

WEBVTT

1

00:00:24.660 --> 00:00:25.140

Famis Florida9: Hello.

2

00:00:26.400 --> 00:00:26.940

Famis Florida7: Good morning.

3

00:01:02.550 --> 00:01:03.180

Famis Florida7: Shauna

4

00:01:13.290 --> 00:01:13.800

Famis Florida7: Shauna

5

00:01:16.200 --> 00:01:18.210

Famis Florida9: Yes, something's going on her audio.

6

00:01:43.110 --> 00:01:45.120

Famis Florida7: Let me make sure I'm meeting you.

7

00:01:46.320 --> 00:01:46.620

Okay.

8

00:01:49.260 --> 00:01:50.130

Shawna Reid: Come on ocean.

9

00:01:50.580 --> 00:01:51.150

Famis Florida7: Okay, okay.

10

00:01:53.640 --> 00:01:54.810

Famis Florida7: Hey, Sean, how are you

11

00:01:55.170 --> 00:01:56.220

Shawna Reid: Hi, good morning, how are you

12

00:01:56.760 --> 00:02:04.590

Famis Florida7: I am doing okay. Um, do you have any specific way that you want to give away the prize. Do you want to ask the question, and whoever answers at first.

13

00:02:06.720 --> 00:02:07.380

Shawna Reid: Oh,

14

00:02:08.460 --> 00:02:08.970

Famis Florida7: And

15

00:02:09.450 --> 00:02:24.450

Famis Florida7: I'm not sure how many. I'm not sure how many we will have in ours. I was going to try to type them all in and do the wheel of names. I'm not sure that I'll get them all typed in. Then I was going to use a number for each one. That signs in but I thought she may have a better way.

16

00:02:25.260 --> 00:02:27.000

Shawna Reid: So, does every session have prizes.

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00:02:27.810 --> 00:02:33.270

Famis Florida7: every session has prizes. Yes. Okay. Um, let's see what ours is for this session.

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00:02:35.250 --> 00:02:39.420

Famis Florida7: This session is a bluetooth speaker to Speaker Okay.

19

00:02:39.810 --> 00:02:44.370

Shawna Reid: So basically we asked a question and then whoever answers it correctly. And they would win the prize.

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00:02:45.600 --> 00:02:46.980

Famis Florida7: First, yeah.

21

00:02:47.070 --> 00:02:48.000

Shawna Reid: This is it first.

22

00:02:48.480 --> 00:02:50.430

Famis Florida7: whoever answers it correctly first

23

00:03:02.910 --> 00:03:03.450

Famis Florida7: Are you there.

24

00:03:15.270 --> 00:03:15.570

Shawna Reid: Hello.

25

00:03:15.990 --> 00:03:16.890

Famis Florida7: Yeah. Are you there.

26

00:03:17.250 --> 00:03:19.620

Shawna Reid: Oh, sorry. I said my internet connection is unstable.

27

00:03:20.160 --> 00:03:20.790

Oh, no.

28

00:03:22.680 --> 00:03:23.670

Shawna Reid: Okay, what did you say

29

00:03:24.720 --> 00:03:29.100

Famis Florida7: I said it would be anyone who answers it correctly.

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00:03:30.750 --> 00:03:31.140

Shawna Reid: Okay.

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00:03:31.950 --> 00:03:34.680

Famis Florida7: And we would save it. They'd have to type it in. So we'd

32

00:03:34.680 --> 00:03:37.290

Famis Florida7: Save it in the we would have a chat.

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00:03:38.520 --> 00:03:40.500

Shawna Reid: Can it be at towards the end of the session

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00:03:40.980 --> 00:03:46.770

Shawna Reid: Oh yeah, Shannon. Did you want to ask them a question about one of the types of narrow matches.

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00:03:47.730 --> 00:03:48.900

Famis Florida9: Yes. Okay.

36

00:03:49.440 --> 00:03:54.210

Shawna Reid: So you just pick which one and then you can ask that question and then whoever answers it first would be the winner.

37

00:03:54.720 --> 00:03:55.020

Okay.

38

00:03:57.240 --> 00:04:01.740

Famis Florida7: Okay, so I'm going to try and keep everybody muted.

39

00:04:03.300 --> 00:04:08.040

Famis Florida7: When I mute everyone, even though you guys are co host. I think it mutes you

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00:04:09.990 --> 00:04:12.570

Famis Florida7: So you're going to have to unmute yourself.

41

00:04:14.130 --> 00:04:24.030

Famis Florida7: Hopefully it'll be as quiet as that initial one where things didn't start you didn't start hearing background information until the very end and so

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00:04:25.470 --> 00:04:26.100

Famis Florida7: Hopefully,

43

00:04:27.780 --> 00:04:29.730

Famis Florida7: It won't be a problem, but you never know.

44

00:04:31.080 --> 00:04:37.620

Shawna Reid: Okay, Shannon. If for some reason my internet goes out again, you can just go ahead and do those initial slides like we talked about

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00:04:38.190 --> 00:04:38.520

Okay.

46

00:04:40.290 --> 00:04:47.700

Famis Florida7: So I haven't marked to mute participants upon entry, but I noticed in the other one that it wasn't necessarily doing that.

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00:04:49.980 --> 00:04:58.050

Famis Florida7: So we'll just see, and then it's also, it also. It also has marked allow participants to unmute themselves. Maybe I should take that off.

48

00:05:00.240 --> 00:05:02.280

Shawna Reid: Yeah, we prefer to get it via the chat.

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00:05:04.020 --> 00:05:04.650

Famis Florida7: Question today.

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00:05:05.040 --> 00:05:14.040

Famis Florida7: I'm not going to allow participants to unmute themselves. So if I have to mute everybody I have to go find you. And so it's Sean to read and then

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00:05:15.690 --> 00:05:17.250

Famis Florida7: The other one famous Florida.

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00:05:18.120 --> 00:05:22.080

Shawna Reid: Yeah. It's Sean Stewart, but for some reason is coming up as fans four to seven.

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00:05:23.070 --> 00:05:27.270

Famis Florida7: Okay, yeah, have no famous Florida seven is me.

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00:05:27.630 --> 00:05:28.560

Shawna Reid: Oh, maybe nine

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00:05:29.010 --> 00:05:30.420

Famis Florida7: So you're nine

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00:05:30.810 --> 00:05:31.140

Mm hmm.

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00:05:34.140 --> 00:05:35.910

Famis Florida7: So I'm going to make you a co host. Awesome.

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00:05:38.160 --> 00:05:42.150

Famis Florida7: OK, so now both of you are co hosts. Okay, thank you.

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00:05:43.590 --> 00:05:44.910

Famis Florida7: Um, do you want to go ahead

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00:05:46.290 --> 00:05:49.800

Famis Florida7: And share your screen or have you already done that.

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00:05:51.480 --> 00:05:52.080

Famis Florida9: Shirt.

