

WEBVTT

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00:10:31.800 --> 00:10:41.220

Brian Boyd: Alright, Erin. It's time to get started. We're gonna talk about state reporting this afternoon. Looks like we got a really good turnout here, Aaron. So I'll just go ahead and turn it over you and we'll get started.

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00:10:41.880 --> 00:10:44.310

Aaron Nicely: Awesome. Thank you, Brian. Welcome, everybody.

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00:10:46.440 --> 00:10:59.130

Aaron Nicely: I just wanted to give a quick introduction to who I am and then kind of what the topic is here. So I'm Erin Nicely. I know a lot of you. I see a lot of familiar names here and the participant list.

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00:10:59.520 --> 00:11:04.860

Aaron Nicely: If any point during the session. You have a question for me. You can just type it in the chat and I'll take a pause.

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00:11:05.520 --> 00:11:19.170

Aaron Nicely: Throughout just to answer any questions that come up. I've been working in student data here in Florida. Since 2011 and I work for the Panhandle area educational Consortium for those of you who aren't familiar

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00:11:19.800 --> 00:11:25.470

Aaron Nicely: With the consortium is basically just a group of school districts that kind of pull together their resources.

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00:11:26.220 --> 00:11:37.080

Aaron Nicely: For shared services. And so I work, particularly on the Student Data Services Program, which is the student database system and a lot of the things that

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00:11:37.590 --> 00:11:48.540

Aaron Nicely: I deal with are related to state reporting, so I get questions from 15 school districts about all kinds of different state reporting stuff and

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00:11:49.890 --> 00:12:00.720

Aaron Nicely: The questions that I get. Sometimes the answers I can find them if I started diving through the FDA instructions or the database manuals, but a lot of times

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00:12:01.020 --> 00:12:07.650

Aaron Nicely: I get into these questions that don't really have a direct answer anywhere or the answer, sort of buried in

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00:12:08.100 --> 00:12:15.900

Aaron Nicely: Technical Assistance papers or you have to contact someone to do really to get the details that you really need to be able to do this stuff correctly.

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00:12:16.290 --> 00:12:20.130

Aaron Nicely: And the folks that do we, I don't know if they love me, or they hate me.

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00:12:20.550 --> 00:12:29.730

Aaron Nicely: I might have been the person that's even been called out and the opening session about calling in 15 times about statewide student information system.

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00:12:30.090 --> 00:12:38.580

Aaron Nicely: And for the record, it was only five times, but who's counting were, you know, just, I'm a dog with a bone and I really like to get the answers.

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00:12:39.090 --> 00:12:45.570

Aaron Nicely: To any questions that come up. So I'm hoping that I can share with y'all. Some of the things that I've learned in the last couple of years.

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00:12:45.930 --> 00:12:58.170

Aaron Nicely: That I feel like districts might otherwise not be aware of or maybe doing incorrectly. So this session is particularly geared towards the MRIs person and each school district and

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00:12:59.190 --> 00:13:01.590

Aaron Nicely: You know for you guys that are the MRIs, folks.

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00:13:02.220 --> 00:13:10.710

Aaron Nicely: You might be able to use this information to go back into your district and start auditing. Some of the things you're doing, you might be able to do some better training for your staff.

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00:13:11.070 --> 00:13:22.920

Aaron Nicely: Or this might all the stuff that you already knew. So I will go ahead and jump right in the agenda is sort of a hodgepodge of different topics so bear with me. There's not really

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00:13:23.730 --> 00:13:38.700

Aaron Nicely: Any particular order that I put in here, this is just kind of the things that I've gotten in the last year or two that I know districts are doing incorrectly, because I've seen it happen. So it's something that might be good to just pay attention to in your district.

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00:13:39.900 --> 00:13:47.340

Aaron Nicely: So the first thing I want to talk about is virtual data reporting and this is probably the most

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00:13:48.300 --> 00:13:59.940

Aaron Nicely: Difficult area for school districts where they tend to have a lot of time that they spend inputting data and they tend to have a lot of complications that come up and questions that come up

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00:14:00.420 --> 00:14:05.610

Aaron Nicely: And the instructions that do he puts out. They can be a little bit vague as far as virtual reporting goes

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00:14:06.630 --> 00:14:12.870

Aaron Nicely: I'm not getting into all the details of how you do virtual reporting. I'm going to point out a few things that I've seen people doing wrong.

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00:14:13.380 --> 00:14:27.510

Aaron Nicely: So the first thing is a really good for this time of year summer Virtual Courses so district virtual instruction beyond 180 day school year is limited to course completion, aka credit recovery.

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00:14:27.840 --> 00:14:41.220

Aaron Nicely: So we're talking about a class that student complete did not complete during the regular school year and they're doing credit recovery over the summer to make up for it because they need that class in order to graduate. All right. That's the kind of shortened version of it.

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00:14:42.750 --> 00:14:57.060

Aaron Nicely: Anything else that you're offering to students over the summer. It doesn't count for FTP purposes as a virtual course. So I've seen a lot of districts starting to offer like driver's ed online over the summer.

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00:14:57.780 --> 00:15:06.510

Aaron Nicely: Or just other classes that morning classes that students didn't complete during the regular school year. They're just a new course.

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00:15:06.870 --> 00:15:18.060

Aaron Nicely: And so I reached out to do to get some clarification on this. And sure enough, any new course that's offered in the summer months, does not qualify for FC for for district virtual instruction.

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00:15:18.450 --> 00:15:35.820

Aaron Nicely: So that's important to note there's no edits or anything out there that's catching this stuff, but I wouldn't be surprised if an auditor found this if you're reporting on it. So just be aware of this that you can't really claim this stuff for FC funding.

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00:15:39.390 --> 00:15:57.450

Aaron Nicely: This is the big air that y'all are probably quite familiar with the two H air. It basically says that if it's a virtual course which is one of those for school numbers that starts with a seven or location of student is t, then the cost rate should not be IP now.

