

## Graduation Cohort Visit Helpful Strategies

Thank you to all the high schools for taking time to sit down to discuss the 2022 grad cohort. Listed below are helpful strategies to utilize to follow up with students who have withdrawn with a drop out code and programs or processes used within your schools to assist at risk students. Each school is addressing many of these issues in ways that complement the school's individual needs and staffing. There are many innovative and creative interventions that have been implemented.

### Following up on Drop Out Withdrawal Codes

- **Review the Cohort Dashboard** monthly. This is in the SCPS Dashboard accessible through Clever.
- **Print monthly withdrawal** report from Skyward (ST-RE-EW-EW). Designate staff to follow up on any drop out code withdrawals and document attempts. This allows schools to clean up codes throughout the year.
- **Cross reference records requests** for withdrawn students. Update any drop out withdrawal codes based upon these requests.
- **For DNE students or students who cannot be located** – utilize social networking sites to locate and contact, check SCVS/FLVS to determine if student has active account and contact via e-mail, call all emergency contacts and other contacts of record.

### Returning ESE Students

- **Verify additional school year indicator** is updated correctly so they will be removed from the cohort those additional years. Please reference the Additional School Year Reporting Guidelines TAP located in cohort folder on TEAMS.

### Drop Out Prevention and At-Risk Interventions

- **Identify all students in at-risk grad cohorts for faculty and staff.** Utilize Skyward activity buckets or EdInsight for designated staff to monitor at-risk students' grades and attendance.
- **Credit Recovery** – implementation of after-hours e-Pathways programs for access to PLATO and virtual school courses, placement in Operation Graduation for multiple periods during school hours if space. Rotate students out of Op Grad as they finish courses so that new students can be accommodated. Remove students from Op Grad for lack of progress or poor attendance. Keep active account to work on course at home to earn reinstatement to course. Place retained underclassmen in Op Grad to get back on track with cohort in summer or during
- **Academic Intervention Courses** – at risk students placed in one period course for academic support, attendance, and grade monitoring. Academic advisement teachers work with students' academic teachers to assist with make-up work, studying and facilitating a no "0" policy for these students.
- **Peer Tutoring** – placement of academically high performing juniors and seniors in Op Grad and academic intervention courses to assist at-risk students. Students in NHS, Mu Alpha Theta, and other organizations can participate in these programs as student assistants assigned to these courses or volunteer time during classes scheduled at lunch to earn their mentoring/tutoring hours.
- **Concordant Score Assistance** – Ensure students who are still needing a concordant score are scheduled and attend the SAT and ACT school days. If students are not able to attend during these days, work with students to schedule them for taking the assessments on a Saturday administration.
- **Attendance** – develop clearly defined attendance procedures and follow up processes for students with attendance issues. Some schools are utilizing academic deans and counselors for this process.

- **Retained Students or Below 2.0 Students** – schools offer after school supervised assistance for PLATO course support and tutoring; in Spring school hosts group meetings with students by grade level to review their options and disseminate summer school registration info, parent letter and/or SCVS/FLVS registration info, designated staff follows up with each student involved in the group meeting.
- **Non-Grads** – students who do not graduate with cohort are contacted individually to facilitate placement in summer school or SCVS/FLVS. Students are monitored throughout summer in hope of changing designation to a grad by specified date.
- **Withdrawal Conferences** – parent and student conference with designated staff member prior to withdrawal. Options for flexible scheduling and virtual school as well as other community resources are addressed with parent and student prior to processing of withdrawal. Some schools utilizing administrators and academic deans for this process.
- **Elevation Charter School**- Charter School for 9-12 grade students struggling with attendance and credits. Times offered for morning session 7am - 12pm and afternoon sessions 12:30pm - 5:30pm.
- **Out of county charter schools** – Students may also have the option of Aloma and Sheeler Charter schools in Orange County.