

### Alignment of Programs and Reporting Using the Dropout Prevention Reporting Format

### **FAMIS Conference**

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- Overview of Dropout Prevention Programs, Alternative Schools and Title I, Part D, Neglected or Delinquent Programs
- Program Alignment
- Elements in the Dropout Prevention Data Reporting Format
- Title I, Part D Allocation



### Overview of Dropout Prevention Programs, Alternative Schools and Title I, Part D Programs





### Dropout Prevention and Academic Intervention Programs

Educational programs for dropout prevention and academic intervention shall include curricula, character development and law education, and related services that support the program goals and lead to improved performance in the areas of academic achievement, attendance and discipline (s. 1003.53, Florida Statutes).

Student Eligibility requirements:

- Students in grades 1-12 identified as academically unsuccessful,
- Students with a pattern of excessive absenteeism or habitual truancy,
- Students with a history of disruptive behavior, or
- Students identified by a school's early warning system pursuant to section 1001.42(18)(b), F.S.



### Dropout Prevention and Academic Intervention Programs Annual Report

The annual report provides documentation that each district's dropout prevention and academic intervention programs have been successful in the areas of graduation rate, dropout rate, attendance rate and retention/promotion rate. The information for the report is collected through Survey 5 data.

The department shall compile this information into an annual report which **shall be submitted to the presiding officers of the Legislature by February 15** pursuant to s. 1003.53(3), F.S.

The 2019-20 report can be found at <a href="http://www.fldoe.org/core/fileparse.php/5576/urlt/1920ADPR.pdf">http://www.fldoe.org/core/fileparse.php/5576/urlt/1920ADPR.pdf</a>.



### **Alternative Schools**

- An alternative school is defined in s. 1008.341, F.S. as a school that provides dropout prevention and academic intervention services pursuant to s. 1003.53, F.S.
- Each student in an alternative school should be reported in a dropout prevention or juvenile justice program code (Data element 115680).



### Title I, Part D Programs

- Federal program which serves students who are classified as neglected or delinquent (N or D) or at risk of dropping out of school.
- Students must be reported in a dropout prevention or juvenile justice program code (Data element 115680) and reported as being served with fund source D (Data element 123150).
- Student outcomes are reported to the U.S. Department of Education through the Consolidated State Performance Report (CSPR) collection. The information for the report is collected through Survey 5 data.



### **Program Alignment Overview**



### Dropout Prevention Program Data Reporting Format, Survey 5 Purpose

Dropout Prevention Programs	Alternative Schools	Title I, Part D, Neglected or Delinquent (N or D) or At Risk of Dropping Out of School
State reporting		Federal reporting
Local accountability		Local accountability
Program evaluation		Program evaluation

Accurate reporting allows for quality program evaluation to determine effectiveness and supports needed to increase student outcomes.



### Dropout Prevention Program Data Reporting Format, Survey 5 Crosswalk of Program Elements

Item #/Field Description	Dropout Prevention Programs	Alternative Schools	Title I, Part D
2, 13 – School Number, Current Enrollment and School Number, Current Instruction/Service	Х	Х	Х
7 – Dropout Prevention/Juvenile Justice Programs* (key field)	Х	Х	Х
8, 9 – Dropout Prevention Length of Prescribed Program and Length of Program Participation	Х	Х	Х
16, 17 – Dropout Prevention Program Enrollment and Withdrawal Date	Х	Х	Х
19 – Fund Source			Х
20, 21, 22, 23 – Math and Reading Pre-test Outcomes and Progress Levels			Х



### Elements in the Dropout Prevention Program Data Reporting Format





### Dropout Prevention Program Data Reporting Format Item 7

### Data Element:

115680 - Dropout Prevention/Juvenile Justice Programs

- Report students who were served at any time during the school year.
- For students participating in more than one program, school or term, record the code:
  - For <u>each</u> Dropout Prevention/Juvenile Justice Program,
  - -At each school,
  - For <u>each</u> term,

in which the student participated.



### Dropout Prevention Program Data Reporting Format Item 7, cont.

### Data Element: 115680 - Dropout Prevention/Juvenile Justice Programs

Alternative Scl	hools
Delinquent or Neglected	At Risk of Dropping Out of School
D – Educational Services in Residential DJJ Programs	E – Alternative to Expulsion
J – County or City Jail	R – Dropout Retrieval Programs
T – Educational Services in Non-Residential DJJ Programs	W – Supplementary Supports Programs
N - Non-School Institution for Neglected Students	*A – Disciplinary Programs
	*P – Teenage Parent Programs
	*U – Educational Alternative Programs
www.FLDOE.	*Annual Report

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### Dropout Prevention Program Data Reporting Format Item 7, cont.

