

WEBVTT

15

00:09:59.730 --> 00:10:10.470

famisflorida@gmail.com: Well, let me introduce myself, now that i've shared my embarrassment, my name is Jennifer Taylor i'm the audit supervisor with the FP FP review section of the auditor general.

16

00:10:10.890 --> 00:10:22.320

famisflorida@gmail.com: David Hughes, he was the audit manager, but who was presented to you in the past today is his last official day with the office, so he is retiring so the gauntlet was handed over to me.

17

00:10:23.490 --> 00:10:40.860

famisflorida@gmail.com: So what i'm going to talk about today just the different types of FDA FTC findings that we're writing in our audit reports for the 1920 school year that's what we're looking at right now we're always a year behind you guys and I know y'all are gearing up for the 2122 school year.

18

00:10:42.450 --> 00:10:47.160

famisflorida@gmail.com: So i'm past tense a little bit, but a lot of these will still apply.

19

00:10:47.550 --> 00:10:57.600

famisflorida@gmail.com: Unfortunately, because it is the 1920 school year I won't be able to have a lot of information concerning the covert shutdowns and executive orders that were issued as a result of that.

20

00:10:57.930 --> 00:11:00.600

famisflorida@gmail.com: But we're going to talk about the different findings that we have.

21

00:11:01.410 --> 00:11:07.290

famisflorida@gmail.com: we've got some disclosure findings and reporting issues attendance enrollment he saw an ESC.

22

00:11:07.620 --> 00:11:14.700

famisflorida@gmail.com: teacher teachers and transportation and then estimating the financial impact because everybody wants to know you know what's The bottom line effectively so.

23

00:11:15.390 --> 00:11:21.960

famisflorida@gmail.com: That is how we're going to proceed and I told katie if you do have questions throughout i'm happy to stop and answer them.

24

00:11:22.620 --> 00:11:37.080

famisflorida@gmail.com: I might be focused on this have she just got away me down, and let me know Okay, so the first screen here is just the definition that the abbreviations, most of us know all of these it's just the lingo of education and F T.

25

00:11:38.250 --> 00:11:46.590

famisflorida@gmail.com: I hear that this presentation is going to be made available on line so if you need to go back and refer to them, this would be the page to go to.

26

00:11:48.990 --> 00:11:59.280

famisflorida@gmail.com: Okay we're going to start with the disclosure findings and reporting issues so disclose your findings are what we call administrative findings that we right just because that we're seeing some issues.

27

00:12:00.030 --> 00:12:06.660

famisflorida@gmail.com: that need to be addressed but they don't have any FDA adjustments related to them so they won't have any funding effect to that.

28

00:12:07.290 --> 00:12:17.070

famisflorida@gmail.com: The first one is student course schedules and the school bell schedules ever since recalibration came into effect the school bell schedules have become much more important.

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00:12:17.730 --> 00:12:24.180

famisflorida@gmail.com: Especially if you have students that are in your district in one survey and another district, and another survey you've got to share the ftp.

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00:12:24.420 --> 00:12:34.050

famisflorida@gmail.com: So you want to make sure it's reported accurately as to what actually happened in the instructional time, so if we see differences between the school's bell schedule and the students reported schedules.

31

00:12:34.830 --> 00:12:42.000

famisflorida@gmail.com: We will go ahead and issue this disclosure finding letting you know of the differences and to let you know to to check it out see if we can fix it.

32

00:12:42.360 --> 00:12:51.930

famisflorida@gmail.com: I know some of the programs the SS programs are hard to kind of squeeze in this individual schedules that are going on with to get it as close as possible is great.

33

00:12:53.040 --> 00:12:58.950

famisflorida@gmail.com: Alright, so, then you have students that are important in incorrect program, this is the most with his students.

34

00:12:59.580 --> 00:13:11.850

famisflorida@gmail.com: Reporting with the students entire schedule is not reported in ESC per se program or hospital hometown students on campus schedules incorrectly reported in program to 55 that high weighted hospital homebound funding.

35

00:13:12.960 --> 00:13:24.900

famisflorida@gmail.com: A lot of times we'll see a student in 111 112 2013 you might have one class that got reported in program 103 and we make the adjustment from one or 321 13.

36

00:13:25.200 --> 00:13:38.250

famisflorida@gmail.com: that's a total wash adjustment, they are no funding effect, but if you do have a hospital homebound student who is reporting their own class on campus schedule at that high waited program to 55 that adjustment will be back down to the.

37

00:13:39.900 --> 00:13:42.420

famisflorida@gmail.com: And that's where you'll see your funding effect from that.

38

00:13:47.040 --> 00:14:01.140

famisflorida@gmail.com: Alright next thing is the 900 720 our rule, so the FDA instructions, the Florida statutes and the fourth semester of code state schools must operate for 180 days or the hourly equivalent to be fully funded by the FDA FP.

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00:14:01.680 --> 00:14:12.240

famisflorida@gmail.com: So we look at the district calendar and count the number of instructional days if it's 180 that's great transportation 1990 that would be fine.

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00:14:12.930 --> 00:14:26.070

famisflorida@gmail.com: We also look towards how many minutes of instruction to place so if you have a bell schedule at a school that's right at 1500 classmates weekly which for 180 days which would equal that 900 hours.

41

00:14:26.700 --> 00:14:38.160

famisflorida@gmail.com: You have early release days you have senior release sometimes they get done two weeks early that's taken into consideration to and deducted from the instructional time so.

