

WEBVTT

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00:02:26.370 --> 00:02:31.290

Kate Goff: The he disabled screen sharing, but I think that will enable it.

2

00:02:34.530 --> 00:02:34.950

Once

3

00:04:53.670 --> 00:04:53.850

Hey,

4

00:11:51.030 --> 00:11:54.420

Brian Boyd: Alright, it looks like it's time to get started, Kate, are you, are you ready to start

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00:11:55.050 --> 00:11:56.280

Kate Goff: Yes, we are ready.

6

00:12:00.000 --> 00:12:16.110

Kate Goff: Alright, so hopefully everyone can hear me loud and clear. This is Kate Goff and Claire Paget with the Office of independent education and parental choice and today we will be covering the K 12 scholarship programs and district requirements.

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00:12:23.220 --> 00:12:34.110

Kate Goff: So, as you may know, we have several scholarship programs, but today we will be focusing on the Gardner scholarship. Hope Scholarship McKay scholarship and family empowerment scholarship

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00:12:35.220 --> 00:12:42.570

Kate Goff: So I do ask that we hold questions until the end and we limit to questions that applied to the greater good of the group.

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00:12:43.200 --> 00:12:49.500

Kate Goff: If you are new to being a district district contact and need a more thorough explanation of these processes.

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00:12:50.040 --> 00:13:03.540

Kate Goff: Claire and I would be happy to set some time aside in the future and review it all a little more in depth of course you all may have questions that come to mind later. So we will provide our contact information at the end of the presentation as well.

11

00:13:09.030 --> 00:13:20.970

Kate Goff: So we will begin with the gardener scholarship program. This program is available to students who are eligible to enroll in a K 12 public school or will be three or four years old before September one.

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00:13:21.750 --> 00:13:29.910

Kate Goff: The student must have an IEP or received a qualifying diagnosis and you can see several qualifying diagnosis are listed here.

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00:13:37.050 --> 00:13:53.790

Kate Goff: A gardener student may not be enrolled in public school, but may receive district services through a services plan or contract and services, the student cannot receive services that are funded through the FP FP and districts do not need to report these students

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00:14:00.270 --> 00:14:04.260

Kate Goff: district personnel may be involved with Gardner at several points.

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00:14:05.070 --> 00:14:20.160

Kate Goff: So prior to payment. They are certain students who districts must verify whether or not they are enrolled in a public school. We also are referred to enrolled in public school is EP, so if you see that on the slide, or if you hear me say that GPS just means enrolled in public school

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00:14:21.240 --> 00:14:34.110

Kate Goff: The first verification list will be available to districts around August 10 and we'll continue around the 10th of each month district contacts receive an email from our office if they have students that need verification

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00:14:35.520 --> 00:14:48.540

Kate Goff: It is important to mention that if a district fails to respond to the epl verification list the student is automatically marked as APS enrolled in public school and will not be eligible to receive that month's payment.

18

00:14:51.240 --> 00:15:05.820

Kate Goff: Another point where a district is involved is during evaluation or reevaluation of a gardener student. The statute does require that districts complete a matrix of services for a student who does not have a matrix or needs to revise matrix.

19

00:15:10.020 --> 00:15:17.220

Kate Goff: Districts must also notify our Office of a student's matrix by logging into our website.

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00:15:17.940 --> 00:15:24.900

Kate Goff: When logged in a district will be able to select their gardener student list and see if a parent has requested a matrix update

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00:15:25.680 --> 00:15:36.240

Kate Goff: This means the parent has notified their scholarship funding organization that they believe the matrix on file is incorrect and is requesting that the district update it to the appropriate matrix.

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00:15:37.350 --> 00:15:44.040

Kate Goff: A district should not update this matrix, unless they have received direct communication from the parent requesting this

23

00:15:46.590 --> 00:15:55.200

Kate Goff: And lastly districts must notify the parent on requests of locations and times to participate in statewide standardized assessments.

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00:16:03.930 --> 00:16:08.190

Kate Goff: So here are just some gardener scholarship participation numbers throughout the years.

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00:16:16.950 --> 00:16:28.170

Kate Goff: So next we will cover the HOPE Scholarship Program. This program is available to students who are enrolled in a K through 12 public school and was subjected to a qualifying incentive

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00:16:29.610 --> 00:16:46.980

Kate Goff: This program allows eligible students to transfer to another public school with capacity or transfer to an approved private school. There's also a \$750 transportation scholarship. If a student ops to transfer to a public school in a neighboring district.

