#### WEBVTT

#### 1

### 00:00:20.130 --> 00:00:29.850

Famis Florida3: Okay we're good to go now, so I can say you can find stuff like total expenditures as well for the State as a whole was just over \$1.1 billion and as we'll see in the next slide.

#### 2

#### 00:00:30.270 --> 00:00:39.090

Famis Florida3: Well, next two slides the slides if you have questions that profile read raise your best contact on he works with the districts, to put them together and get compile all the information.

#### 3

#### 00:00:39.600 --> 00:00:45.510

Famis Florida3: So any specific questions of those is best go to administer regret he's a really sweet guy i'm really awesome if you have not met him.

#### 4

00:00:49.140 --> 00:00:59.490

Famis Florida3: thousand next slide is not we'll get to it so within the FC gen instructions of the transportation instructions and one thing in there is appendix a, which is the schedule of dates.

#### 5

00:01:00.270 --> 00:01:08.760

Famis Florida3: y'all probably been blasted by me remind jealous and letters based off those dates these dates are subject to change, except for the current year.

#### 6

00:01:09.390 --> 00:01:18.990

Famis Florida3: So we have the dates for 2023 24 they could possibly change between now and time again they're the only ones that are set in stone, are the ones for the current year.

#### 00:01:20.010 --> 00:01:28.110

Famis Florida3: Hopefully we'll have a random out to y'all the next month or so with the dates for 2122.

8

00:01:30.030 --> 00:01:40.800

Famis Florida3: So I go Sam expenditures, here we can see, you know 12 expenses for the state was close to \$1.1 billion and the legislature appropriated for last year just 450 million.

9

00:01:41.550 --> 00:01:49.140

Famis Florida3: And i've been quite 50% so that's what super important we do correctly report all students who are fundable, the FP FP.

10

00:01:51.360 --> 00:01:56.790

Famis Florida3: And the correct category, because it does change calculation, how much funds, you are earning for your district.

11

00:01:58.110 --> 00:02:04.560

Famis Florida3: So how's the formula work it's works it's it looks super complicated if you break it down it's not so bad.

#### 12

00:02:05.730 --> 00:02:19.290

Famis Florida3: So it finds the ESC allocation kids first and then find space second and it finds the bass bass pro rata formula of how many kids you your district competitive entire state.

00:02:20.160 --> 00:02:29.880

Famis Florida3: But we do have a few factors, we have to use First, we have the average bus occupancy factor, the rowdy index and the FBI index and we'll get more into those in a little bit.

### 14

00:02:30.570 --> 00:02:46.140

Famis Florida3: So kids who are fundable kids who are normal 50 students, they are fundable, but I know, the important thing to note is, if you have to ride the buses, I know that sounds crazy but students do good reporter who don't actually buy the buses.

## 15

00:02:47.310 --> 00:02:54.510

Famis Florida3: They do have been on the bus and the USB signed off by the bus operator and they have to be an approved conveyancing going to Florida statute.

# 16

00:02:55.170 --> 00:03:03.600

Famis Florida3: Not just any kid come in and a random car can be counted for funding so there's two main components within the formula.

# 17

00:03:04.080 --> 00:03:14.580

Famis Florida3: For transportation there's the base transportation and etc transportation allocation, as we said earlier, the ESC transcripts on occasion is fully funded first.

### 18

00:03:15.090 --> 00:03:20.490

Famis Florida3: So we make sure that all the finds the ESC kids earn get fully funded, since they do have the most needs.

00:03:21.390 --> 00:03:30.570

Famis Florida3: of students will get the education get that get that education observe then with all remaining funds, we find the base transcription allocation.

20

00:03:31.050 --> 00:03:44.400

Famis Florida3: We still use the same factors, the routing index average occupancy and the FBI index, but unfortunately there's not usually enough within the appropriation to fully fund every student the amount that we could.

21

00:03:45.060 --> 00:03:51.210

Famis Florida3: So we have kind of doing a pro rata share based upon each district ship told students to the state.

22

00:03:52.560 --> 00:03:58.380

Famis Florida3: So the factors, the first ones to FBI index, this is basically just a representative, the cost of living.

# 23

00:03:58.980 --> 00:04:03.480

Famis Florida3: We all know there's different places to cost of a more you know live in New York City is a lot more expensive.

### 24

00:04:04.080 --> 00:04:09.330

Famis Florida3: to live and say tallahassee run from and obviously we don't find New York City, but we look at Miami.