62

00:06:04.560 --> 00:06:05.340

Famis Florida9: Everything looks good.

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00:06:06.090 --> 00:06:06.660

It does.

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00:06:17.460 --> 00:06:19.950

Famis Florida7: So I think we are actually already recording

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00:06:21.510 --> 00:06:24.810

Famis Florida7: Yes, I probably should have pause that but that's okay.

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00:07:25.320 --> 00:07:35.520

Famis Florida7: So are you guys keeping time. I do have an alarm set for 15 minutes out and then five minutes out. Do you want me to let you know any of that information.

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00:07:36.240 --> 00:07:37.500

Famis Florida9: Yeah. Yes.

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00:07:38.130 --> 00:07:47.310

Famis Florida7: Okay, so you want me to come in when there's 15 minutes left and just say you have 15 minutes left and then five minutes left. Yes. Okay.

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00:08:10.620 --> 00:08:13.770

Shawna Reid: Do you want us to go ahead and get started at 1040 exactly

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00:08:17.010 --> 00:08:23.040

Famis Florida7: I think so. Unless you guys want to hold a monitoring.

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00:08:28.710 --> 00:08:35.460

Famis Florida7: The participants and so they've already released. I assume the other one because we have 35 already. Okay, gotcha.

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00:09:20.940 --> 00:09:22.650

Shawna Reid: Good morning. Good morning, everyone.

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00:10:01.890 --> 00:10:03.210

Famis Florida7: Can you guys see the chat.

74

00:10:08.370 --> 00:10:09.180

Famis Florida9: In the chat.

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00:10:09.990 --> 00:10:11.910

Shawna Reid: Yes, I can see it. Okay.

76

00:10:12.270 --> 00:10:25.890

Famis Florida7: So at the end if there are time for questions. Do the two of you want to go back up to the top and read any questions that are in there, or do you want me to read them or you want to just save them and send answers.

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00:10:27.690 --> 00:10:28.260

Famis Florida7: Later.

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00:10:30.750 --> 00:10:31.290

Famis Florida7: Either way,

79

00:10:43.860 --> 00:10:44.100

Famis Florida9: Hello.

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00:10:45.570 --> 00:10:47.340

Shawna Reid: Yes, yes.

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00:10:49.980 --> 00:10:54.450

Famis Florida9: Want to say them at the end or the facilitator says the questions.

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00:10:59.310 --> 00:11:01.920

Shawna Reid: You can say the question again. That'd be fine. Yeah.

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00:11:39.000 --> 00:11:44.910

Famis Florida7: To those of you who have logged on already. We have about four minutes before we'll get started.

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00:13:44.100 --> 00:13:46.200

Shawna Reid: Morning everyone will get started shortly.

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00:15:27.210 --> 00:15:31.680

Shawna Reid: Alright, it's 1040 so I think we'll go ahead and get started. Shannon, are you good to go.

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00:15:32.220 --> 00:15:34.230

Famis Florida9: Yes, I am. Okay.

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00:15:34.980 --> 00:15:44.520

Shawna Reid: Well, good morning, everyone. Thank you so much for joining the fly it fundamental session. My name is Shawna read and I'm the bureau chief of technology planning and management.

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00:15:45.030 --> 00:16:00.810

Shawna Reid: And I'm also the manager of the fly the team. Today I'm joined by Shannon Stewart, who is our fly ID resolution agent and as promised, last year, she'll be our primary present presenter this year. And so I'll just start off with some introductory slides and then she'll take it from there.

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00:16:12.030 --> 00:16:22.050

Shawna Reid: Thank you. So will first start off with some webinar guidelines, since it is virtual this year. I just want to get everyone up to speed on some of the parameters of the webinar this morning.

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00:16:22.470 --> 00:16:37.560

Shawna Reid: Thank you so much for joining us virtually that should be fun. We're going to go through some FL at housekeeping, as well as the introduction, the introduction and then channel review the benefits. So milestones, the process and then some upcoming updates.

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00:16:40.680 --> 00:16:45.210

Shawna Reid: So first and foremost, all of the mics will be muted at the start of the presentation, they currently are muted.

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00:16:45.630 --> 00:16:59.250

Shawna Reid: If you have any questions, feel free to send it via the chat, the chat feature and we'll be sure to answer it throughout the presentation as time allows. We do have a facilitator who will assist us throughout the session and will provide guidance if if needed.

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00:17:00.300 --> 00:17:10.740

Shawna Reid: If we don't have an opportunity to answer all of your questions, feel free to email us at FL the ID project at FL d.org and we'll make sure to follow up with you at that time.

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00:17:11.820 --> 00:17:18.060

Shawna Reid: If for some reason we encounter any technical difficulties which I've had all I've been using some of these chats.

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00:17:18.720 --> 00:17:31.920

Shawna Reid: Please. Hang in there and do not log off. It was an opportunity to fix any of our issues and we'll log back on and we'll keep it moving. If you are unable to hear us for some reason. Please also let us know via the chat.

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00:17:39.120 --> 00:17:45.210

Shawna Reid: So this year, just like with every year we have an introductory session, which is this session, the phone fundamentals.

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00:17:45.630 --> 00:17:52.890

Shawna Reid: And this sessions goal is primarily to help new users to understand the fly the process and the assignment process.

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00:17:53.190 --> 00:17:57.240

Shawna Reid: But it's also a great refresher for those of you who have been using the system.

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00:17:57.570 --> 00:18:07.050

Shawna Reid: And are considered more so advanced. It's just a refresher, and if we do have anything that's new for the air as far as the process is concerned, it will be included in that introductory session.

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00:18:07.890 --> 00:18:20.460

Shawna Reid: We advanced session goes more so into updates and activities. I was supposed to be presenting tomorrow, but I won't be able to make it so the NFL team will be holding it down for me and they'll be conducting the advanced session tomorrow.

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00:18:23.880 --> 00:18:26.640

Shawna Reid: Just a quick note we are currently accepting

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00:18:27.780 --> 00:18:38.100

Shawna Reid: district and school enrollments and, of course, as usual, we are open to receiving any of the enrollments from 1415 through 2021, but feel free to submit

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00:18:39.120 --> 00:18:41.640

Shawna Reid: If you do have it. And if you haven't already begun.

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00:18:44.280 --> 00:18:53.250

Shawna Reid: And as usual. Each year we do the famous survey feedback and we really look towards that it's completely and totally helpful we incorporate it every year.

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00:18:53.760 --> 00:19:03.270

Shawna Reid: And constructive feedback is also well and we use it to help us grow annually and for us to be able to tailor fit these presentations to what you need to hear

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00:19:03.600 --> 00:19:06.930

Shawna Reid: So please leave us whatever information you think would be helpful.

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00:19:07.440 --> 00:19:15.660

Shawna Reid: And in a lot of these sessions we are doing joint presentations. So if there's something that is beneficial for myself. Please specify the presenter.