42

00:14:38.640 --> 00:14:41.670

famisflorida@gmail.com: schools that are really close to that 1500 minute.

43

00:14:42.420 --> 00:14:57.570

famisflorida@gmail.com: instructional day or instructional week can run into problems with this and what we have done is we've made adjustments, a lot of them are for senior summer for particular schools just didn't have enough instructional time adjusting the FCC down to what actually happened.

44

00:14:58.980 --> 00:15:05.460

famisflorida@gmail.com: Alright, so and I think that that's basically what I said here if they fall below the 900 or 720 the adjustment reduces it.

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00:15:09.000 --> 00:15:20.040

famisflorida@gmail.com: Okay, so attendance in a moment, these are the driving forces of F T reporting if you don't have attendance in a moment, it doesn't matter what services you're going to provide or anything else.

46

00:15:20.700 --> 00:15:26.040

famisflorida@gmail.com: You can report the student, so if the student is not enrolled in school during serving we.

47

00:15:26.340 --> 00:15:36.690

famisflorida@gmail.com: can't be reported if the student is not intense at school, at least one day at the 11 day survey window can't be rewarded now it only has to be one period of one day.

48

00:15:37.650 --> 00:15:49.230

famisflorida@gmail.com: A lot of times with these automated tenant systems, you know, a teacher might forget to check attendance and they get reported as President, and you see it for one period, out of the whole two week period.

49

00:15:49.710 --> 00:15:57.240

famisflorida@gmail.com: And the question that it will say was this just an error, where they really here, and if they can provide additional documentation we do count that.

50

00:15:58.590 --> 00:16:02.760

famisflorida@gmail.com: Another important thing, because of the automated attendant systems out there.

51

00:16:03.090 --> 00:16:16.470

famisflorida@gmail.com: The teachers don't keep source attendance records anymore like it attendance books or cards or anything they used to turn into the data clark's to update into the system so they're actually going into the system and updating it themselves.

52

00:16:17.550 --> 00:16:26.520

famisflorida@gmail.com: So we need to check and make sure that the teachers are logging in and completing their attendance for each of their classrooms for elementary just that one time a day.

53

00:16:27.000 --> 00:16:38.310

famisflorida@gmail.com: For secondary we're looking for period by period, so we look at those completed attendance reports or teacher completion reports or I know, sometimes in focus, you can go to.

54

00:16:39.720 --> 00:16:49.500

famisflorida@gmail.com: The attendance chart hover over it, and you can see if the teacher submitted a sentence themselves or if it was a data Clark, and as long as the teachers are signing in and doing it regularly.

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00:16:49.920 --> 00:16:55.950

famisflorida@gmail.com: We accept that attendance as source attendance okay so programmatic attendance, we have some time.

56

00:16:56.430 --> 00:17:07.200

famisflorida@gmail.com: cards cannot be provided for career education students who participated in ojt so time cards for LGBT students are the attendance for them, because they are off campus.

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00:17:07.860 --> 00:17:11.160

famisflorida@gmail.com: That is how we know that they are actually working the time.

58

00:17:11.760 --> 00:17:21.930

famisflorida@gmail.com: Most ojt courses each forces about worth five hours of work, and we look at the survey week and the weekend prior because a lot of the kids work on the weekends as well.

59

00:17:22.380 --> 00:17:30.210

famisflorida@gmail.com: And, and we calculate the amount of time that they worked as long as they're over that minimum number of hours there okay if they're under it.

60

00:17:32.400 --> 00:17:45.720

famisflorida@gmail.com: We adjust down to what they actually reported now there are situations when there's patterns that the kids they have a regular schedule and every other week documents that they're on that schedule this one week, they were sick or something happened or.

61

00:17:46.440 --> 00:17:49.980

famisflorida@gmail.com: special situation that's documented on the time card, we can accept that.

62

00:17:51.420 --> 00:18:00.690



famisflorida@gmail.com: Also, this time cards need to be signed by the employers to attest to the work hours that the students completed so if they're not assigned them that's the problems.

63

00:18:01.440 --> 00:18:07.080

famisflorida@gmail.com: Okay, so another one is homebound instructors contact logs of students that are served only in hospital homebound.

64

00:18:07.470 --> 00:18:20.400

famisflorida@gmail.com: These contact logs are the source attendance for these students, so if they can't be provided to document the direct instruction to hometown students than that instruction that FT would be reduced to zero.

65

00:18:22.020 --> 00:18:22.440

famisflorida@gmail.com: Okay.

66

00:18:24.600 --> 00:18:34.050

famisflorida@gmail.com: And then I think I mentioned part of this already, but a partial reduction and reported F T is made when a student schedule, as documented by the time cars or by the contact logs.

67

00:18:34.320 --> 00:18:44.370

famisflorida@gmail.com: reflects less than the report classmates weekly so again if the time cards for ojt students reflect fewer hours worked, then, that the F T that was reported that would adjust it.

68

00:18:45.120 --> 00:18:53.280

famisflorida@gmail.com: If the homebound instructors contact logs document fewer hours of direct instruction, we also look at the students ips to see what was scheduled.

69

00:18:54.540 --> 00:19:00.360

famisflorida@gmail.com: If both of those are less than what was reported than the FT will be adjusted down as well.

70

00:19:03.420 --> 00:19:13.200

famisflorida@gmail.com: Okay, he saw adjustments for asr generally from way to def to eat unweighted have to eat so you're going from program 130 to one of the basic programs.

