

WEBVTT

1

00:00:24.990 --> 00:00:32.190

famisflorida@gmail.com: Hi, Sandy. I went ahead and made you a co host. So you should be able to share your screen at your convenience.

2

00:00:40.470 --> 00:00:45.060

famisflorida@gmail.com: If you need any assistance with anything throughout the session, just let me know. My name is Katie

3

00:00:45.930 --> 00:00:46.860

Sandra Eggers: All right, Katie.

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00:00:56.160 --> 00:00:59.370

Sandra Eggers: So I just open up my PowerPoint. Correct.

5

00:00:59.910 --> 00:01:09.960

famisflorida@gmail.com: Yeah, just open up your PowerPoint and click the Share screen on the bottom of the zoom controls and then I'll let you know that I can see the screen and it looks okay and everything.

6

00:01:41.580 --> 00:01:42.900

Sandra Eggers: You don't see it do

7

00:01:45.090 --> 00:01:52.500

famisflorida@gmail.com: I don't see. Yeah, but you have to click. There's a green button on the bottom of the zoom controls and it says share screen.

8

00:01:53.310 --> 00:01:55.470

Sandra Eggers: Okay, yeah, I see that

9

00:01:55.950 --> 00:02:00.390

famisflorida@gmail.com: Perfect, you're going to click that it's going to ask you which of your screens, you'd like to share

10

00:02:00.840 --> 00:02:12.450

famisflorida@gmail.com: Okay, select the one you want to share and then. Yep. Okay. So it's starting to share. So what I see right now it looks like it's your browser that has the zoom. I'm like,

11

00:02:12.690 --> 00:02:13.200

Okay.

12

00:02:14.310 --> 00:02:23.850

famisflorida@gmail.com: So I see. Yep. Okay. So you're clicking your PowerPoint. So now, just go ahead and do the slideshow so you can advance through the slides throughout the presentation.

13

00:02:25.170 --> 00:02:25.950

Sandra Eggers: Okay.

14

00:02:28.800 --> 00:02:38.400

famisflorida@gmail.com: Perfect, yeah. And let's see what we got. Yep. It looks great. So I can see your presentation, you'll just, you know, move through it like you would normally do in any scenario.

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00:02:38.790 --> 00:02:44.730

famisflorida@gmail.com: And then would you like to take questions throughout the session or do you want to wait till the end to have the people ask the question.

16

00:02:45.540 --> 00:02:48.900

Sandra Eggers: What do you think what works best. What have you found out

17

00:02:49.230 --> 00:03:00.330

famisflorida@gmail.com: Well, most have been doing after like after presentations done you you respond to questions and they'll type them in the chat menu you around. I'll keep an eye on them.

18

00:03:00.480 --> 00:03:02.130

famisflorida@gmail.com: And then I will go through them.

19

00:03:02.460 --> 00:03:05.340

Sandra Eggers: Okay, so where's that like the chat menu.

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00:03:05.370 --> 00:03:09.090

famisflorida@gmail.com: Yeah, so the same place where you click Share screen.

21

00:03:09.300 --> 00:03:11.280

famisflorida@gmail.com: Right next to that it says chat.

22

00:03:15.030 --> 00:03:17.640

famisflorida@gmail.com: It's like a black menu for zoom

23

00:03:19.230 --> 00:03:21.930

Sandra Eggers: Okay, because I see it shows grid video

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00:03:23.670 --> 00:03:31.800

Sandra Eggers: That's not it. Katie and thank you for all that you've done for this conference to go off without a hitch.

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00:03:32.790 --> 00:03:45.900

Sandra Eggers: Thank you everyone that has joined me today. My name is Sandy Eggers, I am the director of virtual education for the department if many of you were with us last year.

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00:03:46.590 --> 00:03:58.560

Sandra Eggers: We kind of did the round robin we started in a small room and move to a bigger room and then moved a third time. And ironically, this year, most of us are probably

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00:03:59.010 --> 00:04:12.300

Sandra Eggers: In solo environments. So it's amazing, amazing how a in a year. Things can change. But what is interesting is, with what has happened with Kobe.