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00:15:58.470 --> 00:16:05.070

Aaron Nicely: Typically and and I didn't mention this, but all the districts. I work with reads focus my presentation isn't

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00:16:06.030 --> 00:16:15.840

Aaron Nicely: specifically geared to focus, but I am coming to this with that perspective in line. So, things may be different in your student information system, but

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00:16:16.560 --> 00:16:26.970

Aaron Nicely: You know, in mind and focus the system automatically reports the IPS, which is a good thing. It's going to catch any error for anybody that a great isn't being recorded.

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00:16:27.630 --> 00:16:39.390

Aaron Nicely: So that's something positive. If your system does not report IPS, or you have some preference in your system that doesn't send the IPs on the student grades for student course.

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00:16:39.840 --> 00:16:50.190

Aaron Nicely: You are just ignoring this and there's a few different issues that can come from that you're basically skipping this error because you don't want to see it.

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00:16:50.670 --> 00:16:56.010

Aaron Nicely: And I understand a lot of you guys are really big districts, you're submitting a ton of records and you

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00:16:56.460 --> 00:17:12.090

Aaron Nicely: Probably need to turn this off maybe to get your initials accepted but you want to probably look at these at some point because it might actually help you in the long run by catching grades that maybe weren't inputted correctly or were put in at all.

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00:17:13.140 --> 00:17:26.370

Aaron Nicely: So a few things that could come from this number one, there is partial funding and survey for. So for example, if I have a student that's in a full year course and they

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00:17:27.030 --> 00:17:44.820

Aaron Nicely: Let's say complete just one semester or they're in a semester of a course and they just complete a quarter Reagan get partial funding because they completed at least some part of that course. But if we're recording, let's say, a quarter grade. And it's a semester long class.

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00:17:46.860 --> 00:17:55.710

Aaron Nicely: You know, I'm not going to get that air that to each era that says the recording and IP grade. So we can't just rely on that air to

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00:17:56.370 --> 00:18:00.240

Aaron Nicely: Verify validate that all of our students got a grade.

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00:18:00.750 --> 00:18:13.710

Aaron Nicely: We might have only recorded half of the f t instead of the full amount of effort to you because maybe the other great didn't get input it or it didn't get inputted correctly. So it's a good idea to do something to validate this stuff.

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00:18:14.160 --> 00:18:23.670

Aaron Nicely: And focus, for example, there's a report under four chords survey accuracy report, it'll show you any virtual schedule that doesn't have a course history grade.

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00:18:24.000 --> 00:18:33.480

Aaron Nicely: So that can help identify it, but it's probably a good idea to compare your total credits to the FTP you're earning on those virtual courses.

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00:18:33.750 --> 00:18:41.880

Aaron Nicely: And make sure that you're reporting full fit for those classes so that any of those that you're getting partial funding for that you're

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00:18:42.390 --> 00:18:54.510

Aaron Nicely: Going back and validating that in fact that students didn't complete the entire class because there's no air from you either it's going to pop up and tell you that you didn't report the full amount of St for it.

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00:18:55.980 --> 00:18:59.700

Aaron Nicely: And the other issue here. When people turn off that IP grade.



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00:19:01.080 --> 00:19:10.230

Aaron Nicely: This is what I believe is happening in the state system they're seeing your district as having 100% complete errors for virtual courses.

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00:19:10.680 --> 00:19:21.900

Aaron Nicely: And sometimes I've looked at some presentations that do he has done over the years when they've talked about how great their virtual program is and I'm not denying that it's a great, a great program that the whole state of Florida is

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00:19:22.770 --> 00:19:37.410

Aaron Nicely: Virtual program. So I sometimes question the validity of percent completed that some districts are reporting, because if you're not reporting that a student didn't complete a course, you're just not reporting the course at all.

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00:19:38.100 --> 00:19:48.510

Aaron Nicely: To me, I think it's going to end up inflating those grades. So it's a good idea to probably if you're not currently reporting when a student doesn't complete a course.

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00:19:49.170 --> 00:20:01.020

Aaron Nicely: How you do that, you know, there's not really specific guidance and a lot of the viewers virtual presentations that they do on how to report students that don't complete a course.

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00:20:01.440 --> 00:20:13.590

Aaron Nicely: So typically what I've seen districts do is they report a grade of a WP or WF and those grades don't generate fit the one thing you need to be careful about with

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00:20:14.310 --> 00:20:21.870

Aaron Nicely: Putting in these WP and WF grades for your students that don't complete the virtual classes. There's a couple of things. Well, the first one is

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00:20:22.710 --> 00:20:39.660

Aaron Nicely: You want to make sure that the way your grading scale is set up these classes aren't affecting GPA and that the credits get removed, now and in focus. For example, we had to set up a special database triggered to do that and we trigger based on the

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00:20:42.690 --> 00:20:50.670

Aaron Nicely: Flag that's on the grading scale that shows that that classes excluded. So focus helps set

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00:20:51.240 --> 00:20:59.970

Aaron Nicely: set that up for us that we've marked the greatest excluded and then when it gets posted the grade doesn't actually affect that student GPA.

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00:21:00.930 --> 00:21:08.730

Aaron Nicely: The other aspect of this is that, you know, if you have a student that took the class and service to or survey three, there were reported in that class.

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00:21:08.970 --> 00:21:16.920

Aaron Nicely: You can actually report them as completing that class, all the way up until the amendment window closes for survey, for which I believe is mid August

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00:21:17.340 --> 00:21:26.220

Aaron Nicely: And if that student does get a grade, you need to go back, take out the WP or WF and put in the students actual grains, who actually claim that

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00:21:29.160 --> 00:21:32.790

Aaron Nicely: So questions so far here about the virtual piece I see I've got one.