71

00:19:13.530 --> 00:19:29.910

famisflorida@gmail.com: There is not much of a funding difference between those two programs So these are the findings, we do see a lot of them, and if there's a large number, it can add up, but individually they're not costing the district's a lot in there, you know F T adjustments, but we have.

72

00:19:30.990 --> 00:19:40.740

famisflorida@gmail.com: different scenarios that would require us to adjust down from program 130 so this first one is students reported in esau longer than six years or 12 semesters.

73

00:19:41.100 --> 00:19:54.120

famisflorida@gmail.com: So if if the student is still eligible for esau and he's still you know testing that he needs it keep them in the program but you got to reward them and basic after the six years, because if, after that we make the adjustment to basic.

74

00:19:55.260 --> 00:20:05.220

famisflorida@gmail.com: And if there's documentation issues that wasn't provided or timely reported to the survey period, such as the E ll plan the parent of vacation IE ll assessment.

75

00:20:05.490 --> 00:20:13.050

famisflorida@gmail.com: The e ll committee meeting if anything is missing from that documentation it's also an adjustment down to the basic funding level.

76

00:20:13.290 --> 00:20:27.060

famisflorida@gmail.com: And when I say timely reporting to the survey period and all of this, all of the documentation, we look to make sure that it's completed by date certain of survey week so that would be the Friday of survey week would be the last day that this could be done, and still get reported.

77

00:20:28.230 --> 00:20:33.510

famisflorida@gmail.com: And then, also the parent invitation and participation, the Elf committee meetings is not documented.

78

00:20:33.840 --> 00:20:44.940

famisflorida@gmail.com: This is real important they want to make sure the parents are involved, and if they're not involved, or at least aware that the meeting is going on, so if that is not there, then it would also be adjusted down to basic.

79

00:20:46.770 --> 00:21:01.770

famisflorida@gmail.com: Okay, so we have E ll assessments and committee meetings are not timely to the students deuce I love the date entered us schools, it was so confusing when it first started and it still kind of confusing, but basically it drives.

80

00:21:02.520 --> 00:21:10.620

famisflorida@gmail.com: What the timing of the E ll assessments and the EI committee meetings, so you can have a student who.

81

00:21:10.980 --> 00:21:18.870

famisflorida@gmail.com: enter the US school, three years ago, and now they're in your district on the fourth year they've never been placed a nice all you're placing them and he saw.

82

00:21:19.140 --> 00:21:28.830

famisflorida@gmail.com: This is your forte is more than three years from the deuce they still have to have an e ll committee meeting on that fourth year, even though it's just an initial placement and it's just because the deuce drives that.

83

00:21:29.550 --> 00:21:37.800

famisflorida@gmail.com: But if the students do falls between the release of the assessments that were done in the spring and October 1 those assessments will suffice.

84

00:21:38.490 --> 00:21:46.800

famisflorida@gmail.com: So if you start in August, you can use the EPA or the FSA in La from the prior spring to assess that student.

85

00:21:47.370 --> 00:21:52.800

famisflorida@gmail.com: If you have a student with a meteor do so, they were they started in the US go after October 1.

86

00:21:53.130 --> 00:22:07.350

famisflorida@gmail.com: Then you have to have a different LLL assessment and committee meetings must be completed within 30 days prior to the students do so at this point, you give them my PT or some other assessment that you would have that you use to assess the EPA.

87

00:22:09.120 --> 00:22:16.800

famisflorida@gmail.com: And that timing, like, I said to do stripes the timing on that so if these are off these adjustments are also essential to basic.

88

00:22:20.610 --> 00:22:33.570

famisflorida@gmail.com: onto ESC most adjustments are from weighted F to eat unweighted F T if we have 254 to 55 programs students and we have problems and we're just sitting down that's one of those instances.

89

00:22:34.080 --> 00:22:45.510

famisflorida@gmail.com: We might have a problem with a gifted students there's not an educational plan and the students file in that case we would adjust from gifted would probably want to level 112 and 13 back to their.

90

00:22:45.840 --> 00:22:58.530

famisflorida@gmail.com: related basic area, and that would be no funding adjustment there it's just when you go from those 250 4055 down to the basic with ESP services or basic that it becomes a larger issue.

91

00:22:59.670 --> 00:23:04.230

famisflorida@gmail.com: So one of the first thing is the student is not report in accordance with the matrix services for.

92

00:23:04.980 --> 00:23:11.280

famisflorida@gmail.com: This can be adjusted either way so say we have a student who was reported in program to 54.

93

00:23:11.520 --> 00:23:19.590

famisflorida@gmail.com: But the matrix supports program 113 and it's valid before the survey everything's good with it we're going to adjust that student to 113 for that survey.

94

00:23:19.950 --> 00:23:31.980

famisflorida@gmail.com: But if we do see a valid matrix supporting program to 54 and the students reported in basic with ESC services will also adjust them up, so we do to make positive adjustments every now and then.

95

00:23:33.060 --> 00:23:36.570

famisflorida@gmail.com: I know some districts don't think we do, but we do it happens.

96

00:23:37.200 --> 00:23:48.990

famisflorida@gmail.com: And Okay, so another situation documentation again the IP or the matrix of services form is not provided if any of that documentation is missing, we adjust down to the basic or basic with the services.

97

00:23:49.980 --> 00:23:58.320

famisflorida@gmail.com: documentation is incomplete or untimely again we're looking at that they'd certain of the reporting service period so.

