

WEBVTT

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00:00:00.000 --> 00:00:08.639

Shawna Reid: Les for this session will ask a question, and then the winner will then receive the prize, but I'll go ahead and get started.

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00:00:09.330 --> 00:00:15.210

Shawna Reid: Thank you for joining us on The Florida school safety portal and social media monitoring session. My name is Shawna read

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00:00:15.599 --> 00:00:18.660

Shawna Reid: And I'm the bureau chief of technology planning and management.

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00:00:19.080 --> 00:00:32.580

Shawna Reid: And I'm also a member of the Florida school safety portal team. I'm also joined on the line with Amanda Jarman who is also a part of the Florida school safety team as well and I'll run you guys through not only how the tools work, but our current status.

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00:00:38.040 --> 00:00:44.790

Shawna Reid: So let's first start off with the agenda. I'm going to provide some webinar guidelines so that we're clear on the format of the presentation.

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00:00:45.240 --> 00:00:53.010

Shawna Reid: And then we'll run through each one of the tools I'll start off first with the social media monitoring tool. I'll give you some details around how it works.

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00:00:53.310 --> 00:00:59.670

Shawna Reid: And then we'll go into the Florida school safety portal and some of its components as well as the status of where we are across the state.

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00:01:04.170 --> 00:01:10.440

Shawna Reid: So the mics will be muted throughout the start of the presentation. If you have any questions please feel free to send it via the chat.

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00:01:10.770 --> 00:01:23.490

Shawna Reid: And I'll answer them as time allows throughout the presentation. We do have a facilitator who will assist us throughout this time and will provide guidance as needed. If for some reason I'm unable to answer all of your questions.

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00:01:24.570 --> 00:01:33.060

Shawna Reid: please email us at NFL safety portal at FL. Do we that org and I'll be able to follow up with you all. After

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00:01:35.520 --> 00:01:46.110

Shawna Reid: If I encounter any technical difficulties for some reason. During this presentation, please allow me the opportunity to address the issues before you log off and I'll be able to get back on track.

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00:01:46.590 --> 00:01:55.230

Shawna Reid: And if for some reason you can't see or hear us, please send us a message via the chat and myself and the facilitator will work through any issues that you all may be having

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00:01:57.810 --> 00:02:03.780

Shawna Reid: I do see someone asking whether my screen is going to be shared. It is currently being shared. I'm hoping everyone can see it.

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00:02:04.710 --> 00:02:16.710

famisflorida@gmail.com: Yes or no. I can see it just fine if you can. Oh, several people are chatting and they can see it. If you are having problems. Amy, seeing it. Try looking down and making sure it's not minimized.

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00:02:20.760 --> 00:02:20.970

Okay.

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00:02:24.000 --> 00:02:31.050

Shawna Reid: So let's get started. So really quickly. I'll just talk to you all about the Florida statute, which is 1001 212

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00:02:31.470 --> 00:02:41.310

Shawna Reid: Section six through nine. And essentially speaks to the fact that the department is going to work with the Florida Department of law enforcement and provide a centralized integrated data repository.

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00:02:41.880 --> 00:02:49.980

Shawna Reid: That's basically the Florida school safety portal and the purpose of it is so that we can provide access to timely and complete accurate information.

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00:02:50.340 --> 00:03:01.230

Shawna Reid: From a multitude of different data sources. So some of the data comes from first social media, then it also includes information from the Department of Children families.

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00:03:01.830 --> 00:03:05.760

Shawna Reid: As well as information from law enforcement both local and at the state level.

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00:03:06.360 --> 00:03:16.050

Shawna Reid: Again, the information that's compiled within the system is available so that threat assessment team members across the state will have the opportunity to be able to access the system.

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00:03:16.350 --> 00:03:28.410

Shawna Reid: And get information and be able to provide perhaps internet intervention services for individuals who behavior may pose a threat not only to themselves, but to others. So we'll talk about those tools.

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00:03:29.700 --> 00:03:36.480

Shawna Reid: So first we're going to start off with a social media monitoring tool and I'll talk to you all about some of the features and how it works.

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00:03:39.180 --> 00:03:50.490

Shawna Reid: So this screen basically lays out all of the different components of the social media monitoring tool. The first being that real time monitoring takes place 20 473 65

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00:03:51.060 --> 00:03:55.950

Shawna Reid: I did attend the Marjorie Stillman Douglas commission and they did ask about that particular component

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00:03:56.250 --> 00:04:03.660

Shawna Reid: They wanted to know if someone's sitting there a human sitting there watching all of this content come up and flagging it will know

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00:04:04.050 --> 00:04:19.050

Shawna Reid: The system monitors the content and it monitors the content based off of the next title which is keyword searching utilizes keywords that are built into a library of terms and the system is actively monitoring that information every day 365

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00:04:20.100 --> 00:04:32.010

Shawna Reid: Now to speak of the keyword searching. It is an integral part of this system in combination with geo fencing, which will also talk about and those two items are the core of how this system works.

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00:04:33.060 --> 00:04:41.460

Shawna Reid: We do have the ability or users locally have the ability to log on to a dashboard in order to monitor, some of the information that's coming back.

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00:04:41.970 --> 00:04:50.670

Shawna Reid: And they have the opportunity to not only monitor the content they can drill down to see who's providing that content down to the social media page level.

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00:04:51.120 --> 00:05:04.980

Shawna Reid: And they also have the ability to be able to isolate things that are coming up as chatter. Let's just say came up with something that was flagged and it's not necessarily of pertinent they can then isolate that as chatter as well through that dashboard feature.

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00:05:06.180 --> 00:05:11.160

Shawna Reid: Next we have geo fencing, which I also mentioned was a core component of the social media monitoring tool.

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00:05:11.520 --> 00:05:22.440

Shawna Reid: And in combination with keyword searching. It has been able to monitor the information on the web and provide that and notify individuals locally based on how the system is configured.

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00:05:22.860 --> 00:05:29.880

Shawna Reid: It will provide notifications, letting me know if there's content of potential important and that speaks to the notifications.

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00:05:30.540 --> 00:05:40.320

Shawna Reid: At the state level, we have asked that they configure it to provide updates every five minutes. We don't want there to be large lapses in time on when the notifications can be provided.

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00:05:40.770 --> 00:05:50.460

Shawna Reid: So we have set it up to where across the state, the notifications are coming in every five minutes and we'll speak to some of that in more detail in the next, next slide, coming up.

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00:05:51.630 --> 00:05:59.850

Shawna Reid: The systems, the system does adjust for growth, I would like to put a special caveat out there that we are searching public content.

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00:06:00.240 --> 00:06:07.650

Shawna Reid: And so anytime there's a new site or new information available on the web. It is then available for us to be able to search publicly

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00:06:08.580 --> 00:06:16.170

Shawna Reid: It does monitor, which is the next item. It does monitor all of the major sites such as Twitter and Instagram and Facebook.