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00:16:53.310 --> 00:17:09.300

Kate Goff: A qualifying incident is battery harassment hazing bullying kidnapping physical attack robbery sexual offense threat or intimidation or fighting that occurs at a public school or any school related sponsored program or activity.

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00:17:10.170 --> 00:17:15.780

Kate Goff: For example, a bus stop or school sporting event would be considered a school sponsored program or activity.

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00:17:23.550 --> 00:17:34.050

Kate Goff: Districts are required to track Hope Scholarship students transfer code you indicates the student transfers to another public school under the HOPE Scholarship Program.

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00:17:34.830 --> 00:17:49.290

Kate Goff: Additionally, an annual evaluation of the program or viewing school bullying prevention climate and student code of conduct of each public school that had 10 or more students transfer to another public school or private school using the hope is required.

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00:18:03.540 --> 00:18:16.050

Kate Goff: So there are some pending changes to the HOPE Scholarship rule and hope notification form these changes do involve district reporting requirements and additional guidance on these changes will be provided as soon as possible.

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00:18:18.810 --> 00:18:26.550

Kate Goff: We do realize that each district may handle the HOPE Scholarship process a little differently. But we do ask that we have a contact on file.

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00:18:27.210 --> 00:18:34.350

Kate Goff: This will, of course, help us disseminate information quickly and provides us a point of contact at the district level when assisting parents

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00:18:34.950 --> 00:18:47.730

Kate Goff: So, to ensure we have the appropriate district contact, feel free to email me if that happens to be you. Or if you know who it is. Please pass my email along and we would love to get their contact information on file.

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00:18:55.680 --> 00:19:02.070

Kate Goff: So now we'll move on to the Mackay scholarship. I'm sure most of y'all are familiar with this program as it's been around the longest

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00:19:03.030 --> 00:19:13.530

Kate Goff: Students, you have a current IP or 504 plan and are between five and 22 years old by September one, and attended a public school and the prior year are eligible for the program.

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00:19:19.680 --> 00:19:28.860

Kate Goff: The prior year in public requirement is wave for Pre K students who received district services through an IEP and were reported and surveys to win three

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00:19:29.370 --> 00:19:39.450

Kate Goff: Military students relocating to Florida students and foster care or students who participate participated in specialized Instructional Services through be PK

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00:19:47.850 --> 00:19:50.940

Kate Goff: So just some Mackay scholarship numbers throughout the years.

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00:19:59.760 --> 00:20:05.220

Kate Goff: Through the school choice website login districts have access to them or case student information.

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00:20:05.790 --> 00:20:21.300

Kate Goff: There's a downloadable file that contains among other information, the number of payments, a student has received the current private school eligibility year they entered the program parent information and their current participation status.

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00:20:22.320 --> 00:20:27.360

Kate Goff: There always seems to be some questions about the participation status. So we'll just kind of briefly review those

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00:20:28.020 --> 00:20:46.260

Kate Goff: Enrolled means a student is currently enrolled in a private school registered, unregistered or transfer to means a student may be in between schools and if a student is shown is withdrawn. That means a student is still in the program. They've just been withdrawn from the school.

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00:20:54.720 --> 00:21:00.900

Kate Goff: To access this file. Once you're logged in you will select McKay's student list on the left hand side.

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00:21:03.240 --> 00:21:09.420

Kate Goff: Then this page will appear and to actually download the file with the additional information you will select export all

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00:21:17.790 --> 00:21:31.110

Kate Goff: Districts are required to download and submit Mackay prepayment verification files, also known as survey files. The purpose of this file is to cross check McKay students with public school enrollment prior to each statutory payment.

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00:21:38.460 --> 00:21:49.440

Kate Goff: The initial data set is provided to districts through the mainframe districts review the file and add appropriate dates the day to will enter are either an entry date or withdrawal date.

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00:21:50.310 --> 00:21:58.950

Kate Goff: You will enter an entry date if the student is currently enrolled in public school and you will enter withdrawal date if the student is not currently enrolled in public school

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00:22:08.580 --> 00:22:15.300

Kate Goff: In the event, a student has never been in your district, you will enter nines and both the entry and withdrawal fields.

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00:22:24.750 --> 00:22:28.320

Kate Goff: Of course, by now everyone is probably familiar with le IDs.