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00:19:15.930 --> 00:19:24.600

Shawna Reid: As well as if it's something that Shannon could be doing or that you love that we do, please let us know and we'll incorporate that into our presentation each year.



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00:19:27.600 --> 00:19:37.260

Shawna Reid: Lastly, let's talk about some of the contact updates. Now, if any of you are new to the fly it process is important for you all to provide us your updated contact information.

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00:19:38.160 --> 00:19:49.830

Shawna Reid: The email address again for our team is fly ID project at FL d.org we do send out notifications during the process and when the files are received, or when we are

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00:19:50.430 --> 00:19:56.430

Shawna Reid: Sending you back a file those email addresses are utilized as our primary point of contact information.

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00:19:56.970 --> 00:20:07.620

Shawna Reid: A lot of districts have used distribution list so that if people leave, they just change the name out of that email address and we continue to hold on to that same email so that has been useful as well.

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00:20:07.980 --> 00:20:11.430

Shawna Reid: But whatever methodology, you decide to use just keep us up to date.

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00:20:12.150 --> 00:20:19.950

Shawna Reid: One of the other things we wanted to talk about this year is the near match directory. It's a list that's available within the application, everyone has access to it.

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00:20:20.610 --> 00:20:28.830

Shawna Reid: We've been looking through it and we noticed that we don't have contacts for every single district and it is helpful, especially with some of the administrative rule.

116

00:20:29.340 --> 00:20:42.330

Shawna Reid: Implementation that's coming up this year that will talk more about any event session for multitude of reasons districts may need to reach out to one another. And if you're not on that list with the designated contact, it can be a little bit

117

00:20:43.650 --> 00:20:57.990

Shawna Reid: Difficult to get in contact with you. So if we have at least one designated contact that would be helpful and will upload that to the near match directory via that email FL the ID project at FLT elite.org and that would be super useful.

118

00:20:59.700 --> 00:21:04.650

Shawna Reid: Next up we have Shannon and she's going to take you through the FBI, the process and the intro

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00:21:05.700 --> 00:21:17.160

Famis Florida9: All right. Thank you Shannon, um, what is the affiliate ID. It is a 14 character alpha numeric unique identifier with the first two characters, starting with FL.

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00:21:17.580 --> 00:21:26.400

Famis Florida9: And followed by a series of 12 digits, the affiliate is used to uniquely identify both students and staff within the educational system.

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00:21:27.990 --> 00:21:43.920

Famis Florida9: The FL. The idea was managed in 2014 by legislation and a Florida statute is 1008 dot 386. It was also generated in a sign within the Florida Department of Education since 2015

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00:21:45.180 --> 00:21:59.190

Famis Florida9: It's used in district in college management information systems as a student identifier and the fly ID is currently stored in a secure database, known as the fly daddy ball.

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00:22:00.240 --> 00:22:13.320

Famis Florida9: And as of July 1 2020 the fly ID will be only will be the only identifier accepted on the district data submission. We'll talk a little bit more about that in the advanced session, but please remember that.

124

00:22:13.800 --> 00:22:22.080

Famis Florida9: When submitting students for fly ID assignment you still will be required to send at least one identifier on that submission. Okay.

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00:22:23.190 --> 00:22:37.080

Famis Florida9: Please keep them on the fly ID is not replacement of the social security number and the fly ID is not currently in exclusively generated for students is also generated for staff but staff is not required.

126

00:22:39.210 --> 00:22:42.030

Famis Florida9: So let's talk about some of the benefits of Le ID.

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00:22:43.500 --> 00:22:47.460

Famis Florida9: Some of the benefits are the district and college fast can be process.

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00:22:48.330 --> 00:22:55.410

Famis Florida9: Monday through Sunday every five minutes. Remember, we do have a maintenance window between five and 10

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00:22:55.830 --> 00:23:03.450

Famis Florida9: And you can submit a file. And if you do submit a file during that maintenance window. It's okay. It's just once the maintenance window close

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00:23:03.780 --> 00:23:21.210

Famis Florida9: Your file will run and it will come in the order that it came in. That's when they're running and we'll finish it also is an efficient matching and assignment of student identifiers, it reduces the usage and transferring of SSN within the educational system.

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00:23:22.650 --> 00:23:28.350

Famis Florida9: Another benefit is streamline students identification by using a centralized process.

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00:23:29.910 --> 00:23:41.250

Famis Florida9: And the traditional LTE identify sharing will now be even cleaner and resolve to clean it to resolve and identify now that we're using the NFL, the ID.

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00:23:42.570 --> 00:23:46.500

Famis Florida9: The identifier quality and accuracy can be managed within the d

134

00:23:47.520 --> 00:23:50.880

Famis Florida9: It will improve the longitudinal across sector matching

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00:23:52.110 --> 00:24:09.180

Famis Florida9: It allows sources and opportunity to review data submitted and it removes the inconsistency of locally generated identifiers in the verification ensures local sources are provided consistent data throughout the department and through the districts

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00:24:12.630 --> 00:24:13.920

Famis Florida9: So what does he have to

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00:24:14.010 --> 00:24:24.300

Shawna Reid: Two questions really quickly, very similar said she's unable to update or add her name. I think that's to the narrow match directory and send us that information. Mary will be able to update that for you.

138

00:24:24.720 --> 00:24:30.450

Shawna Reid: Yes. Then there was one other question about when do we think that using staff will be required. We don't have

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00:24:30.780 --> 00:24:41.100

Shawna Reid: A time frame. At this time, you can still continue to submit the staff information for fly IDs and we haven't received any direction on one staff will be required, Shannon. I'm sorry. You can go ahead

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00:24:41.550 --> 00:24:51.810

Famis Florida9: All right, thank you. Let's talk about the fly ID assignment milestones Paladin began in 2014 and it was implemented in 2015

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00:24:52.470 --> 00:25:18.090

Famis Florida9: The district and College Track training and onboarding was through 2015 2016 process for five minutes and automation initiated in mid 2016 FLT ID required all state assessments was in 2016 the administrative rule drafting and creation in early 2017 and it has been approved and 2020

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00:25:19.140 --> 00:25:36.450

Famis Florida9: Data quality and analysis and feedback throughout 2017 and 18 the infrastructure upgrades and application enhancements in 2018 it was implemented and detail pre processing him enhancements throughout 2018 and 19

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00:25:37.530 --> 00:25:51.000

Famis Florida9: Extensive data verification and data quality processes established internally in 2019 and 20 and we implement we implement it does administrative rule effective July 120 20

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00:25:53.880 --> 00:25:58.980

Famis Florida9: So let's talk about some of the fly daddy technologies that are involved in the

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00:25:59.640 --> 00:26:11.730

Famis Florida9: Process. We have tip co are secure transfer area for FAFSA mission when you submit your students or staff for to be assigned you'll submit them through the secure transfer area.

