

WEBVTT

5

00:00:36.420 --> 00:00:37.680

Famis Florida2: Good afternoon, everybody.

6

00:00:38.760 --> 00:00:57.420

Famis Florida2: Can you hear me i'm sorry I should have started sooner Alec at work, half of the room, I would like to meet all of y'all I like to put a face to the name and me be speaking to and with my name is Judy lenses on the fit in class size manager.

7

00:00:58.530 --> 00:01:04.260

Famis Florida2: And i'll be doing a presentation on the class size reporting and following this will be the FT.

8

00:01:05.670 --> 00:01:18.840

Famis Florida2: Now this presentation is more of a review For those of you who have been doing class size reporting for several years and it'll be a good introduction, also for those who are new at it.

9

00:01:20.040 --> 00:01:33.810

Famis Florida2: Hopefully, next year, I will be able to they will allow me to do a different presentation, because I know this presentation has been the same presentation that has been presented to a previous famous conference.

10

00:01:34.680 --> 00:01:47.160

Famis Florida2: I will try to get a different presentation for next year, so hopefully For those of you who have attended many famous conferences that look forward to having a new presentation next year.

11

00:01:48.870 --> 00:01:58.110

Famis Florida2: we're going to cover here's the overview of this presentation we're going to cover a lot of different formats and tables that we use for Class size processing.

12

00:01:58.830 --> 00:02:04.770

Famis Florida2: i'll discuss what's included and what's excluded of the class size calculations.

13

00:02:05.580 --> 00:02:18.990

Famis Florida2: i'll talk about the survey processing reports and the type of technical assistance and Apps and applications and websites that you can use to help you determine if your class I calculations were performed correctly.

14

00:02:22.380 --> 00:02:26.460

Famis Florida2: Okay class size changes for the next school year.

15

00:02:28.350 --> 00:02:30.750

Famis Florida2: Last year, school year.

16

00:02:33.210 --> 00:02:53.100

Famis Florida2: Do the pandemic the deal we Commissioner, fortunately, decided to waive the class size penalty so none of the non compliant district received any penalties do we cannot waive class size requirements, because that is determined by for the Statute.

17

00:02:54.990 --> 00:03:06.810

Famis Florida2: Week, but the Commissioner care decide to waive the penalties so with that I need to make an announcement that this coming school year the class is penalty will be applied.

18

00:03:08.130 --> 00:03:30.630

Famis Florida2: And just to remind everybody into refresh everybody's minds the maximum students allowed for pre K to three their grade is at its maximum 22 students for grades one through eight I had to look this up, I can't remember remember maximum 25 students in grades nine through 12.

19

00:03:33.810 --> 00:03:39.000

Famis Florida2: formats elements and tables use in class size reported, there are several of them.

20

00:03:40.410 --> 00:03:48.390

Famis Florida2: Okay, the most important one is the student of course schedule format, because we need to know where the students are.

21

00:03:50.250 --> 00:04:01.200

Famis Florida2: And then the second one is to suit this teacher force format because that's how we match the students to the teachers and determines the class size it's pretty self evident.

22

00:04:02.790 --> 00:04:19.950

Famis Florida2: Okay classroom ID and fish number we use when I say we that's the only and you, you are the districts, we do we use the the fish stands for Florida inventory of school house number, which is the class ID.

23

00:04:21.660 --> 00:04:32.490

Famis Florida2: This is really important, along with the teacher of course records, because we use the class size fish ID to determine the.

24

00:04:32.970 --> 00:04:42.270

Famis Florida2: The class size calculations, the reporter facility files are generated twice a day or staying in the morning and then, at noon.

25

00:04:42.870 --> 00:04:58.020

Famis Florida2: So if you if you had uploaded it the previous day i'll be available that morning, and then we again generate it at noon if you're if you happen to upload it the following morning and that's the file format that you can download.

26

00:04:59.460 --> 00:05:05.130

Famis Florida2: And where you can go and check to see if your class ice calculations are reported correctly.

27

00:05:09.690 --> 00:05:19.740

Famis Florida2: Other tables, we have the master school ID table and the course code directly the master school ID is the mls ID.

28

00:05:20.160 --> 00:05:28.260

Famis Florida2: which lists, what type of schools, they are and that's important because it determines how the class size is going to be calculated.

29

00:05:28.530 --> 00:05:37.950

Famis Florida2: class sizes calculated different way for traditional schools and school of choice and charter schools, so the mls ID determines we have facility type.

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00:05:38.640 --> 00:05:51.780

Famis Florida2: And then you, we have the course code directory which lists all the course that's available throughout the state and also determine which one of core courses and the core courses are used to the class is calculations.

31

00:05:53.100 --> 00:06:13.080

Famis Florida2: And I need to inform you that although it doesn't change much the core coast directly can change, and it can change on a weekly basis so periodically please go and download this file, so you can check make sure what are considered core courses, so it doesn't surprise you.

32

00:06:14.280 --> 00:06:23.160

Famis Florida2: You can also contact the core coast Office, if you don't know who your contacts are of give you my contact at the end of the PowerPoint slide.

33

00:06:23.550 --> 00:06:36.300

Famis Florida2: And you know that always that very popular ascii email anytime you have a question just send it to ask SK II II is at fl d.org.

34

00:06:36.720 --> 00:06:45.840

Famis Florida2: That is a very popular and most used email address for the deal we you have any questions that doesn't matter what is related to.