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00:06:16.620 --> 00:06:25.860

Shawna Reid: And so those are some of the items that are available for the search process to take place, but it's not limited to just social media. So we'll talk about that as well. And the next slide.

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00:06:26.580 --> 00:06:39.210

Shawna Reid: Depending on your region. Having the ability to search based on multiple languages, that's also available within the system. And it's also a feature that can be utilized depending on the district and how they decide to configure the system.

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00:06:40.470 --> 00:06:55.410

Shawna Reid: The system is secure. It allows for you all to log on to the dashboard essentially using a username and a password but none of the content is anything that contains PII. This is all again publicly searchable information.

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00:06:56.580 --> 00:07:07.200

Shawna Reid: And then lastly it compiles the data and it provides it to the local contacts, as well as to the state and you'll see a little bit more about how that works. As we go through the presentation.

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00:07:07.800 --> 00:07:20.370

Shawna Reid: So for the tool that we have for cared for you all to be able to utilize free throughout the state. These are some of the main components of the tool. And I'll talk about some of the details for most of these components coming up.

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00:07:21.870 --> 00:07:24.570

Shawna Reid: And if you have any questions, feel free to send them in the chat.

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00:07:26.280 --> 00:07:30.780

Shawna Reid: So, these, this is a little bit more digging down into the social media monitoring sites.

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00:07:31.350 --> 00:07:41.430

Shawna Reid: So it does. Here are some examples of some of the sites that it does capture information from and again it's not limited to these sites, it does also search, things like blogs

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00:07:41.850 --> 00:07:49.560

Shawna Reid: It looks at hundreds of forums, it looks at customer review sites. And again, if it's public content on the web. It is searching that information.

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00:07:50.430 --> 00:07:56.640

Shawna Reid: And so the very first box talking about features is essentially just reiterating what I talked to you all about in the last slide.

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00:07:57.000 --> 00:08:05.400

Shawna Reid: It's highlighting some of the features that we have available within the tool, but for the most part, just keep this in mind as to what it's actually searching content wise.

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00:08:09.060 --> 00:08:13.890

Shawna Reid: So let's really get down into the details of how it searches. So keywords and geolocation.

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00:08:14.460 --> 00:08:24.240

Shawna Reid: So the first thing that you need to keep in mind is that we have five major topic topics or categories that the system is looking at. So we have, for example, gun.

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00:08:24.630 --> 00:08:35.670

Shawna Reid: Bomb bullying mental health in general. And within each one of these major topic areas there are more specific terms that are also available that we searched as well.

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00:08:35.970 --> 00:08:49.860

Shawna Reid: So an example, under gun would be maybe AK 47 or bullets, anything that relates to a gun. So the system was pre built with a number of library terms that the vendor provided when this was first configured.

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00:08:50.400 --> 00:08:57.630

Shawna Reid: And then they gave us an opportunity at the state to take a look at those library of terms and we were then able to add additional items.

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00:08:58.140 --> 00:09:04.050

Shawna Reid: At the local level. If you decide to participate in using this tool, you will also have an opportunity to add keywords.

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00:09:04.500 --> 00:09:13.050

Shawna Reid: There are certain things that are specific to certain districts. So what someone might call a gun. There might be certain lingo for urban in certain regions. You all can add that

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00:09:13.470 --> 00:09:22.470

Shawna Reid: And so we had an opportunity at the state level to add it. And I know that other districts have also taken the opportunity to add things that are specific to their area.

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00:09:23.070 --> 00:09:32.160

Shawna Reid: So the keywords essentially go across all of these terms but in addition to these terms. They also do something called limiting keywords.

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00:09:32.910 --> 00:09:44.520

Shawna Reid: The limiting keywords makes some of these major topic areas, a little bit more relatable to a certain area so gun. If you go and look for any of the phrases related to a gun.

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00:09:45.030 --> 00:09:57.690

Shawna Reid: You can find content from songs you can find content from another country, you can find so much information so they also include limiting keywords which is, for example, your school name.

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00:09:58.470 --> 00:10:11.640

Shawna Reid: Your mascot. Maybe the staff in your school so they can associate these words. In addition, with these additional keywords to make it a little bit more focus a hold on one second. I think I have a question. Let me just take a quick look.

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00:10:12.810 --> 00:10:23.100

Shawna Reid: It says, Will apps that become more popular with students be monitoring, such as Tick tock, and Snapchat as app use changes by demographic will miss a lot without adding other social

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00:10:23.460 --> 00:10:30.750

Shawna Reid: So I know I know they do say that it expands around public content and if Tick tock, and Snapchat content is public.

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00:10:31.080 --> 00:10:42.030

Shawna Reid: It would be a part of that monitoring, however, I can't find out for sure, just to make sure that that is something that is included. But at this time. If it's public content, it will be captured. If it's private. It will not

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00:10:43.230 --> 00:10:54.060

Shawna Reid: So now that we've talked about the keywords. The major five topic areas as well as the limiting keywords, such as the school, the mascot, the teacher names and any of that other content.

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00:10:54.600 --> 00:11:04.680

Shawna Reid: Something else we also leverage is geo fencing. So we at the state level. Have your latitude and longitude for each each and every school within the district.

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00:11:05.430 --> 00:11:19.860

Shawna Reid: And we also leverage that information as well. And that will come into play in our next slide. This one is focusing on the keywords in some of those categories and then I'll tell you how the geo fencing is then related to those keywords. Okay.

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00:11:23.790 --> 00:11:31.380

Shawna Reid: So this is where the geolocation comes into play. And we also do identity based monitoring. So let's talk about what's captured first

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00:11:31.860 --> 00:11:39.030

Shawna Reid: So keywords. Say for example, hurt is one of the keywords that's under gun or under General

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00:11:39.570 --> 00:11:46.260

Shawna Reid: And then we added those limiting keywords and we said maybe the school name is another keyword you want to look at, or the district name.

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00:11:46.950 --> 00:11:54.720

Shawna Reid: It will capture. I'm going to hurt someone at Westfield high just because of the keywords that found based on what we've configured in the system.

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00:11:55.500 --> 00:12:10.110

Shawna Reid: But let's just say someone says, I'm going to hurt someone and they don't specify it what high school that is when we then employ geo fencing if they said it within the vicinity of the school or within the vicinity of that geo fence that will also be captured

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00:12:11.160 --> 00:12:19.140

Shawna Reid: Another important note identity wise is that if someone says something and they're within the geo fence and it's something of concern.

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00:12:19.500 --> 00:12:25.860

Shawna Reid: And they navigate outside of that geo fence and continue to say something that is of concern, they will still be tracked

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00:12:26.310 --> 00:12:36.660

Shawna Reid: Once information has been flagged for a particular individual, even if they navigate outside that geo fence that information, whatever the content. If it falls within our keywords.

