



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

FAMIS Conference 2020 Data Quality

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Assistant Deputy Commissioner of Data Systems

Florida Department of Education

Data Quality Does Not Happen in a “Silo”

- Data quality starts at the source not at the send
- Collaboration between Program staff and MIS staff is essential.
- There are many reports available to schools that need to be shared.



FLORIDA DEPARTMENT OF
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State Processing

FDOE Survey Dates 2019-2020

Survey 2

- Survey Week: October 7-11, 2019
- Due Date: October 18, 2019
- State Processing: October 14 – **November 1, 2019**
- Final Update/Amendment Date: December 15, 2019

Survey 9

- Due Date: December 6, 2019
- State Processing: November 25, 2019 – **January 10, 2020**

Survey 3

- Survey Week: February 3-7, 2020
- Due Date: February 14, 2020
- State Processing: February 10 - **February 28, 2020**
- Final Update/Amendment Date: April 15, 2020

Survey 5

- Due Date: July 24, 2020
- State Processing: July 20 – **August 21, 2020**
- Final Update/Amendment Date: October 31, 2020

<http://fldoe.org/accountability/data-sys/database-manuals-updates/>

Why is the end of State Processing critical?

1. Ad hoc requests
2. Daily processing ends
3. Preliminary recalibrated FTE files

Survey 3

Survey Week: February 3-7, 2020

Due Date: February 14, 2020

State Processing: February 10 - **February 28, 2020**

Final Update/Amendment Date: April 15, 2020



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Data Quality

Data Quality Issues and Reminders

PK-12 Database User Manual

- **APPENDIX R: Student Survey Checklists**

- Potentially Problematic Data Elements by Record Format
- Datasets Loaded to Database
- Validation/Exception Reports
- Reports Listing Records with Certain Errors That Will Cause FTE to be Nulled
- Reports Helpful for Reviewing Data Submitted

<http://fldoe.org/core/fileparse.php/7574/urlt/0100006-appr.pdf>

Data Quality Issues and Reminders

PROGRAM	SURVEY 2	SURVEY 3	SURVEY 5	SURVEY 9
TITLE I, Part A Improving Programs for the Disadvantaged	X	X	X	
TITLE I, Part C Migrant Education Program			X	
TITLE I, Part D Children & Youth Who Are Neglected, Delinquent, or at Risk			X	X
TITLE IX HOMELESS Homeless Education Program			X	
TITLE III ENGLISH LANGUAGE LEARNERS English Language Learners (ELL) Program		X		

Data Quality Issues and Reminders

Data Elements				
Title I Part A	Title I Part C	Title I Part D	Homeless (Title IX)	English Language Learners
Race Ethnicity Birth Date Lunch Status Grade Level	Race Ethnicity Birth Date Grade Level	Gender Race Ethnicity Birth Date	Birth Date Grade Level	Race Ethnicity Grade Level
English Language Learners, PK-12 Qualifying Arrival Date Migrant Status Term Exceptionality, Primary Exceptionality, Other	English Language Learners, PK-12	English Language Learners, PK-12 Institution Number, Neglected/Delinquent (First) Institution Number, Neglected/Delinquent (Second) Institution Number, Neglected/Delinquent (Third)	English Language Learners, PK-12	English Language Learners, PK-12 Native Language, Student Date Entered United State School
Qualifying Arrival Date Migrant Status Term Exceptionality, Primary Exceptionality, Other	Qualifying Arrival Date Migrant Status Term Exceptionality, Primary Exceptionality, Other	Exceptionality, Primary Exceptionality, Other	Qualifying Arrival Date Migrant Status Term Exceptionality, Primary Exceptionality, Other	Exceptionality, Primary Exceptionality, Other English Language Learners: Entry Date English Language Learners: Exit Date English Language Learners: Reclassification Date English Language Learners: Reclassification Exit Date English Language Learners: Program Participation English Language Learners: Instructional Model
Federal/State Project Type Federal/State Subject Area(s) Federal/State Model Federal/State Project - Support Services	Federal/State Project Type Federal/State Subject Area(s) Federal/State Model Federal/State Project - Support Services Migrant Referred Services Migrant Priority for Service Migrant Continuation of Services		Homeless Student, PK-12 Homeless Unaccompanied Youth	
Homeless Student, PK-12		Fund Source Dropout Prevention/Juvenile Justice Programs Dropout Prevention Length of Program Participation Dropout Prevention Program Enrollment Date Dropout Prevention Program Withdrawal Date Pretest Outcome – Reading Pretest Outcome – Math Progress Level - Reading Progress Level - Math		Diploma Type Certificate of Completion, Type Credit Earned, Course Entry (Re-Entry) Date

