

WEBVTT

6

00:01:01.020 --> 00:01:02.010

Famis Florida3: Alright, good afternoon.

7

00:01:03.180 --> 00:01:14.070

Famis Florida3: want to welcome you to a subject that i'm sure you're not tired of yet, which is the pins survival skills, we should have actually we were looking at it probably name it something else, because I think everybody's thoroughly.

8

00:01:14.640 --> 00:01:27.630

Famis Florida3: Over the pandemic and every which direction, but my name is doing weeks i'm the executive director at lake county schools for their it department and then how 11 actually introduced herself i'm Ashley Rosa manager secret information systems in Lake county.

9

00:01:28.710 --> 00:01:36.630

Famis Florida3: It so this would probably be judged a success if we were in a normal room, but since we're in stadium seating or something like that I.

10

00:01:37.230 --> 00:01:43.890

Famis Florida3: I just want to acknowledge the fact that you all seem to be left handed or something like that, because you're lopsided the one room.

11

00:01:44.370 --> 00:01:46.050

Famis Florida3: But now what we're going to do is that.

12

00:01:46.410 --> 00:02:00.510

Famis Florida3: I think this is a we're very appreciative of this opportunity, simply because realistically like y'all been through the same thing we have and it's been a crazy year and some change we were just kind of musing about how it's nice to actually get back into.

13

00:02:00.870 --> 00:02:07.530

Famis Florida3: An environment in which you can actually see people again and kind of sort of commune with other people, and then it costs more importantly.

14

00:02:08.640 --> 00:02:16.890

Famis Florida3: received a riveting listing of do ui changes that are coming or something like that, but with that said what we're gonna do is we're going to go through some of the things that we went through the pandemic.

15

00:02:17.310 --> 00:02:21.240

Famis Florida3: and actually I think there's a greater or less than the pandemic needed to be good for something.

16

00:02:21.960 --> 00:02:26.220

Famis Florida3: Because it definitely wasn't good on my soul, it probably wasn't going to yours either.

17

00:02:26.520 --> 00:02:37.980

Famis Florida3: And to be truthful we made a lot of progress during this even despite what we had to deal with, and I think a lot of it has to do with some of the things we put in place before, but what i'm going to do is that.

18

00:02:38.550 --> 00:02:52.560

Famis Florida3: i'm going to go ahead and talk a little bit about what it departments will worried about previous to the pandemic and so, if you think back to our life, a year, maybe two years ago, or something like that, right now, we would probably been a famous we probably would have been.

19

00:02:54.690 --> 00:03:00.510

Famis Florida3: waiting on the latest and greatest as far as things that we're going to be changes, we would probably looking for opportunities to get over.

20

00:03:00.930 --> 00:03:06.420

Famis Florida3: kind of associated with other districts, to be able to figure out problems and so really when our it department.

21

00:03:07.020 --> 00:03:12.840

Famis Florida3: kind of sort of brainstorm this, what are we worried about what was the things that kept us up at night.

22

00:03:13.680 --> 00:03:20.220

Famis Florida3: I number one like I said was this do you reporting changes just those things that we knew we're going to have to be implemented.

23

00:03:20.520 --> 00:03:30.240

Famis Florida3: And then I think one of the other things that we did is that, just to be honest with you we've had our student information system at this particular point with the pandemic struck for about seven years, so we weren't going through a conversion.

24

00:03:30.750 --> 00:03:38.490

Famis Florida3: We had it pretty worked out, to some extent it felt like it had a rhythm, even though there were some change yes it's a really where we find.

25

00:03:40.680 --> 00:03:47.100

Famis Florida3: It was existing processes and then I think one of the other thing we report to create and if you give me a minute.

26

00:03:47.370 --> 00:03:56.160

Famis Florida3: Or do five minutes ago, or something like that, and so living that life we started experimenting with things like power bi and stuff like that we just had a whole bunch of ongoing projects.

27

00:03:56.460 --> 00:04:05.640

Famis Florida3: And, to be honest with you, I can't say that I hated everything about him because it forced a little bit of change, and one of the changes that I think is probably the most important is.

28

00:04:06.180 --> 00:04:13.590

Famis Florida3: Is the culture so i'm going to tell you this is that if we learn one thing during the pandemic it's that whatever culture, you had.

29

00:04:13.980 --> 00:04:21.450

Famis Florida3: The guts to liberate things for six months before it made a decision and then implemented a year later snapped in half.

30

00:04:22.110 --> 00:04:38.040

Famis Florida3: Because, if you remember, at least in our time frame, we literally had 11 days to put together a distance learning plan and figure everything out in a short period of time, and that even ricocheted out throughout the student team, and so what.

31

00:04:39.240 --> 00:04:45.120

Famis Florida3: we've been working on our culture's our cultural aspects of the things that we felt like needed improving.

32

00:04:45.450 --> 00:04:56.370

Famis Florida3: Before that you probably do a lot of these things, because these are things that just made it we think about the pandemic in that moment in time, when it finally happened when they said school is going to shut down for the fourth quarter.

33

00:04:56.910 --> 00:05:04.440

Famis Florida3: It certain things if you have in place were valuable tools and if they were there they probably had to be re engineered a little bit.

34

00:05:04.770 --> 00:05:14.280

Famis Florida3: And if they weren't there they had to be created, like almost instantly, and so one of the things that we had is that we've been working with our data clerks, of course, the data clerks I say this.

35

00:05:14.550 --> 00:05:20.280

Famis Florida3: And i'm going to say it again they're the unsung heroes of at school district and they're underpaid.

36

00:05:20.610 --> 00:05:29.340

Famis Florida3: And they generate all your funding and a lot of respects, as far as the reporting that goes along with that we had actually started to improve.

37

00:05:29.760 --> 00:05:31.590

Famis Florida3: Our communication with data clerks.

38

00:05:31.920 --> 00:05:41.880

Famis Florida3: Where we basically met with him once a month we got them used to that that might not be news to y'all two years ago that was news to us and we just started that process, and so that was a big deal.

39

00:05:42.120 --> 00:05:47.310

Famis Florida3: to something else we didn't have is we didn't have administrators that actually understood how F T worked at all.

40

00:05:48.300 --> 00:05:52.680

Famis Florida3: at all and it's funny they've taken some obscure weird dark arts.

41

00:05:53.430 --> 00:06:03.570

Famis Florida3: School finance course whenever they're getting their master's degree, but it had nothing really to do with the actual ftp process, and so we made them with the endorsement of our superintendent go through.

42

00:06:03.840 --> 00:06:11.610

Famis Florida3: F T basics training, where we taught them the process from front to back it was a huge massive step for us in our culture, because it made the schools.

43

00:06:11.790 --> 00:06:18.360

Famis Florida3: accountable for their data, and if you get to that point where the schools are accountable for the data that you have partners to get through these crisis's.

