



**Real time strategic  
monitoring of the four-year  
cohort through a power BI  
dashboard application.**



Heather Medve & Annmarie Sheppard





# Topics Addressed

- The Why
- Creating the Dashboard
- Monitoring by Schools
- Yearly Meetings

## Superintendent Directive

### **The Why?**

Seminole County Public Schools needed a real-time, one-stop shop, easy at a glance program. This application would aid users to increase our reporting accuracy to the DOE and provide our schools with a concise location of all data.

# Credit

Thank you to St. Lucie County for sharing their BI Dashboard data to help in the creation of this dashboard.

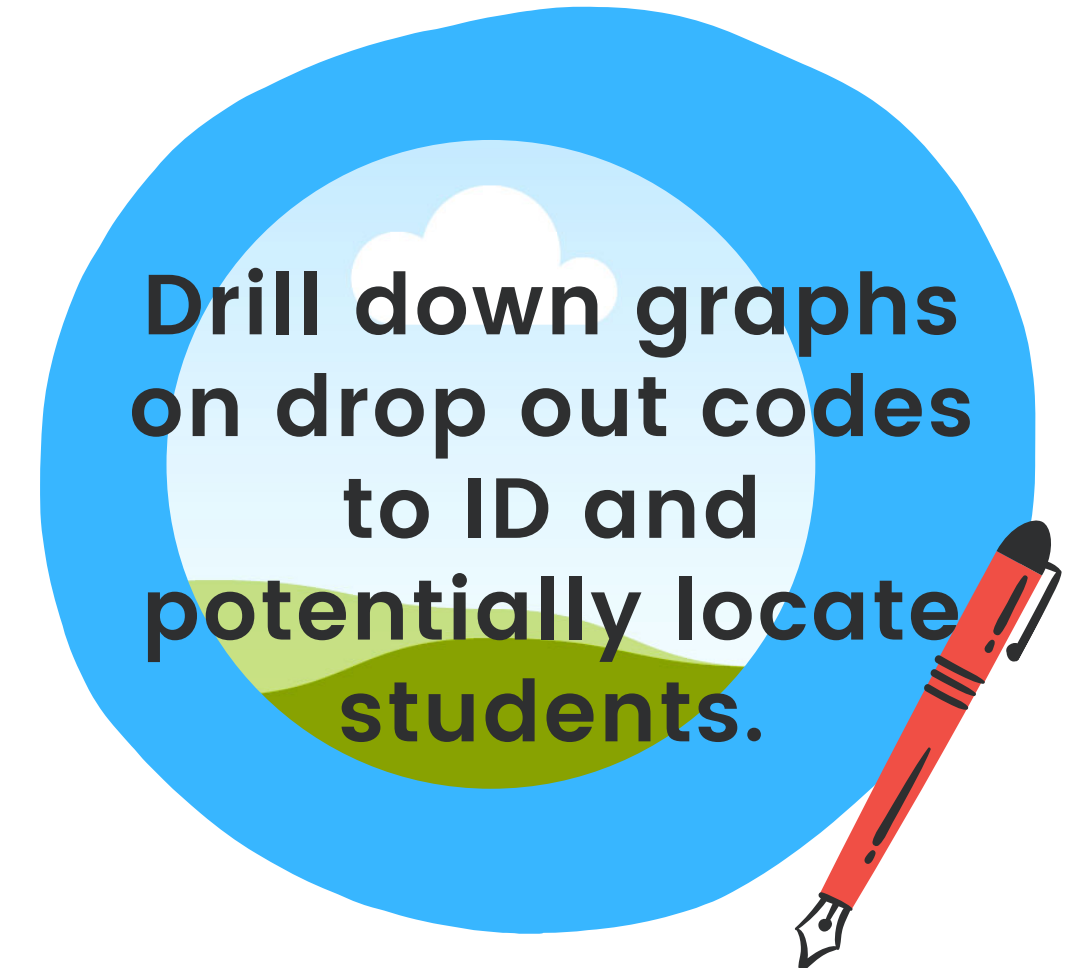
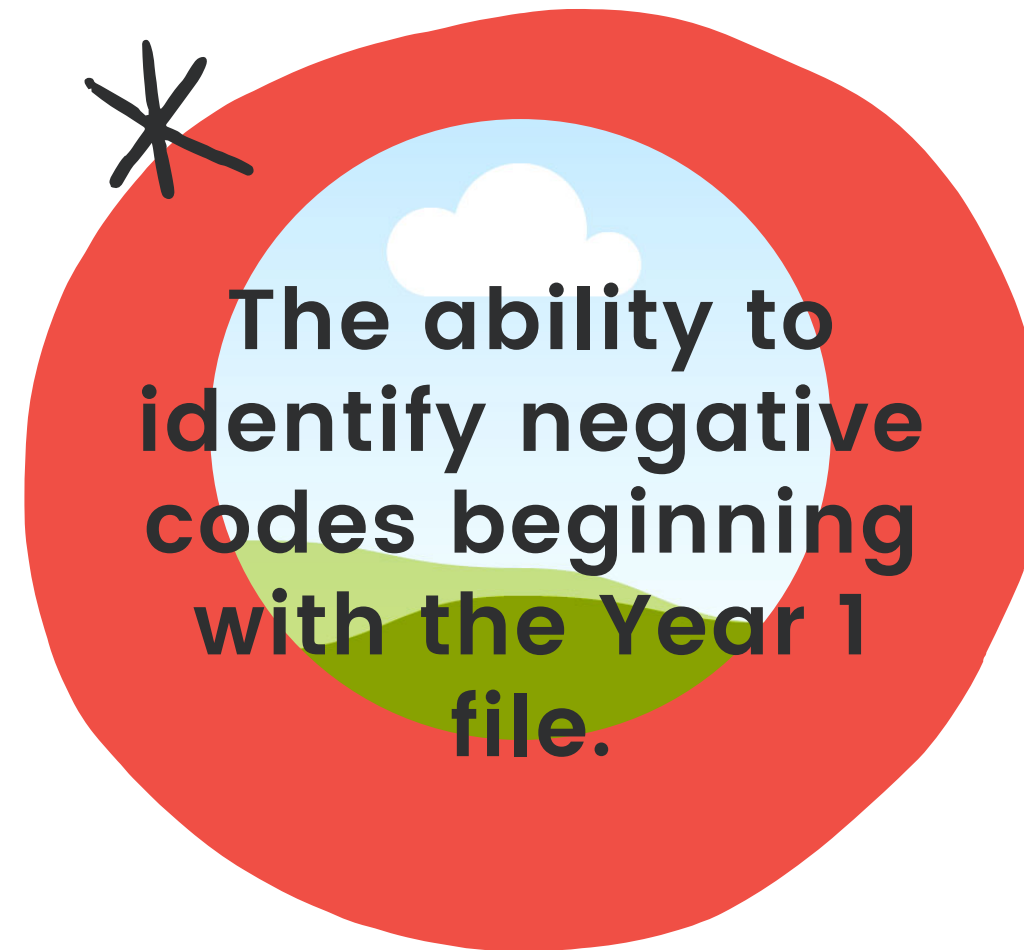
# Years since using the Cohort