00:04:09.840 --> 00:04:21.450

Famis Florida3: it's more expensive Miami then in tallahassee these aren't huge changes, just as an fyi It ranges from point nine to 1.1 so just a 10% sling either way.

## 26

00:04:22.440 --> 00:04:29.280

Famis Florida3: And next one is reality index, this is kind of similar FP Li but specifically based upon populations.

# 27

00:04:30.240 --> 00:04:45.690

Famis Florida3: Population isn't the only driver for a cost live in, you could be really rural and so big super expensive to live there, but if there's a higher population student it's much easier for one bus to pick up a whole bunch on one route, then.

# 28

00:04:47.130 --> 00:04:55.500

Famis Florida3: For someone has to drive all around the district to gather the students up, which then leads into average occupancy so as you can see they're all kind of intertwined and linked.

# 29

00:04:56.910 --> 00:05:05.610

Famis Florida3: Average occupancy rewards efficiency and buses, so if you had additional you're saying buses out have two kids and each bus.

# 30

00:05:06.120 --> 00:05:13.230

Famis Florida3: This format is going to kind of Doc on my documents still just that down 2.9 very low, as all the districts.

### 00:05:13.800 --> 00:05:20.850

Famis Florida3: So it's not a huge Doc obviously the small additions have to they have to do to do give the students to the school.

## 32

00:05:21.660 --> 00:05:39.240

Famis Florida3: So in 2019, we can see the average occupancy range from 110 to 39 so kind of a wide range of that's why this is a fact in there, because we do want to encourage people to try to not uncommon say cram the buses whole fully utilize that bus and all that can do.

# 33

00:05:40.710 --> 00:05:46.380

Famis Florida3: So how do we get the average documents and it's super simple we take our October survey in February students.

### 34

00:05:47.460 --> 00:05:56.340

Famis Florida3: averaging together to carry buses, we used to transport those goods average them together and then just divide those two together and we get our average occupancy super simple.

# 35

00:05:56.790 --> 00:06:05.550

Famis Florida3: it's not crazy and figured out so if you want to get figured out around what years was maybe you know the state Max do you can constantly where you fall in that group, you know.

# 36

00:06:05.910 --> 00:06:18.690

Famis Florida3: You know the Max 110 and the lowest is 39 and you're at 74 years you're in the middle you're doing you're doing good some districts are going to be a little higher could be because they're more densely populated areas, but you're not doing bad that's perfectly dead.

00:06:19.800 --> 00:06:25.830

Famis Florida3: So kind of moving into individual pieces of the formula based off ECM base.

### 38

00:06:27.240 --> 00:06:30.090

Famis Florida3: So emc like I said I said gets funded first.

## 39

00:06:33.180 --> 00:06:38.400

Famis Florida3: To be fun they do have to be in buses to get that extra additional allocation for Jesse.

## 40

00:06:38.910 --> 00:06:47.100

Famis Florida3: As opposed to a vision for just transportation student that's why the most important things to note, in addition to it must be on their IEP.

# 41

00:06:47.430 --> 00:06:54.210

Famis Florida3: That they need special transportation services that's what gets missed a lot and gets hit in a lot is really important, yes.

# 42

00:06:54.630 --> 00:06:59.100

Famis Florida3: Because they are usc student, but the IEP does not specifically say they need.

### 43

00:06:59.760 --> 00:07:15.720

Famis Florida3: ESC related transportation services, so the auditors Doc the district's what's up, I see that all the time, a lot of times, it can be appealed and change if you can show that should have been that way by use that very commonly in the audits without is docked.

44

00:07:17.250 --> 00:07:27.060

Famis Florida3: So when this does happen, we think the surveys four times a year so i'm sure you're all very well, where we are coming up on survey one for the brand new 2021 22 year.

45

00:07:27.480 --> 00:07:42.570

Famis Florida3: we've had starts next two weeks, I think that some theories that starts and then survey to is an October survey three is in February and sorry for his engine oftentimes survey to his sister's birthday is October survey and survey three years of February survey.

46

00:07:43.890 --> 00:07:51.420

Famis Florida3: survey wondering for aren't referred to as much because there's not very much implication for those as harsh transportation is going and we'll get.

47

00:07:51.750 --> 00:08:00.120

Famis Florida3: More into who Community what counted for survey one for later on in the presentation these surveys all.

# 48

00:08:01.020 --> 00:08:06.060

Famis Florida3: We use this information with surveys to do the calculations, so we do for calculations and every fiscal year.