44

00:06:19.200 --> 00:06:23.220

Famis Florida3: We also hand town or F T for survey, two and three.

45

00:06:23.850 --> 00:06:29.220

Famis Florida3: Meaning that they come in there and they run a report out of our student information system they run through other validation processes.

46

00:06:29.460 --> 00:06:35.580

Famis Florida3: They run through the F T detail report that we turn over to them and they literally match it line for line.

47

00:06:36.090 --> 00:06:43.410

Famis Florida3: And what that gave us is that that really hammered the accountability whole, but it also meant that, when it came time with the.

48

00:06:43.860 --> 00:06:53.010

Famis Florida3: F T conditions became much less stable, as they were this last year, they were ready to head count it they knew the importance of it, they knew how the.

49

00:06:53.490 --> 00:07:04.350

Famis Florida3: process work and, of course, this led to increase stakeholder participation, we were able to write reports better, and then we even came up with the survey five verification lab, which is a lot of fun and we won't go through at this particular point.

50

00:07:04.800 --> 00:07:11.190

Famis Florida3: But these processes weren't necessarily very hard, just to show you for a second, and we can definitely share that with you all at any given point.

51

00:07:11.760 --> 00:07:20.130

Famis Florida3: Basically what they are is is that it's us running through and doing things like you would expect people to do in a timely manner, basically, make sure your edits are good.

52

00:07:20.340 --> 00:07:28.530

Famis Florida3: let's look at anything that has a program number of 999 and make sure to tell you found money, the first couple years to write money that was left on the table just because of bad data.

53

00:07:28.980 --> 00:07:36.720

Famis Florida3: And then, it was also let's make sure that all these kids that are local below Point five F T let's investigate every kid see why that is.

54

00:07:37.050 --> 00:07:53.130

Famis Florida3: But the administrator guide and on it for them, I won't say it was fun, that would not be true actually for them, but what it was, is that I think it opened their eyes a little bit to see how things work so you're not going to watch an IT director struggle, not to hit this menu bar.

55

00:07:55.590 --> 00:07:56.790

Famis Florida3: and close this window.

56

00:07:59.010 --> 00:07:59.850

Famis Florida3: This.

57

00:08:01.560 --> 00:08:02.250

Famis Florida3: There we go.

58

00:08:04.440 --> 00:08:05.970

Famis Florida3: Alright, so with that said.

59

00:08:07.830 --> 00:08:13.230

Famis Florida3: That brings us to the next piece, because that cultural piece was important and ash is going to talk to you a little bit about the accountability.

60

00:08:13.680 --> 00:08:23.640

Famis Florida3: Perfect so um with these processes that dwayne was mentioning just the data perks meetings themselves and like duane said we met probably twice a year on face to face.

61

00:08:24.540 --> 00:08:34.440

Famis Florida3: Around survey time so having these meetings almost in a monthly sometimes twice a month, and we have these meetings where they are level specific so when we meet with our high school.

62

00:08:35.460 --> 00:08:48.120

Famis Florida3: In the morning, that our middle schools right before lunch and our elementary schools in the afternoon we lay out this calendar completely am at the beginning of the year so everyone knows when the meetings are, and then we can also invite other stakeholder groups.

63

00:08:48.630 --> 00:08:59.400

Famis Florida3: HR sometimes attends our meetings we have college and career readiness and then E II and the ESC department, so we found this to be a really great way to disseminate information strategically.

64

00:08:59.670 --> 00:09:05.850

Famis Florida3: and also be able to provide resources, the other cool thing that happens with our data Clark meetings is that.

65

00:09:06.510 --> 00:09:11.370

Famis Florida3: We use Google meet and so any thing that the data clerks are experiencing at the school.

66

00:09:12.030 --> 00:09:16.470

Famis Florida3: They kind of put in the chat and we can either solve the problem with them during the meeting or.

67

00:09:16.710 --> 00:09:25.740

Famis Florida3: We can kind of bring that information back to our department work with the appropriate stakeholders, sometimes those things go to the wane, and up to executive cabinet, so we were.

68

00:09:26.520 --> 00:09:32.130

Famis Florida3: really happy to be able to have the data meeting calendar have those meetings laid out and then have participation.

69

00:09:32.580 --> 00:09:42.810

Famis Florida3: from other stakeholder groups so that helps us with the accountability, as you guys know, an IT department, you know we house the data we send the data to the state, but we don't always know.

70

00:09:43.260 --> 00:09:50.010

Famis Florida3: Every single piece of the data so having the stakeholder groups that federal programs department, the ESC department.

71

00:09:50.280 --> 00:10:06.690

Famis Florida3: HR and things like that really kind of brings the communication full circle and we're able to work as teams across the district, and then that information kind of circles up and down and then kind of across all levels, so the data Kurt means has been a really big.

72

00:10:08.040 --> 00:10:10.110

Famis Florida3: Improvement in our processes.

73

00:10:12.960 --> 00:10:14.520

Famis Florida3: I think i'm going to struggle.

74

00:10:16.260 --> 00:10:16.650

Famis Florida3: All right.

75

00:10:18.780 --> 00:10:19.170

Thank you.

76

00:10:22.830 --> 00:10:32.610

Famis Florida3: And then, like dwayne mentioned the survey, two and three verification labs those labs were really helpful because, as we develop the custom reports we work with our.

77

00:10:33.600 --> 00:10:43.500

Famis Florida3: program department and our programmers and these this process actually helped us to be able to learn our data better and in the labs were able to facilitate on the schools.

78

00:10:43.890 --> 00:10:54.960

Famis Florida3: We had administrator sitting side by side with data clerks hand counting the F T which they were asking questions and probably things that would have happened prior to having a lab.

79

00:10:55.560 --> 00:11:04.890

Famis Florida3: Where were happening in this lab because we had the administrator side by side with the data clerks and we had them actually in the system, looking at you know things that may just.

80

00:11:05.310 --> 00:11:11.520

Famis Florida3: be left to the data clerk to figure out on their own administrator for solving problems and working side by side.

81

00:11:11.970 --> 00:11:22.890

Famis Florida3: In those pieces so like duane said we're happy to share this lab with you, it has kind of evolved over time, with different areas and different format so we've added into the process.

82

00:11:24.600 --> 00:11:31.050

Famis Florida3: So I think one of the key things that we learned is that these tools, like, I said that were basically available to us.

83

00:11:31.260 --> 00:11:40.050

Famis Florida3: Previous like they really did help us a lot whenever the pandemic struck and so if we would not have had this culture of accountability, he mentioned something that I think is so super key.

84

00:11:40.980 --> 00:11:49.710

Famis Florida3: The vice principal the assistant principal of the school based administrator is sitting next to the data clerk, it is not the data clerk reconciling the F T.