35

00:06:46.410 --> 00:07:01.380

Famis Florida2: It doesn't matter its funding is ESC in this class size it's F T, it will go, it will go to a group distribution list, and we will, for it to the appropriate contact persons because, just like I was speaking to somebody.

36

00:07:01.740 --> 00:07:17.160

Famis Florida2: We have turnovers and it's hard to remember who your contact person is and then especially my name Judy lenses it's hard to spell my last name but as skis you get all you get any deal we person just send it to that one email address.

37

00:07:22.770 --> 00:07:25.530

Famis Florida2: Okay now we're going to go to.

38

00:07:27.180 --> 00:07:28.530

Famis Florida2: Special scheduling.

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00:07:30.180 --> 00:07:33.900

Famis Florida2: There, this one in particular is doesn't occur, very often.

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00:07:35.010 --> 00:07:46.470

Famis Florida2: It the entire school has no class schedule on Friday and, yes, we do, we do have schools that do not have any core courses scheduled on Friday and.

41

00:07:47.100 --> 00:08:01.530

Famis Florida2: So there's no core courses schedule on Friday that doesn't mean that you don't have a class scheduled on Friday during survey week we're talking about the entire school not having any core courses scheduled on Friday.

42

00:08:02.640 --> 00:08:21.000

Famis Florida2: And I could be due to lots of varying reasons they're they're doing block scheduling there are some classes that are scheduled on Mondays and Tuesdays and those are usually the ESC courses just need to make sure that for the day of the week, if it's an alternate.

43

00:08:22.470 --> 00:08:31.800

Famis Florida2: circuit scheduling that you put a y in there, so we can we pick that up correctly and do perform the class size calculation correctly.

44

00:08:32.610 --> 00:08:42.750

Famis Florida2: Now the second one, you see if I can have the mouse here at the second one here at the bottom, where it says this doesn't apply to schools not operate on Friday during certainly.

45

00:08:43.050 --> 00:08:55.560

Famis Florida2: that's what you have one particular course, not an entire school that doesn't meet on Friday so for that course you want to make sure you select the ultimate day for your date certain.

46

00:08:56.730 --> 00:09:06.090

Famis Florida2: And it's not that do he doesn't like on Mondays are the other days of the week we had to pick one particular day and they happen to chose Friday.

47

00:09:10.050 --> 00:09:17.280

Famis Florida2: Okay, the steps in class size calculations, the class size calculation is really simple.

48

00:09:18.090 --> 00:09:35.760

Famis Florida2: The deal we we've been doing this for many years, do we and the Agency has set up with algorithms already performed class size calculations it's a really complicated math So if you know if you load your data correctly, it will calculate it correctly.

49

00:09:37.350 --> 00:09:51.480

Famis Florida2: there's only six steps in the class size calculations and five own applies to most schools, because that goes to the traditional school and school of choice, the six steps some applicable to.

50

00:09:53.130 --> 00:10:01.050

Famis Florida2: The Charter schools okay So hopefully i'm going to do an example and I apologize if you guys see this example before it's.

51

00:10:03.240 --> 00:10:20.430

Famis Florida2: But, again, I promise i'll try to do a different presentation next year, so the grapple they've created Mrs Mrs Johnson seventh grade math class and there's 20 students, Mrs Johnson class it's in Room one on one in turn one and period for.

52

00:10:22.560 --> 00:10:27.810

Famis Florida2: The for this four step okay so right now, Mrs Johnson this out of compliance.

53



00:10:28.410 --> 00:10:39.060

Famis Florida2: most important thing is that you need to make sure that you record the student course records the same as you record the teacher force record, or they won't match.

54

00:10:39.420 --> 00:10:53.370

Famis Florida2: And they want to be calculated correctly, so you have to make sure that the teacher course record is coated for math seventh grade math class Room one on one term one period for along with the student course records.

55

00:10:55.620 --> 00:10:58.350

Famis Florida2: Here are the different type of scheduling methods.

56

00:10:59.430 --> 00:11:15.030

Famis Florida2: This PowerPoint will be as always be loaded up to the famous conference website so you'll be able to see all of this detail, most of you are probably very familiar with the scheduling methods already if not your superintendents are the principles.

57

00:11:16.440 --> 00:11:19.620

Famis Florida2: The you have a for the alternate week.

58

00:11:20.970 --> 00:11:29.580

Famis Florida2: and be for block for block scheduling, but most of the ones that we see that the district's used or the one there in circle.

59

00:11:29.970 --> 00:11:48.180

Famis Florida2: A for the ultimate week see for co teaching it for like this they're actually stands for in class one on one but but we didn't normally coin it as inclusion and m for multiple multiple multiple use classroom.

60

00:11:50.430 --> 00:11:55.920

Famis Florida2: So in back to Mrs Johnson example it says how the class size calculation will be before my heart.

61

00:11:56.370 --> 00:12:04.920

Famis Florida2: Okay, so step one step one and the side size in the class size calculation is we count the number of students may force within each costs.

62

00:12:05.310 --> 00:12:17.370

Famis Florida2: So in this room 101 third one period for their 2623 students in the seventh grade math course and we chose this as an example because math is typically a core course.

63

00:12:18.360 --> 00:12:31.380

Famis Florida2: Okay, so the one of the mistakes that we see is sometimes you'll have two courses reported in the same room at the same time, which will throw off your class size calculation in a negative way and you don't want that.