49

00:08:06.840 --> 00:08:15.930

Famis Florida3: The first one is done dirt is that typically done in the prior year during the legislative session, this is the first calculations, all with prior data.

50

00:08:16.440 --> 00:08:27.660

Famis Florida3: It doesn't have any the actual survey data, so we are we've already done one transmission calculation for 2122 school year and it wasn't a 2122 fb fb conference report.

51

00:08:28.110 --> 00:08:40.080

Famis Florida3: uses all prior that and for this year with super weird, as we all know, last year was a challenging year for all of us, especially you know, transport and students and all the things we had to do for that so they actually use 1920.

52

00:08:41.790 --> 00:08:43.680

Famis Florida3: data for that calculation.

53

00:08:45.270 --> 00:08:53.370

Famis Florida3: Second calculation is, are we falling short to use actual data when we do a second calculation this isn't a third FP calculation.

54

00:08:53.940 --> 00:08:59.610

Famis Florida3: That comes out in early January and it sounds odd third FP but second.

55

00:09:00.330 --> 00:09:13.650

Famis Florida3: Transition calculation, the reason for that is real quickly, and the second fei fei fei calculation all we're really doing is just adjusting the state and local sheriff funds not really changing how much fun is gandhi's gesture it's just who's paying for it.

56

00:09:15.180 --> 00:09:24.300

Famis Florida3: So we do the third calculation, we do the second calculation transportation population, which uses the survey to and survey one results survey choose the biggest driver here.

57

00:09:24.720 --> 00:09:30.000

Famis Florida3: Because, as you can see, we duplicate it fine for the February service we don't have that data yet.

## 58

00:09:30.450 --> 00:09:38.430

Famis Florida3: And survey to insert a three are the two biggest portions of students in the calculation survey one instead before do you have some students.

### 59

00:09:38.850 --> 00:09:47.700

Famis Florida3: But it's a lot smaller share of two and three so that's why it's accurate reporting super important because, if you're under or over report and it's going to get doubled.

60

00:09:47.970 --> 00:09:53.940

Famis Florida3: In the second calculation, because we do duplicate that data for the February survey in the same calculation.

### 61

00:09:54.480 --> 00:10:05.730

Famis Florida3: Third calculation, however, we have the February service, now we have that actual data, the only data at this point that we're estimating is the June survey so that's pretty close to what the final is going to look like.

62

00:10:06.540 --> 00:10:11.340

Famis Florida3: And the final calculation which gets done after the whole school years over.

63

00:10:12.030 --> 00:10:24.180

Famis Florida3: Because the June survey happens later in June and we don't have information and the close of a member window this year is August shift to August 15 so won't be till after them and we even do the calculation for it.

64

00:10:25.860 --> 00:10:36.300

Famis Florida3: So the next one dozen or so slides are the actual math of how we do the calculation for each individual piece within transportation calculation.

65

00:10:37.410 --> 00:10:41.310

Famis Florida3: been a fun game kind of how many times, as I say, calculation in this presentation.

66

00:10:42.990 --> 00:10:49.500

Famis Florida3: So this is kind of an overview of the allocation factors, the basic easy transportation oxygen factors.

67

00:10:50.520 --> 00:10:59.070

Famis Florida3: Next, three sides and look almost the same the next one will look exactly the same because it's very similar as one small differences, where i'm going to focus on when we get the ESC one.

68

00:11:00.600 --> 00:11:01.920

Famis Florida3: So we'll do the base first.

# 69

00:11:02.760 --> 00:11:11.760

Famis Florida3: To get the base allocation students, we take your adjusted July students you're just a couple students just in February, students and just to June students, out of all the data super simple.

# 70

00:11:12.060 --> 00:11:20.760

Famis Florida3: And I use the word adjusted because it's not a straight a student count, if you have a student who was in October survey only rides the bus.

# 71

00:11:21.300 --> 00:11:30.630

Famis Florida3: For 30 days and if let's say you have a normal 90 day period for that survey started at eight or nine and you're just a normal 90 day period.

# 72

00:11:31.230 --> 00:11:39.960

Famis Florida3: They wouldn't count as a whole, student because they weren't utilizing the services for the entire time now that's a lot more complicated I don't really deal too much on that side.

### 73

00:11:40.890 --> 00:11:53.040

Famis Florida3: that's more Teresa sanker and christy ham radios move that directly that's why we use the word JESSICA, is not a direct correlation between students on buses and your adjusted student count.