85

00:11:50.340 --> 00:11:56.040

Famis Florida3: Every principle is required to sign off on it, the reason why that's important is that, when they sign off on it, they own it.

86

00:11:56.250 --> 00:12:07.440

Famis Florida3: Because let's be real it's a unfair if you've got a big major data problem to go to the data clerk go you're accountable for this, because they're accountable for all kinds of things like we have data for one time doing live checks.

87

00:12:08.100 --> 00:12:16.050

Famis Florida3: that's a new job there's probably other duties as assigned to some extent, but it's like hard to see somebody's been put through all that necessarily.

88

00:12:16.380 --> 00:12:21.270

Famis Florida3: And then also being responsible for all that schools funding and needed to be an administrator and let's be real to.

89

00:12:21.660 --> 00:12:30.450

Famis Florida3: The scheduling administrator is impacting a lot there and student course and teach a course on what's actually getting sent to the State so realistically, they should have their hands on.

90

00:12:30.810 --> 00:12:37.170

Famis Florida3: So that accountability was a big deal so let's talk about with the pandemic struck to the spring of 2021 of the things.

91

00:12:37.470 --> 00:12:44.580

Famis Florida3: We did we were actually kind of like one of the senior laughing about a little bit is that in February, I took a trip to Philadelphia.

92

00:12:45.210 --> 00:12:51.390

Famis Florida3: and district of Philadelphia, there was a news story about coronavirus that I watched at the airport, I was like that sounds unlikely.

93

00:12:52.140 --> 00:12:59.940

Famis Florida3: And whenever it happened by March I sat on a call that I think with something along the lines of like we will absolutely not shut school down.

94

00:13:00.180 --> 00:13:12.960

Famis Florida3: be followed by a call two days later, that we are absolutely shutting school down, and then we went on spring break just by the nature of the way our calendar works so literally like that happens on a Friday and we went on spring break so everybody got away.

95

00:13:13.350 --> 00:13:22.830

Famis Florida3: And nobody really knew what to do the good news is that if I go back to the spring of 2020 really you know that says sweet spot post survey three right it's like you got past survey to.

96

00:13:23.400 --> 00:13:36.420

Famis Florida3: And you worked out most of your changes survey three doesn't feel nearly as the burden right and we're like things are looking pretty good, by the way it was also ashley's first year yeah yeah.

97

00:13:38.010 --> 00:13:46.080

Famis Florida3: And, to be honest with you last year was my first year so it's been a party, but I guess the thing I was going to say is that what we did, is that the school years could end.

98

00:13:46.410 --> 00:13:58.380

Famis Florida3: Basically, using their existing processes, we we had that year, and not really much to change school just stopped we've started to do a total distance learning mode, the other side of our shop had to ship out 20,000 chromebooks and about three weeks.

99

00:13:58.800 --> 00:14:10.110

Famis Florida3: That was fun too, but I guess the thing I was going to say is for the most part, for the most part, like we just didn't school but i'm going to tell you it's like one of those weird minutes, where you're like man I got through it.

100

00:14:10.380 --> 00:14:14.700

Famis Florida3: As a summer was 10 times worse because then, all of a sudden, there was all this free will put in.

101

00:14:15.060 --> 00:14:22.440

Famis Florida3: The governor and said a couple things we're going back to school, but how you get back to schools, up to the local authority I don't know about you.

102

00:14:22.740 --> 00:14:26.040

Famis Florida3: They had like a 10 hour school board meeting on how we were going to go back.

103

00:14:26.430 --> 00:14:38.550

Famis Florida3: followed by umpteen million hours working on a reopening plan, followed by I don't even know how much gnashing and wailing of teeth by the public who either like the plan didn't like the plan were terrified of mass one of them asked whatever.

104

00:14:38.760 --> 00:14:45.630

Famis Florida3: Like all those considerations, made it much, much easier right, and so, when we talk about it, like read learning.

105

00:14:46.200 --> 00:14:56.760

Famis Florida3: On it's like you get through this crisis, and you have to relearn how to adjust again real fast, because it had a totally different feel schedule changes we thought we were going to out schedule the virus.

106

00:14:57.480 --> 00:15:05.310

Famis Florida3: It was honestly the dumbest idea i've ever heard of my life, but I couldn't say anything at the time we thought a block schedule, would be the kids would pass last.

107

00:15:05.490 --> 00:15:15.360

Famis Florida3: But if you ever gone to a block schedule, or the bathroom a block schedule it's a lot of work by the way this is happening in the summer, when your schedule should be mostly credit right.

108

00:15:15.630 --> 00:15:24.210

Famis Florida3: And so it sounded like a good idea, but it definitely was a bit of a barrier from being truthful and then to make it even weirder to some extent.

109

00:15:24.450 --> 00:15:32.700

Famis Florida3: These late decision points because everything was kind of sort of deliberated in front of the public, put a challenge on us that we weren't quite really ready for.

110

00:15:33.180 --> 00:15:42.420

Famis Florida3: And so they had asked us at the very, very end, like y'all good for the start of school, like, I have no idea right so in fall of 2020.

111

00:15:42.870 --> 00:15:49.920

Famis Florida3: Like our virtual school did what years did in a mushroom cloud like fashion exploded.

112

00:15:50.430 --> 00:16:00.480

Famis Florida3: and ours went from like really more closer to 200 or something like that to 5000 students, by the way our virtual school staff, the way your virtual school was poorly.

113

00:16:01.050 --> 00:16:09.270

Famis Florida3: meeting that they had like three or four people, it seemed like working there and then all of a sudden they're supposed to register 5000 students right.

114

00:16:09.510 --> 00:16:15.390

Famis Florida3: So we have had to set up like a small factory in the back of one of our portable is where people registry, it looks like something out of Willy Wonka.

115

00:16:15.690 --> 00:16:25.710

Famis Florida3: What people were just like working and working and working on registrations then survey six came 76 was hilarious because we started a week late, so we missed the first window for survey sex.

116

00:16:26.280 --> 00:16:31.650

Famis Florida3: But we got the second one, and we looked at our headcount and we're like we're all going to die.

117

00:16:32.880 --> 00:16:42.210

Famis Florida3: When we saw survey sex and keeping in mind 36 is after kids have shown up right like this is a this is starting to become a post mortem to some extent right.

118

00:16:42.540 --> 00:16:50.070

Famis Florida3: And so what ended up happening is that we found at that particular point kids are now, there were some students that appear to be missing.

119

00:16:50.340 --> 00:16:53.910

Famis Florida3: we've noticed the state looks like they've joined behind and finding those tickets.

120

00:16:54.300 --> 00:17:05.550

Famis Florida3: A year later, but nonetheless like it's one of those things that definitely was on our thing, because what we saw coming in, maybe we thought about the kids, of course, to some extent, and all the displacement caused by the pandemic.

