

WEBVTT

1

00:01:50.490 --> 00:01:53.910

Josh Bemis: Test mixture. Can everybody anybody who's in here. Can you hear me okay

2

00:01:58.920 --> 00:01:59.610

Mike: Very good.

3

00:02:00.000 --> 00:02:00.960

Josh Bemis: Okay, great. Thank you.

4

00:09:07.200 --> 00:09:23.010

Famis Florida5: Good morning. We're going to start here in a minute this is this is we can't see the screen student transportation funding and reporting Josh Bemis will be presenting is the funding supervisor at the Florida deal we and

5

00:09:24.120 --> 00:09:26.940

Famis Florida5: I'll turn it over to him and he can start whenever he's ready

6

00:09:28.500 --> 00:09:34.800

Josh Bemis: All right, thank you. So Morning everybody again if you missed that introduction. My name is Josh Bemis

7

00:09:35.490 --> 00:09:40.470

Josh Bemis: On the funding supervisor from the Office of funding and financial reporting at the Department of Education.

8

00:09:41.310 --> 00:09:48.300

Josh Bemis: And this morning, we're going to be covering the transportation funding formula within the Florida education finance program or the FP FP.

9

00:09:49.080 --> 00:10:02.130

Josh Bemis: And this will hopefully help you get a better idea how the ridership that you report translates into dollars for your school district. After we do that, we'll go over a few of the finer details in the actual reporting side of transportation ridership

10

00:10:05.130 --> 00:10:13.710

Josh Bemis: But before we jump into the meat of the presentation. I just wanted to share some figures on statewide transportation with you. So as you can see on the slide here.

11

00:10:14.160 --> 00:10:21.720

Josh Bemis: Florida school districts transport, a little over 950,000 students, which is about 34% of the total public school enrollment.

12

00:10:22.470 --> 00:10:34.530

Josh Bemis: Of these students 93,000 or in eligible for funding or what you would probably refer to as courtesy writers 41,000 our students with disabilities and 21,000 are hazards walking students

13

00:10:35.310 --> 00:10:46.110

Josh Bemis: So those students are transported on just under 15,000 buses each day from a total of 18,500 buses statewide. So there's definitely a lot going on all the time here.

14

00:10:47.730 --> 00:10:53.220

Josh Bemis: On financial side of that as a state we spend over a billion dollars on student transportation each year.

15

00:10:53.820 --> 00:11:07.050

Josh Bemis: The state provides an average of \$404 per base rider in \$1,422 per se rider now the the funding formula. The FP FP and the transportation allocation within that will be talking about today.

16

00:11:07.860 --> 00:11:15.270

Josh Bemis: Only provides a little over \$400 million to the state. So that's a good amount less than what districts are spending as a whole on transportation

17

00:11:18.420 --> 00:11:26.250

Josh Bemis: Each of those figures you just talked him from the latest publication of the transportation profiles, which would be from the 2018 19 school year.

18

00:11:26.580 --> 00:11:33.630

Josh Bemis: I believe that, as of today, those haven't been released yet. But if they haven't they should be coming out very soon. I know they're in the approval process at the moment.

19

00:11:34.350 --> 00:11:43.140

Josh Bemis: There's a page in that document for every district and that would have all that information, you just saw, as well as a bunch more data. So if you're ever curious how your district looks or

20

00:11:43.410 --> 00:11:49.470

Josh Bemis: Maybe how your district looks on all those those numbers compared to other districts. I would definitely encourage you to go check that document out

21

00:11:52.470 --> 00:12:01.800

Josh Bemis: And this is just to give you an idea of what the transportation profiles document looks like on the left there. So if you're wondering if you've seen that those that image may jog your memory, a little bit.

22

00:12:02.220 --> 00:12:12.570

Josh Bemis: On the right is the f t or the full time equivalent general instructions for the 2019 20 school year, which also have not been released, but visually, they're going to look the same as they did in the prior years

23

00:12:13.170 --> 00:12:20.940

Josh Bemis: This document is mainly for the instructional side of the reporting process. But there's an appendix of that document that deals entirely with transportation reporting.

24

00:12:21.510 --> 00:12:30.420

Josh Bemis: And that appendix used to be its own set of instructions the transportation instructions but a few years back, they were rolled into the FTP site just to have everything in one place.

25

00:12:31.200 --> 00:12:41.160

Josh Bemis: We send those out every year. Once they've been approved by the State Board of Education, but we also post them on our website as well. So we usually will get that to you once that once that is done.

26

00:12:44.580 --> 00:12:52.140

Josh Bemis: Alright, so let's jump into the transportation calculation. As you can see here, transportation funding doesn't go up by a huge margin each year.

27

00:12:52.410 --> 00:13:06.030

Josh Bemis: But over the last 10 years or so, it has at least increased every year. So coming up in the 2020 to 21 fiscal year, we're looking at an appropriation of about 450 million dollars. So it's about little over 1% increase over last year.

28

00:13:06.780 --> 00:13:12.930

Josh Bemis: And as I mentioned this appropriation is within the Florida education finance program for that FP FP calculation.

29

00:13:13.560 --> 00:13:23.040

Josh Bemis: So if you're not familiar with what the FP FP is it's a financial model that essentially just gives up state and local funding to all of Florida's 74 school districts

30

00:13:23.370 --> 00:13:35.910

Josh Bemis: And this is the main source of operation funding for public schools that that formula is made up of a whole bunch of different individual components and one of those is this transportation allocation that will be going over today.

31

00:13:39.540 --> 00:13:46.770

Josh Bemis: To section 1,011.68 of the Florida statutes sets that calculation of the student transportation funding formula.

32

00:13:47.220 --> 00:14:01.590

Josh Bemis: Overall it's pretty straightforward. In the sense that it splits up the appropriation. We just talked about to each of the districts based on their share of the number of statewide student writers. So we also provide a higher rate of funding to certain writers with disabilities.

33

00:14:02.790 --> 00:14:08.100

Josh Bemis: Unfortunately, it can't be as simple as just those two things. There's also a few adjustments included in there.