Data Quality Issues and Reminders

Title I Part A – Key Data Elements

Student Demographic Information

Birth Date

Lunch Status

Grade Level

English Language Learners, PK-12

Qualifying Arrival Date

Migrant Status Term

Exceptional Student

Exceptionality, Primary

Exceptionality, Other

Federal/State Compensatory Project Evaluation

Federal/State Project Type

Federal/State Subject Area(s)

Federal/State Model

Federal/State Project - Support Services

Federal/State Indicator Status

Homeless Student, PK-12

Data Quality Issues and Reminders

Title I Part C – Key Data Elements

Student Demographic Information

Birth Date

Grade Level

English Language Learners, PK-12

Qualifying Arrival Date

Migrant Status Term

Exceptional Student

Exceptionality, Primary

Exceptionality, Other

Federal/State Compensatory Project Evaluation

Federal/State Project Type

Federal/State Subject Area(s)

Federal/State Model

Federal/State Project - Support Services

Migrant Referred Services

Migrant Priority for Service

Migrant Continuation of Services

Data Quality Issues and Reminders

Title I Part D – Key Data Elements

Student Demographic Information

Birth Date

English Language Learners, PK-12

Institution Number,

Neglected/Delinquent (First)

Institution Number,

Neglected/Delinquent (Second)

Institution Number,

Neglected/Delinquent (Third)