### Data Element: 115680 - Dropout Prevention/Juvenile Justice Programs

### *Revised definition for SY 2021-22*

### Code Definition/Example

NNon-School Institution for Neglected StudentsStudent resides in a non-school institution where services are provided<br/>or the student is provided services in a school where the student is<br/>identified as Neglected as defined in Title I, Parts A and D of the<br/>Elementary and Secondary Education Act, as amended by Public Law<br/>114-95. This definition does not include students in Foster Care. See the<br/>element Institution Number, Neglected/Delinquent for additional<br/>information. Programs in which children and youth in a non-school<br/>institution identified as neglected are provided prevention and<br/>transition services with Title I, Part D funds.



### Dropout Prevention Program Data Reporting Format Item 7, cont.

Data Element: 115680 - Dropout Prevention/Juvenile Justice Programs

### Revised definition for SY 2021-22

# CodeDefinition/ExampleZNot applicable. Report code Z-Use this code only on the<br/>Federal/State Indicator status record for all students in<br/>survey period 5. This code is not applicable for the<br/>dropout prevention program data format and cannot be<br/>reported.



### Dropout Prevention Program Data Reporting Students in Surveys 2 and 3

Data Element:

115680 - Dropout Prevention/Juvenile Justice Programs

Also reported in surveys 2 and 3:

- Only one code is reported.
- Codes R and E take priority because they are used to identify the proper status of students in the school grading system.
- Program code defaults to code Z (not applicable) if students are not reported in a program code other than Z.



### **Dropout Prevention Program Data**

Data Element: 115666 - Dropout Prevention/Juvenile Justice Programs Placement Reasons (Optional)

### *Revised and added reasons for SY 2021-22*

Code	Placement Reasons	
Disciplinary		
I	<b>Alternative Placement Alternative to Expulsion</b>	
Educational Alternatives		
Μ	Substance Abuse	
0	Other	



### Dropout Prevention Program Data Reporting Format Item 8

Data Element: 115660 - Dropout Prevention Length of Prescribed Program

*Revised definition for SY 2021-22* 

## Adjudicated definition: The court finds a student guilty of committing a delinquent act and commits the student to a program.

The length (in school days) of the student's prescribed enrollment within each Dropout Prevention program at each school. For students in DJJ residential, detention, county jail or city jail, the length of the prescribed program equals the length of adjudication. If a student in one of the listed programs is not adjudicated, then this data element does not apply. Code 000 for students in non-school institutions for neglected or delinquent students if there is no prescribed program length. Code 000 is for non-adjudicated students in juvenile detention, county jail or city jail programs and students in neglected programs with no prescribed program length.



### Dropout Prevention Program Data Reporting Format Item 9

Data Element:

115662 - Dropout Prevention Length of Program Participation

### Revised definition for SY 2021-22

- The length (in school days) of the student's actual participation (attendance) in each dropout prevention program at each school.
- For students in non-school institutions for N or D students, this is the student's actual length of stay, in school days, at the non-school institution.
- The length in school days of program participation in the dropout prevention program must be greater than or equal to zero and less than or equal to 250-181.
- If the student participated in dropout prevention programs during the regular school year and summer school/intersessions, send separate records by Term.



### Dropout Prevention Program Data Reporting Format Items 16, 17

Data Elements: 115675 - Dropout Prevention Program Enrollment Date 115685 - Dropout Prevention Program Withdrawal Date

Establishes the length of enrollment

Format

MMDDYYYY

Example
10051985



### Dropout Prevention Program Data Reporting Format Items 22, 23

Data Elements:

### 162125 - Pretest Outcome - Reading

161975 - Pretest Outcome - Math

- Report these elements for students in Title I, Part D funded At-Risk-programs with a program length of stay of at least 90 days.
- Students in juvenile detention centers and county jails are typically there fewer than 90 days.
- Report assessments other than the Worldwide Interactive Network (WIN) Common Assessment.
- Pretest outcomes are underreported!

Code	Definition/Example
А	The student tested below grade level in Math/Reading upon entry into the program or facility
В	The student tested at or above grade level in Math/Reading upon entry into the program or facility
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive days. Also use this code for students in DJJ schools.



