```
WEBVTT
1
00:00:36.390 --> 00:00:36.780
Famis Florida9: Hello.
2
00:00:55.980 --> 00:00:56.370
Hello.
3
00:00:58.110 --> 00:00:58.770
Liz Layfield - Brevard: Yes.
4
00:01:13.980 --> 00:01:14.700
Adrienne Wright: Good morning.
5
00:01:15.390 --> 00:01:16.740
Famis Florida9: Morning. Good morning.
6
00:01:23.040 --> 00:01:24.600
Brian Boyd: Who is famous Florida, man.
```

7
00:01:26.040 --> 00:01:27.270
Famis Florida9: This is Shannon store.

00:01:31.980 --> 00:01:32.970

Brian Boyd: Presenter for this session.

9

00:01:33.420 --> 00:01:34.050

Yes.

10

00:01:40.410 --> 00:01:43.710

Famis Florida9: We also have Brian Walsh, that will be presenting with me, too.

11

00:01:49.980 --> 00:01:51.810

Brian Boyd: Okay, everybody should be good to go. Now,

12

00:01:53.580 --> 00:01:54.090

Brian.Walsh: I'm here.

13

00:02:09.270 --> 00:02:10.080

Brian. Walsh: Can you hear me.

14

00:02:10.800 --> 00:02:11.310

Yes.

00:02:40.200 --> 00:02:43.050

Brian. Walsh: Are you gonna run these slides from your machine.

16

00:02:44.640 --> 00:02:47.910

Brian. Walsh: And share your screen. Okay. Because once you there.

17

00:02:48.480 --> 00:02:49.620

Famis Florida9: Can you see the screen.

18

00:02:50.160 --> 00:02:50.520

No.

19

00:02:57.990 --> 00:02:59.370

Brian. Walsh: Wait a man I have

20

00:03:09.420 --> 00:03:11.520

Brian. Walsh: It says post attendee

21

00:03:23.940 --> 00:03:24.360

Famis Florida9: You see it.

22

00:03:27.570 --> 00:03:28.830

Brian.Walsh: Now, I do know I do.

23

00:03:43.980 --> 00:03:45.870

Brian. Walsh: I requested control.

24

00:03:48.630 --> 00:03:50.220

Brian. Walsh: So I can hit the spacebar.

25

00:03:57.420 --> 00:03:58.800

Brian. Walsh: Is Becky, the moderator.

26

00:04:43.590 --> 00:04:45.450

Brian. Walsh: Yesterday, did you have the

27

00:04:47.040 --> 00:04:50.370

Brian. Walsh: chat window open, as you were presenting

28

00:04:52.740 --> 00:04:56.010

Famis Florida9: No, I had it towards the end, but you can't open it on your end,

29

00:05:10.080 --> 00:05:12.630

Famis Florida9: Good morning, we will start in about five more minutes.

00:08:47.880 --> 00:08:48.750

Famis Florida9: Thank you.

31

00:09:48.210 --> 00:09:49.530

Famis Florida9: Alright, let's get started.

32

00:09:50.610 --> 00:10:07.650

Famis Florida9: Welcome, welcome to the advanced session, which we will discuss updates and activities for FLT ID. My name is Shannon Stuart I am your affiliate ID resolution agent, and I also have Brian Walsh our file submission agent.

33

00:10:08.670 --> 00:10:09.600

Famis Florida9: So let's get started.

34

00:10:17.490 --> 00:10:28.770

Famis Florida9: Today we'll talk about webinar guidelines FLT ID housekeeping items. The administrative role internal analysis.

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00:10:29.790 --> 00:10:34.890

Famis Florida9: Submission quality will provide you some tips and helpful information.

36

00:10:36.150 --> 00:10:40.590

Famis Florida9: Talk about the change impact and future priorities.

37

00:10:43.680 --> 00:10:49.290

Famis Florida9: So let's go over the webinar guidelines. The mice will be muted at the start the presentation.

38

00:10:50.340 --> 00:10:55.080

Famis Florida9: We will open the floor at the end of the presentation for questions via the chat.

39

00:10:56.520 --> 00:11:01.740

Famis Florida9: We have a facilitator who will assist us with the session and provide guidance as needed.

40

00:11:03.360 --> 00:11:04.650

Famis Florida9: please email us

41

00:11:05.670 --> 00:11:17.520

Famis Florida9: At the fly ID project email. If you are unable to get a question answer during the session. I mean, during the end of the presentation, and we will follow up post presentation.

42

00:11:19.140 --> 00:11:26.580

Famis Florida9: If we encounter technical difficulties on our end please give us time to attempt to address the issue before logging off.

00:11:27.750 --> 00:11:34.830

Famis Florida9: If you are unable to hear us, please send a message via the chat feature and let us know. Thank you.

44

00:11:40.140 --> 00:11:50.280

Famis Florida9: So let's talk about some high housekeeping items. Yesterday, we did the introductory session where we talked about some introductory items for the new

45

00:11:50.940 --> 00:12:05.970

Famis Florida9: Staff members and refresher course for anyone that has been working with LED for a while. Today we have the advanced session right now and will just discuss updates and activities and just dive a little deeper into affiliate ID.

46

00:12:09.090 --> 00:12:13.980

Famis Florida9: We are now is setting data for districts and school enrollments.

47

00:12:17.280 --> 00:12:34.830

Famis Florida9: And for the famous survey feedback. Please provide us helpful and constructive feedback and specify the presenter feedback by name. So this will help us with future presentations and it will help us just give you the information that you're looking for in each session.

48

00:12:37.770 --> 00:12:51.840

Famis Florida9: For new staff contact info. If you have any new staff members please send us the contact information for those new staff to the FL the ID project email and will update the information

00:12:52.290 --> 00:12:57.900

Famis Florida9: In the near match directory in the fly the application. We have a list of

50

00:12:58.590 --> 00:13:05.940

Famis Florida9: Contact information for each district. If you're not represented in that affiliate ID application in the name is directory

51

00:13:06.360 --> 00:13:22.080

Famis Florida9: Please send us an email with someone that we can add that new mesh directory, just in case if anyone wants to reach out to a district and do any resolution or have any questions for another district and we want to make sure everybody's represented in that near match directory

52

00:13:29.220 --> 00:13:38.100

Famis Florida9: So let's talk about our team members we have existing and we also have some new members that are come on board for the fly D team.