## 74

00:11:54.720 --> 00:12:11.310

Famis Florida3: So we didn't take our adjusted based students multiply it times the FBI, the average occupancy and the reality index, and this gives us our base allocation factor, the base allocation factor and easy transcripts audition early to driving factors in the calculation.

## 75

00:12:12.630 --> 00:12:22.200

Famis Florida3: So this is super important number but it's not that hard to get out of now getting the FBI and getting the average occupancy in reality index, especially reality index is a little bit more complicated.

76

00:12:23.370 --> 00:12:24.390

Famis Florida3: But.

# 77

00:12:25.800 --> 00:12:29.040

Famis Florida3: The individual pieces overall are not complicated and hard to understand.

# 78

00:12:30.390 --> 00:12:45.450

Famis Florida3: Now you see let's Look how this is different, so we still take our adjusted July students are ese October, you see February and ECG and together this tiny multivitamins a factor of 1.8 so as a student right off the BAT.

### 79

00:12:47.220 --> 00:12:54.150

Famis Florida3: Financially worth almost twice as much as a student so again super important that if these kids are ese.

# 80

00:12:55.050 --> 00:13:01.830

Famis Florida3: kids and they should fall I calculated correctly report them as ESC students, because not only do they get fully funded first.

## 81

00:13:02.760 --> 00:13:15.120

Famis Florida3: they're also worth a lot, because they oftentimes can cost more to transport that you need special services that's that's perfectly fine and that's what we want, we want to help out everyone as much as possible, so importance of correctly reporting them.

## 82

00:13:16.560 --> 00:13:30.120

Famis Florida3: Just like put the base oxygen factor we take our adjusted weighted ESC students will one times FBI, the average bus documents that you may see as HBO and then reality index to get us are ese allocation factor.

# 83

00:13:31.980 --> 00:13:39.480

Famis Florida3: We then take our easy allocation factor times the appropriate funds per student to get our district ese allocated allocation.

# 84

00:13:40.860 --> 00:13:43.590

Famis Florida3: Within take our state allocation minus.

85

00:13:45.120 --> 00:13:54.660

Famis Florida3: Our state yes y'all occasion and that gives us our total state based allocation, so what that means is like i've said a few times, we see how much.

86

00:13:55.080 --> 00:14:08.220

Famis Florida3: Is the maximum EC student can earn and say I you have this mass or remaining amount for the rest of transportation is this 394 million as an example that's what we will spread among all the base writers.

## 87

00:14:10.950 --> 00:14:23.940

Famis Florida3: So we talked about ESC base now let's look like, as far as membership categories so everyone is going to fall under base writer, except for category category, how are those individuals with disabilities education.

# 88

00:14:25.110 --> 00:14:34.920

Famis Florida3: We pre got pre peak pre K through 12 pre K, will be a little different we get to that next slide there's only certain pre K kids who can count for transportation funding.

# 89

00:14:35.760 --> 00:14:49.590

Famis Florida3: Category if his teenage parents and Defense jeez how just walk in and there's all other fundable ftp students, not all other students is all a CFP fundable, students and is all writers, who are not fundable, in the FP FP.

# 90

00:14:50.100 --> 00:14:58.230

Famis Florida3: We see a lot of these in survey one and four because very few students are eligible to receive funding in survey one and four.

00:14:59.760 --> 00:15:10.350

Famis Florida3: So pre K for pre K students receive transportation funding there's only two ways one their students disability they fall under that act and rule.

92

00:15:10.830 --> 00:15:16.470

Famis Florida3: Or, there are a child of a teenage teenage parent enrolled in the Th parent Program.

93

00:15:16.830 --> 00:15:34.380

Famis Florida3: If they are not neither to those categories, they do not qualify for transportation reporting with transportation funding under the FP FP there are other programs that you provide funding for those for those kids but the FP FP those are the only two ways to earn fines for those students.

94

00:15:35.460 --> 00:15:50.670

Famis Florida3: How just walking this is for your K through five your elementary students who say live within two miles of school but it's it's a dangerous walk whatever reason to dangerous walk that certain factors, you have to meet to be considered hazardous Walker.

95

00:15:51.720 --> 00:16:07.320

Famis Florida3: But it's just for K through five except as we can see, unless the elementary school serves grade six so doesn't mean a school, who only serves 658 say they are not eligible for school serves K through six that sixth grader is eligible to be counted as a hazardous Walker.

96

00:16:09.930 --> 00:16:16.860

Famis Florida3: One important thing to note is there's no longer he has this walking database it's been gone long before I got here, even but.

