

WEBVTT

91

00:11:54.420 --> 00:12:02.310

Sherod Keen: Right. So, all right. So all of you that are here. You're here because we want to see all the ways that for code is like the Daytona 500

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00:12:04.380 --> 00:12:11.700

Sherod Keen: If you were in Sean session earlier he talked about Ed fine and five dashboards. I'm curious to see

93

00:12:12.870 --> 00:12:31.380

Sherod Keen: How many people have, first of all, how many people have heard of Florida code and or if this is your, this is your first time. So let's do this if in the chat. Go ahead and get your chat handy. And if this is your first time hearing the Florida code. Go ahead and put in the chat. Yes.

94

00:12:33.120 --> 00:12:35.820

Sherod Keen: Or one right. It's like your first time.

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00:12:41.970 --> 00:12:51.480

Sherod Keen: First time here for code. Awesome. Um, let's uh, let's see. I see some people. So we've got managed well Melissa Danielle.

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00:12:52.650 --> 00:13:03.840

Sherod Keen: Renee. So we've got several people here we have some Essie and know here. That's cool. Thanks for that is it's me. Thank you for coming and must be

97

00:13:04.590 --> 00:13:13.950

Sherod Keen: Must be North here and again. So I appreciate that. How about a Ed fi. I'd love to know just how many people have just heard of the ED fi data standard at fi technology.

98

00:13:15.090 --> 00:13:18.900

Sherod Keen: If you've heard of add five put in a type in ed by

99

00:13:21.000 --> 00:13:22.020

Sherod Keen: This so I can see

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00:13:23.550 --> 00:13:28.050

Sherod Keen: All right, there's Taylor and Betty and Ruth.

101

00:13:29.670 --> 00:13:31.740

Sherod Keen: And it's like,

102

00:13:33.900 --> 00:13:36.210

Sherod Keen: Why they're just flying through awesome awesome awesome

103

00:13:37.470 --> 00:13:50.310

Sherod Keen: Um, if either one of these things. If so, let's do this if advise new to you because I'm trying to gauge how much I need to get into Ed FI I really want to spend some time on the collaborative piece, but if it finds new to type, type in New

104

00:13:55.380 --> 00:13:56.850

Sherod Keen: Okay man, I'm glad I asked.

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00:13:59.460 --> 00:14:00.000

Sherod Keen: So,

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00:14:01.110 --> 00:14:18.870

Sherod Keen: I will do just a brief moment here at the beginning. And I'll just touch on Ed fi, there is a, there was a session this morning. So you can go back and watch the recording was led by Sean Casey and Daniel Hornsby and then there will be a session after me sometime today.

107

00:14:21.120 --> 00:14:26.130

Sherod Keen: You don't. It's like a roundtable, it seems like it's like in the two o'clock time maybe 205

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00:14:27.270 --> 00:14:37.020

Sherod Keen: You can also dive into here just more general specific advice stuff there, but in general ed Fi is just a community just the data standard and it's a it's a national

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00:14:37.800 --> 00:14:48.240

Sherod Keen: Movement and national effort to standardize how data is exchanged from system to system how data is collected and it's actually based off the common education data standard

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00:14:49.500 --> 00:14:53.160

Sherod Keen: You know, said you can type in CDs dot o RG

111

00:14:54.480 --> 00:15:04.860

Sherod Keen: And really Ed fi as basically kind of putting feet to that work. So it's one thing to just kind of list out definitions and how things should look Data Wise like like says does they provide the guidance.

112

00:15:05.280 --> 00:15:15.870

Sherod Keen: But it fight comes along and says, Okay, now let's actually do something with that. So they provide a an API and application programming interface API's are used all over the place today.

113

00:15:16.920 --> 00:15:35.460

Sherod Keen: It's kind of one of those. If you want to think about just normal everyday modern technology. What is that an API, you know, your you see it in, you just may not realize it, but you see it like an Amazon and Google and just a lot of a lot of places are using API's.

114

00:15:36.690 --> 00:15:45.780

Sherod Keen: And advise also like a data standard you know you're defining domains of knowledge and like special ed and staff and HR and CTE and

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00:15:46.230 --> 00:15:56.460

Sherod Keen: Any of the kind of information. You guys are actually collecting for state reporting. There's actually a way that advice could transmit that it also has a database. It could hold that data.

116

00:15:58.800 --> 00:16:05.130

Sherod Keen: And and I'll dive into some some districts and states and stuff that are using that later. But, but it's really

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00:16:05.640 --> 00:16:16.890

Sherod Keen: Changing the landscape of how data can be exchanged, not just like an overnight batch file, like we're used to a CSV files but a really secure way of exchanging data. I did a session.

118

00:16:17.790 --> 00:16:29.220

Sherod Keen: Believe famous last year and it was called a you know, a modern data exchange and just like how do we modernize, how do we get off the mainframe, for example, what's one way we could do that.

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00:16:30.630 --> 00:16:36.180

Sherod Keen: You know, Ed phi. Right. There's a it's an API to connect systems together.

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00:16:37.440 --> 00:16:39.360

Sherod Keen: It's a, it's a database.

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00:16:40.380 --> 00:16:55.500

Sherod Keen: It's a data standardization, that the whole country is starting to get behind. So, but today I really want to dive into the collaborative in Florida that's using the advice standard, which is why I touched a minute on advise because

122

00:16:57.060 --> 00:17:03.930

Sherod Keen: Anytime there's a new technology. Take for example your when you convert to a new student information system.

123

00:17:05.430 --> 00:17:20.220

Sherod Keen: I would I would venture to say that all of you using one of the, the two most of you are using one of the two or three major student information systems that are in Florida and and I would guess that that system probably has a user group that you join

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00:17:22.290 --> 00:17:30.060

Sherod Keen: Why is that well because you you want to get together as a group, to see how other people are using the same system, you want to

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00:17:30.930 --> 00:17:40.470

Sherod Keen: We want to leverage that that knowledge base. You want to say, oh, you know, this county over here is doing it this way. Maybe we could do it that way. Or maybe we could do it that way and tweak it a little bit.

126

00:17:41.820 --> 00:17:55.260

Sherod Keen: And so so Florida code, right, it's a it's a collaborative, actually. So, it spells out on the little logo over here collaborated on operational data for educators. That's the code. Part C. O. D. And of course, we're in Florida.

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00:17:56.460 --> 00:18:02.670

Sherod Keen: Before I get too deep into this, I would like to share this next slide with you. Let's see if I can

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00:18:05.130 --> 00:18:06.780

Sherod Keen: Since we're in a NASCAR theme.

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00:18:08.160 --> 00:18:17.100

Sherod Keen: Here's, here's a fan. Right. And this guy. He's not you might look at he's a man. This dude is crazy. But really, he probably just loves NASCAR.

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00:18:18.480 --> 00:18:29.940

Sherod Keen: And I pray that he loves a lot as a as shown here, and it's if you see me get really excited. Maybe you've had to turn your speaker volume down or, I don't know, but I'm not crazy. I'm just passionate

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00:18:30.840 --> 00:18:38.430

Sherod Keen: I love the, the idea of getting together. I love the ED fi standard. I love what it does. I love

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00:18:39.120 --> 00:18:45.930

Sherod Keen: Moving forward in technology, you know, it seems like in education. Sometimes we get kind of stagnant and we wind up

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00:18:46.740 --> 00:18:55.380

Sherod Keen: I thought was thinking the other day. Sometimes when you jump from a, from a really old technology to somewhat old technology. It's kind of like going from a

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00:18:56.100 --> 00:19:07.830

Sherod Keen: From an 85 Buick, and then you jump to a 95 forward and you're like, man, this is great problem is that is it's a 95 forward. I mean, that's still years years behind where we're are currently

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00:19:08.430 --> 00:19:23.550

Sherod Keen: And I like to think of Ed Fi's, you know, maybe you're going from an 80s Buick to a hey maybe now I'm in a current a vehicle that that really embraces the technologies and things that are available. I get excited. So just wants to, like, I'm not crazy. I'm just passionate

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00:19:24.900 --> 00:19:26.730

Sherod Keen: I don't know if I've proven that to the but

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00:19:28.170 --> 00:19:29.940

Sherod Keen: It's just at least wanted to get that out there.