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00:13:38.610 --> 00:13:58.230

Famis Florida9: My name is Shannon Stuart I am your affiliate ID resolution agent, and we also have true Trevor Owens, you may have seen him on some of the emails. He is our second FLT ID resolution agent and we assist with LED vault updates and quality review.

54

00:13:59.520 --> 00:14:13.650

Famis Florida9: For final submission agents. We have Brian Walsh. That will be my co presenter on this presentation and our newcomer is Anthony Davis and he will assist with thousand mission and technical difficulties.

00:14:15.300 --> 00:14:27.840

Famis Florida9: We also have our FLIR the support team. We have carbonate Rajon Robert Jackson and Blake Barner and there are internal team support in development task.

56

00:14:29.040 --> 00:14:30.570

Famis Florida9: So those are a team members.

57

00:14:33.270 --> 00:14:39.930

Famis Florida9: So right now I'm going to pass it on to Brian and he's going to go over the administrative rule, Brian.

58

00:14:41.400 --> 00:14:42.690

Brian. Walsh: Martin. Thank you Shannon

59

00:14:46.260 --> 00:15:02.070

Brian.Walsh: I want to start off by saying we are only discussing the F ID assignment portion of the rule today. The main purpose of the NFL. A ID and the rule implementation is to reduce the transmission of the social security number.

60

00:15:03.090 --> 00:15:12.060

Brian. Walsh: This will naturally increase the security of that information and will serve as a clearinghouse for student and staff identification.

61

00:15:13.260 --> 00:15:20.910

Brian. Walsh: thus increasing the quality and consistency of the demographic data across those systems.

62

00:15:26.190 --> 00:15:35.400

Brian. Walsh: As always has been the case with Holly idea assignment, a student record is required. Anytime a student enrolls for the first time.

63

00:15:36.390 --> 00:15:48.750

Brian. Walsh: Again, as always, in order to assign an affiliate ID one of the following IDs must be submitted so security number, the best and preferred ID.

64

00:15:49.380 --> 00:15:58.740

Brian.Walsh: Submitted if you can student ID alias ID or local ID, along with the name and date of birth.

65

00:15:59.580 --> 00:16:12.960

Brian. Walsh: Districts can log on to the fly ID application using the department single sign on portal at the address shown on the screen. Please know that the access in

66

00:16:13.950 --> 00:16:25.800

Brian. Walsh: To the NFL ID application is controlled locally at your district, you have family ID team does not have access to the log on information for the system.

67

00:16:32.370 --> 00:16:49.530

Brian.Walsh: It is important to note that the implementation of the administrator rule does not change the fly ID assignment process you will continue to submit your students for fly idea assignment as you have been doing

00:16:50.490 --> 00:16:59.040

Brian. Walsh: The family ID vault will be the only place that the existing identifiers will be accepted by God.

69

00:17:00.120 --> 00:17:20.910

Brian.Walsh: This does not mean that you need to change what you're doing locally in terms of ideas, you can and you use student IDs alias IDs and local IDs, they will just not be used at the state level, except for affiliate ID assignment.

70

00:17:23.970 --> 00:17:25.950

Brian. Walsh: And now, back to Shan

71

00:17:27.630 --> 00:17:38.190

Famis Florida9: All right, now we'll discuss some of our internal verifications will take you behind the curtains and discuss the process of our internal verification

72

00:17:44.010 --> 00:17:46.380

Famis Florida9: So when we do is we have a lot of

73

00:17:47.490 --> 00:17:56.280

Famis Florida9: Internal offices that collect data like assessment office data collection offices accountability offices or an application and systems.

00:17:57.210 --> 00:18:14.670

Famis Florida9: That collect data from the districts and they provide us a file with the NFL. The idea demographics. They provide this file for verification you send it to the NFL team. We were in our program and we verify if those FLT IDs aligned with the information in the ball for that student

75

00:18:15.690 --> 00:18:29.550

Famis Florida9: Once we were in our program. The, the letter it aligns is so verified FLT ID or it's an unverified FLT ID. If it's an unverified if we cannot find that information in the ball.

76

00:18:30.750 --> 00:18:38.070

Famis Florida9: And if it's unmet we the information that the internal offices are collecting

77

00:18:39.900 --> 00:18:50.040

Famis Florida9: The information they provided us we will we find the fly id by the another FLT ID for that student in the ball with the information provided

78

00:18:50.640 --> 00:19:01.200

Famis Florida9: So you think what is a high confidence match a verified. If he were matched matching going to fly ID, the district, the school name and the date of birth.

79

00:19:01.620 --> 00:19:12.240

Famis Florida9: That's a high confidence match and the it aligns across the board. We have a medium confidence, manage, whereas matching on the fly ID, the district, the school.

00:19:12.630 --> 00:19:24.300

Famis Florida9: Partial name or partial, date of birth, this is still a verified FLT ID, because we're still finding the information on a partial name and we still find it on partial dob

81

00:19:25.470 --> 00:19:32.190

Famis Florida9: We also have low competence matches where we can find the students information about at all.

82

00:19:34.770 --> 00:19:35.910

Famis Florida9: Or the information

83

00:19:37.380 --> 00:19:38.850

Famis Florida9: From the internal office.

84

00:19:42.690 --> 00:19:43.710

Famis Florida9: Another fly.

85

00:19:46.860 --> 00:20:03.840

Famis Florida9: In the ball. So we can't say it. That's a student, not because the information that eternal office collected the fly. Did they receive from the district. We can't find out about, but we do find another FLT ID. So I know you're saying, Shannon. Where do we come in on this process.

86

00:20:04.890 --> 00:20:13.020

Famis Florida9: So for internal verification. We have assessment office data collection offices accountability offices application and systems.

87

00:20:13.680 --> 00:20:25.350

Famis Florida9: If we have low confidence matches where we can't verify that is the student that's when the attorney offices like assessments will reach back out to the districts and say, you know, we

88

00:20:26.580 --> 00:20:35.640

Famis Florida9: Were provided a match from the NFL, the IT team. These students. We need you to review or the students may need to be updated in the vault.