34

00:14:08.820 --> 00:14:19.410

Josh Bemis: Three. In particular, and those include a cost of living adjustment a morality adjustment in a bus occupancy adjustment so we'll discuss each of those individually in a little bit.

35

00:14:23.160 --> 00:14:30.060

Josh Bemis: In order to report students for funding through this application, a student has to meet two requirements. They have to be actually transported

36

00:14:30.450 --> 00:14:37.440

Josh Bemis: On an approved means of transportation, whether that's a school bus or some other approved vehicle type and they also have to be in attendance in their school

37

00:14:38.070 --> 00:14:45.840

Josh Bemis: So for all purposes districts are required to maintain any kind of documentation that you would need to maintain to support those eligibility requirements.

38

00:14:49.320 --> 00:14:54.630

Josh Bemis: And over the next few slides will be going over the components of that funding calculation for transportation.

39

00:14:55.020 --> 00:15:05.370

Josh Bemis: So all of these are going to seem pretty confusing here at first glance, but the whole thing really boils down to a base transportation allocation and an ESC TRANSPORTATION, EDUCATION.

40

00:15:05.880 --> 00:15:11.130

Josh Bemis: So both of these pieces are based on the ridership that you report and each of your f t survey weeks.

41

00:15:11.430 --> 00:15:18.720

Josh Bemis: So our starting point is that main total allocation that we saw on the bar chart a few slides back that \$400 million or so.

42

00:15:19.140 --> 00:15:23.880

Josh Bemis: From this total we make sure that we fund all the EC riders at their full funding now.

43

00:15:24.720 --> 00:15:29.820

Josh Bemis: So I mentioned that he has the writers receive a higher funding rate than the base riders do

44

00:15:30.270 --> 00:15:35.250

Josh Bemis: And we achieve this by giving those writers, a little more weight 1.8 times more weight to be exact.

45

00:15:35.700 --> 00:15:44.910

Josh Bemis: And then we give them a particular amount of additional funding so that additional amount is set by the legislature and this upcoming year is \$877

46

00:15:45.210 --> 00:15:58.470

Josh Bemis: So let's say you're reporting one ese writer, we would wait them by that 1.8 waiting and multiply that by \$877 so that get them around 1600 dollars before any of those three adjustments on talked about

47

00:15:59.160 --> 00:16:12.090

Josh Bemis: And that happens for all of your ESC students and whatever is left over from the overall allocation gets distributed as the base transportation allocation to every district based on their share of the state's total base riders.

48

00:16:14.520 --> 00:16:19.890

Josh Bemis: That was just a high level explanation of the calculation and we will go over a little more detailed of an example later.

49

00:16:20.970 --> 00:16:28.290

Josh Bemis: As I mentioned, we make a few adjustments to those ridership totals. These adjustments are made to recognize the differences between different districts

50

00:16:28.650 --> 00:16:34.290

Josh Bemis: Whether that's their physical environments, their financial environments or is it or how well they run their buses.

51

00:16:34.680 --> 00:16:44.100

Josh Bemis: So those there are those three adjustments and I already brought that up, the first of which is the Florida price level index, which will just refer to as the FP ally for here on out.

52

00:16:45.270 --> 00:16:57.360

Josh Bemis: The FDA ally is an index that adjusts for cost of living differences. So if it tends to be more expensive to hire teachers or custodians bus drivers basically any sort of staff for personnel.

53

00:16:57.780 --> 00:17:06.420

Josh Bemis: In one district than it is in another that district will most likely have a higher FP ally. So this would adjust their transportation funding up to account for that.

54

00:17:07.050 --> 00:17:13.950

Josh Bemis: If you're familiar at all with the rest of the FP FP. You know that there's something called the district cost differential on the instructional side.

55

00:17:14.430 --> 00:17:30.480

Josh Bemis: And this is an adjustment to the regular instruction f t funding. So this cost cost differential in the P is actually driven off the fly. So, it exists in both the instructional side and on the transportation side but there's a little more involved on the instructional side.

56

00:17:33.300 --> 00:17:41.700

Josh Bemis: The next adjustment is the morality index this this index makes adjustments based on the percent of the population outside of urban centers in your district.

57

00:17:42.150 --> 00:17:49.260

Josh Bemis: So we take the total residence for each district. And then we take the number of rural residents as a percent of that total so

58

00:17:49.620 --> 00:17:55.380

Josh Bemis: Like the FDA ally this index adjust the funding up or down depending on how each district relates to the rest of the state.

59

00:17:55.950 --> 00:18:09.870

Josh Bemis: And this. This one here is based on US Census data. So, this hasn't really changed too much in the last 10 years but since we did just have that 2020 census. This one should be getting adjusted sometime here soon. Once we get that data.

60

00:18:13.140 --> 00:18:22.470

Josh Bemis: And last but certainly not least, is the average bus occupancy index or the HBO. So this makes an adjustment for how efficiently the district packs or buses.

61

00:18:22.890 --> 00:18:29.400

Josh Bemis: intent here is to kind of encourage crater bus utilization by essentially giving more funding to the districts that do so.

62

00:18:30.240 --> 00:18:42.930

Josh Bemis: That HBO itself is based on a range of point nine to 1.1 so the district with the best HBO overall will have their funding adjusted upward by 10% while the opposite will have adjusted down by 10%

63

00:18:43.860 --> 00:18:56.100

Josh Bemis: And the formula for this adjustment is based only on October in February, students, so your main regular school year students and only those students writing regular school bus. So those would be your category vehicles.

64

00:18:57.150 --> 00:19:03.690

Josh Bemis: And calculate this. We just take the average of both the student in the bus totals. And then we divide the student average by the bus average

65

00:19:04.440 --> 00:19:19.320

Josh Bemis: And that ends up being here eight, yo. So if you have the highest aveo again your bus occupancy index will be 1.1 if you have the lowest aveo it'd be point nine and then everybody else in between is in between that point nine and 1.1 based on where they fall in the ranking.