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00:12:37.020 --> 00:12:45.510

Shawna Reid: It will still be captured for that person, whether they're within that geo fence or not. Now let's talk about what's not want to be captured

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00:12:46.140 --> 00:12:57.300

Shawna Reid: So if a person just says something, I'm going to hurt someone and they don't specify less feel high based on keywords alone, that information will not be captured

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00:12:58.740 --> 00:13:08.310

Shawna Reid: As well as if the look. If the threat is made from their house. It's not in the vicinity of the school, it's not within that geo fencing, that will also not be captured

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00:13:08.700 --> 00:13:17.100

Shawna Reid: So I think it's important to know what's captured versus what's not, but once it is captured that individuals information is then is then track.

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00:13:25.440 --> 00:13:27.630

famisflorida@gmail.com: Shawna your audio cut out

82

00:13:31.230 --> 00:13:33.510

famisflorida@gmail.com: And can you guys hear her.

83

00:13:36.930 --> 00:13:37.290

Shelley Ardis: Nope.

84

00:13:38.010 --> 00:13:39.240

Nordia: We can hear you.

85

00:13:39.990 --> 00:13:46.830

famisflorida@gmail.com: Okay, China, we lost your audio for some reason. Can you check your microphone or whatever you're using to

86

00:13:47.130 --> 00:13:47.580

Shawna Reid: Can you hear

87

00:13:48.390 --> 00:13:49.590

famisflorida@gmail.com: Us now I can hear you.

88

00:13:50.160 --> 00:13:54.420

Shawna Reid: Okay, what was the last thing you guys heard. I'm sorry, might be having internet problems.

89

00:13:56.130 --> 00:14:04.050

famisflorida@gmail.com: Yeah, just even lost audio for like 30 seconds. So just when you're talking about how it's capturing versus if it's not flagging

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00:14:04.080 --> 00:14:04.860

Shawna Reid: Not capturing

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00:14:05.280 --> 00:14:05.880

famisflorida@gmail.com: Yeah, okay.

92

00:14:06.270 --> 00:14:11.430

Shawna Reid: So if you guys lose me again, just let me know and then I'll try to see if I can get back on as quickly as possible.

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00:14:14.610 --> 00:14:21.750

Shawna Reid: Okay, so that is how that information is captured. If you have any questions around that and I may be went out, just let me know.

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00:14:27.390 --> 00:14:36.900

Shawna Reid: Notifications. So essentially, once the system is configured you all will be able to receive notifications, based on the content that is captured

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00:14:37.350 --> 00:14:52.800

Shawna Reid: Based on those keywords in that geo location. Okay, and every one of you all can set it up for your threat assessment teams. We also at the state level receive those notifications and that information so that we can then use it.

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00:14:58.890 --> 00:15:02.940

famisflorida@gmail.com: To you cut out again. I can't hear you at this moment.

97

00:15:04.170 --> 00:15:08.910

famisflorida@gmail.com: So I'll let you know when your audio comes back on. And then we also have a question.

98

00:15:09.630 --> 00:15:10.560

Shawna Reid: And my online.

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00:15:11.220 --> 00:15:12.540

famisflorida@gmail.com: Now you're back. I don't

100

00:15:13.620 --> 00:15:14.970

famisflorida@gmail.com: Cut out for a second.

101

00:15:15.540 --> 00:15:19.020

Shawna Reid: Just for a second. It might be something on this side. I'm not exactly sure.

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00:15:19.650 --> 00:15:26.580

famisflorida@gmail.com: Yeah. Well, we do have a question. So is there any consideration for slang terms that are related to school violence or bullying.

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00:15:26.880 --> 00:15:35.160

Shawna Reid: Yes, there is. You can configure that locally, you have the opportunity to add any keywords that you think would be relatable for your district in your school

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00:15:35.550 --> 00:15:44.970

Shawna Reid: And then at the end of the year, they make recommendations for us to add in across all of the districts. If it's something that we feel like is you know test scalable throughout the state.

105

00:15:46.440 --> 00:15:48.120

Shawna Reid: Am I still here. Can you still hear me.

106

00:15:49.620 --> 00:15:54.090

famisflorida@gmail.com: Yeah, so I can hear you sell. So just keep going on, notify you if you fall off again.

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00:15:54.630 --> 00:15:55.020

Okay.

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00:15:56.100 --> 00:16:06.390

Shawna Reid: So we go ahead and we provide notifications to each of the districts and the assessment teams. Once you guys provide your contacts that is who's going to be notified.

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00:16:06.900 --> 00:16:14.910

Shawna Reid: And then at the state level, we are then also provided that information so that we can use it for our Florida school safety portal searches.

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00:16:18.990 --> 00:16:31.560

Shawna Reid: One of the things that has come up lately is that schools and districts are saying they're getting a lot of content back. So the vendor is working with a department to provide monitoring assistance and that will start this year.

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00:16:36.030 --> 00:16:51.570

Shawna Reid: Now let's go into the Florida school safety portal. The Florida school safety portal was enacted by the Marjorie Stillman Douglas commission and it was a recommendation again that centralized integrated data repository, and so we worked with a number of different data sources.

112

00:16:54.900 --> 00:16:59.610

famisflorida@gmail.com: Okay, you fall off. You fell off. Last thing I heard was data sources.

113

00:17:04.860 --> 00:17:05.910

famisflorida@gmail.com: You're not back yet.

114

00:17:09.240 --> 00:17:11.250

Shawna Reid: And so we worked with a multiple

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00:17:11.640 --> 00:17:12.570

famisflorida@gmail.com: Vendor back now.

116

00:17:13.260 --> 00:17:13.950

Shawna Reid: I was out

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00:17:14.880 --> 00:17:16.230

famisflorida@gmail.com: Yes. You didn't hear me.

118

00:17:16.560 --> 00:17:20.580

Shawna Reid: No, I'm so sorry. I can't tell when I'm out or when I'm when I'm back.

119

00:17:21.060 --> 00:17:24.780

famisflorida@gmail.com: Okay, so you were out. And the last thing we heard was data sources.

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00:17:25.410 --> 00:17:33.630

Shawna Reid: Okay, so I'll just reiterate. So we are working with a number of different data sources so that we are able to provide you all with the ability to search

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00:17:34.440 --> 00:17:44.580

Shawna Reid: Those data sources include assessor which is the school environmental safety incident reporting. We also have four to five Florida, which is suspicious activity reporting.

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00:17:45.270 --> 00:17:56.100

Shawna Reid: We have social media monitoring, as well as the Florida Department of Families, we have their Baker Act information. And then we have the Florida Department of law enforcement, am I still here.

123

00:17:57.690 --> 00:17:59.100

famisflorida@gmail.com: Yes, you are still here.

124

00:17:59.310 --> 00:18:04.020

Shawna Reid: Okay and Amanda if for some reason I go out, you can pick up on one of the slides.

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00:18:08.670 --> 00:18:16.500

Shawna Reid: Okay, so this is a visual representation of the Florida school safety portal. And it essentially pulls in all of these different data components.

