

WEBVTT

1

00:00:45.810 --> 00:00:46.290

famisflorida@gmail.com: Hey,

2

00:00:48.690 --> 00:00:57.300

famisflorida@gmail.com: I'm glad that you can see me Teresa, I think, is they had to swap the presentations. So I'm trying to send her the new one.

3

00:00:58.380 --> 00:01:02.850

famisflorida@gmail.com: But I'm glad that we have participants here. I'm going to go make sure she's she jumps in it.

4

00:01:11.970 --> 00:01:12.510

Sancho: Though

5

00:01:14.730 --> 00:01:15.750

famisflorida@gmail.com: Teresa you back.

6

00:01:16.170 --> 00:01:16.830

Yes.

7

00:01:18.000 --> 00:01:23.370

famisflorida@gmail.com: Sorry about that. The for some reason the link got messed up. So

8

00:01:24.480 --> 00:01:28.410

famisflorida@gmail.com: We're okay now I see you and your co host and you're

9

00:01:28.890 --> 00:01:29.820

famisflorida@gmail.com: All right, we're ready.

10

00:01:30.450 --> 00:01:33.900

Sancho: All right. Hello everybody this is Theresa Sankoh

11

00:01:35.460 --> 00:01:37.320

Sancho: With the pre K 12

12

00:01:38.760 --> 00:01:42.450

Sancho: students and staff database reporting office.

13

00:01:44.370 --> 00:01:47.310

Sancho: I do miss seeing you all. But I'm glad I can. Hi.

14

00:01:48.870 --> 00:01:51.000

Sancho: You know I taste with some of you all about a

15

00:01:52.800 --> 00:01:57.480

Sancho: Database of famous uniform. I have and I really was looking forward to

16

00:01:58.500 --> 00:02:01.170

Sancho: Coming because I can fit my uniform again so

17

00:02:02.220 --> 00:02:07.260

Sancho: But anyway, hopefully our code out to next year. That's where we we find ourselves.

18

00:02:08.940 --> 00:02:21.840

Sancho: But let me go on. I have you started, and this is a student of staff database overview of changes or 2021 and we'll touch a little bit on some database reporting matters and our reminders.

19

00:02:23.040 --> 00:02:24.420

Sancho: So moving right along.

20

00:02:26.610 --> 00:02:27.300

If I can get this

21

00:02:29.700 --> 00:02:37.200

Sancho: Okay, if you look at the agenda that I have that I'm sharing with you on the screen that I'm trying to share with you on screen.

22

00:02:39.360 --> 00:02:46.560

Sancho: I'll get this right in a minute. Well, I decided that I will put in the statutory references the database reporting.

23

00:02:47.370 --> 00:02:56.700

Sancho: I know every once in a while we're getting requests to say, Where were those rules of statutes, but I decided to put it in this presentation. So you have really reference to it.

24

00:02:57.240 --> 00:03:03.360

Sancho: Or why you have to report what you report. We're talking to talk about the student database.

25

00:03:04.110 --> 00:03:19.080

Sancho: Changes data elements for Miss candies and all the edits that are impacted as well as moving to the staff database. Again, such as the reminders and I have provided some resources are links to database for the database manuals.

26

00:03:21.000 --> 00:03:37.350

Sancho: So here are the statutory references you have the flood administrative co rule 681 point oh one for as well as the Florida school laws that you sexual 108 point three five. And when you get the opportunity. You can read those in their entirety.

27

00:03:39.300 --> 00:03:43.650

Sancho: In the FCC and Florida statutes database.

28

00:03:50.310 --> 00:03:58.230

Sancho: Okay, we're gonna jump right into it. What I usually like to do is just because sometimes you just need a little ready reference guide.

29

00:03:59.070 --> 00:04:10.500

Sancho: Of what actually changed. So it's good to I focused on the data elements first because usually that's what drives database reporting.

30

00:04:11.430 --> 00:04:17.670

Sancho: And they make reference to the format that they are located on this on path are located on multiple formats.

31

00:04:18.090 --> 00:04:24.720

Sancho: And then the edits that are impacted because there's a relationship you have the data elements. The format the edits.

32

00:04:25.020 --> 00:04:35.190

Sancho: And I can see sometimes. So I'm trying to make reference so you, you can easily identify what the changes were go directly to it and get your systems updated.

33

00:04:35.670 --> 00:04:53.790

Sancho: So first we'll talk about the date of consent for evaluation. It's on the exceptional student format. If any of you were in the attended the session for ESP yesterday facilitated by Heidi Metcalf she touched on this and just talked about.

34

00:04:55.110 --> 00:05:05.340

Sancho: Changing the name. It was originally HTC date of consent for evaluation and change it to evaluation considered a to align with Ida IDA language.

35

00:05:08.940 --> 00:05:18.660

Sancho: And then you see the edits that were updated based on the new main change in the exception student format and it's 2D and 43

36

00:05:20.820 --> 00:05:32.400

Sancho: And I did let Katie know that if you had questions as I was presenting that it was fine to jump in and interrupt instead of waiting to the end. So, but most of

37

00:05:32.940 --> 00:05:35.610

famisflorida@gmail.com: My on those three. So, there hasn't been any come in yet.

38

00:05:36.030 --> 00:05:36.630

Sancho: Okay, good.

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00:05:38.340 --> 00:05:43.710

Sancho: And most of the many of you. This was shared previously as proposed update so

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00:05:45.030 --> 00:05:46.590

Sancho: It should not be new at all.

41

00:05:47.940 --> 00:06:06.210

Sancho: We have diploma type, which is all the student in the year status format, as you know, for 2019-2020 new to new codes were added for the pre K 12 was dropped those promo codes and also for the adult for accommodating the fact that no statewide assessments.

42

00:06:07.410 --> 00:06:19.290

Sancho: We're done for this year due to situation we're in. Now it covers it. So the new coast WC oh was added for Pre K 12 and 16 was added to indicate that these are

43

00:06:19.680 --> 00:06:29.670

Sancho: Standard high school diploma says without the statewide assessment, but they are not they shouldn't be valid. At least we're hoping and over and hoping that school returns as usual.

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00:06:30.390 --> 00:06:39.300

Sancho: But they should be valid in the 2021 year we'll cross that bridge if we need to. But they have been taken out of the 2021 reporting year

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00:06:40.110 --> 00:06:56.340

Sancho: And the edits that included those as you see the student in the year, it is nine and 32 as well as the prosecutor status format edits 17 and 35, those were updated to remove the WC and W 60 coats accordingly.

46

00:06:58.140 --> 00:07:01.470

Sancho: And we have the dropout prevention live prescribe program.

47

00:07:02.670 --> 00:07:16.200

Sancho: And if you all were in tune to the ESC session yesterday, you would have heard Carla Green, who was one of the facilitators for that session. Talk about the changes for this.

48

00:07:17.850 --> 00:07:18.510

Sancho: Data element.

49

00:07:19.620 --> 00:07:23.280

Sancho: Is the definition was just revised and they include the

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00:07:25.290 --> 00:07:27.090

Sancho: Ram, they

51

00:07:29.310 --> 00:07:38.580

Sancho: clarify what DJ programs to report city, you know, city jail County and all of it. So you'll see that are you should have seen that in the documentation.

52

00:07:40.050 --> 00:07:49.620



Sancho: Also the dropout prevention juvenile justice placement reasons, although this one is not reported to the state. It is a local use and the code t

53

00:07:51.390 --> 00:07:53.460

Sancho: was determined that it was no longer valid.