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00:19:33.270 --> 00:19:34.170

Let's see here.

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00:19:40.980 --> 00:19:54.450

Sherod Keen: Okay, so, um, so part of the collaborative before we even get into that. I just want to highlight right the importance of team in being on a team with this being a NASCAR theme and the Daytona 500

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00:19:55.680 --> 00:20:05.910

Sherod Keen: Anybody recognize who that person is, up in the upper left these kind of this kind of hidden here. Anybody see this little guy right here with the sunglasses on. Anybody recognize now.

141

00:20:10.260 --> 00:20:21.720

Sherod Keen: They. Oh, there we go, Jason. Jason Smith that's Dale Earnhardt now when we think about racing. We think about Dale, we probably just like my gosh Dale was a great, fantastic racecar driver and

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00:20:22.230 --> 00:20:29.550

Sherod Keen: You know he he won, he just he had away a winning. But really, was it was it just him.

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00:20:30.060 --> 00:20:37.170

Sherod Keen: Was it just Dale Earnhardt that caused everybody to win. I don't think so. I think it was, I think it was all these people you see here in this photo.

144

00:20:37.770 --> 00:20:48.960

Sherod Keen: And and you say the, you know, Dale's just kind of off to the left in the back. I think he realized that I mean you've who's, who's actually sitting down there holding the trophy. I'll be honest, I don't know his name. So my on here my

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00:20:50.310 --> 00:20:58.050

Sherod Keen: But the thing is is that trophy that was just one there didn't belong, just a Dale you're blowing all of those people

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00:20:59.160 --> 00:21:05.670

Sherod Keen: You know, and if you look over on the left, you know, what are the things that make up a NASCAR team and owner, a team manager crew chief

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00:21:06.540 --> 00:21:14.580

Sherod Keen: That crew chief, you know, he can't just do the engine, you know, there's got to be an angel and specialist and attire special in it and it just goes on and on. Right. I mean,

148

00:21:15.960 --> 00:21:26.790

Sherod Keen: We it's i'm sure you think about this within your district. It's a team. It's not a one person job if you are a one person job. I know some of the smaller districts deal with that you do multiple roles.

149

00:21:27.120 --> 00:21:41.160

Sherod Keen: You probably the first one to say, Man, I wish I had a team because you think about all the things you can get done. So when you when you go to and you look at Ed fine, you think about the advanced technology. Why, why go with alone.

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00:21:42.630 --> 00:21:55.830

Sherod Keen: That's a question, you know, sit and ponder like I could do Ed FI I think it's great. I love it. And for those of you that are new to edify please go check out that session from earlier please attend the session later it's, it's amazing.

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00:21:56.820 --> 00:22:04.260

Sherod Keen: But don't do it alone. And so, so let's take a look at some some things and I'm actually going to ask

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00:22:05.370 --> 00:22:20.220

Sherod Keen: Bill, I actually asked Bill Simmons to join me in for a quick conversation of that for him to share some of his thoughts on this slide, but this next one's called the power of a great pit crew. So one of the things that we have in racing to make things happen, is a great pit crew.

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00:22:21.540 --> 00:22:28.440

Sherod Keen: Bill, if you wanted to share any words just around about teamwork and collaborative and feel free to go ahead

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00:22:28.890 --> 00:22:33.750

Bill Nimmons: Sure. And I'm just like you and I may be crazy as well, but I'm definitely passionate

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00:22:34.380 --> 00:22:40.170

Bill Nimmons: I do believe the reason why all of us are sitting here today, attending the famous conference, for example.

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00:22:40.590 --> 00:22:47.670

Bill Nimmons: Is that we've learned that all of us together can make a difference if I've got a problem. I can guarantee that

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00:22:48.180 --> 00:22:54.060

Bill Nimmons: Probably 61 other counties have the similar problem and that I may not solve that. But you might have

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00:22:54.480 --> 00:23:04.230

Bill Nimmons: And so this whole collaborative using the ED fi data standard what you know what what it does, what I'm thinking. It will do for all of us. And what I'd like to say is, before I forget.

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00:23:04.680 --> 00:23:13.110

Bill Nimmons: Is each of you should go back to your district. You may not be the M is director, you may not be the IT director, but you're likely the one doing all this data reporting right

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00:23:13.590 --> 00:23:16.950

Bill Nimmons: And you need to go back and say, hey, have you heard about Ed fi

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00:23:17.580 --> 00:23:28.200

Bill Nimmons: Have you heard about Florida code because the beauty of it is, is we've been doing reporting for a long time. But now we're starting to talk about what do we, what can we do with all this data we have out there, right.

162

00:23:28.590 --> 00:23:41.310

Bill Nimmons: And so a lot of districts are now going to data analytics engines. And so if you embrace the end five standard, it really doesn't matter what engine you choose to go with, for example, you may go with a knife.

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00:23:42.750 --> 00:23:48.720

Bill Nimmons: Someone else may go with bright bite and I'm just naming some the companies out there were data analytics companies or knew it.

164

00:23:49.170 --> 00:24:00.120

Bill Nimmons: But if we had this advice standard if I develop a dashboard for something really neat. And I do it in the ED five standard, then you can take that code and put it right into your

165

00:24:00.600 --> 00:24:09.300

Bill Nimmons: Your system and you don't have to do any work. I mean, so that's the beauty of it and I can't stress enough that we're starting to get the

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00:24:10.470 --> 00:24:16.110

Bill Nimmons: Everybody involved more and more counties are joining each month. And I think we have to work this from the ground up.

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00:24:16.440 --> 00:24:21.000

Bill Nimmons: You know what hope do we would see how this could make a lot of difference but they got a lot of things on their plate.

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00:24:21.330 --> 00:24:36.060

Bill Nimmons: But I want a ground swell districts joining this this Ed fi standard and joining Florida codes that we can all share what each other's done because you guys probably have experts. I don't in certain areas, and if you develop a neat dashboard. I want to take advantage of and vice versa.

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00:24:37.800 --> 00:24:50.730

Sherod Keen: Yeah, absolutely. Thank you, Bill. Like, and that's a I mean that's exactly i think it ties in what you're saying here with the ability to share things. I mean, even as you're talking to. I'm looking at this picture here, I'm looking at this NASCAR.

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00:24:51.540 --> 00:24:57.000

Sherod Keen: pit crew team right and and it's a guy specializing in different areas.

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00:24:58.440 --> 00:25:04.440

Sherod Keen: You know, maybe one district is really good at putting the tires on something maybe another districts, really good at, you know,

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00:25:05.250 --> 00:25:18.420

Sherod Keen: Putting the fuel in it and other districts, really good at just checking the overall right when we team together. We actually become a great team that we can produce a result that is able to propel things forward, where if we were doing it by ourselves.

173

00:25:20.130 --> 00:25:28.650

Sherod Keen: You know it'd be a real challenge. You know, you can't have just this one guy help Dale Earnhardt win the race. If there's just one guy doing all these jobs.

174

00:25:29.760 --> 00:25:36.420

Sherod Keen: If you think about it, too. And another another aspect. There's how, what is your 50 something cars and NASCAR races.

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00:25:37.560 --> 00:25:45.300

Sherod Keen: Every week, I know my yeah for. Thank you, Mike, I'm looking at and say, If Michael respond Michael presser. Thank you. The man so 40 cars that race every week.

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00:25:46.920 --> 00:25:53.160

Sherod Keen: Each one of them write their card they work on whether it be a Chevrolet a Ford

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00:25:54.960 --> 00:25:55.980

Sherod Keen: You know they're they're

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00:25:57.090 --> 00:26:04.410

Sherod Keen: Basically the same right i mean there's an engine. There's tires, there's certain things that they have to conform to

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00:26:04.980 --> 00:26:13.890

Sherod Keen: A certain standard, they have to follow and, you know, what are their adventure to say that this this fella right here putting the tire on this Chevy

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00:26:14.280 --> 00:26:22.050

Sherod Keen: Would be able to go to another team that's a Ford and pretty quickly. We want to take his skill set that he learned and apply that to the Ford car.