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00:04:13.620 --> 00:04:26.970

Sandra Eggers: Virtual has been brought to the forefront of education and that what once at times felt like we were on a little island all by ourselves.

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00:04:27.450 --> 00:04:57.750

Sandra Eggers: Has been recognized and utilize for all students throughout the world as an educational platform so that children everywhere could continue their education as best as could be done. So it is a new year in the way that virtual I believe will be utilized. And so with that, let's continue.

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00:04:59.790 --> 00:05:08.760

Sandra Eggers: So I always like to start with letting you folks know that we are still on top. These numbers are from the

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00:05:09.870 --> 00:05:29.490

Sandra Eggers: Survey for final we had over 36,000 that took on virtual full time and then we had approximately 430 8000 students successfully complete almost 600,000 courses.

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00:05:30.060 --> 00:05:37.620

Sandra Eggers: And so I always like to tell my m is folks. Thank you. Because this is getting the data. Right.

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00:05:38.250 --> 00:05:46.500

Sandra Eggers: These numbers can't happen without you working closely in the district with their virtual coordinators.

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00:05:46.860 --> 00:06:05.100

Sandra Eggers: Understanding the different Virtual School numbers that are out there and making sure that the right information the right data is set up to do eat because these numbers are pulled from our pair of office. So thank you to everyone involved.

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00:06:07.440 --> 00:06:16.500

Sandra Eggers: So if you look at the options. They have not changed. They have not changed for a few years. But if you're new in the mid as

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00:06:17.550 --> 00:06:18.780

Sandra Eggers: To division.

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00:06:19.920 --> 00:06:30.930

Sandra Eggers: You will see that we in Florida offer a lot of different virtual options for students at the state level. We do offer Florida Virtual School full time.

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00:06:31.260 --> 00:06:43.050

Sandra Eggers: For grades K through 12 and we also have our Florida Virtual School at the flex program, which is the part time program again that is for grades K through 12 and the district level.

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00:06:44.400 --> 00:06:58.320

Sandra Eggers: Required and statute is that every district in Florida must operate one virtual instruction program and that can be done either using an approved, do we provider.

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00:06:58.830 --> 00:07:22.080

Sandra Eggers: Or the district developing their own curriculum or purchasing curriculum from an online vendor and having district teachers teach the course districts many districts in Florida approximately 38 to 40 districts have franchises of lbs. That is where

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00:07:23.220 --> 00:07:30.030

Sandra Eggers: The district's purchase the curriculum from FOB s and district teachers teach it.

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00:07:30.840 --> 00:07:38.670

Sandra Eggers: There's also district virtual course offerings and Florida approved courses. Those are basically part time courses.

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00:07:39.000 --> 00:07:47.790

Sandra Eggers: That can either be utilized with district teachers teaching the courses or we do approved online course providers.

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00:07:48.090 --> 00:08:09.300

Sandra Eggers: Whereas districts can contract with an approved provider use their curriculum and their teachers and then we do have virtual charter schools last year in Florida. There were six throughout the state. And those operate with their own individually assigned MLS ID number.

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00:08:12.990 --> 00:08:18.060

Sandra Eggers: So if we look forward to what's happening in the new school year.

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00:08:19.080 --> 00:08:22.260

Sandra Eggers: And these have been on our bucket list for a while.

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00:08:23.730 --> 00:08:36.930

Sandra Eggers: And they're actually last year during the lesson legislative session. There were in a few bills, trying to get rid of the three options for large districts that are not eligible for the sparsity supplement

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00:08:38.670 --> 00:08:55.560

Sandra Eggers: When session ended all all of the virtual bills, kind of just went away. So we still have that statute that if you're a large district, you must have three VIP options. And then if you're a rural district, you only need to have one

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00:08:56.610 --> 00:09:04.470

Sandra Eggers: The other thing we're trying to repeal is to get rid of the

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00:09:06.420 --> 00:09:14.430

Sandra Eggers: The so in the funding only FL vs can offer summer courses.

