

What's New for K-12 Statewide Assessments

July 12, 2022 FAMIS Conference



Presenters

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Topics

- FAST Progress Monitoring Basics
- Technical Specifications
- Student Data Uploads
- FLEID Resolutions
- Family Portal
- Downloading Test Results
- Q & A





- Florida Assessment of Student Thinking, or FAST, refers to the new Coordinated Screening and Progress Monitoring (CSPM) System assessments, which are aligned to the Benchmarks in Excellent Student Thinking (B.E.S.T.) Standards.
- FAST assessments include VPK through grade 10 English Language Arts (ELA) and VPK through grade 8 Mathematics.
 - End-of-Course (EOC) assessments are not part of FAST.



CSPM System Procurement Updates

- CSPM system/FAST assessments procurement awarded to Cambium Assessment, Incorporated (CAI), partnered with Renaissance Learning, Incorporated (RL).
- FAST assessments will be administered using the following systems:

	Renaissance (VPK–Grade 2)	CAI (Grades 3–10)		
Online Management/ Student Data	Renaissance website	Test Information Distribution Engine (TIDE)		
Online Test Delivery	Supported web browser	Test Delivery System (TDS) with Secure Browser		
Results Reporting	Renaissance Growth Platform (RGP)	Florida Reporting System (FRS)		
Family Portal	One Family Portal for all assessments			

FAST: Administration Schedule

- Per s. 1008.25(8), F.S., FAST assessments will be administered three times per year, the first (PM1) will occur within the first 30 days of school; the second (PM2) will occur in the middle of the school year, and the third (PM3) will occur at the end of the school year.
- The dates for the three windows during the 2022–23 school year are as follows:
 - PM1: August 8/15–September 30, 2022
 - PM2: December 5, 2022–January 27, 2023
 - PM3: May 1–June 2, 2023



FAST: VPK-Grade 2 Administration

- The FAST VPK assessments will be aligned to the Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten. The grades K–2 assessments will be aligned to the Benchmarks in Excellent Student Thinking (B.E.S.T.) Standards.
- Each test will be administered in one session. It is recommended that each student take only one subject test in a day.
- Tests will be computer-adaptive, administered through a secure web browser (headphones required, but only for VPK–2).



FAST: Grades 3-10 Content

- Grades 3–10 FAST ELA Reading and Grades 3–8 FAST Mathematics assessments will be aligned to B.E.S.T. Standards.
- Because all FAST assessments are computeradaptive, items may become progressively harder as students successfully respond to items, and easier if students answer more questions incorrectly.
- Each PM event is tied to a blueprint for the full grade-level content.
- Many of the same computer-based item types that students are already familiar with will be used on FAST assessments.



Writing - Planned Approach

- Writing will be administered in grades 4–10.
- Writing will be reported separately from Reading and will not contribute to an overall ELA score.
- Writing will be computer-based in all assessed grades, and prompts will be in response to text.
- In 2022–23, Writing will be administered as a field test to a representative sample of Florida students during the spring 2023 administration.



FAST: Grades 3-10 Administration

- Each subject-area test will be administered in one day. It is recommended that each student take only one subject test in a day.
- PM1 and PM2 will be used for informational purposes only and will not be used in accountability.
- PM3 will be a summative assessment used for accountability purposes.
 - 2022–2023 baseline year; 2023–24 and beyond with new cut scores applied.
- Tests will be computer-adaptive through the Test Delivery System (TDS) secure browser.



FAST: Remote Testing

- Remote testing will be available for FAST assessments (grades 3–8 mathematics and grades 3–10 ELA) during PM1 and PM2 <u>only</u>.
- Remote testing will only be available for students enrolled full-time in a virtual school program or for those students who are hospital/homebound.
- Remote testing will <u>not</u> be available for PM3, grades 5 & 8 Science, EOCs, or retake administrations.
- More information about policies and procedures for remote testing is forthcoming.