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00:22:29.700 --> 00:22:35.700

Kate Goff: students that have already been assigned an affiliate ID will carry that affiliate ID over into McKay.

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00:22:36.450 --> 00:22:46.230

Kate Goff: If an affiliate ID is not currently assigned to them a case student districts will have the ability to assign that students unique FLT ID through their district login

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00:22:46.800 --> 00:22:55.620

Kate Goff: So the link at the top of your mic a student list right above where to where the explore all button is you will have a list of students.

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00:22:56.310 --> 00:23:05.610

Kate Goff: That do not have an affiliate ID in your district. So if a student does not currently have an affiliate ID, you will need to follow your districts procedure to assign an affiliate ID.

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00:23:06.090 --> 00:23:15.600

Kate Goff: And once I fly it has been assigned for that student, you will then select that student on your McKay list and enter the fly ID in the appropriate field.

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00:23:17.160 --> 00:23:28.800

Kate Goff: You will want to make sure that all of your case. Do you have an affiliate ID assigned. If you are unfamiliar with this process or need assistance, you can always contact Claire directly and she can walk you through that.

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00:23:30.630 --> 00:23:39.180

Kate Goff: For military students districts will need to follow your district procedure to assign the affiliate ID as part of the eligibility submission process.

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00:23:49.230 --> 00:24:02.730

Kate Goff: Make a payment files are available through the main frame after each statutory payment this file contains students pay for that P payment period, and this will also update the downloadable Excel files payment data.

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00:24:09.810 --> 00:24:16.440

Kate Goff: Using the payment files and the downloadable Excel file districts will know who they need to report for funding in surveys, two, and three.

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00:24:17.520 --> 00:24:28.740

Kate Goff: Districts will report the student demographic and student course schedule the district number of current enrollment and current instruction is your district number and the school number of current enrollment is

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00:24:36.360 --> 00:24:41.580

Kate Goff: The school number of credit instruction is a private school number and the course number is all twos.

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00:24:42.930 --> 00:24:47.100

Kate Goff: And you will, of course, want to report the appropriate FF P for each student

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00:24:55.020 --> 00:25:06.600

Kate Goff: Some important things to remember when reporting the case students if the student is in the payment file, you must report that student unless they are being reported in a public school during that survey.

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00:25:08.700 --> 00:25:13.740

Kate Goff: And district should enter the appropriate f t for each student appearing on the payment file.

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00:25:29.700 --> 00:25:37.830

Kate Goff: Districts may request the F 71138 and F 71139 reporting files to assist with f t reporting.

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00:25:38.580 --> 00:25:56.280

Kate Goff: The F7 1138 FILE LIST THE CASE students who are on the McCain payment file, but do not have a matching student course record and have no f t reported the F7 1139 file. Listen, the case students who have a student course record, but are not on the McCain payment file.

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00:26:07.200 --> 00:26:27.240

Kate Goff: We are anticipating some potential file format updates, both the prepayment and payment files will no longer contain student IDs, they will only contain FLT IDs. Once we either have an updated file format or that that process down. We will of course be updating districts as soon as possible.

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00:26:28.770 --> 00:26:43.410

Kate Goff: This also means the F7 reports will match on FLT IDs and we expect this to decrease the number of mismatch students on those reports and again as soon as more information is available, we will get that to districts as quickly as possible.

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00:26:49.920 --> 00:26:55.170

Kate Goff: And just a reminder. These reporting instructions are also available in the FT general instructions.

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00:26:59.010 --> 00:27:04.200

Kate Goff: And again to stress its importance districts much report, the students for f t

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00:27:13.140 --> 00:27:24.360

Kate Goff: Lastly, will we will be discussing their family apartment scholarship program. So I want to start the section off by thanking all of our districts for their patients in cooperation with this new program.

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00:27:24.870 --> 00:27:43.350

Kate Goff: I also want to mention that house bill 7067 which was just signed last week contains some changes to FCS eligibility and the funding priority I this really shouldn't affect districts. But we, of course, encourage districts to review the changes and just be familiar with the program.

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00:27:46.980 --> 00:27:57.600

Kate Goff: This is an income based scholarship for students of families whose income level does not exceed 300% of the federal poverty level and the students were in public school in the prior year.