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00:21:36.030 --> 00:21:47.820

Aaron Nicely: So we can get SDE on the ninth grade when the student doesn't earn any credit, not just semester grades. So that's a good question. Specifically, it says the student has to complete

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00:21:48.960 --> 00:21:57.420

Aaron Nicely: And the wording is a little bit vague on that, but my understanding is that yes, you can see I can go back here.

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00:22:00.300 --> 00:22:06.690

Aaron Nicely: Specifically, I think we're talking about, um, did I go too far. Yeah.

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00:22:11.100 --> 00:22:11.700

One more.

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00:22:15.960 --> 00:22:16.410

Aaron Nicely: Okay.

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00:22:19.710 --> 00:22:23.460

Aaron Nicely: So yeah, like we do report quarter FD

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00:22:28.920 --> 00:22:29.670

Aaron Nicely: Good question.

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00:22:38.010 --> 00:22:40.140

Aaron Nicely: Any other questions here on the virtual piece.

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00:22:43.920 --> 00:22:45.870

Aaron Nicely: Correct, not just for block schools.

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00:23:05.280 --> 00:23:19.530

Aaron Nicely: How do we enter speech that is done virtually, um, that's a good question. So speech isn't a class that a student gets a great in normally right. Would you give students a great and speech.

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00:23:20.730 --> 00:23:21.210

Aaron Nicely: Therapy.

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00:23:26.190 --> 00:23:31.380

Aaron Nicely: So I you can put it on this students schedule.

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00:23:32.820 --> 00:23:45.270

Aaron Nicely: You win aren't any f t on that. So I guess you would have to give them a great of WP what drew passing. So you could report that the student was receiving the speech services, but not that they were given a grade.

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00:24:02.280 --> 00:24:09.030

Aaron Nicely: You're welcome. So I'm going to continue on. If there's any questions, just you think I'm just go ahead and type them in the chat there.

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00:24:22.200 --> 00:24:28.710

Aaron Nicely: So I'm going to jump into survey four and one and just generally summer school data reporting.

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00:24:29.430 --> 00:24:36.030

Aaron Nicely: So this is a great time to talk about this. I'm sure a lot of you are dealing with it right now or already have been just in this world.

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00:24:36.570 --> 00:24:45.900

Aaron Nicely: Of people get all really confused about summer school, especially the new am is folks that I work with, and what to report so

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00:24:46.860 --> 00:24:55.290

Aaron Nicely: To clarify, if you look at the Fc gen instructions or you look at any of those letters they send for June f t survey period or July FT survey period.

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00:24:55.980 --> 00:25:05.730

Aaron Nicely: There's four things that you're claiming a fee on we're talking about virtual course completion, which is only for survey for so a student

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00:25:06.420 --> 00:25:12.000

Aaron Nicely: Any class. They took during the regular school year they complete the course you report that for fit and survey for

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00:25:12.510 --> 00:25:33.180

Aaron Nicely: We also report district virtual instruction for credit recovery or course completion, which is something I just talked about. And that's also reported in survey for then we have DJ programs and GI TP programs. These are the only things that get FP FP funding and survey for in one

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00:25:35.190 --> 00:25:41.820

Aaron Nicely: Only things. So some examples of things that don't get FP FP funding reading camp.

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00:25:42.930 --> 00:25:51.060

Aaron Nicely: students attend these programs during the summer. I think almost every school district does a reading camp. These days, maybe not this year, but normally

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00:25:52.230 --> 00:26:03.180

Aaron Nicely: These don't get FP FP funds extended school year. And just to clarify, do E's definition is a true extension of courses provided during the second semester.

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00:26:03.450 --> 00:26:18.090

Aaron Nicely: Going beyond the hundred and 80 day school year, with no break and instruction. Basically the course just continues that they were in from survey three all the way into the summer, unless the class is like a block schedule school block schedule school

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00:26:19.290 --> 00:26:30.570

Aaron Nicely: These aren't eligible for FDA funding, but there may be other sources of funding at one time there was some discussion that they may be funded through supplemental academic instruction and reading program allocations.

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00:26:31.740 --> 00:26:47.670

Aaron Nicely: These don't count for FP FP funding and survey for in one, but the extended school year if they have a transportation needs and their IEP and extended school your needs and their IEP, that is eligible for transportation funding.

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00:26:48.990 --> 00:26:54.210

Aaron Nicely: The key with these is they need to be reported with code 999

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00:26:56.040 --> 00:27:01.950

Aaron Nicely: Typically, unless you're using a different information system than me. The system doesn't automatically put

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00:27:02.280 --> 00:27:07.560

Aaron Nicely: 999 because you're reporting reading camp or extended school year. It doesn't know.

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00:27:07.860 --> 00:27:16.170

Aaron Nicely: So you have to put that on those schedule records to correctly report them and do he doesn't have any edit rules or validation that are checking

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00:27:16.470 --> 00:27:26.430

Aaron Nicely: To see oh did, did you mean to send this with f t or or did you actually not so I think I've seen districts reporting this stuff with SAE on it.

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00:27:26.730 --> 00:27:41.760

Aaron Nicely: Not realizing that they needed to go in and actually put 999 on the FTP codes for these classes because it's not automatically being said sent to that. Do you, he doesn't go in and manipulate records and change your FTP codes so

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00:27:42.870 --> 00:27:58.770

Aaron Nicely: And there's no FT normal process on this. So, do be aware of this, you do want to report all of this stuff because I guess he likes it for some purpose, although this will be another question I'm asking in the next session is what are they, collecting this information for news.

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00:28:00.030 --> 00:28:03.660

Aaron Nicely: With it, but I've heard mixed reports of this

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00:28:05.550 --> 00:28:17.820

Aaron Nicely: Yeah, exactly. So Jason asked if there's no funding. Why does it matter i i don't disagree. I also know that you he likes to collect data that has no purpose, all the time. So,

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00:28:18.870 --> 00:28:28.380

Aaron Nicely: I don't know why they collected. But, you know, there may be some other allocation associated with it. And they may be doing some sort of calculation with that.