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00:07:54.540 --> 00:08:03.870

Sancho: For reporting. So that was deleted. Again, it's not anything that state report it. But it is a day that element in the system and that should be noted.

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00:08:15.000 --> 00:08:20.760

Sancho: System has a little delayed reaction when I touch the keyboard and see it just

56

00:08:21.960 --> 00:08:22.710

Sancho: Wanted to touch it.

57

00:08:24.240 --> 00:08:36.540

Sancho: Okay, back to drop out prevention juvenile justice programs. You can see the format that it's on. And again, Carla green in the end the session for DJ touched on this.

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00:08:37.890 --> 00:08:46.980

Sancho: Co D was split into two codes, Cody and Cody T to indicate residential and none residential DJ programs.

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00:08:47.340 --> 00:09:03.390

Sancho: And as she mentioned, this was or basically done for Title One neglected in the liquor or reporting that it was necessary to identify residential as opposed to an end residential so to coat coat do split out and there's a new coach t

60

00:09:05.040 --> 00:09:17.430

Sancho: Also they revise a definition for coast, J. W. For clarity as well. I actually the name for code W was updated support systems, rather than it risk as before.

61

00:09:18.420 --> 00:09:31.380

Sancho: And as you see on the dropout prevention program data edits, as well as the federal state indicator edits, because the dropout prevention juvenile justice programs data element is collected on both those formats.

62

00:09:32.700 --> 00:09:37.050

Sancho: Identify the edits that were impacted by the change

63

00:09:39.480 --> 00:09:40.470

Sancho: Drug description.

64

00:09:41.790 --> 00:09:56.730

Sancho: If you was part of the assessor discipline session yesterday so facilitated by Julie collars. She touched on this in detail about adding code p

65

00:09:57.900 --> 00:09:59.430

Sancho: To indicate opiates.

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00:10:00.480 --> 00:10:15.600

Sancho: Reporting Opiates are reporting for drug descriptions, adding that to the list of drugs and also the assessor edits that were impacted you can see there 2729 3033 and 61

67

00:10:17.400 --> 00:10:20.400

Sancho: So she talked about that a little bit more but

68

00:10:22.080 --> 00:10:23.310

Sancho: Honey, not change.

69

00:10:24.540 --> 00:10:30.810

Sancho: And then we get to English language learners instructional model that's on the student of course schedule format.

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00:10:31.470 --> 00:10:43.830

Sancho: And nothing for you to do here is just, it had an obsolete code section and we have cleaning up a lot of these data elements over the years that if they have an obsolete section.

71

00:10:46.050 --> 00:11:00.090

Sancho: Just to cut down on any confusion if they're able to report it just remove them all together and only leave those codes on the data elements that are active and useful for reporting. So that was just the cleanup.

72

00:11:01.800 --> 00:11:13.320

Sancho: And we have the exceptional student plan day Patty touched on this as well, they revised the definition and added a note to verify reporting for that data element.

73

00:11:18.210 --> 00:11:31.020

Sancho: Exceptional student ID education environment. This is once you touched on as well. And she mentioned that you know you have eight categories three to five and then you had the age category six to 21

74

00:11:31.650 --> 00:11:42.420

Sancho: Where there's a breakout for the age five students. Now, if they are in kin garden. These h5 students will be included with six to 21 category.

75

00:11:43.980 --> 00:12:00.540

Sancho: Otherwise, those h5 in Pre K will remain three five category. So any kind of reporting reports, if you see the numbers go up or go down and in one area. The other is because h5 has been

76

00:12:01.440 --> 00:12:21.390

Sancho: separated out to at age five with Kendrick first and 66 to 21 category and the edits 31 and 32 we're back to the note that most of the information changes, you'll notice on the actual data element itself and it didn't really involve any programming.

77

00:12:23.520 --> 00:12:25.800

Sancho: On basically just to update

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00:12:27.480 --> 00:12:29.970

Sancho: The age category and list that correctly.

79

00:12:33.000 --> 00:12:35.010

Sancho: And we have exceptional student other

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00:12:37.830 --> 00:12:50.850

Sancho: People, it was found necessary to add new codes or language therapy and speech therapy as Heidi touched on, because these were not included in the regular categories for speech and language.

81

00:12:54.660 --> 00:12:57.210

Sancho: pathologist ugly. That is me.

82

00:13:05.640 --> 00:13:10.800

Sancho: Yes, so you have speech repair language and pair.

83

00:13:11.340 --> 00:13:28.080

Sancho: But they thought it was necessary to get language therapy, speech therapy in there. So you had the new coast x and y and this was only for exceptionality other. It was not needed for the exceptionality primary out there. So, and you see the edits impacted their 817 into a

84

00:13:29.940 --> 00:13:42.090

Sancho: Moving on to homelessness cause a new code was added for the pain clinic that we're currently in that office thought that at some point in time, the Federal Office will be

85

00:13:42.750 --> 00:13:51.690

Sancho: Looking to find out how many students became homeless because of the pandemic so that code was added to capture that.

86

00:13:52.500 --> 00:14:06.720

Sancho: And the other update to the homelessness cause data element was code in and you remember a few years ago to at least two years back that was code in and code. Oh, indicate other

87

00:14:07.470 --> 00:14:25.620

Sancho: And they found that that was kind of redundant. So you didn't eat both code. So they chose to leave in and remove. Oh, but there was an oversight and that editing the definition included for. Oh, it's also part of instances still other so that's just the cleanup to

88

00:14:26.940 --> 00:14:31.140

Sancho: merge the two other codes into one, but the end remains the same.

89

00:14:32.850 --> 00:14:38.940

Sancho: Impact for homelessness calls basically to include the code P, er, and it's 25 and 26

90

00:14:40.590 --> 00:14:53.190

Sancho: Moving to immunisation status. There's nothing here at this is another one of those situations where the ops in the code section was removed. So that's another clean up only the codes that are valid remain

91

00:14:56.970 --> 00:14:58.140

Sancho: In all of these

92

00:14:59.520 --> 00:15:21.480

Sancho: Incident basis data elements, disability, race, religion, sex and sexual orientation duty to Julie Collins touched on these as well. They revise the definition, just to cozy or clarity to indicate not reported as a bullying situation, just to clarify the language for cozy.

93

00:15:24.720 --> 00:15:26.310

Sancho: And that's for all of those

94

00:15:27.720 --> 00:15:28.080

Sancho: I guess.

95

00:15:30.300 --> 00:15:46.650

Sancho: The biggest change may have been two or one or not the biggest because nothing basically changed. It was really the definitions for these and clarifying what should be reported to law enforcement and what should not and as Julie indicated yesterday.

96

00:15:48.060 --> 00:15:54.030

Sancho: It's not the authority of the department to determine what should be reported according to the stats to our language.

97

00:15:54.720 --> 00:16:09.660

Sancho: Not to tell districts. What should I should not be reporting, law enforcement, there are guidelines and the new festivals to assist districts in determining what should it should not be reported. And that goes with the

98

00:16:11.040 --> 00:16:12.840

Sancho: New edits that you see there

99

00:16:14.340 --> 00:16:21.960

Sancho: Or 257 92 being deleted, because we can no longer tail on school districts will not be before it.

100

00:16:24.390 --> 00:16:26.820

Sancho: Is a new edit.