89

00:20:36.240 --> 00:20:52.860

Famis Florida9: The information you provided us, we're not finding in the ball. The last name may have changed. So this is where you will come in and you will have to reach out to the FBI D team and we will have to review the students record you provide us any updated information that we need to

90

00:20:54.390 --> 00:21:09.270

Famis Florida9: Be in the vault. So when we do these internal verifications it's just very important that any changes on the student records that you updated in a vault, because we are doing verifications for other internal offices that use this information.

91

00:21:13.110 --> 00:21:23.520

Famis Florida9: So like I was talking before as I explained in the previous slide with the internal verifications we receive data files from a number of internal sources in the department.

92

00:21:24.510 --> 00:21:41.040

Famis Florida9: Within the files, they provide to us. They provide NFL the ID and part of our role in this verification process is to determine if the fly ID is found in the vault. If it is not found in the ball, it's immediately invalidated.

93

00:21:42.240 --> 00:21:54.300

Famis Florida9: That's considered unverified if the fly ID is found in the ball, but there's considered to be retired. It is also invalidated. So what do you mean by that, Shannon.

94

00:21:55.980 --> 00:22:10.530

Famis Florida9: If the student you send us an email and you say the student needs to be retired. If you submit that same FLT ID on the survey, when we do internal matching the student is going to be unverified because that is not an active FLT ID for this student

95

00:22:11.910 --> 00:22:17.160

Famis Florida9: And you remember that retirements are permanently deleted from the fly ID system.

96

00:22:18.600 --> 00:22:36.990

Famis Florida9: If the fly ID is found in the ball and it is not retired. The next thing that we do is we check and see if it aligns in the vault, with the name the dob in the affiliate ID. And if it does, that is a verified FL the ID.

97

00:22:38.880 --> 00:22:46.410

Famis Florida9: And that is a high confidence match where two lines on the name it aligns on the date of birth and it aligns on the affiliate ID.

98

00:22:46.980 --> 00:22:53.370

Famis Florida9: And remember that is a verified FLT ID on medium confidence matches. That means that it

99

00:22:53.880 --> 00:23:05.070

Famis Florida9: We it Alonzo and the date of birth, partial the affiliate ID and partially the name, so we will still we were still able to find that student in the ball and that is

100

00:23:05.760 --> 00:23:15.180

Famis Florida9: A verified FLT ID now low confidence matches. This is where we cannot find that student in the vault with it FLT ID.

101

00:23:15.960 --> 00:23:28.110

Famis Florida9: Or we found the student in a vault with different demographics. So we find out about with different demographics these low confidence matches, they will be sent back to the district office for review.

102

00:23:29.850 --> 00:23:42.360

Famis Florida9: But it's it's okay because 97% up to 97% were high confidence matches. So most of the information that we are verifying for the internal offices, we are finding in the vault for those students.

103

00:23:44.400 --> 00:23:47.610

Famis Florida9: And I want to make a keynote, just because

104

00:23:48.780 --> 00:24:07.590

Famis Florida9: The student is verified does not mean it's not a duplicate that exists in the ball. We have an indicator on our program that let us know a potential duplicates, but it's not a high numbers at 2% 2% rate we are finding duplicates in the data when we're doing internal verifications

105

00:24:12.540 --> 00:24:19.890

Famis Florida9: So like I said in the previous slide, although there is 97 to 98% high confidence match percentage

106

00:24:20.880 --> 00:24:32.490

Famis Florida9: We still have like two to 3% medium confidence still verified. But we're doing a partial name partial data birth and then we have 1% that's low confidence matching

107

00:24:33.450 --> 00:24:39.390

Famis Florida9: That we can't find the student in the ball and we're finding a student with another FLT ID.

108

00:24:39.990 --> 00:24:51.570

Famis Florida9: When we do internal verifications so that's like 100 or thousands of records that we found with less confidence so like I said before, let's make sure that if the student has any

109

00:24:52.290 --> 00:24:59.730

Famis Florida9: Main changes a date of birth that we're reaching out to the team to make sure those changes are captured in the ball.

110

00:25:01.440 --> 00:25:13.050

Famis Florida9: Let's go over some of the reasons we have FLT ID provided wasn't found in the vault, as we discussed we have naming and dob inconsistency is due to typos and misspelling

111

00:25:14.430 --> 00:25:26.760

Famis Florida9: We have nicknames or short names can be led to misalignment and that's not given us providing this the whole name is just a nickname being provided. So then we can't find the student because the entire name is not being submitted.

112

00:25:27.960 --> 00:25:48.210

Famis Florida9: We have the fly it matches found, but not for the district or school and the vault corrections not being captured so record alignment isn't exact and FLT ID submitted not found. But another FLT ID was flag. So these are some of the issues that we're seeing in a little confidence matches.

113

00:25:51.390 --> 00:25:52.860

Famis Florida9: So let's go over the

114

00:25:55.170 --> 00:25:59.070

Famis Florida9: Submission quality and this is where I will pass it back to Brian

115

00:26:01.950 --> 00:26:04.950

Brian. Walsh: Thank you Shannon, the vault quality.

116

00:26:05.970 --> 00:26:14.850

Brian. Walsh: The pre processing edits that we've put in place have increased the quality of the data contained in the vault, such as with formatting.

00:26:15.270 --> 00:26:24.270

Brian. Walsh: Of data and so security number reporting. If we receive an identifier that's showing its associate security number.

118

00:26:25.230 --> 00:26:38.310

Brian. Walsh: But the first digit is a nine. We know, according to the sub Security Administration. That is not a valid so security number and the record will be rejected and you will be notified of that.

119

00:26:38.850 --> 00:26:50.760

Brian. Walsh: We will be working towards providing a data dictionary, like you have for your survey data. This document will include the pre processing requirements.

120

00:26:51.810 --> 00:27:08.460

Brian.Walsh: Again with the submission duplication. Anything we can do to reduce duplication will help with keeping the vault no larger than it needs to be. So please be mindful of submitting records, more than once.

121

00:27:14.070 --> 00:27:24.780

Famis Florida9: So let's talk about some of the survey submission quality current survey quality Verifications are done on the vault at the each survey closes.

122

00:27:25.560 --> 00:27:34.680

Famis Florida9: During this verification process, we are able to gauge survey submission quality and provide a verification flag for internal uses of the data.