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00:18:16.740 --> 00:18:28.500

Shawna Reid: So that good assessment team members have the ability to be able to access this information in the event of a local incident that will be again established by your threat assessment plan.

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00:18:29.010 --> 00:18:36.000

Shawna Reid: And you all are have the ability to access the assessor dick data reporting information you have four to five Florida that's pulled in.

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00:18:36.420 --> 00:18:41.610

Shawna Reid: You also have social media monitoring data as well as the Baker Act data. And then lastly,

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00:18:42.090 --> 00:18:52.260

Shawna Reid: The Florida Department of law enforcement information which there is an asterix or around that information only because you have to be a law enforcement officer to be able to access that information.

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00:18:53.160 --> 00:19:00.930

Shawna Reid: All of it is basically role based and if you don't have the roles or the information you will be unable to access the information

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00:19:08.970 --> 00:19:15.660

Shawna Reid: OK, so the Florida school safety portal again provides real time access to information, but it doesn't mean that the data sets are real time.

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00:19:16.080 --> 00:19:27.120

Shawna Reid: So, for example, sensor information is collected by survey, that's not necessarily real time data, but you have real time access to that data. So that's an important distinction.

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00:19:28.140 --> 00:19:42.600

Shawna Reid: The users of the system that are accessing criminal justice data will only be able to access it via the portal and they have to already be authorized to access law enforcement information. So we'll talk about that in a little in a little bit.

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00:19:44.370 --> 00:19:51.390

Shawna Reid: None of the users will be able to download or store information. The portal does not store information about a student's race.

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00:19:51.990 --> 00:19:57.390

Shawna Reid: Religion disability or sexual orientation. That's not pertinent to the system.

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00:19:58.320 --> 00:20:05.160

Shawna Reid: I did miss one where we are ensuring that data is not shown on the screen for too long of a time. So if your idol.

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00:20:05.700 --> 00:20:16.110

Shawna Reid: That information will then immediately start logging you out after a period of time. So, the system will kick you off if you're sitting idle and you're not actively working within the system.

138

00:20:17.430 --> 00:20:32.730

Shawna Reid: All of the data is governed by applicable state and federal privacy laws. And lastly, in order to access the system, you have to undergo and complete training and sign user agreements to to obtain access to the system.

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00:20:33.900 --> 00:20:34.740

Shawna Reid: Am I still good.

140

00:20:36.480 --> 00:20:39.030

famisflorida@gmail.com: Yes, you are. You haven't come out recently. Okay.

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00:20:43.980 --> 00:20:46.770

Shawna Reid: Okay, so this is an important part of the process.

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00:20:47.790 --> 00:20:53.970

Shawna Reid: Authorization into the Florida school safety portal in order for you to gain access to the Florida school safety portal there are

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00:20:54.240 --> 00:21:04.620

Shawna Reid: A number of different things you need to complete and I find that this is actually the part of the process that most people find to be the most time consuming, not because it's a hard process just because

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00:21:04.980 --> 00:21:16.530

Shawna Reid: We need to make sure there's clarity around how you complete this part of the process. So first you need to provide a district access agreement, we only require a one district access agreement.

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00:21:17.130 --> 00:21:31.320

Shawna Reid: Per district. It's supposed to be signed by the superintendent and. Once that's completed it essentially says you as a district are allowed to participate in the Florida school safety portal and are able to access it.

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00:21:32.760 --> 00:21:40.620

Shawna Reid: The next is an individual agreement now that that district has access to it. Now you as an individual must also gain access

147

00:21:41.400 --> 00:21:54.390

Shawna Reid: So the individual agreement is specific to the user and you must specify what role you plan to have in the system. So if you are a mental health specialist or expert, you should be going to maintain

148

00:21:55.350 --> 00:22:07.050

Shawna Reid: Mental Health user access. Same for education. So there's a number of different roles, one being education. That's one of the roles. You also have mental health.

149

00:22:08.220 --> 00:22:12.090

Shawna Reid: Law enforcement and I'm forgetting one Amanda. What's the other one.



150

00:22:14.250 --> 00:22:15.720

Shawna Reid: I think there's four total

151

00:22:16.980 --> 00:22:19.470

Shawna Reid: Roles that you have to have your the access the system.

152

00:22:20.010 --> 00:22:22.980

Amanda.Jarmon: Education Law Enforcement

153

00:22:24.750 --> 00:22:26.010

Amanda.Jarmon: And the mental health.

154

00:22:27.090 --> 00:22:27.420

Amanda.Jarmon: Okay.

155

00:22:27.750 --> 00:22:32.670

Shawna Reid: So I did cover it all. So you have to indicate that on your individual agreements.

156

00:22:33.660 --> 00:22:39.780

Shawna Reid: security awareness training is also something that's required. It's a training that you must take we provide you all with the training link.

157

00:22:40.200 --> 00:22:45.930

Shawna Reid: And once you complete that training that is also another step that required as part of the authorization process.

158

00:22:46.350 --> 00:22:54.240

Shawna Reid: I have had people say to me, it's specific to the do E and it is a training that we do within the department, but a lot of the components.

159

00:22:54.570 --> 00:23:12.300

Shawna Reid: Are relatable, regardless of whether you're a part of the department or not. So that is a requirement. One of the big things we would like to emphasize is that the role that you select on your form must align with the role that you've indicated within the application access within SSL.

160

00:23:12.450 --> 00:23:13.590

Shawna Reid: So for many of you all.

161

00:23:13.590 --> 00:23:27.450

Shawna Reid: Who access so so regularly, you know, you have to provide a role or your admin has to give you a role that must align with whatever you have on your individual forum. That's a big one for why people get denied. So please keep that in mind.

162

00:23:28.710 --> 00:23:30.240

Shawna Reid: So here are some quick tips.

163

00:23:30.780 --> 00:23:42.450

Shawna Reid: You have to complete all of the forums in their entirety, we have denied a number of different forums, because the first page isn't completed there's blank spots. There's no signature. The name is it printed the date isn't provided

164

00:23:42.870 --> 00:23:53.730

Shawna Reid: So we've seen a number of different variations around why those forms aren't completed. If you complete the form and its entirety, or if you're unsure email myself and Amanda at FL safety.

165

00:23:54.390 --> 00:24:04.560

Shawna Reid: FL safety portal FL d.org and we'll be able to assist you. If you have any issues or questions around how to complete the form. So that is a big one.

166

00:24:05.550 --> 00:24:10.950

Shawna Reid: Agreement changes must be reviewed and approved by General Counsel. So for this particular one.

167

00:24:11.550 --> 00:24:18.540

Shawna Reid: We've had just a handful of districts, not many who wanted to maybe add some verbiage to some of the agreements after they've reviewed it.

168

00:24:18.930 --> 00:24:24.960

Shawna Reid: With their general counsel. And so if you have any changes that you would like to make to these agreements.

