

WEBVTT

1

00:00:30.540 --> 00:00:38.550

Famis Florida2: Good morning, everyone hello, and thank you for coming to our presentation we appreciate you for being here this morning.

2

00:00:38.940 --> 00:00:47.370

Famis Florida2: By the end of the session, we hope that you will know more about the alignment of programs and reporting us in the dropout prevention reporting format.

3

00:00:48.300 --> 00:00:54.630

Famis Florida2: My name is Natasha alone, and I am the director of the office of job at prevention and with me this morning I have.

4

00:00:55.380 --> 00:01:08.820

Famis Florida2: The morning we have entourage so i'm Carla green i'm the director of upgraded schools for comprehensive support and improvement, so I I support juvenile justice programs alternative schools and our title one party.

5

00:01:11.700 --> 00:01:19.230

Famis Florida2: Good morning, I am joey nice director of alternative schools and I support Carla and order, she does and the Bureau school improvement as well.

6

00:01:28.350 --> 00:01:39.750

Famis Florida2: In today's presentation we're going to provide a brief overview of the dropout prevention programs alternative program alternative schools and Title one part D.

7

00:01:40.230 --> 00:01:56.760

Famis Florida2: As well as how the programs align will provide details and changes and the elements in the dropout prevention data reporting format and discuss the use of student demographic reporting format to report students for title one application.

8

00:02:00.270 --> 00:02:10.860

Famis Florida2: In this presentation if there's anything that is not clear, please raise your hand and we will do our best to address your question and we would appreciate if, during the talk to you with silence your phones.

9

00:02:12.930 --> 00:02:17.700

Famis Florida2: We are so excited This is our first time doing a face to face since everything is.

10

00:02:18.480 --> 00:02:27.540

Famis Florida2: seems to be kind of rolling back into the normal that we all wanted so badly, so we are excited to be here and as Natasha said we want some interaction, we want to make sure we answer your questions.

11

00:02:28.320 --> 00:02:35.340

Famis Florida2: And so, if we can everyone put their name in the chat box and what the weather's like sorry No, sorry.

12

00:02:36.270 --> 00:02:44.790

Famis Florida2: Let me start that over again if everyone can just practice raising your real hand instead of your virtual hand so put a hand up oh isn't that pretty.

13

00:02:45.180 --> 00:02:47.640

Famis Florida2: Now if you'll take your other hand, and just put it over there.

14

00:02:48.600 --> 00:03:00.120

Famis Florida2: that's how we prefer you to applaud right now, because too much applause, at the end will scare us where this is first time in front of people, so if you can just do the zoom applause for right now kind of eases back into this.

15

00:03:00.690 --> 00:03:06.300

Famis Florida2: And we do want to thank you for being here, we really appreciate it and we're excited to be traveling.

16

00:03:06.780 --> 00:03:21.390

Famis Florida2: So we went we did want to ask this morning who traveled the furthest, and this is for price not not just asking who traveled the farthest to be with us at this conference, if you think you did go ahead and say it.

17

00:03:22.620 --> 00:03:25.710

Famis Florida2: traveled the farthest to get to Orlando to learn all about this.

18

00:03:26.820 --> 00:03:30.150

Famis Florida2: hey if you answer, no one else does you get the free candy but you got.

19

00:03:33.060 --> 00:03:33.660

Famis Florida2: That.

20

00:04:09.060 --> 00:04:10.140

Famis Florida2: Congratulations.

21

00:04:18.600 --> 00:04:25.860

Famis Florida2: As you know, dropout prevention and academic intervention programs different from traditional education programs and schools in various ways.

22

00:04:26.250 --> 00:04:36.270

Famis Florida2: and employ alternative teaching methods curricular learning activities and diagnostic as well as assessment procedures in order to meet the needs of students.

23

00:04:36.720 --> 00:04:48.570

Famis Florida2: interests abilities and talents student eligibility requirements are students in grades, first through 12th grade define as academically unsuccessful.

24

00:04:48.870 --> 00:05:02.310

Famis Florida2: Students with a pattern of excessive absenteeism or habitual truancy students with a history of disruptive behavior or students identified by a school's early warning system, pursuant to the Florida statute.

25

00:05:08.130 --> 00:05:17.250

Famis Florida2: office of dropout prevention drafts and annual report, which provides demographic data for all students served in disciplinary educational alternative.

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00:05:17.490 --> 00:05:28.710

Famis Florida2: In teenage parents dropout prevention programs this report describes the types of data used to measure student outcomes in the specific programs pursuant to section.