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00:09:15.570 --> 00:09:26.490



Sandra Eggers: District programs are restricted to the 180 days school calendar or four course completion and credit recovery. We'll get into that in a few

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00:09:27.750 --> 00:09:43.560

Sandra Eggers: Other slides. So I always put these forward to our leadership that hey, we need to stop this districts need to be able to offer what they want be at one or more and do it well so that they can get a school grade.

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00:09:43.980 --> 00:09:54.030

Sandra Eggers: And then the other thing is we need to level the playing field so that districts can offer and get funded for summer programs like FL vs.

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00:09:54.330 --> 00:10:05.700

Sandra Eggers: Flex does so I can do my part. What we need is for you at the district level, to be able to help us and to lobby for these changes, then together we can make a difference.

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00:10:09.030 --> 00:10:24.090

Sandra Eggers: So just to rehash what a virtual completion is defined as as successful completion is defined in terms of a pass or earn credit for course or its master the curriculum required for a student progression to the next grade level.

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00:10:25.110 --> 00:10:36.270

Sandra Eggers: They only generate funding for courses and curriculum. They successfully complete whether they're promoted or not. So if a student in third grade.

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00:10:37.170 --> 00:10:47.670

Sandra Eggers: successfully completes English and math and science, but not a social side of program, you can still get funded for that students for the courses that they did.

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00:10:48.630 --> 00:11:01.020

Sandra Eggers: And remember that funding is not tied to a student passing or failing an FSA, other than for EEOC courses that 30% of

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00:11:01.920 --> 00:11:22.200

Sandra Eggers: The EEOC needs to include the assessment that's given. So again, you know, turn in the funding for those students in grades three through 12 that might have FSA if they've passed the courses you can get funded for that.

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00:11:25.650 --> 00:11:34.680

Sandra Eggers: So one of the big jobs that we do is we a private virtual instruction program providers and we also approve course providers.

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00:11:35.370 --> 00:11:51.930

Sandra Eggers: This happens in the fall, we run five applications. At the same time, depending on which aspect that a provider wants to be approved for currently for their approved VIP they're listed there on the left.

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00:11:53.250 --> 00:12:07.890

Sandra Eggers: Which providers that we do have also in front of the provider is to provide our code that can be used. And then on the right hand side are approved course providers.

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00:12:08.970 --> 00:12:18.870

Sandra Eggers: We have a few new ones. This year accelerate education and my Virtual Academy when you're looking at the approved course providers.

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00:12:19.710 --> 00:12:42.900

Sandra Eggers: Some of them are approved for specific courses only at that website, you will find which courses they are approved for which means that we have looked at their courses and that they meet 100% the Florida standards and benchmarks for the courses.

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00:12:45.120 --> 00:12:49.620

Sandra Eggers: So again, if you wanted to see which courses they are approved for

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00:12:50.880 --> 00:12:53.040

Sandra Eggers: Go ahead and go to that website.

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00:12:57.120 --> 00:13:06.810

Sandra Eggers: So really important our VIP and course provider contracts, if a district contracts with an approved provider to operate its virtual instruction program.

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00:13:07.200 --> 00:13:18.330

Sandra Eggers: The FP FP funding will flow to the school district, it's up to the school district and the provider to determine their contract. How much of the funding per student completion the provider will receive

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00:13:20.550 --> 00:13:32.430

Sandra Eggers: What's really important and we did start this last year, his district EMI S should have copies of all the virtual contracts VIP and course providers for all the school numbers.