101

00:16:31.320 --> 00:16:32.490

Sancho: Edit one f

102

00:16:44.220 --> 00:16:58.680

Sancho: And for incident report foot. Actually, that's an error because the new edit F is for incident setting has nothing to do with incident report it to law enforcement, so please make a note of that and I will update that



103

00:17:02.250 --> 00:17:12.330

Sancho: And that should not be one should not be included or incident reports and of course it was might not have been a copy and paste error you all understand

104

00:17:13.770 --> 00:17:20.190

Sancho: A moving to the actual new data elements processor you have incident setting.

105

00:17:21.420 --> 00:17:28.020

Sancho: Which is the new data element to capture the delivery of the Berlin, you know, to cover social media and things like that.

106

00:17:30.150 --> 00:17:38.790

Sancho: To determine whether or not it was the impersonal electronic means and electronic means covers all of those social media, Facebook.

107

00:17:41.640 --> 00:17:59.730

Sancho: Cell phones and things of that nature that Julie touched on yesterday. And then we have the incident baby related she covered will is to capture non combustible baby products because over the years. You know, when they've been started becoming quite popular. We noticed that tobacco use.

108

00:18:01.530 --> 00:18:18.660

Sancho: Incident type was just grew that number group. Very much so. And we knew it probably was related to vapor related so legislators decided that it was time to determine the impact of AP and related substances.

109

00:18:19.710 --> 00:18:22.560

Sancho: Use so that was included to

110

00:18:23.640 --> 00:18:27.780

Sancho: Separate it from tobacco usage and Julie touched on that yesterday as well.

111

00:18:35.430 --> 00:18:37.140

Sancho: The reading intervention component

112

00:18:38.370 --> 00:18:55.530

Sancho: Oh see was added by the just read for office. We got a lot of questions last year on this because some students were in a course that where they receive both tier two and tier three intervention and so last year.

113

00:18:56.700 --> 00:19:17.310

Sancho: It was determined to report if they're getting both to go ahead and report it in code be but so this year and new code was added code. See, to indicate if the students are is receiving innovation from both tears. But this covers that. And you can see the edits that are impacted

114

00:19:18.510 --> 00:19:21.810

Sancho: On the student of course schedule format for the region and chicken tone.

115

00:19:26.220 --> 00:19:48.060

Sancho: Now you know you have, you may not have been anticipating this all along but you know it's coming at the fly ID was was going to replace the student ideas. Do not be alias as the unique ID. So you should have received copies of mockups to indicate

116

00:19:50.910 --> 00:20:02.580

Sancho: Where the filler words do not ideas do 90 alias became filler on these formats and the F le ID was indicated as a key feel, but with the Asterix

117

00:20:03.180 --> 00:20:13.950

Sancho: And the key fails on the format pages were updated to indicate what the key fields are. And just to give you a background on key fields, you know that if you submit a record.

118

00:20:14.970 --> 00:20:22.200

Sancho: To the database that you need to change information in one of the key fields that you know you just can't do the change our

119

00:20:24.810 --> 00:20:34.020

Sancho: Match up update with that one, meaning that you just can't submit a. See, you have to totally delete the record include the information that

120

00:20:34.710 --> 00:20:43.770

Sancho: The key feel update the key field that you're trying to update and edit Record back. So that's where the key fields coming in as necessary because you can't just change.

121

00:20:44.580 --> 00:20:54.390

Sancho: Data on a record that involves a key field of the key fields, all of these formats have been updated and also to assist with

122

00:20:55.050 --> 00:21:11.400

Sancho: Not allowing districts to send in because you know your system to set up, you had those fields already populated with student IDs and student ID alias, as in past, but since the department, the rule is passed by affiliate ID in the department.

123

00:21:12.780 --> 00:21:14.760

Sancho: With the exception of having to

124

00:21:16.260 --> 00:21:25.290

Sancho: Get a new FL IP foreign student, you still needs to tonight a certain type of student ID is this in. That's totally separate from the database.

125

00:21:25.980 --> 00:21:44.400

Sancho: So for database reporting. We cannot allow student ID our student ID alias to be reported via the database. So therefore we included edits to make sure that any information in those bills. If it's not spaces, it will be rejected a record will be rejected.

126

00:21:45.510 --> 00:22:00.120

Sancho: So that is to not allow districts to report that information, because even if, if we just left us filler and you were able to report it. And we had no no kind of

127

00:22:00.780 --> 00:22:08.340

Sancho: Business rule for that feel, we will still be collecting that information because it's already in your system, it'll automatically come through.

128

00:22:10.650 --> 00:22:28.230

Sancho: And then we will have to do something with it, it'll be here that apartment. So in order to cover basis and to keep the database clean and to follow the statutory guidelines of not accepting those kinds of information on students and reject it was added.

129

00:22:29.340 --> 00:22:36.030

Sancho: In some cases, both to edits read it because you had to cover the student ID and the student ID alias.

130

00:22:38.730 --> 00:22:39.660

Sancho: So all of those

131

00:22:41.850 --> 00:22:48.390

Sancho: Updates have been made. It was a lot. So we missed one, please let us know and I know you will. But

132

00:22:49.650 --> 00:22:59.910

Sancho: That was a lot. That was a major overhaul for the system and I'm quite sure for yours as well, but was one of those necessary things with the fly ID actually becoming a real deal.

133

00:23:01.710 --> 00:23:05.730

Sancho: So moving on to the dropout prevention program data format.

134

00:23:07.290 --> 00:23:12.630

Sancho: You know, I spoke earlier about the dropout prevention program data element a

135

00:23:13.860 --> 00:23:22.380

Sancho: Definition were surprised. So the note on this format number for reference that data element and was updated according

136

00:23:24.120 --> 00:23:39.150

Sancho: It six on this format in the edits were update because you know there's a birthday rule and you have to roll over from year to year to include the correct date of birth page. So that's what happened with edit. Number six.

137

00:23:39.840 --> 00:23:41.010

famisflorida@gmail.com: Right. So we have a question.

138

00:23:41.460 --> 00:23:52.290

famisflorida@gmail.com: Sure. Um, so a couple of come in. The first one is from Donna those reporting the flea ID as a key field to begin with survey one reporting.

139

00:23:52.500 --> 00:23:53.700

Sancho: Absolutely, yes.

140

00:23:55.020 --> 00:23:56.430

Sancho: Sir, very 120 21

141

00:23:57.900 --> 00:23:58.350

Sancho: Okay.

142

00:23:58.920 --> 00:24:08.310

famisflorida@gmail.com: And does. Um, let's see, there's a question from Dan, you might want to clarify how about the social security number, question mark.

143

00:24:10.560 --> 00:24:12.810

Sancho: Oh, about the social security number.

144

00:24:13.410 --> 00:24:19.320

famisflorida@gmail.com: I don't know what it Dan, can you elaborate on that because I'm not sure.

145

00:24:21.480 --> 00:24:25.410

Sancho: Well, I know social security number is on the staff database. And, you know,

146

00:24:26.520 --> 00:24:37.260

Sancho: Point an F le ID is not required on the staff database but social security number is not on the student database at all. Student number identify Florida.

147

00:24:37.890 --> 00:24:51.540

Sancho: Even though it's the same with us to eight that number by put an X on it but SS in OUR social security number as we know it is not on the date has never been on the database as a actual data element. Okay.