66

00:19:23.850 --> 00:19:36.630

Josh Bemis: So just to give some context of that explanation. This is a visual example of that formula I just went over again, you can see the average of the students, the average of the buses and then they just get divided together to get your HBO.

67

00:19:37.440 --> 00:19:48.330

Josh Bemis: So this particular example would be a good. Hey, Bo on a statewide basis and this would probably give you an index of around 1.03 which would represent an increase in funding of around 3%

68

00:19:49.200 --> 00:20:00.420

Josh Bemis: So this coming year in a video somewhere between 72 and 74 would give you an index of one meaning no negative or positive fiscal impact. That'd be like your average HBO that you'd be looking at

69

00:20:00.990 --> 00:20:07.230

Josh Bemis: And obviously, those would change your year depending on how many students are in the calculation or how many buses are in the calculation.

70

00:20:10.800 --> 00:20:17.940

Josh Bemis: So now we've covered the main parts of that transportation calculation as well as those three index adjustments. So before we jumped.

71

00:20:18.210 --> 00:20:27.480

Josh Bemis: Further, I want to discuss ESC funding for transportation and which students are eligible to be reported in this category is that question does tend to come up quite frequently.

72

00:20:28.680 --> 00:20:40.590

Josh Bemis: As I mentioned earlier, eligible ESC students receive an additional transportation funding amount over normal writer, which we call weighted ESC funding. This would include that 1.8 waiting that we talked about.

73

00:20:41.760 --> 00:20:49.620

Josh Bemis: In order for an ESC student to be funded for a way to transportation funding, they must require specialized transportation services in there I up

74

00:20:50.130 --> 00:20:57.150

Josh Bemis: The only hissy students that can fit in this population are students who ride on a regular school bus. So again, a category be vehicle.

75

00:20:57.630 --> 00:21:01.530

Josh Bemis: Any other vehicle types can be reported for the weighted ESC funding.

76

00:21:01.920 --> 00:21:11.760

Josh Bemis: I remember correctly, this was relatively vague and surpassed versions of the transportation instructions but a year or so ago we wrote it out pretty clearly to kind of state that that is the case.

77

00:21:12.210 --> 00:21:21.390

Josh Bemis: Obviously if ESC Student Isn't writing in a category B bus. It doesn't mean that they can't be reported for transportation funding at all. They just can't be reported in the weighted category.

78

00:21:25.410 --> 00:21:38.940

Josh Bemis: So now we're going to get a little bit into the reporting side of things. As you can see here, there are four surveys throughout the year in which we collect or ridership data. The first one happens in July. This covers the beginning of the fiscal year to the beginning of the regular

79

00:21:38.940 --> 00:21:44.430

Josh Bemis: SCHOOL YEAR THE SECOND HALF Uber. This would cover the first 90 days of your regular school year.

80

00:21:44.790 --> 00:21:54.390

Josh Bemis: The third in February, with the rest of the 90 days of your school year. And then the last one in June, which would cover any time between the end of the school year and the end of the fiscal year.

81

00:21:55.290 --> 00:22:00.690

Josh Bemis: As far as transportation funding is concerned, only the October in February surveys are funded

82

00:22:00.990 --> 00:22:09.210

Josh Bemis: So, with the exception of any DJ programs or potentially ESC students whose IP specifically requires extended school year services.

83

00:22:09.570 --> 00:22:16.650

Josh Bemis: So from your standpoint, your main surveys are going to be the middle to October in February, which cover your regular 180 day school year.

84

00:22:17.070 --> 00:22:25.380

Josh Bemis: And again, just keeps it consistent with the instructional side since instruction is so excuse me summer instruction is not funded through the FP FP with very few exceptions.

85

00:22:28.410 --> 00:22:42.510

Josh Bemis: So while there are those four f t surveys, we actually do five FP FP calculations and each one of those is going to include a recalculation of the transportation funding amounts and that will recalculate based on the most recent data available.

86

00:22:43.560 --> 00:22:49.950

Josh Bemis: The first one is done by the legislature at the end of the legislative session, since there hasn't been any surveys done at this point in the year.

87

00:22:50.250 --> 00:23:01.500

Josh Bemis: The transportation data that's used in this calculation would be the latest we'd have available. So for example, the FP FP calculation that is out currently for the upcoming 2020 and 21 fiscal year.

88

00:23:01.890 --> 00:23:12.960

Josh Bemis: Will be based on what you reported at the time of survey three for 2019 20 so that would essentially be the same thing that's in the fourth FPS or excuse me, the third

89

00:23:13.590 --> 00:23:18.510

Josh Bemis: The third FP FP calculation, and that's a mistake should be in survey to 1920

90

00:23:19.110 --> 00:23:31.530

Josh Bemis: So of those five FP FP FP calculations that we do the first and the second are more or less the same. So there's no f t or transportation data updated between the two. So the transportation allocations will stay the same.

91

00:23:34.380 --> 00:23:41.610

Josh Bemis: The second transportation calculation happens in December. So, and this one corresponds with the third FP FP calculation.

92

00:23:41.940 --> 00:23:50.730

Josh Bemis: So every calculation we do is analyze, which means that we're using some kind of data for each of the four surveys, whether that's actual data or estimated data.

93

00:23:51.540 --> 00:23:59.820

Josh Bemis: This calculation here would incorporate your July and your October reported data. So at this point, we're using what you actually reported for surveys wanting to

94

00:24:00.420 --> 00:24:05.670

Josh Bemis: For survey three we'd be using your survey to data. So we're basically doubling what you reported in October.

95

00:24:06.210 --> 00:24:13.740

Josh Bemis: As a placeholder. And then if you had survey for day and the prior year we're used out as a placeholder for this calculation survey form out

96

00:24:14.580 --> 00:24:18.210

Josh Bemis: And this is where things get a little weird. As far as numbering of the calculations goes

97

00:24:18.720 --> 00:24:25.770

Josh Bemis: If you ever get confused. You can just try and remember that the first FP FP calculation has the first transportation calculation.