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00:28:01.020 --> 00:28:12.900

Kate Goff: The prior year requirement is however waived for rising kindergarteners you need the income requirement in are otherwise eligible for the program, along with military and foster care and out of home care students

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00:28:20.760 --> 00:28:25.710

Kate Goff: Priority has given to the lower income families and students and foster or out of home care.

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00:28:34.950 --> 00:28:40.650

Kate Goff: For the 1920 school year, which was the program's first year, the student cap was 18,000

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00:28:41.310 --> 00:28:58.560

Kate Goff: Now the student cap will increase by 1% of the state's total public school enrollment and that cap can back that cap increase will continue each year. So for the 2021 school year. This will put the student cap right under 47,000 students

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00:28:59.850 --> 00:29:05.760

Kate Goff: And just a reminder at the students cannot take a virtual courses that are reported for state funding.

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00:29:16.590 --> 00:29:24.750

Kate Goff: Beginning this year the payment dates will be identical to Mackay which is September one November one February one, and April one,

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00:29:32.040 --> 00:29:37.260

Kate Goff: Again, similar to Mackay districts can download a student file through the school choice website.

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00:29:44.460 --> 00:29:50.220

Kate Goff: Once a district is logged into our website, you will select FCS student list on the left hand side.

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00:29:56.970 --> 00:30:04.560

Kate Goff: You will then see a link FBS student list export you'll want to click that and this will download the FCS students into an Excel spreadsheet.

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00:30:16.860 --> 00:30:34.140

Kate Goff: For FCS you will access the prepayment files also Nana survey files through your district login on our website. And just as a refresher survey age corresponds with the set with the sep tember payment survey I November survey J February survey K. April.

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00:30:42.570 --> 00:30:49.440

Kate Goff: So once you're logged in, you will see FPS APS file ready to be created right at the top of the main page.

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00:30:50.520 --> 00:30:55.140

Kate Goff: You will click that link and it will take you to a new page where you can now download the file.

86

00:31:01.020 --> 00:31:02.640

Kate Goff: So you will select that link.

87

00:31:05.460 --> 00:31:13.740

Kate Goff: And once the file is successfully downloaded, you will see this message and it will be immediately available for you to open the file. This will be a text file.

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00:31:19.920 --> 00:31:25.380

Kate Goff: So for the prepayment files again you're entering the entry or withdrawal date for the students.

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00:31:37.710 --> 00:31:51.750

Kate Goff: Once you have entered the dates you will load the file back through the website. So taking that same route where you access the file you will be able to upload the file. We do ask that you keep the naming convention, the same when uploading file back to the website.

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00:31:53.910 --> 00:32:04.380

Kate Goff: Once the file is uploaded a message will display if the file loaded successfully or unsuccessfully typically if the load is unsuccessful. There are formatting issues.

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00:32:12.210 --> 00:32:19.770

Kate Goff: Once we have successfully received your payment file, you will be able to see which students you marked as enrolled in public school by entering entry dates.

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00:32:20.970 --> 00:32:30.870

Kate Goff: If you find students for marked as enrolled in public school and air or they withdrew from the public school shortly after you can remove the enrolled in public school flag.

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00:32:31.740 --> 00:32:43.050

Kate Goff: So once you're logged in, you will see FCS APS student list on the left hand side you'll click that and the next page will show you all the students marked as enrolled in public school

94

00:32:45.090 --> 00:33:03.630

Kate Goff: So obviously we can provide an actual student, but hopefully this can get you a good idea of how this works. So you will see the remove APS flag link is live. And then he PS flag remove is no so to remove that flag. All you do is select the remove GPS flag link.

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00:33:04.650 --> 00:33:14.970

Kate Goff: And now you will see that the student that you just remove the flag for will be highlighted in yellow, the GPS flag removed is yes. And now you have a restore APS flag link.

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00:33:15.420 --> 00:33:25.380

Kate Goff: So if you find that you accidentally removed the GPS flag and air, you can always restore that flag by selecting restore APS flag and it will go back to looking just like this.

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00:33:33.960 --> 00:33:49.920

Kate Goff: I do want to mention that this list displays the most recent pay period. So in other words, once you upload survey I so for payment to survey I you can no longer see your EP let APS list from survey H which is paint period.

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00:33:57.420 --> 00:34:07.890

Kate Goff: Next we will review the FPS payment files. So you'll access the payment bows through the school choice website. So when you're logged in, you'll select FPS student list.