64

00:12:32.610 --> 00:12:43.350

Famis Florida2: So the second thing that we do is we turn we determine the main course in this particular example the the main force is as mass.

65

00:12:49.050 --> 00:12:51.840

Famis Florida2: See, I want to make sure I covered everything correctly yes.

66

00:12:54.240 --> 00:13:06.120

Famis Florida2: Okay, so the next step is step three we determine the main grade, in the main course, and this, Mrs Johnson spray right then class right here, we have several grades, we have.

67

00:13:06.840 --> 00:13:21.090

Famis Florida2: 19 seventh grade students and for sixth grade students those sixth grade students may have been moved up and so that gets a lot of tech Mrs Johnson's costs so since 19 is greater than for the.

68

00:13:21.690 --> 00:13:36.570

Famis Florida2: main Gray would be seven, even though, six and seven are happen to be in the same great group we still make that determination to make sure you when I remember correctly, again at for pk to 322 for.

69

00:13:38.490 --> 00:13:46.950

Famis Florida2: Ford eight and then 25 for nine through 12 a good example of this would be if there were some ninth graders in here.

70

00:13:48.180 --> 00:13:55.800

Famis Florida2: Instead of making this example, as for the sixth grade before the ninth grade now we have for students got held that after we take the class.

71

00:13:57.600 --> 00:14:07.800

Famis Florida2: But the majority of the grade will be used as the as the main course or brother, the main grade, in the main course and then we'll use that maximum class size.

72

00:14:08.220 --> 00:14:24.630

Famis Florida2: requirements to do perform calculation step for um we determine the classroom, but the main course it's a four course I don't know why they made that stuff, for they should have made that step one but that step, for they determine if it's a there was a four course.

73

00:14:26.730 --> 00:14:30.690

Famis Florida2: Then we're going to go this example it's going to show how the scheduling method.

74

00:14:31.740 --> 00:14:39.180

Famis Florida2: Of you can utilize the different scheduling method in order to bring your class size into compliance.

75

00:14:39.480 --> 00:14:51.540

Famis Florida2: So we originally had 23 students, but when the class size calculation was performances johnson's class we're coming up with 21 students and how did that happen.

76

00:14:51.900 --> 00:15:03.840

Famis Florida2: Well, that happened because we have some 333 of the students or inclusion students in this example they're ESC students and they happen to have a teacher.

77

00:15:04.200 --> 00:15:28.200

Famis Florida2: That comes in and also gives them a one on one in that class, so we have 20 students in this been scheduling method S, which is this the the in class self contained in class and three students and schedule meant that I for the the inclusion.

78

00:15:30.180 --> 00:15:30.960

Famis Florida2: So.

79

00:15:32.640 --> 00:15:40.080

Famis Florida2: The three will be divided by the total number of teachers in that classroom this will be three divided by two which you get 1.5.

80

00:15:40.650 --> 00:16:03.390

Famis Florida2: But you can't have body so or any fractions so anything any of the decimal we round down and that's helpful to benefit to you, so the three inclusion students will come down from 1.5 rounded down to one that would give Mrs Johnson 21 students and now she's found to be in compliance.

81

00:16:05.040 --> 00:16:21.240

Famis Florida2: If Mrs Johnson is in a traditional classroom, then we will stop because only steps one through five or apply to traditional schools and school choice, if she was in a charter school, then they would go.

82

00:16:23.070 --> 00:16:35.370

Famis Florida2: Okay misspoke the class size average is different for school of choice and charter school because the school choice and charter schools are done in a class size average i'm sorry I misspoke so arm.

83

00:16:38.490 --> 00:16:53.700

Famis Florida2: If they if if the Mrs Johnson happened to be a school choice or charter school than they actually do a different calculation they divide the total students and all the core courses for each great group.

84

00:16:54.180 --> 00:17:04.200

Famis Florida2: And then they divided by the total number of classrooms for that for course instruction and then they obtain an average for the school again it's a really complicated math.

85

00:17:06.120 --> 00:17:15.570

Famis Florida2: I really still don't understand how it works, but like I said, if you code your classes your student course records correctly and you teach a course.

86

00:17:16.080 --> 00:17:27.150

Famis Florida2: record correctly, the math will come out the algorithm or work in the class size exclusions, there are several exclusions here they're excluded by facility types.

87

00:17:27.540 --> 00:17:39.180

Famis Florida2: Hospitals corrections and home or other or other non own high school districts and those are usually the core course number that begins with an Africa.

88

00:17:42.120 --> 00:17:54.210

Famis Florida2: I am I forgot to ask you all to not not do a silly question, although none of y'all are speaking up, which is good, because I have 30 slides and hopefully i'll have enough time to cover it all.

89

00:17:54.540 --> 00:18:00.120

Famis Florida2: i've time myself and it's usually takes me 30 minutes I think there's 45 minutes i'll get it to this.

90

00:18:01.440 --> 00:18:02.400

Famis Florida2: This presentation.

91

00:18:04.110 --> 00:18:05.970

Famis Florida2: which gives me one minute per slide.

92

00:18:08.940 --> 00:18:18.150

Famis Florida2: Okay, so these are the the facilities that are excluded and they're completely excluded from the class size calculation, why not right off right.

93

00:18:18.750 --> 00:18:30.420

Famis Florida2: More class is exclusions or the school number we exclude them aka the fps, which is the for the empowerment scholarships and the virtual schools, and this is the district working schools.