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00:26:12.330 --> 00:26:22.830

Famis Florida9: Then we'll go into the IBM data stage where it will go through the pre processing edits to make sure that the data aligns in the vault and that the values provided

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00:26:23.400 --> 00:26:34.020

Famis Florida9: Are aligning with the information that's in the ball. Then we have the SAS Master Data Management where your information will be assigned and FL the ID.

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00:26:35.040 --> 00:26:50.130

Famis Florida9: Then we have the secure, we have sequel server that is for foul loading in it's where the vault is located. And then we have ASP. NET where the Fly. Fly ID application was developed in

149

00:26:53.820 --> 00:27:08.130

Famis Florida9: So what's the fly ID process. How does it work. So let's talk about the sources that submit data we have Office of Early Learning that's district 97 get a lot of questions about district 97

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00:27:08.820 --> 00:27:23.940

Famis Florida9: We have district public schools as K 12 we have witness FCS a fetch ski and we have school choice and I get a lot of questions will who's school choice in school choices district 96 and the application.

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00:27:24.660 --> 00:27:29.280

Famis Florida9: A lot of you might have to deal with school choice, just with the Florida empowerment scholarship

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00:27:30.660 --> 00:27:42.270

Famis Florida9: So you have your source systems that will submit the data and they were submitted through Tuco and the secure transfer area in the NFL end in folder.

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00:27:43.020 --> 00:27:51.360

Famis Florida9: Before it goes for assignment, it will go into pre processing to see if the information alliance in the ball if the information is submitted.

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00:27:51.840 --> 00:28:02.880

Famis Florida9: Is the correct values, that's going to go into the ball. If it's not, then it will provide you a reject file or a CSV file would reject it.

155

00:28:03.630 --> 00:28:14.460

Famis Florida9: Records in it will also provide you error codes and with those articles will also provide you the reader reject error codes, letting you know how to fix those errors.

156

00:28:15.030 --> 00:28:27.090

Famis Florida9: And once you receive that through the FL end out folder you can fix those records and just resubmit those records and make sure it's in that resubmit the entire file again just only submit those records.

157

00:28:28.020 --> 00:28:42.990



Famis Florida9: So if everything aligns it will go into the SAS Master Data Management and it will be assigned an affiliate ID, it will either be assigned the exact match near match or new match and we'll go into further discussing that in later slides.

158

00:28:44.250 --> 00:28:53.760

Famis Florida9: Once it's matched it a go to the fly out folder where you see above and you will receive your affiliate ID FLT IDs that were assigned to your students.

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00:28:54.210 --> 00:29:06.990

Famis Florida9: If they're near matches, they'll go into the application and they will be there for your resolution to determine that the student is an existing store student or if it's a new student

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00:29:08.310 --> 00:29:21.990

Famis Florida9: And before I forget, in the red box it says the fly ID required on district data submission to the FDA, he must submit for new enrollment. So every time there's a new enrolled students, please submit that student for assignment.

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00:29:24.240 --> 00:29:28.800

Shawna Reid: Now add one thing we'll be talking about that a little bit more in the advanced session as well.

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00:29:29.280 --> 00:29:41.310

Shawna Reid: We are seeing submission of other other records that have already existed in the vault. And so we're just primarily wanting to see new school and district enrollments. Not the same records that have already received an affiliate ID.

163

00:29:44.010 --> 00:29:44.670

Famis Florida9: Thank you, Shauna

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00:29:46.140 --> 00:29:49.200

Famis Florida9: So let's talk about some of the security considerations.

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00:29:50.310 --> 00:29:57.480

Famis Florida9: Please be aware that the F F le id, name dob information cannot be shown in the email or disseminate it

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00:29:58.170 --> 00:30:06.840

Famis Florida9: This inclusion of the element. Listen above is a combination is considered personally identifiable information. So when you send me a student for

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00:30:07.500 --> 00:30:21.540

Famis Florida9: Maybe a merge or you want us to research the students information please only provide the fly. The idea one email and the demographics in another email. Please do not provide that information together because you'll be releasing the PII data that student

168

00:30:23.040 --> 00:30:35.790

Famis Florida9: And football integrity. Please refrain from providing or transfer the FL the ID with existing identifiers. Some of the identifiers our student ID alias ID local ID or SSN

169

00:30:36.480 --> 00:30:46.590

Famis Florida9: name and date of birth information in order to avoid crosswalk crosswalk creation outside of secure ball. So we just want to make sure that we have a breach.

170

00:30:47.520 --> 00:30:55.800

Famis Florida9: We won't be able to get the students information and we're not having the students FL end with their demographics in the same area.

171

00:30:59.370 --> 00:31:11.250

Famis Florida9: So this slide is an example of a typical area where you have your affiliate ID in folder and you have your affiliate ID out folder, depending on what tool you use this might be

172

00:31:12.240 --> 00:31:30.690

Famis Florida9: You might have another screen and might look different. So the fly di n is where you submit your records for assignment and then fly out is where you receive your match students or you receive your CSV file with the students have been rejected because of pre processing edits.

173

00:31:35.370 --> 00:31:44.190

Famis Florida9: So this is a list. An example of list that you'll receive it when you go through pre processing when the files are

174

00:31:45.300 --> 00:31:55.080

Famis Florida9: Being determined if it aligns in the ball. If your students don't align the values don't align in a vault you receive a pre processing at it on records.

175

00:31:55.410 --> 00:32:05.190

Famis Florida9: And it will provide you a file a CSV file with a list of records and it'll also provide you an error code on in Lenny, you know, what is wrong with that record.

176

00:32:05.520 --> 00:32:18.780

Famis Florida9: And giving you a description of how you can correct this record and resubmit. So this is just an example of what that pre processing edits look like, and it will be provided to you in the fly out folder for your retrieval.

177

00:32:23.400 --> 00:32:24.120

Famis Florida9: If you're new.

178

00:32:25.200 --> 00:32:37.350

Famis Florida9: And you want to get access to the fly ID application your administrative admin will provide you access by going into the Single Sign On into the educator

179

00:32:38.070 --> 00:32:55.380

Famis Florida9: And then you will log into the application and you will be able to see your near matches and be able to resolve your near matches see your near match directory, you'll be able to see your file management tab and you'll be able to navigate through the fly ID application.

180

00:33:00.030 --> 00:33:17.190

Famis Florida9: This is our led training site we have it will give you a brief introduction into what is FLT ID, it'll give you some general information about logging in, how to log in, it will provide you the file management how your files broken down

181

00:33:18.390 --> 00:33:29.970

Famis Florida9: It will show you the damage directories just help you navigate through the fly the application. So you're able to get in and do your near matches and resolve your name matches or you're able to get in and see

182

00:33:30.780 --> 00:33:40.500

Famis Florida9: How your file is broken up once is submitted into tip co for assignment and if you don't have access to the NFL, the ID training site.

183

00:33:40.920 --> 00:33:56.100

Famis Florida9: Please email the affiliate ID project email and we will provide you a link so that you can get on to the EFF led training site. This is very helpful if you knew, so we can just provide you some a way to navigate through the fly the application.