169

00:24:25.260 --> 00:24:33.660

Shawna Reid: Then that would also have to come back to us and it does make the process a little bit lengthier because it does have to go through our general counsel for review and approval.

170

00:24:33.960 --> 00:24:41.940

Shawna Reid: But it can be done. So if you have anything like that, you would just let us know via email, and we will work with our general counsel to make that happen.

171

00:24:42.390 --> 00:24:51.000

Shawna Reid: And in some cases, they will deny the changes. So it is a possibility that based on what's added or removed that it could be denied. So that is a process.

172

00:24:51.930 --> 00:25:01.560

Shawna Reid: Now one of the items that I know comes up also IS WE HAVE IT staff who are working with giving people access to the system, who request that they get all the roles.

173

00:25:01.860 --> 00:25:08.040

Shawna Reid: They want to be a mental health user. They want to be a law enforcement user. They want to be an education user, which is essentially saying

174

00:25:08.430 --> 00:25:20.670

Shawna Reid: They will have access to all of the data pieces. If you are an IT staff member who is helping with either uploading forms or providing assistance, that does not mean that you will automatically have access to the system.

175

00:25:21.600 --> 00:25:29.790

Shawna Reid: It is only for threat assessment team members. So I think that's a distinction that I wanted to highlight because we have had a lot of people who are assisting with the process.

176

00:25:30.090 --> 00:25:38.250

Shawna Reid: Give themselves all the roles and that's not necessarily ideal if you're not accessing it and you're not a part of the threat assessment team. If you are

177

00:25:38.550 --> 00:25:45.210

Shawna Reid: Then you are able to get that access but read through those agreements and that will help you to figure out whether you're supposed to have that role or not.

178

00:25:48.330 --> 00:25:54.630

Shawna Reid: So just really quick. Here's a summary of where we are currently. This was as of maybe the week before last.

179

00:25:55.410 --> 00:26:06.150

Shawna Reid: We have about 1500 users of the Florida school safety portal at this time and of those 1500 users the bulk of them have been approved about 1300

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00:26:06.780 --> 00:26:12.570

Shawna Reid: And we have a small pocket of requests that have been denied for any number of reasons, whether its forms.

181

00:26:12.870 --> 00:26:22.410

Shawna Reid: I know Amanda has mentioned a lot of times that the superintendent hasn't completed the district agreement. So, you will have a number of people at the individual level, who has completed forms.

182

00:26:22.740 --> 00:26:32.640

Shawna Reid: But we're still waiting on the approval from the superintendent. So that's held up quite a few people. And then lastly we have those who are pending or new

183

00:26:33.390 --> 00:26:42.360

Shawna Reid: Again, pending is the ones that are waiting on district approval for tonight are the ones who will protect perhaps have forums that aren't completed appropriately.

184

00:26:42.870 --> 00:26:50.100

Shawna Reid: And we don't have any new users, we might have this week, but as of this slide being compiled. We didn't have any new users that were awaiting

185

00:26:51.330 --> 00:26:55.140

Shawna Reid: Approval or some type of action on their request.

186

00:26:58.350 --> 00:27:06.150

Shawna Reid: So here's a quick breakdown and I want you guys to take a good look at it you and if you're not in the school safety maybe arena and you're sitting in just to hear

187

00:27:06.930 --> 00:27:11.310

Shawna Reid: These are the districts that are actively participating in the Florida school safety portal.

188

00:27:11.850 --> 00:27:23.430

Shawna Reid: And I will say that leadership asks about these types of reports where they want to know who is participating and who's not because it is a tool that's available for you all to utilize as an additional help.

189

00:27:23.850 --> 00:27:31.590

Shawna Reid: And they want to know who is not actively a part of this list. So this list shows all of our current users by district.

190

00:27:32.340 --> 00:27:36.930

Shawna Reid: And it shows that distribution that I just spoke about whether they're pending access

191

00:27:37.410 --> 00:27:44.040

Shawna Reid: Whether their access has been approved or whether it has been denied. But if your name. If your district name is on that list. That's a good thing.

192

00:27:44.730 --> 00:27:55.140

Shawna Reid: Whether you have users that are actively in the process, who have been approved or denied. That's a good thing because again leadership does request this type of information and I know when I go to the

193

00:27:55.860 --> 00:28:07.350

Shawna Reid: Marjorie Stillman Douglas commission. It's also going to come up. So it'll be great if your name district name is on this list. These are everyone who are actively participating in the Florida school safety portal at this time.

194

00:28:07.980 --> 00:28:21.120

Shawna Reid: So I'll leave that up for just another second so that you all have a chance to review and then the next slide, we'll talk about those that are inactive and I will show you a spread of which districts aren't currently showing up on this list.

195

00:28:26.730 --> 00:28:38.130

Shawna Reid: You can see we have users that have hundreds of users that have been approved to use the system. Some with a smaller amount. One of the pointers that I will say that has worked for some of the larger districts

196

00:28:38.610 --> 00:28:48.900

Shawna Reid: Is that they'll have one or two individuals start the process and make sure that they find out all of the different steps that are involved versus having all those people start logging on

197

00:28:49.590 --> 00:28:55.920

Shawna Reid: They get a good feel for how the process works. And then they cascade that information to their entire district.

198

00:28:57.120 --> 00:29:01.830

Shawna Reid: Instead of everyone doing trial and error, you get a couple a handful of people who are maybe

199



00:29:02.070 --> 00:29:10.290

Shawna Reid: trying it out for the first time, if they are new to this process and then they relay it to the entire district. This is what works to get get you into the system pretty quickly.

200

00:29:10.590 --> 00:29:21.930

Shawna Reid: Versus. This is what doesn't work. So we've seen that happen with a couple of larger districts and it's worked well after the first two or three denials. The rest of the time they had really no problems with getting authorization

201

00:29:27.030 --> 00:29:36.330

Shawna Reid: These are currently are inactive districts. These are the names of the districts that we have no active users for. We don't have an individual, we don't have

202

00:29:36.900 --> 00:29:49.110

Shawna Reid: We may have a district form, but no individuals that have actively attempted to log on to the system. Again, if you're not in the school safety area or you're not working with that information, but you do see your district on this list.

203

00:29:49.800 --> 00:29:58.200

Shawna Reid: Please have someone from your district reach out to us so that we can then get them on this, get them off of this list and onto the ones that are actually participating

204

00:29:58.590 --> 00:30:06.570

Shawna Reid: Again, these are the types of reports that we prepare and provide to our leadership. So they're aware of who's actively participating and who's not.

205

00:30:07.110 --> 00:30:14.640

Shawna Reid: And if you're curious for the social media monitoring tool, who's actively participating as far as the districts are concerned, I meant to include it. I didn't get a chance to

206

00:30:15.090 --> 00:30:25.110

Shawna Reid: But if you would like to know, send us an email at the NFL safety portal at fo d.org and we can definitely let you know if you're also a participant of the social media monitoring tool.

