you notice at the bottom right of each of these slides is of number. That's the page number

95

00:16:20.460 --> 00:16:26.670

I did not pull the whole thing. But these are the page numbers of the entire act some hundred and 47 pages.

96

00:16:27.960 --> 00:16:45.390

And so when you go there you can kind of compare the big act to this and find the things that I talked about this chart gives you a quick look at all of the funds fun sources that are there governors, the always 10% childcare and

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00:16:47.040 --> 00:16:59.280

The plant kind of the planned activities and how much money has been allocated to that. And some of these, we will definitely drill down a little further into

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00:17:00.000 --> 00:17:15.480

To talk about and but all of these monies comes with assurances, and I'm really talking about that because that is what is going to be needed and required and thought about by you guys in receiving this month.

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00:17:17.160 --> 00:17:23.820

So progress in early learning. I'm not gonna I'm gonna run through this pretty fast. If you're okay with that.

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00:17:25.980 --> 00:17:37.170

17 million for high quality reopening support grants. This is more in the BB K world early learning world helping them. The you know it back up and running.

101

00:17:38.670 --> 00:17:49.800

successful transition to kindergarten. You notice that this is one pot of money is another pot of money. This is another 21 million just for

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00:17:50.310 --> 00:17:57.210

Our transition to kindergarten successful transition to kindergarten and this is coming out of childcare fun now.

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00:17:58.080 --> 00:18:07.980

You can read the 18 million, but I wanted to drop down a little bit to that 2.9 million and as pilot of the pK progress monitoring system state why

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00:18:08.460 --> 00:18:22.980

And that system as I highlight is going to be linked to something called the pre K three progress monitoring and data informed supports and we're going to talk a little bit more about that.

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00:18:25.620 --> 00:18:29.220

20 million for this progress monitoring data informed supports.

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00:18:30.840 --> 00:18:46.050

10 million of it is really going to be invested in, as it says building capacity for districts and schools to use screening and progress monitoring data to drive inform teaching practices and curriculum decisions, Matt.

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00:18:46.950 --> 00:18:58.890

Also data share to help leverage student data deployed and we're going to work with the districts to deploy any professional development and the help you need. And we get this thing rolled out. So what are we talking about here.

108

00:19:00.420 --> 00:19:10.920

What we're looking at is all the districts have progress monitoring going on at the K three level because we know once you get third grade. Do you have a what

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00:19:12.450 --> 00:19:25.380

A test the FSA. Right. But there's no testing K one two. And so in helping to move the achievement gap. Remember that was talking about before.

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00:19:26.340 --> 00:19:35.430

We want to start to collect more data on that K one two and three before the test and that is in the in the way of progress monitoring.

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00:19:36.030 --> 00:19:48.420

And under that progress monitoring initiative, what we looking at is having you guys report certain data that lets us know at certain points.

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00:19:48.900 --> 00:19:59.400

How the progress of our kids are doing so we can help get on the front end and provide any help. We can provide the details of all that we're still trying to work out.

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00:19:59.760 --> 00:20:08.640

But that was part of the plan accepted by the federal government in this early learning initiative because it feels like we get to these kids early

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00:20:09.870 --> 00:20:18.360

That's going to help set up on the right path to start meeting their achievement goals and become successful students later down the path.

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00:20:19.200 --> 00:20:26.970

And so this is going to be one of those initiatives, where we're going to be talking about how are we going to collect the data. What is the data we need to collect

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00:20:27.390 --> 00:20:47.040

And how is it going to be transported to the state from the districts, so that we can then help be better informed to give the assistance that we we know we need to give to the local districts gang, the second bullet is going to cause a whole lot of

117

00:20:48.630 --> 00:20:57.450

I don't have a word for that. It's gonna cause a whole lot. Um, because it caused the whole lot the concept caused the whole lot last year I got so many calls

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00:20:59.040 --> 00:21:11.160

I won't even name my friend who called me 15 times wanting to know what I was doing and why was I doing it and but that is the 4 million for to modernize

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00:21:11.790 --> 00:21:17.370

We're trying to do mainframe monetization, as you know, our lot of our systems are still on the mainframe.