Exceptional Student

Exceptionality, Primary

Exceptionality, Other

Dropout Prevention Program Data

Fund Source

Dropout Prevention/Juvenile Justice Programs

Dropout Prevention Length of Program

Participation

Dropout Prevention Program Enrollment Date

Dropout Prevention Program Withdrawal

Date

Pretest Outcome – Reading

Pretest Outcome – Math

Progress Level - Reading

Progress Level - Math

Data Quality Issues and Reminders

Title IX Homeless – Key Data Elements

Student Demographic Information

Birth Date

Grade Level

English Language Learners, PK-12

Qualifying Arrival Date

Migrant Status Term

Exceptional Student

Exceptionality, Primary

Exceptionality, Other

Federal/State Indicator Status

Homeless Student, PK-12

Homeless Unaccompanied Youth

Data Quality Issues and Reminders

Title III English Language Learners (ELL) – Key Data Elements

Student Demographic Information

Grade Level

English Language Learners, PK-12

Native Language, Student

Date Entered United State School

Exceptional Student

Exceptionality, Primary

Exceptionality, Other

Student End of Year Status

Diploma Type

Certificate of Completion, Type

English Language Learners Information

ELL: Entry Date

ELL: Exit Date

ELL: Reclassification Date

ELL: Reclassification Exit Date

ELL: Program Participation

ELL: Instructional Model

Student Course Transcript Information

Credit Earned, Course

Prior School Status/Student Attendance

Entry (Re-Entry) Date

Data Quality Issues and Reminders

Title IX Homeless – Key Data Elements

Student Demographic Information

Birth Date

Grade Level

English Language Learners, PK-12

Qualifying Arrival Date

Migrant Status Term

Exceptional Student

Exceptionality, Primary

Exceptionality, Other

Federal/State Indicator Status

Homeless Student, PK-12

Homeless Unaccompanied Youth

Data Quality Issues and Reminders

ESE – Key Data Elements

Student Demographic Information

Gender

Race

Birth Date

Lunch Status

Grade Level

English Language Learners, PK-12

Additional School Year Student

Graduation Option

Student Discipline/Resultant Action

Discipline / Resultant Action Code

Duration, Discipline Action

School Environmental Safety Incident Report

Incident, Weapon-Related

Incident, Drug-Related

Incident, Injury-Related

Student End of Year Status

Diploma Type

Grade Promotion Status

Grade Promotion Status – Good Cause Exemption

Withdrawal Reason

Certificate of Completion, Type

Data Quality Issues and Reminders

ESE– Key Data Elements

Exceptional Student

Exceptionality, Primary

Exceptionality, Other

Exceptional Student, IDEA Educational Environments

Time, Total School Week

Time with Non-Disabled Peers

Exceptional Student, Dismissal Date

Prior School Status/Student Attendance

Withdrawal Code, PK-12

Days Present, Annual

Days Absent, Annual

Educational Choice

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

***** Top of Data *****

FILE: 62.645 FLORIDA DEPARTMENT OF EDUCATION PAGE 1
 STUDENT INFORMATION DATA BASE
 RUN DATE: 12-11-2019
 COMPILER DATE: 10/15/19
 COMPILER TIME: 16.09.43 STUDENTS WITH COURSE RECORDS BUT NO EXCEPTIONAL DATA
 (THEREFORE FTE EARNED IS INVALID) RUN TIME: 20.35.01
 DISTRICT: [REDACTED]
 YEAR 1920 SURVEY 2

SCHOOL INST	STUDENT ID	COURSE	SECTION	BEGIN PERIOD	END PERIOD	FEFP	FTE EARNED
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***** Top of Data *****

FILE: 70.611 FLORIDA DEPARTMENT OF EDUCATION PAGE 1
 STUDENT INFORMATION DATA BASE
 RUN DATE: 12-11-2019
 COMPILER DATE: 04/27/07
 COMPILER TIME: 14.15.40 STUDENTS WITH FEFP 130 BUT DEMOGRAPHIC LEP NOT LY/LP
 (THEREFORE FTE EARNED IS INVALID) RUN TIME: 20.52.07
 DISTRICT: [REDACTED]
 YEAR 1920 SURVEY 2

DISTRICT	SCHOOL	SCHOOL INST	STUDENT ID	COURSE	SECTION	BEGIN PERIOD	END PERIOD	FEFP	FTE EARNED	LIM ENG PROF
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Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

FILE F63355

FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT MEMBERSHIP (UNDUPLICATED)
STUDENT COUNT BY ALL AGES & ALL EXCEPTIONALITIES
SCHOOL YEAR: 18-19 (SURVEY 2)

11/02/2019
PAGE 1

DISTRICT XX DISTNAME	AGE	AGE	AGE	AGE	AGE	AGE	AGE	AGE	AGE	AGE	AGE	AGE
SCHOOL XXXX SCHOOL NAME	0	1	2	3	4	5	6	7	8	9	10	11
-----EXCEPTIONALITY-----	AGE	AGE	AGE	AGE	AGE	AGE	AGE	AGE	AGE	AGE	PROGRAM	AGE
-----EXCEPTIONALITY-----	12	13	14	15	16	17	18	19	20	21	TOTAL	22+

***** Top of Data *****
11/02/2019 FLORIDA DEPARTMENT OF EDUCATION PAGE 1
F70201 NUMBER OF STUDENTS, NUMBER AND PERCENT ESE BY FEFP
WITH EXCEPTIONALITIES
SURVEY 2 YEAR 1819

DISTRICT	SCHOOL	SCHOOL NAME	FEFP	TOTAL STUDENTS	TOTAL EXCEPT STUDENTS	PERCENT ESE BY FEFP
----------	--------	-------------	------	----------------	-----------------------	---------------------

***** Top of Data *****
F70555: RUN-TIME 19:03:15 FLORIDA DEPARTMENT OF EDUCATION PAGE: 1
EDUCATIONAL CHOICE OPTIONS - SCHOOL REPORT
SURVEY 5, 2018-19, AS OF 2019/11/23