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00:28:28.800 --> 00:28:42.930

Aaron Nicely: They haven't really revealed their black box of what they're doing with any other data sets. But that's actually a question I want to ask Josh Davis and this session next about does any of this get funded somewhere else.

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00:28:44.730 --> 00:28:46.650

Aaron Nicely: Any questions about summer school

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00:28:48.570 --> 00:28:53.430

Aaron Nicely: You're all going and like double checking that you're not putting fit on these classes right now. Right.

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00:28:57.120 --> 00:29:05.580

Aaron Nicely: I'm just kidding. I'm sure you're all doing it correctly. Continuing on into ESC scheduling. This is one of the areas I'm

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00:29:06.750 --> 00:29:19.590

Aaron Nicely: quite surprised, especially when I go into a school that has like a new ESC person or a district that has a new ESC person, the number of schools that aren't reporting this is

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00:29:20.250 --> 00:29:29.010

Aaron Nicely: Is higher than we realize. It's a probably a good idea as an MS person for you to look at your master schedules and kind of check to see

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00:29:29.400 --> 00:29:34.170

Aaron Nicely: Does every school have at least some inclusion or pull out on the schedule.

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00:29:34.530 --> 00:29:42.960

Aaron Nicely: Because if it doesn't, it might be something you want to ask them about are you really not doing this at all or is it that they don't know how to put it into the system.

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00:29:43.290 --> 00:29:47.040

Aaron Nicely: Which that's a lot more likely, and I found that a lot of schools.

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00:29:47.850 --> 00:29:58.980

Aaron Nicely: Just the person who works there doesn't know how to put this in, and they don't know that they even need to put it. And so they are recording that they're giving the students these services, but they're not actually reflecting it anywhere.

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00:30:00.150 --> 00:30:01.530

Aaron Nicely: So it's something to be aware of.

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00:30:03.330 --> 00:30:12.600

Aaron Nicely: It. They it's typically a training issue. So I like to use this chart, it's helpful and the presentation that I'm sharing it is on

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00:30:13.050 --> 00:30:22.170

Aaron Nicely: Crowd compass, if you want to download and you can steal my slide, you're welcome to it basically just kind of giving an illustration of the difference for the terminology

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00:30:22.890 --> 00:30:34.260

Aaron Nicely: Inclusion of course the EC T shirts in the regular classroom with the gen ed teacher providing that special services for a one or a small group of students.

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00:30:34.950 --> 00:30:45.270

Aaron Nicely: Pull out the teachers actually removing the student from the classroom that are meeting separately with a student from the regular class and then co teaching the

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00:30:45.780 --> 00:30:55.080

Aaron Nicely: General teacher and the UC teacher, they're both in the same room their instruction all the students together. So these are the kind of typical EMC scheduling methods that we see.

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00:30:56.880 --> 00:31:05.280

Aaron Nicely: Requirements are, you know, at least one of the members of the team has set up three years teaching experience. One of them needs to be in field and one of them.

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00:31:06.180 --> 00:31:14.910

Aaron Nicely: Must be team teacher trained within a year after their assignment. So this has an impact on your class size calculation.

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00:31:15.300 --> 00:31:28.170

Aaron Nicely: It's actually pretty simple. So for Co teaching. It's just the number of teachers divided by the number of students in the class for inclusion. The, the inclusion piece only applies to

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00:31:29.520 --> 00:31:33.480

Aaron Nicely: The students that are actually in the inclusion class. So in that

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00:31:33.960 --> 00:31:42.630

Aaron Nicely: Purpose for that purpose. The student would be divided by the two teachers, typically, because it's going to be your one regular teacher and your ESC teacher

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00:31:43.080 --> 00:31:48.480

Aaron Nicely: And then that number of students is truncated seven example down here. This is actually from do we

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00:31:48.870 --> 00:32:02.220

Aaron Nicely: Have let's say three students and the inclusion class to inclusion teachers. A equals 1.5 they truncate off the point five and becomes one. And then there's 17 students in the regular class. So that's 18 students total

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00:32:05.940 --> 00:32:16.650

Aaron Nicely: And then outside of CO teaching and inclusion. There's also pull out and a lot of people I think don't realize what

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00:32:17.400 --> 00:32:26.370

Aaron Nicely: How you even important pull out. But when that occurs, what actually you report and the, the student course format is on the period number

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00:32:26.670 --> 00:32:42.450

Aaron Nicely: And do he has a few of these special period number setup and the one that we use for pull out is eight eight on the end. So that period number that ends in eight means it's a class that is a

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00:32:44.100 --> 00:32:59.430

Aaron Nicely: non standard meeting time and that's typically what I've seen districts use for pull out. It's not like it's always 100% of the time used for that. But it does mean that this class isn't included in your class size calculation.

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00:33:00.570 --> 00:33:07.530

Aaron Nicely: The other data elements, you should be aware of. Besides the period number our class minutes weekly typically the

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00:33:07.890 --> 00:33:16.170

Aaron Nicely: Class however many minutes that students being pulled out every week is adopted from their parents section and so

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00:33:16.710 --> 00:33:29.850

Aaron Nicely: You know, you have to reflect that on that individual students schedule and the classmates weekly and then the scheduling method is G individual or small group instruction. So there's a few data elements, you have to mark for pull out

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00:33:31.710 --> 00:33:44.610

Aaron Nicely: You know, this is just something to be aware of and focus, for example, there's a checkbox that you mark pull out and hit does this period number piece. So that's just to explain what it actually does in the background.

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00:33:46.260 --> 00:33:50.520

Aaron Nicely: Any questions about this is the scheduling stuff.

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00:33:57.150 --> 00:34:06.780

Aaron Nicely: Yes. Enzo Dorian just commented in the chat. The instructions. What they state about reporting regardless of whether there's funding associated

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00:34:23.430 --> 00:34:31.170

Aaron Nicely: Yeah, so this is a good point, Dorian, to review this again the instructions they gave me was to put 999 on all those classes.