98

00:24:26.100 --> 00:24:32.250

Josh Bemis: And then after that, the transportation calculation is always one number behind that yet p number. Personally, I find it.

99

00:24:32.820 --> 00:24:42.150

Josh Bemis: Easier to just reference the actual FP FP calculation when you're looking at transportation, rather than trying to count the number of transportation calculations, because as I said, it does get a little odd.

100

00:24:45.060 --> 00:24:55.560

Josh Bemis: The third transportation calculation happens in April or May depending on the year and this one would correspond with the fourth FB FB calculation. So again, that's one number of behind that you have p

101

00:24:56.370 --> 00:25:07.980

Josh Bemis: This one is pretty much all of your data since we would now have your actual July actual October and actual February reporting periods completed and then we'd still be using prior year June data for survey for

102

00:25:11.370 --> 00:25:16.560

Josh Bemis: The final transportation calculation is unique in that it happens after the school year is already over.

103

00:25:16.980 --> 00:25:23.040

Josh Bemis: So you report your June data. And then the final calculation comes out in September or October timeframe.

104

00:25:23.550 --> 00:25:29.790

Josh Bemis: This one would actually would have actual data for all four of your surveys and it usually doesn't change too much in the world transportation

105

00:25:30.150 --> 00:25:43.290

Josh Bemis: Since there's typically not a lot of fundable trip summer transportation going on. But if there was, and that is causing fluctuations in your funding amount those differences would be included in the next year's FP FP calculation that's a prior year adjustment.

106

00:25:47.490 --> 00:25:55.980

Josh Bemis: Alright, so we've discussed a lot of things so far. But just to kind of have a checkpoint here. We've talked about the pieces of the transportation calculation.

107

00:25:56.370 --> 00:26:04.170

Josh Bemis: The three adjustments to the ridership funding, which were the price level index the reality index and the average bus occupancy

108

00:26:04.740 --> 00:26:11.520

Josh Bemis: I know all of that is pretty confusing, just to read and listen to. So over the next few slides. We'll just walk through a very simple example.

109

00:26:11.940 --> 00:26:16.680

Josh Bemis: Of a district transportation calculation to wrap all that into something a little easier to understand.

110

00:26:17.310 --> 00:26:26.550

Josh Bemis: So we'll just use a lateral here as an example. And I'll note that none of the numbers here are necessarily current or accurate. They're just here for, for the sake of an example.

111

00:26:27.510 --> 00:26:38.280

Josh Bemis: So from earlier. Remember that we have two pieces to the calculation, we have the base allocation in an EMC allocation. So we'll start here with working up to the base allocation.

112

00:26:39.120 --> 00:26:47.910

Josh Bemis: You can see a lateral didn't report any transported students in July, which means I hadn't know eligible writers for funding, but they did report writers for October through June.

113

00:26:48.420 --> 00:26:54.300

Josh Bemis: So we add all that together to get the 8000 number you see down there at the bottom. And that's your adjusted based writers

114

00:26:54.690 --> 00:27:08.940

Josh Bemis: So notice here that both the October and the February accounts are identical. So you can probably assume that this is happening in the third FP FP calculation or the second transportation calculation, where we double survey to to estimate survey three or they could just be

115

00:27:10.140 --> 00:27:12.600

Josh Bemis: Providing transportation to the same number of students.

116

00:27:15.120 --> 00:27:23.430

Josh Bemis: So now that we have our total base riders we apply those three adjustments that we talked about by multiplying the writers by the districts index for each adjustment.

117

00:27:24.030 --> 00:27:34.230

Josh Bemis: So from what we talked about earlier from those values, we can look at the price level index and assume that since it's over one, it's probably a higher cost of living district than other districts would be

118

00:27:35.040 --> 00:27:48.030

Josh Bemis: The HBO being less than one tells us that the district is a little less efficient and packing their buses compared to others and the morality index also being less than one tells us that a district is less world and other districts are comparatively

119

00:27:49.350 --> 00:28:03.720

Josh Bemis: So once we have those adjustments made to the ridership. We call this last value our base allocation factor. So you can just assume that the base allocation factor is your writers with all of the adjustments applied and we do this calculation for each district.

120

00:28:06.810 --> 00:28:19.110

Josh Bemis: So next we move on to doing the same exact thing. But for those weighted ESC students are remember those students are weighted higher than the base riders. So we essentially bump that rider number up by that 1.8 waiting

121

00:28:19.650 --> 00:28:29.100

Josh Bemis: Otherwise, it's the same calculation. So you can see how much this helps since the total adjusted EC riders on the bottom left, there is little over 400

122

00:28:29.580 --> 00:28:37.320

Josh Bemis: But after it's being waited. It goes all the way up to over 700 so that that yes, he waited factor definitely increases that number by good bit

123

00:28:40.290 --> 00:28:52.230

Josh Bemis: And then just like the base allocation factor we adjust that way to DSC total by RFP Li are a Bo in our morality index and we end up with our ESC allocation factor.

124

00:28:53.310 --> 00:29:05.160

Josh Bemis: So because this district is less than one or two of those indices and only a little over one on the other. Typically they're factors are going to be less than their reported writers, because those adjustments are adjusting them downwards.

125

00:29:07.050 --> 00:29:15.510

Josh Bemis: At this point we have both our base allocation factor and our ESC allocation factor. So we can move on to actually calculating the funding that the district is going to receive

126

00:29:18.000 --> 00:29:25.410

Josh Bemis: As we already discussed, we make sure that the weighted ESC students are fully funded first. So we do that before doing anything else.

127

00:29:25.890 --> 00:29:31.020

Josh Bemis: In order to do this we take the ESC allocation factor that we just came up with on that last slide.

128

00:29:31.380 --> 00:29:44.280

Josh Bemis: And we multiply that by the ESC funds per student, which if you remember, is set by the legislature each year. So we do that for each district. So that's the \$877 multiplied by the ESC allocation factor.

129

00:29:45.870 --> 00:29:56.310

Josh Bemis: So after we do that to calculate the base rider funding, we take the total amount of funding available for the transportation. So that's the 450 million you see there on the bottom left.