184

00:33:59.610 --> 00:34:02.220

Famis Florida9: So let's talk about the pre processing layers.

185

00:34:04.470 --> 00:34:09.930

Famis Florida9: File submissions. As I discussed in prior before you're able to submit a file.

186

00:34:10.530 --> 00:34:19.560

Famis Florida9: For processing for assignment, Monday through Sunday every five minutes. We have our daily maintenance window from 5:30pm to 2PM to 10pm.

187

00:34:19.950 --> 00:34:29.850

Famis Florida9: And like I said before, if you submit a file between that time. It's okay. It'll just run as soon as the daily maintenance window is done in the order that it came

188

00:34:32.580 --> 00:34:34.860

Famis Florida9: So foul pre processing validation

189

00:34:35.910 --> 00:34:46.590

Famis Florida9: Foul checks are completed and ensure the data lands with the required values and the files are rejected and codes are added to the file to assist users will pinpoint the areas

190

00:34:47.070 --> 00:34:51.540

Famis Florida9: So the file will go through pre processing. If it is rejected.

191

00:34:52.230 --> 00:35:08.130

Famis Florida9: Because your data doesn't align, you will receive that CSV file in your FLT ID underscore out folder for your retrieval and it'll let you know what records need to be corrected and what's wrong with the records and how you can update the records with the correct values.

192

00:35:11.310 --> 00:35:31.080

Famis Florida9: If you're, if you don't have any rejects and you have some students they align with a ball in the required values they align your file will be matched in a sign it will either be an exact match near match or new match in exact match is when your informations align perfectly

193

00:35:32.190 --> 00:35:41.490

Famis Florida9: Their match is when it aligns maybe the first name, last name and date of birth, but at least one identifier. It doesn't line up. So that's when it goes to the application.

194

00:35:41.850 --> 00:35:51.300

Famis Florida9: And it waits for you to resolve that students record and just say, oh, you know, this student looks like another student in the vault, or I think this is a new student

195

00:35:52.470 --> 00:36:05.970

Famis Florida9: Then it can be a new match and the new match is the student has never been submitted in the ball and it's assigned an affiliate ID or the information that you submitted for that record has never been in a vault no to get a new fly daddy.

196

00:36:08.430 --> 00:36:15.480

Famis Florida9: So once your students are matching assign your final results will be in your fly out folder and typical for your retrieval.

197

00:36:17.640 --> 00:36:30.000

Famis Florida9: And you're near matches that closely aligned and are waiting for to for your decision making to see if these students are an existing FLT ID or do some additional information you need some additional information.

198

00:36:30.630 --> 00:36:41.400

Famis Florida9: There'll be an NFL the ID application for you to resolve those students records either then existing affiliate ID or you're going to do a new match for this record.

199

00:36:44.670 --> 00:36:50.490

Famis Florida9: So let's go back deep into what is an exact match. We talked about it in the above slide.

200

00:36:51.060 --> 00:36:58.350

Famis Florida9: And exact match is a submission record perfectly aligning aligns with existing boat record. So let's look at the example.

201

00:36:58.980 --> 00:37:07.110

Famis Florida9: You have the first name that matches last name that matches you have the date of birth that matches and you also have to identifiers that match.

202

00:37:07.770 --> 00:37:13.860

Famis Florida9: That is an exact match the information to lines across the board. And that's a high confidence mentioned rule.

203

00:37:14.340 --> 00:37:29.040

Famis Florida9: It matches on the full name, date of birth, and one identifier. The identify it could be the SS in the local id the alias ID or the person number. It also can mention the first name, date of birth, gender in SSN

204

00:37:30.420 --> 00:37:31.800

Famis Florida9: So that's an exact match.

205

00:37:33.240 --> 00:37:41.160

Famis Florida9: So let's talk about near matches new matches. These are the ones that will go to the affiliate ID application to wait for your resolution.



206

00:37:41.640 --> 00:37:47.550

Famis Florida9: And your determination if this information lines in the vault with an existing student or is a new student

207

00:37:48.300 --> 00:37:54.060

Famis Florida9: And their matches the submission record closely aligns with the existing bought record so like we see

208

00:37:54.630 --> 00:38:02.190

Famis Florida9: Below we see that the first name matches last name matches the date of birth lines up but the identifiers don't match.

209

00:38:02.940 --> 00:38:19.500

Famis Florida9: That's a new match that would be fear determination if that student alliance with an existing student or not and a near match rules images on the full name, date of birth, and gender or the first name, last name, date of birth in gender.

210

00:38:23.730 --> 00:38:26.910

Famis Florida9: So I get a lot of color and we have a quick question.

211

00:38:27.840 --> 00:38:40.140

Shawna Reid: The question is about what the procedure is when we have to choose between two different fly IDs on a near match. I've had it happen to where they have an air match and there's to fly it is available for them to match to

212

00:38:40.530 --> 00:38:52.830

Shawna Reid: And they're wanting to know, is there a methodology, behind which one they choose. And I would say typically would say pick the one that close more closely aligns to your record. That's probably a candidate for a potential merge.

213

00:38:53.190 --> 00:38:53.550

Shawna Reid: What

214

00:38:53.670 --> 00:39:03.480

Shawna Reid: The methodology that they said they were using is that they're picking the older one that was assigned to an actual district, because I think in this sense. One was a district record and the other did not have a district.

215

00:39:03.810 --> 00:39:08.010

Shawna Reid: I'm referring to the oldest fly ID that was selected.

216

00:39:08.910 --> 00:39:15.870

Famis Florida9: That would be this this way to look at it, but I would definitely say in that case to to pick the one that aligns with your information.

217

00:39:16.470 --> 00:39:29.010

Famis Florida9: In another case, if you know that is the same student with another district, please let us know at the fly fly the project email and I'll reach out to both districts to give that student merge to reflate one FM the ID.

218

00:39:29.940 --> 00:39:34.500

Shawna Reid: Another quick question was, would there be, what would the example of the email.

219

00:39:34.950 --> 00:39:45.630

Shawna Reid: For fo big project be to please remove the duplicate IDs. I think they're talking about situations where duplicate IDs or duplicate records exists. Can they send us an email to indicate to remove that duplication.

220

00:39:46.080 --> 00:39:53.970

Shawna Reid: I think we would have to talk about that in more detail. Unfortunately, I won't be any in the advanced session, but it is something that I wanted to mention to you all.

221

00:39:54.810 --> 00:40:08.610

Shawna Reid: About duplicate IDs. It just depends. So in the case of duplicate records that might be something that we might be able to work on. But duplicate IDs. That's more murmurs scenario. So I think that would require a little bit more conversation. Yes.

222

00:40:10.320 --> 00:40:11.400

Shawna Reid: Okay, sorry. Go ahead.

223

00:40:11.820 --> 00:40:12.330

Famis Florida9: No, you. Okay.

