



STUDENT INFORMATION DATABASE

2022-2023 OVERVIEW AND DATABASE REPORTING

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AGENDA

- Statutory References for Database Reporting
- Student Database: 2022-2023 Updates Overview
 - Data Elements (Impacted Edits/Business Rules)
 - Formats
 - Edits/Business Rules (Additional)
 - Appendices
- Database Reporting Reminders
- Database Manual Resources



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STATUTORY REFERENCES FOR REQUIRED DATABASE REPORTING

**Rule Chapter 6A-1.0014, Florida Administrative Code
(F.A.C.)**

Comprehensive Management Information Systems

Section 1008.385, Florida Statutes (F.S.)

Educational Planning and Information Systems

(2) Comprehensive Management Information Systems



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STUDENT DATABASE 2022-2023 OVERVIEW OF UPDATES

UPDATES for 2022-2023

** DATA ELEMENTS **

Data Element Name	Description of Updates
<p>Algebra 1 Assessment Passed (#197249) (<u>Format</u>: None: not a state-reported data element)</p>	<ul style="list-style-type: none"> ○ Updated definition to code “Y” for the end-of-course (EOC) requirement. ○ <u>EDITS impacted:</u> None
<p>Diploma Type (#114025) (<u>Format</u>: Student End of Year Status)</p>	<ul style="list-style-type: none"> ○ Updated language to codes W10, WGA & WGD. ○ Added new diploma code for ELLs: “WEL.” ○ <u>EDITS impacted:</u> Student End of Year - #9, #32 and #3C
<p>Dropout Prevention: Performance-Based Exit Option Test Results (#115657) (<u>Format</u>: Student End of Year Status)</p>	<ul style="list-style-type: none"> ○ Updated language to codes W10, WGA & WGD in the Notes section. ○ <u>EDITS impacted:</u> None
<p>Dropout Prevention/Juvenile Justice Programs (#115680) (<u>Format</u>: Dropout Prevention Program Data, Federal/State Indicator Status)</p>	<ul style="list-style-type: none"> ○ Added new code “S” for N&D “school” institutions. ○ <u>EDITS impacted:</u> Dropout Prevention (DOP) Program Data - #6, #7 and #74 Federal/State Indicator - #14

UPDATES for 2022-2023

** DATA ELEMENTS **

Data Element Name	Description of Updates
<p>Dropout Prevention Student Support and Assistance Component (#115770) (<u>Format</u>: None: not a state-reported data element)</p>	<ul style="list-style-type: none"> ○ Data element “Deleted” – requirement deleted from Rule 6A-6.0521, F.A.C. in 2016. ○ <u>EDITS impacted:</u> None
<p>Educational Choice (#116207) (<u>Format</u>: Prior School Status/Student Attendance)</p>	<ul style="list-style-type: none"> ○ Deleted code “M” for the McKay program which was repealed. ○ <u>EDITS impacted:</u> Prior School Status - #36
<p>Federal/State Project – Support Services (#122160) (<u>Format</u>: Federal/State Compensatory Project Evaluation)</p>	<ul style="list-style-type: none"> ○ Added an “*” to codes “O” and “X” to indicate that these are not applicable to the Title 1, Part C – Migrant Program. Also added in the Notes section. ○ <u>EDITS impacted:</u> None
<p>Graduation Option (#126513) (<u>Format</u>: Student Demographic Information)</p>	<ul style="list-style-type: none"> ○ Added an option for selection by Department of Juvenile Justice (DJJ) students – “D.” ○ <u>EDITS impacted:</u> Student Demo - #31

UPDATES for 2022-2023

** DATA ELEMENTS **

Data Element Name	Description of Updates
<p>Migrant Priority for Services (#148269) (<u>Format</u>: Federal/State Compensatory Project Evaluation)</p>	<ul style="list-style-type: none"> ○ Revised language in definition for clarity and added guidance for preschool migratory children. ○ <u>EDITS impacted:</u> None
<p>Migrant Status Term (#148625) (<u>Format</u>: Student Demographic Information)</p>	<ul style="list-style-type: none"> ○ Revised language in definition for clarity. ○ Updated definitions for codes “B,” “E,” “S,” “T,” “U,” “V,” “W,” “X” and “Z” for clarity and accurate data reporting. ○ <u>EDITS impacted:</u> None
<p>Migrant Residency Verification Date (#197296) (<u>Format</u>: None: not a state-reported data element)</p>	<ul style="list-style-type: none"> ○ Revised the definition with more details for clarity. ○ <u>EDITS impacted:</u> None

UPDATES for 2022-2023

** DATA ELEMENTS **

Data Element Name	Description of Updates
<p>Modified Career and Technical Education Course (#151625) (Format: Career & Technical Education Student Course Schedule)</p>	<ul style="list-style-type: none"> ○ Data element “Deleted” – no valid options to report. ○ <u>EDITS impacted:</u> Career and Technical Education (CTE) Student Course – #30 & #36 ○ <u>FORMAT impacted:</u> CTE Student Course – Item 23 for this data element became Filler and rolled into Item 22. Previous item numbers 24-28 renumbered at 23.