130

00:29:56.790 --> 00:30:06.870

Josh Bemis: And we remove what we calculated for the EC riders and that's the state total there. So essentially, whatever you would have leftover is what's. Therefore, the base students to get

131

00:30:07.710 --> 00:30:13.410

Josh Bemis: And that number gets distributed to each school district based on your base allocation factor.

132

00:30:13.800 --> 00:30:26.010

Josh Bemis: So what that means is if your district has 10% of the state's total base allocation factor you get roughly 10% of what's left over from that total allocation and that becomes your base transportation allocation.

133

00:30:26.730 --> 00:30:37.770

Josh Bemis: So in this example, the district would receive that 580,000 on the top right for their ESC allocation and then whatever their share of the box on the bottom right would be for base allocation.

134

00:30:41.610 --> 00:30:49.710

Josh Bemis: And that's the FP FP transportation formula. If you don't like numbers, then the good news here is that there's not going to be any more math for the rest of the presentation.

135

00:30:50.160 --> 00:30:58.800

Josh Bemis: Unfortunately for you. That means I could throw a lot more information. Now you so if you aren't asleep yet and your intention was asleep through this presentation. I think you're going to be right at home.

136

00:30:59.700 --> 00:31:07.950

Josh Bemis: So let's move on to more of the actual data reporting side of things, hopefully, each of you gets those f t general instructions each year.

137

00:31:08.280 --> 00:31:17.940

Josh Bemis: If you don't, as I mentioned earlier, we do post them on our website so you can go on there and look through those and they'll walk you through all the f t and transportation reporting process.

138

00:31:19.170 --> 00:31:33.960

Josh Bemis: These instructions will have a page detailing the survey dates for the current in the next three years, which you can see on the right there. Again, the 2019 20 general instructions haven't come out yet. So if you are looking for those you won't you won't find them, or excuse me, the

139

00:31:35.130 --> 00:31:35.880

Instructions.

140

00:31:39.450 --> 00:31:45.180

Josh Bemis: So when you as a district report your writers each writer is reported with a certain membership code.

141

00:31:45.870 --> 00:31:55.530

Josh Bemis: Those codes are shown here on this slide. The first one is those weighted ESC students. We talked about the ones that we receive the 1.8 waiting and receive that additional funding.

142

00:31:55.920 --> 00:32:03.000

Josh Bemis: So those are your category ELL students, which again can only be reported in this category if they write a category B bus.

143

00:32:03.630 --> 00:32:14.880

Josh Bemis: The second is 14 parents and infants. That's your category if students. The third is for hazardous walking students category, G, and we'll talk a little bit more about them in a slide or two here.

144

00:32:15.900 --> 00:32:24.690

Josh Bemis: The fourth category is the main one, you'll see this this category. And this is pretty much everybody else as where the majority of your riders will most likely fall

145

00:32:25.590 --> 00:32:40.260

Josh Bemis: And the last category is category end which is your non fundable kids. So this would include your regular, non FP FP fundable pre kindergarten students or any students who don't necessarily meet the eligibility requirements for transportation funding.

146

00:32:43.350 --> 00:32:53.010

Josh Bemis: And on that note of non fundable students, particularly Pre K. You can only report pre-kindergarten riders if they are enrolled in IDA programs.

147

00:32:53.280 --> 00:33:04.980

Josh Bemis: Or if their children of teen parents. So these would be your ESC Pre K kids who are funded through the FP FP as well as any children of teen parents that are reported in that category f from the last slide.

148

00:33:05.730 --> 00:33:18.900

Josh Bemis: And this is entirely due to the fact that those are the only types of pre K students that are able to be reported for funding and the FP FP on the instructional side. So again, this is just another thing that kind of keeps the transportation side consistent with the instructional side.

149

00:33:20.220 --> 00:33:29.370

Josh Bemis: If the pre kindergarten student meets the IDA requirements. They can be whatever distance from the school and still be recorded for funding so they don't have to meet that two mile requirement.

150

00:33:30.720 --> 00:33:40.110

Josh Bemis: At the bottom of the slide there. I just have a few examples of programs that pre kindergarten students are in that are not fundable. So if you interested in that you can take a look through those later.

151

00:33:42.870 --> 00:33:51.690

Josh Bemis: And as promised hazardous walking is your category G students. The law allows for students reported in this category to be funded through the transportation allocation.

152

00:33:52.800 --> 00:33:58.980

Josh Bemis: These are solely K through five elementary students who meet the criteria for hazardous blocking, which is all set and statute.

153

00:34:00.420 --> 00:34:05.700

Josh Bemis: If the elementary school includes grade six then they can be reported for funding under that category as well.

154

00:34:07.320 --> 00:34:12.810

Josh Bemis: The main takeaway here for these students is that the district or the charter school has to document all of the conditions.

155

00:34:13.860 --> 00:34:22.290

Josh Bemis: That student has to face. So any kind of speed limit walking services intersections and whatnot. For the students that get reported in that category.

156

00:34:22.710 --> 00:34:34.110

Josh Bemis: So you definitely want to make sure that you're keeping track of everything you do. And if you ever want kind of like a guideline that department does have a checklist available on our transportations website. So that's something that is available to look through as well.

157

00:34:36.570 --> 00:34:44.790

Josh Bemis: I believe this change was made a year or two ago, but there is no longer a hazardous walking database. So currently, you have to maintain all of those records yourself.

158

00:34:45.690 --> 00:34:56.850

Josh Bemis: If you have any questions about what to maintain or whether what you have is sufficient. Again, I'll refer you back to that checklist on our website or recommend that you reach out to our transportation office and they'll be more than happy to help you out.

159

00:35:00.330 --> 00:35:07.590

Josh Bemis: Okay, so let's get into the actual surveys themselves. So during each survey we you as a district report your riders to the department.