00:27:35.400 --> 00:27:47.400

Famis Florida9: We'll take a look at the high confidence medium confidence and low confidence matches across the state. I'll provide you a diagram. After this slide to show you just the percentages on each survey.

124

00:27:48.720 --> 00:27:58.530

Famis Florida9: And we're actively working towards collaborating with the K 12 team to establish verifications where the survey is open and changes can be made.

125

00:28:01.410 --> 00:28:12.330

Famis Florida9: So let's look at by survey. We have 1920 survey one survey to and survey three high confidence matches is where the information allies in the ball.

126

00:28:12.930 --> 00:28:33.090

Famis Florida9: And we see on survey, one that we have 170 2157 high confidence matches medium confidence. It was at 3000 and that's when is matching on the fly. The partial data birth in partial first name and then we have low confidence and unmatched

127

00:28:34.410 --> 00:28:44.370

Famis Florida9: Not a lot. And then we have on 1920 we have about three main that was on high confidence and then you have medium confidence that was at 60,000

128

00:28:44.820 --> 00:28:57.750

Famis Florida9: And then for low confidence we have 2000 if you look to the right or percentage wise we are finding. Most of these students on high confidence matching 98% across the board across the board.

00:28:58.380 --> 00:29:05.550

Famis Florida9: And then, oh medium confidence about one to 2% and then we have a low confidence, less than 1%

130

00:29:06.240 --> 00:29:14.100

Famis Florida9: So it's looking like the information is consistent, we can still do a little bit more work. And I know that you guys are working hard.

131

00:29:15.060 --> 00:29:27.690

Famis Florida9: But we can still get some of those low confidence matches and making sure that information is being updated and it's consistent across the board for all the internal offices and in the ball.

132

00:29:31.470 --> 00:29:35.100

Famis Florida9: So let's talk about some tips and helpful info.

133

00:29:39.270 --> 00:29:58.440

Famis Florida9: Let's please refrain from submitting duplicate records, please determine if the record has been previously sent was still seeing just students are being submitted multiple times and the student does not need to be sent more than one time if they're not going to another district.

134

00:29:59.550 --> 00:30:06.000

Famis Florida9: Try to submit SSN whenever possible, because they serve as a tethering identifier across all sources.

00:30:07.710 --> 00:30:19.110

Famis Florida9: We noticed you can't require the SSN but it definitely helps when we're doing matching. If you could get the SSL for the student and put it on the record when you send a student for assignment.

136

00:30:20.580 --> 00:30:33.930

Famis Florida9: Contact the fly D team in order to notify us of corrections versus submitting the correct record when I'm doing corrections. I see that the student has an original FLT ID from a district.

137

00:30:34.890 --> 00:30:44.580

Famis Florida9: And then when I go and I take that information that's being updated and I go and look and see if the student has another affiliate ID and the ball. Sometimes I see that the record.

138

00:30:45.390 --> 00:30:54.030

Famis Florida9: That's trying to be updated. There's another FLT ID for the student. The student has transferred to another district and they're using the updated information.

139

00:30:54.570 --> 00:31:11.820

Famis Florida9: Or the district resubmitted the student with updated information. So in this case, please send the student to be updated in the vault with the updated information and we can update it update the original record instead of having to resubmit to receive a new FLT ID for this student

140

00:31:13.020 --> 00:31:25.050

Famis Florida9: For retirements keep a local log of what has been requested and why on our end we keeping a local log and we would like for you to keep a local log of students that are being requested to be retired.

141

00:31:25.950 --> 00:31:34.470

Famis Florida9: We're seeing when we do internal verifications for the survey, we're seeing some students being submitted by districts with the retired FLT ID.

142

00:31:35.130 --> 00:31:44.280

Famis Florida9: And that student is no longer active in the system. So if it's retired and you submit, not a survey and we're doing internal verification that student will be unverified

143

00:31:45.990 --> 00:31:56.430

Famis Florida9: Please stress to local districts and school staff, the importance of consistency and demographic data very important and just the change impact that

144

00:31:56.940 --> 00:32:13.470

Famis Florida9: When we're going across all of the reporting areas that the vault is updated as much as you send them the information on the survey at the last name changes database changes that the ball is updated because of these internal verifications that we're doing for all the internal offices.

145

00:32:15.180 --> 00:32:25.950

Famis Florida9: Submit records for all districts and school enrollment at least one time for Florida empowerment scholarship merging, please contact us at the NFL end project email.

146

00:32:26.760 --> 00:32:35.190

Famis Florida9: With a Florida and Parliament scholarship we merge the students records and I send the information to the school choice office.

147

00:32:35.610 --> 00:32:47.100

Famis Florida9: To provide them the active FLT ID. I would like for you to follow up with the flow to empower scholarship office school choice of whoever your contact is just to make sure your information was captured

148

00:32:48.570 --> 00:32:56.880

Famis Florida9: And for large number of Ohio district 97 near matches, please contact the fly D team for assistance.

149

00:32:59.460 --> 00:33:07.470

Famis Florida9: So as I discussed before, if you have near matches that are near mentioned to district 97 a high number more than 200

150

00:33:08.280 --> 00:33:16.350

Famis Florida9: You can contact us. We have developed a process, a manual process to automate your near matches to district 97

151

00:33:16.830 --> 00:33:26.550

Famis Florida9: On these students of the pK students transitioning into the district without tethering identifiers. So they have their own unique identifiers for their students.

152

00:33:26.910 --> 00:33:38.100

Famis Florida9: And it's causing a high number of near matches for the other districts. So if you do need additional help please reach out to the FLIR D team and we will run this process for you.

153

00:33:46.830 --> 00:33:57.360

Famis Florida9: So as I discussed before. Let's talk about the change and pay when we do merges splits retirements corrections or name changes this impacts.

154

00:33:58.320 --> 00:34:09.000

Famis Florida9: Longitudinal Data empties Sharon splits applications survey data collections reporting assessments outcome and you. So how does this impact.