207

00:30:28.650 --> 00:30:40.920

Shawna Reid: So when our going to take a quick look at the actual system itself. This is how the Florida school safety portal. Once you get past the authorization process was your past all of the forums and the agreements.

208

00:30:48.810 --> 00:30:53.850

famisflorida@gmail.com: Shona we lost you again. Can you hear me, we have lost you again.

209

00:30:56.490 --> 00:30:59.430

famisflorida@gmail.com: We lost you. Again, Shauna

210

00:30:59.760 --> 00:31:00.360

Shawna Reid: Oh, and out

211

00:31:00.840 --> 00:31:05.910

famisflorida@gmail.com: Up there. Okay, you're back. So with the last thing we heard was safety agreements.

212

00:31:08.700 --> 00:31:10.560

Shawna Reid: So here

213

00:31:12.930 --> 00:31:13.560

Amanda.Jarmon: You said

214

00:31:13.620 --> 00:31:19.080

famisflorida@gmail.com: Now we're going to go in to the actual site. Oh, go ahead. Speak whoever's trying to talk

215

00:31:19.350 --> 00:31:22.140

Amanda.Jarmon: The man or the agreement for I know

216

00:31:23.280 --> 00:31:25.860

Amanda.Jarmon: You were only out for maybe 10 seconds. So go

217

00:31:26.760 --> 00:31:27.210

Shawna Reid: Right here.

218

00:31:28.080 --> 00:31:28.950

Amanda.Jarmon: Nope forward.

219

00:31:32.400 --> 00:31:33.090

Amanda.Jarmon: Keep going.

220

00:31:33.900 --> 00:31:34.530

Shawna Reid: Going back

221

00:31:34.950 --> 00:31:35.610

Amanda.Jarmon: One more.

222

00:31:36.900 --> 00:31:43.800

Amanda.Jarmon: Right here. He was forward to the agreement, the security agreement, you're going backwards.

223

00:31:44.910 --> 00:31:46.770

Shawna Reid: All to the disclaimer. You mean this one.

224

00:31:47.430 --> 00:31:49.680

Amanda.Jarmon: Yes. Okay, this one.

225

00:31:50.280 --> 00:31:51.540

Shawna Reid: Okay. Sorry, guys.

226

00:31:53.550 --> 00:31:59.850

Shawna Reid: Okay, so the disclaimer is basically the first thing you'll see in the Florida school safety portal.

227

00:32:00.780 --> 00:32:05.730

Shawna Reid: And it basically tells you the parameters around what you can and can't do within the system.

228

00:32:06.300 --> 00:32:21.990

Shawna Reid: And you have to scroll all the way through on this particular pop up in order for you to be able to continue and move forward into the actual application. So this one is a requirement and you have to read through the entire disclaimer before you can move forward into the portal.

229

00:32:27.660 --> 00:32:42.570

Shawna Reid: So this is the search screen that you would see. Once you log on to the Florida school safety portal app and it depends also on your role. So if you're a law enforcement user only you wouldn't necessarily see the search screen so roles are important.

230

00:32:43.740 --> 00:32:50.070

Shawna Reid: Someone asked, really quickly. If you guys can hear me. Where do we get the district for them to authorize a user

231

00:32:50.670 --> 00:33:03.270

Shawna Reid: So the district form is to authorize the so the district form is for the superintendent, the individual form is within the application. So if you work with your SSO admin and then grant you access to the

232

00:33:03.990 --> 00:33:18.450

Shawna Reid: Florida school safety portal application. The very first step is that it'll tell you you need to be authorized and it'll provide you a copy of that agreement. So if you attempt to log on and single sign on, you will be able to get a copy of that agreement.

233

00:33:20.160 --> 00:33:21.870

Shawna Reid: Let me know if that answers your question. Mary

234

00:33:30.270 --> 00:33:35.940

Shawna Reid: So one thing that you should know Mary is depending on the role you may not be able to see the form

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00:33:36.420 --> 00:33:50.640

Shawna Reid: So if you're a an SSO admin in your district admin, you won't necessarily need to submit the form because you wouldn't be accessing the system. But if you're a district admin and you're an education user, then you would be able to access the form

236

00:33:51.990 --> 00:33:54.540

Shawna Reid: So that might be why you're unable to access it at the time.

237

00:33:58.470 --> 00:34:04.350

Shawna Reid: And you can send us an email, you can send it to the email address and we'll be able to help you if you can't get access to it.

238

00:34:09.480 --> 00:34:12.180

Shawna Reid: Okay, so to the search screen. Can you guys still hear me.

239

00:34:14.220 --> 00:34:15.660

famisflorida@gmail.com: Yes, we can still hear you.

240

00:34:15.690 --> 00:34:20.670

Shawna Reid: Just making sure. Okay, so when you get to the search screen. This is the top of the search screen.

241

00:34:21.240 --> 00:34:27.390

Shawna Reid: And you have the ability, depending on your role to search for a user within the system. So I'm going to show you

242

00:34:28.380 --> 00:34:34.380

Shawna Reid: ABC test is the first name def student is the last name and then they're entering the date of birth.

243

00:34:35.040 --> 00:34:41.820

Shawna Reid: And once they search in this system, a number of different things will happen. First, let me direct you to the right hand side.

244

00:34:42.510 --> 00:34:59.490

Shawna Reid: This is telling you the health of the connection with these data sources. Again, our data sources are the ones we talked about earlier stressor, which will be incident data fortify Florida, which are the tips Baker Act, which is the mental health information and then social media monitoring.

245

00:35:01.650 --> 00:35:13.530

Shawna Reid: So you will be able to search that information by entering these search parameters and if it finds something that does have some type of relation to any of the keywords you can

246

00:35:14.070 --> 00:35:27.930

Shawna Reid: You can then isolate it by clicking on the alerts gun or a knife in this case. Those two were highlighted when they search for the student. And then down here on the bottom right, it tells you which data sources information were found for

247

00:35:30.540 --> 00:35:35.070

Shawna Reid: And then lastly, you have a little result filter or you can search it in a little bit more detail.

248

00:35:38.580 --> 00:35:46.440

Shawna Reid: There are little notes that tell you there are special things that you need to include for certain data sources. So, for example,

249

00:35:47.010 --> 00:35:53.940



Shawna Reid: The Department of Children and Families, they are very specific about how there's data can be search for mental health, for example.

250

00:35:54.330 --> 00:36:01.980

Shawna Reid: And I don't think you can really see this very clearly. But it basically says, in order for you to search the mental health data, you must submit an SSN

251

00:36:02.400 --> 00:36:10.740

Shawna Reid: So if there's anything special for any specific group, it will be noted somewhere on the screen. So you have the ability to determine what needs to be entered

252

00:36:11.190 --> 00:36:19.590

Shawna Reid: As far as the education data is concerned, you can enter student IDs. You can enter in the FL the ID and you will be able to search for students.