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00:21:18.180 --> 00:21:36.960

We're trying to move off of the mainframe. If you've been at the other conferences. When I was first brought on you heard Andre say 150 times that my job was to get us off the mainframe, he hasn't backed up that at all. And so this 4 million is

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00:21:38.220 --> 00:21:52.440

Where we're going to look at developing some type of statewide data collection and student information system that serves school districts and public charter schools K 12

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00:21:53.310 --> 00:22:04.560

Okay, you can see what the purpose is all of that, but it's it's a statewide data collection and student information system that is not the mainframe.

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00:22:05.010 --> 00:22:18.270

Map before you freak out and start blowing my emails and my calls up the last sentence. Such a system would allow district schools to use the state's student information system as their own.

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00:22:18.900 --> 00:22:28.110

Last three words at their discretion, we're not setting a requirement. We're not saying you have to be with me.

125

00:22:29.520 --> 00:22:47.730

It'll be at your discretion, we just feel like we have to modernize and in our ability to modernize we want to go ahead and and leverage a full package opportunity for any of the places that want to avail themselves of that opportunity.

126

00:22:48.810 --> 00:22:54.660

But it'd be just as easy for us to design a whole system then try to do just a piece

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00:22:55.080 --> 00:23:07.530

Because it's so intertwined and data collection and everything. This the cares act is going to give us a leg up and being able to start to build that in a way that will be useful.

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00:23:07.920 --> 00:23:16.110

And a way that will be Efficient, economical and will work. And so that's what the 4 million and then the 6 million

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00:23:20.310 --> 00:23:30.750

We've talked a lot about data modernization at the district and school levels. And I know a lot of you guys definitely some of the guys I've talked to out there.

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00:23:32.310 --> 00:23:42.540

Really are being asked for more and more information and and how do we provide that in the best way with the

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00:23:43.080 --> 00:23:54.270

Staff and the technology and the funding that we've been given. While this \$6 million is going to be used to help you with a data science budget.

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00:23:55.230 --> 00:24:07.470

And to help you to build those kind of data modernization projects and opportunities that will best benefit your district. And so that's the plan.

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00:24:08.130 --> 00:24:11.220

We don't have the specifics of that at this point.

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00:24:11.880 --> 00:24:20.760

But again remembering from the time we receive the money it has to be spent in the year so expect that the move a lot faster and to be starting to move

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00:24:21.120 --> 00:24:28.320

And you'll get more information and we're going to probably be coming to many of you, for some input of the kind of things.

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00:24:28.590 --> 00:24:35.610

That can be supported, but just be thinking about the fact that this money is has been written into the plan to be available.

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00:24:35.970 --> 00:24:49.620

Be thinking what you could do with some funding, um, in terms of modernizing your data building better data science within your district or groups of districts, however, that works best for you.

138

00:24:51.930 --> 00:24:56.220

All right, I probably need to sit out because I can't talk and sit so

139

00:24:58.620 --> 00:25:08.550

Rapid credentials 35 millions from the governor's fun that's more for higher ed technology CTE type things. I'm not going to get a lot into that.

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00:25:09.090 --> 00:25:18.870

With us. We'll talk. Probably when the witness conferences. We'll talk more about that as time goes on those y'all did work with the CTE side and also the K 12 side.

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00:25:20.310 --> 00:25:26.340

I will mention some things on this pathway to job market dashboard. It's about two and a half million to build this

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00:25:28.800 --> 00:25:39.360

Looking to provide a dashboard that pulls information about CTE courses and programs at the state and region level and make that available.

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00:25:39.810 --> 00:25:46.140

Across all stuck stakeholder areas and there's a lot of dashboards that are going to start coming out.