\*

District		2016-17	2017-18	2018-19	2019-20	2020-21
	FLORIDA	82.3%	86.1%	86.9%	90.0%	90.1%
59	Seminole	88.6%	91.7%	92.8%	94.5%	95.5%

\*

# Benefits of having a cohort dashboard





# Cohort Challenges



**Students graduating  
but not accurately  
reported in Survey 5.**



**User errors.**



**Short time frame  
from DOE to review  
and report in  
application.**

# Creating the Dashboard

Using the DOE logic our developers created a Power BI Dashboard to reflect our real-time student data.





---

## Overview: Building the 4-Year Unadjusted Cohort File

Building the 4-year unadjusted cohort uses Survey 5 data for Years 1 through 4 to identify students who transferred in and out of the cohort

The following steps show how the unadjusted statewide cohort is built:

- 1) Identify students reported on Survey 5 of Year 1 as enrolled in grade 9 whose grade level enrollment in Year 0 was not grade 9 or higher.
- 2) Add grade 9 transfers in based on enrollment reported on Survey 5 of Year 1.
- 3) Add grade 10 transfers in based on enrollment reported on Survey 5 of Year 2.
- 4) Add grade 11 transfers in based on enrollment reported on Survey 5 of Year 3.
- 5) Add grade 12 transfers in based on enrollment reported on Survey 5 of Year 4.

Since this is the unadjusted cohort, students who transfer out are not removed. At each step of the build, district and school enrollment are updated, as well as withdrawal codes and withdrawal dates. The transfers in that are added into the base cohort file are those students who were not included in the cohort after the previous step.

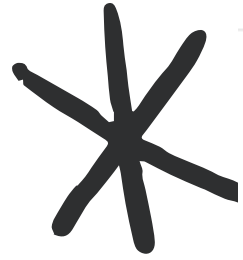
Once the fifth step is completed, the following processes occur:

- Records that were included in a final cohort during the past three years are removed.
- Statewide duplicate records are identified.
  - These are records that are potentially duplicates in the statewide file, meaning that records could be duplicated at the district level and/or the state level.
- The "At-Risk" flag is created.
  - These are students who scored below a level 3 on both the grade 8 FSA ELA and Mathematics assessments.
- DJJ students are walked back.
  - These are records where students who had been placed in a jail or DJJ facility are included in the cohort of the last Florida public high school they attended.
  - The student will be included in the cohort of the last Florida Public high school even if the jail or DJJ facility is in a different district than their last district of enrollment.