253

00:36:22.380 --> 00:36:31.950

Shawna Reid: One real quick question. Can you please share the definition of an education user again. So all of the user roles are based on your role in the threat assessment team.

254

00:36:32.220 --> 00:36:43.320

Shawna Reid: I can't per se, say, what makes you an education user versus a law enforcement user. It'll just be something that you all have to establish based on your threat assessment team locally and your plan locally.

255

00:36:44.130 --> 00:36:48.990

Shawna Reid: If you are utilizing it and you need to be able, because you're an educational resource.

256

00:36:49.320 --> 00:36:58.020

Shawna Reid: To get to assessor information fortify Florida information or Baker Act information. And that's something. Well, bigger, bigger act is more so mental health.

257

00:36:58.500 --> 00:37:02.010

Shawna Reid: But it just depends on what your role would be on the threat assessment team.

258

00:37:02.430 --> 00:37:16.440

Shawna Reid: So just take a look at that agreement, it does provide some additional information on where you all should lie as far as your roles are concerned, and it'll provide some guidance, but it is a local decision on what role you will have in the system.

259

00:37:20.610 --> 00:37:26.550

Shawna Reid: Now what I showed you on the previous slide was the top of the search screen. This is the bottom of the search screen.

260

00:37:26.970 --> 00:37:34.410

Shawna Reid: The bottom of the search screen is essentially showing you the, the types of results that came back and the quality or the matching score.

261

00:37:34.830 --> 00:37:46.980

Shawna Reid: So here in the orange. It shows that it found records on a higher matching score 45 to 80% for this particular search and how many records at found using that confidence level.

262

00:37:47.430 --> 00:37:56.310

Shawna Reid: It also provide you with what scores next each data set to tell you where it lands as far as the confidence level for the matching

263

00:37:57.570 --> 00:38:06.150

Shawna Reid: And it pulls it from every single data source. So this is an example of what it would look like if you were to do the search the ones in white are essentially showing

264

00:38:06.630 --> 00:38:12.240

Shawna Reid: We found something related to the search that you put in, but it's not really at the highest of criteria.

265

00:38:12.840 --> 00:38:20.850

Shawna Reid: But we are going to provide you the results. So you can make a determination on whether it's important or not. And it does go across all of these data sets and again

266

00:38:21.420 --> 00:38:30.750

Shawna Reid: Just to go back to social media monitoring tool, the information that we receive at the state level would be reflected in this particular section of the search

267

00:38:34.170 --> 00:38:36.150

Shawna Reid: Do we have any additional questions so far.

268

00:38:37.950 --> 00:38:39.480

Shawna Reid: Amanda. Anything else to add,

269

00:38:41.820 --> 00:38:43.200

Amanda.Jarmon: No, ma'am. Okay.

270

00:38:46.290 --> 00:38:53.310

Shawna Reid: This is the law enforcement area. So if you are a law enforcement user. Let's just say you won't necessarily

271

00:38:54.330 --> 00:39:03.990

Shawna Reid: Have the data searchable you'll only be getting access to links that are already accessible to you as a law enforcement officer. The whole goal of this page is just to centralize it

272

00:39:04.410 --> 00:39:13.590

Shawna Reid: The Florida Department of law enforcement, they pick links that they thought were useful for law enforcement and they put them all together within this tool.

273

00:39:13.800 --> 00:39:21.270

Shawna Reid: So that if you are a law enforcement user, you can go here and get to a number of different links, they are talking about expanding on

274

00:39:21.600 --> 00:39:28.650

Shawna Reid: The data sources within the system as well as the links that are available, but right now this is what's available in the system.

275

00:39:29.100 --> 00:39:45.000

Shawna Reid: And if you are not a law enforcement officer you in most cases won't even be able to access these areas. They are only basically giving you access to things you already have access to just centralizing it to make it a little bit easier and one central location.

276

00:39:50.850 --> 00:39:56.730

Shawna Reid: As far as cyber security is concerned, there are safeguards in place to ensure that this information.

277

00:39:57.090 --> 00:40:04.770

Shawna Reid: Is stored in a complies with applicable state and federal requirements and we just want to make sure that the data is safe because we are

278

00:40:05.250 --> 00:40:14.910

Shawna Reid: Housing mental health information school incident information. So there are preventative measures in place to ensure that this data is protected.

279

00:40:15.360 --> 00:40:22.860

Shawna Reid: One thing that I do want to mention that I know has come up. We have a lot of people who, like I said, who have access to the system.

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00:40:23.490 --> 00:40:28.650

Shawna Reid: And they want to test, they want to play around. They want to get comfortable with the system. And so they're logging in.

281

00:40:29.430 --> 00:40:42.090

Shawna Reid: We do audits on the system and we are monitoring who's utilizing the system. How many times are they accessing the data. It's just something that we do on a regular basis, so that we can report back to our data sources.

282

00:40:42.330 --> 00:40:47.490

Shawna Reid: So they have an idea of who's accessing their data. They also have protections

283

00:40:48.150 --> 00:40:55.740

Shawna Reid: Around their, their information that they're making available to us. One important thing to note, we're not storing any of the information

284

00:40:56.070 --> 00:41:03.720

Shawna Reid: It's stored all in the respective areas and we just have API's that pull from it temporarily so that we can give you search information.

285

00:41:04.200 --> 00:41:15.360

Shawna Reid: And then it goes back to what source area. So there is no central housing of this information. So all of their protections are still in place, because it is still housed within all of the data sources.

286

00:41:16.530 --> 00:41:17.400

Shawna Reid: Databases.

287

00:41:18.780 --> 00:41:33.810

Shawna Reid: And we do provide again that training that security awareness training that allows for you all to be able to run through all of the different parameters on how to protect information difference between

288

00:41:35.130 --> 00:41:37.800

Shawna Reid: I think, Amanda, you had something that you wanted to bring up

289

00:41:40.890 --> 00:41:41.610

Amanda.Jarmon: On August

290

00:41:42.660 --> 00:41:47.820

Amanda.Jarmon: And I just wanted to bring up the difference between the blue streak admin user and being active users.

291

00:41:49.110 --> 00:41:53.280

Amanda.Jarmon: Apart between the two different users, we can have a bit at the end.

292

00:41:54.180 --> 00:41:59.130

Shawna Reid: Okay, we're close. We're close to closing it out so we can touch on that and just we'll touch on that in just a second.

293

00:42:00.000 --> 00:42:07.140

Shawna Reid: Um, so everything in this system is role based around the authentic authentication around what you can access and what you can't

294

00:42:07.440 --> 00:42:15.180

Shawna Reid: Again, that's why your roles, based on the third assessment team is important because if you don't give yourself the appropriate roles you won't be able to access certain things.