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00:13:33.780 --> 00:13:38.490

Sandra Eggers: So you are one of your best friends in the district should be your virtual coordinator

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00:13:39.120 --> 00:13:50.910

Sandra Eggers: If you don't know who your virtual coordinator is if you go to the school choice website on do we and click on virtual education. We do have a list would keep that updated as virtual

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00:13:51.570 --> 00:14:04.800

Sandra Eggers: Coordinators might leave their position, but you need to, and we will send this reminder. In August, or sep tember two please will try to connect you with

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00:14:06.030 --> 00:14:07.350

Sandra Eggers: The virtual coordinator

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00:14:08.580 --> 00:14:12.120

Sandra Eggers: within your district, but it's really important.

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00:14:13.140 --> 00:14:36.210

Sandra Eggers: That you know how specific contracts should be color coded what Virtual School number should be used and how that particular provider is being contracted. Is it just for curriculum or are you using the online provider and the curriculum very important details.

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00:14:40.320 --> 00:14:49.800

Sandra Eggers: So if a student in a district moves to another district before successfully completing the virtual course the student may remain enrolled in the first districts VI.

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00:14:50.190 --> 00:15:08.700

Sandra Eggers: P and the first district well received and report that student for that successful completion and districts Missouri report all district virtual students and all applicable Student Information database formats and report and all survey periods as other districts students

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00:15:13.170 --> 00:15:22.530

Sandra Eggers: So if MULTIPLE DISTRICTS ARE REPORTING FOR courses that students take from disparate districts, the district of instruction reports the f t

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00:15:22.980 --> 00:15:34.740

Sandra Eggers: And each applicable database format required for funding students should take assessments at their home district. So even if they're taking

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00:15:35.430 --> 00:15:48.810

Sandra Eggers: An algebra course from another district and not your own base to be able to take that assessment within their districts, so that they don't have to travel to another district.

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00:15:54.120 --> 00:16:07.890

Sandra Eggers: So FT enrollment, I think, Kendra went through this a little bit earlier. So if a student only has enrollment reported. In one survey other two or three. The FTC is recalibrated 2.5

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00:16:08.580 --> 00:16:17.370

Sandra Eggers: Including the FT reported and survey one and four. So as students who does not complete a virtual course by the end of the regular school year.

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00:16:17.730 --> 00:16:32.550

Sandra Eggers: And the course was reported or in survey two or three, it may be reported for funding as long as the course is completed and reported no later than the deadline for amending the final student enrollment survey for that fiscal year.

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00:16:34.080 --> 00:16:58.140

Sandra Eggers: If a student was not enrolled and report it in the course during two or three, the student would need to complete the course by the end of the 180 day school year. So that is important. I know in Kendra's presentation if some review were in there. There was a

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00:16:59.220 --> 00:17:12.300

Sandra Eggers: Question asking if a student didn't finish a course by the end of the survey period should they enrolled, a student and re enroll them in the new year.

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00:17:12.900 --> 00:17:26.670

Sandra Eggers: So that and report them in the following school year. So if you look at the statute for two courses are to be completed within a school year.

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00:17:27.960 --> 00:17:38.700

Sandra Eggers: And it's in the best interest of that student to complete the course given a finish during the summer or even if it goes a little bit into the following year.

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00:17:39.180 --> 00:18:00.870

Sandra Eggers: The District won't get f t funding for it, but at least the student can finish in the program that it started. If you were to dis enroll them and then re enroll them to complete the course that pretty much is circumventing the virtual funding statue that is in law.

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00:18:02.160 --> 00:18:06.360

Sandra Eggers: So I just wanted to kind of clear that up clear that question up

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00:18:09.870 --> 00:18:19.200

Sandra Eggers: So enrollment and a virtual credit recovery course is limited to a student who has unsuccessfully completed a traditional virtual course during the regular school year.

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00:18:19.560 --> 00:18:25.380

Sandra Eggers: And must retake the course in order to do to be eligible to graduate with the students quote board.

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00:18:26.070 --> 00:18:36.900

Sandra Eggers: credit recovery that is completed after the close of survey for amendment we know must be reported and survey for the following year. So this is the only course.