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00:34:13.290 --> 00:34:24.510

Kate Goff: The payment filing for display right here. Unfortunately, I didn't take a screenshot of the payment filing since there are any available right now, but it will download as a text file and it will be titled survey to payment file.

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00:34:27.150 --> 00:34:30.720

Kate Goff: So an important thing to note is

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00:34:32.070 --> 00:34:47.250

Kate Goff: There is one payment file per f t survey. So the file builds upon itself. So you would see survey to payment file and know that all the students on there have been paid and either pay period one or pay period to and should be reported for Ft.

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00:34:49.170 --> 00:35:00.000

Kate Goff: So that survey to payment file link will be available until pay period three payment as run in which the survey three payment file link would then be available.

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00:35:12.030 --> 00:35:24.060

Kate Goff: So again, we are expecting some file format updates. We will only be using FLT IDs. So the pre the payment and pre payment files will no longer contain student IDs.

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00:35:32.070 --> 00:35:48.180

Kate Goff: As most of you are now familiar FPS reporting is pretty similar to Mackay. However, the school number of current enrollment for FPS is 3900 FP FP program number will be one a one to one of three.

105

00:35:59.460 --> 00:36:08.220

Kate Goff: So again, the same reminder if the student is in the payment file, you need to report that student unless they are being reported as a public school student during that survey.

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00:36:20.520 --> 00:36:30.720

Kate Goff: And as mentioned earlier, if you are a new district contact and need additional help. Feel free to let us know and we can set up a time to, you know, review this process again or answer any questions you have.

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00:36:31.320 --> 00:36:37.230

Kate Goff: But this is the conclusion of our presentation. So we would be happy to take any questions now.

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00:36:42.660 --> 00:36:45.360

Brian Boyd: Okay, we've had quite a few in the chat.

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00:36:52.650 --> 00:36:53.040

Brian Boyd: Really good.

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00:36:54.930 --> 00:36:55.500

Brian Boyd: Scroll

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00:36:57.660 --> 00:37:15.240

Brian Boyd: So, somebody may have already been answered. But the first one is if a McCain student has a eval re a vowel that is active and has appropriate dates but the IEP programmer outdated those students receive funds.

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00:37:43.050 --> 00:37:52.410

Kate Goff: So this, this may be a question that we would have to look at that specific student. If the student has an active IEP.

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00:37:52.830 --> 00:38:04.170

Kate Goff: Of, you know, of course, that they will still be eligible for the funds honestly the only way a student would be ineligible for the funds is if the district determine that that student is an eligible for the program.

114

00:38:04.830 --> 00:38:09.630

Kate Goff: So a lot of the evaluate and reevaluate questions that we get from districts, we have to

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00:38:09.960 --> 00:38:23.580

Kate Goff: Work with these, the Bureau of exceptional education students services with often to determine that students eligibility. If the district for whatever reason is unable to do so. So I know that's not entirely answering your question.

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00:38:24.450 --> 00:38:30.090

Kate Goff: But if that individual wants to email us that specific student, we can talk separately about that specific student

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00:38:32.220 --> 00:38:41.700

Brian Boyd: Okay. And the next question is for garden or what if they don't have an IP year, it cannot be created in 30 days evaluations come first.

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00:38:42.780 --> 00:38:52.680

Kate Goff: So we have had this question and these concerns raised by demonstrates and generally our answer is just do the best you can, you know, obviously.

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00:38:53.610 --> 00:39:02.490

Kate Goff: Especially these days, things are incredibly unpredictable and that 30 day window just may not work for that student. So we just ask them to do their best.

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00:39:03.720 --> 00:39:16.980

Kate Goff: And, you know, we're more than happy to work with districts. And again, you know, we always bring our these office into it and they can assist as well. But, you know, our answer would be just, just to do your best.

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00:39:19.050 --> 00:39:28.650

Brian Boyd: What do we expect to report when a student has left our district prior to October or February survey when they were on the Mackay or FPS pre payment file.

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00:39:38.700 --> 00:39:58.380

Kate Goff: Okay, so if that student is not in your district at the time that you pull that file, um, you would either enter all nines, indicating that the students will no longer in the district or if the student has withdrawn from a school in your district, then you would enter withdrawal dates.

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00:39:59.970 --> 00:40:02.280

Rosanne Hartigan: And can I elaborate on that question.

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00:40:03.360 --> 00:40:03.810

Kate Goff: Sure.