98

00:24:00.300 --> 00:24:04.050

famisflorida@gmail.com: The documentation pair invitation to the IEP meeting cannot be located.

99

00:24:04.350 --> 00:24:16.830

famisflorida@gmail.com: With again just like with esau with asu we want to make sure that the parents are involved with the meetings if they're not there, then we need to make sure that they are aware of the meeting, so we look at that parent invitation to make sure they were notified of it.

100

00:24:18.330 --> 00:24:31.500

famisflorida@gmail.com: An example of you know, incomplete documentation are is a matrix of services for more individual services in each domains aren't are not marked, so you can have domain, a might be marked level five.

101

00:24:31.860 --> 00:24:44.610

famisflorida@gmail.com: With just the highest way to services but there's no individual services and level five, and in that case we look at whatever level has services marks and we recalculate based on that so that could cause an adjustment as well.

102

00:24:47.220 --> 00:24:54.540

famisflorida@gmail.com: Okay hospital homebound and this one's always fun, especially if you have itinerant but.

103

00:24:55.110 --> 00:25:12.780

famisflorida@gmail.com: Again documentation issues we've got to have the physician statement the IP and the matrix if that's not available, we adjust from the weighted F T to the unweighted F T itinerant

homebound which is students that serve both in school and at home, depending on, you know how they're feeling.

104

00:25:14.220 --> 00:25:18.960

famisflorida@gmail.com: What kind of medical services, they need to have things like that these students.

105

00:25:20.580 --> 00:25:25.650

famisflorida@gmail.com: can be reported both with both schedules, the homebound schedule and the school schedule.

106

00:25:26.490 --> 00:25:32.100

famisflorida@gmail.com: At the same time, and they only need to have documentation of attendance in one of the as long as this is.

107

00:25:32.520 --> 00:25:41.640

famisflorida@gmail.com: The schedule and it reflects the actual situation where we run into a lot of times students report or schedules does not reflect the actual actual situation so.

108

00:25:41.910 --> 00:25:48.750

famisflorida@gmail.com: The reported for both services but they're actually back in school full time we see that a lot homebound was discontinued, and it.

109

00:25:49.020 --> 00:26:01.140



famisflorida@gmail.com: Just didn't get changed in time for the reporting, so they also got reported for home downtime and school time and in that case we would take whatever services not being provided and adjust that out.

110

00:26:02.190 --> 00:26:06.060

famisflorida@gmail.com: Alright, so attendance documentation is not available for either service location.

111

00:26:06.480 --> 00:26:15.390

famisflorida@gmail.com: Like I mentioned when you have both of the services going on attendance in one or the other suffices to to cover both as long as that's what scheduled.

112

00:26:15.720 --> 00:26:32.280

famisflorida@gmail.com: But if attendance at school is not documented there's no contact logs the FDA gets adjusted to zero for that and other situation for hometown is when the students don't qualify for the 13th special consideration points on the matrix of services, form a lot of times, if a student.

113

00:26:34.170 --> 00:26:48.030

famisflorida@gmail.com: goes to school some and as at home, some sometimes the school level F T also gets reported at that highway 255 and if they're in a classroom or if they're working on an online platform.

114

00:26:49.590 --> 00:26:57.570

famisflorida@gmail.com: not getting direct instruction then they're most likely not eligible for that waiting so that adjust from the waited to the unweighted FT.

115

00:27:00.000 --> 00:27:06.390

famisflorida@gmail.com: Okay, so on to teacher certification all adjustments are from waited to eat on weighted F T.

116

00:27:06.810 --> 00:27:14.970

famisflorida@gmail.com: One of the main ones is the teacher has no Florida teaching certificate so that's, the first thing we look for for our instructors unless.

117

00:27:15.330 --> 00:27:24.930

famisflorida@gmail.com: You know their district issue certificate that's fine too if they're considered an expert in their field if the district has policies about that and they're following those policies that is fine, too.

118

00:27:25.230 --> 00:27:36.450

famisflorida@gmail.com: But if it's a certified position and the teacher has no Florida teaching certificate the weighted F T is adjusted back to basic for those teachers now.

119

00:27:36.990 --> 00:27:40.410

famisflorida@gmail.com: A lot of times i'm asked you know where's the statement of eligibility okay.

120

00:27:41.220 --> 00:27:47.790

famisflorida@gmail.com: Because we're coming in a year later, after the fact that this already happened there should be a certificate in place by that.

121

00:27:48.120 --> 00:27:56.940

famisflorida@gmail.com: And if there's not we asked the districts, to request that do we issue it backdated to lip first year, so we have the certificate that's, the important thing.

122

00:27:57.750 --> 00:28:10.050

famisflorida@gmail.com: Alright, so another situation teachers have insufficient or untimely again after the reporting survey period in service training points or credits earned an Aesop strategies or an out of field subject areas so.

123

00:28:11.880 --> 00:28:25.980

famisflorida@gmail.com: If a teacher is teaching esl for a number of years they're teaching primary language arts, they have to earn 60 points, a year to get to that 300 points so we look at their history if they don't have the amount that they should have them the saga suggested to basic.

124

00:28:27.360 --> 00:28:42.060

famisflorida@gmail.com: Okay substitute teachers another favorite area and substitute teachers are allowed in real estate to substitute teachers are also listed as instructional personnel and there is a part.

125

00:28:42.750 --> 00:28:54.660

famisflorida@gmail.com: of rules that say instructional personnel, including substitutes should be certified and it does say that in in certain places, we are starting to write findings for substitute teachers.