94

00:18:31.890 --> 00:18:43.590

Famis Florida2: We also this glued or expert rather district 68, which is the Florida definite line and district 771, which is the Florida virtual school.

95

00:18:45.570 --> 00:18:59.580

Famis Florida2: And the school setting is also another thing that they used to reading to do exclusive the school's functioning if it's a DJ DJ which is department of juvenile justice or any virtual.

96

00:19:02.400 --> 00:19:13.200

Famis Florida2: class one main Daddy to point out is if they if you have a student that's in some roles in both and inclusion and a non inclusion force.

97

00:19:13.530 --> 00:19:25.170

Famis Florida2: we're only going to count the inclusion, students and make the adjustment for the non inclusion, this would be like, if you have a student attending a traditional class and also taking virtual courses.

98

00:19:30.510 --> 00:19:42.690

Famis Florida2: More class sizes solutions we exclude duplicate class in the same class if they like I mentioned before they happen to be in both involved and inclusion and and on inclusion force.

99

00:19:43.470 --> 00:19:57.150

Famis Florida2: Also for dual enrollment and blended learning blended learning is really important that you heard this correctly and you have to make sure you could why the end to note that I do know that it's a blended learning.

100

00:19:58.980 --> 00:20:06.180

Famis Florida2: All of these are excluded right off the top of the class size they're not included in the class size and calculation at all.

101

00:20:10.050 --> 00:20:14.580



Famis Florida2: Okay, more class is exclusions, we got if if the.

102

00:20:16.290 --> 00:20:17.310

Famis Florida2: If the period ends when.

103

00:20:18.750 --> 00:20:27.330

Famis Florida2: Or the days of the week is not equal to Friday or non recurring courses for sonic or if they're not occurring they're not going to be included, but.

104

00:20:28.170 --> 00:20:43.260

Famis Florida2: The coded into the core the course Code into 88 it's usually a non standard leading time and typically we see that this is for therapy costs or vs vs eight courses.

105

00:20:46.200 --> 00:20:51.810

Famis Florida2: And then we've already talked about if the day of the week doesn't equal to Friday.

106

00:20:54.120 --> 00:21:05.400

Famis Florida2: Here the common data reporting errors yes i'm i'm the FT in class is manager and I do data quality analysis on new data, and these are the common.

107

00:21:06.000 --> 00:21:23.040

Famis Florida2: Reporting errors that we see we see missing co teacher records incorrect period or fish number reported we see missing inclusion teacher records not report it and also, and most importantly blended learning not correctly coded.

108

00:21:25.920 --> 00:21:33.300

Famis Florida2: So if you don't have any of this coded correctly it's going to throw you possibly throw you out of clients in a negative way.

109

00:21:34.530 --> 00:21:40.380

Famis Florida2: So you should definitely review all these court records the missing co teacher record that's really important.

110

00:21:40.890 --> 00:21:49.740

Famis Florida2: Because if you're missing a Co teacher record then we're we're only going to calculate it with one teacher so that's going to throw your average off.

111

00:21:50.370 --> 00:22:05.820

Famis Florida2: And so you need to make sure you have to teach two teachers coded for the same classroom so that will actually tackling both teachers and you also have to have the correct scheduling message and having it see co teacher.

112

00:22:06.870 --> 00:22:09.720

Famis Florida2: So you had to have both the appropriate.

113

00:22:11.160 --> 00:22:15.180

Famis Florida2: ober number of teachers reported and the type of scheduling.

114

00:22:16.770 --> 00:22:20.610

Famis Florida2: Incorrect period and fish rewarded if.

115

00:22:22.020 --> 00:22:41.910

Famis Florida2: You report the incorrect fish number, this was definitely throw your class size calculation off this typically we typically see this if you report a whole room and what the same fish number, so you need to make sure you use a unique fish number for each class.

116

00:22:45.420 --> 00:23:02.460

Famis Florida2: Missing inclusion teacher record is that similar to be co teacher so make sure you do code inclusion teacher did it get quiet if you're all of a sudden and the air just get stagnant, I was like oh i'm burning up.

117

00:23:03.870 --> 00:23:10.110

Famis Florida2: The light is shining on me Okay, so if you're missing the inclusion teacher record so.

118

00:23:10.710 --> 00:23:19.260

Famis Florida2: That will throw your calculus you'd also please, please, please double check that the rooms have multiple teachers or special scheduling method, so that everybody.

119

00:23:19.560 --> 00:23:34.890

Famis Florida2: And all the teachers reported correctly, so the class I calculation will be reported correctly on K can't stress enough and blended learning the field we see this often that the teacher course record is missing the y to know that it's a blending.

120

00:23:36.090 --> 00:23:46.110

Famis Florida2: We can exclude blended learning is excluded from class size, but we cannot exclude it from class size, unless you report it as one thing.

121

00:23:47.460 --> 00:23:59.940

Famis Florida2: We when we can we can't we cannot change any code or you, we are not privy I have access to your data we only pull and extract the data that you load and then.

122

00:24:01.560 --> 00:24:15.540

Famis Florida2: me and I do have a staff that perform the data quality review on your data that you report it and as i've spoken to some of the districts, yet you are getting emails for me now.

123

00:24:16.170 --> 00:24:25.350

Famis Florida2: I own when I became the class size manager and ftp manager, I made the decision that you will have one singular contact person and that's me.

124

00:24:25.920 --> 00:24:40.380

Famis Florida2: versus it used to be some you know, a delegated to the he is he is late district liaison but so now you're getting for class is in FT you're getting it from me.