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00:34:46.770 --> 00:34:48.840

Aaron Nicely: So maybe we put FP and nine nine

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00:34:49.980 --> 00:34:52.140

Aaron Nicely: Good, good thing to invest even more.

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00:35:39.090 --> 00:35:41.220

Aaron Nicely: I'm gonna go through these questions.

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00:35:44.160 --> 00:35:45.090

Aaron Nicely: The

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00:35:46.740 --> 00:35:51.240

Aaron Nicely: First question here is about the pullout we have

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00:35:52.920 --> 00:36:00.810

Aaron Nicely: If the students being part of the same period, regardless of the day of the week, would it still need at as the ending period I believe so.

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00:36:02.580 --> 00:36:05.520

Aaron Nicely: So they would consider it a non standard meeting time

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00:36:12.000 --> 00:36:22.620

Aaron Nicely: And for this specific questions about the summer school f t. This is a good conversation. So I'm going to pull up an email that I've got.

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00:37:08.730 --> 00:37:14.460

Aaron Nicely: Here's an email from Kenneth Dukes. This was already here again ago

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00:37:20.700 --> 00:37:28.410

Aaron Nicely: Basically he specifically instructions instructs us to report 999 for summer instruction.

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00:37:29.580 --> 00:37:31.560

Aaron Nicely: If it's not funded through FP FP.

151

00:37:34.950 --> 00:37:40.200

Aaron Nicely: And this is when he refers to summer recreational programs. He's referring to

152

00:37:41.460 --> 00:37:42.810

Aaron Nicely: Anything outside of

153

00:37:44.250 --> 00:37:48.510

Aaron Nicely: The specific things that are outlined in the SEC instructions that are

154

00:37:50.520 --> 00:37:54.210

Aaron Nicely: Qualify for St funding rehana 100 a day school year.

155

00:38:00.510 --> 00:38:14.280

Aaron Nicely: And I did get the specific clarification that they may be using Sai and reading application funds or this. And my understanding is still that they want you to report 999 of these

156

00:38:17.790 --> 00:38:24.870



Aaron Nicely: And I don't know of a district that has been audited that is question after you reported for summer school

157

00:38:26.250 --> 00:38:28.920

Aaron Nicely: Seems like they don't often audit summer school

158

00:38:30.780 --> 00:38:35.880

Aaron Nicely: And yes, it will. Cap. At one point, so it probably does not matter. And it's true.

159

00:38:42.060 --> 00:38:44.910

Aaron Nicely: So I'll continue answering any of these questions.

160

00:38:46.620 --> 00:38:49.680

Aaron Nicely: A little bit later on in the presentation.

161

00:38:51.000 --> 00:38:54.540

Aaron Nicely: So next I'm jumping into student discipline.

162

00:38:56.190 --> 00:39:03.480

Aaron Nicely: So of course we always have a million things that come up with student discipline, but just a couple of things to be aware of.

163

00:39:05.340 --> 00:39:12.030

Aaron Nicely: Students with Disabilities on modified and or home instruction. So I had a district to actually came up with.

164

00:39:12.690 --> 00:39:20.370

Aaron Nicely: A situation in which they had a student who was so disruptive. They weren't able to provide instruction in the classroom anymore.

165

00:39:20.820 --> 00:39:29.010

Aaron Nicely: And they actually decided to go ahead and offer home based instruction, and when they contacted me about how to report this. I

166

00:39:29.610 --> 00:39:35.730

Aaron Nicely: Honestly, didn't have an answer for them the best I could find was a tap from 2006

167

00:39:36.450 --> 00:39:46.320

Aaron Nicely: That kind of explains this process and a little bit more detailed I contacted the ESC department and D. And they basically shared with me that this tab is still current

168

00:39:46.950 --> 00:39:58.830

Aaron Nicely: There's nothing that's really changed about this, this also would apply to students who are expelled with Ed services. So it's something to be aware of.

169

00:39:59.370 --> 00:40:06.720

Aaron Nicely: Just that your schools, especially I've seen a lot of times, students being marked as expelled with Ed services.

170

00:40:07.170 --> 00:40:21.240

Aaron Nicely: And not actually having anything on their schedule. They just like withdraw the student. And that's it. But if they're going and providing services at the home or they're providing any kind of class time instruction for that student

171

00:40:22.440 --> 00:40:26.790

Aaron Nicely: They should really be reflecting on the students schedule so they get funded for it.

172

00:40:29.040 --> 00:40:29.760

Aaron Nicely: The

173

00:40:30.900 --> 00:40:38.370

Aaron Nicely: Basic data elements that you would have to mark for these students is the scheduling method would be g individual or small group instruction.

174

00:40:38.730 --> 00:40:41.880

Aaron Nicely: If they're actually going to the home. The facility type would be home.

175

00:40:42.480 --> 00:40:51.030

Aaron Nicely: The classmates weekly would be based on how much time they're serving that student and we just use the same fish number that we use for the hospital hometown students. It's like a

176

00:40:51.420 --> 00:41:03.150

Aaron Nicely: 0010001, blah, blah. You guys probably know what I'm talking about. It may vary district to district. And then we of course send all the same data elements that we send for

177

00:41:03.570 --> 00:41:08.970

Aaron Nicely: Students sitting in the regular classroom. So this is just something to be aware of. You might want to

178

00:41:09.870 --> 00:41:22.170

Aaron Nicely: Audit when you have students marked as expelled for Ed services expelled with Ed services, just to see where they're putting on their schedule and make sure that they're actually recording whatever services that we're providing to the student

179

00:41:23.940 --> 00:41:30.420

Aaron Nicely: Another discipline related one that I've seen people miss a lot is this school related arrest.