121

00:17:05.940 --> 00:17:15.720

Famis Florida3: What we saw as a survey to is going to be a bloodbath financially like we had already started running numbers, we had already started looking at some analytics and it did not feel good so.

122

00:17:16.140 --> 00:17:24.810

Famis Florida3: All you have to do when you have this thing is that, luckily, we felt like we had if i'm just sort of start painting story and turning it back the other way here for a second.

123

00:17:25.020 --> 00:17:34.590

Famis Florida3: We felt like we have the culture, like people were definitely team minded and they were working with us, and I know even that was getting a little stretched as we started opening schools.

124

00:17:35.160 --> 00:17:39.660

Famis Florida3: We definitely have the accountability of those principles were nervous, they were calling us about their FT.

125

00:17:40.710 --> 00:17:52.800

Famis Florida3: Going, what are we going to do for FT is this low and they do, because if T ultimately to principal means allocations right, so they see people and they had already had all the shifting, by the way, to remember, we had an innovative learning option.

126

00:17:53.670 --> 00:18:07.110

Famis Florida3: Which i'm not sure was either, and I guess The thing is, is that, like we ended up doing that hybrid model so that was another thing to go through, so the only thing we could do is for some bunch of needed a necessary for survival improvement, which is what.

127

00:18:08.370 --> 00:18:08.760

Famis Florida3: I guess you're.

128

00:18:10.770 --> 00:18:18.930

Famis Florida3: Right perfect so um one of the first things we did is just started digging into the data, a little bit deeper and we noticed.

129

00:18:19.800 --> 00:18:35.010

Famis Florida3: That prior to the pandemic happening, we had a really great starting point of data so survey three kind of our data was good to go on in 2019 so we really use that as a starting point where we're the students in survey three of.

130

00:18:36.060 --> 00:18:47.640

Famis Florida3: And we use that and worked with our growth planning department to compare those students to students that we found an enrollment record for for survey to so creating that report.

131

00:18:48.150 --> 00:19:01.890

Famis Florida3: was a really big important piece in us knowing where students were going to show up and locating those students that may have not yet enrolled so that zoned school report comparing it to pre pandemic data.

132

00:19:02.430 --> 00:19:11.040

Famis Florida3: kind of lead us on the hunt to find those missing students early on the other thing we did is because we had that school culture of accountability.

133

00:19:11.520 --> 00:19:16.950

Famis Florida3: We had a webinar where we basically disseminated this report and gave that list.

134

00:19:17.370 --> 00:19:21.990

Famis Florida3: To school teams, for them to work and locate their students that were zoned to them.

135

00:19:22.260 --> 00:19:31.500

Famis Florida3: So we really felt this was a great way to locate students that you know may not have shown up in the fall yet, because we were looking at where they were prior to the pandemic and then.

136

00:19:32.070 --> 00:19:36.090

Famis Florida3: Asking the school to locate them if they had not a student had not yet enrolled.

137

00:19:36.390 --> 00:19:43.800

Famis Florida3: So I don't know if you were talking about the work with students services yeah, so I think one of the things to me that was absolutely key on this and I got it I got it.

138

00:19:44.250 --> 00:19:55.560

Famis Florida3: And this was crazy right like so I don't know about you like, maybe you're the district is one happy family or something like that, like to some extent, but like in our district, like any other district, we have some silos.

139

00:19:55.950 --> 00:20:05.070

Famis Florida3: Right and so like one of the things is always a challenge is when you have the siloed work like in a pandemic emergency like you'll die by the silence.

140

00:20:05.880 --> 00:20:15.660

Famis Florida3: And one of the silos that we honestly had is is that we had a silo potentially with the people who do growth plan we have a growth planning department that helps us figure out where resenting kids and everybody else right.

141

00:20:16.050 --> 00:20:30.480

Famis Florida3: And so I got it kind of sort of home in on the brilliance of what ashley's T bit and honestly like this is pretty amazing to some extent, so we knew who was here in survey three right like that was all good like we did package that data we had Senate.

142

00:20:31.230 --> 00:20:39.060

Famis Florida3: And if you think about where we were with the pandemic struck, we were getting ready to start scheduling for next year right and this goes to show you how during a crisis.

143

00:20:39.330 --> 00:20:44.760

Famis Florida3: If it departments can be agile, they can use anything isn't weapons right and you probably know that.

144

00:20:45.210 --> 00:20:51.360

Famis Florida3: It is fixed it right, so we have zone school, so one of the things we do is we have at the.

145

00:20:51.420 --> 00:21:01.230

Famis Florida3: pendant system, basically, the figures out where kids are going to go next year that we shove, it into our student information system lot of districts have that some districts, it does it in it, but like are some student information systems it doesn't in it.

146

00:21:02.040 --> 00:21:12.420

Famis Florida3: But that was a silo like we haven't really talked to those people, except to get the file and there's a lot of probably departments, where that's your main function or interface with the right to get the file and then you put the file and and they figure it out right.

147

00:21:13.080 --> 00:21:15.150

Famis Florida3: But by getting that zone student.

148

00:21:15.510 --> 00:21:20.490

Famis Florida3: We were able to sit there and then bang it up against who is actually enrolled so it's like a.

149

00:21:20.670 --> 00:21:30.300

Famis Florida3: prepaid debit you do where everybody was going, because everything you got scrambled you had 5000 kids get a virtual that weren't there anymore right, so you gotta in all these transactions keep up with them.

150

00:21:30.780 --> 00:21:36.180

Famis Florida3: But by taking that file and then matching it to our enrollment file, we got a list of an.

151

00:21:36.750 --> 00:21:39.210

Famis Florida3: Efficient list for the schools.

152

00:21:39.570 --> 00:21:45.840

Famis Florida3: That we had a webinar and i'm not gonna lie they probably cost us a little bit during the webinar, to be honest with you because another the fourth or fifth time we've had to go to them.

153

00:21:46.050 --> 00:21:50.130

Famis Florida3: Maybe because of their scheduling but I guess what I was going to say is the.

154

00:21:50.520 --> 00:22:02.550

Famis Florida3: hype, it was fascinating because, like we gave them a list and they made the call you don't have any kids we recover like what's funny is that I don't know what the guidance is going to look like from the dmv on finding missing students, we already found.

155

00:22:03.210 --> 00:22:12.600

Famis Florida3: Like in fact just to kind of sort of reflected by survey to the day, we gave us a call they were kind of like hey some broader FDA like oh God aircraft right like because.

156

00:22:13.320 --> 00:22:19.470

Famis Florida3: You know, probably, and we had a kind of a quiet cause differently to kind of acquire a call and they're like yeah they think we're too high.

157

00:22:20.670 --> 00:22:22.590

Famis Florida3: compared to what other districts saying we're like.