148

00:24:51.720 --> 00:25:08.820

famisflorida@gmail.com: So Aaron had commented social got removed from student demo, as well as on but it's still unstaffed demo and then Dan replied on demographic, it is separate from the Florida numbers, the social so social is still used on teacher course for staff, is that correct

149

00:25:09.390 --> 00:25:10.770

Sancho: On staff. Absolutely.

150

00:25:11.310 --> 00:25:17.370

famisflorida@gmail.com: Perfect. And then, are the latest versions of the edit programs available for districts to download

151

00:25:20.730 --> 00:25:22.860

Sancho: The database doesn't have a download feature.

152

00:25:24.450 --> 00:25:31.140

Sancho: You would just have to bet download feature left in 2015 we haven't created a



153

00:25:33.120 --> 00:25:35.880

Sancho: Download features for the database at all. So,

154

00:25:36.210 --> 00:25:39.750

famisflorida@gmail.com: No. Okay, those are all the questions that have come in so far.

155

00:25:40.140 --> 00:25:40.500

Okay.

156

00:25:41.700 --> 00:25:57.180

Sancho: Moving on to the English language learners format, nothing actually happened on the format. But this was to draw your attention to some edits that were updated. They didn't particularly have anything to do a particularly the element that necessary updates.

157

00:25:58.590 --> 00:26:07.020

Sancho: So sometimes we either reference data element or we referenced the format to bring your attention to what update was actually made so it

158

00:26:08.670 --> 00:26:11.610

Sancho: Edit eight was updated to

159

00:26:12.660 --> 00:26:31.920

Sancho: This allows the use of reporting zeros, because a student should have a plan date if you're in the elf program, you should have student Clambake so should not be zero field and the E LL office instructed us to remove that from edit eight as well as edit 91

160

00:26:33.180 --> 00:26:43.200

Sancho: Which needed to have been updated with the F le ID instead of the student ID, but it was the example that also, a lot of people to

161

00:26:44.040 --> 00:26:51.210

Sancho: Bring this to our attention, most times when we're updating data elements. What we try to do these days is not to put an actual year

162

00:26:52.020 --> 00:27:04.110

Sancho: In the example. So we won't have to concentrate on updating example, but since this example focused on the Edit related to a six year period. The examples in the edit.

163

00:27:05.310 --> 00:27:15.270

Sancho: Were created to mimic a six year period. And since that was done in 2011 they weren't looked at ever ever ever again. And some districts were saying

164

00:27:15.630 --> 00:27:32.310

Sancho: What that doesn't fit the business rule, and they were correct. So we'll have to keep an eye on this edit to make sure that six year rule and the example coincides so that's what that's all about. For the English language learners in 91 okay

165

00:27:32.340 --> 00:27:39.360

famisflorida@gmail.com: Theresa. We have another question. Do we have a time frame for removing the social security number on staff in lieu of the fleet ID.

166

00:27:39.930 --> 00:27:49.620

Sancho: Know, and I don't think we should even consider worried about the staff at this point because the staff, the SS in is how they get paid and everything.

167

00:27:50.130 --> 00:28:04.800

Sancho: And it's a different kind of animal than the student ID. So I think we can just all put put the risk worried about our even thinking about the staff requiring the fly at this point until further notice from the Department

168

00:28:05.670 --> 00:28:15.600

famisflorida@gmail.com: Okay. And then we have another question. Will the Security Numbers still be required and faster for Bright Futures that and food service or the only reason we collect it.

169

00:28:16.470 --> 00:28:25.350

Sancho: I'm not an expert on what faster does or what they need, that would have to be a question that I could take from the group incentive fast.

170

00:28:26.490 --> 00:28:31.200

Sancho: Okay, I can only respond to what is going on with database. I gotcha.

171

00:28:31.470 --> 00:28:37.530

famisflorida@gmail.com: And are we able to pull new versions of the edit programs is a follow up question from melody.

172

00:28:40.590 --> 00:28:41.880

Sancho: Do you need mom, you know,

173

00:28:43.350 --> 00:28:44.880

Sancho: I know they're not listed

174

00:28:46.530 --> 00:28:49.380

Sancho: We may be able to provide a

175

00:28:50.820 --> 00:28:52.410

Sancho: I guess PDF wouldn't help with it.

176

00:28:54.780 --> 00:28:55.140

famisflorida@gmail.com: Okay.

177

00:28:55.920 --> 00:28:56.940

Sancho: What PDFs help

178

00:28:57.390 --> 00:29:04.830

Liz Layfield - Brevard: Free so we pull it down. The same way we pull down all our other stuff through the main you know the mainframe system.

179

00:29:04.890 --> 00:29:06.840

Sancho: You can do it right. Yes.

180

00:29:06.930 --> 00:29:13.530

Liz Layfield - Brevard: I mean, we've done it in the past, we just wanted to make sure that the new all these new edits. We're going to be there for survey one which is only

181

00:29:13.950 --> 00:29:17.250

Sancho: Oh, they're there on the database. Now for 2021

182

00:29:17.850 --> 00:29:21.900

Liz Layfield - Brevard: Okay, so the edit programs and should have these new edits in it then.

183

00:29:21.990 --> 00:29:27.000

Sancho: Absolutely everything for 2021 should be as it is for recording. Okay.

184

00:29:28.350 --> 00:29:28.830

Sancho: Thank you.

185

00:29:30.600 --> 00:29:43.770

famisflorida@gmail.com: All right. Um, so will district still be required to collect that s and I am slash as and I have a fleet ID is becoming the primary ID.

186

00:29:46.140 --> 00:29:50.370

Sancho: Says, Well, I think that would be a question for the

187

00:29:52.320 --> 00:30:06.210

Sancho: NFL the ID office because I do. I'm not totally I'm all there about what is needed for the fly ID, but I do believe that some information for SSN has to be reported.

188

00:30:07.830 --> 00:30:12.510

Sancho: Was anybody in on the fly IV session, who could answer that because

189

00:30:14.250 --> 00:30:31.410

Sancho: I just don't know. But I just know that they have not needed for the database. So I can't tell them what to do, but I know it may be needed for the F le ID and I can take that information down and have the affiliate ID respond to that email if that would be helpful.

190

00:30:33.090 --> 00:30:43.140

famisflorida@gmail.com: Perfect. So Missy is writing in saying they said it's recommended but not required. They did say they would use it to match on for the fleet ID. So, okay.

191

00:30:44.430 --> 00:31:04.290

Sancho: So I hope that responded to everyone. If not, please contact the fly the office to learn what what you should do for those fields, but please just at this point. Let's just know for sure that it won't come to the database and all that I can. That I can respond

192

00:31:05.010 --> 00:31:05.640

Sancho: Okay.

193

00:31:05.970 --> 00:31:07.710

famisflorida@gmail.com: Those are all of our questions so far.

194

00:31:08.490 --> 00:31:14.850

Sancho: Okay. So next let's look at the prosecutor status student attendance format.

195

00:31:17.070 --> 00:31:18.870

Sancho: I touched on these a little bit

196

00:31:20.520 --> 00:31:36.060

Sancho: Oh maybe I did. Oh yeah, these updates regarding the DJ new withdrawal code and Carla green in the ESC session yesterday talked about the need for withdrawal codes for DJ purposes.