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00:26:22.380 --> 00:26:31.080

Sherod Keen: It's the same way when you have a data standard when you have one way of doing something. It's really easy to transfer the knowledge from one spot to another.

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00:26:33.060 --> 00:26:44.040

Sherod Keen: So speaking of a power of a crew. I wanted you to see at Sean Casey showed this slide earlier, but I think I believe there's a lot of people that weren't in that session here.

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00:26:45.180 --> 00:26:50.730

Sherod Keen: What you're looking at is a map on a on a both on a national scale and then we'll zoom in the Florida.

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00:26:51.750 --> 00:27:06.480

Sherod Keen: Everything that you see in blue, all the states that are blue. Those are the Department of Education. Listen, I'm saying the Department of Education for that state is at some level, some phase of adopting advice standard

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00:27:07.590 --> 00:27:11.640

Sherod Keen: There's actually some of these districts using Ed five standard for state reporting.

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00:27:13.260 --> 00:27:19.920

Sherod Keen: What that's thinking there for a second. There are some of these states that are using add five for state reporting.

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00:27:22.230 --> 00:27:24.330

Sherod Keen: States like Texas.

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00:27:25.770 --> 00:27:35.820

Sherod Keen: Nebraska, Arizona, Wisconsin, all these states are are collecting data from from their districts through advice.

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00:27:36.660 --> 00:27:46.320

Sherod Keen: Another thing you see here these like blue dots. So each of these blue dots. Those are just individual districts those column local education agencies across the nation.

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00:27:46.830 --> 00:27:53.400

Sherod Keen: Those are just individual districts. Some of them are quite large districts. You got some San Francisco Boston Public Schools.

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00:27:55.890 --> 00:28:07.740

Sherod Keen: You know, Dallas. Right. But then there are some you see the yellow dots which I really kind of want to focus on. They're starting to be this groundswell of what we call collaborative, which is what for to code is and you see all the orange here.

192

00:28:08.880 --> 00:28:10.860

Sherod Keen: I don't know if you can see my mouse. I hope you can

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00:28:12.120 --> 00:28:14.100

Sherod Keen: Can you see my mouse bill and Brian

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00:28:17.670 --> 00:28:18.450

Brian Boyd: I can see. Yeah.

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00:28:18.660 --> 00:28:23.160

Sherod Keen: Yeah, I saw some circling these orange dots here. This is the collaborative

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00:28:23.250 --> 00:28:24.690

Sherod Keen: One of the things you notice

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00:28:25.110 --> 00:28:32.370

Sherod Keen: Is that man there's like 19 of these dots here of districts embracing in Florida, the advice standard, but if you look over

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00:28:32.880 --> 00:28:45.510

Sherod Keen: Here's Indiana, they have Indiana University is set up a collaborative and it's all around. Ed fi, they call it inside I N for Indiana and then si te

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00:28:46.410 --> 00:28:56.070

Sherod Keen: And then there's also over in Oregon. There's a collaborative Dallas has they called the Dallas promise has their collaborative New Mexico's part of the collaborative

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00:28:57.780 --> 00:29:08.670

Sherod Keen: And so, so what we're doing in Florida just I'm trying to highlight, it's not unique to just us. It's not just something that we just thought were actually collaborating on a national scale. So I wanted you to see.

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00:29:09.090 --> 00:29:20.520

Sherod Keen: Yes, we want to talk about today collaboration in Florida, but we're also benefiting from the fact that other people, other states other districts. Other collaborative are doing the same thing.

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00:29:22.440 --> 00:29:31.440

Sherod Keen: I'm currently current members of the Florida collateral. There's 19 member districts over 250,000 students if t there.

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00:29:32.100 --> 00:29:43.650

Sherod Keen: There's actually a district that we've been in talks with that are really like on the edge of joining that would actually send that be add another 70,000, give or take, Ft.

204

00:29:44.910 --> 00:29:57.930

Sherod Keen: I believe over this past year we added in three new districts and we've really got a lot of great momentum going. We've spent a lot of time for the codes been around since maybe 2014 2015 you may have seen

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00:29:58.500 --> 00:30:15.390

Sherod Keen: Some conferences in the past that we've done, you may have. I know a lot of you said new so I'm glad to have you here. But, you know, we've been doing this awhile and in working with Ed five for a while, and I think that gives a lot of benefits for districts that are new.

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00:30:16.590 --> 00:30:22.380

Sherod Keen: One of the things that we that we do as a collaborative is we hold a

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00:30:24.180 --> 00:30:39.390

Sherod Keen: Summit each year. This past year we held it in February. It was right before code really hit hard, I actually could make it that day I was at for a on them or and I was in the emergency room getting tested and came out I had flu. The flu A

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00:30:40.530 --> 00:30:45.960

Sherod Keen: And it was kind of funny that morning they say funny, but it's just kind of arrived with back. They said, well,

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00:30:46.830 --> 00:30:54.300

Sherod Keen: We know we know this is kind of a silly question. We just want to make sure you haven't been to China. So it was right before everything started really cracking down

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00:30:54.810 --> 00:31:04.590

Sherod Keen: Thankfully I tested positive for for the way, otherwise I would have said, I had the coven anyways we had 27 districts at 10 that in Gainesville.

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00:31:05.010 --> 00:31:16.140

Sherod Keen: Represented over 500,000 f t just at that one conference, and I believe that was our fourth summit. So we've been doing this a while. We look forward to having another summit.

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00:31:16.650 --> 00:31:24.120

Sherod Keen: And at that summit we had three tracks specific to Ed five we had an instructional track for anyone out there that

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00:31:25.350 --> 00:31:37.140

Sherod Keen: works directly with the instructional you know you've reading coaches and curriculum people and things. We had a track where some districts shared some of the work they were doing within five that wouldn't have been possible without it for

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00:31:38.970 --> 00:31:47.130

Sherod Keen: A whole set whole day's worth of stuff that we had another track for anybody that was new to advise never heard of Ed fi was your chance to come in and

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00:31:47.820 --> 00:31:53.220

Sherod Keen: It was like a whole day of that we actually had a session where we had some folks from USF

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00:31:54.030 --> 00:32:01.560

Sherod Keen: Come up and join us and we did a whole conversation on special in the special ed domain with it's five focusing on that there's actually a national

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00:32:02.400 --> 00:32:07.800

Sherod Keen: Part of it five, there's a there's workgroups advice. Does one of the ones is a special ed workgroup

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00:32:08.610 --> 00:32:21.030

Sherod Keen: The chair of that we're group is from Boston Public Schools but but there's Department of Ed represented on that from various States and other districts and things and it's a great place to find out what

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00:32:21.450 --> 00:32:28.890

Sherod Keen: What's the challenges that everyone's facing nationally, especially that was, that was a call session focused on that. Then we had another session on

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00:32:29.340 --> 00:32:41.310

Sherod Keen: Hey, I know what advice. I want to implement it and we spent all day just talking about, hey, how do we implement this. We had vendors come in. We had focus there. We had skyward in attendance mastery connect

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00:32:44.010 --> 00:32:52.740

Sherod Keen: Seemed like we had one more there if I miss it. Please fill in. But when we had there and they were oh edgy point we had edgy point that I'm sorry edgy point if you're here.

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00:32:53.520 --> 00:33:01.740

Sherod Keen: There any we're all talking about how they're doing it via and that's a good spot that they just pause and talk about that. Think about that three major student information systems.

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00:33:02.130 --> 00:33:12.240

Sherod Keen: That have adopted the advice standard. My guess is that you're probably using one of them. If you're not, maybe your district. This still has kind of like a homegrown system. Maybe you're still on the as 400 system.