126

00:28:55.590 --> 00:29:03.990

famisflorida@gmail.com: A couple of the criteria we look at is the you know, the situation is the substitute there for a vacancy or is it a temporary placement.

127

00:29:04.260 --> 00:29:13.290

famisflorida@gmail.com: So if the substitute is filling a vacancy there isn't a teacher of record, that is, on leave or anything like that we're going to look for certification for that substitute.

128

00:29:14.340 --> 00:29:29.040

famisflorida@gmail.com: And if there isn't any or if they are certified sometimes we have retired subs that come back, but they're certified but they're just out of field, they weren't approved at a field parents weren't notified they're going to be the way to def to he will be adjusted from them as well.

129

00:29:30.150 --> 00:29:39.060

famisflorida@gmail.com: And the second criteria is that you know, are they providing direct instructional services, so you can have a substitute that's on temporary placement, but they are.

130

00:29:39.720 --> 00:29:43.620

famisflorida@gmail.com: There they're replacing a teacher who is coming back, but they are.

131

00:29:44.550 --> 00:29:59.040

famisflorida@gmail.com: Doing planning their their inputting student grades, the end up doing all of the stuff that I teacher with do so if they're filling a vacancy or if they're providing direction instructional services we hold substitutes certification requirements of a regular teacher.

132

00:30:07.140 --> 00:30:07.800

famisflorida@gmail.com: Okay.

133

00:30:08.940 --> 00:30:21.570

famisflorida@gmail.com: On to transportation, the adjustments noted below decrease the number of students reported so transportation doesn't report F T it's just a number of students so negative adjustments results from following issues.

134

00:30:21.960 --> 00:30:26.580

famisflorida@gmail.com: So one of the big things missing unsigned an untimely bus drivers report.

135

00:30:27.060 --> 00:30:39.570

famisflorida@gmail.com: The bus drivers reports are the attendance for transportation they document the students ridership during the survey period, so if they can't be located any of the students that are reported on that bus would be adjusted.

136

00:30:40.290 --> 00:30:52.740

famisflorida@gmail.com: If they're unsigned the bus driver needs to attest to the accuracy of the ridership that's marked on those reports so if they're unsigned that is an issue as well in we have been.

137

00:30:53.940 --> 00:30:58.440

famisflorida@gmail.com: Doing administrative findings disclose your findings and management comments if they don't if they don't.

138

00:30:59.790 --> 00:31:11.100

famisflorida@gmail.com: date and i'm sorry if they're unsigned it's an adjustment, but if they're not dated and we didn't administrative if they do date them but they're untimely to the ridership marked so say.

139

00:31:11.820 --> 00:31:21.720

famisflorida@gmail.com: A bus driver gets it on the first day of survey and they go ahead and they sign it, and the data, because they want to make sure they're doing everything right, but then all the ridership is marked after that date.

140

00:31:22.890 --> 00:31:34.320

famisflorida@gmail.com: doesn't attest to the ridership that is marked because you're you're signing out on a certain date that's the date you're testing that writers, so when we run into that we've been adjusting students from buses to.

141

00:31:36.060 --> 00:31:53.340

famisflorida@gmail.com: A lot of these That is one thing that is a common thing that is taken to do we appeal, and you know definitely well worth doing, because it can be a lot of students, that you did transport and just having this documentation completed correctly.

142

00:31:55.770 --> 00:32:05.790

famisflorida@gmail.com: would cost a lot, you know just if if you didn't have that opportunity to appeal it but that's the way we're looking at it there okay so, then you can have some ineligible students reported.

143

00:32:06.480 --> 00:32:11.460

famisflorida@gmail.com: You have students that are an identifying they don't have any demographics in the student information system.

144

00:32:11.730 --> 00:32:20.100

famisflorida@gmail.com: By the time, so if you have students coming from other districts you won't have them in your system or if you're taking students to other districts that might be the same way.

145

00:32:20.430 --> 00:32:29.040

famisflorida@gmail.com: A lot of times we can work out to identify what the programs are what who those students are in to make sure they're eligible, but if they can't be identified that they would be adjusted as well.

146

00:32:29.880 --> 00:32:39.030

famisflorida@gmail.com: If we have pk students, that are not IDA students and not the children of teenage parents, then we would adjust them out to because pre K students.

147

00:32:39.330 --> 00:32:47.640

famisflorida@gmail.com: and other categories like headstart or school readiness things like that are funded under different programs not under the FP FP so we would adjust those.

148

00:32:48.330 --> 00:32:58.800

famisflorida@gmail.com: Also K through 12 students reported in surveys one or four not IDA students and not transported to non residential DJ program so in the summer surveys.

149

00:32:59.160 --> 00:33:08.280

famisflorida@gmail.com: The only thing that's funded through FF P, or the ESC students and students that are transported to non residential DJ so anybody else they'd have to be adjusted out.

150

00:33:09.090 --> 00:33:13.620

famisflorida@gmail.com: If we have secondary students reported in hazardous walking it's only eligible for.

151

00:33:14.490 --> 00:33:25.350

famisflorida@gmail.com: Elementary students, so that would be an automatic adjustment and then we ran into reported students who weren't involved in a brick and mortar school like if they were mckay scholarship students homeschool students.

152

00:33:25.980 --> 00:33:37.050

famisflorida@gmail.com: Virtual students, a lot of times, things will roll over from the prior year and they'll get onto the bus drivers reports and somehow they get marked as writing I don't know how if they're not writing but.