125

00:24:41.070 --> 00:24:54.210

Famis Florida2: Which is was a lot of farm has with a lot of effort for me to take, because I have there's four reports that gets done on a weekly basis for F T and numerous reports to get done for class sizes calculations.

126

00:24:54.570 --> 00:25:01.020

Famis Florida2: But you will be receiving an email from me directly from me from now on, and hopefully when I do move on.

127

00:25:01.530 --> 00:25:17.220

Famis Florida2: that the new manager will make the same decision I think it's been helpful i've been i've been getting positive feedback from the districts that it's helpful that you haven't one contact person and also i'm always available to call me, you can always call me um.

128

00:25:18.720 --> 00:25:21.720

Famis Florida2: And, and several districts have call me and i've spoken to you.

129

00:25:23.550 --> 00:25:33.690

Famis Florida2: Now i'm going to do an overview of the class is process and resources and bear with me where it's like 21 almost or halfway there.

130

00:25:36.720 --> 00:25:44.790

Famis Florida2: So there are two surveys that we perform class size calculations for survey to survey three.

131

00:25:45.390 --> 00:25:53.520

Famis Florida2: See is this is this represents the whole school year survey survey to is the first half of the school year survey three is the other half.

132

00:25:54.330 --> 00:26:04.170

Famis Florida2: survey to has always been traditionally the survey, the most important survey because that's where finance the office of finance.

133

00:26:05.160 --> 00:26:15.660

Famis Florida2: Funds, the reduction allocation and that you know very important word penalty penalties are applied so most of the districts are very.

134

00:26:16.380 --> 00:26:30.780

Famis Florida2: hone in on survey, too, but I need to stress to you a survey three is also important because, just because you're in compliance thing in service to doesn't mean you don't have to be in compliance survey three.

135

00:26:32.700 --> 00:26:36.630

Famis Florida2: wikis we still run the reports and we still do a review and assessment.

136

00:26:38.310 --> 00:26:54.120

Famis Florida2: And I report to leadership as to which districts are in compliance and survey to and survey three and we don't we never know what's going to happen in the future, but it can also affect your appeals.

137

00:26:55.350 --> 00:27:03.390

Famis Florida2: Because we tell you you're out of compliance and survey to and you do nothing about it and you auto compliance survey three.

138

00:27:03.930 --> 00:27:22.980

Famis Florida2: That looks really bad on you when, especially when you're submitting an appeal and you're consistently out of compliance both surveys multiple years I don't make that decision on to reject your appeal I just review your data and report to leadership, how you have been performing.

139

00:27:24.120 --> 00:27:45.660

Famis Florida2: Fortunately state online statistically, most of the state are in compliance, we only typically only have 2% that 2% are the districts that are greatly affected so um I just have to stress that, even though you're not being financially.

140

00:27:46.920 --> 00:27:54.060

Famis Florida2: You know, assessed and penalize in survey three you're still being assessed in your performance.

141

00:27:57.420 --> 00:27:57.960

Famis Florida2: and

142

00:27:59.400 --> 00:28:16.680

Famis Florida2: I know the slides have been brought up many time mom Mr bowen had asked me to stress this to you all about the end of state pricing some period last week was survey week So yes, you all received an email from me Monday.

143

00:28:17.760 --> 00:28:30.660

Famis Florida2: With empty for survey for and you'll get it for survey to also but the what I need to bring up about the state, processing and the interstate processing.

144

00:28:31.560 --> 00:28:41.280

Famis Florida2: Power the database manual it's saying that the district's must have your data as clean as possible, by the end of state processing period.

145

00:28:42.210 --> 00:28:56.190

Famis Florida2: And Mr bowler want me to stress to you why this is important because we're starting to see a trend in districts waiting for the amendment period to actually do doing.

146

00:28:56.730 --> 00:29:04.680

Famis Florida2: Their data reporting, some of them, which is submit a single file for initial batch so that you're in and then actually.

147

00:29:05.010 --> 00:29:16.230

Famis Florida2: will be performing data reporting during the amendment period and that's not the purpose of the amendment period the abandoned period has taken me truly for making corrections.

148

00:29:18.570 --> 00:29:34.170

Famis Florida2: They shouldn't be this free of rush at the last week of the survey and we're seeing that we're seeing very high number of empty and error and F T to be know at the end of state processing.

149

00:29:35.370 --> 00:29:48.960

Famis Florida2: And then same thing with class size calculation, and the reason is important for the district to get your data as correctly as possible, by the end of state or state at the end of the State survey processing date because.

150



00:29:49.350 --> 00:30:02.460

Famis Florida2: We do we receive a lot of data requests, mainly from legislation and the legislation's are looking at modeling the rule looking at performance.

151

00:30:03.240 --> 00:30:15.060

Famis Florida2: they're looking at funding allocations and they it is actually can determine how your district for spring view and this the entire state performance, the Department of Education because.

152

00:30:15.330 --> 00:30:28.950

Famis Florida2: You all are representing education for the state of Florida, so your performance and you may be great but you're not reporting your data as accurate as possible, by the end of the State processing period guess what ad hoc reports to being pulled.

153

00:30:29.760 --> 00:30:39.720

Famis Florida2: But it's not a true representation of the state's data and so leadership it asked me to implore and plead to you, please, please, please, please.