# District View



Cohort



### School Type

High

### Schools

All

### GPA

All

### Absences

All

### Cohort Year

2021

### Student Count

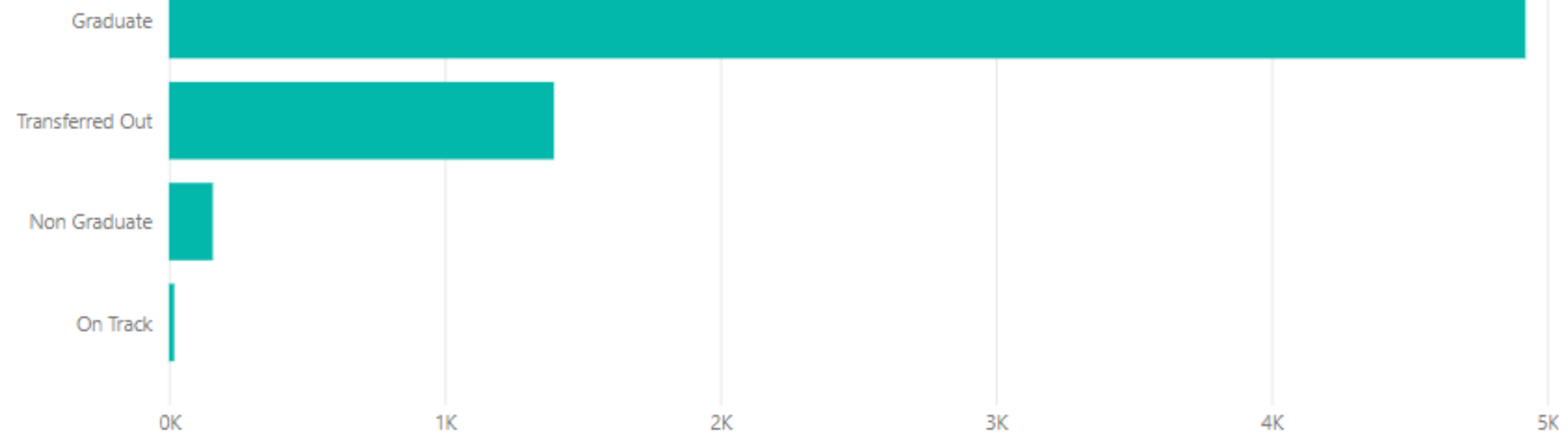
6497

### Estimated Grad Rate

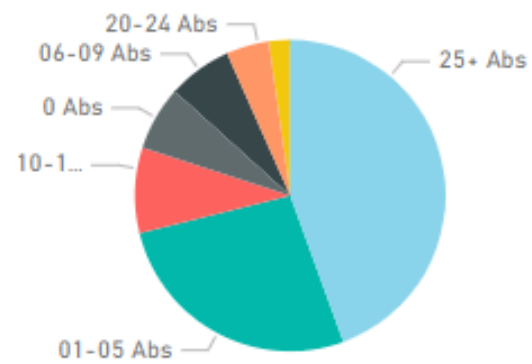
96.88%

4941 / 5100 \* 100

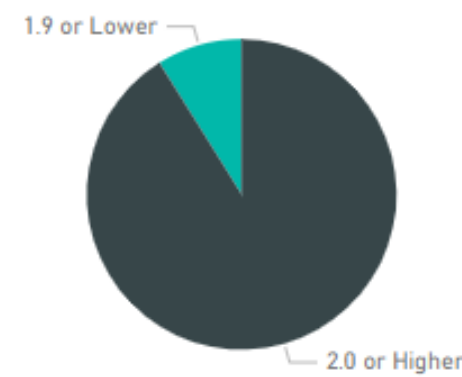
### Cohort Status



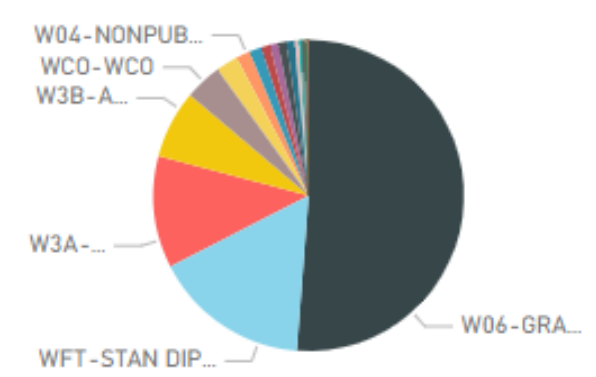
### Absences



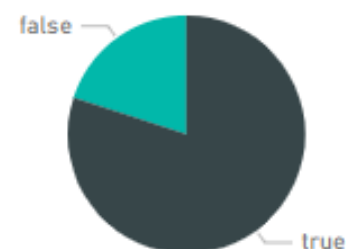
### GPA



### Grad/DOP/Withdraw Codes



### Passed Communication



### Passed Mathematics



6/1/2022 8:49:14 AM

# Various Sorting Options within the Dashboard



**School Type**

High ^

- Select all
- Alternative
- Charter
- Department
- Elementary
- High
- Middle
- Other
- Special
- Virtual

**Schools**

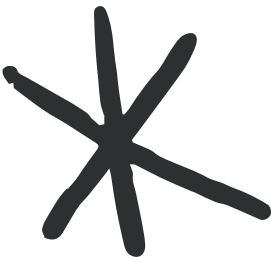
All ^

- Select all
- Crooms Academy of I...
- Hagerty High School
- Lake Brantley High Sc...
- Lake Howell High Sch...
- Lake Mary High School
- Lyman High School
- Oviedo High School
- Seminole High School
- Winter Springs High ...