155

00:34:09.360 --> 00:34:17.790

Famis Florida9: If the students information has not been updated in the vault when we do verifications internal verifications the student will be

156

00:34:18.540 --> 00:34:31.530

Famis Florida9: We may not be able to find the student. And this is where the internal offices will reach back out to the districts to verify this information or to have you reach out to the fly the team to find

157

00:34:32.280 --> 00:34:43.440

Famis Florida9: To update as students information in the ball so it will impact everybody when we do these internal verifications at the student information is not captured or updated in the ball.

158

00:34:46.710 --> 00:34:49.380

Famis Florida9: So let's talk about merges and splits.

00:34:50.670 --> 00:35:01.920

Famis Florida9: Some of the changes that are being made merges a student will be represented as two students prior to the merge and as one student post merge.

160

00:35:05.430 --> 00:35:13.950

Famis Florida9: And for a split a student will be represented as one student prior to the merge and as two students post split

161

00:35:17.700 --> 00:35:19.530

Famis Florida9: And for retirement.

162

00:35:20.730 --> 00:35:25.770

Famis Florida9: The affiliate ID will be permanently removed from the vault and will no longer be considered valid.

163

00:35:27.690 --> 00:35:37.680

Famis Florida9: For corrections, the information associated with an F le ID will be updated do the titles and misspellings, and as we talked before in the introductory

164

00:35:38.220 --> 00:35:44.370

Famis Florida9: In the rare cases, we do have auto merge is forced in these cases, just because of students.

00:35:45.000 --> 00:35:49.920

Famis Florida9: Information that was originally sent they have an affiliate ID. Once we update the information

166

00:35:50.280 --> 00:35:59.250

Famis Florida9: That student updated information might be in a vault with another affiliate ID in a what caused the auto merge in in this case our reach out to both districts

167

00:36:00.030 --> 00:36:07.500

Famis Florida9: Or everybody is contributing to this record, and we will confirm this is the same student and it will be merged to reflect one FLT ID.

168

00:36:09.000 --> 00:36:18.840

Famis Florida9: We have full and partial name changes. This is information associated with an NFL end that will be changed, based on legal name changes to the name

169

00:36:19.530 --> 00:36:39.060

Famis Florida9: And in this case, this will also may cause a rare case of auto merging and I'll reach out to everybody involved all the contributing records and we'll make sure these are the same Everly IDs and it's the same student and I will merge it and it reflect one FLT ID.

170

00:36:43.980 --> 00:36:50.310

Famis Florida9: So let's talk about future priorities and I'll pass it on to Brian Walsh.

00:36:51.600 --> 00:37:04.830

Brian. Walsh: Addition. Here we have a timeline of the fly ID process began in 2014 was piloting a few districts and colleges

172

00:37:06.510 --> 00:37:06.780

Brian.Walsh: In

173

00:37:08.490 --> 00:37:17.010

Brian. Walsh: We transition from piling piloting to implementation by onboarding all the districts where it is and colleges

174

00:37:18.000 --> 00:37:31.860

Brian. Walsh: In 2016 the new and current FLT ID team took over the project and completed the onboarding as well as started automation for the process.

175

00:37:32.280 --> 00:37:48.930

Brian. Walsh: And just as a note the assessments transition away from so security number two, using affiliate ID in 2016 and 2017 the administrator rule we discussed earlier.

176

00:37:50.190 --> 00:38:10.710

Brian.Walsh: Began in the planning stages and data quality analysis and feedback started. In other words, we started creating reports of the data that we've been collecting to see where we were at in terms of retirements and corrections and so forth that Shannon's been discussing.

177

00:38:12.330 --> 00:38:14.580

Brian. Walsh: Or infrastructure upgrades.

178

00:38:16.860 --> 00:38:41.280

Brian.Walsh: This really didn't mean anything to the district, but the system was moved to an upgraded hosting system and pre processing edits started to be implemented in 2019 the data verification process was established as well as the administrator rule.

179

00:38:42.750 --> 00:38:44.460

Brian. Walsh: Submission and approval.

180

00:38:46.200 --> 00:38:52.230

Brian.Walsh: And also there were new pre processing edits that went live last November.

181

00:38:53.790 --> 00:38:54.000

For

182

00:38:55.350 --> 00:39:12.870

Brian.Walsh: The administrator rule as we said earlier, is being implemented July one, and we're looking at some further enhancements to the processing and the application that we'll talk about a little bit later.

183

00:39:15.240 --> 00:39:26.820

Brian. Walsh: Implementing the administrative rule basically means that the fly ideas, replacing all other identifiers and data submissions to do we

00:39:31.560 --> 00:39:33.090

Brian. Walsh: Looking at some of those

185

00:39:34.560 --> 00:39:44.550

Brian. Walsh: future priorities and enhancements that we would like to make to this system is enhancing the matching criteria.

186

00:39:45.600 --> 00:39:57.420

Brian. Walsh: And used in the verifications as well as survey verifications meaning that instead of doing verifications after the survey is closed.

187

00:39:58.560 --> 00:40:03.540

Brian. Walsh: We're looking at ways to do verifications as the data is submitted.

188

00:40:04.560 --> 00:40:10.890

Brian. Walsh: Annual verifications would be in the form of a report showing you how you

189

00:40:12.240 --> 00:40:19.830

Brian.Walsh: Look overall in terms of your family ID creation, sort of a 10,000 foot view.

190

00:40:21.240 --> 00:40:25.560

Brian. Walsh: Of your, your years of progress.

191

00:40:27.000 --> 00:40:38.100

Brian. Walsh: Assessment simulation what this would be is a way to sin, sort of a which might think of as a practice submission

192

00:40:39.150 --> 00:40:59.790

Brian. Walsh: Being able to submit data and see how many near matches you get. See how the data behaves in the assignment process without actually going to the wall and making any changes if you did a simulation, then that data would

193

00:41:01.800 --> 00:41:20.820

Brian.Walsh: You know, once you're satisfied with it. It would have to be submitted for real to be included in the vault and we're looking at various and have enhancements to the application that you use, and we'll be discussing those a little bottle.

194

00:41:22.830 --> 00:41:29.730

Brian. Walsh: As well as providing reports and the business rules used for the managing

195

00:41:31.020 --> 00:41:45.480

Brian. Walsh: And as always we're looking at anything we can do to reduce multiple at Valley IDs, including eliminating duplication within the fly ID fault.