224

00:40:14.040 --> 00:40:23.820

Famis Florida9: In this case with the near matches. I get a lot of questions on when districts are doing their matches. They say Shanna what additional columns. Can I look at

225

00:40:24.510 --> 00:40:28.980

Famis Florida9: So some of the additional columns, you can look at to determine if the student is

226

00:40:29.760 --> 00:40:40.170

Famis Florida9: In existing student of all or if the student is a new student, you can look at the district, the school number the institution number the race, ethnicity, gender,

227

00:40:40.740 --> 00:40:45.180

Famis Florida9: You can also look at the place of birth, the first time. Enter Florida institution.

228

00:40:45.750 --> 00:41:00.300

Famis Florida9: In first time in US schools prior name or maintaining these are some of the columns that you can look look at to get additional information if the student is indeed an existing student in the ball or if it's a new student

229

00:41:03.210 --> 00:41:10.800

Famis Florida9: So what is a new student, a new student is a submission record that did not have matches in the ball, based on the matching rules.

230

00:41:11.280 --> 00:41:30.120

Famis Florida9: So this student maybe have never been submitted in the vault. So they will be assigned a new FL the ID or the information that you provided is new information. Never been submitted and the ball, then a can receive and be assigned a new FL the ID. So that's a new match.

231

00:41:33.420 --> 00:41:45.450

Famis Florida9: And this below the near matches. This is an example of LED application, you see at the top you have your near match resolution your look up tab your new image directory and your thought management.

232

00:41:45.900 --> 00:41:49.770

Famis Florida9: And right now we're looking at the new image resolution where this

233

00:41:50.460 --> 00:42:02.760

Famis Florida9: You can press on the status bar. Open the status bar can say the student looks like. And this isn't existing students in the ball, you look at the information, see if your record aligns with this information. If it does, you'll click on

234

00:42:03.780 --> 00:42:17.970

Famis Florida9: This is an existing led in a vault interviewed FLT ID or you can purchase Press, New and it assign this to a new fo the ID. So this is just an example with the fly the application look like

235

00:42:22.440 --> 00:42:32.070

Famis Florida9: So let's talk about some of the fly ID vault quality some resolutions that we do on a daily basis. And it's a manual process.

236

00:42:32.730 --> 00:42:45.090

Famis Florida9: So we have FLT ID retirements and this occurs when the IDs are created an error or records have been found with substantial issues and must be subsequently removed from the vault.

237

00:42:46.110 --> 00:42:52.620

Famis Florida9: The impact is the retirements are permanent in the system. So once we retire. A students record.

238

00:42:53.730 --> 00:43:03.330

Famis Florida9: The student affiliate ID will be in the ball, but it will be marked as invalid. So you would no longer be able to use it fly ID in the ball, it won't be able

239

00:43:05.040 --> 00:43:15.600

Famis Florida9: To request a retirement. It can only be completed by the FDA. We fly ID resolution agent in a must be requested and provided via email.

240

00:43:16.350 --> 00:43:26.880

Famis Florida9: And please remember that when you as course send the fly ID for students to be retired, please make sure that your district has a record in this FLT ID.

241

00:43:27.480 --> 00:43:41.910

Famis Florida9: I will either retire the entire record or if you're contributing record in his FLT ID. I'll just retire your record in the NFL, the ID and the other district will continue to be NFL the ID.

242

00:43:45.630 --> 00:43:54.900

Famis Florida9: We have led we have merges and merges occurs when two or more records that have been assigned multiple FLT IDs and after review.

243

00:43:55.440 --> 00:44:08.010

Famis Florida9: By the FDA Dean, the same person to fly ID requested, I may represent it can be merged into a single Everly ID merging have to fly the IDs are permanent and can be reversed.

244

00:44:08.850 --> 00:44:16.680

Famis Florida9: In this example of this is, you're doing a near match, it has to fly IDs in the near match.

245

00:44:17.280 --> 00:44:29.220

Famis Florida9: And it looks like it is the same student our reach out to both districts to verify and confirm that this is the same student. The student will be merged to reflect one act of FL the ID for the student.

246

00:44:30.990 --> 00:44:36.210

Famis Florida9: Merges can only be completed by the FBI DEA agent, and it must be requested.

247

00:44:36.870 --> 00:44:53.820

Famis Florida9: via email. Please provide me only the fly IDs. You can provide me a brief summary, but do not provide me in a demographics in an email if I have any additional questions, I'll just reach out and ask for additional information on the students record.

248

00:44:55.470 --> 00:45:10.140

Famis Florida9: And the local agent can only request the fly the IDs be merged in the event that they have a they have a submitted a source record in one of the fly Eddie's in this case, again, please make sure that you have a source record in the NFL, the ID.

249

00:45:11.070 --> 00:45:19.500

Famis Florida9: And it is the responsibility of the district to ensure that a survey and pay is taking into consideration, prior to making these requests.

250

00:45:24.240 --> 00:45:32.640

Famis Florida9: We have splits splits occurs when two or more records that have been assigned one FLT ID as a review by the LED different people.

251

00:45:33.090 --> 00:45:41.310

Famis Florida9: The individual tied to this ID can be split into separate at FLT IDs. Most of the time with splits. These are because of twins.

252

00:45:41.700 --> 00:45:46.590

Famis Florida9: The first name. The last name, the date of birth matches in the middle name is different.

253

00:45:47.040 --> 00:46:01.740

Famis Florida9: And so we we retire the latest record out of the affiliate ID. And have you resubmit the student to be assigned an affiliate ID. In this case I do ask that if I keep one of the twins in the record any keep the fly.

254

00:46:02.310 --> 00:46:14.220



Famis Florida9: Fly the active for that one twin when you resubmit the next the twin that was retired out of the record. Please make sure you take your time just to look and see if there's another fly out there for this student

255

00:46:14.760 --> 00:46:24.720

Famis Florida9: In this process splits mostly I see them during the assessment time and you just have to students that are being two different people in one fly, Eddie.

256

00:46:26.250 --> 00:46:33.570

Famis Florida9: And splits can be completed by the fly ID resolution agent in it must be requested via email.

257

00:46:34.620 --> 00:46:47.040

Famis Florida9: The local agent can have requested an affiliate Id be split in event that they have a source record reflect day in the specified FLT ID. And like I say this typically occurs during the assessment.

258

00:46:48.990 --> 00:46:55.140

Shawna Reid: Really quick Shannon. We have another question. It says for multiple FL the IDs is the oldest fly ID us

259

00:46:55.530 --> 00:47:07.200

Shawna Reid: Typically, yes we defer to the oldest affiliate ID, but she does do research across the survey. She looks at multiple sources and in some cases it may not necessarily be the oldest fly ID, but it's a special scenarios.

260

00:47:07.800 --> 00:47:11.820

Shawna Reid: But for the most part we do defer to the oldest affiliate ID to keep consistent

261

00:47:21.000 --> 00:47:31.500

Famis Florida9: So let's talk about corrections corrections occurs when a district submits a record and determines there is an error in the first name, last name, middle name initial

262

00:47:32.010 --> 00:47:41.400

Famis Florida9: Data birth or identifiers and would like it to be updated in the ball completing corrections in some cases may create emerge scenario.