2021 v

**Cohort Year**

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022
- 2023
- 2024
- 2025



Student Count

Cohort Status

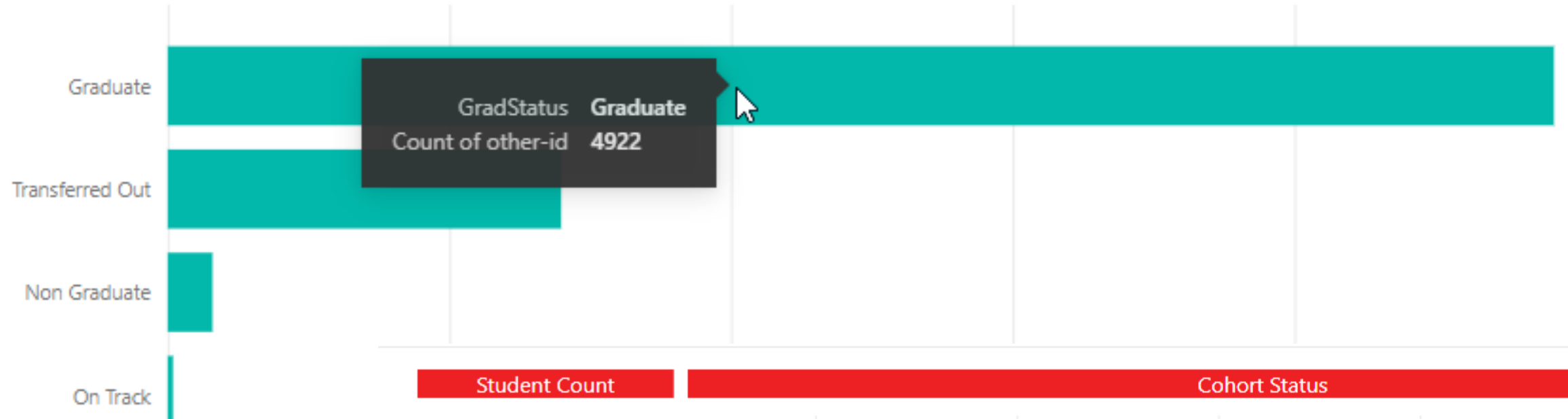


6497

Estimated Grad Rate

96.88%

4941 / 5100 \* 100



Student Count

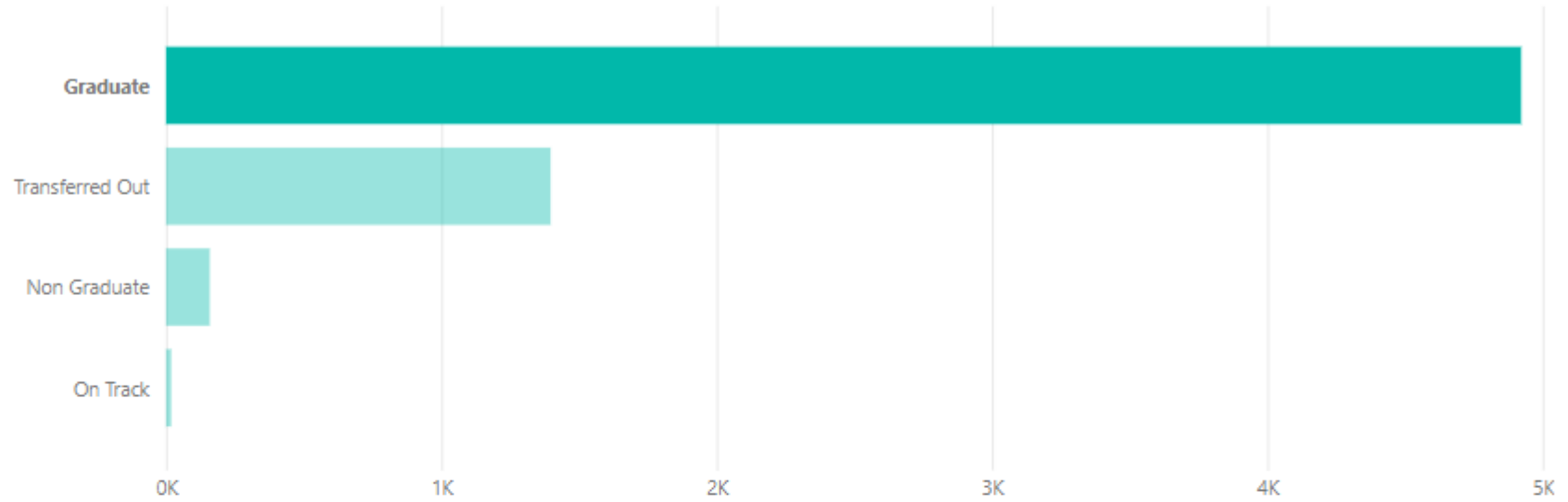
Cohort Status

4922

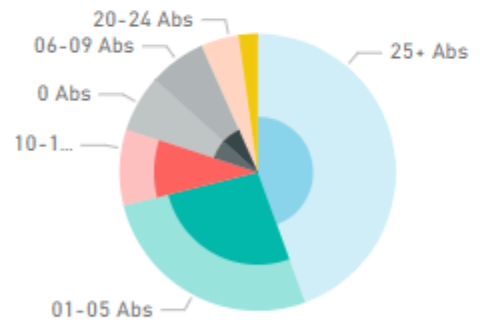
Estimated Grad Rate

100.00%

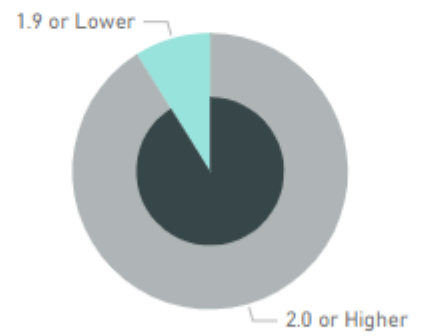
4922 / 4922 \* 100