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00:18:37.410 --> 00:18:53.850

Sandra Eggers: Virtual credit recovery course that can continue through the school year until that student completes it and they can be reported and survey for because that student needs to take the course to stay with their cohort.

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00:18:55.020 --> 00:19:05.970

Sandra Eggers: For virtual charter schools. They can only serve their own students for credit recovery courses as their designated full time schools and cannot serve on a part time basis.

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00:19:11.610 --> 00:19:25.140

Sandra Eggers: So, this how to report each student's appropriate course grade coach to be reported in the indicated surveys. If a student is enrolled in a course, but it's not yet completed the course. The students should

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00:19:25.560 --> 00:19:39.450

Sandra Eggers: Be reported as in progress IP and survey to and or three. If a student withdrew from the course before completion the students to be reported as WP or W. F.

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00:19:44.460 --> 00:19:55.230

Sandra Eggers: So I do see that there is a question in the chat box. Is it best report all year long virtual programs with term three instead of one or two. That's a district decision.

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00:20:04.230 --> 00:20:12.750

Sandra Eggers: All right, for reporting FT greater than zero may be reported for students who successfully complete Virtual Courses.

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00:20:13.830 --> 00:20:19.410

Sandra Eggers: Full time disrupt programs can report FT students with FP FP program numbers listed



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00:20:21.060 --> 00:20:33.780

Sandra Eggers: First survey for f t greater than zero. If successfully completed course f t is zero if unsuccessfully completed course.

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00:20:36.930 --> 00:20:47.430

Sandra Eggers: So in the virtual realm survey for is the big one that is where you report all the students that have taken district courses.

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00:20:48.870 --> 00:21:04.590

Sandra Eggers: And you report them as successful or unsuccessful. There's no need to worry about Florida Virtual School because they report in all four surveys and that sent directly to the do e

103

00:21:10.080 --> 00:21:15.990

Sandra Eggers: So the amount of empty reported for the successful completion should be reflective of the students schedule.

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00:21:17.130 --> 00:21:32.130

Sandra Eggers: So report for your courses with one six and semester courses is one 12th grades K through eight, you may report minutes at Ft e that will be comparable in the brick and mortar course.

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00:21:34.860 --> 00:21:37.800

Sandra Eggers: And a lot of this information. If you are new.

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00:21:39.180 --> 00:21:54.720

Sandra Eggers: O F F R puts out f t instructions and there's a big section, it is actually appendix E and that that is your guide as to how

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00:21:55.320 --> 00:22:17.700

Sandra Eggers: To report Virtual Courses, it kind of breaks it down depending in the type of program that the students might be in. So the FDA instructions have a wealth of information. If you're unsure of how to report the different courses that students can take

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00:22:21.480 --> 00:22:30.840

Sandra Eggers: So for virtual learning labs, this was a question that we had last year so virtual learning labs are basically

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00:22:32.340 --> 00:22:51.810

Sandra Eggers: There's contracts that providers may have within the district to serve high school, middle school students in labs within the high school or the middle school. So the contract is kind of worked out as a virtual learning lab between the district and the different vendors

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00:22:52.950 --> 00:23:03.900

Sandra Eggers: And it becomes that class becomes part of that students schedule. So it's the traditional school that reports and receives the funding.

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00:23:04.230 --> 00:23:14.820

Sandra Eggers: So the School of enrollment and school of instruction is the traditional school number, the location of the Student It differs depending on if

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00:23:15.450 --> 00:23:35.130

Sandra Eggers: The District is in a contract with FOB as if it is the location of the student data element is a TI and it's an S for online courses taken in a computer lab as part of the students schedule so T marks a contract with lbs

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00:23:36.630 --> 00:23:44.100

Sandra Eggers: And n as if it's a district program that they're in contract with a different provider.

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00:23:45.930 --> 00:23:52.710

Sandra Eggers: All right. Can we get funded for kids who complete a quarter, but not a semester.