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00:05:31.260 --> 00:05:47.970

Famis Florida2: Of the Florida statute, the office of dropout prevention is required to provide this report to legislature February 15 annually, current and past reports can be found on the dropout Prevention Office web page on do his website.

28

00:05:53.760 --> 00:06:02.010

Famis Florida2: So an alternative school defined and statute 100 8.341 and that's that school improvement statute.

29

00:06:02.850 --> 00:06:19.950

Famis Florida2: defined is a school that provides dropout prevention and academics services under the Statute that Natasha reference each student served in an alternative school should be reported in the dropout prevention program data, the data element 115608.

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00:06:23.250 --> 00:06:31.980

Famis Florida2: In our title one part D programs, this is our federal programs that serve our our students that are classified as neglected or delinquent.

31

00:06:32.640 --> 00:06:44.010

Famis Florida2: or at risk of dropping out of school so we'll we'll get into the elements and really talk about them, but what you're going to need to know, for your for your party programs, there are two key elements that really.

32

00:06:44.340 --> 00:06:55.380

Famis Florida2: trigger our reporting, and that is fun source D, as well as the dropout prevention or juvenile justice program coach and I will get into the details of those data elements.

33

00:06:55.830 --> 00:07:10.380

Famis Florida2: But it's important to know that these student outcomes that they're reported through that consolidated state performance report collection that we had that we provide to the US Department of Education, so those particular elements are important for for that reporting format.

34

00:07:14.850 --> 00:07:18.570

Famis Florida2: talk a little bit about travel you're all excited about.

35

00:07:20.310 --> 00:07:22.290

Famis Florida2: The most recent trip.

36

00:07:28.290 --> 00:07:29.160

Famis Florida2: To.

37

00:08:23.190 --> 00:08:34.830

Famis Florida2: Thanks joey so really the reason, all three of us are here today is because we're really having a focus of aligning our programs, and we want to provide that program alignment overview to you.

38

00:08:35.310 --> 00:08:48.300

Famis Florida2: So you can see, the different programs, and what really, as we have been looking at the data analyzing the data what we're seeing is we're finding a lot of inaccuracies in the data reporting using the dropout prevention.

39

00:08:49.350 --> 00:08:51.630

Famis Florida2: Data reporting format in survey five.

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00:08:52.680 --> 00:09:04.110

Famis Florida2: So what we want to do is make sure that we're you see the crosswalk that we're aligning all of our key elements for this accurate reporting, because it helps us to evaluate our programs.

41

00:09:04.500 --> 00:09:14.010

Famis Florida2: It helps us to know how to provide the technical assistance to for programming, so that, as you can see here with dropout prevention programs and alternative schools.

42

00:09:14.460 --> 00:09:32.370

Famis Florida2: This this helps us with state reporting again with program evaluation and really with your local accountability, but if you look to the title one part D programs, we have a federal report and, again, you can still use it for local accountability, but for us our key is program evaluation.

43

00:09:34.170 --> 00:09:37.530

Famis Florida2: on the screen here, you see a crosswalk of the program elements.

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00:09:38.250 --> 00:09:49.140

Famis Florida2: And we put an x So you can see, in each of the item numbers in those fields descriptions how they align with all of the program areas, and you can see that.

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00:09:49.470 --> 00:10:09.540

Famis Florida2: All of these elements we use them in in all three program areas, the only two that I already mentioned one, the fund source that's specific to Title one party and then we'll get into the math and reading pre test outcomes and progress levels, which is is with Title one party reporting.

46

00:10:15.060 --> 00:10:22.680

Famis Florida2: me good, so this is when you're gonna have to yell out and help us with, who has been working in MIA is the longest.

47

00:10:24.600 --> 00:10:26.010

Famis Florida2: We got give us some numbers.

48

00:10:28.260 --> 00:10:49.980

Famis Florida2: Over 30.

49

00:10:55.620 --> 00:10:57.270

Famis Florida2: The dropout prevention.



50

00:11:00.120 --> 00:11:03.870

Famis Florida2: The dropout prevention and juvenile justice Program.

51

00:11:06.150 --> 00:11:10.410

Famis Florida2: Primary data element is 115680.

52

00:11:11.460 --> 00:11:17.130

Famis Florida2: This data element is used for all program areas and reporting students in dropout prevention or.

53

00:11:17.610 --> 00:11:28.410

Famis Florida2: DJ programs students served at any time during the school year must be reported all students search for students participating in one or more.