Technical Specifications: 3-10 Cambium Assessments

 New secure browser – available July 22

Windows				
Supported in the 2022–2023 School Year	Dropping in the 2022–2023 School Year			
Secure Browser 15.0	Secure Browser 14			
Builds of Windows 11 (May 2022 onward)	Builds of Windows 11 (Prior to May 2022)			
Builds of Windows 10 (21H2 onward)	Builds of Windows 10 (21H1 and 20H2)			
MacOS				
Supported in the 2022–2023 School Year	Dropping in the 2022–2023 School Year			
Secure Browser 15.0	Secure Browser 14			
macOS 12 "Monterey" (May 2022	macOS 10.14 "Mojave"			
onward)				
macOS 11.4 "Big Sur" (May 2022 onward)	macOS 10.13 "High Sierra"			
macOS 10.15 "Catalina" with SB 12.5				
(May 2022 onward)				



Technical Specifications: 3-10 Cambium Assessments

- Chrome OS
 - CAI will support LTS, LTC, and stable channel releases.

Chrome				
Supported in the 2022–2023 School Year	Dropping in the 2022–2023 School Year			
Chrome OS version 102 and up	Chrome OS versions below version 102			
Mobile Secure Browser 8.x	Mobile Secure Browser 7			

 Questions about these options can be directed to: jeremybunkleyp@google.com and irisv@google.com.



Technical Specifications: 3-10 Cambium Assessments

iOS

iOS				
Supported in the 2022–2023 School Year	Dropping in the 2022–2023 School Year			
iPadOS 15 (May 2022 onward)	iPadOS 13			
iPadOS 14 (May 2022 onward)	Mobile Secure Browser 7			
Mobile Secure Browser 8.x				

- Reminder: check the <u>Supported Systems &</u> <u>Requirements</u> page before upgrading devices.
- Headphones only required for FSA Reading Retake and text-to-speech accommodations.



Technical Specifications: VPK-2 Renaissance

- https://doc.renlearn.com/KMNet/R 004312127GJB43D.pdf
- Consult this site for information on:
 - Supported Web Browsers
 - Screen Resolution
 - Internet Connection
 - Devices
 - Additional Configuration Requirements



From Renaissance: We currently support Chrome browser versions 99–103.

Student Data Upload: VPK-2 Renaissance

Students will be rostered into Renaissance in a few different ways.

- VPK: Will be rostered directly from the Division of Early Learning.
- K-2: Districts will use Renaissance's custom data integration service (CDI); data is pulled directly from a district's Student Information System (SIS) and used to populate Renaissance.
- Charter schools will work with Renaissance's support team to import data files with roster information, or they will be a part of the public district (and use CDI).
- Manually adding students directly into the software is not permitted.



- Students are enrolled to take the FAST 3–10 assessments via the pre-identification (PreID) process.
- From a specified date through the end of the annual progress monitoring window, each district submits a PreID file using Cambium Assessment or CAI Test Information Distribution Engine (TIDE) system.



- Our office and CAI create the PreID layouts for the districts to use to upload student demographic and testing information. Layouts are created in Word, Excel and PDF formats.
- Our office emails the PreID file layouts to the districts before the TIDE PreID window opens.



- A district may only submit one record for each FLEID during the PreID upload. If there is more than one record on a file with the same FLEID, the records are processed in the order they show up in the file.
- For example, if a file has two records with the same FLEID, the information in the second record will overwrite the information in the first record. If there is any record in the file that has an invalid value in a field according to the PreID layout, the district will receive an error message and the student record will be rejected from processing. Error messages are defined in the PreID layout.



- After the district's initial PreID file has been accepted, the district may submit another file if necessary.
- Districts may submit additional files before the end of the test window, if they have new students to PreID, or if there are any updates to any students who were already submitted.



FLEID Resolution

- There might be some cases where two different students from two different districts are trying to use the same FLEID.
- Error messages in TIDE will warn the second district if they try to upload an FLEID that already exists in the system and TIDE will not allow the second district to make an update if the fuzzy match logic does not hold.



FLEID Resolution

- If the second district believes the FLEID to be correct, they should contact the CAI Florida Help Desk to resolve the conflict. If the Help Desk is unable to resolve the duplicate FLEID conflict, the user should be referred to the FLEID team at FLEIDProject@fldoe.org.
- If the fuzzy match logic does hold, the information of the second student record will overwrite the first and the first district will not receive any notification.