158

00:22:23.700 --> 00:22:25.950

Famis Florida3: we'll take it like hang up the phone.

159

00:22:28.050 --> 00:22:35.370

Famis Florida3: And, of course, eventually, it evens out because I think a lot of other districts caught up, but the thing is that we felt like we went from in survey six were on fire.

160

00:22:35.790 --> 00:22:43.350

Famis Florida3: To at the very, very end, we felt like this those principles found those kids those kids weren't coming back to school, a lot of them, for the record.

161

00:22:43.650 --> 00:22:49.530

Famis Florida3: Like or they were going to homeschool without any kind of process or anything like that it was just all kinds of squarely this.

162

00:22:49.830 --> 00:22:56.820

Famis Florida3: Until like we feel pretty good about that, and I think it goes to show you how clever it departments can be when they're just not constrained with any kind of.

163

00:22:57.210 --> 00:23:04.440

Famis Florida3: Old thought behind it, where you're like well it's going to take a whole lot of time to do it this way, we also ride this pandemic we're all doing things in a rapid fashion.

164

00:23:05.130 --> 00:23:14.640

Famis Florida3: And so, like when I think about it for a second, then the key part was that previous cultural or accountability piece, then when it came time for survey to.

165

00:23:15.150 --> 00:23:24.660

Famis Florida3: i'm not talking about y'all because y'all probably figured it out, but for us if this would have happened three years ago we didn't have that hand validation beth T.

166

00:23:24.930 --> 00:23:37.170

Famis Florida3: And I don't know anything that would have been scarier is this blizzard of craziness that to send that data to the state it just hope the F T number is kind of close right without that hand counting.

167

00:23:37.440 --> 00:23:48.360

Famis Florida3: And so the reason why I bring it up is these good processes make you more pandemic proof or whatever the next emergence so we'll talk about that in a little bit not what the next word to see us I don't think it's schedule.

168

00:23:50.250 --> 00:23:52.320

Famis Florida3: could be who knows so.

169

00:23:53.640 --> 00:24:01.560

Famis Florida3: Well, so, and so a couple of things i'm on this previous slide that's the only mentioned i'm in the midst of looking at where students were zoned and hadn't showed out.

170

00:24:01.980 --> 00:24:05.100

Famis Florida3: Yet for survey to we also created on with our programming team.

171

00:24:05.790 --> 00:24:17.700

Famis Florida3: The missing schedules report, so we had some issues with data entry, you know students were being enrolled that maybe they weren't given a full schedule and things like that, so we worked on the missing schedule report and then also.

172

00:24:18.030 --> 00:24:25.860

Famis Florida3: The lovely location of student data element that came out and we created a specific report for innovative learning.

173

00:24:26.610 --> 00:24:38.160

Famis Florida3: That and that innovative learning student location and then the blended learning so both of those reports we fed into our ftp validation process that we had established prior to.

174

00:24:39.060 --> 00:24:45.030

Famis Florida3: The pandemic, and so we just kind of added on to that generic process that we had when we were validating F T.

175

00:24:45.480 --> 00:24:55.560

Famis Florida3: We brought the additional reports in, and we also had schools and administrators validating those new data elements in the midst of the craziness of survey tool.

176

00:24:56.220 --> 00:25:07.380

Famis Florida3: So, because we had the FDA validation process already in place, it was easy to add in some of the additional pieces that we needed on because of the pandemic so.

177

00:25:07.710 --> 00:25:14.820

Famis Florida3: We added in the missing schedules report and then the location of student into the process and again it's just had.

178

00:25:15.330 --> 00:25:20.280

Famis Florida3: A great effect on us feeling confident in the data we were sending and then also having the schools.

179

00:25:20.490 --> 00:25:30.990

Famis Florida3: validate that the data was correct, for their students, as you guys know you know we sit in the IT department, we don't know you know what students show up and what services they receive it's really the schools and.

180

00:25:31.770 --> 00:25:38.670

Famis Florida3: The that need to validate the data, so this was just one more piece in us feeling good about what we're sending for survey that is accurate and complete.

181

00:25:40.380 --> 00:25:45.720

Famis Florida3: So I think one of the things is that, like as we kind of sort of talked a little bit about this, like, I think.

182

00:25:46.260 --> 00:25:52.080

Famis Florida3: As you can see we've done a lot but here's what i'd like you to do i'd like you and i'll time you just make sure that we stay on track to some extent.

183

00:25:52.440 --> 00:26:02.130

Famis Florida3: i'd like you to take like three minutes and then turn and talk to your neighbor which we've not been able to do in a year and a half, because you would infect them, but now you hopefully well and.

184

00:26:03.480 --> 00:26:08.850

Famis Florida3: We do that we know, but like I guess the thing I was like you to do is i'd like i'd like to hear some.

185

00:26:09.150 --> 00:26:15.750

Famis Florida3: feedback from the group of what did because we did stuff and you all did stuff everybody's here at this route, because you still are here right.

186

00:26:16.050 --> 00:26:21.660

Famis Florida3: So my question is that talk with one of your neighbors or to your neighbors like what did you do during the pandemic.

187

00:26:22.320 --> 00:26:33.120

Famis Florida3: When you might have seen likes to the counselor or the regards to student data you be creative on it like what did you do in regards to this, or maybe even other aspects of the panel so take three minutes and go.

188

00:26:51.600 --> 00:26:53.190

Famis Florida3: get off this Mike.

189

00:26:54.330 --> 00:26:57.270

Famis Florida3: Okay, so yeah we're going to put up a couple.

190

00:26:59.400 --> 00:27:01.530

Famis Florida3: don't do that for any questions.

191

00:27:17.670 --> 00:27:17.940

Famis Florida3: Sorry.

192

00:28:13.980 --> 00:28:20.610

Famis Florida3: we'd like to do is because I know y'all like sharing out because I love sharing.

193

00:28:21.810 --> 00:28:33.000

Famis Florida3: What we're gonna do is we're going to have the young man over here come up to you, who would like to kind of sort of share something you did that maybe, if not been included, or whatever you want to say, if you want to freestyle rap feel free.

194

00:28:37.290 --> 00:28:38.160

Famis Florida3: Please first.

195

00:28:40.740 --> 00:28:41.220

Famis Florida3: So.

196

00:28:42.690 --> 00:28:43.890

Famis Florida3: I have really good wait time.

197

00:28:46.320 --> 00:28:47.400

Famis Florida3: We got 15 minutes.

198

00:28:49.980 --> 00:28:50.700

Famis Florida3: Oh come on.

199

00:28:56.310 --> 00:28:57.870

Famis Florida3: Okay, so there's some.

200

00:29:00.990 --> 00:29:01.410

Famis Florida3: away.