154

00:30:40.050 --> 00:30:53.820

Famis Florida2: Please make sure your data is clean as possible as accurate as possible, by the end of state processing period, Mr bowen asked me to propose this question to you what if the amendment period goes away.

155

00:30:56.400 --> 00:31:01.230

Famis Florida2: What if we start limiting the amendment period or even shortening the amendment period.

156

00:31:03.150 --> 00:31:17.310

Famis Florida2: So please use code your data in during the state processing period don't wait to the amendment period, even though you all do technically have to the end of closing of survey to do amendments.

157

00:31:18.900 --> 00:31:19.440

Famis Florida2: again.

158

00:31:21.540 --> 00:31:30.300

Famis Florida2: there's several process that goes goes on behind the scene and that's why he wanted me to bring up and stress that to you all.

159

00:31:31.650 --> 00:31:34.890

Famis Florida2: And i'll discuss that more to it with in the fts.

160

00:31:37.950 --> 00:31:38.760

Famis Florida2: presentation.

161

00:31:40.770 --> 00:31:57.750

Famis Florida2: Okay, the overview of the steps of class size processing so at the beginning we've got before before survey to even starts, we have class size trial runs, there are three class size trial ones and survey to.

162

00:31:58.860 --> 00:32:06.150

Famis Florida2: There are no class size trial ones for survey three i'm i'm sorry i'm only one person it's just, so much so much to do.

163

00:32:07.380 --> 00:32:20.100

Famis Florida2: So we do class is trial runs and survey to only now and there's three participation is not mandatory, but we strongly encourage districts that.

164

00:32:20.760 --> 00:32:30.270

Famis Florida2: were in non compliance a prior year to please use your class size trial runs so that way you can start looking at your data earlier and start addressing it earlier.

165

00:32:31.920 --> 00:32:36.420

Famis Florida2: will send an email somebody asked me how do you get to be on the list of the ascii.

166

00:32:38.040 --> 00:32:39.570

Famis Florida2: send an email to ask.

167

00:32:41.250 --> 00:32:53.700

Famis Florida2: SK II II yes fl do a.org and asked to be to receive these asks email right and then again I I instructed the district to.

168

00:32:54.630 --> 00:33:13.830

Famis Florida2: identify themselves, their position and what group and what type of reports you like to receive from from asking because asking is is not go out to all groups there's asking us for all different type of reports, you know there's funding there's ese scholarships.

169

00:33:14.850 --> 00:33:24.270

Famis Florida2: I said i'll ask ease to for Class size and also for empty mysteries a single sends it out for other data reporting, but the.

170

00:33:25.350 --> 00:33:43.740

Famis Florida2: But the entire department use that ascii to set it and they select different groups and the listserv so when you want to be part of that ascii recipient of that as notification email, you need to identify what reports, you want to be notified for.

171

00:33:46.200 --> 00:33:55.200

Famis Florida2: So we'll send out an ascii emails with the list of the trial runs and that usually occur around mid August.

172

00:33:56.880 --> 00:34:08.100

Famis Florida2: And i'll send a reminder i'll do an assessment of which districts did participate in the first trial run i'll send you a reminder that you still have.

173

00:34:09.840 --> 00:34:28.410

Famis Florida2: The second trial run and when that old car and i'll do another assessment if who has participated, one on one and or and both and wanted to, and also another reminder that the class size trial run the third one, is about to begin, and this is your last opportunity to participate.

174

00:34:30.150 --> 00:34:38.700

Famis Florida2: So after we have the class house trials one we actually start performing the true class size calculations for the class size processing.

175

00:34:39.240 --> 00:34:57.480

Famis Florida2: And each class size processing the reports or or run weekly it's from the data from the preceding week that you've loaded up to the pre proceeding Friday, then you get all the reports are available on Monday, I have a slide a listing of all the class size reports so.

176

00:35:00.690 --> 00:35:14.910

Famis Florida2: Again me the class size well, one of the things I need to stress is they call it the class size data quality application I coin it as a concise website application it's one in the same.

177

00:35:15.690 --> 00:35:28.350

Famis Florida2: The wire what I need to stress to you is that all the data that you submit other than the throng run gets refresh on a weekly basis that class size website application gets.

178

00:35:28.800 --> 00:35:37.560

Famis Florida2: refreshed weekly with the same data that you report, it is just in a different format to view some people like like seeing that.

179

00:35:37.920 --> 00:35:52.140

Famis Florida2: I was told that many years ago it wasn't that class size website application was not open to the districts, or the Charter schools, but now it is so definitely take advantage of that class site that class size data quality application.

180

00:35:58.350 --> 00:36:15.240

Famis Florida2: So we have to continue on the class size process, we have the survey closing, then the final class size calculation is perform and again this is very important for survey to because that's when the penalties or apply, and then we will determine we.

181

00:36:16.650 --> 00:36:29.820

Famis Florida2: cutie we the FT class I students will determine which districts are a non clients and we send that report to the office funding and financial reporting.

182

00:36:30.600 --> 00:36:44.460

Famis Florida2: All districts that are found out of compliance must submit a sign class size compliance plan by the due date that finance establish I don't I don't establish that schedule.

183

00:36:45.570 --> 00:36:58.770

Famis Florida2: My my main role is data quality i'm doing assessment of your data as it pertained to class size and later it that i'll be speaking amount and I report that to leadership.

184

00:36:59.850 --> 00:37:15.750

Famis Florida2: So my main missile Teresa Sankoh actually will do more of the the data reporting from you all, and she reports, the edits that you all receive I only received the report as it pertains to class size and F T funding.