153

00:33:37.410 --> 00:33:39.000

famisflorida@gmail.com: That happens and they get reported.

154

00:33:39.660 --> 00:33:49.950

famisflorida@gmail.com: So this get adjusted off and then also enrollment and ridership issues again, this is just like attendance in the classroom if you're not enrolled in school during the survey week.

155

00:33:50.280 --> 00:33:56.790

famisflorida@gmail.com: you're not eligible if you don't ride the bus at least once during the 11 day survey window you're not eligible either.

156

00:33:59.280 --> 00:34:12.270

famisflorida@gmail.com: So the adjustments noted below may decrease the number of students reported or may adjust the reporting from one membership category to another, so this first one reported students do not meet the criteria for the reported membership category.



157

00:34:13.260 --> 00:34:21.210

famisflorida@gmail.com: So say you have a student that's reported in Category I, which is the IDA K to 12 waited one of our weighted ESC programs.

158

00:34:21.750 --> 00:34:28.800

famisflorida@gmail.com: And you look for an IP and you look for specialized transportation services on that IP like an eight or monitor.

159

00:34:29.400 --> 00:34:42.000

famisflorida@gmail.com: Student has a wheelchair some of their assistive device and it's not documented there, then we would look to see is the student eligible for category m, which is our unweighted catch all.

160

00:34:42.450 --> 00:34:53.670

famisflorida@gmail.com: Are they two miles or more from school does that IP authorize transportation, even though it doesn't say wait IT services, and if it does we'll switch them from that category over to another category.

161

00:34:54.360 --> 00:35:02.250

famisflorida@gmail.com: So the second part of the student is eligible to report in another membership category the adjustment will be in that category, this could result in an increase.

162

00:35:02.880 --> 00:35:14.760

famisflorida@gmail.com: We might have a student reporting category em but they actually have an IP that provides our documents, the way to transportation services so we'll jump them up to a category I based on that.

163

00:35:15.270 --> 00:35:24.450

famisflorida@gmail.com: The decrease what I originally talked about going from category to category and because the way the services were not noted or lateral shift.

164

00:35:24.840 --> 00:35:34.950

famisflorida@gmail.com: say, if you have a student and hazardous walking and that's category G if they live over two miles from school they're not eligible for cancer smoking, but they are for.

165

00:35:35.370 --> 00:35:41.580

famisflorida@gmail.com: All others living two miles or more so category n g to end there's no difference in funding, so it can be either one.

166

00:35:42.510 --> 00:35:58.530

famisflorida@gmail.com: So if the student is not eligible to be reported and another membership category they're important student will be adjusted to zero, so if you're not eligible for funding, and you know you got reported and there's nothing else, no other category can go into it'll just be adjusted out.

167

00:35:59.970 --> 00:36:07.710

famisflorida@gmail.com: Okay, I must be really explaining this very well or y'all are asleep questions yet i'm almost done.

168

00:36:08.640 --> 00:36:19.350

famisflorida@gmail.com: Okay, so estimating the financial impact of FDA chestnuts I probably should have bold at this, because this is we're always preaching this to everybody that we talked to.

169

00:36:19.770 --> 00:36:30.540

famisflorida@gmail.com: The final determination of the financial impact of all adjustments is the responsibility of the do we so once the reports are issued the district's respond to the reports and the appeals are done.

170

00:36:31.230 --> 00:36:38.910

famisflorida@gmail.com: Then the do we make that final adjustment into the district's budget and they use complicated formulas to figure everything out.

171

00:36:39.690 --> 00:36:45.570

famisflorida@gmail.com: There are a couple of ways, just to estimate as you're going along to think about how much it would cost you.

172

00:36:45.960 --> 00:36:57.300

famisflorida@gmail.com: And for FDA adjustments, you would use the base student allocation which was a little over 40 220 1920 school year you just multiply that, by the way, that F T and the adjustment to give you an idea.

173

00:36:58.440 --> 00:37:07.680

famisflorida@gmail.com: In our reports we do provide an estimate of the dollar amount of F T adjustments, we do not do that for transportation, because it is not as easy to do.

174

00:37:08.790 --> 00:37:17.790

famisflorida@gmail.com: The best closest thing you can do is look up the annual allocations in the Florida school district transportation profiles published by the do E.

175

00:37:18.090 --> 00:37:25.200

famisflorida@gmail.com: that'll tell you how much of basic student gets annually and how much more an ESC student gets annually.

176

00:37:25.440 --> 00:37:35.550

famisflorida@gmail.com: When we make our adjustments, it is by server and there are four surveys in a year so it's not an annual number it's kind of hard to match it up, but you play with that you can kind of get an idea about it.

177

00:37:37.560 --> 00:37:41.340

famisflorida@gmail.com: Okay, and that is the end of what I had.

178

00:37:42.600 --> 00:38:01.230

famisflorida@gmail.com: I provided my contact information my email address and my phone number, if anyone has anything after this conference, they think of feel free to email me or call and I will do my best to to answer it and I guess if there are there any questions now I see one over here.

179

00:38:19.020 --> 00:38:19.560

famisflorida@gmail.com: Okay.

180

00:38:26.700 --> 00:38:36.660

famisflorida@gmail.com: Yes, thank you for mentioning that I I briefly said something about if you have 180 days in your calendar transportation can do 90 and 90.