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00:25:46.620 --> 00:26:02.940

That say we want the public, get the information they need. So just keep up, keep an eye on that. If you work with any of the CTE stuff that is important because it will it will have impact in the secondary CTE world along with your tech centers and tech colleges

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00:26:04.650 --> 00:26:15.630

CTE equipment, there's additional 10.9 million for that. That's just so that you can beef up the CTE programs provide more help, which is needed. Okay.

146

00:26:17.070 --> 00:26:30.450

I thought this was interesting. I left for them. They're free Sapa CT is 8 million in the budget to provide students underserved populations and opportunity to take the LSAT a CT free of charge.

147

00:26:31.830 --> 00:26:39.840

I thought that was a really I think that's a really good thing to do. So just remember to collect that data because you got a report at some point.

148

00:26:41.010 --> 00:26:44.940

Seven literacy. I kind of threw that in there because this is one of the things I like

149

00:26:47.220 --> 00:26:50.190

And when you get to speak. You can put whatever you want in the presentation.

150

00:26:51.270 --> 00:27:02.580

But the civic literacy. That's a project coming up and I don't know if you heard you may have. We now have the Florida civic literacy exam.

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00:27:03.570 --> 00:27:13.440

That will be start I think starting next year high school students will be taking that exam. I think there's even talk of that being added to the graduation plan.

152

00:27:14.070 --> 00:27:25.890

Um, we had we did do some preliminary tests really want to give a shout out there are 30 districts and 235 schools that plan to implement the test.

153

00:27:26.940 --> 00:27:43.800

I didn't write this in there, although only Escambia and hardy county were able to do it before the interruptions mccovey so way to go Escambia and hardy, that's all. Doug needs to know is he did something great. And so we want to be able to live that one down.

154

00:27:44.850 --> 00:27:51.630

But these tests are we were working on and I think it's going to be talked about in the database update

155

00:27:52.380 --> 00:27:57.660

And maybe one other session we're working on a way to capture those test scores.

156

00:27:58.350 --> 00:28:08.040

And that they'll be transmitted to the district. So the updates the database updates will inform a lot of these kinds of changes, but that semi literacy

157

00:28:08.790 --> 00:28:16.590

Exam is in place, because now colleges require approval proving you have proficiency in civic literacy

158

00:28:17.010 --> 00:28:29.550

They tied to some courses but this exam that's available in high school could count towards that higher ed requirements. So we're going to see more and more students taking it at the high school level.

159

00:28:31.980 --> 00:28:35.310

Healthy and safe learning environment checking my time.

160

00:28:38.730 --> 00:28:47.910

This is for up to 85 87.5% reimbursement for any of the monies you spend on health and safety protective measures.

161

00:28:48.210 --> 00:29:04.860

You can kind of read through that. That's all the face coverings the cleaning supplies any of the PPE stuff all of those kind of things built into this, Karen, Zach was a way to help alleviate some of the cost to the local education AREA AGENCIES

162

00:29:06.510 --> 00:29:18.870

Tele health 2 million put in for that to be able to help districts provide and work with Tele health arm meet the tele health, mental needs and those kinds of things as mental health is one of the big initiatives.

163

00:29:21.300 --> 00:29:41.580

Instructional continuity plans, a norm it friends are really excited about those because you already have one. But we've got 8 million in the budget so that we can help with the development of your ICP your instructional continuity plan.

164

00:29:44.250 --> 00:29:50.130

We'll be able to help build upon what you've already done pretty much all of your districts have one now.

165

00:29:50.820 --> 00:30:01.620

But I know as we've gone through this. There are some things you want to change some things you see need to change so that we can plan for anything that may come up in the future that disrupts

166

00:30:02.760 --> 00:30:09.540

Our ability to continuously provide educational services to our students, but that is in the plan.