DISTRICT: [REDACTED]

TOTAL MBRSHIP	OPEN ENROLL	SPECIAL PROGRAM	FAILED AYP	DANGROS SCHOOL	VICTIM CRIME	DBLE F GRADE	MCKAY PUBLIC
#	A	B	C	D	E	F	M
%	%	%	%	%	%	%	%
CHARTER SCHOOL	MCKAY PRIVATE	FSDB & LAB	FT VRT	TOTAL CHOICE	Z - NO CHOICE	CHOICE UNKNWN	
#	#	#	#	#	#	#	
%	%	%	%	%	%	%	

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

***** Top of Data *****

62.261 FLORIDA DEPARTMENT OF EDUCATION PAGE 1
CURRENT STUDENT DATA BY SCHOOL 11/02/19
SCHOOL YEAR 2018-19
SURVEY 2 DATA AS OF 11/02/19
PAGE 1 OF 2

DISTRICT: XX DISTNAME SCHOOL: XXXX SCHOOL NAME

WHITE	BLACK OR AFRICAN AMERICAN	HISPANIC/ LATINO	ASIAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	AMERICAN INDIAN OR ALASKA NATIVE	TWO OR MORE RACES	FEMALE	MALE	TOTAL		
ENGLISH LANGUAGE LEARNERS: LY + LP											
		13	3				4	12	16		
ENGLISH LANGUAGE LEARNERS: LY'S ONLY											
		12	3				3	12	15		
REDUCED LUNCH											
22	17	5				1	26	19	45		
FREE LUNCH											
431	300	59	2	1	1	60	438	416	854		
PROVISION 2											
CEP NON-ELIGIBLE											
755	194	59	17		2	31	515	543	1058		
MEMBERSHIP											
PRIMARY EXCEP- TIONALITY	WHITE	BLACK OR AFRICAN AMERICAN	HISPANIC/ LATINO	ASIAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	AMERICAN INDIAN OR ALASKA NATIVE	TWO OR MORE RACES	FEMALE	MALE	TOTAL	ELL

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

F70908

FLORIDA DEPARTMENT OF EDUCATION
ENGLISH LANGUAGE LEARNERS BY CATEGORY
YEAR 1819 SURVEY 2, AS OF 11/02/19

DISTRICT	SCHOOL	LF COUNT	LP COUNT	LY COUNT	ELL TOTAL
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***** Top of Data *****
FILE: F70910                F L O R I D A   D E P A R T M E N T   O F   E D U C A T I O N                PAGE 1
                           C O M P A R I S O N   O F   E L L   C O U N T S   1 7 1 8 / 1 8 1 9
                           S U R V E Y   5 ,   A S   O F   1 1 / 2 3 / 1 9
                           D I S T R I C T   N A M E                2 0 1 7 - 2 0 1 8                2 0 1 8 - 2 0 1 9
                           _____                _____                _____
                           [REDACTED]                23                18
***** Bottom of Data *****
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F71000

DATE: 11/02/19
GQRM

FLORIDA DEPARTMENT OF EDUCATION
ESE IDEA EDUCATIONAL ENVIRONMENTS
1819, SURVEY 2

DISTRICT: [REDACTED]
SCHOOL : [REDACTED]