00:16:17.490 --> 00:16:21.180

Famis Florida3: it's gone, so it is up to the district bill to prove when you're audited.

98

00:16:22.110 --> 00:16:32.820

Famis Florida3: That that student is indeed hazards Walker you've done all the proper steps to show that they are houses Walker otherwise I see it, a lot as well with the honest them involve the audience quite a bit.

99

00:16:33.810 --> 00:16:45.960

Famis Florida3: The order will go in and say all right well they're not housing squawker actually and they're not actually eligible students, so therefore you just lost complete funded for that student so make sure you do document and keep all retention documents.

100

00:16:47.280 --> 00:16:54.540

Famis Florida3: it's very important because the auditors they don't mean to be harsh it's just their job Sally they have to deliver the bad news.

### 101

00:16:59.400 --> 00:17:08.640

Famis Florida3: So, speaking of auditors survey Russia surveys so to be counted as a writer, you have to have proof that that kid was on the bus.

#### 102

00:17:09.270 --> 00:17:17.070

Famis Florida3: Because you can't just say hey we got 30 kids and they don't exist, you have that proof there on the bus, the most common way of that proof is the bus operator worksheet.

00:17:17.520 --> 00:17:26.730

Famis Florida3: which has all the information that order would need to prove that kid is there, one of the most important things is, it has to be signed by the driver and then side document.

104

00:17:27.060 --> 00:17:35.970

Famis Florida3: oftentimes will create lots of issues and the Auditors will tend to say that doesn't count it's unsigned we don't know if it's actually from that time period over it came after.

105

00:17:37.410 --> 00:17:48.240

Famis Florida3: Now, if a kid is sick don't serve a week that doesn't mean that they don't you don't get the count them as a writer, you do have this six days prior as well to show that they are I transportation writer.

106

00:17:49.680 --> 00:18:03.600

Famis Florida3: So there's a whole big time span I common thing I hear is well, we have 50 kids who were out this week, and it was a big thing that's last year was why the transportation calculation got frozen and this last year was obviously very different.

107

00:18:04.140 --> 00:18:14.430

Famis Florida3: But you know pretty covered 19 you know a lot of people would say, well, we didn't have time they're out sick or parents, you do have the six days prior and the whole we serve a week.

108

00:18:14.910 --> 00:18:24.990

Famis Florida3: So it is a very long period there are there exceptions, you know reach out to the transportation office and work with them, but there's a long period that you are able to utilize.

00:18:26.010 --> 00:18:34.350

Famis Florida3: So, like I said the boss plus operator worksheet, this is a sample kind of information of what should be included in there, as a minimum, just to show the auditors.

110

00:18:35.070 --> 00:18:46.710

Famis Florida3: They have all the information for the students on that bus, so you know things like bus number vehicle category days and term what fiscal year it is you know simple things like that oftentimes you get missed.

111

00:18:48.480 --> 00:19:03.660

Famis Florida3: So they do need to be neat and legible I get it's hard, especially you're you're on the road you're picking up kids you're trying to market that kids there, and you looks awful So if you need to go back in at the end of the day, or end of the week and kind of clean up but that's fine.

112

00:19:04.800 --> 00:19:11.010

Famis Florida3: You know, sometimes people are in unity in no time napkin you know i've seen i've seen i've seen that before that's a fun one.

113

00:19:11.910 --> 00:19:17.610

Famis Florida3: But and then even reviewed verifying assigned a supervisor, as well as the signature of the actual bus driver as well.

114

00:19:18.030 --> 00:19:22.980

Famis Florida3: maintained the hard copies, you can also have a time copies, but you know, have a scar copies just in his are those.

00:19:23.460 --> 00:19:34.680

Famis Florida3: Actually, I want to see the original copy That way, you have it, and it's the worst case you have a box that's garbage you can throw it out and however many years you don't need it anymore, but hold on to at least get past that audit and period.

116

00:19:36.540 --> 00:19:45.990

Famis Florida3: here's what a sample ridership data collection form has the transportation Office can help provide you with these as well if you need one I know they always like to help districts.

117

00:19:46.410 --> 00:19:58.560

Famis Florida3: in collecting the correct information because it helps their job as well, so if you need to reach out to get one you want to update yours, you know transportation office is more than willing to help you do that and get all the product information, you need on it.

118

00:20:00.780 --> 00:20:06.270

Famis Florida3: So there are circumstances that are approved means of transportation for students, so you have buses passionate cars.