167

00:30:10.380 --> 00:30:16.860

A virtual safety net. I'm not gonna hit that a lot. This is 5 million that the only is us. Now they're 10%

168

00:30:17.220 --> 00:30:28.050

Working with Florida Virtual School, so they can be a better support to the virtual needs of the districts and ultimately trying to build a capacity that can support up to 4 million total students

169

00:30:28.980 --> 00:30:41.910

Not the usurp the district, but the provide help to the district and training on virtual technology and virtual instruction to teachers in the district.

170

00:30:43.110 --> 00:30:53.490

And that's the teacher training part 250 K building that they're really trying to get up the being able to train 10,000 teachers a week on on these kinds of things.

171

00:30:54.360 --> 00:31:09.030

Funding equity. We got to allow all applicants state laws regarding insufficient funds which gonna say, basically, what we're saying is we're trying to make sure that the money is spread throughout the state equitably, it's going to be based on the title one part a model.

172

00:31:10.410 --> 00:31:20.340

And we'll go from there to meet the needs of the students and the population out there now assurances. What are assurances.

173

00:31:24.930 --> 00:31:36.900

So just like when we applied for the money from the feds to draw down this over \$2 billion to help Florida's education system.

174

00:31:37.560 --> 00:31:46.920

Um, when we applied. We had to say here are things we will do, because they said here are things you're required to do

175

00:31:47.220 --> 00:31:54.330

You got to give me assurance that you're going to pull that you're going to do what we need you to do and you're going to be able to prove that you did what you needed to do.

176

00:31:54.870 --> 00:32:03.840

Those assurance and it was also part in there says as you draw the money down and pass the money out. You need to give assurance and the. Oh, he's going to

177

00:32:04.620 --> 00:32:12.960

Is working now to get more specific assurances for the receipt of the governance fun and do his portion of the K 12 funds.

178

00:32:13.230 --> 00:32:24.960

That have been talked about so that when we say here's money available, but here are the assurances, let me tell you what we what I would be thinking about, if I'm sitting in the AM is or it work.

179

00:32:29.010 --> 00:32:35.460

One of the definitely the assurance is going to be, if we're doing things that are tied to data.

180

00:32:36.030 --> 00:32:44.280

Being sure that I'm able to collect the data and able to report it so that I can show we completed what we needed to complete

181

00:32:44.640 --> 00:32:54.360

Now, I'd be working on whatever initiative, your district is involved in be thinking of the documentation needs you will have

182

00:32:55.080 --> 00:33:04.680

For those initiatives and for those services provided so that you can show. Here's the money. Here's how it was used. Here's the result.

183

00:33:05.100 --> 00:33:13.410

So those assurances are being sure were able to collect the data and report and getting the documentation, we need

184

00:33:14.160 --> 00:33:20.880

About all of the initiatives and services and activities that I'm going to use that money for

185

00:33:21.600 --> 00:33:28.110

Within my district. And so I think this is the group that does best with knowing how to pull that off.

186

00:33:28.740 --> 00:33:37.140

You may be asked by various other concerns in your district to help with that. But start thinking through that now because these assurances are a big deal.

187

00:33:37.560 --> 00:33:50.130

And those are the ones that says, hey, I want to give this money but for that. Here are the constraints, your requirements are the things I need to do. I want to be sure I have things in place that allow me to do it the best that I can

188

00:33:53.370 --> 00:34:00.390

If you want to learn more about this. You got these links, you can click on them or you well you can't click on them right now can

189

00:34:01.620 --> 00:34:20.190

You type them in. You do some, you know, saying, but I would pull down the entire cares act plan from the do a website and kind of go through it. There's a lot of other great information that you may be interested in on a more holistic basis. I just wanted to pull out some of these things.

190

00:34:21.270 --> 00:34:26.940

That I felt like were more germane to the people like you and I who were in this space. We're in

191

00:34:28.650 --> 00:34:40.140

Now, couple of other things additional things. I just want to throw out there, briefly, because then we'll go ahead and open up the questions. So Katie can answer them.