197

00:31:38.160 --> 00:31:52.200

Sancho: W 3D NW three, he had been added to Appendix he. I mean, I'm sorry. Be I'm looking at, he added to Appendix A and also they were added to the school status ID number 17

198

00:31:54.480 --> 00:32:07.710

Sancho: For DJ or new new DJ with Torah codes also added 35 on prasco status. Remove the W co code that was only valid for 1920 we're hoping it remains that way.

199

00:32:09.270 --> 00:32:11.820

Sancho: Next, the school environment of safety report.

200

00:32:14.490 --> 00:32:17.790

Sancho: We add a new data elements to the format items 30

201

00:32:19.260 --> 00:32:24.780

Sancho: Item 30 is for the baby related new data element and item 31

202

00:32:25.920 --> 00:32:27.990

Sancho: Is for the new incident setting.

203

00:32:29.100 --> 00:32:39.660

Sancho: Data element. And that's where they lay on the format and will need to be reported in 2021. We also update it at 90 that Julie touched on yesterday.

204

00:32:40.140 --> 00:32:51.270

Sancho: To focus on the weapon descriptions were there rather than the WP OCO we actually identify a weapon descriptions that are relative to their edit.



205

00:32:53.280 --> 00:33:02.130

Sancho: Student additional funding nothing about the fun thing is just the edit Beckman's to the promo code we remove WC oh

206

00:33:04.740 --> 00:33:11.850

Sancho: Since it was only valid for 1920 and of course the reference to the student ID was a place with FL the ID.

207

00:33:13.590 --> 00:33:15.960

Sancho: So that's just an added update

208

00:33:18.810 --> 00:33:20.010

Sancho: The student of course schedule.

209

00:33:21.720 --> 00:33:37.470

Sancho: Format the head edits that were impacted nothing to the format just edits. So as you see it at 20 and it code 9992 as a reportable FP FP program number for dual enrollment purposes.

210

00:33:38.730 --> 00:33:45.690

Sancho: Also, edit, for he was updated to list the valid online course providers. We have new to newest issue.

211

00:33:47.910 --> 00:33:49.920

Sancho: And those codes are added to the Edit

212

00:33:51.300 --> 00:34:05.100

Sancho: As well as and 54 was updated to add the valid code it met them was really reactivated or reinstated. So at 54 was for virtual instructor providers that it was updated to add that code.

213

00:34:06.780 --> 00:34:08.610

Sancho: The student demographic format.

214

00:34:09.810 --> 00:34:17.130

Sancho: Edit. These are actual to the format page the notes you have number three and number three.

215

00:34:18.150 --> 00:34:20.100

Sancho: Adult diploma codes were updated.

216

00:34:21.720 --> 00:34:25.020

Sancho: Either taken out the W 60

217

00:34:26.220 --> 00:34:38.760

Sancho: codes that were not bad, it's no longer valid. And sorry, six data items and survey eight data items where the student ID our student ID at least was removed and only the Le ID remained

218

00:34:40.440 --> 00:34:52.680

Sancho: It updates to 15 and 41 you know birth date ranges change for the micro status reporting. So those edits were updated because there's no other way to do. Yes.

219

00:34:55.830 --> 00:35:07.410

Sancho: There's no other way to create the edit where the Rangers can roll at least the programs and discovered it yet. So we have to update the status each year to make sure the birth date range rollover

220

00:35:08.190 --> 00:35:17.460

Sancho: Year to year. Accordingly, but migrant status youth. We also updated 30 for the same reason. The qualifying arrival date for migrant status turn

221

00:35:20.190 --> 00:35:26.610

Sancho: On the student in the year status format eight we had they didn't know wanted to, to remove Debbie 60 the adult

222

00:35:28.530 --> 00:35:29.700

Sancho: 1920 code.

223

00:35:31.860 --> 00:35:49.680

Sancho: Getting rid of it not allowing that I'm sister statewide assessment was suspended for 1920. We also updated edits 932 and three see on the student in a year status business rules to remove W 60 and every CIO accordingly.

224

00:35:51.060 --> 00:35:54.990

Sancho: We updated edit 16 understood in your standard format to add the new

225

00:35:57.210 --> 00:35:58.350

Sancho: W three

226

00:35:59.460 --> 00:36:19.650

Sancho: And of course, you know, for this year student course student. I'm a student into your status is three p and 49 they were spend it as a reject edit or as an editor at all for 1920 due to the suspension of the state wedded so we remove that note to make sure they're active again for 2021

227

00:36:20.880 --> 00:36:31.200

Sancho: And the teacher course format. That was just an update to edify to show that district 33 is now part of that exclusion for needed a matching step right here.

228

00:36:33.060 --> 00:36:50.280

Sancho: These are the appendices that were policies that were impacted you to 2021 updates opinion, it's a that we have talked about throughout added new digital withdrawal codes of you three BMW three we deleted code WC Oh, or standard diplomas.

229

00:36:51.330 --> 00:36:57.840

Sancho: And we update it on language. Language to coach who of you who he

230

00:36:58.470 --> 00:37:17.130

Sancho: Who He who he to reflect a statutory language. As it is written, so that was just to update the language. And to clarify, hopefully a little better of what the use of those codes or inexperienced course we deleted because 60 the adult woman.

231

00:37:18.540 --> 00:37:27.300

Sancho: Appendix L. The test subject content codes. It was determined that the essay artists for code 11 was no longer valid.

232

00:37:28.500 --> 00:37:34.800

Sancho: And just a heads up appendix, AI. I know some of you have been on for quite a while that

233

00:37:36.210 --> 00:37:40.830

Sancho: We've been looking at Appendix L, because this is so gigantic and

234

00:37:41.880 --> 00:37:55.170

Sancho: It may we have been looking to find out how can we make it more useful because there are so many codes that you have to use this thing that we're kind of running out.

235

00:37:56.340 --> 00:38:04.020

Sancho: And it was determined a while back, and we're still working on trying to downsize it, but it was determined that

236

00:38:05.130 --> 00:38:11.910

Sancho: For the most part, if these reports are these tests are not state reportable are for graduating purposes.

237

00:38:12.630 --> 00:38:18.360

Sancho: We need to trim appendix L down. So at some point in time, you can expect that you'll be receiving correspondence

238

00:38:18.780 --> 00:38:24.090

Sancho: But it'll be Ellen time for you to know what's going to come up. It's not going to be a surprise.

239

00:38:24.540 --> 00:38:39.510

Sancho: But just know as I've been sending emails to different people who've asked about opinions feel that it is a it is under construction and at some point in time, it's going to have to be twiddle down because it's too large and the codes are just getting out of hand.

240

00:38:41.220 --> 00:38:41.580

famisflorida@gmail.com: So,

241

00:38:41.610 --> 00:38:44.190

famisflorida@gmail.com: We have another question that came in.

242

00:38:44.970 --> 00:38:54.270

famisflorida@gmail.com: The question is, shouldn't the W three D and the W three he be in the end of year format edits.

243

00:38:58.890 --> 00:39:07.950

Sancho: I will check and see that could have been an oversight, but I will check and see if it should be on the. Which one did you just say

244

00:39:08.460 --> 00:39:10.590

famisflorida@gmail.com: W 3D and W three

245

00:39:11.070 --> 00:39:11.850

Sancho: On the

246

00:39:13.260 --> 00:39:14.490

famisflorida@gmail.com: End of the year format.

247

00:39:16.800 --> 00:39:17.550

Sancho: Well, it is.