201

00:29:07.980 --> 00:29:12.000

Famis Florida3: About a year process that is Are there things that we'd love to have.

202

00:29:15.960 --> 00:29:16.680

some kind of.

203

00:29:18.180 --> 00:29:20.760

Famis Florida3: See ready, so that they can.

204

00:29:25.260 --> 00:29:25.470

Famis Florida3: Bring.

205

00:29:26.880 --> 00:29:27.030

and

206

00:29:29.040 --> 00:29:31.530

Famis Florida3: Now we have limited this last year.

207

00:29:33.780 --> 00:29:34.590

Famis Florida3: So you have.

208

00:29:37.620 --> 00:29:38.130

Famis Florida3: A lot of.

209

00:29:39.570 --> 00:29:43.530

Famis Florida3: pain and they have an average of eight playing.

210

00:29:48.210 --> 00:29:48.780

Famis Florida3: Very good.

211

00:29:51.000 --> 00:30:05.430

Famis Florida3: yeah but still very good, let me ask you this, how many of you sort of went into the fray of like a first time do the virtual like communications with your data collector administrators during the pandemic like raise your hand real quick yeah I mean you're gonna.

212

00:30:10.560 --> 00:30:18.870

Famis Florida3: yeah yeah I think that was us too, because, like previously to me if you would ask me like hey is virtual gonna work i'm gonna be like a I don't know like to be truthful.

213

00:30:19.140 --> 00:30:26.460

Famis Florida3: I think we will continue to use it in our toolkit as we go forward, because, like it, not for everything i'm looking forward to see them face to face, I really am.

214

00:30:26.940 --> 00:30:37.830

Famis Florida3: But for some things when you're trying to do that quick hit of information that came fast and we need to get it out there it's so much better than an email or something like that, because that chance to interact and ask questions stuff like that we've gotten a lot of feedback.

215

00:30:38.310 --> 00:30:44.880

Famis Florida3: So good so let's talk about agility for a second because I feel like that's now what this is kind of all leading to.

216

00:30:45.240 --> 00:30:54.060

Famis Florida3: And so again looking at it in spring of 2021 here's The good news is that, like most of our students have returned to our brick and mortar schools.

217

00:30:54.390 --> 00:31:05.580

Famis Florida3: And i'm going to put a pin in that brick and mortar piece, because the pandemics over ish if you get what i'm saying, because survey for is going on right now and that virtual school that exploded in.

218

00:31:05.970 --> 00:31:12.930

Famis Florida3: enrollment now has to be reconciled and survey for and I don't know about you like that part has had us nervous, to some extent.

219

00:31:13.440 --> 00:31:20.490

Famis Florida3: It survey three one of the things that we looked at is is we looked at actually adding ESC to the FT verification process and will tell you.

220

00:31:20.550 --> 00:31:27.300

Famis Florida3: Yes, he felt a little bit like a blind spot during the pandemic, if you think about the delivery of services, do you think about ips and stuff like that.

221

00:31:27.360 --> 00:31:33.690

Famis Florida3: I got a little weird for a minute right, and so, even though it was on our roadmap to go ahead and expand that we went ahead and did.

222

00:31:34.110 --> 00:31:39.060

Famis Florida3: But probably one of the things that we learned is that any tool like I said, can be used.

223

00:31:39.450 --> 00:31:46.980

Famis Florida3: And so, for survey for one of the things we started doing is we you'll probably know institute information system we use when we say this, a file, known as the maintain.

224

00:31:47.730 --> 00:31:57.060

Famis Florida3: And then the maintain file basically it's a part of the file that we sent to the State and one of the things that we started looking at is we saw survey for just like we saw survey 676.

225

00:31:57.240 --> 00:32:03.030

Famis Florida3: I think one thing we learned during the pandemic is if their check engine light is on in your student data you can't.

226

00:32:03.510 --> 00:32:14.220

Famis Florida3: Like just going thinking nothing's going to happen it's a warning light to some extent right and we started to see some early indications even honestly if we hadn't seen metrics.

227

00:32:14.460 --> 00:32:21.150

Famis Florida3: It would just be the size of survey for compared to the past year right, knowing that that not.

228

00:32:21.720 --> 00:32:28.680

Famis Florida3: Basically, like that staff and not really grown that much, and so one of the things that we started doing is we started looking at any tool available.

229

00:32:28.920 --> 00:32:36.960

Famis Florida3: And so, this particular tool was we take the maintain file, which is what we shipped to the State and that's the data kind of in its raw sense to some extent.

230

00:32:37.470 --> 00:32:44.880

Famis Florida3: And what we do is, we take the parts that we want and we actually had a survey for dashboard that we built for our virtual school.

231

00:32:45.240 --> 00:32:54.870

Famis Florida3: Using Google they Google data studio and it takes a minute because it's a massive file, but basically What it does is that if you've ever done the virtual school game, you know which find ips are.

232

00:32:55.140 --> 00:32:59.910

Famis Florida3: You know what i'm talking about is this in progresses, which are basically rejects and really.

233

00:33:00.150 --> 00:33:08.910

Famis Florida3: If you're not careful, that is money that you are going to leave on the table, and if we ever a good drinking together i'll tell you how that signer that's worked really well and why my district.

234

00:33:09.240 --> 00:33:13.500

Famis Florida3: Probably responsible for the IP role like it's actually kind of a thing, but the thing is.

235

00:33:13.830 --> 00:33:21.720

Famis Florida3: Is that with that said with That said, one of the things that we built this is that we basically built like we needed to monitor.

236

00:33:21.900 --> 00:33:30.390

Famis Florida3: and, more importantly, we needed virtual the monitor as they were doing so, what we do is we refresh this dashboard about once a week and now it's much more frequent.

237

00:33:30.690 --> 00:33:41.280

Famis Florida3: which you can see is that we basically built this dashboard out to where it says, this is the number, this is the number of files right now that have an IP and so in that yellow that's.

238

00:33:41.430 --> 00:33:49.410

Famis Florida3: yellow means right is that it's in danger there's a caution there and, as you can see we're trying to get to the magic number of 80% so not ever directed file.

239

00:33:49.710 --> 00:33:54.300

Famis Florida3: And then agree what you can see, is, these are things that actually have a great associated with them.

240

00:33:54.570 --> 00:34:06.450

Famis Florida3: And then I hate to say it outside the data set and it provides us analytics that are important listen there's an instructional components and it's too right how many kids actually completed how many kids actually got a decent great outfit and honestly, we will probably be.

241

00:34:07.470 --> 00:34:17.640

Famis Florida3: cleaning up the instructional impact of this year right, but we also saw the number of courses that aren't going to receive because the student did pass and, as you can see, this number.

242

00:34:18.300 --> 00:34:21.720

Famis Florida3: We provided this number to leadership very early.