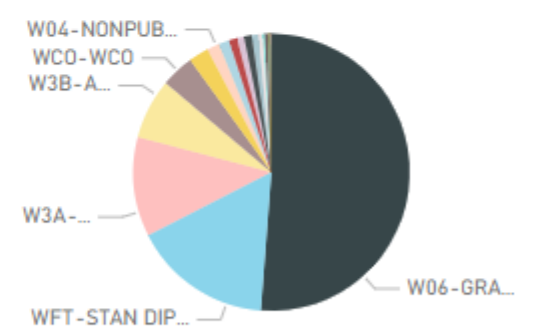
Absences



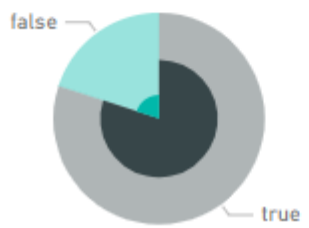
GPA



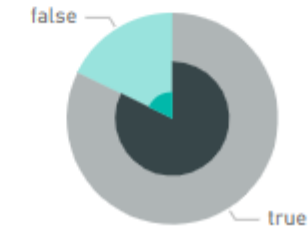
Grad/DOP/Withdraw Codes



Passed Communication



Passed Mathematics



# Grade Status Tab



School Type

High

Schools

Hagerty High School

GPA

All

Absences

All

Withdraw Codes

All

Skyward Status

All

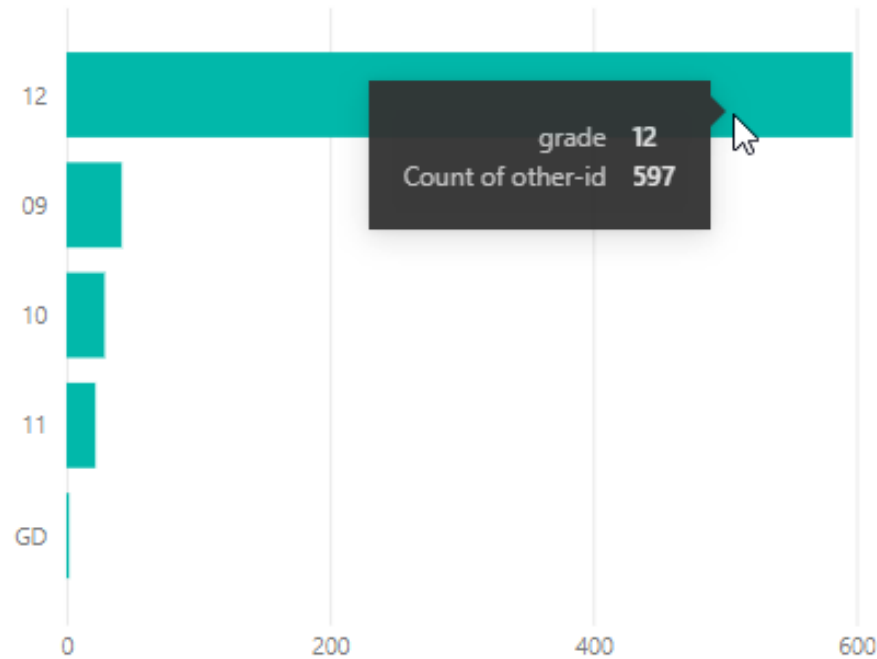
Cohort Year

2021