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00:33:12.870 --> 00:33:24.090

Sherod Keen: But, but you just would just thinking about your sis, a majority of you right now could probably do it with Ed fi a great thing about a collaborative is

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00:33:24.570 --> 00:33:30.690

Sherod Keen: We're all using these different systems. So let's say you're a focus district focus just certified to edify

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00:33:31.200 --> 00:33:45.540

Sherod Keen: About a year ago. So you've got Leon County, you've got Volusia county Pasco county those three counties right decent size what we considered medium sized districts in Florida using focus doing Ed fi

227

00:33:46.050 --> 00:33:52.560

Sherod Keen: Let's say your focus district. How do I want to get involved. Hey, let's connect you to a community and let's work through that together.

228

00:33:52.920 --> 00:34:03.390

Sherod Keen: I get emails from Volusia County. I just had one a week or so ago and asked me, Hey, how are you got because I also work at a, at the Northeast for an educational consortium.

229

00:34:03.900 --> 00:34:09.180

Sherod Keen: They were asking, you know, how do you guys with skyward. A lot of our districts use skyward.

230

00:34:09.630 --> 00:34:19.740

Sherod Keen: How do you guys with sky or do. Are you doing at five let's compare notes and the great thing about that is we can both go back to our, our system vendors and we can talk to them as partners and say,

231

00:34:20.070 --> 00:34:27.750

Sherod Keen: Thank you for doing that five. We really, really appreciate it. And in listen, you know, we want all the Florida to do it the same

232

00:34:29.310 --> 00:34:36.810

Sherod Keen: It just makes sense right if I moved from if I build something in in this district. I want it to be used in this other district.

233

00:34:39.690 --> 00:34:42.840

Sherod Keen: Let's go on to our next slide. So speed and acceleration

234

00:34:45.750 --> 00:34:46.890

Sherod Keen: Anybody out there.

235

00:34:47.940 --> 00:34:52.350

Sherod Keen: Have any idea of how speed and acceleration could

236

00:34:53.610 --> 00:35:08.430

Sherod Keen: Apply to being in a collaborative anybody out there have experienced with your user group and your sis user group maybe throw out a quick three or forward example of something that's helped by help make things Speed. Speed up and be faster.

237

00:35:13.260 --> 00:35:14.670

Sherod Keen: Any examples out there.

238

00:35:17.580 --> 00:35:28.410

Sherod Keen: Something maybe that you shared from one system, you know you you asked your other district that uses the same system as you, he said, hey, can we can you show us how to do something.

239

00:35:30.690 --> 00:35:32.400

Sherod Keen: You know in in Florida code.

240

00:35:33.450 --> 00:35:47.130

Sherod Keen: We've all of the districts together, we've combined and and we have things that we're building on top of on top of the head five standard and we're able to share those things with each other things related to human capital portfolio things that

241

00:35:48.480 --> 00:35:59.940

Sherod Keen: Are related to special ed looking at Pier right now. One of our districts in effect as a collaborative as a district as working on mapping peer

242

00:36:02.460 --> 00:36:09.240

Sherod Keen: Bill, what, what did you tell me the other day was was the focus that you guys were looking at right now. Your first kind of use case.

243

00:36:10.050 --> 00:36:11.730

Bill Nimmons: I'll let Brian talk about it, cuz he's

244

00:36:12.150 --> 00:36:12.720

Bill Nimmons: The best one.

245

00:36:13.020 --> 00:36:14.160

Sherod Keen: Go ahead, Brian. Sorry about that.

246

00:36:16.320 --> 00:36:23.400

Brian Boyd: Well, what we're looking at right now is it's an equitable access kind of use case where what we're looking at is

247

00:36:24.810 --> 00:36:36.180

Brian Boyd: Perfect. This is our secondary program like a AP courses. I'm a dual enrollment Excel, things like that. So when we look at our, our demographics.

248

00:36:36.540 --> 00:36:49.740

Brian Boyd: Specifically racial demographics, our entire different district demographics are different from what we see as far as participation and in those programs. So we're building tools to do it matter that there

249

00:36:50.700 --> 00:37:03.870

Brian Boyd: Are more to dissipate and enter those programs and everything like that. And so we're looking at building some dashboards and drill downs to the where we can you know if it triggers and they

250

00:37:05.190 --> 00:37:15.330

Brian Boyd: Try to look at how we lessen the impact of those barriers through like interventions and things. So that's going on right now.

251

00:37:16.110 --> 00:37:17.670

Sherod Keen: Yeah. And when I hear

252

00:37:17.940 --> 00:37:19.050

Sherod Keen: When I hear Brian just

253

00:37:19.080 --> 00:37:19.770

Sherod Keen: Pulling up my

254

00:37:23.250 --> 00:37:39.300

Sherod Keen: So I can see keep track of time when I hear, Brian. Why don't you talk about that, I get excited and I get it, I don't know. I don't think like I can a normal session. You say you go to a session you hear districts doing something and you say, oh, what you know what sister using

255

00:37:40.320 --> 00:37:45.810

Sherod Keen: Oh, you're using that sis thing. You know, I can't, I can't really benefit from that I had to start from scratch.

256

00:37:46.680 --> 00:37:55.140

Sherod Keen: But you know what, let's say I'm coming as a as a new fact representative and I hear that Brian, who is a focus this you know and Leon there a focus district.

257

00:37:55.620 --> 00:38:03.990

Sherod Keen: Now all of a sudden. Wow. Yo, you're doing that, I can get excited because I know that as a collaborative, you're going to share that back.

258

00:38:04.650 --> 00:38:15.030

Sherod Keen: And now the speed of getting that going, just think about that all that effort in time. It's not fast maybe necessary for Brian because you've got to put some thought into it. Some work into a few weeks or whatever.

259

00:38:15.480 --> 00:38:22.740

Sherod Keen: With the moment he's done and ready with it. We're talking about speed picking that up and boom, implement, why

260

00:38:23.490 --> 00:38:27.360

Sherod Keen: Not because we're the same system center but because we're both using the head five data standard

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00:38:27.840 --> 00:38:37.500

Sherod Keen: It's the same thing with assessments, you know, maybe I use I ready and you use mastery connect I excel star Renaissance right when we start developing

262

00:38:37.860 --> 00:38:52.140

Sherod Keen: Information reports and we start sharing information things built off of the data standard. It's great. I love that you're doing it through I ready. Hey, my district season mastery connect let's let's share. Let's, let's do this.

263

00:38:53.490 --> 00:39:00.450

Sherod Keen: And we don't have to just have another attend another session meeting where we say, that's a great idea. I wish our district use that tool.

264

00:39:01.020 --> 00:39:07.890

Sherod Keen: Right. The only wishing that we should be saying at this point is, Man, I wish my district used Ed five because it doesn't matter.

265

00:39:08.310 --> 00:39:13.260

Sherod Keen: What other tool, they're able all those tools, all those things because they're using a data standard

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00:39:13.620 --> 00:39:20.640

Sherod Keen: We're able to talk to each other. And you know what we have, because we've joined this collaborative. I know I can reach out to that person.

267

00:39:21.210 --> 00:39:27.210

Sherod Keen: By the fact that that district join the collaborative. I know they're willing to share. We've done the collaborative I know we're willing to share

268

00:39:27.570 --> 00:39:35.730

Sherod Keen: I know immediately I can start sharing this information and you're talking about getting things up and going quickly. Think back to this past summer, what was our big focus

269

00:39:36.330 --> 00:39:48.210

Sherod Keen: Right. Anybody, anybody want to put up there about the superintendent's they were getting raked over the coals last year. Let's see, in the chat if anybody remembers that probably pretty quick, and I'll see some answers come up here.

270

00:39:49.560 --> 00:39:56.010

Sherod Keen: superintendents last year, they were under fire for out. That's right. Successor data. Thank you Daniel

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00:39:58.440 --> 00:39:59.610

Sherod Keen: You know, it's like

272

00:40:01.470 --> 00:40:18.420

Sherod Keen: What if. What if some tools were created using Ed Fi in somebody spit it out and say, hey, look. Here it is. Share it out, boom, everybody now has has tools visualizations, whatever they want off of that discipline data so speed and acceleration

273

00:40:22.740 --> 00:40:23.280

Sherod Keen: You know,

274

00:40:25.770 --> 00:40:29.790

Sherod Keen: Collaborative members. I like to say that, you know, we've kind of been there, done that.