160

00:35:08.130 --> 00:35:15.840

Josh Bemis: And when you report those students, you are required to verify the bus or the vehicle that the student wrote on during the survey week or that six days prior

161

00:35:16.590 --> 00:35:28.140

Josh Bemis: A transportation office here, the department puts together a sort of roll call sheet that has information on it that's considered to be the minimum requirement as far as those records. Go and we'll, we'll see an example of that in a little bit.

162

00:35:30.120 --> 00:35:43.080

Josh Bemis: But those minimum requirements include things like the district number the NFL NFL id the survey code membership category bus number. All those things you see listed there on those bottom bullets.

163

00:35:43.680 --> 00:35:48.780

Josh Bemis: This doesn't mean that you can't collect more information than this, but it is the starting point that you want to have

164

00:35:49.320 --> 00:36:02.130

Josh Bemis: The most important thing to make sure of is that each of these forums assigned by the school bus operator and, as stated as a source document. So you need to maintain this forums obviously for audit purposes, which I'm sure you're you're very well aware of

165

00:36:04.740 --> 00:36:06.960

Josh Bemis: It a little more information on those worksheets here.

166

00:36:07.500 --> 00:36:18.030

Josh Bemis: They should be neat obviously a human is going to be reading these at some point, and they're going to be checking them against the records. So you'll want to make sure that they're able to do that. So you don't have to go to behind them and help out.

167

00:36:18.870 --> 00:36:33.180

Josh Bemis: They should also be reviewed and verified and signed by a supervisor and obviously the best case would be to have hard copies of these forums, but you can also use electronically scan records as long as each of those required fields on the last slide or so or capture

168

00:36:35.970 --> 00:36:43.080

Josh Bemis: And this year is that sample form that the department put together this one would capture all of those required fields that need to be collected

169

00:36:43.470 --> 00:36:54.180

Josh Bemis: So you can see this one has everything from days and term to the survey number student names. You know what, what time of day that they rode the bus and then on the top there also a signature for the driver.

170

00:36:54.930 --> 00:37:05.910

Josh Bemis: So again, you don't have to use this exact form is put together mailing as a tool to help you out and give you a reference, but this one does encompass everything you need to have and this is available on our website.

171

00:37:06.210 --> 00:37:13.290

Josh Bemis: So if you'd like to download it and you can't find it. Just get in contact with either myself or transportation office and we can point you in the right direction.

172

00:37:16.200 --> 00:37:20.280

Josh Bemis: So quite often we get questions from districts on how summer works for transportation.

173

00:37:20.640 --> 00:37:32.220

Josh Bemis: The bottom line is that, with the exception of ESC students and DJ students, yet the FP is not fun summer transportation and it also, as I mentioned, doesn't find those students on the construction side, either.

174

00:37:33.000 --> 00:37:40.230

Josh Bemis: So in order for ESC students to be funded in the summer there I up has to specifically require extended school year services.

175

00:37:40.590 --> 00:37:48.840

Josh Bemis: So they can be reported as weighted or unweighted. So don't think that just because the student can be reported as a category L writer that they don't fit for funding.

176

00:37:49.200 --> 00:37:57.210

Josh Bemis: Have an IP and it says they need extended school year, transportation, you can report them in the regular category as well. They don't qualify for weighted

177

00:37:58.500 --> 00:38:04.050

Josh Bemis: Everyone else should still be reported. Even if you're not getting funded for them, you report them as category and student

178

00:38:04.530 --> 00:38:12.030

Josh Bemis: Obviously, these, these kids aren't being counted for funding. But having that data report it to us shows us how many students are actually recording in the summer and transporting

179

00:38:12.420 --> 00:38:17.640

Josh Bemis: And this may help anybody who's looking at that data to keep track of that for whatever reason they would need to do that.

180

00:38:20.790 --> 00:38:23.010

Josh Bemis: If you do have a summer school program going on.

181

00:38:23.700 --> 00:38:37.050

Josh Bemis: Or something similar. And that takes place outside of the normal survey one or survey for survey weeks, let's say maybe the program starts after the survey. We can survey one or maybe it starts before this or ends before survey for

182

00:38:37.740 --> 00:38:42.540

Josh Bemis: You can conduct that survey during a different week so you can capture those kids and actually get funded for them.

183

00:38:43.140 --> 00:38:48.210

Josh Bemis: If this is the case, you can use the middle day or the middle week of that summer period as your survey week

184

00:38:49.080 --> 00:38:58.200

Josh Bemis: That being said, you do need to coordinate this with your f t folks as well, you'll need to make sure that both the f t survey and the transportation survey happen at the same time. So,

185

00:38:58.470 --> 00:39:04.320

Josh Bemis: You can't split f t in one week and the new transportation in another week during the summer. They have to happen at the same time.

186

00:39:07.410 --> 00:39:16.410

Josh Bemis: In the same vein, if your summer program crosses more than one year. Let's say it goes from maybe June 25 of July 10 there'll be two separate fiscal years

187

00:39:16.740 --> 00:39:25.170

Josh Bemis: You still have to do two separate survey weeks. So the same method is the last slide is used here with the middle part of each split uses the basis that week.

188

00:39:26.340 --> 00:39:29.100

Josh Bemis: If you, if you're, you know, outside of the normal survey weeks.

189

00:39:29.820 --> 00:39:42.180

Josh Bemis: The main thing to note here is that the term links need to be reflected based on those two splits. So if you have five days in the last year and 10 days in the current here. Those are your two days of term for each reporting period.

190

00:39:46.200 --> 00:39:57.570

Josh Bemis: The proof conveniences or something that's probably more in the transportation offices realm than my realm of expertise. But these are essentially just the records, you're required to keep on all those types of vehicles that you can report students in so

191

00:39:57.870 --> 00:40:04.440

Josh Bemis: Those are the vehicles, you see down at the bottom school buses private cars general purpose transportation and like

192

00:40:05.820 --> 00:40:16.260

Josh Bemis: So for your district vehicles, you obviously have to maintain any sort of agreement or contract that you have to operate those vehicles, that'll be a record type you want to keep audit purposes.