BIRTHDATE	STUDENT ID	FLEID	STUDENT ID LOCAL	LAST NAME	FIRST NAME	MIDDLE NAME	IDEA ENVIRONMENT	EXCEPT PRIMARY	EXCEPT OTHER	TIM SCH
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***** Top of Data *****
FILE: F71032                F L O R I D A   D E P A R T M E N T   O F   E D U C A T I O N                PAGE 1
                           P U B L I C   S C H O O L S   D A T A   B A S E                RUN DATE: 12/11/19
                           NUMBER AND PERCENT OF ESE STUDENTS IN COST FACTOR PROGRAMS 111-255    RUN TIME: 20:54:13
                           BY DISTRICT AND EXCEPTIONALITY (UNDUPLICATED)
                           D I S T R I C T : [REDACTED] SURVEY: 2 YEAR: 1920
                           EXCEPTIONALITY
                           111          112          113          254          255          TOTAL
                           #   %          #   %          #   %          #   %          #   %
```

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

F71202

12/11/19

FLORIDA DEPARTMENT OF EDUCATION
- NUMBER OF MIGRANT STUDENTS BY MIGRANT STATUS TERM AND SCHOOL
2019-20, SURVEY 2 AS OF 12/11/19

SCHOOL	SCHOOL NAME	D - REGULAR SCHOOL YEAR	E - REGULAR SCHOOL EXTENDED TERM DAY	S - SUMMER TERM	B - REGULAR SCHOOL TERM AND SUMMER TERM	T - NON- ATTENDER ID'ED REGULAR AND SERVED SUMMER TERM	U - NON- ATTENDER SERVED REGULAR TERM	V - NON- ATTENDER EXTENDED DAY/WEEK	W - NON- ATTENDER SERVED SUMMER ONLY	IDE BU EN
DISTRICT TOTALS		0	0	0	0	0	0	0	0	0

***** Bottom of Data *****

F71295

DIST SCH STUD ID LASTMANE FIRSTNAME GR SCHNUM WD CODE

***** Top of Data *****

DATE 12/11/19 FLORIDA DEPARTMENT OF EDUCATION PAGE 1
TIME 20:51:08 FEFP TRANSPORTATION

F70092 SURVEY 2

DISTRICT XX DIST NAME FISCAL YEAR 19-20

TOTAL N ONLY

NUMBER OF BUSES 48 0

INTERSESSION BUSES 0 0

PK-12 ELIGIBLE TRANSPORTED

SURVEY PERIOD	VEHICLE CATEGORY	TERM TYPE	TERM LENGTH	MEMBER CATEGORY	TRANSPORTED MEMBERSHIP	ADJUSTED BASE	ADJUSTED ESE
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2	B	Z	90	L	4	2.00	2.00
2	B	Z	85	L	68	32.11	32.11
2	B	Z	85	M	2,887	1,363.31	0.00
2	E	Z	90	M	1	0.50	0.00
2	E	Z	85	M	8	3.78	0.00

TOTAL ELIGIBLE TRANSPORTED MEMBERSHIP 2,968 1,401.70 34.11

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

FILE: F71265

COMPILE DATE: 07/14/15
COMPILE TIME: 17.35.29

FLORIDA DEPARTMENT OF EDUCATION
TRANSPORTATION NUMBER OF BASE STUDENTS, WEIGHTED ESE STUDENTS, BUSES
2019-20 AND 2018-19 SURVEY 2 AND 3 AS OF RUN DATE

DISTRICT	CATEGORY	S2 CY COMPARED TO PY S2				S2 CY COMPARED TO S2 NOVEMBER				S3 CY C	
		S2 PY FINAL	S2 CY	DIFF	%	NOVEMBER	S2 CY	DIFF	%	S3 PY FINAL	S3,
	1 BASE-STUDENTS	76,818	74,915	-1,903	-2.47	0	74,915	74,915	U*	75,032	
	2 WEIGHTED-ESE-STUDENTS	1,945	1,986	41	2.10	0	1,986	1,986	U*	2,054	
	3 BUSES	1,156	1,168	12	1.03	0	1,168	1,168	U*	1,160	

ED TO PY S2		S2 CY COMPARED TO S2 NOVEMBER				S3 CY COMPARED TO PY S3				S3 CY COMPARED TO S3 MARCH			
DIFF	%	NOVEMBER	S2 CY	DIFF	%	FINAL	S3 CY	DIFF	%	MARCH	S3 CY	DIFF	%