185

00:37:17.670 --> 00:37:18.390

Famis Florida2: So.

186

00:37:19.710 --> 00:37:34.230

Famis Florida2: We have we have daily processing and then the amendment window occurs once that's done and this and the survey closes that is the final data that is used for the to determine the class size compliance.

187

00:37:36.060 --> 00:37:43.380

Famis Florida2: So when the reports are run the last time after we close to survey the amendment window typically we.

188

00:37:43.890 --> 00:37:56.880

Famis Florida2: Most of you already and i'm very familiar with the close of survey and i'm i'm happy that they keep it the same date it's December, the 15th for survey to I just remember the 15th there's a lot of stories and on the 15th.

189

00:37:58.050 --> 00:38:04.530

Famis Florida2: Will we will we will we will do a final data RON and will will we will provide the report to you.

190

00:38:05.040 --> 00:38:18.150

Famis Florida2: In previous years, the districts that were they were all the only said notification to districts and non compliance I had made the decision that not only should I make a notation of.

191

00:38:18.600 --> 00:38:27.180

Famis Florida2: of poor performance, but I should also make a notation have good performance i've been sending i've been setting personal little notes in my.

192

00:38:28.170 --> 00:38:39.840

Famis Florida2: emails down when I when you receive when you actually achieve FT knows, and then I also will now send an email at the end notifying you that you were in compliance.

193

00:38:40.320 --> 00:38:50.370

Famis Florida2: So that you do have get a confirmation now for the good that you did do it great job I love sending out those wonderful emails so all the negative emails.

194

00:38:50.970 --> 00:39:08.580

Famis Florida2: So they, thank you for being in compliance now the then we get after the district's to find a non compliance you get a chance to submit an appeal, you get to submit an appeal for either data reporting errors or extenuating circumstances as of last year with a pandemic.

195

00:39:10.230 --> 00:39:19.500

Famis Florida2: But what I need to stress to you about the data reporting since we'll be sending you weekly reports are in class size, you really should try to fix your your.

196

00:39:19.860 --> 00:39:24.270

Famis Florida2: Class size data reporting errors before their survey closest.

197

00:39:24.780 --> 00:39:38.910

Famis Florida2: Even though you have an opportunity to correct your class size reporting data after the survey closes you have to do it in the class size appeals website application which i've heard is not very friendly.

198

00:39:39.420 --> 00:39:52.650



Famis Florida2: user friendly it's very clunky as it's very difficult to find that one particular class that you need to adjust so pleat last year, even though class size films, he was way.

199

00:39:53.280 --> 00:40:06.300

Famis Florida2: While we did an assessment we contacted every district, and every district up corrected the data reporting before the closest survey great job and we want to see that consistently every year.

200

00:40:06.660 --> 00:40:18.960

Famis Florida2: That was a lot of effort on the FT in class ice team, I applaud you all, we can only earnestly appeal to you to reflect your air, we cannot fix the air for you.

201

00:40:19.920 --> 00:40:36.690

Famis Florida2: We cannot do that I wish we could I used to be in another role I been a database manager for many years, I knew to do it, but like I tell people i'm not new to the State this is just a new agency for me i've been with database manager if I tell you how many years old date myself.

202

00:40:37.860 --> 00:40:48.420

Famis Florida2: I won't mention it like I love the commercial that says, you know age is just a number and my numbers unlisted I used to freely tell you my age, but i'm not going to do that anymore.

203

00:40:48.930 --> 00:40:57.930

Famis Florida2: So i've been doing it for a couple of decades put it this way, so i'm pretty experienced and database management.

204

00:40:59.310 --> 00:41:09.210

Famis Florida2: So please the please correct your data reporting error before the closest survey, so you don't have to do it in that class size appeals application.

205

00:41:09.930 --> 00:41:26.790

Famis Florida2: The memo will get sent out by the office of finance X map is going to be sent out by the the Commissioner a memo from the Commissioner, and it will establish the date when the appeals or do, and in the process of doing it.

206

00:41:27.990 --> 00:41:39.840

Famis Florida2: here's the class size website application i've been telling you i've got I have it in red i've sent out an email, and if any of you remember, to ask you if you have access, or if you could access this new link.

207

00:41:40.470 --> 00:41:49.350

Famis Florida2: they've updated the class size website application due to the nfl the ID issue since last year was the first year they actually implemented.

208

00:41:49.860 --> 00:42:00.090

Famis Florida2: fleet, even though they've been talking about for many years, the class site website application has been updated to now not reflect the social security number of students.

209

00:42:01.320 --> 00:42:03.870

Famis Florida2: So it will it will it.

210

00:42:05.100 --> 00:42:10.620

Famis Florida2: I also I asked him to include as many years as possible, and they said they could only go back to 2018.

211

00:42:11.640 --> 00:42:12.180

Famis Florida2: Some.

212

00:42:13.890 --> 00:42:27.750

Famis Florida2: It might be two or three years 2018 I think it's 2018 and 1819 1920 and 2021 and moving forward we'll just have the fl ID and those are the only data that will be on the class size website application.

213

00:42:29.070 --> 00:42:41.310

Famis Florida2: That you won't be able to see prior years but here's the here's how it looks like the class is website application arm, you have to get your district.

214

00:42:42.450 --> 00:42:52.170

Famis Florida2: single sign on administrator to grant you access and the Charter school, you need to contact the districts, to get that single sign on.