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00:40:04.320 --> 00:40:12.450

Rosanne Hartigan: So a lot of times, though, we get the student P prepayment file. And at that time, we believe the student is still going to be in our district.

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00:40:13.110 --> 00:40:22.410

Rosanne Hartigan: But then when the student withdraws prior to October's f t we no longer going to report a student course for that fall if they've gone to another district or

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00:40:22.860 --> 00:40:31.410

Rosanne Hartigan: Maybe out of state in so we always get that issue where we haven't reported a student that we did report yes for on the prepayment file.

128

00:40:32.700 --> 00:40:40.950

Kate Goff: Okay, gotcha. And that's totally fine. And we we understand, especially with the very first survey or pre payment file the year that's going to happen.

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00:40:41.280 --> 00:40:56.460

Kate Goff: That you're going to have kids that you're anticipating that are going to re enroll in in your public schools but end up not really enrolling so if that is the case, just continue entering that entry date because at that point, you don't know otherwise.

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00:41:00.480 --> 00:41:06.120

Brian Boyd: Okay, for persons new to this what training is provided the beauty.

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00:41:08.940 --> 00:41:22.440

Kate Goff: So we do have some technical assistance papers or technical assistance documents out there, there may be some slides. When logged in as a district contact that are available.

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00:41:23.460 --> 00:41:38.280

Kate Goff: You know, but, but a lot of a lot of this is you know training through through this conference itself or just reaching out to us and we would be happy to walk you through anything that you may need help with

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00:41:40.890 --> 00:41:50.490

Brian Boyd: Okay, this is alone, we have had problems with flee IDs for FPS students. The found that our program people pulled as a flick

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00:41:51.060 --> 00:41:58.380

Brian Boyd: As a fleet ID on it, but the practice is our IT departments and all new students to get a fleet ID.

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00:41:58.740 --> 00:42:11.070

Brian Boyd: We would expect it to be the same as the FPS spreadsheet pole, but we have found students do not match which fleet ID that we use. And who do we notify is the process, the same as McKay.

136

00:42:11.610 --> 00:42:18.990

Brian Boyd: Where we go with fleet id the IT department polls and notify the FPS personnel and clear the project of the merger.

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00:42:27.960 --> 00:42:36.690

Kate Goff: So if you have a student that has to fly Id say we assigned an FPS student new one in your district already had one on file.

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00:42:37.500 --> 00:42:45.510

Kate Goff: We've ran into that issue this year where some students get or generate a new fly date because a near matches not found.

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00:42:46.080 --> 00:43:00.060

Kate Goff: So if you do come across students that have to fly IDs. You can email me and fly D project.org and we, they will work on finding a, you know, making sure the students are the same and then merging.

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00:43:00.600 --> 00:43:18.090

Kate Goff: That. And then once we update it, you will get notified by them and also it will get updated on the student list. So you can see that new FLT ID and prayer. Can you repeat that email address. Um, it's f L E ID project.org

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00:43:20.610 --> 00:43:28.050

Brian Boyd: Alright, will you continue to send directions for the atheist payment found when the notifications go out that the files are available in do

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00:43:29.250 --> 00:43:30.660

Kate Goff: Yes, we plan to do so.

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00:43:38.850 --> 00:43:56.430

Brian Boyd: If a student has shown with withdrawn from private school, what would we do, meaning if the student doesn't show registered in a private school. Do we keep the student registered in 3900 if the answer is yes, we do not withdraw students from 3900 until it shows the student and eligible

144

00:43:58.530 --> 00:44:13.260

Kate Goff: Hey, um, so again, you know, just because the student is shown as withdrawn doesn't necessarily mean they have withdrawn from the program, they may just be withdrawn from that private school and parent is in the process of selecting a new school

145

00:44:13.680 --> 00:44:19.590

Kate Goff: However, there are of course occasions where the student has been withdrawn from the school.

146

00:44:20.250 --> 00:44:30.840

Kate Goff: And they have maybe in fact returned to public school. So if you find that in your data that okay this kid shows us withdrawn, but now they're enrolled at one of my public schools.

147

00:44:31.140 --> 00:44:48.690

Kate Goff: If you let us know. We can make that student and eligible. So they no longer show as withdrawn kind of giving you that that in between data we can make them an eligible. So you know that they will not re enroll back into a private school under the family empowerment scholarship

148

00:44:50.700 --> 00:44:52.200

Kate Goff: So hopefully that answers your question.