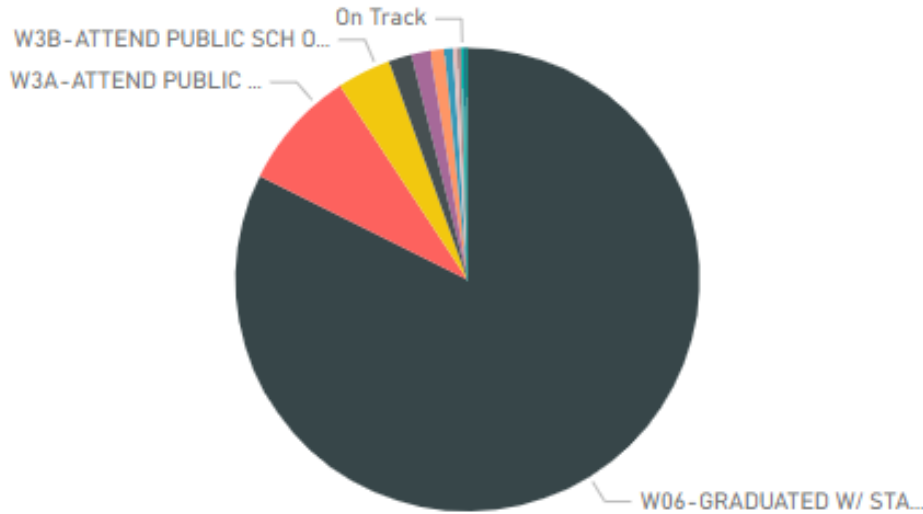
Student Count

692

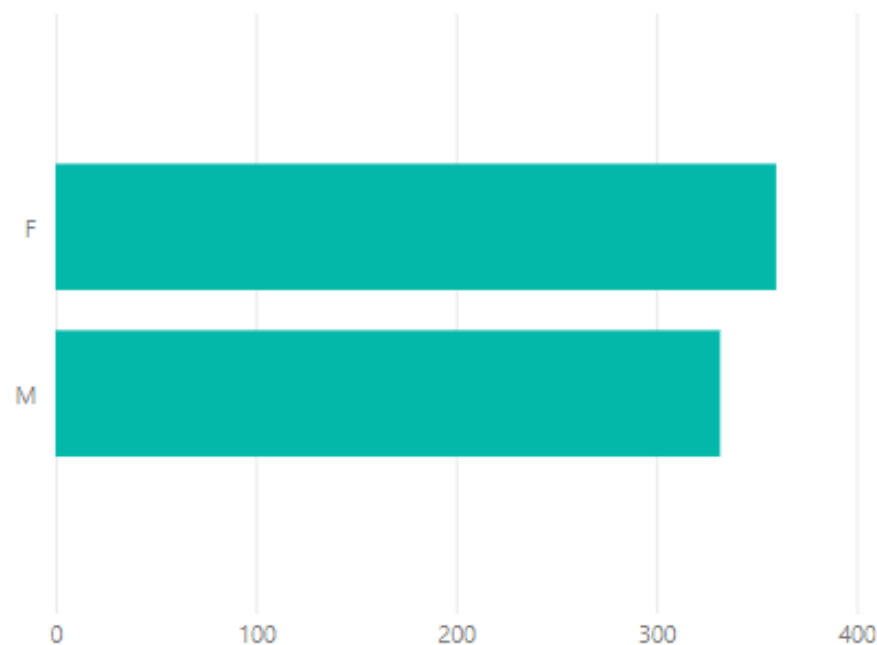
Grade Status



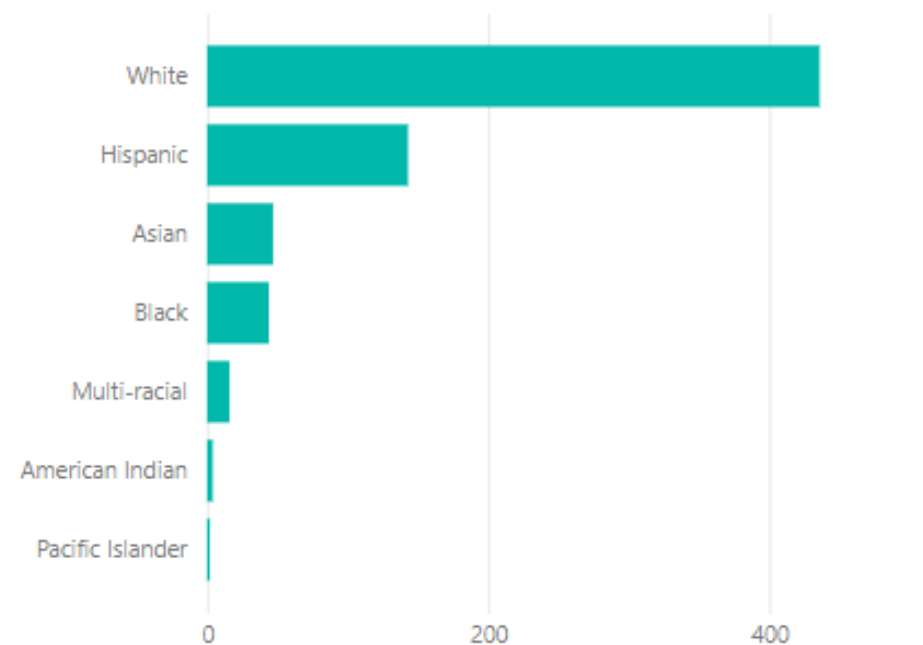
Grad/DOP/Withdraw Codes



Gender



Ethnicity



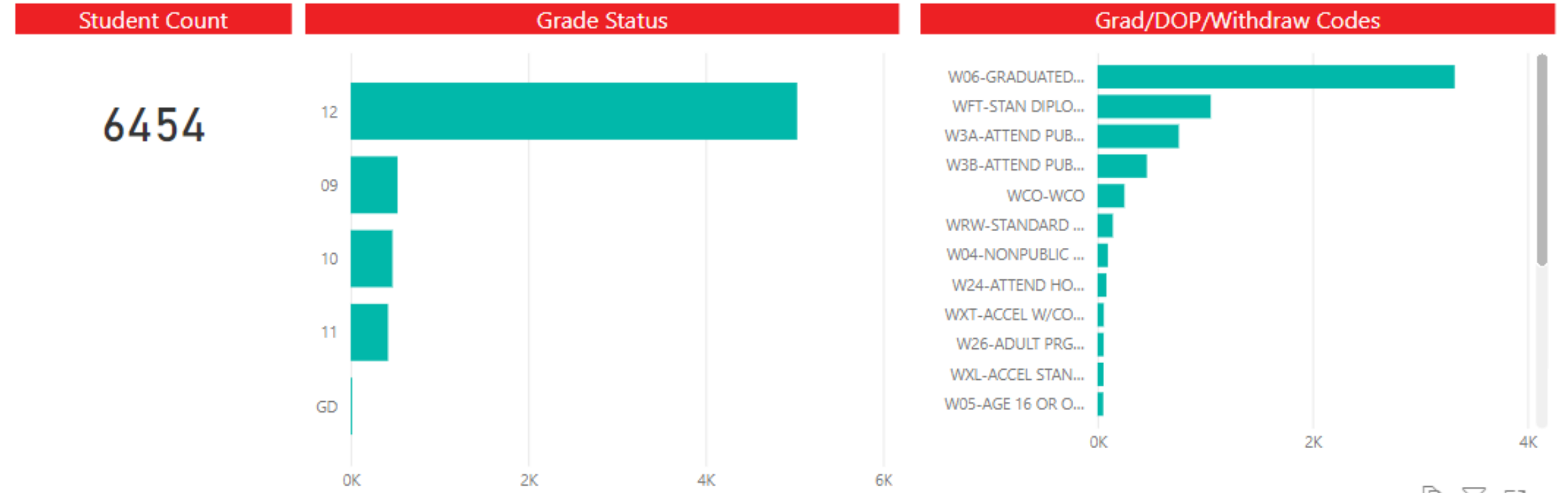
6/1/2022 8:49:14 AM



# DOP Tab

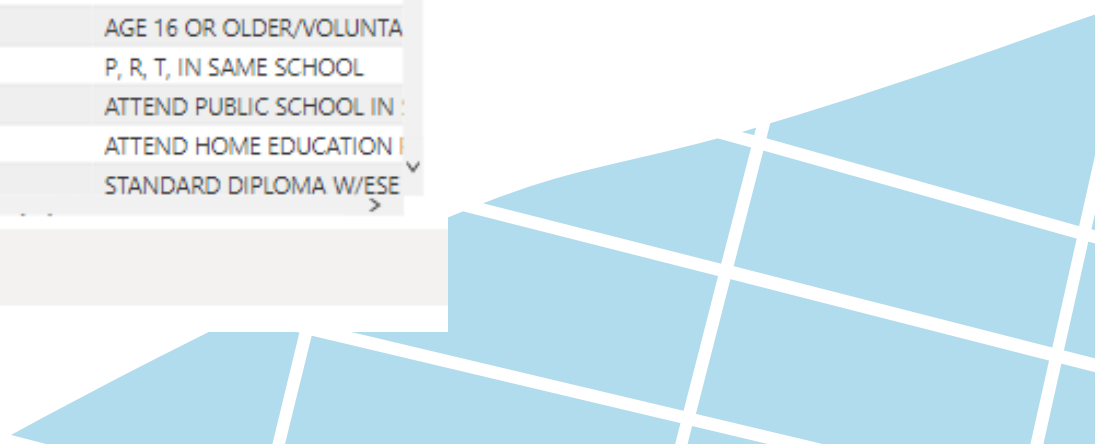


- School Type**  
High
- Schools**  
All
- GPA**  
All
- Absences**  
All
- Withdraw Codes**  
All
- Cohort Year**  
2021