Family Portal

- The Family Portal was developed for families and guardians to view their student's statewide assessment results.
- Parents will have direct access the to Family Portal which contains PDF individual student reports for their students.
- CAI provides two access methods to the ISRs:
 - Direct parent login using student access code.
 - Access via the district's SIS through API integration.



Flerid Statewide Assessme	$\mathbf{a} \mid Family$	Portal						
	Enter Your Chil All fields are required.		n					
	Access Code:	6-Character Unique Code						
	Date of Birth:	Month	•	Day	•	Year •		
	First Name:	First Name						
	By sign	ing in you accept an	nd agree GN IN	to the <u>Te</u>	<u>erms</u>	of Use.		
More Login Info • <u>How do I get my a</u> • <u>Having trouble log</u> • <u>Need more help?</u>	access code?				More	e Support Supported Browsers		

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Family Portal - Access Code

- The Access code is a random 5 or 6 character code and provides a secure way to ensure that the user logging in has authorization to see the student's data.
- Coordinators can print access codes in bulk for their entire class, school, or for individual students.
- Parents will be asked to enter this access code along with some additional details about the student to enter the Family Portal.



Family Portal - Access Code

- District or school users can view and download student access codes in TIDE.
- Users can electronically distribute access codes to parents via a bulk email option.

Test Completion Ra	ites 🗸 Secure Mat	erial Tracking Report	s V Family Portal Access	,		
	Access Codes	1. Upload	2. Preview 3. Validate	4. Confirmation		
tep 2: Preview Row Number	Last Name	First Name	FLEID	Birth Date (MMDDYYYY)	Student's Access Code	Send Access Code to This Email
1	Demo	Demo	DM991106400010	02292004	r2ygr6	bbanner@gmail.com
2	Demo	Demo	DM991106400110	02292004	mnkyi3	skyle@hotmail.com
3	Demo	Demo	DM991106400210	02292004	lwf08r	hhogan@gwmail.gwu.edu
4	Demo	Demo	DM991106400310	02292004	ck3t0r	pparker@gmail.com
5	Demo	Demo	DM991106400410	09092001	dc53op	mmorales@pomona.edu
6	Demo	Demo	DM991106400510	02292004	ancttr	demo.hero@yahoo.com
7	Demo	Demo	DM991106400610	02292004	Igmpeg	rosemary@gmail.com
8	Demo	Demo	DM991106400710	02292004	t52nui	dalton@hotmail.com



Family Portal - API Integration

- CAI has developed a new feature that allows a student's authorized family members to log in to the Family Portal system directly from a district's SIS.
- Once districts and SIS providers integrate this feature with their SIS, parents and guardians will be able to access their student's reports with the click of a button, bypassing the Family Portal login screen where they would typically enter the student's access code, date of birth, and first name.



Family Portal - API Integration

- Implementing the auto-login feature uses a simpler integration between the SIS and Family Portal. Setting up this feature involves the following steps, which district technology personnel can perform themselves or in coordination with their SIS vendor:
 - Retrieving login data from TIDE
 - Importing login data into the SIS
 - Adding the auto-login feature to the SIS



Family Portal - API Integration

- Our office has provided each District Assessment Coordinator (DAC) with the Family Portal Auto-Login Integration Instructions.
- For additional assistance, contact the Florida Help Desk at 866-815-7246 or
- FloridaHelpDesk@CambiumAssessment.com.



Downloading Test Results: VPK-2 Renaissance

- Renaissance supports a broad array of reports that are accessible for site leaders and teachers within the application.
- In addition to existing reports, site leaders and teachers have access to the Data Insights report, which allows them to view student nonparticipation.



Downloading Test Results: 3-10 Cambium Assessments

- FAST 3–10 Assessment results will be released to the Florida Reporting System.
- The system displays state, district, school, teacher, class, and student-level data in tabular and graphical format.



Downloading Test Results: 3-10 Cambium Assessments

- Users can sort and filter data in various ways and can create custom groups to generate timely reports for intervention with groups of specific students.
- Users also can download a student data file in Excel, CSV, or text format.





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