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00:40:31.830 --> 00:40:43.770

Sherod Keen: You know, when because Ed fives been around a while. And we've been working with this this technology for a while. We know how to use the tools. So let's say you are new to edify

276

00:40:45.630 --> 00:40:57.240

Sherod Keen: And you want to get it stood up, you want to understand what the domain is you want to know what to focus on first. How do I get the database going what is an API. How does the API work. What a

277

00:40:58.020 --> 00:41:15.420

Sherod Keen: What, oh, what a visualization tool use oh use tablo to use Power BI to use bride buys right, bye bytes, for example, they, they work with advice. Right. There's two districts in effect that Flagler and Putnam County that have experimented and used

278

00:41:16.560 --> 00:41:29.280

Sherod Keen: With Bri bytes and I'm not going to speak for those districts. You can talk to them for how you know how well they think it's gone. But, but by bites came to the table, a nationally known visualization to vendor and said, hey,

279

00:41:30.360 --> 00:41:42.180

Sherod Keen: We'd love to do it, you know, some some visualization work for you and we'll do it with Ed fi. And you know what's been nice about that is it's really cut down on having to send CSV files back and forth.

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00:41:43.680 --> 00:41:52.950

Sherod Keen: When they first came and said, all right, you know, here's here start mapping start mapping this work to our bright bide standard. We said, Whoa, we're using Ed fi

281

00:41:53.550 --> 00:42:01.380

Sherod Keen: And you know who did the mapping work then at that point right bites right there was a tool. It looked out. They said, oh, here's the documentation for Ed fi

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00:42:01.710 --> 00:42:13.890

Sherod Keen: And they align to it we assist in them along the way, boom, speed, you want to use bright bites you want to tap in I believe Leon's using who knew it, boom, they already speak that language of Ed five

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00:42:14.610 --> 00:42:23.250

Sherod Keen: You want to work with some custom made stuff that a districts created with Power BI or tablo Boom, there it is. Let's share it start using it.

284

00:42:23.970 --> 00:42:33.120

Sherod Keen: You know, we've been there. We've done that we've been through the members of the climate have been through version changes through Ed five they know how to how to account for that.

285

00:42:33.510 --> 00:42:41.640

Sherod Keen: They've been through the interview. See the vendor integrations there we understand what it takes. We know that. All right. This is what you have to do in this system.

286

00:42:42.030 --> 00:42:50.490

Sherod Keen: This is how you get this system stood up. Here's the requirements here. So instead of spending months at a time, saying, Oh, I love it. I'm gonna do it, but I'm going to do it on my own.

287

00:42:50.910 --> 00:42:57.060

Sherod Keen: Okay, so in a couple years after you've, you know, work through all the stuff that we've already worked through

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00:42:57.570 --> 00:43:10.620

Sherod Keen: You know, and then you say, how you guys pumping out stuff like that. That's because we've been doing it awhile, let's let's benefit from the speed of each other of of knowing things and using each other's past history.

289

00:43:11.670 --> 00:43:28.800

Sherod Keen: Daniel see he shared that as an effect we have regular meetings that allow districts and share best practices with other members. So, so there's another tool right that even the fact is done naturally as a consortium amongst themselves. It's the same idea now is a statewide collaborative

290

00:43:32.580 --> 00:43:44.850

Sherod Keen: And then the last kind of area that I want to look at is drafting off of those who are head. But before I before I get into that, do we have any questions popping up in the chat.

291

00:43:46.290 --> 00:43:56.820

Sherod Keen: Thank you guys. I really appreciate you being here sitting with me through this. But if you've got questions that are popping up in your head. I'd love to be able to answer some specifics. Before I dive into the last one.

292

00:44:06.870 --> 00:44:12.570

Sherod Keen: And if I don't see any question that's okay well you know we can we can go on into the next. The next slide.

293

00:44:14.070 --> 00:44:17.640

Sherod Keen: So it looks like Dorian has is this us with peer

294

00:44:18.930 --> 00:44:25.440

Sherod Keen: Yeah, so I can let you know kind of what the fuck is doing with Ed fi and peer. So there is a

295

00:44:25.530 --> 00:44:26.430

Sherod Keen: Some work.

296

00:44:27.210 --> 00:44:41.190

Sherod Keen: With with peer to take those exports that p are created map them to the ED fi data standard and then put them into the operational data store. So the operational data stores, just that database basically

297

00:44:42.600 --> 00:44:48.030

Sherod Keen: And I'm holding my hand right here. Actually, if I actually have a cup here, right. So here's my advice.

298

00:44:49.830 --> 00:44:51.630

Sherod Keen: Was would come in handy. Right, so

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00:44:53.100 --> 00:44:55.020

Sherod Keen: So let's, let's say this is a

300

00:44:56.730 --> 00:45:04.950

Sherod Keen: So here's a, here's a little bracelet that my daughter made me my three year old daughter made this for me. Look at Nike

301

00:45:06.000 --> 00:45:16.530

Sherod Keen: Let's imagine this is a peer data right and it comes out in its format. Well, there's a database and also the API that we can allow we can map that uh

302

00:45:16.980 --> 00:45:28.770

Sherod Keen: That peer data so that it flows into the ED file format and into the database, nice and easily and and then what happens is is you know your your tools. Your visualizations.

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00:45:31.380 --> 00:45:34.830

Sherod Keen: I'll just use this. This is a here's a picture of my daughter that made the

304

00:45:35.910 --> 00:45:38.580

Sherod Keen: There she is. She made the made the bracelet there.

305

00:45:40.590 --> 00:45:46.410

Sherod Keen: So, you know, on the other end of that is a visualization right and visualization taps into Ed fi

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00:45:47.490 --> 00:45:55.740

Sherod Keen: So because the data flows into Ed, find the data standard right and and not just special ed data. But let's imagine that

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00:45:56.700 --> 00:46:08.130

Sherod Keen: Now here's this toy french fry. He likes to bring me a little toys. Let's say that this is a another data point. I don't know. Grades or something. Right. Well, that's also coming in at five.

308

00:46:08.670 --> 00:46:21.210

Sherod Keen: Right, so, because that's because that's coming in and find the data Saturn. You got special ed data in here. So let's just stick it in our, I guess, right, so we've got all these data points. Well, because they're all sitting in that database.

309

00:46:22.830 --> 00:46:29.850

Sherod Keen: I can put a visualization. On top of that, right. And because every district has this same database in here.

310

00:46:31.080 --> 00:46:44.430

Sherod Keen: I can take this visualization and I can make it go from district, a right, I can say, well, let's move over here. Oh, here's another district. Oh, that looks familiar. Look, there's the picture right so

311

00:46:46.380 --> 00:47:02.790

Sherod Keen: If we weren't collaborating and doing this together, it'd be hard to do that right, we would just have one database, but we all have our own data. We all have our own databases. And so, so there's some work with going around peer right now to format that into the data standard

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00:47:04.170 --> 00:47:09.390

Sherod Keen: Effects actually kind of taken on some of that work. Ultimately, we would love to see peer right the

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00:47:10.290 --> 00:47:16.530

Sherod Keen: The peer system itself conform to the data standard and then that would keep us from having to do it ourselves.

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00:47:17.250 --> 00:47:30.390

Sherod Keen: But once it's done. It's done shareable out across the Community, there's that speed that I was talking about. So another example of that is a. Thank you. Thank you, Diane. I see. She said she's beautiful. Thank you.

315

00:47:31.560 --> 00:47:32.430

Sherod Keen: But there's another

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00:47:36.210 --> 00:47:38.820

Sherod Keen: Another work that was done with I ready for example.

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00:47:40.500 --> 00:47:45.510

Sherod Keen: That mapping work was done with I ready through a tool to edify has called data import

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00:47:46.080 --> 00:48:00.810

Sherod Keen: And and i was just on a call the other day that that initial mapping was done with I ready. We actually met with the product owner by ready and certified yet this is I already certified air student diagnostic maps to add five correctly.