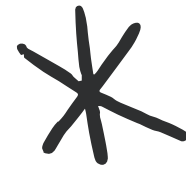


gender	grade	birthdate	nxt-grad-yr	Cohort	DATE-ENTERED-9TH-GRD	ew-date	entryc-code	entryc-l Desc	withdrawal-date	withdrawal-code	WITHDRAWAL-LDESC
F	09	1999-08-18	2021	2021	2017-12-11	2018-01-08	E03	PREV IN PRIVATE FLORIDA SCHOOL	2018-04-20	W26	ADULT PRGM WITHIN DISTRI
F	09	2000-05-02	2022	2021	2018-03-07	2018-08-10	E01	PREV YR PUBLIC IN DISTRICT	2019-04-10	W3A	ATTEND PUBLIC SCHOOL IN :
M	09	2000-09-29	2021	2021	2017-08-10	2017-08-10	E01	PREV YR PUBLIC IN DISTRICT	2017-08-10	W3A	ATTEND PUBLIC SCHOOL IN :
M	12	2000-10-17	2021	2021	2017-08-01	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2020-08-17	W3B	ATTEND PUBLIC SCH OUT-OF
M	09	2000-11-20	2021	2021	2017-08-10	2018-01-16	E09	FROM COUNTRY OTHER THAN U.S.	2018-05-29	W3B	ATTEND PUBLIC SCH OUT-OF
F	09	2000-12-13	2021	2021	2017-08-10	2017-08-10	E01	PREV YR PUBLIC IN DISTRICT	2017-08-10	W3A	ATTEND PUBLIC SCHOOL IN :
F	11	2000-12-23	2021	2021	2017-08-10	2019-08-12	E01	PREV YR PUBLIC IN DISTRICT	2019-08-16	W3A	ATTEND PUBLIC SCHOOL IN :
M	09	2001-01-08	2022	2021	2017-08-01	2018-08-10	E01	PREV YR PUBLIC IN DISTRICT	2018-08-10	W3B	ATTEND PUBLIC SCH OUT-OF
M	12	2001-01-27	2020	2021	2017-08-10	2020-04-27	EMP	Entry Mid-YR Promotion	2020-05-28	WXL	ACCEL STANDARD DIPLOMA
M	09	2001-02-14	2022	2021	2017-09-06	2018-08-10	E01	PREV YR PUBLIC IN DISTRICT	2018-08-10	W22	WHEREABOUTS IS UNKNOW
F	09	2001-03-05	2021	2021	2017-08-10	2017-08-10	E03	PREV IN PRIVATE FLORIDA SCHOOL	2017-08-10	W3A	ATTEND PUBLIC SCHOOL IN :
M	10	2001-03-05	2023	2021	2017-08-10	2021-06-14	R01	FROM ATTENDANCE IN SAME SCHOOL	2021-07-30	W05	AGE 16 OR OLDER/VOLUNTA
R F	12	2001-03-08	2022	2021	2017-08-10	2021-08-10	E01	PREV YR PUBLIC IN DISTRICT	2021-12-16	W06	GRADUATED W/ STANDARD
M	11	2001-03-23	2022	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2020-08-28	W05	AGE 16 OR OLDER/VOLUNTA
M	11	2001-03-31	2023	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W01	P, R, T, IN SAME SCHOOL
M	09	2001-04-10	2021	2021	2017-08-10	2017-08-10	E01	PREV YR PUBLIC IN DISTRICT	2017-08-10	W3A	ATTEND PUBLIC SCHOOL IN :
F	11	2001-04-15	2021	2021	2017-08-10	2019-08-12	E01	PREV YR PUBLIC IN DISTRICT	2019-10-04	W24	ATTEND HOME EDUCATION I
M	12	2001-04-17	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WRW	STANDARD DIPLOMA W/ESE

- All Students
- Grade Status
- DOP**
- Data
- DOE Final - Adjusted Student Count
- DOE Final - Grade Status
- DOE Final - DOP