119

00:20:06.570 --> 00:20:12.090

Famis Florida3: privately owned motor vehicle or boat the boat is a fun one for me when I came into this nine votes that doesn't make any sense.

120

00:20:12.450 --> 00:20:16.830

Famis Florida3: Unless you live in Monroe county and you live in the keys, then you might need a boat to get to school.

#### 00:20:17.490 --> 00:20:26.760

Famis Florida3: That was all I was like it made no sense to me at first told my boss so josh explained it to me yeah that makes perfect sense and then general purpose transportation, so you can see, bus or the train.

#### 122

00:20:29.040 --> 00:20:33.270

Famis Florida3: So here's a little bit information about things you might need to for general purpose transportation.

### 123

00:20:33.930 --> 00:20:50.280

Famis Florida3: You know, keep a list of who uses it do you maintain that and also basically claimed and private cars as well, basically, the moral the story is you can't over document and keep too much documentation, I know that sounds tedious and awful.

124

00:20:51.120 --> 00:20:56.760

Famis Florida3: But I have seen very large financial impacts come from not maintaining documents.

#### 125

00:20:58.470 --> 00:21:08.370

Famis Florida3: Very large and, as you saw Jeff patient is expensive was 1.1 billion to state in the FP FP only fun at 450 million last year, so that's a huge amount.

#### 126

00:21:08.700 --> 00:21:14.640

Famis Florida3: So every dollar counts, so do you maintain those records, I know, it seems tedious, but it really is helping out education students.

#### 00:21:15.030 --> 00:21:20.070

Famis Florida3: Because every dollar earned isn't \$1 can go towards another piece of their education in the system.

#### 128

00:21:20.880 --> 00:21:36.720

Famis Florida3: So audience i've been talking about is this whole time and and that's probably my underlying theme or so just because I am so involved in honor process I do see the effects it has and the time it takes when you have to go back.

129

00:21:38.490 --> 00:21:47.970

Famis Florida3: we've been working with one school on they will remain unnamed for about six seven months trying to resolve some issues they had none and transportation side there's was on the east side.

#### 130

00:21:48.690 --> 00:21:56.880

Famis Florida3: But they spent so many man hours trying to prove this and show certain stuff that they had kept the documentation like they're supposed to from beginning.

#### 131

00:21:57.210 --> 00:22:09.930

Famis Florida3: It would have saved them more time in the long run, so I know it seems it could seem like it might say five minutes here 20 minutes here do not do it, but if you get audited that year and it comes up it's going to spend way more time and not.

132

00:22:11.070 --> 00:22:13.440

Famis Florida3: try and do that, so please maintain all documents.

00:22:14.850 --> 00:22:24.750

Famis Florida3: You know don't have students duplicated don't count them more than once things like that that's awesome common mistakes happen everyone gets the mistakes happen all can use our best.

134

00:22:25.830 --> 00:22:37.380

Famis Florida3: Summer school so who's eligible for summer school, there are two categories of students are eligible one of our DJ kids who are not living on residence, they are allowed to receive.

135

00:22:39.450 --> 00:22:46.020

Famis Florida3: Through the ftp transportation, so not very many there at all most summer, DJ kids do live at the facility.

#### 136

00:22:46.470 --> 00:23:06.360

Famis Florida3: But are exceptions and they are entitled to receive funding for transportation, to the DJ facility, yes, he gives his IEP states that they need extended school your services and transportation can get find it if it just says, I need access to school your services and doesn't mention transportation.

#### 137

00:23:07.440 --> 00:23:17.820

Famis Florida3: It cannot be finding it has to specifically state in transportation is very important, I know it's always a very contentious issue of what the IP needs to say and what it should say.

138

00:23:18.600 --> 00:23:29.220

Famis Florida3: So if you're getting told it needs to be one way and the IP doesn't say that I work with that office to see Okay, well, we need to fix their IP the IP is wrong in this case, if they do need it.

00:23:30.000 --> 00:23:45.630

Famis Florida3: Sometimes just a miscommunication between the office and does ips and the transportation office on what's actually needed all other students are reported under category and non eligible, we want to find out from them, but we can still track how many are we are trying to predict transport.

140

00:23:46.680 --> 00:23:49.530

Famis Florida3: Transport in during that period.

141

00:23:52.050 --> 00:23:59.850

Famis Florida3: So this runs in July and June at summer school I know this year there's i've seen I i'm not really involved in the actual school system, besides the final part of what sounds I.