54

00:11:29.010 --> 00:11:41.880

Famis Florida2: program school and term record the code for each dropout prevention juvenile justice program at each school for each term in which the student participated.

55

00:11:44.820 --> 00:11:51.720

Famis Florida2: The codes all the slides are from the various dropout prevention or juvenile justice Program.

56

00:11:52.350 --> 00:12:01.950

Famis Florida2: Areas each student enrolled in an alternative school should be reported in dropout prevention programs students and comprehensive schools.

57

00:12:02.520 --> 00:12:08.250

Famis Florida2: may have a dropout prevention program and those students should be coded accordingly.

58

00:12:08.850 --> 00:12:23.250

Famis Florida2: The codes with Asterix are disciplinary programs team parent programs and education alternatives, whether located in a comprehensive school or an alternative school are reported to the State legislature in the annual report.

59

00:12:23.790 --> 00:12:33.690

Famis Florida2: The program codes are also classified as title one D party program serving delinquent or neglected students at risk of dropping out of school.

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00:12:34.320 --> 00:12:44.040

Famis Florida2: Priority a party is delinquent students, the majority of students reported will be reported in codes D J or T.

61

00:12:44.640 --> 00:12:53.250

Famis Florida2: The students at risk of dropping out can be served an alternative schools or in comprehensive schools that may have dropout prevention programs.

62

00:12:53.730 --> 00:13:07.830

Famis Florida2: Such as w sublet supplemental support program or after school Tutoring code Z is non applicable and the following slides will highlight changes to codes and and Z.

63

00:13:09.270 --> 00:13:10.590

Famis Florida2: you'll also notice.

64

00:13:12.060 --> 00:13:22.650

Famis Florida2: That the presentation slides contain all language for familiarity but they've been striped out and the new language will be shown in orange text.

65

00:13:37.740 --> 00:13:50.850

Famis Florida2: I wanted to point out this particular element, so this is our this is that we really revised it to simplify this definition, and it is when we're talking about our neglected programs it's our non school institution.

66

00:13:51.030 --> 00:13:55.560

Famis Florida2: For our for our neglected students So these are where the students are residing in.

67

00:13:55.890 --> 00:14:07.740

Famis Florida2: They residing in a facility and they're attending school at a at a traditional school within within the district, so we want to make sure that that we are identifying those students.

68

00:14:08.160 --> 00:14:19.020

Famis Florida2: As such, if they are if they're if title one funds are being used for them to Brett provide their provide their services so that's the that's the non school institution for neglected students.

69

00:14:23.190 --> 00:14:42.300

Famis Florida2: We want to go back and draw attention to that data element, the 115680 that's the dropout prevention and juvenile justice programs and the change the language, and that is that code Z and this use this code only on that federal state indicator so for the code is not applicable.

70

00:14:43.320 --> 00:14:44.790

Famis Florida2: During the dropout prevention.

71

00:14:45.930 --> 00:14:52.380

Famis Florida2: Data format and cannot be reported so putting that in terms of where we're seeing that is that.

72

00:14:53.190 --> 00:15:00.120

Famis Florida2: I don't know that it's being used incorrectly as much as it's not being reported and when it's not reported it defaults to that Z code.

73

00:15:00.630 --> 00:15:09.990

Famis Florida2: And so we're seeing large pockets, where students and alternative schools are not getting recorded there, and so we want to make sure the data that's coming is as accurate as it can be.

74

00:15:10.260 --> 00:15:22.290

Famis Florida2: For your district us and then for collaboration with do we when we're seeing that so make sure that that code Z is not showing up by default and that were coding the student to the correct dropout prevention data.

75

00:15:26.490 --> 00:15:34.890

Famis Florida2: On that same data element, this is also reported in surveys, two and three, only one code is reported.

76

00:15:35.580 --> 00:15:49.170

Famis Florida2: Are in IE the dropout retrieval and alternative to expulsion take priority, because they are used in the accountability system, so we need to know how to sort and filter those students and then again that code Z.

77

00:15:51.840 --> 00:16:00.570

Famis Florida2: is going to be the default if they're not reported, so we want to make sure that we're choosing the most appropriate supports that student is receiving and report them in that code.

78

00:16:04.290 --> 00:16:12.330

Famis Florida2: One change to a data element, and this is an optional data element that districts use this is not required recording for the state.

79

00:16:15.120 --> 00:16:28.860

Famis Florida2: And this is that reason for placement and a dropout prevention and academic intervention program so the changes to that is the ICO that alternative placement has been changed the wording to match what it was reporting, which is the alternative to expulsion.