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00:23:54.240 --> 00:24:03.630

Sandra Eggers: That would be a great funding question for O F F R and I would refer you to Josh Bemis

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00:24:04.770 --> 00:24:06.390

Sandra Eggers: And the funding office.

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00:24:10.740 --> 00:24:22.170

Sandra Eggers: Because that whole funding and minutes and everything that is not my expertise but if you email Josh Bemis he will get that information for you.

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00:24:24.990 --> 00:24:35.610

Sandra Eggers: So reporting home education students. So what's important to note with home education. There was a little beef quite a few years ago.

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00:24:36.120 --> 00:24:51.870

Sandra Eggers: That it came to the attention of the department that there are some home education, very few my do, but there were some home education students taking six virtual courses at during a semester for the year, you know, and so

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00:24:53.910 --> 00:25:03.990

Sandra Eggers: The department looked at, well, can they do that and, you know, shouldn't you know, are they just skirting, you know, the state assessments or whatever.

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00:25:04.620 --> 00:25:16.050

Sandra Eggers: But if you look at statue, which is what we are required to do and you look at the home education statue and you look at the virtual education statues, there is no limitations.

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00:25:16.740 --> 00:25:22.620

Sandra Eggers: For Virtual Courses basically for any student, and that includes a home education student

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00:25:23.070 --> 00:25:32.700

Sandra Eggers: What we predominantly see is mostly in the middle school or high school if their home at they usually take three courses finished those then take three more.

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00:25:33.120 --> 00:25:44.250

Sandra Eggers: But we had some districts that wanted to this enroll them and consider them you know district students because they were taking a full load. Well, you can't do that.

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00:25:44.730 --> 00:26:03.750

Sandra Eggers: If a parent has sign that letter of intent until that parent goes in and states they no longer want to homeschool their students. We cannot alter that decision. It was a choice that a parent has made for their child so

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00:26:05.430 --> 00:26:13.230

Sandra Eggers: And that kind of put the end to, you know, all of the questions. The other thing is Kenny district limit.

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00:26:14.250 --> 00:26:29.970

Sandra Eggers: Which programs within the district. A homeschool student can go into. No, you cannot. If you look at the student eligibility statute, it states that all students, which include public private at home and students.

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00:26:30.540 --> 00:26:52.860

Sandra Eggers: Can take and participate in any virtual option that's out there. So you can have, you know, director home education students all into one and that's where they stay and go what happens, we get phone calls, because that's denied access and you cannot deny access to any student in Florida.

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00:26:54.360 --> 00:27:05.370

Sandra Eggers: So back to how you report a home education student. The School of enrollment is and 998 and there are the different schools of instruction and

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00:27:07.140 --> 00:27:16.710

Sandra Eggers: What I just reiterated districts may not limit the number of courses a homeschool student can take, nor can they didn't enroll a student from their homeschool status.

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00:27:19.320 --> 00:27:40.680

Sandra Eggers: So reporting private school students they too can take Virtual Courses. Usually if a private school wants to offer virtual courses to their students. I know that they work with lbs. They have to have a memorandum of understanding with them.

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00:27:41.700 --> 00:27:50.280

Sandra Eggers: Within the district. The School of enrollment becomes and 999 and then the School of instruction is

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00:27:51.330 --> 00:27:59.280

Sandra Eggers: Whatever program that they choose to be in. But that's how your report private school students.

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00:28:03.060 --> 00:28:03.660

Sandra Eggers: So,

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00:28:04.710 --> 00:28:09.300

Sandra Eggers: Okay off just gave up presentation on but a scholarship programs.

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00:28:10.710 --> 00:28:13.050

Sandra Eggers: The ones listed here are the ones

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00:28:14.310 --> 00:28:22.590

Sandra Eggers: That she mentioned, and some of them have a limit to the number of virtual courses that a

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00:28:23.940 --> 00:28:38.190

Sandra Eggers: Particular scholarship student may take so for McKay, it's two Virtual Courses per year. So if one of the courses is a half year course that counts as one. You know,

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00:28:38.640 --> 00:28:50.550

Sandra Eggers: If it two year long courses that too. But if they choose a half a semester course and a and a full year course that's there to they can't take another half

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00:28:51.480 --> 00:29:13.410

Sandra Eggers: So they're limited to two courses, the HOPE Scholarship is limited to two courses, the Florida tax credit scholarship two courses per year. And then the gardener scholarship and the family empowerment scholarship. They are private pay. They are not reported for FT funding T funding.