181

00:38:38.010 --> 00:38:52.470

famisflorida@gmail.com: And that's what you normally see if you're short on days, then we also look for the number of days actually transported during the year to see how much transportation can report.

182

00:38:53.340 --> 00:38:58.860

famisflorida@gmail.com: If there is a hurricane and the district just closed down for a week or something else that.

183

00:38:59.670 --> 00:39:11.010

famisflorida@gmail.com: You know everything with covered with the shutdowns and everything like that, if do he provides a waiver for those days, the district's can request them for individual circumstances or they can do big state or.

184

00:39:11.730 --> 00:39:24.810

famisflorida@gmail.com: Like they did for coven, then we can waive those days for the days in term for transportation, but if there is not a waiver, then we look at the district's calendar and see how many days they were transported during the year.

185

00:39:25.710 --> 00:39:35.250

famisflorida@gmail.com: Including you know we don't count the have any plan holidays or if they are closed because of a hurricane or something like that we don't count those days, because the buses aren't running.

186

00:39:35.610 --> 00:39:43.230

famisflorida@gmail.com: And then we do adjust all of the students that were reported safe they reported for 90 days and October, there was a hurricane that.

187

00:39:44.070 --> 00:39:51.810

famisflorida@gmail.com: closed down the school for three days we're only going to report at seven days so we're going to adjust all of those students from 1987.

188

00:39:52.110 --> 00:40:09.840

famisflorida@gmail.com: And this is another one of those that you really cannot determine the financial effect until do we actually does their manipulations and comes out with the magic number so did that answer your question or clarify anything with them okay anything else there's one over here.

189

00:40:10.860 --> 00:40:13.020

famisflorida@gmail.com: and whatever there okay hold on one second.

190

00:40:19.980 --> 00:40:20.460

famisflorida@gmail.com: Okay.

191

00:40:24.690 --> 00:40:41.400

famisflorida@gmail.com: Yes, the question was are the slides going to be posted I did get them to katie, but it was once the conference already started so she wasn't able to put it, but she said she will get it out there, so you'll have this contact information and all of that Okay, yes ma'am that was it okay.

192

00:40:43.950 --> 00:40:44.880

famisflorida@gmail.com: Anything else.

193

00:40:46.350 --> 00:40:47.850

famisflorida@gmail.com: Are up there's one in the back.

194

00:41:04.890 --> 00:41:06.360

famisflorida@gmail.com: I knew that was going to come up.

195

00:41:08.850 --> 00:41:12.570

famisflorida@gmail.com: This is still kind of a Gray area for all of us.

196

00:41:13.680 --> 00:41:19.140

famisflorida@gmail.com: A lot and i'll tell you a little bit about the history of this and why we're starting to look at it more closely.

197

00:41:19.710 --> 00:41:28.530

famisflorida@gmail.com: In the past four years if there was a teacher place new classroom and they were hired as a substitute we said okay they're hired as a substitute.

198

00:41:28.800 --> 00:41:35.490

famisflorida@gmail.com: Let me see the documentation to show that that's their their position that's what they're hired as a substitute checkmark okay.

199

00:41:36.120 --> 00:41:45.120

famisflorida@gmail.com: Well, we started running into a lot of issues, especially with charter schools where they were hiring all of their teachers as substitutes.

200

00:41:45.390 --> 00:41:52.020

famisflorida@gmail.com: So they weren't certifying anybody, and nobody was infield and we're like this is not what.

201

00:41:52.290 --> 00:42:07.290

famisflorida@gmail.com: was meant by these rules and these allocations and you're allowed to have substitutes and things like that so that's why we started looking into this a little more closely and through discussions with do we and among ourselves at our meetings that's when these.

202

00:42:08.790 --> 00:42:12.480

famisflorida@gmail.com: kind of situations came up you know what's acceptable and what is not.

203

00:42:13.500 --> 00:42:19.650

famisflorida@gmail.com: Like I said, if you if you're substituting and you are substituting in a classroom with a vacancy.

204

00:42:20.520 --> 00:42:32.670

famisflorida@gmail.com: Unless you are just there one day basically we're looking at substitutes that get reported as the teacher of record because that's how they get flagged to us so most of the substitutes are there for a longer period of time.

205

00:42:33.210 --> 00:42:39.450



famisflorida@gmail.com: At least a couple of weeks to cover the survey they get reported, for us, the teacher of record if it is a vacancy.

206

00:42:40.260 --> 00:42:51.240

famisflorida@gmail.com: that's when we go ahead and we say okay we're going just, and this is this is mainly our decision to be consistent throughout the state in our audit so that one district doesn't get treated differently from another district.

207

00:42:52.260 --> 00:43:03.660

famisflorida@gmail.com: So if there's a vacancy that's when we asked for certification if the substitute got report as a teacher of record we're going to look to see where they a certified teacher where they in field and if not, we would make adjustments on that.

208

00:43:04.170 --> 00:43:09.030

famisflorida@gmail.com: If it is a temporary placement, you know first we would look okay what's the situation.

209

00:43:10.140 --> 00:43:21.660

famisflorida@gmail.com: This teacher went on maternity leave for three months, or whatever, but the teacher had already planned everything out for the substitute she knew it was going to happen, she had nine months to prepare for it.

210

00:43:22.140 --> 00:43:28.470

famisflorida@gmail.com: And she planned everything out the substitute is just going through the plan and doing the thing and the teacher is coming back.