80

00:16:30.150 --> 00:16:42.360

Famis Florida2: we've added a couple with conversations with districts of reasons why students are getting that academic intervention so One of those is the substance abuse if you've got programs that are meeting that need for a student.

81

00:16:43.080 --> 00:16:58.410

Famis Florida2: You can code that with the M and then the other we're seeing some pockets, where districts have other reasons for that academic intervention and example of this, that came up recently is student caregivers if there are a caregiver in their home a primary caregiver and we've seen.

82

00:16:59.850 --> 00:17:11.730

Famis Florida2: An increase in reporting of that those students might need that academic intervention, where they can get that modified schedule, where the supports that they need, so that they have an equal path to graduation and post secondary success.

83

00:17:12.060 --> 00:17:17.070

Famis Florida2: Again we're talking about these codes, these are optional and it's up to the district if they're using them.

84

00:17:29.430 --> 00:17:41.490

Famis Florida2: hey for this one data element 115660 this is for the dropout prevention links of prescribed program and with the revised definition it's really just showing us that.

85

00:17:42.090 --> 00:17:50.550

Famis Florida2: And I Maybe I should back up, I want to explain what adjudication means, because I know if you're not in the world of juvenile justice when you hear dedication it's like wow.

86

00:17:51.180 --> 00:17:59.760

Famis Florida2: i'm not sure what to report so really education, means that the Court finds that the student is guilty of really committing that delinquent act.

87

00:18:00.390 --> 00:18:11.970

Famis Florida2: So they and that's at that point they're committed to a program so many of our many of our students that are go to a DJ detention Center that's a short term facility.

88

00:18:12.330 --> 00:18:22.170

Famis Florida2: And they're not necessarily adjudicated at that point so when they become adjudicated that's typically when they are when they're sent to a residential program or commitment Program.

89

00:18:22.800 --> 00:18:30.240

Famis Florida2: And so, this is just really, really helping us to understand that that definition of non adjudicated students, you would be.

90

00:18:30.630 --> 00:18:38.940

Famis Florida2: Many of our in our county jails and are the city jail programs they're also mad at you to cave so that's that's really communication that has to.

91

00:18:39.480 --> 00:18:50.610

Famis Florida2: has to occur between the program staff to find out which ones which of those students, especially in the county jails, because some of them there could be adjudicated some could not.

92

00:18:59.400 --> 00:19:12.090

Famis Florida2: Data element 115662 dropout prevention length of program participation, the length of program participation in the students actual participation or attendance in each.

93

00:19:12.360 --> 00:19:23.280

Famis Florida2: dropout prevention program at each school, the biggest change is that the length must be less than 181 days, because you submit separate records by term.

94

00:19:23.910 --> 00:19:39.000

Famis Florida2: And the dropout prevention and academic intervention report provides that on students that show 50% or more participation in dropout prevention programs, so this that element is essential in that state reporting information as well.

95

00:19:44.430 --> 00:20:00.570

Famis Florida2: The dropout prevention program enrollment date and withdrawal date establishes the length of enrollment, which is also critical information to track and collect program participation and shown other formats for the enrollment date and withdraw date.

96

00:20:07.980 --> 00:20:18.300

Famis Florida2: Think I think you're stuck with me the rest of the presentation so we're not going to keep keep popping up, I really want to point out this slide man I wish I had I wish I had a pointer to show you.

97

00:20:19.530 --> 00:20:24.360

Famis Florida2: I, what I want to highlight is that fourth bullet pre test outcomes are underreported.

98



00:20:26.700 --> 00:20:38.280

Famis Florida2: We have pre test outcomes for reading and math and these these reporting elements are to be reported for title one part D programs, and we needed to clarify it's not just that at risk programs.

99

00:20:38.820 --> 00:20:49.590

Famis Florida2: These are for our DJ and county jail programs as well if they if they have a program if they've been in the program at least 90 days, then they should be reported with a reading and math pre test outcome.

100

00:20:51.360 --> 00:21:00.540

Famis Florida2: We when you see the world it's called the worldwide interactive network our DJ programs are familiar with it we call it the when common assessment.

101

00:21:01.290 --> 00:21:10.080

Famis Florida2: That when common assessment doesn't get a give a grade level equivalency so we really want our programs to be using a different type of assessment.

102

00:21:10.560 --> 00:21:19.350

Famis Florida2: A lot of districts are using star assessment, I ready, but, but our DJ programs are to be progress monitoring their students, and that is and that's.