263

00:47:41.940 --> 00:47:49.350

Famis Florida9: And the fly ID will potentially need to be merged. So example, this one is a district sense

264

00:47:50.190 --> 00:48:01.320

Famis Florida9: Corrections list and they want the students, maybe dob to be updated they submitted the students data birth incorrectly and it just wanted to be updated the student

265

00:48:02.220 --> 00:48:07.020

Famis Florida9: May have been submitted and gotten FL end with the original information.

266

00:48:07.560 --> 00:48:17.850

Famis Florida9: The student may have gone to another district and then the date of birth was updated. They were submitted and got another FL end, once you update that date of birth on the original record.

267

00:48:18.240 --> 00:48:34.200

Famis Florida9: It will sometimes create a automatic merge. So in this case, I'll just reach out to both districts and districts and just let you know this is indeed the same student, I want to merge the record and then I'll let you know the act of FLT ID for the student.

268

00:48:36.270 --> 00:48:48.270

Famis Florida9: Name changes can only be completed by the Florida Department education resolution affiliate ID resolution agent in it must be requested via file transfer through tiptoe with file ascension.

269

00:48:49.890 --> 00:49:09.120

Famis Florida9: With file extension that CEO or when you send us a correction spreadsheet, please send us an email to notify us that you're uploading a spreadsheet or text file for us to do any corrections or updates so that we know is coming. And we know to grab it.

270

00:49:10.410 --> 00:49:28.680

Famis Florida9: And the local agent can request to make a correction in event that they have a source record in the specified FLT ID and it is the responsibility of the responsibility of the districts to ensure that the survey and pay is taken into consideration, prior to making this request.

271

00:49:30.180 --> 00:49:30.840

Shawna Reid: Quick note.

272

00:49:31.290 --> 00:49:32.910

Shawna Reid: A lot of these processes are currently

273

00:49:32.910 --> 00:49:38.580

Shawna Reid: Manual, but in the session tomorrow the advanced session. You want to talk about some of the future priorities and how we would

274

00:49:39.870 --> 00:49:43.200

Shawna Reid: Potentially want to change how that's being done. But currently, they are manual

275

00:49:48.090 --> 00:49:57.270

Famis Florida9: So full and partial name changes occurs when students are staffs have full or partial legal name changes. Examples include adoption a marriage.

276

00:49:57.690 --> 00:50:05.070

Famis Florida9: Completely name changes in some cases may create another merged scenario and the FL the ID will potentially need to be merged.

277

00:50:05.430 --> 00:50:09.420

Famis Florida9: This is another situation where it could possibly create an auto merge.

278

00:50:09.780 --> 00:50:18.390

Famis Florida9: And in this case, will do the same thing as corrections will reach out to both districts and we'll have those students information merge and we'll let both districts know what is the

279

00:50:18.960 --> 00:50:33.480

Famis Florida9: Update FLT ID for the students name changes can only be completed by the FDA only FLT ID resolution agent, and it must be requested via file transfer through typical with the extension FNC

280

00:50:33.960 --> 00:50:41.970

Famis Florida9: And send us and please provide us a email to let us know that you have uploaded files. So we just know to go grab it and get started on it.

281

00:50:43.440 --> 00:50:50.970

Famis Florida9: No local agents can request that a legal name change in event that they have a source records submitted in the NFL, the ID.

282

00:50:51.390 --> 00:51:04.350

Famis Florida9: And it is the responsibility of the districts to ensure that a survey and pay is taking into consideration and prior to making the request. So these are some of the manual processes that we do on a daily basis.

283

00:51:07.170 --> 00:51:08.790

Famis Florida9: So you asked what's next.

284

00:51:09.990 --> 00:51:27.660

Famis Florida9: For future we want to do source submission verifications internal verifications and process refinements potential application enhancements and establishing clear business rules and processes and we'll go a little bit more into this in the event session.

285

00:51:29.220 --> 00:51:38.160

Shawna Reid: And someone wanted to know is the advanced session, the one tomorrow. Yes, the session is on tomorrow. The only idea of these activities. Yes.

286

00:51:38.220 --> 00:51:39.150

Famis Florida9: Is that 1040

287

00:51:40.980 --> 00:51:59.220

Shawna Reid: And someone else asked if the name is misspelled which correction format, when I send. Would that be the.co op or the FMC if it's misspelled then that would be the in the correction, find the full name change and partial name change should be legal name changes on the record.

288

00:52:02.670 --> 00:52:11.280

Shawna Reid: And a side note to the source submission verifications on, we would like to start, I'm going to work with when aims to start verifying

289

00:52:11.580 --> 00:52:23.370

Shawna Reid: The submissions on the survey, while the surveys open. I'm currently we are doing analysis post survey, but that is something that we're looking forward to doing throughout the future of the of this process.

290

00:52:26.190 --> 00:52:48.540

Famis Florida9: Okay, so below his chart just showing the total amount of the IDs assigned by source systems. So you have k 12 they has 5,330,000 488 total FLT IDs assigned 95% 95.5% of students and 4.5% is staff.

291

00:52:49.320 --> 00:53:05.940

Famis Florida9: For Florida. Florida college system we have to me a 901,000 843 total FLT IDs assigned 99 or students nine 9% of students and 1% 1% is staff.

292

00:53:06.600 --> 00:53:22.590

Famis Florida9: We have witnessed that has 709,618 total FLT Eddie's a son and 100% our students. We have Office of Early Learning that have 290,000 436 total FLT IDs assigned

293

00:53:23.490 --> 00:53:51.180

Famis Florida9: And 100% our students. We have school choice they have 15,629 total design. Hundred percent students and we have a fetch few schools that has 140 140 Everly ideas they have been assigned and 100% of students. So in total we have 9,240,000 154 total Everly IDs assigned across the state.

294

00:53:52.500 --> 00:53:56.130

Famis Florida9: So I just want to say thank you for attending our session.

295

00:53:57.180 --> 00:54:00.450

Famis Florida9: And if you have any questions please feel free to ask questions now.

296

00:54:00.810 --> 00:54:07.680

Shawna Reid: Shannon before we do the questions. Can you go ahead and ask your questions for the prize. OK.

297

00:54:09.720 --> 00:54:14.490

Famis Florida9: OK. So the question for the prize, whoever answers first will win the prize.

298

00:54:16.920 --> 00:54:30.270

Famis Florida9: Okay, so if a student matches one first name, last name and date of birth, but doesn't match on an identifier is a student in exact match near match or new match.

299

00:54:33.750 --> 00:54:35.220

Famis Florida9: This is an easy one. I

300

00:54:35.310 --> 00:54:38.310

Shawna Reid: Know we have some answers come through.