### Dropout Prevention Program Data Reporting Format Items 20, 21

Data Elements: 163500 - Progress Level - Reading 163275 - Progress Level - Math

- Report these elements for students in Title I, Part D funded At-Risk programs with a program length of stay at least 90 days.
- Progress levels are underreported!

Code	Definition/Example
С	The student showed a negative grade level change from the pre to the post test
D	The student showed no change from the pre to the post test
F	The student showed improvement of up to one full grade level from the pre to the post test
G	The student showed improvement of more than one full grade level from the pre to the post test
н	The student was not tested
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive days. Also use this code for students in DJJ schools.

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### Dropout Prevention Program Data Reporting Format Items 19

Data Element: 123150 - Fund Source

- *Report this element for students in a dropout prevention/juvenile justice program*
- Only two codes apply in the reporting format (D and Z)

Code	Definition/Example
D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds
Z	None of the Above The program does not receive funds from the above fund source



### **Required Student Outcomes for Fund Source D**

- If Fund Source code D is NOT coded, then the student will NOT be counted as participating in the Title I, Part D program and will not be reported through the Consolidated State Performance Report (CSPR) collection.
- If Fund Source code D IS coded, but the student's participation was not funded by Title I, Part D, then the student will be inappropriately counted as participating in the federal program. The District Title I, Part D program is then responsible for the student's outcomes.



### Title I, Part D Funding



### Student Demographic Reporting Format Items 2, 33

Data Element: 115675 - Institution Number, Neglected/Delinquent

Surveys 5 and 9 – submit this record for each student for whom an Institution Number, N or D code is being reported

Data Element: 115685 - School Number, Current Enrollment

Survey 9 - Students for whom an Institution Number, N or D code is being reported, report the school of enrollment as of the time the student attended the N or D institution



### Student Demographic Reporting Format Item 33 and Survey 5

Data Element: 140575 - Institution Number, Neglected/Delinquent

Subpart 2: This element is reported for any student, ages 5-17 inclusive, who resided in a non-school institution for neglected or delinquent students at any time between July 1 and June 30 of the reporting year.

Submit this number for any student who resided in a locally operated residential neglected or delinquent facility or was present in a locally operated non-residential neglected or delinquent program at any time between July 1 and June 30 of the reporting year:

- State-assigned four-digit number if the institution is a public school (MSID file); or
- District-assigned three-digit number preceded by an 'A' if the facility is NOT a public school (non-school institution).



### Student Demographic Reporting Format Item 33 and Survey 9

Data Element:

140575 - Institution Number, Neglected/Delinquent

Students in Locally Operated Residential Programs and Non-Residential Programs (Subpart 2): Report locally operated Neglected/Delinquent Institution Numbers only for students, ages 5-17 inclusive, who resided in the institution or were present in the institution for at least one day during the designated 30-day count period in the reporting year.

- State-assigned four-digit number if the institution is a public school (MSID file); or
- District-assigned three-digit number preceded by an 'A' if the facility is NOT a public school (non-school institution).
- 30-Day Count Period:
  - 30 consecutive calendar days;
  - At least one calendar day must fall within the month of October; and
  - May be a separate count period for each institution.
- Generates Title I, Part D allocation



### Neglected or Delinquent Manual Survey 9 Subpart 2 (LEAs)

Weekend and Holiday Reporting

- Students in residential N or D institutions
- Arriving and leaving on the weekend or holidays
- Cannot be captured by other means during the 30-day counting window

Students who are reported in the PK-12 database where the weekend is part of the regular weekday service WILL NOT be counted in the manual survey.

Coordinator of the program completes the manual survey and maintains documentation. Subject to audit.



### F71428, DROPOUT PREVENT STUDENTS FUND SOURCE D (F71427) Report

- F71428 is the data in report form
- F71427 is a data file for districts to download into Excel or other format
  - SCHOOL
  - SCHOOL-NAME
  - DROPOUT-PGM
  - DROPOUT-PGM-NAME
  - STUDENT-ID
  - GRADE

- LAST-NAME
- FIRST-NAME
- MID-NAME
- BIRTH-DATE
- TERM



### Title I, Part D Program Office

- Survey 9 Annual Count Verification (January)
- Survey 5 Analysis for Program Evaluation (December)
- Submission of CSPR data to U.S. Department of Education (May)
- Data quality checks throughout fiscal year



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