192

00:34:42.390 --> 00:34:56.130

But I just want to hit a couple things I talked about the mainframe modernization, we've been talking about it for a while. I'm really making the efforts to move on that I really feel like people have been incredibly receptive. The geeky to

193

00:34:56.760 --> 00:35:07.440

And seeing the benefit of using something like that and having access continually not just waiting for overnight reports over weekend report. So those kind of things.

194

00:35:07.890 --> 00:35:26.640

That modernization plan would give you access to data and responses to the data you sent a lot quicker. So we're really looking to move faster on that as you also know session has been a big deal for the last year or so we're looking to design a

195

00:35:27.750 --> 00:35:36.750

Procure assessor visualization tool so that the public can kind of see, you know, we're, we're, are these assessor incidents happening.

196

00:35:37.080 --> 00:35:40.890

Can I compare them to one school to another school one district. Another district.

197

00:35:41.310 --> 00:35:53.880

Arm it's being that's being asked for more and more specifically out of the stone and Douglas commission that they that kind of tool be available. We're moving forward on that. That's one of the projects that I have on my desk.

198

00:35:54.900 --> 00:35:56.520

What I'll say about that is

199

00:35:58.980 --> 00:36:04.650

That's going to be why when we talk later about data quality that is ultra, ultra, ultra important

200

00:36:05.790 --> 00:36:24.540

Because I can only publish the data that you send me. And so you want to make sure your data is accurate, especially in in in this arena where assessor has been scrutinized so much. One thing that probably talked about in

201

00:36:26.250 --> 00:36:27.360

The arm.

202

00:36:30.450 --> 00:36:32.820

Accountability session more deeply.

203

00:36:34.080 --> 00:36:43.860

They're going to be adding what's called the as fab exam to the accountability model. And that's the military exam. For those of you, those schools that have

204

00:36:45.300 --> 00:36:46.590

J ROTC

205

00:36:48.480 --> 00:37:07.050

Students that take that for two years and then pass the military exam can be added into the school grades model as a benefit. So we're working on. We, the Royal week we're working on how to collect that.

206

00:37:08.430 --> 00:37:10.800

As fab test results.

207

00:37:11.820 --> 00:37:21.150

I really, if there's anybody on this call, who is involved with the jr TC program in your district.

208

00:37:21.690 --> 00:37:34.170

If you can email me, I'd like to ask you a few questions about the program and about the testing the military testing and the flow that your district has or has for that information.

209

00:37:34.500 --> 00:37:48.870

So if you can email me that you you're involved in that, or you know somebody involved in that, if you can give me that contact that love to have a talk with them about how the as that military test works within a j ROTC world.

210

00:37:49.950 --> 00:37:51.990

Finally, whoo.

211

00:37:53.820 --> 00:37:54.660

Data quality.

212

00:37:55.710 --> 00:38:01.230

Always got talking about data quality data quality is the thing we do.

213

00:38:02.610 --> 00:38:24.930

It is important because as I've shared before and several venues and it is becoming even more important our data is moving everywhere. People are asking for data, people are using our data they're looking at the data to decide things about your schools and districts and our state.

214

00:38:26.550 --> 00:38:41.190

But that data is based on the information you send me during surveys for the most part, and so it's incredibly important that you pay attention to the database update

215

00:38:41.910 --> 00:38:53.580

Sessions and some of these specific sessions that have changed some data collection or talking through some ways interpret data input for collection because that data that data that we get is

216

00:38:54.150 --> 00:39:06.780

The better the quality, the better the picture of who and what we are. And so one of the things that I kind of played around last year, and I'm going to really work on this year. Um, I really want to

217

00:39:08.610 --> 00:39:16.830

Look at these validation errors in our state reporting. Now I know most of you guys, you get your exception errors. I'm talking about him is people

218

00:39:17.310 --> 00:39:17.820

You get my

219

00:39:18.030 --> 00:39:19.500

Joanna Martinez: Exception areas and I know you

220

00:39:19.500 --> 00:39:20.730

Wanted to, uh, you just kind of

221

00:39:20.730 --> 00:39:22.560

blow past them because

222

00:39:22.590 --> 00:39:24.750

It's not really a bad thing. And so

223

00:39:28.710 --> 00:39:32.460

And so I know how that goes. But the validation errors.