142

00:24:00.480 --> 00:24:07.500

Famis Florida3: there's been a huge uptick in summer school this year, which is kind of the be expecting you know the war, I have heard lots of learning losses.

#### 143

00:24:08.130 --> 00:24:17.580

Famis Florida3: So I would presume this probably an uptick in transportation for their summer school students as well, this year, so please work with a district administrator.

144

00:24:18.180 --> 00:24:28.380

Famis Florida3: If you have an issue with the transportation week not falling during summer school if you need to get adjusted so if summer score is out when we can that's when you're serving week should be.

00:24:29.280 --> 00:24:35.700

Famis Florida3: Work with se administrator to get a change and get it adjusted so you can still count as soon as you should be earning for that.

146

00:24:36.540 --> 00:24:47.580

Famis Florida3: So after each serving us some reviews just kind of look at your data compared to past your data or if we do the survey kind of look at compared October survey, to see if there's any abnormal abnormalities.

147

00:24:48.660 --> 00:24:58.260

Famis Florida3: Our general rule of thumb is 5% just because we don't want have to call you about every little difference that we think might be wrong because again we're just looking at data we're not actually folks.

148

00:24:59.190 --> 00:25:06.810

Famis Florida3: Transporting kids, but we do see a big variance we will contact you just ask and see if it's correct sometimes it's just.

149

00:25:07.920 --> 00:25:13.410

Famis Florida3: You haven't updated system system yet he realizes are sometimes it's we've had some big catches.

150

00:25:14.730 --> 00:25:21.870

Famis Florida3: You know, there was one time was talking, I think it was 10th it was on 10% lower and we asked, and they thought they had transmitted some data and they hadn't.

00:25:22.680 --> 00:25:27.780

Famis Florida3: So we try to do that for you all just kind of hope hope all a little help out a little bit again 5% still a large amount.

## 152

00:25:28.380 --> 00:25:36.000

Famis Florida3: If it's less than that will apply not going to look at it unless it looks odd and that's something that looks at what looks I believe me see in the formulas you like oh.

153

00:25:36.420 --> 00:25:42.180

Famis Florida3: something's are they kind of see it but 5% or general rule of thumb over there and reach out and contact you about it.

154

00:25:42.810 --> 00:25:48.810

Famis Florida3: i'm it might be me, it might be josh it might be yeah yes office to kind of kind of catches at what point in the process.

155

00:25:49.620 --> 00:26:00.570

Famis Florida3: So they are kind of a little more information exactly manager said helps us, you know stay consistent our reporting and you stay accountable to the legislature and our leadership fl do we.

156

00:26:01.740 --> 00:26:10.830

Famis Florida3: So a few resources for you all right, forget the question answering your the three.org slash transportation that's going to take you to the transmission profiles if you're interested in see.

157

00:26:11.640 --> 00:26:15.360

Famis Florida3: All the information you could possibly want to know about your specific districts.

158

00:26:16.020 --> 00:26:25.290

Famis Florida3: Transportation or if he wants you to states overall transportation information, you can see, the overall transportation profile my office funding and reporting specifically finding.

159

00:26:25.770 --> 00:26:37.500

Famis Florida3: Good I failed you either org slash ftp you can find information there, including the penetration gentle instructions which are inside of the FT general instructions, they used to be separate and all combined together.

160

00:26:38.880 --> 00:26:51.480

Famis Florida3: And then there's also he is his address as well, some emails and phone numbers for you i'll leave this slide up here, just so y'all can have it on write down numbers or emails whatever you want.

161

00:26:51.930 --> 00:27:00.090

Famis Florida3: Robert man speaker and he's a great guy if you haven't if you haven't talked to him today 11 he's in charge of the transformation office makes it delicious cheesecake.

162

00:27:01.230 --> 00:27:12.870

Famis Florida3: Is a random sign if you have a good offer Pacific cheesecake take it is delicious super nice guy super helpful, he will do his best for you three Sankoh she works me is she's been there.

163

00:27:13.950 --> 00:27:22.020

Famis Florida3: longer than I have she's super smart she knows all the ins and outs of how these kids are scripts should be reported how they are reported and how they're not recorded.

164

00:27:22.530 --> 00:27:29.940

Famis Florida3: So if it's from a reporting aspect she's your best contact if it's about the calculation itself or about funding related the calculation.

165

00:27:30.450 --> 00:27:35.040

Famis Florida3: i'm a guy contact me if I can't get it, I will we'll find out who can answer for you.