103

00:21:19.980 --> 00:21:28.230

Famis Florida2: Where we can get this pre The pre test outcomes, so if there's if there's confusion with with the wind common assessment first is.

104

00:21:28.500 --> 00:21:42.450

Famis Florida2: A different assessment to to determine the pre test outcomes and those are conversations that please reach out to me and and I can, and I can have those conversations with our programs if there's any question about what test should be used for for these outcomes.

105

00:21:44.070 --> 00:21:47.340

Famis Florida2: The next thing I really want to point out is coetzee.

106

00:21:48.660 --> 00:21:49.080

Famis Florida2: This.

107

00:21:50.190 --> 00:21:59.880

Famis Florida2: has been confusing to a lot of districts, so I want to make sure that we're really clear on the guidance, this is not saying that we use code Z with our DJ schools.

108

00:22:00.480 --> 00:22:08.760

Famis Florida2: It really you really need to interpret this as this is applicable for students in DJ day schools that are there, less than 90 days.

109

00:22:09.570 --> 00:22:22.800

Famis Florida2: we've had and i'll be honest our state we are fed our federal reporting, we only have five districts that are reporting this pre test outcomes in the progress levels.

110

00:22:23.490 --> 00:22:36.840

Famis Florida2: So we're missing the mark on on reporting this particular element, and I, and I don't want it to be because of of cozy that we're misinterpreting Z as where we don't have to report this for DJ schools.

111

00:22:37.560 --> 00:22:43.800

Famis Florida2: Were on in that particular one again we're just looking if they're there fewer than 90 days, then you don't have to report it.

112

00:22:46.080 --> 00:22:50.550

Famis Florida2: So the next element is the progress level, so they use.

113

00:22:51.000 --> 00:23:06.240

Famis Florida2: You have the pre test report and then you'll have the progress level and I won't read all of the progress levels to you, but again, the progress level levels are under reported and it's for all of our all of our programs that are supported with part D funds.

114

00:23:07.620 --> 00:23:19.260

Famis Florida2: In the same applies, with that with that code see the same the same guidance for all all program types, including DJ J, as long as they're they're more than 90 days.

115

00:23:21.450 --> 00:23:33.870

Famis Florida2: fun stores, I mentioned that this is, this is the first thing when when the gentleman that is that does our reporting that's that's, the first thing that he filters by is fun source D.

116

00:23:35.250 --> 00:23:46.530

Famis Florida2: So with this data, this data depth, excuse me this data element there's really two options for you it's either they're supported by party funds or or they're not.

117

00:23:47.400 --> 00:24:04.020

Famis Florida2: why this is important, so a fund source D is not coated, then the student will not be counted as participating in the program and we don't we don't have those outcomes, be able to send you to the to the to the federal the US Department of Education.

118

00:24:05.130 --> 00:24:11.040

Famis Florida2: The flip side of it is, if you do fun, if you do have that.

119

00:24:12.000 --> 00:24:19.620

Famis Florida2: put this put the fun source code to this to the students and they're not being served with party funds, then.

120

00:24:19.950 --> 00:24:29.940

Famis Florida2: you're, then the district is responsible for those outcomes, even if the student was not supported through those funds, so this is a very important key element for title one party funding.

121

00:24:35.640 --> 00:24:49.350

Famis Florida2: talk a little bit more about the funding and how and how it's generated so I want to shift from the dropout prevention reporting format to the student demographic reporting format, this is reported in surveys five and nine.

122

00:24:51.180 --> 00:25:01.830

Famis Florida2: In for surveys five and nine you're going to submit this record for each student that was in one of our institutions so that's five and nine, but then in surveys nine were reporting those students.

123

00:25:03.150 --> 00:25:18.840

Famis Florida2: For that enrollment and so with in survey nine and I think I have on the next screen i'll get to it, but in survey five, this is where we are looking at all of our all of our students that were in a program during that year.

124

00:25:20.310 --> 00:25:28.860

Famis Florida2: This is where we've talked about the non school institution, so we have our students in a school institution there they'll have the MSI ID number or they're in a non school and.

125

00:25:30.210 --> 00:25:42.480

Famis Florida2: you'll have those three you'll see the three numbers, with the a in front of those three numbers that's your non school institution, so our students have to be reported in in either of those institutions.

126

00:25:43.080 --> 00:25:47.940

Famis Florida2: The biggest difference for this next year that we really need to needed to to clarify.

127

00:25:48.360 --> 00:26:06.090

Famis Florida2: For survey five, this is the This is where we're reporting that our students are being served so it's not inclusive of the five through ages five to 17 it's all students, because we can serve them up to up to age 22 so it's really under the age of 22 serving them with part deep funds.