193

00:40:17.100 --> 00:40:25.920

Josh Bemis: for general purposes, transportation, like trains and city buses. Do you have to identify which students are provided those bus passes and whatnot.

194

00:40:26.970 --> 00:40:37.080

Josh Bemis: For students writing and private passenger cars or boats, you have to maintain or minutes I reflect the mileage to the bus route or school and the names and schools that those students attended

195

00:40:40.470 --> 00:40:48.660

Josh Bemis: So once this is just a little bit more. I think on the approved conveniences, I think just kind of laying out what I what I just mentioned on the last slide there.

196

00:40:51.660 --> 00:40:58.830

Josh Bemis: Now once you go through the survey reporting process. We do try and go behind you, just to make sure that everything looks okay from a data standpoint.

197

00:40:59.940 --> 00:41:07.350

Josh Bemis: I know that that he is office typically will provide you with reports throughout the survey that keep you aware of what your data looks like.

198

00:41:07.980 --> 00:41:18.540

Josh Bemis: So I highly encourage you to kind of keep an eye on top on those and make sure that it's lining up with what you were expecting when you reported it. I know a lot of times, sometimes the transportation, people don't necessarily

199

00:41:20.010 --> 00:41:33.390

Josh Bemis: Look at all those they just they think that maybe their data goes to the f t person and then I submitted and it's all fine, but since you guys are probably the expert on that data. I would definitely make sure that what you intended to submit is actually what's showing up in the system.

200

00:41:34.620 --> 00:41:40.920

Josh Bemis: Towards the close of the amendment windows. My office will get involved. We, we actually take what you have in the system and we run

201

00:41:41.340 --> 00:41:53.550

Josh Bemis: A mock funding calculation on it. So we compare what comes out of that to last year's funding amount as well as look at the individual survey data and we let the district Finance Officers know if something looks a little bit odd.

202

00:41:55.020 --> 00:42:03.600

Josh Bemis: So we do all of that prior to the amendment window closing so that way if there is an issue you have the opportunity to sort out any, anything that pops up if necessary.

203

00:42:04.860 --> 00:42:14.820

Josh Bemis: I want to stress here that if you are hearing from your finance officer that you know do he is saying something is wrong and your data is crazy, we're not telling you that your data is is wrong.

204

00:42:15.720 --> 00:42:26.730

Josh Bemis: At the end of the day, the only people who know what your data looks like we're should look like it's you. So we're just kind of letting you know hey your districts went up or your riders went up 7% over last year.

205

00:42:27.630 --> 00:42:31.830

Josh Bemis: We just want to make sure that if there were large increases or decreases that they were intentional.

206

00:42:32.730 --> 00:42:39.420

Josh Bemis: So we've had a lot of instances where this is caught some pretty big fluctuations or mistakes so they they definitely have helped out

207

00:42:39.840 --> 00:42:46.980

Josh Bemis: On the other hand, I've had a few panic calls from people thinking that we're telling them, something is wrong. So I just really wanted to make sure that that distinction is clear.

208

00:42:49.770 --> 00:42:57.150

Josh Bemis: And audits, which is definitely everybody's favorite things. So obviously you want to make sure you obtained and keep all of the documentation you need

209

00:42:57.510 --> 00:43:06.870

Josh Bemis: Specifically documentation for each student's home address at the time of the scheduled survey. So if it's survey, two and a student. Is that a home address, and you report them there.

210

00:43:07.530 --> 00:43:17.790

Josh Bemis: And then they move after the survey, you would probably update the address and whatever system you use, but you would definitely want to have some kind of documentation and where they were when you recorded them in survey to

211

00:43:18.330 --> 00:43:26.220

Josh Bemis: Do it. You would also need to have the eligibility category attached with that student. So if they're an ESC student, you would want to keep all the necessary backup for that.

212

00:43:26.490 --> 00:43:36.510

Josh Bemis: So essentially when it comes to audits. Just make sure they all the documentation, you're keeping backs up you know every, every piece of data you're recording for that student, whether it's vehicle or

213

00:43:37.350 --> 00:43:41.910

Josh Bemis: Student type or when they rode the bus. You want to make sure that you have something available for all of that.

214

00:43:45.330 --> 00:43:56.250

Josh Bemis: And we're just about finished up here. This slide just as a few resources that may find helpful. The first one is going to have all of the documents published by the actual transportation office of the Department

215

00:43:56.970 --> 00:44:05.040

Josh Bemis: So this would include that sample bus rider form that I showed you earlier as well as a transportation profiles and then some more policy oriented things

216

00:44:06.150 --> 00:44:10.770

Josh Bemis: The second is my office's website. This would have any sort of funding information you could want.

217

00:44:11.670 --> 00:44:19.830

Josh Bemis: So if you, you know, want to look at the transportation allocation within the FP FP. It is just one page, even though it gets a little bit more detailed

218

00:44:20.730 --> 00:44:28.140

Josh Bemis: But that will show you each district funding them out. So if you want to compare between, you know, district that you're curious about. You can see that there

219

00:44:29.340 --> 00:44:42.960

Josh Bemis: There's also a transportation link on that page. And that's where we post those survey memorandums that we sent out. So if you, you know what those are, those go out after every survey and they had those certification letters that you may know know of

220

00:44:44.940 --> 00:44:55.770

Josh Bemis: And last but not least is the is website. So here you can find any contact information for the folks in in that data office as well as the database manuals, if that's something you're interested in seeing

221

00:44:58.740 --> 00:45:09.150

Josh Bemis: And this slide has all the contacts, if you want. If you have questions. So Robert man speaker is the transportation director anything bus or, you know, record retention related can go to him.

222

00:45:09.660 --> 00:45:19.020

Josh Bemis: I'm the funding supervisor. So if you have questions on how the funding formula works. The one that we went over and first half of the presentation here or anything along those lines on your guy.

223

00:45:19.770 --> 00:45:30.660

Josh Bemis: And Teresa is over the actual reporting system and all that fun stuff. So if you have any questions on system edits or some very strict reporting issues. She'll be who you want to contact there.