196

00:41:57.510 --> 00:42:04.530

Brian. Walsh: We're looking at ways to handle inconsistency and dashes in names, for example.

00:42:05.790 --> 00:42:10.320

Brian. Walsh: As well as identifying duplicate records within a submission

198

00:42:11.760 --> 00:42:20.160

Brian. Walsh: And assisting with decreasing near matches think everybody's in favor of decreasing near matches.

199

00:42:21.600 --> 00:42:31.410

Brian. Walsh: As mentioned earlier, to allow for the fly ad assignment simulation and verifications as well.

200

00:42:36.570 --> 00:42:38.280

Brian. Walsh: And to programmatically.

201

00:42:39.450 --> 00:42:54.690

Brian. Walsh: Programmatically I should say help with handling near matches as well as showing a quality indicator for submitted records, including showing in consistencies and the rules use for matching

202

00:43:00.060 --> 00:43:03.450

Brian. Walsh: As far as the affiliate ID application those

203

00:43:05.130 --> 00:43:24.000

Brian.Walsh: Enhancements could allow you to request retirement or near match purging and corrections, all within the application as well as providing a secure method of communication during resolution working with other districts

204

00:43:25.530 --> 00:43:27.990

Brian. Walsh: And graphs and charts.

205

00:43:29.310 --> 00:43:34.830

Brian. Walsh: We already discussed could be provided within the application that you use today.

206

00:43:36.240 --> 00:43:52.620

Brian.Walsh: We're looking at adding a tab within the affiliate ID application that will contain the affiliate ID documentation, along with report showing your duplications retirements and corrections, as I mentioned,

207

00:43:53.700 --> 00:43:54.780

Brian. Walsh: We find that

208

00:43:56.160 --> 00:44:01.110

Brian. Walsh: As staff changes at the district and colleges

209

00:44:02.640 --> 00:44:15.270

Brian. Walsh: The FL a ID information and documentation is not always passed along and we would like to provide this in the application. So everybody can take advantage of that.

00:44:17.610 --> 00:44:20.760

Brian. Walsh: And the business rules as we discussed earlier.

211

00:44:21.990 --> 00:44:23.940

Brian. Walsh: Enhancements also

212

00:44:25.260 --> 00:44:30.120

Brian. Walsh: could include a link to the NFLPA ID training website.

213

00:44:31.830 --> 00:44:51.810

Brian.Walsh: As I'm sure we have users that did not know the training on the NFL add applications available as well as possibly a button within the application, allowing you to purge your near matches as needed all within the affiliate ID application.

214

00:45:01.980 --> 00:45:10.020

Brian. Walsh: And if we have some time left. We will try to answer some of the questions as Shannon mentioned earlier.

215

00:45:11.070 --> 00:45:16.080

Brian. Walsh: If you have a question, and it does not get answered during today's session.

216

00:45:17.490 --> 00:45:27.900

Brian.Walsh: Please do contact on the set. The Fly D project email address and we'll be happy to respond to that.

217

00:45:30.540 --> 00:45:32.640

Brian. Walsh: Date later than today.

218

00:45:35.070 --> 00:45:36.060

Brian. Walsh: Thank you, everybody.

219

00:45:37.980 --> 00:45:41.070

Brian. Walsh: I'll see if I can look at some of these questions.

220

00:45:42.480 --> 00:45:44.220

Brian. Walsh: Shannon can chime in as well.

221

00:45:45.750 --> 00:45:46.050

Famis Florida9: Yes.

222

00:45:46.350 --> 00:45:47.130

Brian Boyd: Yes, I get to that.

223

00:45:50.880 --> 00:45:59.190

Brian Boyd: Okay, so we have about 25 minutes left, so we should have plenty of time for questions. I've seen a ton of questions in the chat.

224

00:46:00.270 --> 00:46:00.600

Brian Boyd: So,

225

00:46:00.630 --> 00:46:04.020

Brian Boyd: I don't know where we should start

226

00:46:07.050 --> 00:46:19.200

Brian Boyd: Though well. One question I saw in particular was around the key for faster and Bright Futures. Is there any plan for the fleet it to become the key for faster and Bright Futures

227

00:46:22.380 --> 00:46:27.210

Famis Florida9: With this one, we will have to follow up with leadership and we will have to

228

00:46:29.730 --> 00:46:31.470

Famis Florida9: Take their bait to leadership in

229

00:46:33.180 --> 00:46:34.860

Famis Florida9: provide you some additional information.

230

00:46:42.480 --> 00:46:45.060

Brian Boyd: Okay, let me see, we have any other questions.

231

00:46:45.810 --> 00:46:55.170

Brian.Walsh: Oh, can I chime in on one here. Okay. Hey, I just, I see there's a question here about

232

00:46:56.280 --> 00:47:01.350

Brian. Walsh: Basically, it looks like doing an automatic run against the

233

00:47:03.030 --> 00:47:05.940

Brian. Walsh: Early Learning near matches.

234

00:47:07.830 --> 00:47:11.580

Brian. Walsh: As part of the process instead of requesting that each time.

235

00:47:12.180 --> 00:47:18.780

Brian. Walsh: I think that's something we've kind of been looking at possibly doing as an enhancement.

236

00:47:20.400 --> 00:47:22.020

Brian. Walsh: In the future, so I would just

237

00:47:23.880 --> 00:47:35.520

Famis Florida9: Right now. We're definitely trying to automate that process for feature enhancement, but right now it's a manual process. We don't really have a time frame of when that will be automated hopefully sometime soon.

238

00:47:37.020 --> 00:47:38.700

Brian. Walsh: So just kind of stay tuned on that.

239

00:47:43.680 --> 00:47:43.980

Okay.

240

00:47:47.040 --> 00:47:53.340

Brian. Walsh: There was some questions about corrections and and how that process works.

241

00:47:54.600 --> 00:47:59.010

Brian. Walsh: Shannon talked about that. I believe in yesterday's

242

00:48:00.090 --> 00:48:06.600

Brian. Walsh: Session, I don't know, Shannon. If you want to say anything about that here or

243

00:48:07.020 --> 00:48:07.470

Famis Florida9: Is it

244

00:48:07.770 --> 00:48:09.300

Brian. Walsh: To send an email.