149

00:44:53.790 --> 00:45:10.710

Brian Boyd: Next question on the upload. If the FLIR D has been corrected with a record reject because we can only change with Pro and in predates all the FPS formats will, will the FPS formats because list in the daily. They are recording formats.

150

00:45:11.610 --> 00:45:29.070

Kate Goff: So to answer the first question. Yes. That will cause the record to reject because the only fields that should be modified or the entry or withdrawal dates so you'll have to go through the process that Claire was mentioning, if you have a student assigned to fly ideas.

151

00:45:31.650 --> 00:45:50.040

Kate Goff: To to actually update a student's fly ID and we do plan yes on providing the FPS formats as soon as they are available and we may post them on the website. In addition to emailing them out. But either way, yes they will be sent out

152

00:45:51.600 --> 00:46:05.550

Brian Boyd: Questions for students currently enrolled at FPS and school year 1920 our system roles and back into APS in school year 21 the students continue to receive scholarship each year without reapply

153

00:46:06.900 --> 00:46:16.710

Kate Goff: So the re enrollment process for the family empowerment scholarship is pretty much identical to McKay where the school will re enroll them.

154

00:46:18.270 --> 00:46:22.890

Kate Goff: If the family continues, or would like to continue on the program.

155

00:46:23.910 --> 00:46:34.200

Kate Goff: So, you know, you'll be able to see on your 2020 21 student list all the students that have re enrolled. Um, and those of course

156

00:46:34.980 --> 00:46:46.410

Kate Goff: Would be the ones that that that yes, every enrolled in are going to continue on the scholarship program, you know, you of course you're going to have some that were on the program last year that did not re enroll for this year.

157

00:46:48.090 --> 00:47:01.050

Brian Boyd: Okay, how is the list of students compiled for FPS because the spelling of names, dates of birth, often called an issue when registering them and the 3900 from the file, which then causes other issues such as fleet ID.

158

00:47:02.550 --> 00:47:08.100

Kate Goff: So that student data, we get directly from the parents applications.

159

00:47:11.370 --> 00:47:18.180

Brian Boyd: Is there a different district contact for each scholarship program or one for all programs collectively

160

00:47:19.320 --> 00:47:31.170

Kate Goff: So we find that that really varies between districts, um, you know, we do find that a lot of the time the Mackay and Gardner scholarship contact are the same person, or even in larger districts

161

00:47:31.650 --> 00:47:43.530

Kate Goff: You know, if the scholarship programs are housed in their school choice office that they have several people that can assist. So it really is based on what your what your district wants and what your district means

162

00:47:45.540 --> 00:47:56.790

Brian Boyd: Okay. For McKay. What do we do when the student is showing us withdrawn from the private school but we get a record request from a public or private school out of state, we can update it in the system.

163

00:48:07.440 --> 00:48:12.450

Kate Goff: I think that I'm going to need some elaboration on that question.

164

00:48:13.740 --> 00:48:19.350

Brian Boyd: That came from Kathleen Bledsoe Kathleen, could you unmute yourself and ask the question.

165

00:48:34.050 --> 00:48:35.790

Kate Goff: Katie, we're not hearing you. If you're talking

166

00:48:36.840 --> 00:48:37.200

Kathleen Bledsoe: Hello.

167

00:48:37.800 --> 00:48:38.580

Kate Goff: Okay, there you are.

168

00:48:42.660 --> 00:48:46.050

Kathleen Bledsoe: So we often get students that

169

00:48:47.550 --> 00:48:57.120

Kathleen Bledsoe: We find out that they are going to a school out of state, usually a public sometimes a private school because they've requested records from us and they've enrolled there.

170

00:48:57.840 --> 00:49:13.530

Kathleen Bledsoe: Okay, but it doesn't let us online update the record to mark them as an eligible returned to public or anything of that sort. Is that going to be a feature that we can have or do we just need to send an email to our regional manager to mark them.

171

00:49:14.790 --> 00:49:23.040

Kate Goff: I believe that district should be able to update the eligibility to making a student ineligible if they've returned to public school

172

00:49:23.370 --> 00:49:25.530

Kathleen Bledsoe: Not if they're already withdrawn by the privates.

173

00:49:25.650 --> 00:49:33.120

Kate Goff: Oh, I'm sorry. Okay, so with drawn to it. Yeah. Unfortunately, in that case, you would have to either email your regional manager.