UPDATES for 2022-2023

FORMATS

McKay Prepayment Verification Format

*****DELETED for 2022-2023*****

John M. McKay Scholarships statute (s. 1002.39, F.S.) repealed

The following data elements were deleted as a result:

- District Name (#115125)
- Record Identifier (#169514)
- School Name, Private (#172525)
- School Number, Private (#172950)

UPDATES for 2022-2023

FORMATS

McKay Prepayment Verification Format

*****DELETED for 2022-2023*****

John M. McKay Scholarships statute (s. 1002.39, F.S.) repealed

The McKay format was deleted as a required format on these data elements:

- ◆ Class Minutes, Weekly (#108425)
- ◆ District Number, Current Enrollment (#115225)
- ◆ Entry (Re-Entry) Date (#116625)
- ◆ Ethnicity (#116875)
- ◆ FEFP Program Number (#122225)
- ◆ FTE Reported, Course (#122825)
- ◆ Florida Education Identifier (#197246)
- ◆ Grade Level (#124025)
- ◆ Military Family Student (#148725)
- ◆ Race: American Indian/Alaska Native (#167275)
- ◆ Race: Asian (#167325)
- ◆ Race: Black or African American (#167375)
- ◆ Race: Native Hawaiian/Other Pacific Islander (#167425)
- ◆ Race: White (#167475)
- ◆ School Number, Current Enrollment (#172825)
- ◆ School Year (#173225)
- ◆ Student Name, Legal (#175425)
- ◆ Survey Period Code (#175825)
- ◆ Withdrawal Date (#188825)

UPDATES for 2022-2023

** FORMATS **

McKay Prepayment Verification Format

***** DELETED for 2022-2023 *****

John M. McKay Scholarships statute (s. 1002.39, F.S.) repealed

The entire set of edits/business rules pertaining to McKay reporting were deleted.

MCKAY PREPAYMENT VERIFICATION – REJECT RULES

DELETED FOR 2022-23 *ALL EDITS*****

~~1. District Number, Current Enrollment must be numeric, in the range 01-68 or 71-75 and must be correct for the district submitting the data. record rejected.~~

EXAMPLE

~~The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected since the District Number, Current Enrollment is not in the appropriate range. The fourth record would be rejected if district 01 submitted the record.~~

District Number,	School Number,	Florida
Current Enrollment	Current Enrollment	Education Identifier
01	3518	FL123456789100
01	3518	FL123456789200
* 00	3518	FL123456789300
* 02	3518	FL123456789000

DISTRICT RESPONSIBILITY

~~If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct District Number, Current Enrollment and resubmit the records.~~

UPDATES for 2022-2023

EDITS (Business Rules)

Format Name	Description of Edit Updates
Dropout Prevention Program Data	<ul style="list-style-type: none"> ○ Updated Edit #6 for annual DOP Program Enrollment Date range. ○ Added a new Edit (#13) to ensure programs with a Fund Source of “D” report valid data for Pretest Outcomes and Progress Levels for Math and Reading. ○ Updated Edit #51 to include code “J”. ○ Updated Edits #76 and #78 to include code “T”.
Federal/State Indicator Status	<ul style="list-style-type: none"> ○ Deleted Edit #13 related to McKay reporting, which was repealed.
Prior School Status/Student Attendance	<ul style="list-style-type: none"> ○ Added new code “WEL” for ELLs for “Withdrawal Code” reporting for this format to Edits #17 and #35. ○ Deleted Edits #45 and #90 related to McKay reporting, which was repealed.

UPDATES for 2022-2023

EDITS (Business Rules)

Format Name	Description of Edit Updates
Student Course Schedule	<ul style="list-style-type: none"> ○ Deleted Edits #2J, #5A, #5C, #5K, #5O, #5U and updated Edits #40 and #73 related to McKay reporting, which was repealed. ○ Updated Edit #4D: course # 1200330 deleted – no longer valid. ○ Updated Edit #4E to list new Online Course Provider (324). ○ Updated Edit #27 to add new course numbers specific to pre-kindergarten (PK) grade level students. ○ Deleted Edit #50: M/J Homerooms – obsolete. ○ Updated Edit #54 to list new Virtual Instruction Providers (322 and 323).
Student Course Transcript	<ul style="list-style-type: none"> ○ Updated Edits #84 and #85 to identify new courses and delete invalid ones for reporting Credits Attempted and Earned.