245

00:48:10.020 --> 00:48:22.290

Famis Florida9: Yes, I see one question. When the marriage is duplicated result can actually IT department, create a sense of how that can be downloaded in a replacement infinitely ID file right now we don't have that.

246

00:48:24.360 --> 00:48:32.640

Famis Florida9: Right now we can't do that right now. Um, but we can put that on the feature enhancement list that was a question from Troy waste.

247

00:48:35.070 --> 00:48:38.220

Famis Florida9: In this file would allow the dishes ability to download the

248

00:48:39.300 --> 00:48:47.430

Famis Florida9: What that was created and resolve Emily IDs right now we don't have it, but we will put that on the feature enhancement list.

249

00:48:50.640 --> 00:48:59.490

Brian Boyd: Yeah, I see one question about, is there a timeline for enhancements and could you give some pilot districts, the chance to test the enhancements.

250

00:49:00.750 --> 00:49:13.560

Famis Florida9: I'm sure when we we don't have a timeline. But when we do have any future enhancements that we do an application or any other thing that we create for automation, we will

251

00:49:14.760 --> 00:49:21.150

Famis Florida9: Take on some pilot districts that can help us and test out this enhancement when the time presents itself.

252

00:49:22.650 --> 00:49:27.390

Brian. Walsh: I think right now with the rule implementation being July one part of

253

00:49:28.440 --> 00:49:30.240

Brian. Walsh: You know the delay is we're

254

00:49:31.290 --> 00:49:34.920

Brian. Walsh: You know, to see what the impacts are

255

00:49:36.120 --> 00:49:44.340

Brian. Walsh: With the implementation of the rule, and they have led becoming the identifier. So one song.

256

00:49:45.450 --> 00:49:47.460

Brian. Walsh: I'll say the dust settles from that.

00:49:48.810 --> 00:49:50.310

Brian. Walsh: These are things that

258

00:49:52.410 --> 00:50:05.340

Brian. Walsh: Will make things easier for us as well as the users at the district's so they are things we wanted to do the, the folks that have been doing the NFLPA IDs.

259

00:50:06.390 --> 00:50:10.050

Brian. Walsh: Throughout the years, I know they've seen

260

00:50:11.340 --> 00:50:16.800

Brian. Walsh: Improvements already so it's we're better off than where we started.

261

00:50:20.340 --> 00:50:21.090

Thank you, Brian.

262

00:50:22.170 --> 00:50:29.760

Brian.Walsh: I also saw one about the FCS students and I think Shannon answered that.

263

00:50:31.650 --> 00:50:33.600

Brian. Walsh: A little bit later, after the question.

00:50:35.250 --> 00:50:36.210

Brian. Walsh: Was asked

265

00:50:37.380 --> 00:50:41.790

Brian. Walsh: In the in a later slide if that did not answer the question.

266

00:50:43.710 --> 00:50:44.850

Brian. Walsh: I would say to

267

00:50:45.870 --> 00:50:49.710

Brian. Walsh: You know, please send an email to the affiliate ID project address

268

00:51:06.300 --> 00:51:17.370

Brian. Walsh: Lot of things in the chat here, we're having to kind of scroll through and identify questions versus conversations, a lot of no passing during the presentation.

269

00:51:26.850 --> 00:51:34.290

Brian Boyd: This will flee I these weeks 2021 survey be checked in hold against the ball we answer that one yet.

270

00:51:34.860 --> 00:51:36.870

Famis Florida9: Where the 2021 survey be

00:51:38.100 --> 00:51:48.300

Famis Florida9: Verified against the ball. Yes, yes, we're doing, we're doing, we're doing verification for surveys at the each survey close. Yes.

272

00:51:52.980 --> 00:51:58.620

Brian Boyd: All reports we received from the various departments from FDA we now contain the fleet day

273

00:52:03.840 --> 00:52:04.830

Brian. Walsh: So that when again.

274

00:52:05.460 --> 00:52:09.660

Brian Boyd: Well, I'll report that we received from the do a now contain the fleet ID.

275

00:52:17.850 --> 00:52:29.550

Famis Florida9: Those questions with reports and from various departments those, you would have to reach out to Teresa Santo from. Yeah. Yes. And she could answer those those questions and the one

276

00:52:31.620 --> 00:52:38.070

Famis Florida9: That's asking what the FSA ID be added to the F 71346 those will be

277

00:52:39.780 --> 00:52:41.670

Famis Florida9: And Teresa satchels

00:52:43.020 --> 00:52:48.870

Famis Florida9: Presentation and you could possibly ask cancer Genki in her empty.

279

00:52:50.250 --> 00:52:50.940

Famis Florida9: Presentation.

280

00:52:55.050 --> 00:53:00.990

Brian.Walsh: They could speak better to that sense we don't actually you know we're not the ones creating the reports.

281

00:53:03.270 --> 00:53:04.860

Famis Florida9: From the other internal offices.

282

00:53:12.420 --> 00:53:12.690

Okay.

283

00:53:14.460 --> 00:53:18.900

Brian Boyd: Anything else I saw another one that was. It was related to another department to them.

284

00:53:20.520 --> 00:53:20.790

So,

00:53:21.930 --> 00:53:25.950

Brian Boyd: We do need an after survey. You're absolutely correct.

286

00:53:27.510 --> 00:53:38.130

Famis Florida9: I'm going pretty fast for the one for Linda no ball where you say, what is the recommendation for sending me a correction and changes in mass, we would like for you to send those via typical

287

00:53:38.910 --> 00:53:49.980

Famis Florida9: And soon as the email. Once you have uploaded that file through typical if you need the naming convention on how to send it physical please send us an email to the affiliate ID project enough

288

00:53:52.950 --> 00:53:57.210

Famis Florida9: In anything around the faster information, we will

289

00:53:59.130 --> 00:54:09.570

Famis Florida9: You know, contact leadership in any information we receive about faster. We will relay it once we receive a response or movie about that information.

290

00:54:11.340 --> 00:54:32.460

Brian.Walsh: I see another one that kind of relates to the previous question that Shannon just answered, and she could speak better to. But the question is, is there a box or a field on the record to indicate that is a full name change on the record. No, there is not in the record.

00:54:33.840 --> 00:54:45.120

Brian. Walsh: That's what Shannon was talking about with, oh, you know, sending that file in but she might want to talk about that a little bit.