243

00:34:21.960 --> 00:34:33.570

Famis Florida3: Because nobody likes a surprise of oops for short \$4 million off grades if they don't know ahead of time, so basically we've plugged leadership into this we've plugged the virtual school into it the first.

244

00:34:33.870 --> 00:34:39.960

Famis Florida3: School can see their data entry make the needle move in the right direction and we're all in sync again building that.

245

00:34:40.260 --> 00:34:53.610

Famis Florida3: Basic culture of accountability and us all working together now right now outside of ashley's office there's probably four to five people from virtual previously working on entering the graves and we will provide them an update in the next day or so.

246

00:34:54.570 --> 00:35:05.280

Famis Florida3: As a survey for progresses, but we have found this dashboard to be pretty revolutionary, and I think what it is, is that it's just representative of what districts can do.

247

00:35:05.820 --> 00:35:13.080

Famis Florida3: When they decide to be a little bit more innovative, what are the other things, we came up with is that we don't We actually had this in the plan.

248

00:35:13.590 --> 00:35:18.150

Famis Florida3: But i'm going to tell you getting our people ready for scheduling is tough.

249

00:35:19.140 --> 00:35:26.760

Famis Florida3: How many of you started school and elementary school probably most likely because really all kinds of chaos and disorder explode into media like.

250

00:35:27.090 --> 00:35:32.730

Famis Florida3: middle school or high school, how many you had an elementary school server they've got it on paper, but they don't have it at the system.

251

00:35:33.120 --> 00:35:39.360

Famis Florida3: Right pretty much almost a lot of people, and so what we started putting in as we started putting in future scheduling progress checks.

252

00:35:39.660 --> 00:35:50.100

Famis Florida3: And so we designed this to basically in June, building that accountability, they have to self report, of course, we can look to but they self report, where they are, we can see which schools.

253

00:35:50.370 --> 00:35:58.650

Famis Florida3: need help and then adjust because it kind of sort of produces a nice report, but all kinds of important things like are you looking at looking at class size right now.

254

00:35:58.920 --> 00:36:12.780

Famis Florida3: or he do you have the master schedule finished, do you have students scheduled what percentage of that nature are all there, and so I think that's been very, very instrumental and then probably I will say this just real quick last.

255

00:36:13.800 --> 00:36:16.110

Famis Florida3: whoops now, this is the way again.

256

00:36:19.650 --> 00:36:26.550

Famis Florida3: Is that that survey five validation lab we basically included some of the new additional F T elements, so I guess.

257

00:36:26.880 --> 00:36:37.410

Famis Florida3: As we get to it, it kind of sort of finish it up, I think the most important thing is that, like it really is a cycle right and we think that, even though this was a major problem.

258

00:36:38.010 --> 00:36:48.570

Famis Florida3: This is the opportunity for us to solve every problem that if you've got the culture that basically increases the school based teams capacity and then build bridges between leadership's I.

259

00:36:49.080 --> 00:36:52.740

Famis Florida3: sit in a lot of long meetings with the executive cabinet and leadership.

260

00:36:53.250 --> 00:37:01.680

Famis Florida3: And part of what those meetings, allow me to do is they allow me to bring things back so that first bridge we build this leadership nothing really comes as a surprise.

261

00:37:01.980 --> 00:37:09.930

Famis Florida3: And then probably more importantly actually does a great job of building that relationship with the school based teams, so I think that's important.

262

00:37:10.410 --> 00:37:16.020

Famis Florida3: And then the improvement pieces listen I don't know if we ever have a quiet time anymore.

263

00:37:16.830 --> 00:37:21.600

Famis Florida3: Like I don't know if that exists, but it is starting to feel a little more quiet than it was this time last year.

264

00:37:22.110 --> 00:37:35.700

Famis Florida3: it's a little bit right, and so I think one of the things is that we can never take quiet time for granted, I know you're probably thinking boy when do I get to take a vacation, the answer is never but but realistically like.

265

00:37:36.420 --> 00:37:47.430

Famis Florida3: Like these quiet times are important for us to keep continuously we're finding these processes and then I think the accountability is important to which is really the second step, which is like that engage stakeholders.

266

00:37:47.880 --> 00:37:52.050

Famis Florida3: it's kind of a cycle listen if you got the culture, you can engage the stakeholders and the stakeholders.

267

00:37:52.260 --> 00:38:04.440

Famis Florida3: are responsible for it, you can get the improvement and to just keep it going with the improvement is there is a culture is there and then i'm gonna kind of turn it over to Ashley to kind of sort of explain a little bit about like how she's built such a good culture with the data.

268

00:38:06.330 --> 00:38:09.420

Famis Florida3: So I think it really is just that team based approach.

269

00:38:10.110 --> 00:38:18.750

Famis Florida3: When we have our data clerk meetings and when we meet with them, it really is a sharing that information we have with them, but then them also sharing the information.

270

00:38:19.080 --> 00:38:28.350

Famis Florida3: And what they're experiencing at the school sites so it's really just that back and forth communication if they're running into an issue and there's something that we can do in the system to make.

271

00:38:28.620 --> 00:38:34.800

Famis Florida3: Their life easier will definitely do it if there's a report needed that you know that could help them work more efficiently.

272

00:38:35.130 --> 00:38:42.450

Famis Florida3: We get with our report writing team and we work really closely with our instructional technology facilitators, so I think it's just being available and being.

273

00:38:43.170 --> 00:38:54.870

Famis Florida3: Wanting to work as a team, creating that environment where they feel comfortable approaching and asking you know for help when they need it and also us listening to the needs that they have and providing resources.

274

00:38:55.530 --> 00:39:04.590

Famis Florida3: As we can so like duane said, we are our data clerks are some of the hardest working people in the district, and you know we're happy to support them.

275

00:39:05.190 --> 00:39:13.770

Famis Florida3: Like you know it's an honor to work with them, because they do work so hard and generate all of our funding for the district, so we learn from them, just as much as.

276

00:39:13.980 --> 00:39:28.440

Famis Florida3: They learn from us, so I think that is the largest the biggest key in supporting the schools is making sure that student information system works for them as well, whenever they have a need that we try to fulfill that need to the best that we can.

277

00:39:30.990 --> 00:39:34.590

Famis Florida3: So, given your rocket response to the sharing time, maybe you're good.

278

00:39:36.870 --> 00:39:43.230

Famis Florida3: But I guess The thing is, I guess the next thing we'd like to do is any questions you would have had for us, I will say this is that is.

279

00:39:44.220 --> 00:39:58.170

Famis Florida3: The domain, with the microphone kind of sort of comes over like I don't think we were unique to some extent I think everybody's got their story of this entire thing, but I do think our team was exceptionally dedicated and like I said I can't thank them enough probably.