166

00:27:35.880 --> 00:27:48.840

Famis Florida3: Generally, if you kind of music and still get find out who's who's got the answer for you, if you're not sure you should contact contact me, and I can point you in the correct direction, I can help you myself so with that I will open up the off you have any questions at all.

167

00:27:56.130 --> 00:27:57.240

Famis Florida3: and his first.

168

00:28:06.090 --> 00:28:06.630

Famis Florida3: Day.

169

00:28:07.740 --> 00:28:12.000

Famis Florida3: doesn't have the same day as the author.

00:28:15.120 --> 00:28:16.410

Famis Florida3: and precise.

171

00:28:17.610 --> 00:28:18.690

Famis Florida3: And then, a little bit out.

172

00:28:20.610 --> 00:28:23.010

Famis Florida3: He said he was.

### 173

00:28:29.220 --> 00:28:42.600

Famis Florida3: gonna be different, yes, on that one if you'll do me a favor and send me an email and just kind of say that that way I can put her on i'm trying to i've seen that before so just to kind of understand credit for myself.

174

00:28:44.250 --> 00:28:57.420

Famis Florida3: It was signed on say i'm just pick random bits of their say 514 sailors middle of the survey week and the audience audience of any ridership on say 515 and 516 okay yeah send that one to me um.

175

00:29:00.120 --> 00:29:00.810

Famis Florida3: yeah.

176

00:29:05.940 --> 00:29:13.710

Famis Florida3: gotcha yeah send that one to me and just kind of say it's not official finding that you you've had this issue trying to work through it.

177

00:29:13.980 --> 00:29:22.380

Famis Florida3: And if there's anything we can do, or if we know, an answer I don't know if i've seen that come up in an audit or just been like that i've seen where it's been completely missing.

178

00:29:24.270 --> 00:29:37.140

Famis Florida3: Or you know the kind of students say two weeks after survey week they weren't approved during the actual survey week, yes, send me that email and i'll to run that up and see if I can enter yep definitely send that one to me because I want an interesting one.

179

00:29:47.430 --> 00:29:47.940

Famis Florida3: you're that one.

180

00:29:49.260 --> 00:29:49.710

Famis Florida3: and

181

00:29:53.460 --> 00:29:54.450

Famis Florida3: In what years years in.

182

00:29:56.670 --> 00:30:02.550

Famis Florida3: 1920 I wonder if that was something they were specifically looking for in that year, for some reason, then.

00:30:09.150 --> 00:30:26.190

Famis Florida3: gotcha gotcha Okay, I will I have not heard that interpretation so send me an email as well, and I can get with josh and we can talk through that, and you know we might not have any guidance, it depends, how they want to take it.

184

00:30:27.900 --> 00:30:38.850

Famis Florida3: But i'll try to get you to answer you know if you should definitely appeal or something like that yeah Okay, but we will go through that appeal process 1920 offices little bit of ways off, but yes so keep all your records from that you've met commendation.

185

00:30:40.440 --> 00:30:41.460

Famis Florida3: She had a question, other than.

186

00:30:55.050 --> 00:30:55.980

Famis Florida3: me that you.

187

00:30:57.180 --> 00:30:59.160

Famis Florida3: Patient but it says it could be either.

#### 188

00:31:27.540 --> 00:31:35.310

Famis Florida3: So i'm not super familiar with a specific line of it like I said I usually work on the finance side that who goes on what but that sounds sounds right.

00:32:07.980 --> 00:32:08.880

Famis Florida3: questions.

190

00:32:11.190 --> 00:32:12.900

Famis Florida3: Fine, or serious.

191

00:32:18.150 --> 00:32:26.190

Famis Florida3: I will hopefully you all came away with something new today i'm hope I didn't just put all the time out math and the calculation, I hope, it was a little more exciting.

### 192

00:32:26.550 --> 00:32:35.820

Famis Florida3: I will be presenting tomorrow on the actual ffv calculation, which is to me a lot more exciting that's what I work in daily.

193

00:32:36.480 --> 00:32:44.070

Famis Florida3: To do this, this is part of it, but this i'm a liberal Simon expertise, I feel it is definitely my bread and butter.

194

00:32:44.580 --> 00:32:55.800

Famis Florida3: So hopefully if you are at that one that won't be a little bit more exciting for y'all I know they have two sessions of it right back to back in case you're in something else as well, so once again thank you all so much for being a great audience today, I really appreciate it.

195

00:33:03.660 --> 00:33:04.380

Famis Florida3: me just.

196

00:33:06.210 --> 00:33:06.990

Famis Florida3: And then any.