180

00:41:30.900 --> 00:41:41.820

Aaron Nicely: So this is when a student is arrested for an activity conducted on school grounds during an off campus school activity or due to a referral by a school official so

181

00:41:42.690 --> 00:41:55.620

Aaron Nicely: These school related arrest, sometimes your student system. They may have a way for you to mark these on the actual referral. But another place you mark them on the actual student. So this gets reported

182

00:41:56.880 --> 00:42:07.020

Aaron Nicely: In fed state. So if you're just marking it on the referral and you're out market and Penn State, you might not be reporting the school related arrest at all. So,

183

00:42:07.410 --> 00:42:18.330

Aaron Nicely: It's a good idea to probably cross check any student that's been marked to school related arrest on the referral and make sure that they're actually getting marked appropriately and whatever field that you're actually using the send

184

00:42:18.750 --> 00:42:30.000

Aaron Nicely: The data to do you read re if your system doesn't go through all the referrals to do this stuff. So just something to be aware of, especially right now as we get into survey five. That's what we're going to be recording this.

185

00:42:34.680 --> 00:42:45.870

Aaron Nicely: And I see. I'm going to take some questions here. I see that somebody mentioned that summer school is not funded an FP FP dollars. So the Auditor General office doesn't audited, except for DJ, which is a really good point.

186

00:42:47.280 --> 00:42:55.350

Aaron Nicely: It's funny to me that he doesn't have a edits on it though for checking this FTP code for summer school

187

00:42:59.970 --> 00:43:02.190

Aaron Nicely: Any questions on the discipline areas.

188

00:43:15.750 --> 00:43:30.510

Aaron Nicely: Okay, now I'm going to go into my other favorite topic is the state reporting error codes. So I just have like I think three of them here that I want to go over because I feel like the description that D has is really

189

00:43:32.340 --> 00:43:40.860

Aaron Nicely: Incomplete on some of this stuff and you really have to dig to get answers from some of these. I actually have to send like dozens of emails to get all the answers to them.

190

00:43:42.510 --> 00:43:49.830

Aaron Nicely: So the first one is yellow number 91. This is an exception error and it basically says that if the student

191

00:43:52.080 --> 00:44:02.250

Aaron Nicely: Is an excess of six years on as an E LL student is marked as and yellow student, then the FTP program code should not be 130

192

00:44:03.090 --> 00:44:18.930

Aaron Nicely: In my opinion, this should be a validation, not an exception because I have seen districts getting audited on this and they will take the money the 130 funding back out if they find that the student has actually been there.

193

00:44:20.160 --> 00:44:30.990

Aaron Nicely: As an email for more than six years. So something to be aware of. Do you, he doesn't have any sort of back out process on this so only the auditor will come in and find that

194

00:44:37.560 --> 00:44:47.700

Aaron Nicely: This was a big one. When we started looking at the accountability or CTE programs secondary CTE programs so

195

00:44:49.380 --> 00:45:03.240

Aaron Nicely: It doesn't their DVDs course code directory file, it actually puts the program numbers in there as course numbers. So if you ever looked at the data set on northwest, it does actually put the program numbers in the course number column.

196

00:45:04.080 --> 00:45:10.290

Aaron Nicely: This causes problems if you actually report a program number as a course number and this edit.

197

00:45:10.680 --> 00:45:17.700

Aaron Nicely: You know, we all assume that it's just going to catch any of those, it doesn't. So I think I did send this to do a. Do you think they're working on this.

198

00:45:18.270 --> 00:45:32.490

Aaron Nicely: But you might want to in your system somehow mark those program numbers is not valid to be used as course numbers so that they don't accidentally use these in your schools because sometimes those numbers are really close and they could accidentally

199

00:45:34.260 --> 00:45:35.070

Aaron Nicely: Put those in there.

200

00:45:39.360 --> 00:45:45.270

Aaron Nicely: Now this next one is kind of a lead up. So I've got a couple of pieces that I'll lead up into it. So the first is

201

00:45:45.810 --> 00:45:56.460

Aaron Nicely: Reporting staff social security numbers. When should we reporting staff social security numbers. So the data element definitions up on the screen here for social security number.

202

00:45:57.090 --> 00:46:07.170

Aaron Nicely: Basically, the short answer is, when they're your staff. You're paying them their school district employee you report the social security number when they're

203

00:46:07.590 --> 00:46:22.050

Aaron Nicely: Not you should report CS followed by seven digits. And it's a number that is unique for that staff that you generate in your system so that CS numbers. What you put for staff that you're not employing

204

00:46:23.070 --> 00:46:24.990

Aaron Nicely: And the way that they explain that is

205

00:46:26.520 --> 00:46:36.960

Aaron Nicely: They kind of call it for employees, but any contracted our charter staff and the district cannot obtain a social security number you should use the CMS number right so



206

00:46:37.800 --> 00:46:48.540

Aaron Nicely: I would flip this around and asked, when do we not need to report staff social security numbers. So the first one that I've seen people doing this and they I really feel like

207

00:46:49.740 --> 00:46:56.820

Aaron Nicely: If we can possibly limit reporting social security numbers, any way we can. We should really do it so

208

00:46:57.450 --> 00:47:05.760

Aaron Nicely: We don't really, in my opinion, as a school district employee have the right to collecting social security numbers for

209

00:47:06.690 --> 00:47:15.690

Aaron Nicely: Other staff from other school districts. So if you're contracting with lbs or with any other provider.

210

00:47:16.140 --> 00:47:24.900

Aaron Nicely: We really shouldn't be using their social security numbers, we can avoid it. So, in my opinion, we should be using that CS number for those contracted virtual teachers.

211

00:47:25.380 --> 00:47:34.980

Aaron Nicely: The same with dual enrollment staff. I've actually seen districts getting socials from post secondary institutions and reporting them. So we should really not be doing that.

212

00:47:35.640 --> 00:47:42.480

Aaron Nicely: And then one that may be less common, and some of the bigger districts, but tagging post secondary career instruction provided

213

00:47:42.870 --> 00:47:49.230

Aaron Nicely: At a Technical Center located in another school district and I'll kind of explain that one in more detail, basically.