319

00:48:02.280 --> 00:48:13.530

Sherod Keen: Now, as I understand it, I already themselves are implementing the API on their side. And so, and that came from a source in Wisconsin is Bartman education, Wisconsin, you know, they

320

00:48:14.520 --> 00:48:25.560

Sherod Keen: That's the benefit right of Department of Education is being involved in this. Just because man. They've got a big stick to swing. You know, they say, hey, everybody can form so everybody can forms so

321

00:48:26.670 --> 00:48:35.250

Sherod Keen: So I ready is going to be working on their certification master connects already done it ICT is certified as a CT

322

00:48:36.690 --> 00:48:40.260

Sherod Keen: Right score is another certified assessment vendor.

323

00:48:41.340 --> 00:48:48.360

Sherod Keen: I believe NWA is working on their certification. Right. So all these vendors are out there working and starting to do it on their side.

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00:48:49.350 --> 00:48:57.720

Sherod Keen: In the case of peer. We're still. Thank you. Dorian for saying that was a good analogy. Cool. I'm glad that that makes sense. It's hard. I can't read your

325

00:48:58.140 --> 00:49:06.120

Sherod Keen: You know, normally, if I'm talking in front of a group of people. I can read like facial responses and things. But right now I'm just staring at my screen. So thank you for that feedback.

326

00:49:08.700 --> 00:49:15.660

Sherod Keen: But, uh, but anyways, yeah. So, so as as more and more districts and that's another benefit right of

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00:49:16.500 --> 00:49:28.650

Sherod Keen: Us joining together as a collaborative, you know, we're starting to become a voice. If you go back to that, think back to that, uh, that map and all the districts getting involved as we start collectively saying, hey,

328

00:49:29.700 --> 00:49:36.990

Sherod Keen: You're, you know, we're having to map your data to edify we really would love for you to do that on your side.

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00:49:38.310 --> 00:49:45.300

Sherod Keen: You know, so there's can start to be that push for the for the vendor itself. You know, we can all together make that ask as a collaborative

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00:49:46.320 --> 00:49:52.020

Sherod Keen: And you know it's it's not just to. It's not just a win for districts. I'll take a moment to say this, you know,

331

00:49:52.830 --> 00:50:01.500

Sherod Keen: We've, we've talked with the vendors and ask them like does this benefit you and they say, sure enough, it does it benefits us because

332

00:50:02.220 --> 00:50:07.080

Sherod Keen: You know, there's an opportunity, not for just data out of the system, but also data in and

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00:50:07.950 --> 00:50:14.970

Sherod Keen: You know, it helps. It's helped districts with their roster entering data right oh I need information from let's say it's an assessment that or I need

334

00:50:15.960 --> 00:50:28.290

Sherod Keen: Student Information or offering data from the SIS will be using the advice AP eyes are able to get that information over to the assessment vendor about a sin results of that assessment right back into Ed fi

335

00:50:28.710 --> 00:50:36.030

Sherod Keen: And then that allows the system to say, yeah, I want to consume all that information courses is up to the district right this is very secure

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00:50:36.810 --> 00:50:53.550

Sherod Keen: API's are very granular and you can determine whether or not you can read or write or update or delete or none of that right you can control every domain. Every aspect. Every endpoint. It's very controlled was very secure. It's a HIPAA FERPA, all those things comply, but

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00:50:55.140 --> 00:50:56.520

Sherod Keen: But yeah, good question. Thank you.

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00:50:57.750 --> 00:51:05.520

Sherod Keen: So drafting off of those who are ahead. So I don't know how many of you are familiar with NASCAR. But if you were to look right here.

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00:51:05.880 --> 00:51:11.670

Sherod Keen: And you weren't familiar with NASCAR. You might think, well, this is a wreck waiting to happen. Look at that 39 car, man.

340

00:51:12.540 --> 00:51:24.270

Sherod Keen: What did a y z up so close because, you know, then you know they're just going to wreck. Well, if you know much about a NASCAR you know about how aerodynamics and things flow off.

341

00:51:24.930 --> 00:51:34.020

Sherod Keen: There's a lot of he's actually using less fuel using a lot less energy by staying up underneath this car you're being up so close.

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00:51:35.520 --> 00:51:46.260

Sherod Keen: To our soccer in our junior there that that all that turbulence from the when coming off of a I haven't, some people some that looks like we have some the NASCAR fans here.

343

00:51:48.450 --> 00:51:56.940

Sherod Keen: That, uh, you know, this car. I was able to reserve some energy and what can actually happen is they can use that the slingshot around

344

00:51:57.480 --> 00:52:05.460

Sherod Keen: The car that's in this in front of them. I know sometimes team racers. Right. Sometimes you have several drivers on the same team. They allow

345

00:52:06.450 --> 00:52:20.700

Sherod Keen: Themselves to draft to help reserve energy reserve fuel to help each other out, get around the track because if you're just stuck behind a bunch of other cars, man. You're doing a lot of wind turbulence. A lot of things. So think about that as a district.

346

00:52:22.470 --> 00:52:33.570

Sherod Keen: Yeah, see we got some locking bumpers, I get an amen there they'll do that on I 95 yeah I would encourage you not to do that on the interstate only do that where there's only left turns

347

00:52:36.510 --> 00:52:41.730

Sherod Keen: And which I guess it's just pretty much straight away on Interstate I wouldn't do that. Anyways, on the interstate.

348

00:52:43.890 --> 00:52:44.670

Sherod Keen: But, uh,

349

00:52:46.260 --> 00:52:49.170

Sherod Keen: But let's think about this as a district and as a collaborative

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00:52:50.280 --> 00:52:56.160

Sherod Keen: You know, let's say, let's say nice Eric or Leon or Volusia Pascoe

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00:52:58.080 --> 00:53:14.370

Sherod Keen: Baker county or any of these counties ride that have done some work with Ed fi you come up right behind them. What is the goal to just always be behind that district, just because they created it. Is the goal to always just copy them. No, I don't think so.

352

00:53:16.290 --> 00:53:25.920

Sherod Keen: You know, one of the things I think about with my children. Right. I think about i i want you know I can teach them lessons as they grow and get them to a certain point.

353

00:53:26.370 --> 00:53:34.410

Sherod Keen: And hopefully the things I teach them will mean that they won't have to learn those things on our own, so they can actually go beyond me.

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00:53:35.430 --> 00:53:42.990

Sherod Keen: Right, so we don't we don't always think about that as districts, a lot some, you know, we, how can we enable each other to go beyond ourselves.

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00:53:45.180 --> 00:54:00.090

Sherod Keen: And I think that's powerful to think about is how can we help each other out. And if you look at this 39 car. Let's say he slingshots around this at a car and gets a head will maybe that can be a favor returned in the future on another turn on another lap.

356

00:54:02.520 --> 00:54:09.210

Sherod Keen: You know, what if there's a what if, you know, one of these districts develops some information, called the human capital portfolio.

357

00:54:09.600 --> 00:54:16.350

Sherod Keen: Right, I wish I had a visual visualization of it here and effect develop this thing called human capital portfolio visualizes

358

00:54:16.650 --> 00:54:26.340

Sherod Keen: All the information about staff data there leave events. How many years of education. How many years teaching a half was their evaluation. Right. So you put that out there.

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00:54:26.880 --> 00:54:38.400

Sherod Keen: Well, who's to say that some other district couldn't take that as a starting point. Imagine all the work that went into to get it to that point. And in a sense and effect that's kind of a, an endpoint that may slowly get developed over time.

360

00:54:39.420 --> 00:54:48.930

Sherod Keen: But imagine if that was the starting point and another district takes that and goes, you know, years and light years beyond that. But that's that we're talking about drafting off of each other.

361

00:54:50.190 --> 00:54:53.340

Sherod Keen: So I've listed out a few things where

362

00:54:55.110 --> 00:55:01.680

Sherod Keen: Where they're some of the deliverables. Right. Some of the things as you join for the code. Some of the things are immediately available.

363

00:55:02.490 --> 00:55:08.340

Sherod Keen: Some work that's already been done. So the skier. Dr. P. Right. Their business system.