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00:29:18.900 --> 00:29:26.970

Sandra Eggers: So there are reports that the data office does put out for VIP provided data verification

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00:29:27.720 --> 00:29:34.170

Sandra Eggers: And it is really important to collaborate and share information with the providers in your disk.

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00:29:34.740 --> 00:29:45.390

Sandra Eggers: In your district to ensure the accuracy of the data for the provider grades that they are given. And so once again, this is why it's so important to get with their virtual

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00:29:45.780 --> 00:29:56.580

Sandra Eggers: Coordinator in the district and have a copy and will reiterate, you know, for on our end is to have the virtual coordinator, send them to you.

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00:29:57.750 --> 00:30:05.940

Sandra Eggers: So you know exactly which providers, your district is working with so there's

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00:30:07.650 --> 00:30:11.100

Sandra Eggers: You can verify data throughout the school year. You can use the different

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00:30:14.160 --> 00:30:14.940

Sandra Eggers: Reports.

148

00:30:16.020 --> 00:30:27.720

Sandra Eggers: Involved, the providers and the accountability matching process during survey three. Make sure the student ID and provider codes are accurate and make sure the course numbers should match.

149

00:30:28.110 --> 00:30:38.250

Sandra Eggers: In every survey, two, three, and four. So there are reports out there for you to be able to look at a provider data verification



150

00:30:40.470 --> 00:30:46.800

Sandra Eggers: Alright, so there's a question on our slide our previous slide on scholarships

151

00:30:52.980 --> 00:31:14.640

Sandra Eggers: Right so epi so family empowerment scholarship currently is private pay you cannot report they can take virtual like you cannot report it that it's not reported for funding. Now we can, yeah, we can clarify with Kate, but I don't think there is any language in

152

00:31:16.410 --> 00:31:22.200

Sandra Eggers: The bills or any of the bills that passed that open that up yet to the

153

00:31:24.720 --> 00:31:28.530

Sandra Eggers: The family empowerment scholarship, but I can double check with Kate.

154

00:31:32.400 --> 00:31:48.690

Sandra Eggers: Alright so here is the deal we generate a report for virtual student for f t. It's the F7 1134 it's available for survey for its to verify the virtual course completions with FDA reported

155

00:31:49.830 --> 00:32:03.840

Sandra Eggers: Great greater than zero. It does list. The total FT reporter for each virtual school in the survey for and what it does. It compares current FTP reported to previous year FDA reported and survey or

156

00:32:12.540 --> 00:32:17.550

Sandra Eggers: Alright, so kind of short and sweet wanted to leave.

157

00:32:18.720 --> 00:32:20.730

Sandra Eggers: Time for questions.

158

00:32:23.400 --> 00:32:35.070

Sandra Eggers: You know, I do have here's my information I'm currently teleworking from home. So if you call that number. It is forwarded to my cell phone.

159

00:32:36.150 --> 00:32:48.390

Sandra Eggers: The first website is our link and there's tons of information on that. So if you're new, if you're new am is folk are just new to

160

00:32:49.590 --> 00:33:03.180

Sandra Eggers: The education arena that will really help you with that, again, I mentioned the 1920 FT general instruction instructions, though the 2021 are currently being routed within do week

161

00:33:04.080 --> 00:33:19.200

Sandra Eggers: So that, like I said, it's appendix e that we're really guide you as to how to do some of that reporting and then the bottom one is the database may know currently the 1920

162

00:33:20.040 --> 00:33:40.050

Sandra Eggers: S is manual is up what we have in there is under the dependencies dependency CC lists are approved providers and what their provider code is and then append a GG Gigi is the online course.