1,903	-2.47	0	74,915	74,915	U*	75,032	0	-75,032	-100.00*	0	0	0	0.00
41	2.10	0	1,986	1,986	U*	2,054	0	-2,054	-100.00*	0	0	0	0.00
12	1.03	0	1,168	1,168	U*	1,160	0	-1,160	-100.00*	0	0	0	0.00

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

***** Top of Data *****
 RUN DATE: 2019-11-23 FLORIDA DEPARTMENT OF EDUCATION **FILE: 62.646**
 RUN TIME: 19.02.09 INDIVIDUAL LISTING OF DROPOUTS PAGE: 1
 SURVEY 5 18-19
 DISTRICT: 02 BAKER

SCHOOL	STUDENT ID	LAST NAME	FIRST NAME	MIDDLE NAME	SEX	RACE	BIRTHDATE	WITHDRAWAL REASON	GRADE
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***** Top of Data *****
 11/23/2019 PAGE 1

FILE 62.670

FLORIDA DEPARTMENT OF EDUCATION
 INDIVIDUAL LISTING OF GRADUATES
 SURVEY 5 18-19, GRADES K - 12
 DISTRICT: 02

SCHOOL	STUDENT ID	LAST NAME	FIRST NAME	MIDDLE NAME	SEX	RACE	BIRTHDATE	DIPLOMA TYPE	CERTIFICATE TYPE
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***** Top of Data *****

F70509

11/01/19
 07.15.46

FLORIDA DEPARTMENT OF EDUCATION PAGE 1
 DISTRICT MIGRANT DATA WHERE MIGRANT STATUS CODE NOT EQUAL Z
 SCHOOL YEAR 2018-19, SURVEY 5 DATA

LAST	FIRST	MIDDLE	STUDENT ID	BIRTH DATE	SEX	RACE	GRADE	MIGRANT TERM STATUS	QUALIFYING ARRIVAL DATE	SCHOOL DISTRICT
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Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

F70999

DATE: 11/23/19

FLORIDA DEPARTMENT OF EDUCATION
DIPLOMA LISTING BY PRIMARY EXCEPTIONALITY WITH AGE
1819 SURVEY 5 DATA
AS OF 11/23/19

PAGE 1
TIME: 19.03.57

DISTRICT: [REDACTED]

SCHOOL: [REDACTED]

STUDENT ID	EXCEPT	DIPLOMA TYPE	AGE
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***** Top of Data *****

FILE: 71.012

COMPILE DATE: 07/21/19
COMPILE TIME: 13.09.19
DISTRICT: XX DISTNAME

FLORIDA DEPARTMENT OF EDUCATION
PUBLIC SCHOOLS DATA BASE
EOY STATUS AGGREGATE EXCEPTION REPORT
YEAR: 18-19 SURVEY: 5

PAGE 1
RUN DATE: 11/23/19
RUN TIME: 19:03:59

AGGREGATE EDITS:

80 - IF DISTRICT NUMBER, CURRENT ENROLLMENT IS NOT 71 AND GRADE LEVEL = 09 - 12, THEN LESS THAN 20 PERCENT OF RECORDS SHOULD BE REPORTED WITH GRADE POINT AVERAGE STATE, CUMULATIVE EQUAL TO 99999.

TOTALS FOR DISTRICT XX DISTNAME	
SCHOOLS PROCESSED FROM MSID TABLE	14
SCHOOLS WITH AGGREGATE EXCEPTION ERRORS	0
TYPE 80 ERROR	0

***** Bottom of Data *****

F71025

11/23/2019

FLORIDA DEPARTMENT OF EDUCATION
NUMBER OF HOMELESS STUDENTS 1819 AND PRIOR YEAR
SURVEY 5

DISTRICT NAME	SCHOOL NAME	SCHOOL NAME	CATEGORY	P Y
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FDOE Database Manuals

<http://fldoe.org/accountability/data-sys/database-manuals-updates/>

Important document for not only MIS but also program areas

Will help understand data elements and their definitions

Will help to bridge the MIS to Program Area language barrier

Explains FDOE reporting requirements

Defines what should be captured by district SIS

Help your program areas understand this is important



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Contacts

Data Reporting

PK-12 Education Information
Services.

850-245-9075 Office

AskEIAS@fldoe.org