364

00:55:09.030 --> 00:55:19.860

Sherod Keen: skyward when they did Ed fi when they certified advisor, they did that on their students system that they haven't released yet. I think they're working on their business system, but they haven't released it. So for years now.

365

00:55:20.970 --> 00:55:27.510

Sherod Keen: You know, one of the districts and in fact has been using and exporting out skyward staff data to Ed fi

366

00:55:28.020 --> 00:55:37.740

Sherod Keen: And what's great is that staff data has been sitting right next to the student data. So you can connect this the the job code the position title, though.

367

00:55:38.220 --> 00:55:45.570

Sherod Keen: Let's say you wanted to say, Man, there's this teacher has been taken a whole lot of TD because that's really important, but their students scores.

368

00:55:45.870 --> 00:55:55.290

Sherod Keen: Are suffering because of that. Why can we do that well because both sets of data is sitting right next to each other in the head five data store and and so now

369

00:55:56.220 --> 00:56:01.680

Sherod Keen: Now you can visualize that and other things guy, what has been doing is they actually have

370

00:56:02.520 --> 00:56:09.810

Sherod Keen: Imported some fields from from the ODS into their system. So they've imported the fleet ID.

371

00:56:10.200 --> 00:56:17.970

Sherod Keen: So imagine you're let's say you're a focus district, but you use for student. Let's say you're focused student district or an edgy point student district.

372

00:56:18.330 --> 00:56:31.170

Sherod Keen: Maybe use skyward for your business system right data living in two different systems. Well, because you have that fi, you can have that fleet that staff Lee ID or that's staff job code.

373

00:56:31.620 --> 00:56:39.150

Sherod Keen: Or their number of year, all that staff information come into Ed fi, right, so here we go. So we're pulling in

374

00:56:40.080 --> 00:56:55.170

Sherod Keen: If you're looking at my picture. I know I've got the the PowerPoint up but you've got staff data coming in right and then you've got student data coming in right but now they sit next to each other with two totally different systems.

375

00:56:56.940 --> 00:57:05.910

Sherod Keen: Well hey guess what students system. Now you can interact with the data from the business system. If the district wants you to. So you want to pull in

376

00:57:07.470 --> 00:57:23.730

Sherod Keen: The position title and the state job code and the flea ID. Oh, in that, oh, you know, there's five F errors that you've been dealing with because you're trying to get your business system and your students system to use the same ID right when you send up your surveys

377

00:57:24.750 --> 00:57:33.360

Sherod Keen: Hey, let's get them talking to each other. And let's just hate to have to sit students system what who's the source of staff data, your staff system.

378

00:57:34.080 --> 00:57:39.210

Sherod Keen: So let's have the students system say hey I'll pull in your staff data because you're the source.

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00:57:40.140 --> 00:57:47.190

Sherod Keen: So, and it just flows through the ED Fi Channel. It's a great tool right so that's just that first thing right there data quality tools.

380

00:57:47.880 --> 00:57:58.230

Sherod Keen: Stephen going as the open the conference today talking about data quality. How do we make your data better you know there are tools being built right now that

381

00:57:59.250 --> 00:58:16.290

Sherod Keen: That surface errors and things inside of the system. You can apply the same state edits. Some of those same state edits that you use in and for the state. You can sit right on top of the head five database and and the cool thing is, is because data can flow.

382

00:58:17.580 --> 00:58:21.990

Sherod Keen: Excuse me, data can flow as it comes out of the system. If your system allows it.

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00:58:23.160 --> 00:58:33.030

Sherod Keen: It can flow as it changes are being made. So as a students getting entered into the system that data can flow right on in the ED file. So imagine making changes in your sis

384

00:58:33.810 --> 00:58:41.820

Sherod Keen: And then having your, your visualization tool right here data quality tool set up to look at the data and and five. And as you make changes, you're doing this loop right

385

00:58:42.120 --> 00:58:50.160

Sherod Keen: Oh, did it fix it, but that it fix it, but that it fix it and you're talking about immediate feedback, right. That's why some of these states are using this

386

00:58:50.610 --> 00:58:58.590

Sherod Keen: Right, Wisconsin. You should see that I should have had a PowerPoint of that that they're using Ed five for state data collection. I know, I know.

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00:58:58.980 --> 00:59:05.370

Sherod Keen: We have a system that we've that we started using that kind of helped do some of that, but I'm telling you.

388

00:59:06.060 --> 00:59:13.950

Sherod Keen: Think about the power and the speed and of API's and the security of API's so data quality tools early warning systems.

389

00:59:14.430 --> 00:59:22.170

Sherod Keen: Special education. We talked to peer. The moment that peer data has been mapped and certified and stuff. It's going to be shared back with any district in the collaborative

390

00:59:22.830 --> 00:59:30.900

Sherod Keen: Pre negotiated pricing. Some of you may decide hey I love Ed five, but I don't want to do it myself. Are there people out there that can help me sure there's people out there.

391

00:59:32.310 --> 00:59:35.940

Sherod Keen: A lot you a county is a district they used

392

00:59:36.990 --> 00:59:49.800

Sherod Keen: Vendor called Edward graph and the cost of joining the collaborative. Listen, I will get to that in a second. But the gospel. During the collaborative, they just pass that cost off to a graph there was a pre negotiated pricing.

393

00:59:50.130 --> 00:59:57.750

Sherod Keen: And so for the first year they within a month they had their. This is cool, like I would say maybe two months, they had a

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00:59:59.220 --> 01:00:07.140

Sherod Keen: They had their ODS API stood up, they had data flowing into it and they had a human capital portfolio sitting on top of it and he immediately started

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01:00:07.410 --> 01:00:16.320

Sherod Keen: Doing data quality checks on their staff system within like two, two months, something like that. I mean it didn't take a year to stand this up and get going.

396

01:00:17.640 --> 01:00:24.300

Sherod Keen: That's the power of doing things with a collaborative RFP language. A few years ago, nice went out and said, hey, we want to get

397

01:00:25.500 --> 01:00:35.880

Sherod Keen: A visualization vendor, we'd like to vendor to do this. So it created an RFP for those of you that have been through the RFP process. It is a long, complicated process right

398

01:00:36.720 --> 01:00:45.660

Sherod Keen: We there's RFP language for you to take. Please take use it. And hey, guess what, here's feedback on our feet stuff that we wish we would have changed and we wish we have edited.

399

01:00:46.050 --> 01:01:03.060

Sherod Keen: How about grant opportunities for to code. Did you know we've received more than \$2 million awarded and grant opportunities, more than \$2 million. We actually just finished a grant opportunity that was a or \$72,000 for assessment work.

400

01:01:05.010 --> 01:01:08.460

Sherod Keen: How would you like to be able to have another source for grant opportunities.

401

01:01:10.020 --> 01:01:16.950

Sherod Keen: Human Capital portfolio. I'd mentioned about that, you know, looking at the staff data I ready to add five mappings.

402

01:01:17.490 --> 01:01:23.310

Sherod Keen: A lot of districts out there using already there is a there's been some work done. And if you go back to Sean's

403

01:01:23.880 --> 01:01:32.280

Sherod Keen: Sean session and you look at towards the end of the recording. You'll hear Daniel horns. We're talking a little bit about some of these the human capital folder. The I ready mappings.

404

01:01:34.500 --> 01:01:40.410

Sherod Keen: You know there are some there's a word called an essential question 24 that was done on top of Ed fi

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01:01:41.250 --> 01:01:57.120

Sherod Keen: And basically what it does is it compares FSA data and right there next to it is I already data and it's got all the domains lined up so you can say, wow, how is my i already student doing in his IRA, really, really a good indicator of our that they're going to do on their FSA.

406

01:01:58.200 --> 01:02:08.760

Sherod Keen: And you know what, because we're doing this off of the data center, you know, was great. So you don't use it. Let's say use mastery connect just pull out already. There's your mastery connect dated light it up.

407

01:02:10.080 --> 01:02:21.930

Sherod Keen: Right, so we're, we're talking about taking things that we've done slingshot and going beyond also a job postings visual that was also in that previous thing was like the 1040 session.