163

00:33:40.830 --> 00:33:54.210

Sandra Eggers: Providers and again, Kendra gave you the name of the new folks in the data area. If you do have questions, you know, duty lenses and Laura.

164

00:33:54.810 --> 00:34:09.840

Sandra Eggers: Skillman will be the point of contact. And of course, you know, CC ME ON ANY QUESTIONS. Sometimes I know the answers. Just having been in Myrtle for such a long time we try to work as a team.

165

00:34:11.010 --> 00:34:21.030

Sandra Eggers: India we if I don't have the answer you're welcome to send it to me. You know, I'll loop in if its funding I'll loop loop in the funding office, you know, if it's data reporting.

166

00:34:22.050 --> 00:34:30.090

Sandra Eggers: Or special reports, you know, we'll look in you know at Teresa psychos office. So we're here to help him to guide you

167

00:34:31.710 --> 00:34:36.360

Sandra Eggers: And every step of the way. So any other questions.

168

00:34:39.750 --> 00:34:53.370

famisflorida@gmail.com: Thank you so much for your presentation. Sandy. It is very nice that we're still able to hear from you, even though we're virtual. Does anyone have any questions whatsoever for Sandy.

169

00:34:54.420 --> 00:35:13.320

famisflorida@gmail.com: You also have a prize, you're able to give away today in this session. It is a Google nest hub. So Sandy. You can think of a tough question for them to answer or you can just, I have a prize wheel. We could just randomly generate a name. It's really up to you how you want to do it.

170

00:35:14.910 --> 00:35:21.600

Sandra Eggers: I see from their old everyone spin to win. Oh, there's quite well. We'll go spend a win sense

171

00:35:23.580 --> 00:35:28.590

famisflorida@gmail.com: Okay. Alrighty, so if you wouldn't mind just stop sharing your screen for a moment and I'm

172

00:35:28.590 --> 00:35:46.950

famisflorida@gmail.com: Gonna share my screen with the prize wheel on it and we can go ahead and pick a name. So let me click share my screen here, get the prize. We'll go in. Hang on just a second. All right. Okay, guys, this is for a Google nest hub.

173

00:35:48.060 --> 00:35:50.760

famisflorida@gmail.com: Technology Conference. So we got to give technology right

174

00:35:51.270 --> 00:35:52.260

Yeah, exactly.

175

00:35:59.310 --> 00:36:17.100

famisflorida@gmail.com: Aaron's man Aaron, if you're here. Go ahead and email me your name, address and session, you were in when you won your prize, the email is famous Florida gmail.com. All right, any other questions come in, while we were spending the we'll

176

00:36:19.140 --> 00:36:19.650

See

177

00:36:25.830 --> 00:36:26.970

famisflorida@gmail.com: Oh,

178

00:36:28.290 --> 00:36:30.150

famisflorida@gmail.com: Did you get this McKay question.

179

00:36:31.170 --> 00:36:33.300

famisflorida@gmail.com: FPS just like McKay. Yeah, I think he's

180

00:36:35.220 --> 00:36:40.770

famisflorida@gmail.com: Perfect, what would you guys think of any questions after the sessions over certainly contact

181

00:36:42.420 --> 00:36:47.310

famisflorida@gmail.com: The virtual team and they will help you with your questions.

182

00:36:48.090 --> 00:37:02.850

famisflorida@gmail.com: Okay, well, if there's nothing else we're going to end our session. There's only one session left and that's closing. If you have 15 minutes at about 410 log into clothing. We're giving out more prizes and so we do appreciate everyone

183

00:37:05.070 --> 00:37:06.120

Sandra Eggers: All right. Thank you.

184

00:37:06.300 --> 00:37:07.830

famisflorida@gmail.com: Thank you. Have a great day.

185

00:37:07.980 --> 00:37:08.850

Sandra Eggers: Thank you, you too.