224

00:45:32.340 --> 00:45:36.300

Josh Bemis: And at this point I think I can take any questions that may have been brought up throughout the presentation.

225

00:45:39.090 --> 00:45:44.580

mtorregi: There was a few questions relating to HBO and covered at the very top of the group chat.

226

00:45:47.910 --> 00:45:49.020

mtorregi: You can take a look at this.

227

00:45:54.960 --> 00:45:56.610

Josh Bemis: And stop my screen share here.

228

00:46:01.290 --> 00:46:03.480

Josh Bemis: All right, let me glance through these here. Hold on.

229

00:46:07.890 --> 00:46:21.840

Josh Bemis: Okay, so I can't really, I can't comment too much on you know the situation going forward this year with how cold it will be affecting everything. I'm not sure if any guidance is particularly been provided by the department on that yet.

230

00:46:23.010 --> 00:46:28.170

Josh Bemis: I may expect something coming on some point but but where I am right now. I haven't heard anything

231

00:46:29.250 --> 00:46:31.860

Josh Bemis: And I'm just not sure. I can't really comment on that quite yet.

232

00:46:48.990 --> 00:46:54.060

Josh Bemis: And pretty much. It looks like a lot of these are are kind of related to, you know, the upcoming year.

233

00:46:54.300 --> 00:47:02.790

Josh Bemis: And again, they're really they really haven't made any kind of determination on how even the funding will if anything will happen with funding next year too so

234

00:47:03.090 --> 00:47:14.460

Josh Bemis: I would just say kind of maybe hold out a little bit. I know it's, you know, June 30 and the next fiscal year starts tomorrow. So we're definitely coming down to the bit here, but I would definitely see hope to see something relatively soon.

235

00:47:19.620 --> 00:47:26.940

Josh Bemis: I do like Morgan Bennett's comment here m equals money, n equals no money. La costs, lots of money that was good.

236

00:47:30.930 --> 00:47:42.270

Josh Bemis: And yes, the merrier Windham has a question here that says she didn't see the supervisors signature on that report, I did mention that the supervisor needed to sign it. Also, it is a requirement as far as I'm aware.

237

00:47:43.530 --> 00:47:49.110

Josh Bemis: I can follow. I would say either you can follow up or let me know and I'll follow up with the transportation office on whether

238

00:47:49.590 --> 00:47:55.650

Josh Bemis: The supervisor needs to sign that particular form or whether they need to like sign a bad batch of them or anything like that.

239

00:47:55.920 --> 00:48:03.540

Josh Bemis: Not familiar with what what the requirements are on that part. But from what I remember. I believe a supervisor doesn't need to sign that somebody needs to sign off on it.

240

00:48:06.900 --> 00:48:10.950

Josh Bemis: Are there any districts using other methods, besides paper and pen attendance on buses.

241

00:48:12.210 --> 00:48:18.570

Josh Bemis: That's something I wouldn't know about that. The transportation office may may have some more information there. Or maybe some of your other district contacts would

242

00:48:37.320 --> 00:48:41.280

Josh Bemis: Somebody is saying that they can't locate the sample bus rider form on the website.

243

00:48:42.000 --> 00:48:49.440

Josh Bemis: If you want to send me an email for anybody looking for it and I can send it to you. I'm pretty sure it is just on the transportation side.

244

00:48:49.920 --> 00:49:02.340

Josh Bemis: A little bit confusing probably since my office's website has a transportation link and then there's a separate transportation form. If you hang with me one second here. I can take a quick look and see where it is.

245

00:49:50.850 --> 00:49:57.750

Josh Bemis: Are you are correct, that it looks like it's either not on there or is difficult to find. It is so

246

00:49:59.580 --> 00:50:13.110

Josh Bemis: Anybody who wants to see that if you just want to send me an email and I'll, I'll get in touch with the transportation office and see if it's on that website, and if not, we'll have them put it on there and when it is on there. I can, I can send you the link to that.

247

00:50:17.040 --> 00:50:29.070

Josh Bemis: You had the forum link to the presentation, please. Yeah, I can see if, if, once I once I do get that link if they want to update the the transportation, I can try and try and get that, or excuse me, update the presentation, I can try and have that done.

248

00:50:36.030 --> 00:50:43.320

Josh Bemis: And I think, did I miss anybody question here. I think I'm I think I got everybody here, but I'm just shot me if I missed you.

249

00:50:46.740 --> 00:50:55.170

Famis Florida5: Somebody asked if it was prize time. Thanks, Josh. For your presentation because there were so many people. I couldn't

250

00:50:55.530 --> 00:51:10.830

Famis Florida5: Pretty much type in everybody's name in the wheel. So I put a bunch of numbers in about eight minutes ago and counted down. So we do have a winner. The prize is the Echo Dot. I can't tell you how many of those things I have in my house.

251

00:51:13.260 --> 00:51:30.840

Famis Florida5: Amazon knows everything that's going on and you know it's big brother audio. But those things are awesome. If you have an echo.or you get one year, try and play. Question of the day every day. It is a ton of fun anyway. OUR WINNER IS Raphael key since you're still here.

252

00:51:32.460 --> 00:51:36.120

Famis Florida5: You are the winner. So congratulations go ahead and

253

00:51:37.620 --> 00:51:39.060

Famis Florida5: Email for your prize.

254

00:51:40.140 --> 00:51:44.790

Famis Florida5: And when people didn't hear their name. That's the rooms emptying out so

255

00:51:46.260 --> 00:51:54.360

Famis Florida5: If you're coming for the next one for DQ two it'll be a Fitbit first alright. Josh, thanks again for everything. We really appreciate all the information

256

00:51:55.110 --> 00:52:05.160

Josh Bemis: That yeah thank you guys for attending appreciate you sticking it out and all I'll make sure that that form is either put a little more clearly on the website and I'll make sure that once it is we'll, we'll get the famous side updated as well.

257

00:52:06.540 --> 00:52:08.400

Famis Florida5: Have a great day everyone find you on