301

00:54:39.270 --> 00:54:43.110

Shawna Reid: The first answer that I have. Whoa, hold on, let me go all the way up on the list.

302

00:54:43.350 --> 00:54:43.650

Famis Florida9: Okay.

303

00:54:43.710 --> 00:54:48.330

Shawna Reid: Okay, first answer that I got back was from Mary sickler and it said near match.

304

00:54:50.760 --> 00:54:55.650



Famis Florida9: Yes, yes, and congrats. Mary. I'm so proud of you.

305

00:54:57.390 --> 00:55:00.510

Shawna Reid: But we have a lot of others who have answered, and they were all right.

306

00:55:01.290 --> 00:55:03.480

Famis Florida9: Okay, okay. I'm so proud. I'm so proud.

307

00:55:05.070 --> 00:55:06.480

Shawna Reid: Up. Okay.

308

00:55:06.540 --> 00:55:16.110

Famis Florida7: I this is candy. Dr. Becker, the assistant host for the meeting and the prize. I just wanted to make sure you knew is a bluetooth speaker.

309

00:55:19.500 --> 00:55:26.070

Famis Florida7: Please make sure you enter the end your complete contact information into the famous online.

310

00:55:28.320 --> 00:55:31.020

Famis Florida7: Place, so that we can make sure you get your item.

311

00:55:35.250 --> 00:55:38.550

Shawna Reid: Is there any questions that anyone has before we close it out.

312

00:55:44.070 --> 00:55:56.790

Shawna Reid: Okay, so we have a question about, we are district lot of district, be able to request to fly the project team to merge out near match records with district 97 like we have in the past. Yes.

313

00:55:56.940 --> 00:56:10.320

Shawna Reid: Yes, email and we'll be more than happy to purge out your near match records for district 97 we actually have a little nugget on how we are able to help for district 97 Shannon, they're asking what's district 97 you could go ahead and hit them with that one.

314

00:56:10.620 --> 00:56:15.150

Famis Florida9: Okay district 97 is Office of Early Learning BB K students

315

00:56:16.440 --> 00:56:20.250

Shawna Reid: So they're transitioning out of a wheel or VP k into the districts

316

00:56:20.970 --> 00:56:27.780

Shawna Reid: We do have something that will be talking about the advanced session that we are doing to assist districts with large number of near matches to a wheel.

317

00:56:28.470 --> 00:56:34.350

Shawna Reid: It's something that we're doing, it's, it's a manual process for right now, until we find a way and find out whether we want to automate

318

00:56:34.710 --> 00:56:49.110

Shawna Reid: That we are utilizing to assist. We have a handful of districts that are you using that right now and it's helped them drastically reduced the number of near matches that they're having to work. So if you're interested in that one will walk through it.

319

00:56:50.310 --> 00:56:57.690

Shawna Reid: In the next session. The advanced session. Next question. How do other districts know if there was a name change or a correction.

320

00:56:58.680 --> 00:57:05.730

Shawna Reid: If MULTIPLE DISTRICTS ARE REPORTING THE SAME FOB ID. What other districts also need to update that change for the survey data.

321

00:57:06.660 --> 00:57:11.760

Shawna Reid: So let me look at that question. How do other districts smell. If there was a name change or a correction.

322

00:57:12.240 --> 00:57:20.010

Shawna Reid: On the other districts may not know that there is a name change or correction and that that's typically when you end up with those near matches that have multiple fly IDs.

323

00:57:20.400 --> 00:57:30.510

Shawna Reid: On because you all are correcting it and they may not be so that will in some cases present emerged scenario and then that's the point when Shannon will reach out to those other districts to let them know

324

00:57:31.530 --> 00:57:40.620

Famis Florida9: In, in, in that case, to think Shauna our reach out in our check the survey to see what FLT ID was reported on a survey so you know that

325

00:57:41.040 --> 00:57:52.260

Famis Florida9: When whatever one that we're switching to and I'm trying to keep the earliest one on the survey, you'll know that it was reported on the survey so they won't be any question if it was on a survey in that

326

00:57:52.740 --> 00:58:08.100

Shawna Reid: So Shannon does look at the survey information because we do have that available to be able to review before we complete a merge and she reaches out to everyone, to make sure that we have the best scenario. Before we merge it so that it doesn't hugely impact someone in a negative way.

327

00:58:11.160 --> 00:58:12.210

Shawna Reid: Any other questions.

328

00:58:21.870 --> 00:58:32.010

Shawna Reid: Someone's asking if the near matches will be near matches the. I'm sorry. The name changes if they'll be near matches. If you contact Shannon, though they won't be near matches.

329

00:58:32.520 --> 00:58:39.030

Shawna Reid: Because she'll be capturing the name prior to the name change and post name change for that same affiliate ID.

330

00:58:39.420 --> 00:58:53.310

Shawna Reid: And so if you submit thereafter, it will, you will be able to capture that fly ID as an exact match, regardless of which version of the name you provide. So no, it won't be a near match. If you contact Shannon and provide her that full name change.

331

00:59:09.000 --> 00:59:22.260

Shawna Reid: In those cases, you all have the original data for the student that the district is a name change. Why would your office first locate that student on your database and make the change. The near matches would be necessary, or could be eliminated.

332

00:59:27.000 --> 00:59:31.530

Shawna Reid: So, locate the student on our database. Are you saying in the vault or

333

00:59:35.160 --> 00:59:38.910

Shawna Reid: Sorry, I'm reading through the one of the questions to try to make sure that I'm capturing it correctly.

334

00:59:49.770 --> 00:59:56.520

Shawna Reid: Can you please send that one to the project email address, I'm not sure I'm clear on that one about the original date on the student

335

00:59:58.830 --> 01:00:02.640

Shawna Reid: And finding it in our database. First, if you can send that to us. That'd be helpful.

336

01:00:08.010 --> 01:00:12.360

Shawna Reid: I don't think we have any additional questions coming through.

337

01:00:14.220 --> 01:00:24.900

Shawna Reid: If you have anything else that we haven't captured. You can send it now or you can send it we r fo big project that FL d.org Shannon, did you have anything else.

338

01:00:25.650 --> 01:00:26.610

Famis Florida9: Nope that's it.

339

01:00:32.340 --> 01:00:38.130

Shawna Reid: Thank you all for attending. If you have any additional questions or you want to get into a little bit more

340

01:00:39.510 --> 01:00:50.430

Shawna Reid: We can then discuss in the advanced session. Again, I won't be in the advanced session. So Shannon and Brian. Will you guys who you guys have been asking about every year. He'll be there as well.

341

01:00:51.390 --> 01:00:59.970

Shawna Reid: You all can ask them the questions and if for some reason. It's something around policy that I would be more. So the one to answer. Then you can for that email those emails over to me as well.

342

01:01:01.350 --> 01:01:02.040

Shawna Reid: Thank you all.

343

01:01:02.490 --> 01:01:02.970

Famis Florida9: Thank you.