211

00:43:28.860 --> 00:43:35.700

famisflorida@gmail.com: The master situation that we would look at and we say Okay, you know this, this is okay they're they're actually.

212

00:43:35.940 --> 00:43:49.740

famisflorida@gmail.com: Treating it like a substitute they're not doing the planning they're not inputting braids the teacher might be doing that, when she gets back or something like that, but it's very situations specific as to what's going on in the in the actual school in the classroom.

213

00:43:51.360 --> 00:44:02.070

famisflorida@gmail.com: And that's why I did present earlier at the fastball conference last year and I made a comment about vacancy versus temporary placement and that was going to be the line that we drew.

214

00:44:02.610 --> 00:44:13.920

famisflorida@gmail.com: Well then, we had some findings after the fact that we're not substitutes placed in a vacant position but it wasn't long term situation to where they were there.

215

00:44:14.400 --> 00:44:20.220

famisflorida@gmail.com: You know, surveys, two and three, they were doing everything that the teacher would do the teacher was not involved at all.

216

00:44:20.550 --> 00:44:29.430

famisflorida@gmail.com: And we made adjustments there, and my presentation at fast, but came back to bite me because they said well wait, you said, if this was not a vacancy it's okay.

217

00:44:29.820 --> 00:44:38.850

famisflorida@gmail.com: So that's why I went ahead and added here, providing direct instructional services, so it is very situational we look at what's going on the school.

218

00:44:40.140 --> 00:44:48.540

famisflorida@gmail.com: what the situation is, is it a vacancy is there a teacher coming back to the teacher plan the materials beforehand, is the substitute actually doing.

219

00:44:49.530 --> 00:44:57.930

famisflorida@gmail.com: Everything a teacher would do, and if they are doing everything a teacher would do we're still going to look for that certification, so does that clarify anything for you.

220

00:45:34.080 --> 00:45:46.470

famisflorida@gmail.com: That in our, in our view, and you know that's a special situation, and it seems obvious that yeah obviously that's a substitute teacher and there's another teacher being placed it was so close to survey.

221

00:45:46.830 --> 00:46:00.300

famisflorida@gmail.com: But because of what we're looking at with it is a big imposition they got reported as the teacher of record, you need to have somebody in the classroom and a certified position for that vacancy over the survey to be reported at that time.

222

00:46:01.320 --> 00:46:19.350

famisflorida@gmail.com: to qualify now there are situations where they're substitute certificates issued and if we have that that's something that we have accepted also I think that's a district issue type thing I haven't actually run into them and the districts i've been in yet, but it's a very.

223

00:46:20.730 --> 00:46:27.990

famisflorida@gmail.com: it's a very fluid area and it just it we're trying to be consistent across the board and that's why we tell a lot of our districts to.

224

00:46:28.830 --> 00:46:40.980

famisflorida@gmail.com: If you don't agree with the adjustments we've made I think it's a special situation that you should have you know approved it or put it in correctly done it done that right, the right way, that was the right way to do it.

225

00:46:41.370 --> 00:46:47.580

famisflorida@gmail.com: then go ahead and appeal any findings to the dmv and once that gets through the process and everything.

226

00:46:49.080 --> 00:47:01.770

famisflorida@gmail.com: What we're hoping, is that, through the appeals process and through do his involvement with this, it will kind of narrow down the playing field as to what's allowed and what's not so that that's kind of the route that we're taking right now.

227

00:47:06.210 --> 00:47:07.110

famisflorida@gmail.com: Thank you, there you are.

228

00:47:24.090 --> 00:47:27.720

famisflorida@gmail.com: hi how are you yes Hello.

229

00:47:33.750 --> 00:47:34.080

famisflorida@gmail.com: OK.

230

00:47:36.060 --> 00:47:36.420

famisflorida@gmail.com: OK.

231

00:47:38.790 --> 00:47:49.560

famisflorida@gmail.com: OK, so it depends on the students that are reported in the class if it is a substitute teacher that is teaching a basic math class full of basic students.

232

00:47:50.670 --> 00:48:00.600

famisflorida@gmail.com: it's going to be a disclosure finding because there's nothing to adjust there's no way to funding to adjust and that's how with teachers, when we have problems with anything with documentation.

233

00:48:01.050 --> 00:48:11.010

famisflorida@gmail.com: With substitutes with timeliness of things getting done we take any of the weighted programs that are reported under that teacher and adjust them to basic so.

234

00:48:11.340 --> 00:48:19.170

famisflorida@gmail.com: He saw, which is a very minor one, we have a lot of them with teachers, because of the esl points, but it doesn't affect a lot financially.

235

00:48:19.980 --> 00:48:34.740

famisflorida@gmail.com: Where this becomes a problem, and we have had a few substitutes that are teaching in a way that ESC classroom like an asd setting or something like that and they're in that classroom they're reporting students and.

236

00:48:37.260 --> 00:48:48.210

famisflorida@gmail.com: If their flags and their adjusted you're losing the students waiting from 254 to 255 so it can be very big it can go from nothing to enormous and that's why we encourage.

237

00:48:49.530 --> 00:48:52.290

famisflorida@gmail.com: You know, appealing to do we on findings like that to.

238

00:48:55.830 --> 00:48:57.240

famisflorida@gmail.com: me anything else.

239

00:48:59.610 --> 00:49:02.490

famisflorida@gmail.com: Alright, I made it no disasters.

240

00:49:05.370 --> 00:49:06.330

famisflorida@gmail.com: Thank you all.