UPDATES for 2022-2023

EDITS (Business Rules)

Format Name	Description of Edit Updates
Student Demographic	<ul style="list-style-type: none"> ○ Updated Edits #3, #5C, #17, #18, #19, #25, #31, #32, #53, #54, #56, #68, #69 and #90 related to McKay reporting, which was repealed. ○ Updated Edits #15 and #41 for annual “Birth Date” ranges rollover for Migrant Status Term reporting. ○ Updated Edit #38 for annual “Qualifying Arrival Date” ranges rollover for Migrant Status Term reporting.
Student Discipline/Resultant Action	<ul style="list-style-type: none"> ○ Updated Edit #2I related to McKay reporting, which was repealed.
Student End of Year Status	<ul style="list-style-type: none"> ○ Added a new edit (#4J) to specify that only ELL students may be reported with Diploma Type “WEL.”
Teacher Course	<ul style="list-style-type: none"> ○ Updated Edits #53, #68 and #69 related to McKay reporting, which was repealed.

UPDATES for 2022-2023

** APPENDIXES **

Appendix	Description of Updates
Appendix A – PK-12 Attendance Codes	<ul style="list-style-type: none"> ○ Added new code “WEL” for standard diploma reporting for ELL students only. ○ Codes W10, WGA and WGD: Updated language regarding tests for the Performance-Based Exit Option Model Program.
Appendices I (Test Name) and L (Test Subject Content Codes)	<ul style="list-style-type: none"> ○ Test Names ALE, HSE and TAS were removed because they apply to postsecondary and not PK-12.
Appendix CC – Virtual Instruction Providers	<ul style="list-style-type: none"> ○ Added new codes 322 (Accel Online East) and 323 (Optima Domi) for Virtual Instruction Providers.
Appendix GG – Online Course Providers	<ul style="list-style-type: none"> ○ Added new code 324 for eDynamic Learning ULC for Online Course Provider.



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DATABASE REPORTING NOTES

Database Reporting 2021-2022 Update

- Course Grades/Survey 4 reporting
 - Student Course Schedule Edit #2H revised
 - Database Manual Update – May 13, 2022

- ➔ **2H.** If Survey Period = 4 and
 - School Number, Current Instruction/Service = 7001, 7004, 7006 or 7023;
 - or if District Number, Current Instruction/Service = 71 and School Number, Current Instruction/Service = 0300, 0400 or 0801;
 - or School Number, Current Instruction/Service has a Charter School Status other than Z and School Function/Setting equals V on the Master School Identification file,
 - or Location of Student equals T; and District Number, Current Instruction equals 01-68 or 72-75; and School Number, Current Instruction does not equal 7001, 7004, 7006, or 7023;

then Course Grade **must not equal IP**. -record rejected-

- Per the 2021-2022 FTE General Instructions, guidance in Appendix E (Database Reporting Requirements for Virtual School Students) ...

All virtual courses where students **are enrolled for more than 14 days** in a course should be **reported in Survey 4** for completion rate purposes, but *FTE Reported, Course* greater than 0.0000 should only be reported for those courses in which the student had successful completions as described in the first section Appendix E.

Database Reporting Data Quality Monitoring

- **GEFE (F62801) report versus GQUH (F71251) report**
(Student Demographic Information format; Lunch Status data element #146025)
GEFE: Lunch Status Data by Programs/GQUH: Title I Public School Eligibility Survey Data
 - Both reports display Lunch Status data by programs.
(Programs: Eligibility by Survey Application/Provision 2/CEP)
 - GEFE report displays Lunch Status data for all students.
 - GQUH report displays Lunch Status data for students ages 5-17.
- **Student Attendance reporting**
(Prior School Status/Student Attendance format; Days Present Annual (#113225) and Days Absent, Annual (#112025))
 - Report available for districts to download and review:
F70488 Student Average Attendance/Membership
 - Particular attention should be given to schools where “% Present” is 100 percent or less than 85 percent, as well where the “Days Absent” column shows “0.”



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RESOURCES

DATABASE MANUAL RESOURCES

2022-2023 Student and Staff Information Databases

<https://www.fldoe.org/accountability/data-sys/database-manuals-updates/>

2022-2023 Survey Dates

<https://www.fldoe.org/core/fileparse.php/7574/urlt/2223-surveydates.pdf>

Database Manuals Updates

<https://www.fldoe.org/accountability/data-sys/database-manuals-updates/updates.stml>

Database User Manual

<https://www.fldoe.org/accountability/data-sys/database-manuals-updates/user-manual.stml>

PK-12 Education Information Services (EIS) District Liaisons

<https://www.fldoe.org/core/fileparse.php/7574/urlt/0099985-appa.pdf>

PK-12 EIS CONTACTS

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