295

00:42:15.570 --> 00:42:26.790

Shawna Reid: We do get questions also around how many roles can you have you can have as many roles as appropriate, based on your assessment team and plan. You can be a mental health user and an education user

296

00:42:27.450 --> 00:42:34.650

Shawna Reid: You can be a district admin and you can be a law enforcement user, it just all relates to the expertise that you have

297

00:42:35.010 --> 00:42:46.080

Shawna Reid: And what your role is on the threat assessment team. So that kind of speaks to what Amanda was bringing up. We do have district admins. So I like to highlight what the district admin is for or what they do.

298

00:42:46.680 --> 00:42:53.010

Shawna Reid: The District admin can assist users locally with adding users. So let's say you're in one of the larger districts



299

00:42:53.460 --> 00:43:04.290

Shawna Reid: And you don't want 400 of your local staff that works was on the threat assessment team to log into the system, you may want one person to collect all the forms and upload it for them.

300

00:43:05.010 --> 00:43:15.300

Shawna Reid: They would have that ability, but as a district admin for your role. If you do not have any other roles in the system, you will not be able to access the Florida school safety portal.

301

00:43:15.780 --> 00:43:19.350

Shawna Reid: And I think that's important because we've had a lot of them call and say, hey,

302

00:43:19.650 --> 00:43:31.170

Shawna Reid: We need a forum. We can't get into the system. If you're only role as a district admin, you won't need a forum because the assumption is, you're not going to be accessing the system, you're going to be assisting others to access the system.

303

00:43:31.680 --> 00:43:37.800

Shawna Reid: But if for some reason you're a district admin and you have another role. Well, then yes, you would be able to submit that form.

304

00:43:38.610 --> 00:43:52.110

Shawna Reid: So that's the role of the district admin and then the other user roles. Again, our education mental health law enforcement and you will be able to access it based on what you would like and what your role is on the threat assessment team.

305

00:43:54.300 --> 00:43:54.840

Shawna Reid: And that

306

00:43:55.920 --> 00:44:07.200

Shawna Reid: I think closes us out if this is an opportunity for you all to ask any questions that you might have or for Amanda to bring up anything else that I might not have covered. Do we have any questions.

307

00:44:12.600 --> 00:44:18.150

Shawna Reid: I don't see any questions, I'll go ahead and ask my question, so that we can go ahead and

308

00:44:19.470 --> 00:44:25.290

Shawna Reid: Give away the prize. OK, I see one that says I missed when will we update the social media site.

309

00:44:28.770 --> 00:44:30.090

Shawna Reid: As far as

310

00:44:33.990 --> 00:44:49.470

Shawna Reid: So when will you have a keyword. So when you all decide to participate in the social media monitoring the vendor will reach out to you and we'll ask you during the configuration process what you would like to add or update as far as the keywords are concerned.

311

00:44:51.000 --> 00:45:01.560

Shawna Reid: So once you let us know you would like to participate. We put you in contact with the vendor of the social media monitoring tool and they will assist you with any of the configuration that you would like. And any additions to keywords that you would like

312

00:45:07.890 --> 00:45:09.270

Shawna Reid: To that is your question, surely.

313

00:45:12.000 --> 00:45:15.210

Shelley Ardis: Yeah, I think so. We're set up for everything else. I think that's our last

314

00:45:16.440 --> 00:45:17.490

Shelley Ardis: Item from this

315

00:45:18.570 --> 00:45:21.030

Shelley Ardis: New portal and everything that we haven't set up yet.

316

00:45:22.140 --> 00:45:25.680

Shelley Ardis: And I hadn't seen anything yet that I can recall

317

00:45:27.060 --> 00:45:32.640

Shelley Ardis: To get the right person and she set up in the system, but we've not worked with a vendor yet.

318

00:45:33.360 --> 00:45:49.350

Shawna Reid: Gotcha. Now, we did have some contact information that was provided initially. And that's where they've been reaching out to if for some reason, maybe that information hasn't been cascaded. Can you send your information to FL safety portal at FL d.org so we can forward it to the vendor.

319

00:45:50.520 --> 00:45:51.390

Shelley Ardis: Sure. Thank

320

00:45:51.900 --> 00:45:52.650

Shawna Reid: Thank you so much.

321

00:45:54.450 --> 00:45:55.500

Shawna Reid: Any other questions.

322

00:46:01.110 --> 00:46:12.780

Shawna Reid: So it says hello when a staff person moves or quits, delete, delete their access. Yes, that would be great if you delete the access because we keep them in our system until it is removed locally.

323

00:46:16.830 --> 00:46:28.860

Shawna Reid: Amanda will be happy to hear that. That one. We have a lot of individuals who we no longer have any activity from and it's a local activity to go ahead and clean out. Anyone who no longer has access

324

00:46:30.540 --> 00:46:31.320

Shawna Reid: So, great question.

325

00:46:35.220 --> 00:46:36.000

Shawna Reid: Anything else

326

00:46:41.190 --> 00:46:54.480

famisflorida@gmail.com: Really great sessions, Shauna just to remind all your participants this session was recorded and will be posted your presentation is already available online because so whenever you're ready, hit them with their Christ question.

327

00:46:55.170 --> 00:47:02.430

Shawna Reid: Okay, so for the prize question. Can someone name. One thing that's required in order to gain access to the Florida school safety portal.

328

00:47:07.410 --> 00:47:11.280

famisflorida@gmail.com: Wonderful flying in. So isn't that isn't the first correct answer that comes through.

329

00:47:11.460 --> 00:47:13.110

Shawna Reid: Yes. First correct answer.

330

00:47:18.990 --> 00:47:19.740

Shawna Reid: Do you see it.

331

00:47:22.890 --> 00:47:28.410

Shawna Reid: I do district application I see the first answer coming from Liz Wakefield.

332

00:47:29.160 --> 00:47:37.110

famisflorida@gmail.com: Yay so ladies email your mailing address name district and the session, you were in when you when your prize.

333

00:47:37.440 --> 00:47:49.410

famisflorida@gmail.com: To the famous Florida achieve Gmail website, or excuse me email address and we will get that price sent out to you. So if you weren't in the opening session its famous Florida at GMAIL. COM

334

00:47:49.950 --> 00:47:50.850

Liz Layfield - Brevard: I was. Thank you.

335

00:47:52.020 --> 00:47:52.620

Shawna Reid: Good job.

336

00:47:53.820 --> 00:47:54.600

Shawna Reid: Everyone

337

00:47:55.560 --> 00:47:57.870

famisflorida@gmail.com: Yes, she's getting an echo show

338

00:48:00.180 --> 00:48:05.970

famisflorida@gmail.com: Thanks again for participating in the famous conference. We really appreciate all your helpful information.

339

00:48:06.000 --> 00:48:08.640

Shawna Reid: Jonathan. I'm sorry. I kept dropping the line.

340

00:48:09.600 --> 00:48:16.050

famisflorida@gmail.com: That's okay. Okay, folks, if you're going to attend the next session. Go ahead and log out of this one and get in the next one, you're

341

00:48:16.050 --> 00:48:20.280

Shawna Reid: Welcome, guys. Great day. Goodbye. Thank you for attending.