408

01:02:22.680 --> 01:02:28.740

Sherod Keen: At five dashboards, go back and take a look at that, if you can see it, where instead of going and

409

01:02:29.580 --> 01:02:37.080

Sherod Keen: A person having to go out and monitor all these different districts for a job posting. They can come to one spot. They see all the districts postings.

410

01:02:37.530 --> 01:02:49.440

Sherod Keen: All that data is being sent in the ED fi, we can quickly see. Oh look, there's the position I'm looking at and it's in this district this district this district, click the link. I'm applying this district, click the link. I'm applying this district.

411

01:02:50.760 --> 01:02:53.610

Sherod Keen: It's, it's, I just get. I get excited

412

01:02:55.260 --> 01:03:06.180

Sherod Keen: I haven't looked like the guy at the beginning of the PowerPoint, but but I'm not crazy. I'm just really passionate about this. I, I see districts living

413

01:03:06.840 --> 01:03:21.660

Sherod Keen: In an old technology. I see him living in an old world of doing things. And I just want people to start embracing not something not we're not talking about bleeding edge here we're talking about things we've been doing since 2014

414

01:03:23.130 --> 01:03:28.380

Sherod Keen: Right. And we want people will be aware, we want people to do it. We want it to be ease of entry.

415

01:03:30.000 --> 01:03:37.500

Sherod Keen: I know we're wrapping down to the end, I want to touch base on cost. I know a lot of times people don't share costs and these kind of things because it will scare people away.

416

01:03:38.160 --> 01:03:48.630

Sherod Keen: But I think it's an incredible value or district to join any district. It's \$5,000 to join. And what that does is that gets you access to all of these

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01:03:49.170 --> 01:03:56.100

Sherod Keen: All these tools that we've listed here. It gives you access to the collaborative members, it gives you access to trainings.

418

01:03:56.370 --> 01:04:05.190

Sherod Keen: You know, we're going to plan, doing some training, specifically, like, hey, join us on such and such day we're going to want to show you how to use this tool we're going to show you how to do this thing.

419

01:04:07.110 --> 01:04:11.820

Sherod Keen: And it and it, what it does is it helps us with those grant opportunities that helps us put on that.

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01:04:13.170 --> 01:04:25.800

Sherod Keen: That the summit, those types of things. And you know what else is cool about that is that that price, it can change it can change anytime all the steering committee has to do every person that joins gets admit you're a member on the steering committee.

421

01:04:27.540 --> 01:04:33.540

Sherod Keen: A consortium if they join as a consortium, they just get one vote. So it's not like a consortiums overpower and everybody else.

422

01:04:34.530 --> 01:04:44.250

Sherod Keen: So you join you get your member you talk about you discuss the ED fi summit, she talked about the four to code summit, she talked about the technology. What are the challenges.

423

01:04:44.550 --> 01:05:00.630

Sherod Keen: And then you guide what what you're going to do you say all right let's focus on on discipline. How can we all say, how can we all divvy that up this year and come up with something really cool or, oh, let's get a grant. Let's get a grant on doing such and such thing.

424

01:05:01.980 --> 01:05:11.640

Sherod Keen: You know, for code is in some really good standing with with grant opportunities and have done really well and have been encouraged to ask for more

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01:05:13.440 --> 01:05:14.220

Sherod Keen: You know, so

426

01:05:17.100 --> 01:05:32.160

Sherod Keen: The other thing I mentioned the pre negotiated pricing for that price at \$5,000 that you could get with a graph you can pat pat for the code will pass that \$5,000 on the graph. And you can have your Otis API stood up and you can immediately start working with it.

427

01:05:33.570 --> 01:05:40.500

Sherod Keen: And. And again, you know, if you think that price. You don't like that price. A lot of people have thought, he said, Man, that's kind of a low

428

01:05:40.860 --> 01:05:52.380

Sherod Keen: But if you don't like that price that's that's negotiable that's changeable. It's not me sitting here saying, This is what I asked to be. And no, you know what, no one gets paid. This is a nonprofit know that money is going to any certain person.

429

01:05:53.190 --> 01:05:57.930

Sherod Keen: We're not trying to, we're not. I'm not over here saying, Man, I'm ready to collect money. That's not what this is.

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01:05:58.440 --> 01:06:11.910

Sherod Keen: Right, this is an opportunity for districts to band together to join together and and slingshot like that. Melissa slingshots your district on into the future go beyond what districts have already done and make things better.

431

01:06:13.290 --> 01:06:16.110

Sherod Keen: I guess we're, what is our we've got about four minutes, Brian.

432

01:06:19.980 --> 01:06:20.820

Brian Boyd: You know, we really

433

01:06:21.870 --> 01:06:37.260

Sherod Keen: Okay, so I will let Brian talk about how he's going to do the giveaway thing real quick. If anybody has any questions go ahead and start throwing those into the group chat. That way we can we can address those real quick. Okay, Brian. All right.

434

01:06:37.560 --> 01:06:47.250

Brian Boyd: Thank you very much, sure on that. That was great. I learned a lot. I think everybody enjoy the conversation that was really great. Um, I have way no money.

435

01:06:47.850 --> 01:07:03.360

Brian Boyd: Left yet. I'm going to take all the names of people throw it into the random number generator and see if I can pull out a winner right here right quick. And it looks like the winner is and drain.

436

01:07:06.060 --> 01:07:06.900

Brian Boyd: It looks like the way

437

01:07:14.280 --> 01:07:16.050

Brian Boyd: Lisa Stover was gonna

438

01:07:16.260 --> 01:07:17.130

Sherod Keen: Say, all right.

439

01:07:17.280 --> 01:07:31.890

Brian Boyd: LISA You can just, there's an email address up there on the screen famous Florida gmail.com you can just send your mailing address to that email address and you'll get your Roku as so congratulations.

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01:07:32.400 --> 01:07:34.740

Sherod Keen: Congratulations, Lisa. All right.

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01:07:36.780 --> 01:07:37.170

All right.

442

01:07:38.490 --> 01:07:38.910

Sherod Keen: Um,

443

01:07:42.030 --> 01:07:46.290

Sherod Keen: So I my Where's my check. Oh, there it is.

444

01:07:50.220 --> 01:07:57.930

Sherod Keen: Alright. So, Lisa. Good job. Anybody, any other questions. I don't see any questions, I'm really thankful and glad that you guys came up

445

01:07:59.040 --> 01:08:04.830

Sherod Keen: I'm always a considering that honor that people would be willing to sit through and listen to me talk

446

01:08:06.270 --> 01:08:14.760

Sherod Keen: Oh Michael Oh, a challenge, buddy. All right, who won the 2020 Daytona 500 I'll be honest with you, I do not know.

447

01:08:17.700 --> 01:08:20.460

Sherod Keen: Who anybody else. I'm assuming you know Michael

448

01:08:21.810 --> 01:08:22.440

Sherod Keen: You got me.

449

01:08:24.030 --> 01:08:24.510

Sherod Keen: One.

450

01:08:31.350 --> 01:08:41.880

Sherod Keen: So I'll go ahead and call it while we while we wait for Michael to post to on or if anybody else knows one driver of the number 11 FedEx sweater can read any have one

451

01:08:43.560 --> 01:08:44.340

Sherod Keen: You got me, man.

452

01:08:47.280 --> 01:08:51.180

Sherod Keen: So you see my information, I guess it's still shared on the screen here.

453

01:08:52.920 --> 01:09:04.920

Sherod Keen: My email address rod keen in Florida co.org contact phone number 363293888 there is one more advice session where you can hear more specifics about Ed fi and a round table.

454

01:09:05.520 --> 01:09:10.530

Sherod Keen: From a few districts in Florida. They're using it fi believe that's at the 205 time

455

01:09:11.130 --> 01:09:24.300

Sherod Keen: Again, thanks, everyone, for, for being here. I really appreciate it and reach out if you have any questions we'd love to just talk. We can do web axes are Zoom's virtual meetings just really looking forward to talking to you all. Thank you.