248

00:39:18.270 --> 00:39:31.170

Sancho: Ok purpose. Oh, yeah, yeah. It's in the edit 16 they were added to edit 16. Okay. You got it. And you have to remember student in your status collect withdraw codes.

249

00:39:31.920 --> 00:39:51.270

Sancho: Or echo students and what we call it the promo codes. So the promo codes, you will find or an edit student in your status at 932 and three. See, whereas regular withdrawal codes that are not diploma codes are added 16 and that's where you will find 3D NW three

250

00:39:52.380 --> 00:39:56.550

Sancho: Okay, yeah, I'm sorry panel to them.

251

00:39:57.150 --> 00:40:07.140

famisflorida@gmail.com: No, that's okay. So the next question we have is, when will fee as prepayment verification reporting format get added to the database manual

252

00:40:08.760 --> 00:40:19.440

Sancho: That's a question for them choice office is not something that we mandate, how it's on. We have to take our guidance from

253

00:40:20.310 --> 00:40:35.340

Sancho: You know, those who are in charge of those program areas. And at this point, the choice office has not decided that it's going to be on the database. So when it is best when we'll jump into action. But at this point. So choice office concern.

254

00:40:36.300 --> 00:40:46.140

famisflorida@gmail.com: Okay. And then we have a comment, comment slash FYI, and they say that if you're removing things from appendix out

255

00:40:47.160 --> 00:40:59.430

famisflorida@gmail.com: Faster still uses it. So if you remove items districts do not have a standardized way to communicate test data between districts, we would need some sort of decoder ring for tests to share between districts



256

00:40:59.850 --> 00:41:09.900

Sancho: Okay, remember faster and the database. The two different things as to can do and use whatever they need to do what they need to do. Okay.

257

00:41:10.680 --> 00:41:25.680

Sancho: So if, if that is removed from the database and it is determined that that is something that districts need another area. All of these office will be all the offices IT department would be in communication to make sure this is a curve.

258

00:41:26.760 --> 00:41:27.120

famisflorida@gmail.com: Okay.

259

00:41:27.360 --> 00:41:28.620

Sancho: But we just determined that

260

00:41:28.650 --> 00:41:32.670

Sancho: Index scale is not the place to house everything. Sure.

261

00:41:33.480 --> 00:41:36.540

famisflorida@gmail.com: And Aaron. If you have any follow up on that, let us know.

262

00:41:37.590 --> 00:41:51.510

famisflorida@gmail.com: Another question is, will the student locator still be available and well the fleet Id be added to the student locator to replace this student number identify or Florida or the alias, or will the locator have all three IDs.

263

00:41:52.890 --> 00:41:58.830

Sancho: Okay, good question. But no, because we cannot we cannot

264

00:42:00.120 --> 00:42:15.060

Sancho: Continue to display the student ID our student ID alias, the student located system will only show the fly ID, because the F L E ID.

265

00:42:15.750 --> 00:42:28.140

Sancho: Has not totally been dead it on the system, meaning one to one. The Fly ID belongs actually to the student that's happened during the the processing period.

266

00:42:28.800 --> 00:42:37.740

Sancho: So what its gonna have to take place is fly the ideas that have been reported that are stored in the student located system in the past.

267

00:42:38.190 --> 00:42:46.830

Sancho: The student located system is going to have to start afresh. It will no longer have the student IDs do Nivea alias. It will only show the fly ID.

268

00:42:47.310 --> 00:42:58.530

Sancho: And because that is the case, and this is the new implementation year for the fly ID student locator system will start a fresh with survey six

269

00:42:58.980 --> 00:43:16.110

Sancho: That's the first survey that impacts the student located system for reporting year and so it's going to have to start off with just some basic stating what was reported in 2021 so there will be no historical data. I know I hear screaming and there is no other way to do it.

270

00:43:18.030 --> 00:43:26.730

Sancho: If you have concerns about that. You just have to send your questions to ask. He is at FL do u.org and I will forward them to those who have

271

00:43:27.990 --> 00:43:36.300

Sancho: The wherewithal to do something about it. They def, the student like a system is starting fresh with survey 620 21

272

00:43:37.110 --> 00:43:44.700

famisflorida@gmail.com: All right, thank you. With the affiliate ID as the key will the data in demo have to match what's being sent.

273

00:43:45.030 --> 00:43:47.160

famisflorida@gmail.com: You obtain the fly ID.

274

00:43:47.310 --> 00:43:47.550

Hey,

275

00:43:49.980 --> 00:43:50.010

Sancho: Good.

276

00:43:50.340 --> 00:43:53.580

WileyS: Better. I got my nose swamp. I just tuned into the

277

00:43:53.970 --> 00:43:55.620

WileyS: Webcast like I listened to him.

278

00:43:55.620 --> 00:43:59.880

famisflorida@gmail.com: On, I think we have someone unmuted. That doesn't mean to be unmuted. So, let

279

00:43:59.880 --> 00:44:01.050

WileyS: Me go ahead and mute them.

280

00:44:01.500 --> 00:44:05.670

famisflorida@gmail.com: And then, Liz. I see you here. Do you want to ask your question better than I did.

281

00:44:06.450 --> 00:44:22.230

Liz Layfield - Brevard: Yeah, it's fine. So we were just wondering if now that the fleet ID is the key. Is it going to be expected. I mean, I'm hoping that no edit or anything are going to come up because the demo record that we're going to send like say for survey to

282

00:44:23.280 --> 00:44:31.860

Liz Layfield - Brevard: Data changes all the time. So the information on that might not match what we originally match the fleet ID on is that going to be

283

00:44:33.810 --> 00:44:39.690

Sancho: You know, it takes me a minute and this can you, what do you mean like it. It won't be the same.

284

00:44:40.050 --> 00:44:51.660

Liz Layfield - Brevard: Well, I mean you got name changes you got, you know, information changes. So what we originally set the flea ID to match on you know they might change their name now.

285

00:44:52.200 --> 00:45:03.960

Liz Layfield - Brevard: And or something might have been corrected since then on that is affected on the demo record. So we were just wondering and hoping that it's not going to be expected to match.

286

00:45:06.330 --> 00:45:09.840

Sancho: You're just referring to the all the information on the demo record.

287

00:45:09.990 --> 00:45:16.770

Sancho: Yeah, so there there is nothing to check to say that this FLT ID has their students name.

288

00:45:17.940 --> 00:45:38.250

Sancho: However, that's not how I would like it to be. But that's not my choice. So, but just keep this in mind just just everybody keep this in mind the FLT ID is a unique ID, and it must match on every student format that is submitted for this student

289

00:45:39.510 --> 00:45:55.980

Sancho: They definitely should match, just like the student ID number to match or your FTP is going to be in jumbles so you want to make sure that your FL IP for that student is for that student regardless of when you report it how you report it in 2021

290

00:45:57.990 --> 00:46:05.220

famisflorida@gmail.com: Okay, thank you, Liz for your question. Will the fly ID also be the key for witness reporting.

291

00:46:06.060 --> 00:46:14.490

Sancho: I'm not a way to say I can't answer where it is. I think they have led has been reported on witness all along. I think it has been but

292

00:46:15.630 --> 00:46:33.150

Sancho: I'm not a witness goo. But since the NFL ad is the main idea. The students, it's going to have to be any kind of data in any database that department has for student data reporting will be based on the fly. The that

293

00:46:34.200 --> 00:46:40.710

famisflorida@gmail.com: Okay, yeah, there's someone in the chat, who says that it's it is they believe that it is and it has been for a while so

294

00:46:41.010 --> 00:46:44.040

famisflorida@gmail.com: I guess we're answering each other here in the chat so

295

00:46:44.100 --> 00:46:44.430

Sancho: Right.