292

00:54:45.810 --> 00:55:07.230

Famis Florida9: Yes, for Mary Sigler when when Mary's I see where where's the layout for the car seat or D or F and C for full name corrections, I can send that to you just send me an email to the affiliate ID project and I can provide that for you. Will the name changes in corrections ever automated

293

00:55:08.550 --> 00:55:17.610

Famis Florida9: Christy. Thank you. Christy for this question, we are trying to get them automated and put it in the application.

294

00:55:18.780 --> 00:55:21.930

Famis Florida9: But it's still a feature enhancement that we're trying to work on.

295

00:55:25.080 --> 00:55:40.680

Brian. Walsh: And I just want to say to the the file layout of for the full name change as well as the correction files is in the NFLPA D documentation that I had mentioned and

296

00:55:41.910 --> 00:55:43.560

Brian.Walsh: You know, as I said, I know there's

297

00:55:45.150 --> 00:55:50.040

Brian. Walsh: A lot of users that don't have that documentation. But that is

298

00:55:51.210 --> 00:55:55.260

Brian. Walsh: Part of the documentation that was originally sent out

299

00:55:56.430 --> 00:55:57.030

То

300

00:55:58.800 --> 00:56:05.700

Brian. Walsh: To the users of the system in the beginning. Some people have an actual printed booklet.

301

00:56:07.590 --> 00:56:10.470

Brian. Walsh: That was all. It was so no

302

00:56:13.080 --> 00:56:17.850

Famis Florida9: Okay, for a melody Stevens, can the history of data changes be kept in the system.

303

00:56:19.380 --> 00:56:29.850

Famis Florida9: Right now, that's, I don't know this one now, but you will definitely discuss that one and we will get back to you and do a follow up on that question that you have

304

00:56:38.070 --> 00:56:45.930

Brian Boyd: Are we to assume our flea I. These are good. And last we are contacted about a flea ID team regarding one confidence matches.

305

00:56:46.230 --> 00:56:56.670

Famis Florida9: So as I discussed in previous slides. When we're doing internal matching internal verification for other internal departments.

306

00:56:57.450 --> 00:57:08.760

Famis Florida9: Like assessment survey, they will send they will contact the district to let you know that your affiliate ID that you provided or the information that you provided

307

00:57:09.390 --> 00:57:19.560

Famis Florida9: It was not verified in a vault. Or we could not find that information in the ball and then from that internal office, then they will let you know to contact the affiliate ID team.

308

00:57:21.900 --> 00:57:23.400

Famis Florida9: That's for Sandra, listen.

309

00:57:29.820 --> 00:57:36.180

Brian.Walsh: I see a question here. It says, When will this happen for survey verification

310

00:57:39.360 --> 00:57:45.210

Brian. Walsh: I'm not sure. I think, I think they're asking. This is Rebecca asking

00:57:47.040 --> 00:57:49.980

Brian.Walsh: About the fly ID.

312

00:57:51.990 --> 00:57:53.130

Brian. Walsh: Being the

313

00:57:54.300 --> 00:57:59.610

Brian. Walsh: The main identifier for the survey and that's July one.

314

00:58:01.590 --> 00:58:06.300

Brian. Walsh: With the implementation that we had done, we discussed earlier.

315

00:58:07.020 --> 00:58:19.500

Famis Florida9: In any more in depth questions about the survey contacts, you know, Theresa Santos, and he is team or any internal reports that would be

316

00:58:21.720 --> 00:58:26.100

Famis Florida9: Killer Genki for FT or, for he is is Theresa sancha

317

00:58:34.800 --> 00:58:36.660

Brian Boyd: Okay. Do we have any other questions.

00:58:41.580 --> 00:58:49.590

Brian Boyd: Okay, that looks like it. Thank you very much. That was a great presentation. Um, I guess we'll go ahead and do our process drawing

319

00:58:50.580 --> 00:58:59.670

Brian Boyd: I misspoke. Earlier I said we were given away a Roku that's actually not the gift for this session, we actually have a Google smart light that we're giving away.

320

00:59:00.060 --> 00:59:08.580

Brian Boyd: And I'll ask my daily friends did y'all have a question or anything you want to ask to give this away or did you want me to draw a name it random or how did you want to do this.

321

00:59:09.060 --> 00:59:11.520

Famis Florida9: Um, yes. We have a question, Brian, you want to do the question.

322

00:59:13.020 --> 00:59:21.030

Brian Boyd: Now you can go ahead and answer the question, and then I guess we'll just take the first one in the chat to correctly into the question will be our winner. So just don't go ahead and ask the question.

323

00:59:21.750 --> 00:59:26.640

Famis Florida9: What is it least one primary goal of the administrative rule.

00:59:38.730 --> 00:59:41.640

Brian Boyd: Was the first one to say data quality, is that correct

325

00:59:45.300 --> 00:59:45.810

Brian Boyd: Did you hear me.

326

00:59:46.560 --> 00:59:49.560

Brian. Walsh: Yes, that was one of the items on the slide.

327

00:59:49.830 --> 00:59:53.250

Brian Boyd: Okay, so it looks like live life field is going to be our winner.

328

00:59:53.970 --> 00:59:56.550

Brian Boyd: Right graduations to Leah's

329

00:59:56.760 --> 00:59:57.990

Famis Florida9: Yes, congrats live

330

00:59:59.190 --> 00:59:59.370

Famis Florida9: In

01:00:01.740 --> 01:00:02.160

Brian. Walsh: Class club.

332

01:00:03.720 --> 01:00:03.960

Liz Layfield - Brevard: Thank you.

333

01:00:04.410 --> 01:00:06.420

Brian Boyd: If you could just go ahead and

334

01:00:06.420 --> 01:00:17.670

Brian Boyd: Send your name to the famous email address famous Florida at GMAIL. COM. Send your mailing address and they are and they will get the prize out to you.

335

01:00:28.170 --> 01:00:30.990

Brian Boyd: Alright, that sounds good. All right. Thank you very much, everybody.

336

01:00:31.740 --> 01:00:32.340

Famis Florida9: Thank you.

337

01:00:32.910 --> 01:00:33.750

Brian. Walsh: Thank you everyone.