224

00:39:34.950 --> 00:39:45.420

Really we need to do better about cleaning those up when I'm going to be working on with my staff is that at the end of each survey, I want to I want

225

00:39:47.310 --> 00:39:48.990

By format.

226

00:39:50.100 --> 00:39:54.990

I want to know how many validation errors were left on the table by district by format.

227

00:39:56.100 --> 00:40:02.700

And the say the this is the information that did not get corrected by the end of the survey.

228

00:40:03.570 --> 00:40:20.190

I'm never going to try to put in temp there or meaning. I just need the raw better says this much data was not corrected at the end of the survey. Why do I want to do that because inadvertently somewhere after a survey closes.

229

00:40:21.390 --> 00:40:23.580

We start getting calls that say, hey,

230

00:40:24.870 --> 00:40:33.900

You started reporting data from some program, Eric, you reported data and that data is not right and we go. Yes, it is. It's what you sent me

231

00:40:34.920 --> 00:40:49.410

Or what do you mean it's what you sent me. I mean, no. I got these well this is what you said we have to go through this whole thing of showing them. Here's what we got. And here's why. What you have is different than what we have, because these things weren't fixed

232

00:40:50.490 --> 00:40:56.400

And so we want to try and get on the front end so that we can say, hey, look, you know,

233

00:40:56.670 --> 00:41:02.940

What we have is been correct the district's cleaned up everything. Maybe you didn't give them what they need.

234

00:41:04.080 --> 00:41:15.990

But they reported what was in the system and they took care of all the validation errors. So everything that was in there was accounting. And so I really want to work with data quality, especially with

235

00:41:16.410 --> 00:41:17.760

Joanna Martinez: Money tied to data.

236

00:41:18.030 --> 00:41:20.580

Is going to become more and more and more and more important.

237

00:41:21.870 --> 00:41:34.920

So those are just some of my key thoughts. I want to share with you about what's going on in the department. Now, from a legislative standpoint as soon as we get more information from the Governor and the signing of

238

00:41:35.370 --> 00:41:35.730

A

239

00:41:37.920 --> 00:41:42.720

Set up another session to talk specifically about that. So with that,

240

00:41:43.980 --> 00:41:45.030

I'm gonna turn it over to Katie

241

00:41:47.820 --> 00:41:54.630

We have about eight minutes for questions. Please keep in mind that it will get your question, they will all

242

00:41:58.320 --> 00:42:02.640

Everyone can use their microphone right now. I think we're hearing some filters.

243

00:42:05.580 --> 00:42:05.820

But

244

00:42:06.000 --> 00:42:07.200

Joanna Martinez: I'm going to go ahead

245

00:42:08.190 --> 00:42:13.500

Let me go ahead and everyone Stephen you'll just have to unmute yourself on

246

00:42:14.010 --> 00:42:21.750

Mute everyone so hang on muting everyone's we don't hear those places anymore. Okay. Stephen to answer the questions you'll have to unmute yourself so

247

00:42:21.960 --> 00:42:30.240

The first question. And we're going to ask them to Stephen in the order in which we receive them just to be fair to everyone. The first question we have is,

248

00:42:30.570 --> 00:42:35.340

Can the money that you referred to in the PowerPoint be used for things like

249

00:42:36.930 --> 00:42:45.120

plexiglass barriers at the reception desk mass and sanitizer etc has money been set aside for districts to use for that Stephen

250

00:42:45.750 --> 00:42:46.620

So if

251

00:42:47.700 --> 00:42:48.960

You go back to the screen.

252

00:42:50.010 --> 00:42:51.510

So if we look at

253

00:42:53.130 --> 00:43:04.710

Those supply lists scholarship a mag side of necessary supplied to undertake those birds protective measure, including things like and size wipes and other personal protective equipment.