296

00:46:44.790 --> 00:46:47.670

famisflorida@gmail.com: So that's all the questions we have at this moment. Thank you.

297

00:46:48.030 --> 00:46:48.810

Sancho: You're welcome.

298

00:46:49.890 --> 00:47:03.870

Sancho: Move or I lose the see where are we okay appendix in well there's a new language and I hope I do it justice shall critical old car that was added to the language code.

299

00:47:05.100 --> 00:47:17.340

Sancho: In the XP Julie covered this very well in her session yesterday and she touched on every last one that had an update our change but for you to identify it. If you didn't

300

00:47:17.760 --> 00:47:25.890

Sancho: Hear her session for you to identify it. Just go to the change. They call them in Appendix P and you'll see if it was impacted or not.

301

00:47:27.150 --> 00:47:32.340

Sancho: As I mentioned, there are new virtual instruction providers appendix CC

302

00:47:33.630 --> 00:47:51.450

Sancho: It Menton was reactivated so that code was added to the active session for conduct CC at the appendix GG we're talking Online Course Providers. There are two new online course providers.

303

00:47:52.860 --> 00:47:58.830

Sancho: Accelerated education and 319 my Virtual Academy. Those two

304

00:48:00.030 --> 00:48:01.620

Sancho: Are two new course providers.

305

00:48:02.760 --> 00:48:04.560

Sancho: And also at Menton

306

00:48:07.080 --> 00:48:20.880

Sancho: Used to be great selected courses were according to certain grades, but now that has been removed and it's all courses or Edmondson and as you can see an appendix GG as, as has been provided.



307

00:48:21.960 --> 00:48:31.170

Sancho: The great codes were added to each one. So to help you identify what what grades were related to which online courses and

308

00:48:34.500 --> 00:48:40.380

Sancho: Of course, you can see three, like I say, admit them all the courses are are valid for Edmonton now.

309

00:48:45.660 --> 00:48:51.030

Sancho: Okay that's if the student. If there are no more questions for student, we're moving right along the staff.

310

00:48:52.320 --> 00:48:56.220

famisflorida@gmail.com: We're at about a 10 minute warning for the end of the session

311

00:48:56.490 --> 00:48:58.740

Sancho: Oh my goodness. Okay.

312

00:48:59.850 --> 00:49:11.280

Sancho: I talk fast so i'm gonna i'm just i'm not i'm not gonna fly, but just slow me down, you need to. But there are not many changes in the staffing database, you know, last year for employee type

313

00:49:14.070 --> 00:49:26.970

Sancho: We added it to we add an employee tab, we add a job code at the last year to this episode. Your salaries format and anytime you talk about job darcos you

314

00:49:27.810 --> 00:49:31.470

Sancho: Really need to include the employee types of this year we're just

315

00:49:32.040 --> 00:49:42.780

Sancho: Or accurate data reporting, you need to have the employee type as well, particularly since for the staff is good salaries format you can submit more than one record for an

316

00:49:43.410 --> 00:49:56.280

Sancho: Employee so the employee type really helps and identifying those that are full time and part time so employee type was added to the steps of fiscal year salaries format and it is a key field.

317

00:49:56.730 --> 00:50:04.290

Sancho: On the fiscal year salaries format. And as you can see all of the edits that were impacted due to this change.

318

00:50:05.370 --> 00:50:33.030

Sancho: And 16 and new ones were added. When the 3637 38 and 82 was James and you also see deleted so 5455 56 in 1920 or elevations rules, but because employee type is now actually on the status of your salaries format it can now be a recheck room. So that's where you see those new edits.

319

00:50:34.470 --> 00:50:41.130

Sancho: And this these edits as rejects and removing those that were validation because employees, I found on this format.

320

00:50:43.110 --> 00:50:46.200

Sancho: The reading endorsement competencies are five of them.

321

00:50:48.060 --> 00:51:07.890

Sancho: The they have been updated as you can see the rule was updated as of December 2019 so they no longer apply to the 2011 version for these data elements. So after 2011 was removed from all of the names for these data elements.

322

00:51:09.150 --> 00:51:11.340

Sancho: And coats CT MP

323

00:51:12.600 --> 00:51:29.490

Sancho: Are no longer applicable because you either are are not certified in reading are endorsed in reading to make this happen. You're not working towards that are in the process of no longer so co CG and P do not apply.

324

00:51:30.690 --> 00:51:33.660

Sancho: So those have been removed from each of the data elements.

325

00:51:35.460 --> 00:51:38.610

Sancho: The definition because he was updated.

326

00:51:40.470 --> 00:51:42.060

Sancho: Because now.

327

00:51:43.650 --> 00:51:44.190

Sancho: Let me get

328

00:51:52.560 --> 00:51:55.590

Sancho: Cozy was updated now because you have to be

329

00:51:57.660 --> 00:52:01.800

Sancho: It used to say that you were not an instructional employee are

330

00:52:07.560 --> 00:52:11.340

Sancho: Not instruction for you. Are you required not required.

331

00:52:12.720 --> 00:52:24.270

Sancho: It was not required to that that particular instruction staff member but that's not the case anymore. It just says that you're not instruction for you. Which means that if you are they one of the codes above should be applicable you

332

00:52:26.940 --> 00:52:35.160

Sancho: And those are all of the edits that were impacted due to these changes to the data elements for  
rien endorsement competency

333

00:52:38.460 --> 00:52:51.240

Sancho: The format impacted ethnographic the language for note number eight was revised says the  
region endorsement competencies rule was updated so the language was revised to accommodate

334

00:52:52.500 --> 00:53:00.150

Sancho: The new rule and removed adopted 2011 that's basically your salaries format edit 14

335

00:53:01.530 --> 00:53:18.480

Sancho: was changed from filler to employ you take to include a reporting for that new field now and it  
was identified as the key feel denoted by an Asterix and it's okay to new this year for the staff database  
because now instead of having to

336

00:53:20.220 --> 00:53:30.360

Sancho: send you this, the Excel version of the code crosswalk. We now have available for you to just  
download that when you don't have to wait on us.

337

00:53:31.590 --> 00:53:45.300

Sancho: We used to come after we rolled over the 2021 database and we sent that email but now you  
know we're moving up in the world. So we're making it available to you, readily available appendix k as  
an Excel file for you to use whenever you need

338

00:53:48.690 --> 00:53:51.210

Sancho: Some reporting reminders. Remember

339

00:53:52.260 --> 00:54:02.040

Sancho: This is something that we have to remain districts have a lot. Each year the disaster affect the student data element which is reported on the process status didn't attend this format.

340

00:54:02.910 --> 00:54:13.650

Sancho: Then information should be new each year. Please do not roll over the numbers from year to year because it looks like you a lot happened and it did not

341

00:54:15.420 --> 00:54:28.560

Sancho: The, the actual valid codes were updated last year due to our reporting that line. So we finally got the Gulf oil spill out of there because believe it or not, that happened in 2010 and we've still receiving it in 2019

342

00:54:29.010 --> 00:54:36.300

Sancho: That people were moving here because of the Gulf oil spill. So it's been clicking that but just remember, do not row that information over from year to year.