215

00:42:52.800 --> 00:43:00.210

Famis Florida2: access and we really encouraged the district to go look at this website it's really a nice website, I really liked it it's much.

216

00:43:00.570 --> 00:43:16.290

Famis Florida2: better than the tables it's all comes down to your preference this class I website application contains the exact same data in the reports that I send you it's just in a different the view, and I can, if you.

217

00:43:17.370 --> 00:43:28.710

Famis Florida2: ran the website i'm sorry when the memo goes out that class size there'll be a memo that gets sent out and you could always contact me how to navigate to this to this.

218

00:43:29.190 --> 00:43:34.260

Famis Florida2: Class size website application once you get once you get logged on you select your district.

219

00:43:34.830 --> 00:43:39.930

Famis Florida2: Then you select that particular school there's a hyperlink for the particular school, this is really nice.

220

00:43:40.320 --> 00:43:50.310

Famis Florida2: When you click on that particular school it opens up the classroom and the period and it lists all the students that our report it.

221

00:43:50.850 --> 00:44:07.500

Famis Florida2: For that course again I said report it unnecessarily enroll, so this is a way for you to be visually check okay we're the data reported correctly, did you report all your students correctly, did you report it correctly in this in the correct fish and the current classroom.

222

00:44:08.670 --> 00:44:22.410

Famis Florida2: Because it and the clan the class size website application also shows the the at the school average even for traditional school, even though that's not how the traditional schools are being calculated.

223

00:44:23.130 --> 00:44:34.620

Famis Florida2: Because some days on some districts have seen that hey if I if my traditional school gets reassigned as a school of choice.

224

00:44:35.460 --> 00:44:49.350

Famis Florida2: What you can do, how that process get done, I will have to send you to a different office because there's a different way, it has to be a district operated school of choice and there's different criteria that you have to.

225

00:44:50.310 --> 00:45:00.900

Famis Florida2: qualify for for do in order to get your school designated as a school of choice, but that'll change how your class size is feeding calculated.

226

00:45:03.300 --> 00:45:17.130

Famis Florida2: Again we we asked that the district, please give the the Charter school access to this, the districts can view all the classes in their district, including the Charter school, but the Charter school can only view their their school.

227

00:45:17.700 --> 00:45:30.360

Famis Florida2: But having the Charter school having access to this that and the the data quality report that i'd be that will be sending out to you weekly last year, I made a decision.

228

00:45:30.930 --> 00:45:40.260

Famis Florida2: To send the Charter school directly I located the Charter school contact list, and I have sent them directly, their own reports.

229

00:45:41.970 --> 00:46:02.490

Famis Florida2: So years before the district's it was incumbent on to the districts, to forward the the Charter school their reports i've made the decision to send it directly to the Charter school themselves so don't be aware of it, and they can they can address their class size earlier on.

230

00:46:06.120 --> 00:46:26.310

Famis Florida2: Here are the list of class size reports, and there are a lot of them i've had the top to highlight it because those are the most to useful the the F 70408 shows you this school level average for all schools in the district, and it tells you if the.

231

00:46:27.660 --> 00:46:29.100

Famis Florida2: If you're in compliance or not.

232

00:46:32.070 --> 00:46:35.400

Famis Florida2: there's a section for charter school also, and in that report.

233

00:46:38.850 --> 00:46:45.090

Famis Florida2: mega know that it's It shows you the school low average but it identify which schools are.

234

00:46:48.030 --> 00:46:53.700

Famis Florida2: Oh i'm so sorry I was just told that we're over time, so now, this is speaking slow.

235

00:46:54.180 --> 00:47:06.480

Famis Florida2: i'm going to go, and I only have three more slides real quick i'll just talk about these two reports, the second report here shows who's in compliance his new signing appliance again this these PowerPoint will be.

236

00:47:07.950 --> 00:47:11.640

Famis Florida2: made available to you after the problem, the presentation.

237

00:47:12.090 --> 00:47:24.990

Famis Florida2: Then there's lists more have more class size reports that are available, the main thing that we wanted to show you here that they are still available, even the old reports there they get generated weekly and they're available, the following Monday.

238

00:47:27.600 --> 00:47:31.050

Famis Florida2: And you can take a look at them some districts on may still use them.

239

00:47:33.330 --> 00:47:35.280

Famis Florida2: A mama Stan the.

240

00:47:36.630 --> 00:47:39.750

Famis Florida2: there's a Technical Assistant document, this is the link for it.

241

00:47:41.760 --> 00:47:49.620

Famis Florida2: You can contact me, and I can show you how to navigate to it, the real The document is really helpful, it gives you a detailed the class size.

242

00:47:50.160 --> 00:47:59.160

Famis Florida2: algorithm calculations as perform it gives you a list of all the reports that are available and the frequently asked questions, those are really handy.

243

00:47:59.610 --> 00:48:12.030

Famis Florida2: And last but not least here's my contact that's my name is Judy Wednesday nfl do eat.org and how I always tell about it, remember my name is kubrick's cornick CZ why K.

244

00:48:13.530 --> 00:48:28.230

Famis Florida2: And for any financial penalty josh bemis is still the contact person for the office of finance and i'm sorry I went over your time because I started late, thank you for your time i'm available for.

245

00:48:29.670 --> 00:48:34.980

Famis Florida2: Thank you i'm available for anybody who wants to have any questions or anything you want to discuss with me.