128

00:26:08.550 --> 00:26:19.860

Famis Florida2: So then survey nine really, this is the survey that generates our title one party allocation so survey nine is really important to to your districts for funding for parties.

129

00:26:21.090 --> 00:26:32.190

Famis Florida2: This is inclusive of ages five to 17 so those those are the that's the age group that that we can report, and this is a 30 day count window.

130

00:26:33.780 --> 00:26:44.160

Famis Florida2: What I really want to emphasize in this 30 day count window it's 30 days and only one day has to be in the month of October, but it just has to be a 3030 day consecutive window.

131

00:26:45.000 --> 00:26:54.180

Famis Florida2: You can look I just use hillsborough as an example, they have several DJ programs there they can report survey nine.

132

00:26:55.980 --> 00:27:06.060

Famis Florida2: For each program if you have to look at the the highest number, we want the highest number within a 30 day period so that that that reporting that 30 day window can change.

133

00:27:11.520 --> 00:27:20.160

Famis Florida2: We do have, because the students reside there, we do have weekend and holiday reporting, but this is manual reporting So if you don't have a mechanism to.

134

00:27:20.520 --> 00:27:34.860

Famis Florida2: to report that we do have we can capture it through a manual survey in our program office will give more information when it when it comes time for for survey nine reporting, specifically with with the manual reporting.

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00:27:36.450 --> 00:27:43.650

Famis Florida2: And as districts, you can you can request this this information through the Northwest region data Center.

136

00:27:46.980 --> 00:27:54.990

Famis Florida2: So you'll have that in the PowerPoint so you know which which files that you can request, so you, you know those those students reported with the dropout prevention.

137

00:27:56.880 --> 00:27:59.070

Famis Florida2: And then, as far as our title one party office.

138

00:28:00.480 --> 00:28:03.210

Famis Florida2: We have our survey nine that's our annual.

139

00:28:04.110 --> 00:28:15.240

Famis Florida2: Our annual count and we verify that in January, and then we in survey, we really analyze survey five and we have that program for that, for our program evaluation and that occurs in December.

140

00:28:15.720 --> 00:28:29.370

Famis Florida2: And then, our submission for for the CSP our data submission to the US form of education that occurs in May, and of course we do that data quality checks through throughout the year, to really support your programs.

141

00:28:30.450 --> 00:28:36.720

Famis Florida2: So that that's our information and you, you have our contacts our contact information, so we are, as it.

142

00:28:37.080 --> 00:28:53.760

Famis Florida2: We wanted to come as a team, because we wanted you to know that we were working, we were working diligently to align our programs and really to again we're finding a lot of data and accuracy, so we want the data to be as accurate as possible, because we want to provide that.

143

00:28:54.900 --> 00:29:01.110

Famis Florida2: We want to provide that technical assistance when it comes to programming for our students, so we can see the best outcomes for them.

144

00:29:02.430 --> 00:29:10.650

Famis Florida2: So I think we have we have plenty of time that we can have question and answers we would be happy to please ask away yes ma'am.

145

00:29:13.770 --> 00:29:16.170

Famis Florida2: When do we pull the data to send to the feds I.

146

00:29:18.390 --> 00:29:21.030



Famis Florida2: I know that Andrew does the reporting in February.

147

00:29:24.630 --> 00:29:25.350

Famis Florida2: They do.

148

00:29:30.630 --> 00:29:31.410

Famis Florida2: We are live.

149

00:29:51.480 --> 00:29:51.780

Famis Florida2: Ladies.

150

00:30:19.980 --> 00:30:23.820

Famis Florida2: Around the first Friday of the month is wonderful, but without.

151

00:30:26.070 --> 00:30:30.060

Famis Florida2: And how can I make sure, whatever they set up a program a chance.

152

00:30:34.230 --> 00:30:34.470

Famis Florida2: To.

153

00:30:35.490 --> 00:30:35.850

Famis Florida2: Do.

154

00:30:37.440 --> 00:30:37.830

Famis Florida2: That.

155

00:30:46.590 --> 00:30:53.970

Famis Florida2: yeah, thank you for that, and then we can coordinate as well and we'll try to get more information out throughout the year when those times are do as well.

156

00:30:55.620 --> 00:30:56.250

Famis Florida2: Yes, ma'am.

157

00:31:06.120 --> 00:31:14.730

Famis Florida2: Yes, so this is where it gets really complicated the question was regarding lunch status which i'm definitely not the lunch status guru.