343

00:54:38.160 --> 00:54:40.740

Sancho: We try to keep an eye on it but don't have us if you do as well.

344

00:54:41.790 --> 00:54:57.060

Sancho: Just bring it to your attention. Again, the difference between a regular much report and the the title one public school eligibility eligibility left report one. The gap is looking at all students.

345

00:54:59.340 --> 00:55:15.210

Sancho: Regardless if there was a co reported you're on the gap report unless status quo, report it. You're on the gap report for the public school eligibility report. This is only relative to student ages five to seven thing. So the numbers should not be

346

00:55:17.400 --> 00:55:28.590

Sancho: Equal to what's on the gap report, and that's just a little diagram to show you the differences in how in the GFP and the WH the number should be lower.

347

00:55:32.970 --> 00:55:44.550

Sancho: STUDENT ATTENDANCE reporting. We want to bring your attention to make sure you pay attention to the student attendance data that's being reported, you can download that report and look at it.

348

00:55:45.600 --> 00:55:52.920

Sancho: The 74 eight report to look at the percentage. It shows you the percentage days apps and days president

349

00:55:53.580 --> 00:56:10.560

Sancho: And what usually gets our attention of the London office attention is when they are 100% are less than 85% of to just follow up with districts and schools to make sure that the attendance data reporting is accurate.

350

00:56:11.880 --> 00:56:14.820

Sancho: Also for the student attendance.

351

00:56:16.560 --> 00:56:24.570

Sancho: When we see zeros that you know put on the tension ears so make sure you review the support along with us to help us do

352

00:56:26.010 --> 00:56:36.630

Sancho: Facilitate accurate data reporting this year. This survey five is may affect 20 1920 survey five a new teacher attendance report has been created.

353

00:56:37.200 --> 00:56:50.760

Sancho: Who have this fixed amount of teacher, send us reporting, particularly because in the past, there were a lot of reports that showed zero data for teachers and it's because of how we had formalized the edits.

354

00:56:52.560 --> 00:57:01.530

Sancho: We allow for zero reporting for classroom teachers and it should not have been the case. So, you know, as we go through the years and reports are

355

00:57:02.250 --> 00:57:09.750

Sancho: Generated to look at different things. Because, you know, we're the data reporting data collection office and we're trying to

356

00:57:10.170 --> 00:57:18.930

Sancho: Help you to make sure that you're doing your job and reporting accurate data and trying to help look at data anomalies and bring to your attention.



357

00:57:19.500 --> 00:57:32.280

Sancho: But sometimes if there's not a particular report, you can't see it and teacher tennis has been an issue. Some people have been looking at it as Steve said earlier in the database.

358

00:57:34.350 --> 00:57:45.210

Sancho: Session this data. The data that you report to the database. Everybody is becoming more and more interested. So as they look at things we see things and we see where we have to

359

00:57:46.320 --> 00:57:56.640

Sancho: Tweak edits and things like that to make sure we guide you and help you and reporting quality data. So again, a new tennis report teacher tennis been created.

360

00:57:57.990 --> 00:57:58.920

Sancho: To assist with it.

361

00:58:00.060 --> 00:58:17.970

Sancho: Here the resources, the 2021 student they based websites database survey dates but they base manual updates. Again, let me emphasize that there should be a dedicated person on your team who looks at the database of manual updates on a regular basis.

362

00:58:19.290 --> 00:58:26.220

Sancho: As Steve mentioned in the session on yesterday, they're still something that have not passed through the governor's

363

00:58:26.880 --> 00:58:34.020

Sancho: Pan, yet are there may be some that will pass through the pan so that meaning more updates to the database.

364

00:58:34.380 --> 00:58:39.780

Sancho: And apologize that I know it's good to have all the updates out in the open so you can get this done at one time.

365

00:58:40.140 --> 00:58:56.130

Sancho: But that's not something under our control. So as soon as we get updates we post them to the database menu updates. So just, you know, just make it a habit every week or every two weeks, look to see if there's been anything posted and you'll notice those advocates.

366

00:59:03.480 --> 00:59:25.020

Sancho: So other database many resources that user manual and then you have your district liaison. And then you have the list of us who can assist. So yes, Sandra is retiring. So her name. I just wanted to get a name, and that one is just for me. But anyway, she is retiring. This is her last day so

367

00:59:26.580 --> 00:59:35.790

Sancho: You have the ASCII is box there we we manage that all the time so you won't be missed. So if you have any questions.

368

00:59:36.810 --> 00:59:44.700

Sancho: Staff database reporting, just to make sure you send them to me or to ask you is, and they will be handled, you probably see that Rhonda force name. Is there no more.

369

00:59:45.480 --> 00:59:59.070

Sancho: No, she has moved to another unit his apartment. So we're happy for her. So, but will will will take care of you as staff will take care of you. So send questions to us and have to ask you is, and you will be handled.

370

00:59:59.460 --> 01:00:01.080

Sancho: Okay, it means

371

01:00:01.590 --> 01:00:03.480

famisflorida@gmail.com: You made it. Just in time.

372

01:00:05.370 --> 01:00:06.420

Sancho: You take a really great

373

01:00:06.540 --> 01:00:16.710

famisflorida@gmail.com: Job you've made it so all questions that like any questions that we can't get to because of the time constraints will forward them to Teresa and her staff.

374

01:00:17.070 --> 01:00:22.230

famisflorida@gmail.com: And she'll respond as part of this recording and virtual session.

375

01:00:22.920 --> 01:00:36.330

famisflorida@gmail.com: We will send a transcript of the chat log to them so they can review any of the questions that came in and then Teresa. If you wouldn't mind stop sharing your screen I can, I could put up that prize wheel so you can give away your prize.

376

01:00:37.290 --> 01:00:38.580

Sancho: Okay. Is that a good

377

01:00:39.210 --> 01:00:49.830

famisflorida@gmail.com: Yeah, that's perfect. So I'm going to go ahead and share my screen. It has the prize wheel on it. Teresa is giving away a prize. You guys see the wheel. If you don't see the wheel, let me know.

378

01:00:51.060 --> 01:00:51.780

Ahead and do it.

379

01:00:54.750 --> 01:00:56.970

Sancho: And I'm standing like Vanna White it. This will just

380

01:01:01.380 --> 01:01:01.950

famisflorida@gmail.com: Popped up

381

01:01:09.120 --> 01:01:18.840

famisflorida@gmail.com: Me Your name mailing address this session, you were in when you won the prize. You're going to send that to famous Florida Gmail and we'll get that mailed to you.

382

01:01:19.140 --> 01:01:21.090

Sancho: Teresa. We regulations, Louise

383

01:01:21.360 --> 01:01:30.840

famisflorida@gmail.com: We appreciate you always showing up a famous always being there for us. You are a great presenter. Thank you so much.

384

01:01:30.990 --> 01:01:32.970

Sancho: Oh, you're welcome. And you talking about me.

385

01:01:33.450 --> 01:01:34.380

famisflorida@gmail.com: I'm talking about you.

386

01:01:36.300 --> 01:01:38.520

famisflorida@gmail.com: All right, we're gonna head on to the next session.

387

01:01:38.610 --> 01:01:39.120

Sancho: Thank you.

388

01:01:39.720 --> 01:01:40.680

famisflorida@gmail.com: See you next time. Bye bye.

389

01:01:41.070 --> 01:01:41.370

Bye.