254

00:43:05.880 --> 00:43:13.140

I think that's when they start drawing down the insurances they'll get more close to that. That's not going to be handled out of the data shop.

255

00:43:14.220 --> 00:43:30.600

But I think those kind of things are a part of helping to mitigate. I can't say specifically, but I know when they start to work with the district's on that they're going to give specific guidance for whoever is your person that handles that they'll probably come to your finance group.

256

00:43:31.620 --> 00:43:44.910

Yeah, no problem. The next question says how many districts. Well, the state of believe they can get on the new student data system for 4 million. Is this a recurring amount

257

00:43:45.540 --> 00:43:46.050

And then

258

00:43:48.510 --> 00:43:50.790

There's a follow up, but go ahead. You can start there. I think you

259

00:43:50.790 --> 00:43:52.260

Know, give, give me the fall

260

00:43:52.560 --> 00:44:07.620

Okay, so I'll read the whole thing. How many districts. This is do we think they can get on the new as is for 4 million is this recurring are we talking about purchasing a license and the data conversion is, is that really going to be enough for that.

261

00:44:09.060 --> 00:44:12.150

Okay, so I don't know who asked that, but I think I do.

262

00:44:15.390 --> 00:44:23.340

So the money for this cares that is a one time, drop, drop down for the States, at this point, um,

263

00:44:24.750 --> 00:44:34.620

I think I conversations with a lot of your last year we put in the LB are for state funding. Um, so we got to work through all those, how many candidates serve

264

00:44:37.350 --> 00:44:39.960

I'm going to try and build the capacity, I can build

265

00:44:41.550 --> 00:45:00.090

I can't tell you exactly because we haven't run the specific numbers of the specific session system, but my goal is to our goal is to provide it to any and all who want to avail themselves of it. But there's no requirement to avail yourself of it.

266

00:45:01.650 --> 00:45:07.200

So that's kinda that's our take right now. This was just dropped on the state.

267

00:45:07.890 --> 00:45:12.480

Within the last month or so and brought down the US once they figured it through. So

268

00:45:12.840 --> 00:45:23.160

I'm working through that more of that information is going to come out as we start building and start planning is I'll probably have to ask some very specific district level questions to help me with this.

269

00:45:23.820 --> 00:45:24.900

What was the other part of that.

270

00:45:24.930 --> 00:45:31.080

That I'm thinking, yeah. So we know that that was that. So is it reoccurring you you address that already.

271

00:45:31.920 --> 00:45:46.440

Right now you're just looking at the immediate right is what I understand. And then, oh, so are you. When you talk about the system. Are you referring to purchasing the license the data conversion or the whole shebang.

272

00:45:49.800 --> 00:45:51.150

Does that make sense, does that question.

273

00:45:51.180 --> 00:45:51.450

Right.

274

00:45:52.920 --> 00:46:02.490

We're going to look at what it takes to provide a data modernization system is student in from the same information system at the state and which is going to be the most cost effective.

275

00:46:03.270 --> 00:46:12.810

Because now we're into purchasing in procurement and and or development issues. We got to look at how much I which one of those gives me the most bang for my book.

276

00:46:14.670 --> 00:46:21.810

Perfect. Okay, so the next question is also on the student data.

277

00:46:24.870 --> 00:46:28.770

What is the timeline on the selection of vendors

278

00:46:29.460 --> 00:46:30.150

Don't have one

279

00:46:30.990 --> 00:46:39.600

Okay, and then we'll the do we allow charters to report their data separately if they go to a statewide as is

280

00:46:40.170 --> 00:46:43.320

No, no, because right now I'm legislative lead I'm

281

00:46:44.550 --> 00:46:47.760

I'm bound by statute, the only communicate with districts

282

00:46:48.990 --> 00:47:01.590

Okay. Yeah, I understand. Okay, the next question is, will the. Do we have direct access to district as is if they go through the state selected system.