158

00:31:16.050 --> 00:31:30.090

Famis Florida2: But so in our DJ programs, a lot of these programs in, and I should say residential programs, they have a provider and they are the ones that are providing the lunches and not the school district.

159

00:31:30.960 --> 00:31:48.630

Famis Florida2: But they are many of them are are submitting applications to the Department of Agriculture, and they are getting then they have they're responsible for the national lunch program application, but that has to be communicated to the district.

160

00:31:49.680 --> 00:31:58.230

Famis Florida2: Because they can be they need to be reported with lunch status, if they in fact have our are on a lunch and national lunch Program.

161

00:32:03.510 --> 00:32:11.310

Famis Florida2: So i'm I don't feel comfortable answering that question and you need to reach out to Valerie Henry in.

162

00:32:13.950 --> 00:32:17.610

Famis Florida2: That which lunch status code when need to be reported.

163

00:32:27.420 --> 00:32:29.040

Famis Florida2: So let's.

164

00:32:30.090 --> 00:32:30.480

See.

165

00:32:31.530 --> 00:32:34.320

Famis Florida2: who's a little need to see because see are.

166

00:32:36.540 --> 00:32:39.360

Famis Florida2: You guys permission to go into those schools and all saying.

167

00:32:40.770 --> 00:32:47.100

Famis Florida2: We need to be swift zte law for the rest of the week, so that being said.

168

00:32:48.330 --> 00:32:50.880

Famis Florida2: You know where they after introduced much region.

169

00:32:53.160 --> 00:33:08.670

Famis Florida2: So I was gonna say they'll say it out they're not they don't expect this educational facility for us it was an application want to take on their own application, because we are by that the latest.

170

00:33:10.200 --> 00:33:10.620

news.

171

00:33:12.840 --> 00:33:21.570

Famis Florida2: National news when you get your direct search bar if those interested, so there is there are certain.

172

00:33:22.770 --> 00:33:25.410

Famis Florida2: But if they just go with excel.

173

00:33:28.020 --> 00:33:28.320

That we.

174

00:33:34.110 --> 00:33:35.010

Famis Florida2: were doing.

175

00:33:36.660 --> 00:33:37.140

Famis Florida2: So.

176

00:33:44.010 --> 00:33:45.240

Famis Florida2: Thank you for that question.

177

00:33:47.010 --> 00:33:48.840

Famis Florida2: Any others yes.

178

00:34:04.410 --> 00:34:18.360

Famis Florida2: Sure, so our office in the last couple weeks have been reaching out to the districts, we we are cleaning up the non school institution list we work with DC if they have a license group home list that helps to determine.

179

00:34:19.620 --> 00:34:21.540

Famis Florida2: And i'll say it this way, they DCS.

180

00:34:22.710 --> 00:34:31.770

Famis Florida2: also has a hat sends a report to the Fed so we don't we want to make sure that we're not reporting the same students so we're really looking we're looking through.

181

00:34:32.040 --> 00:34:38.400

Famis Florida2: Each of the not what has been reporting Kurt reported currently as law school institutions and asking the district's.

182

00:34:38.880 --> 00:34:50.430

Famis Florida2: If they're not are on DCS license group homeless How did the district determine them as neglected and it's really having conversations to to make sure that.

183

00:34:51.210 --> 00:34:58.680

Famis Florida2: If the district has report them as non school institution that they do meet each criteria and it's and i'll be honest, the.

184

00:34:59.130 --> 00:35:15.030

Famis Florida2: definition is very vague and a lot of it is before the federal language is big because a lot of it is determined through our state so it's really through if I can't give me one exact answer, because every every facility or every groupon or provider.

185

00:35:16.200 --> 00:35:27.720

Famis Florida2: are serving a different set of students, so if there's a particular institution that you're not sure about please reach out to us and we can talk that through to make sure that those are students that should be reported.

186

00:35:38.550 --> 00:35:39.000

Famis Florida2: Yes, so.

187

00:35:40.320 --> 00:35:51.990

Famis Florida2: Yes, so there's so there's a set aside for title one part eight and those neglected those neglected students, we they reported at the at the same time.

188

00:35:52.710 --> 00:36:05.040

Famis Florida2: So in in survey nine we're going to determine if they're neglected or or delinquent and the neglected it's really for title one part a set aside we're pulling from those neglected.

189

00:36:05.640 --> 00:36:12.720

Famis Florida2: That neglected number and that's where the allocation for title one part a set aside comes from so neglected students.