174

00:49:33.540 --> 00:49:43.830

Kate Goff: Or you could of course email clear I and we could take care of that as well but but right now that's the process that we have to continue with and I don't know that there would be any changes to that in the near future.

175

00:49:44.370 --> 00:49:46.140

Kathleen Bledsoe: Okay, thank you. Yes.

176

00:49:46.590 --> 00:49:53.880

Kate Goff: And Brian, I do want to go back up to Marion's question, I may have misunderstood. Their question they may be asking

177

00:49:54.240 --> 00:50:03.180

Kate Goff: If there's a different contact in our office for each scholarship program if that is the question. Um, our regional managers.

178

00:50:03.840 --> 00:50:19.980

Kate Goff: Handle the Mackay scholarship and the family empowerment scholarship and if you have questions on any other scholarship programs, including the gardener or the reading or really any, any other Scholarship Program districts can always reach out to me and I can certainly assist them.

179

00:50:22.140 --> 00:50:27.810

Brian Boyd: Okay, next question. Do you ever plan on changing the FPS process to be the same as Mackay

180

00:50:28.800 --> 00:50:31.140

Brian Boyd: As far as the database for reporting.

181

00:50:32.310 --> 00:50:43.530

Kate Goff: That answer is no and we are, is my understanding, trying to get off the mainframe. So the FPS process will remain through the school choice website.

182

00:50:49.740 --> 00:50:50.730

Brian Boyd: Okay.

183

00:50:55.440 --> 00:51:02.880

Brian Boyd: Question. Can you briefly review the prior year attendance rule was it applies to pre K students

184

00:51:04.860 --> 00:51:08.280

Kate Goff: Okay. Um, and it is that for

185

00:51:09.600 --> 00:51:16.560

Kate Goff: I'm assuming that's for the Medicaid scholarship. Um, so, yes. If a if a student

186

00:51:17.070 --> 00:51:26.070

Kate Goff: Pre K student receive services through the school district and was reported in surveys, two, and three. They don't have to necessarily meet that full time.

187

00:51:26.400 --> 00:51:36.630

Kate Goff: prior year in public requirement. So more likely than not, you may have a Pre K student with an IEP. That was receiving just a few hours of services at the district.

188

00:51:36.990 --> 00:51:44.040

Kate Goff: And the district reported them for surveys, two, and three. That would mean that the student would be eligible as a kindergartener from Mackay

189

00:51:44.370 --> 00:51:53.820

Kate Goff: And they would be eligible for a full time scholarship. So for a full, full amount of the scholarship, not just based on the few hours that they received as a pre K student

190

00:51:55.200 --> 00:51:58.320

Kate Goff: So Mary. Hopefully that understand or that answers your question.

191

00:52:01.680 --> 00:52:02.610

Mary Wolf: It does. Thank you.

192

00:52:03.600 --> 00:52:04.110

Thank you.

193

00:52:08.580 --> 00:52:16.560

Brian Boyd: Okay, that's all the questions. I see. And nobody has any other questions, we'll go ahead and we'll get to our prize drawing. Is that okay with everybody.

194

00:52:17.520 --> 00:52:18.270

Kate Goff: Let's do it.

195

00:52:18.810 --> 00:52:25.350

Brian Boyd: Okay, well I'm going to randomly select a winner here we're going to finish.

196

00:52:27.480 --> 00:52:30.960

Brian Boyd: And our winner is Roseanne Hartigan

197

00:52:32.010 --> 00:52:33.900

Brian Boyd: Room plan you have one

198

00:52:34.770 --> 00:52:35.250

Please.

199

00:52:36.780 --> 00:52:42.510

Brian Boyd: Please email famous florida@gmail.com your shipping address and we will get that right out to you.

200

00:52:45.450 --> 00:52:48.990

Kate Goff: All right, well, Brian. Thank you so much. And everyone on

201

00:52:50.760 --> 00:53:00.120

Kate Goff: On the call. Thank you. And again, if you have any questions that you didn't get to ask or if something comes up later. Please just reach out to Claire and I will. We would be happy to help you.

202

00:53:01.230 --> 00:53:06.450

Kate Goff: But I hope everyone has a great Fourth of July and great remainder of the conference.

203

00:53:06.990 --> 00:53:08.580

Brian Boyd: Right, thank you, Kate. This was great.

204

00:53:09.150 --> 00:53:10.800

Kate Goff: We appreciate y'all have a good one.