283

00:47:02.100 --> 00:47:04.080

Oh no, we haven't worked that out.

284

00:47:04.800 --> 00:47:15.480

Okay, the next question is on a different topic. So this one is on the K three progress monitoring are is the state in the process of developing

285

00:47:15.510 --> 00:47:17.460

Aka progress monitoring. No.

286

00:47:17.790 --> 00:47:21.630

No, um, we will work with whatever is already in place.

287

00:47:22.680 --> 00:47:32.670

Because everybody's doing progress monitoring. We just got to figure out who all what are the ways you're doing it and figure out some standardized way to get the information we need.

288

00:47:34.410 --> 00:47:38.880

And so I mean they're there, they're not infinite number of flavors in the state.

289

00:47:39.750 --> 00:47:58.800

So, you know, I think in some of, like, like some of your, like me, we worked with those progress progress monitoring systems already at our district. And so I think we're trying to work through what is the most germane information that standard across any type of progress monitoring system.

290

00:48:01.020 --> 00:48:08.970

And there's a ton of feedback in the comments that I just feel warrants a statement that everyone loves DQ to they're looking forward

291

00:48:09.810 --> 00:48:16.320

Like that, for students. They're just so excited about the possibility of using this, I wanted to tell you that

292

00:48:17.220 --> 00:48:17.760

That is

293

00:48:18.150 --> 00:48:30.330

And I really, and I really do say thank you for saying that because I think I remember I was the DQ to pilot District one of the two and I thought it was the best thing that have come out since I've been in in my us

294

00:48:31.560 --> 00:48:40.740

And I'm really want to push to provide that kind of service to all of you because I know what the pain is for some of these other things.

295

00:48:42.690 --> 00:48:56.550

Sure. Now this is a question I hope I'm understanding it. Right. Betsy Devo is claiming districts cannot discriminate against private schools. How does all this cares act funding impact districts and their duties to private schools and

296

00:48:56.850 --> 00:49:06.450

So that's why I say go back. I skipped a lot of stuff I ran through some stuff. Quick cuz it done, but you need to go read this private schools are in this

297

00:49:07.320 --> 00:49:19.890

Okay, right. And in the district who is going to provide support whatever I don't know what all that means. But that's in the full cares act because she didn't release that money.

298

00:49:20.790 --> 00:49:39.450

She wants all students helped through this, this time. And so that is spoken about throughout various parts of this plan. And so I would go look through it you know and and see where we're that is and how is it working.

299

00:49:41.220 --> 00:49:48.390

Okay, no problem. So we're just out the one minute mark. So, um, any questions that we didn't get to today.

300

00:49:50.190 --> 00:49:59.010

Yeah, I'm going to for them to see that. And so, Stephen. If you wouldn't mind just stop sharing your screen for a minute. I'm going to put up our prize wheel for everyone who's so excited.

301

00:49:59.310 --> 00:50:14.610

To possibly win a prize. You are in the running for a Roku S. E. How exciting is that, so I'm going to go ahead and click on our prize feel and see if you have a winner.

302

00:50:15.900 --> 00:50:18.390

And if you could just email famous

303

00:50:19.440 --> 00:50:30.480

Website Kathleen let's though is our winner so Kathleen, if you could email your mailing address the the site that you work at and

304

00:50:30.840 --> 00:50:41.220

The session, you were in. So a huge thank you to Stephen for taking the time to present for us. We're going to hear from Stephen several probably more times at least once.

305

00:50:41.610 --> 00:50:52.290

In our conference. And so I will send this transcript over to Stephen, he will respond to the questions and we'll get them posted on our website, Stephen. Thank you so much.

306

00:50:52.560 --> 00:50:55.110

Thank you. Y'all guys have a great conference.

307

00:50:55.560 --> 00:51:07.350

Yes. And remember everyone you must log out of this meeting to join the next meeting that you're planning on attending and so go ahead and get out of this meeting and log into your next meeting.