190

00:36:23.430 --> 00:36:35.850

Famis Florida2: So the survey five day and I think it was true, for we reported students that were certainly a birthday party or that party.

191

00:36:46.500 --> 00:36:47.970

Famis Florida2: Right exactly.

192

00:36:55.980 --> 00:37:03.600

Famis Florida2: they're in a non school institution and we're and we're serving them through tangible party funds that's what's reported there, yes ma'am.

193

00:37:10.980 --> 00:37:12.030

Famis Florida2: Do you know what number that was.

194

00:37:15.840 --> 00:37:16.020

Right.

195

00:37:37.440 --> 00:37:41.070

Famis Florida2: So, so this is the school year versus the summer term.

196

00:37:42.120 --> 00:37:56.010

Famis Florida2: And so, you would have to report it it'd be reporting the 180 days, and then the typically it's the it's the 60 days in the summer so you're importing them as to as two separate terms, so I know that a lot of.

197

00:37:57.030 --> 00:38:12.240

Famis Florida2: Our school year does go past the July for so we still have to be able to report there if they if they're still working on a credit and especially for graduation, and we still need to be able to report them as a as a school year, even after that July one.

198

00:38:20.220 --> 00:38:28.890

Famis Florida2: Are you saying for reporting or for statutory so for staff statutory they DJ programs, they have a 250 instructional day calendar.



199

00:38:30.600 --> 00:38:38.940

Famis Florida2: And you're right, it does, they did day that is that they end in the summer, they start their fall schedule.

200

00:39:36.420 --> 00:39:36.840

hi.

201

00:39:40.920 --> 00:39:45.750

Famis Florida2: yeah so Natasha beverly wilkes is who you should reach out to.

202

00:39:54.210 --> 00:39:57.360

Famis Florida2: So wilkes has an e wi ll ke s.

203

00:40:04.620 --> 00:40:07.890

Famis Florida2: For those of you who are new iris she's the new ips.

204

00:40:18.480 --> 00:40:20.820

Famis Florida2: Questions good questions.

205

00:40:30.840 --> 00:40:42.060

Famis Florida2: With our DJ programs there there tends to be a lot, I will say a lot there tends to be a disconnect sometimes with with making sure that the information is.

206

00:40:42.540 --> 00:40:59.010

Famis Florida2: From the DJ programs to the school district, we are working on whether it's through title one party or for our DJ programs that are on satisfactory are really working on systems change this year and we're a lot of our monitoring will be to include.

207

00:41:00.960 --> 00:41:05.940

Famis Florida2: policies and procedures, so how are, how are the DJ programs provide.

208

00:41:06.570 --> 00:41:10.380

Famis Florida2: What are their procedures to provide the information to the district.

209

00:41:10.620 --> 00:41:24.060

Famis Florida2: And then, of course, what is the district doing with that information for reporting, so we are, we are working on some systems change when it comes to policies and procedures, specifically for the title one party programs in our DJ schools.

210

00:41:25.620 --> 00:41:28.020

Famis Florida2: So we were making strides the.

211

00:41:30.990 --> 00:41:32.310

Famis Florida2: last couple of years.

212

00:41:38.280 --> 00:41:39.210

Famis Florida2: Working our.

213

00:41:41.520 --> 00:41:42.180

Famis Florida2: Program.

214

00:41:44.730 --> 00:41:45.690

Famis Florida2: So what.

215

00:41:46.980 --> 00:41:53.940

Famis Florida2: Which is a lot of this assistant build up the program that I feel like in touch with us today.

216

00:41:55.260 --> 00:41:55.740

Because.

217

00:41:56.880 --> 00:41:59.730

Famis Florida2: The same point eight so.

218

00:42:02.010 --> 00:42:04.470

Famis Florida2: Good place away that.

219

00:42:05.940 --> 00:42:06.930

Famis Florida2: I gave it.

220

00:42:13.260 --> 00:42:13.590

To.

221

00:42:14.910 --> 00:42:16.530

Famis Florida2: program and.

222

00:42:18.870 --> 00:42:27.420

Famis Florida2: Thank you for that I do want to go back to I just want to just i'm just curious if anybody wants to admit to it, I don't know.

223

00:42:28.860 --> 00:42:36.870

Famis Florida2: As as your district been confused by Z that you haven't been reporting DJ schools, because of Z.

224

00:42:40.980 --> 00:42:41.370

Famis Florida2: Yes.

225

00:43:00.780 --> 00:43:01.440

Famis Florida2: Thank you.