214

00:47:50.160 --> 00:48:02.580

Aaron Nicely: I would say we should stop asking these people for socials and just reports the numbers, since we can only people we should report social security numbers on our district staff employees of the school district.

215

00:48:04.320 --> 00:48:11.820

Aaron Nicely: So the edit or the validation that it comes up on this of course is five. So you guys probably know these very well.

216

00:48:12.960 --> 00:48:21.660

Aaron Nicely: And I would point out this last section these dual enrollment records that are at a C school number Euskal number of peaceful number

217

00:48:22.230 --> 00:48:37.080

Aaron Nicely: And those would alpha numeric course numbers. So the issue. I've run into with this one is that it will flag as a validation those districts that have a contract with an out of the district.

218

00:48:37.770 --> 00:48:46.950

Aaron Nicely: Technical Center, and there is specific language that we can report these out of district tech center course. It is in our school districts

219

00:48:48.510 --> 00:48:56.610

Aaron Nicely: Student Information for do you and we do indicate those as a C for dual enrollment indicator

220

00:48:57.000 --> 00:49:06.510

Aaron Nicely: And they that isn't part of this logic and I did contact D about possibly adding some logic. So they stopped flagging these out of district.

221

00:49:07.350 --> 00:49:26.040

Aaron Nicely: post secondary provided instruction and basically they told me there's no way to do it because there are scenarios. When the opposite would be true and they don't want to not fight it. But basically, I can ignore the fight that favors when it is that particular situation.

222

00:49:27.120 --> 00:49:35.910

Aaron Nicely: So it is an uncommon thing probably in bigger districts, but for the smaller districts that you're, you know, working with the tech center and another districts in your reporting the course record.

223

00:49:36.600 --> 00:49:43.590

Aaron Nicely: You will get flagged on these and you actually do not have to reward their socials. You don't need to get another district socials and report it.

224

00:49:46.470 --> 00:49:54.360

Aaron Nicely: So long winded explanation for that one. Any questions about the edit rules allegations exceptions.

225

00:50:04.950 --> 00:50:19.140

Aaron Nicely: All right, we're in the homestretch here survey windows. So we all know what the serving week periods are and when we're dealing with survey, two, and three. It's pretty straightforward. As far as data reporting goes so

226

00:50:19.710 --> 00:50:29.370

Aaron Nicely: Typically in your system you somewhere define that window that you're using to capture student data. We're not talking about the deadlines. We're talking about the actual

227

00:50:30.120 --> 00:50:40.260

Aaron Nicely: In the case of survey, two, and three. The 11th day attendance window right so you put that in you and put that somewhere in your information system for when you're sending data to do a

228

00:50:41.250 --> 00:50:49.320

Aaron Nicely: There's a couple situations that I think have come up where where the survey windows are a little bit more vague. One of them is survey for in one

229

00:50:50.340 --> 00:51:00.990

Aaron Nicely: So when we have a survey for in one they actually have a survey week. And typically, the district uses the survey week but you should be aware that

230

00:51:02.010 --> 00:51:11.520

Aaron Nicely: If your summer school doesn't occur at all during that week. You can use a different week and they have specific instructions. I'm not going to read the whole

231

00:51:11.880 --> 00:51:27.090

Aaron Nicely: Paragraph for you, but it basically defines a middle day or middle week for you to use during June or July summer school for survey foreign one. So it is something to be aware of that. It's not set in stone that you always use that survey we perform one

232

00:51:28.530 --> 00:51:43.860

Aaron Nicely: The other one that's a little bit more complicated or the survey five so used to be that we would always say from the start of the school year, all the way to the last day of the summer or DJ session so

233

00:51:45.030 --> 00:51:59.340

Aaron Nicely: I'm kind of leaning towards modifying this to say that we actually need to look at, in some cases, pushing the end date of that survey five window all the way until the day before the next school year starts

234

00:51:59.940 --> 00:52:08.730

Aaron Nicely: And the reason that I mentioned this is there's been some instances, I found where districts actually have student discipline records that occur before school starts

235

00:52:09.360 --> 00:52:15.900

Aaron Nicely: When you might wonder, how in the world is a student get in trouble before school. Of course, we have sporting events we have

236

00:52:17.250 --> 00:52:22.770

Aaron Nicely: Orientation days we have all kinds of things that bring students on campus before school starts

237

00:52:23.250 --> 00:52:31.320

Aaron Nicely: The basic guidance that I've gotten so far from duty is that we should be reporting discipline that occurs before school starts

238

00:52:31.770 --> 00:52:44.730

Aaron Nicely: And technically, the way that they've defined the school year for data reporting purposes is from the first day of 180 day school year until the day before the next hundred a school year starts. So

239

00:52:45.240 --> 00:52:55.050

Aaron Nicely: Really we should be reporting those and let's say if your school starts august 12 and student gets in trouble. I get a discipline record.

240

00:52:55.560 --> 00:52:58.830

Aaron Nicely: On August 11 it should be recorded in the prior school year.

241

00:52:59.280 --> 00:53:08.820

Aaron Nicely: So I'm still waiting to get something in writing from D on that and you'll notice if you ever look at the student discipline format and the assessor formats.

242

00:53:09.090 --> 00:53:19.080

Aaron Nicely: There's a little discrepancy there where the assessor format says report everything 365 seven days a week 24 hours a day, and the student visible.

243

00:53:19.620 --> 00:53:23.340

Aaron Nicely: Format says from the first day of school to the end of the school year.

244

00:53:23.970 --> 00:53:31.470

Aaron Nicely: So it's, it is a little bit vague there, but that is the clarification. I've gotten so far. And I do have to get something in writing for that, but

245

00:53:31.890 --> 00:53:47.610

Aaron Nicely: You should be aware when you get those validation that say you have a sensor that doesn't have a matching discipline record if it occurred before the school year started, you may have to do something in your data to actually get that student discipline record to be reported.