280

00:40:00.990 --> 00:40:01.830

Famis Florida3: So any questions.

281

00:40:17.550 --> 00:40:20.070

Famis Florida3: It was David has to these available for consulting.

282

00:40:23.160 --> 00:40:26.550

Famis Florida3: Days amazing so so yeah I think that's an interesting point so.

283

00:40:27.090 --> 00:40:34.860

Famis Florida3: Our district is starting to take the philosophy that if we're running people reports were running good way to some extent, like even reports that you run out of the system are.

284

00:40:35.460 --> 00:40:44.340

Famis Florida3: Like it's got to tell a story right like, and so I so David did he works in our instructional technology side, he found we found data studio Google data studio.

285

00:40:44.670 --> 00:40:49.200

Famis Florida3: If you're a Google district it's free it's available it's very powerful, to a large extent.

286

00:40:49.410 --> 00:41:00.360

Famis Florida3: doesn't quite have all the things that power bi has, as far as being able to hook into the database directly, you have to push stuff to it, but even pushing stuff there's some value to it it's like you control the refresh rate, you know what i'm saying it so.

287

00:41:00.630 --> 00:41:03.150

Famis Florida3: So there's a little bit of value in that too, but.

288

00:41:03.930 --> 00:41:11.910

Famis Florida3: yeah like I think it's one of those things that i'm going to tell you when I present it to cabinet if I present them with a report it's either old.

289

00:41:12.060 --> 00:41:18.180

Famis Florida3: or they look at the format of the reports they don't get it, this is like bright green i've been trying to save simple minded like.

290

00:41:18.990 --> 00:41:27.480

Famis Florida3: bright red right ella it's very easy to digest I think that's super key we've gotten away nothing with every day we got a ways to go.

291

00:41:27.750 --> 00:41:37.140

Famis Florida3: we've gotten away from our new reports that we think, have a lot of high value just trying to write reports, and also trying to write reports in which we have these front end on it, where we can present people, because ultimately.

292

00:41:37.410 --> 00:41:43.320

Famis Florida3: You got to do something with the data and that's that's kind of our key so yeah but that investment is paid off.

293

00:41:44.100 --> 00:41:54.210

Famis Florida3: As like i'ma tell you flat out what's neat about his dashboard is that we've got a disabled this particular case, but you can actually look up students survey for dashboard so if you've got a question about like.

294

00:41:54.420 --> 00:41:58.980

Famis Florida3: living in the Florida virtual system over there on the side and you need to go look and see if it's in the maintain file.

295

00:41:59.340 --> 00:42:11.160

Famis Florida3: You can very quickly look up at students see that students schedule record and see if the grades have been entered so even transcended just a reporter dashboard as a way to fix the problem if that makes sense.

296

00:42:15.720 --> 00:42:18.270

Famis Florida3: So that 100 an hour is asking.

297

00:42:21.780 --> 00:42:22.800

Famis Florida3: I get to person.

298

00:42:26.400 --> 00:42:28.320

Famis Florida3: I want sorry like yeah they give you know you're over there.

299

00:42:34.650 --> 00:42:35.100

Famis Florida3: There you go.

300

00:42:37.980 --> 00:42:52.500

Famis Florida3: 42 and a half side, leaving this meeting tomorrow 43 because we'll get the certificate of occupancy on what about 43,000 students or so.

301

00:42:57.720 --> 00:42:58.170

Famis Florida3: yeah.

302

00:43:01.140 --> 00:43:01.650

Famis Florida3: For sure.

303

00:43:02.880 --> 00:43:11.190

Famis Florida3: But i'm gonna tell you it's I can't tell you like, how many 10s of hundreds of thousands of dollars, we felt like I just.

304

00:43:11.460 --> 00:43:18.390

Famis Florida3: Like it's crazy like stuff that was just being left on the table and I tell you more importantly, the money, the money is important, obviously.

305

00:43:18.720 --> 00:43:24.600

Famis Florida3: I get sleep at night, knowing it's certified like the principal sign That said, the hand counted and that.

306

00:43:25.020 --> 00:43:35.400

Famis Florida3: I tell you that peace of mind during the pandemic or any just normal year is huge so like it's a it would be a huge undertaking for sure for for orange but I definitely think.

307

00:43:36.090 --> 00:43:42.330

Famis Florida3: I mean you don't even like it's scary the first year you look you're like oh my God when I gotta find like did we lose millions of dollars.

308

00:43:47.910 --> 00:43:48.540

Famis Florida3: yeah.

309

00:44:04.410 --> 00:44:16.470

Famis Florida3: yeah that's amazing I will tell you the benefit that's amazing that we've got to stay reporting team that can do that hard drill that's great i'll tell you where we got a little extra pop that was maybe somewhat not intended, but whatever.

310

00:44:17.160 --> 00:44:27.960

Famis Florida3: A really is when the schools own the data when their hand counting basically the sort of fruits of their work, to some extent that quality of that data goes up a lot.

311

00:44:29.100 --> 00:44:29.520

Famis Florida3: That is.

312

00:44:31.110 --> 00:44:31.680

Famis Florida3: Correct.

313

00:44:36.090 --> 00:44:39.300

Famis Florida3: And i'll tell you a principal signature will get you a long way there.

314

00:44:40.800 --> 00:44:50.610

Famis Florida3: For sure, and just add on to that like with her and our verification labs we typically have them come in by grade level so we'll bring elementary schools and kind of do 10 at a time and then.

315

00:44:52.290 --> 00:45:04.590

Famis Florida3: After told me the first couple labs I you know, the first lab we did took it took a while, but our elementary schools, they have you know below 1000 students, they can get through that that lab process and about an hour and a half we have high schools that have.

316

00:45:05.190 --> 00:45:09.960

Famis Florida3: You know, over 2000 students and they do take longer they end up migrating to different parts of it.

317

00:45:10.950 --> 00:45:23.100

Famis Florida3: To finish the validation, but I think it just brings like what we get out of that process, having administrators work side by side, I think, in the principles that they were laughing about is that the principles like.

318

00:45:23.400 --> 00:45:32.970

Famis Florida3: Left those labs saying thank you like they're like thank you so much like now, I understand, thank you so much like I feel good about my F T and so like I was like dwayne they're thanking us.

319

00:45:34.140 --> 00:45:43.020

Famis Florida3: So we didn't necessarily expect that you know we we wanted to sleep at night, obviously, sending the appropriate data to the state, but the fact that they saw benefit in it.

320

00:45:43.380 --> 00:45:50.490

Famis Florida3: I think you know, every time we call them in there, there you know I don't know happy to come, but they come and they do what we ask them to do so.

321

00:45:52.770 --> 00:45:59.490

Famis Florida3: All right, so listen, we really appreciate the time we got to spend with you all, I hope, y'all have a good rest of the Conference, and like I said.