246

00:53:49.590 --> 00:53:57.810

Aaron Nicely: And then the last piece that I have here about survey windows. That is something that may come up in the future. And I've actually had a district.

247

00:53:58.620 --> 00:54:07.980

Aaron Nicely: Use this. It's the alternate survey week. And if you look at the FDA instructions there is specific guidance for the alternate survey period so

248

00:54:08.880 --> 00:54:16.230

Aaron Nicely: Basically says that a district can request to have an alternate survey period within eight weeks of the previous

249

00:54:16.950 --> 00:54:35.550

Aaron Nicely: Of the regular statewide survey period and it requires that for the district. There's an excess of 25% variation or I mean for the school have an excess of 25% variance or for the district and a variance of 5% or more so.

250

00:54:36.330 --> 00:54:42.570

Aaron Nicely: I had an individual DJ J school who did this one year and they did have a 25%

251

00:54:42.990 --> 00:54:50.160

Aaron Nicely: Difference. They had a very small population. So we were talking about like two or three students and all of a sudden they had a 25% increase

252

00:54:50.610 --> 00:55:00.390

Aaron Nicely: So it is something that I think especially with coronavirus going on a district shouldn't be aware of, especially if you have to have a campus closure because

253

00:55:01.170 --> 00:55:12.690

Aaron Nicely: You know, a student was infected or something like that. This is something you should be aware of in your district and and be prepared to make that request to the Commissioner, something like that comes up and of course affects your membership.

254

00:55:16.440 --> 00:55:17.340



Aaron Nicely: So,

255

00:55:18.420 --> 00:55:30.000

Aaron Nicely: That pretty much concludes my presentation. If you are wondering what my facial hair looks like right now. Here it is. I'm going to take some questions that came in and then we can give out the prize.

256

00:55:36.930 --> 00:55:48.030

Aaron Nicely: So just a couple of comments in here, I see in the chat about the five errors are a great way to identify charter schools that leave an active teachers attached to classes is for sure.

257

00:55:54.810 --> 00:56:12.750

Aaron Nicely: So the question is, I had three different start dates for programs. This summer, we did offer transportation for this group that started last week, but not the first two weeks, can I claim last week for my survey week in count transportation. So if we go back to good question.

258

00:56:17.280 --> 00:56:17.760

Aaron Nicely: Too far.

259

00:56:20.040 --> 00:56:21.630

Aaron Nicely: Go back here, it says

260

00:56:24.750 --> 00:56:35.430

Aaron Nicely: Unless the summer school period is scheduled so that it takes place outside the regularly scheduled survey week period. So if your summer school I believe if your summer school occurs.

261

00:56:35.850 --> 00:56:42.480

Aaron Nicely: During the regularly scheduled serving week at all. You have any kind of program offered that regular survey week. That's the week, you have to use

262

00:56:42.720 --> 00:56:54.090

Aaron Nicely: But if you have nothing that happens that week. And it happens. Let's say the week after, or the week before then you could use a slightly different week based on their guidance in here.

263

00:56:57.570 --> 00:57:06.660

Aaron Nicely: Yeah, yeah. I've seen a lot of people have been doing it virtually. But yeah, I think you would be stuck. If you had any program.

264

00:57:07.080 --> 00:57:18.780

Aaron Nicely: In person, but that it's not a bad question to ask to send as he is, and just verify, but I believe if you offer the any kind of summer program during the regularly scheduled survey week you have to use that

265

00:57:20.310 --> 00:57:23.490

Aaron Nicely: And so then you would, of course, lose that transportation bed.

266

00:57:26.100 --> 00:57:35.610

Aaron Nicely: The next question was what the day before the next day of the school year for survey five applied to the Exeter data as well, or just the discipline data.

267

00:57:36.480 --> 00:57:48.240

Aaron Nicely: I'm specifically looking at discipline data that's, that's where I'm seeing issues where students are being recorded with a referral before school starts, but after certain summer school

268

00:57:49.290 --> 00:57:55.560

Aaron Nicely: And it's not terribly common, but I do feel like we should be reporting on that, especially with how much scrutiny. They're getting

269

00:57:59.040 --> 00:58:03.030

Aaron Nicely: And I don't know why they're complaining. We had hardly any sensor in

270

00:58:04.830 --> 00:58:06.060

Aaron Nicely: March, April, May.

271

00:58:12.960 --> 00:58:14.250

Aaron Nicely: Any other questions.

272

00:58:23.910 --> 00:58:35.790

Aaron Nicely: I missed seeing all of you, you know, it's like a family reunion every year of famous so it's kind of sad, not to get to see you all. But I hope you're all being safe and wearing masks and practicing social distancing

273

00:58:38.670 --> 00:58:40.680

Aaron Nicely: Alright, so I think we have a prize.

274

00:58:41.370 --> 00:58:42.990

Aaron Nicely: Brian, what is the prize today.

275

00:58:43.770 --> 00:58:49.620

Brian Boyd: The prize is a bit. Hold on a minute Fitbit inspire HR

276

00:58:50.220 --> 00:58:52.770

Brian Boyd: Whoa, okay so

277

00:58:53.250 --> 00:58:53.520

Aaron Nicely: But

278

00:58:53.640 --> 00:58:59.820

Brian Boyd: I've spun the wheel and we already have a winner. You see if I can pull it up here.

279

00:59:01.830 --> 00:59:10.350

Brian Boyd: We go. Can I see that the winner is Michelle Alderman Michelle admin is one a Fitbit inspire HR. So congratulations to her.

280

00:59:12.120 --> 00:59:23.430

Brian Boyd: In the air for the presentation very informative and if anybody has any other questions you can follow up with me or Aaron in those questions over here. Okay.

281

00:59:24.390 --> 00:59:26.850

Aaron Nicely: Thank you, Brian. Congratulations, Michelle.

282

00:59:31.560 --> 00:59:33.960

Aaron Nicely: Y'all have a great rest of the famous conference.