# Data Tab



## with Export Functionality

gender	grade	birthdate	nxt-grad-yr	Cohort	DATE-ENTERED-9TH-GRD	ew-date	entryc-code	entryc-lidesc	withdrawal-date	withdrawal-code	WITHDRAWAL-L	Filters
F	09	2003-06-04	2021	2021	2017-08-10	2017-08-10	E01	PREV YR PUBLIC IN DISTRICT	2018-02-05	W3A	ATTEND PUBLIC SCHOOL IN STATE	Export data
F	12	2003-01-05	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	Show as a table
F	12	2003-03-18	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	Spotlight
F	12	2003-06-10	2021	2021	2017-08-10	2020-08-17	E2A	PREV IN PUBLIC OUT OF STATE	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	Get insights
F	11	2003-05-05	2022	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2020-09-02	W3B	ATTEND PUBLIC SCH OUT-OF-STA	Sort descending
F	09	2002-12-13	2021	2021	2017-08-10	2017-08-10	E01	PREV YR PUBLIC IN DISTRICT	2017-08-10	W3B	ATTEND PUBLIC SCH OUT-OF-STA	<input checked="" type="checkbox"/> Sort ascending
F	11	2003-01-23	2021	2021		2019-08-12	E03	PREV IN PRIVATE FLORIDA SCHOOL	2019-08-16	W04	NONPUBLIC SCHOOL I/O STATE	Sort by >
F	09	2003-08-08	2021	2021	2017-11-08	2017-11-08	E2A	PREV IN PUBLIC OUT OF STATE	2017-12-15	W3B	ATTEND PUBLIC SCH OUT-OF-STA	
F	09	2001-11-08	2021	2021	2017-08-10	2017-08-10	E01	PREV YR PUBLIC IN DISTRICT	2017-08-10	W3A	ATTEND PUBLIC SCHOOL IN STATE	
F	12	2003-07-11	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	is (All)
F	12	2003-09-30	2021	2021	2017-08-10	2021-03-25	EMP	Entry Mid-YR Promotion	2021-05-27	WCO	WCO	DATE-ENTERED-9TH- is (All)
F	12	2002-10-11	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	default-id is (All)
F	12	2003-03-20	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	ed-fi-uid is (All)
F	09	2003-01-07	2021	2021	2017-08-10	2017-10-30	E2A	PREV IN PUBLIC OUT OF STATE	2018-05-10	W3B	ATTEND PUBLIC SCH OUT-OF-STATE	entity-id is (All)
F	12	2003-07-29	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	entryc-code is (All)
F	12	2003-08-03	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	entryc-lidesc is (All)
F	12	2003-01-09	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	ew-date is (All)
F	12	2003-08-04	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	first-name is (All)
F	12	2003-04-14	2021	2021	2017-09-28	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WCO	WCO	gender is (All)
F	10	2002-10-09	2021	2021	2017-08-10	2018-08-10	E01	PREV YR PUBLIC IN DISTRICT	2018-10-17	W3A	ATTEND PUBLIC SCHOOL IN STATE	GPA is (All)
F	12	2003-07-27	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	grade
F	12	2003-02-25	2022	2021	2017-08-10	2021-08-10	E01	PREV YR PUBLIC IN DISTRICT	2021-10-18	W3A	ATTEND PUBLIC SCHOOL IN STATE	
F	12	2003-01-13	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	
F	12	2003-03-09	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	
F	12	2003-07-13	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	
F	12	2003-05-25	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	
F	10	2002-12-14	2021	2021	2017-08-10	2018-08-10	E01	PREV YR PUBLIC IN DISTRICT	2019-01-07	W3B	ATTEND PUBLIC SCH OUT-OF-STATE	
F	12	2003-05-12	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	
F	12	2002-12-12	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2020-10-12	W02	P, R, T, ANOTHER SCHL IN DIST	
F	12	2003-05-02	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	
F	12	2003-02-15	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	
F	12	2003-04-04	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	
F	12	2001-09-20	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WFT	STAN DIPLOMA W/CONCORDANT	
F	12	2003-08-15	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	WCO	WCO	
F	12	2003-07-09	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	
F	12	2002-11-14	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	
F	12	2002-11-30	2021	2021	2017-08-10	2020-08-17	E01	PREV YR PUBLIC IN DISTRICT	2021-05-27	W06	GRADUATED W/ STANDARD DIPLOM	

DOP | **Data** | DOE Final - Adjusted Student Count | DOE Final - Grade Status | DOE Final - DOP



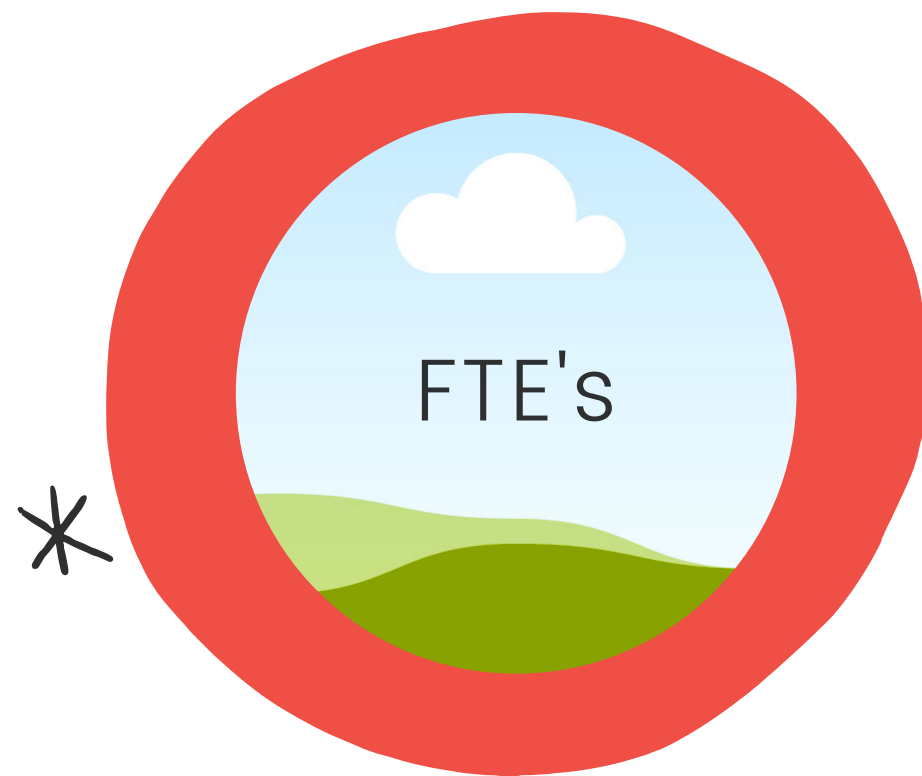
# Trend Analysis

Using the dashboard are there trends  
in codes or by school.

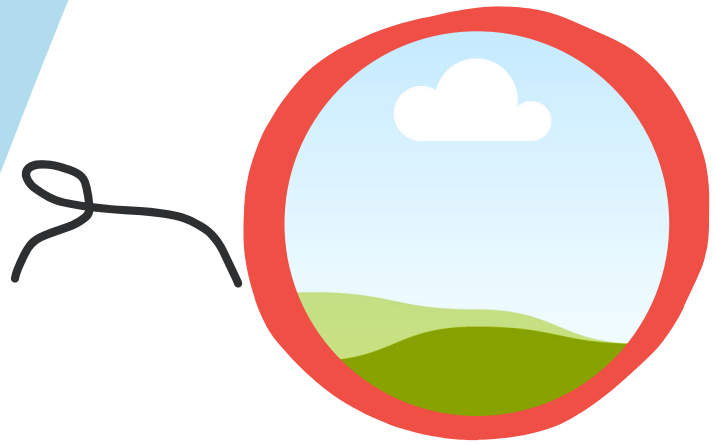


# How access to the dashboard is provisioned

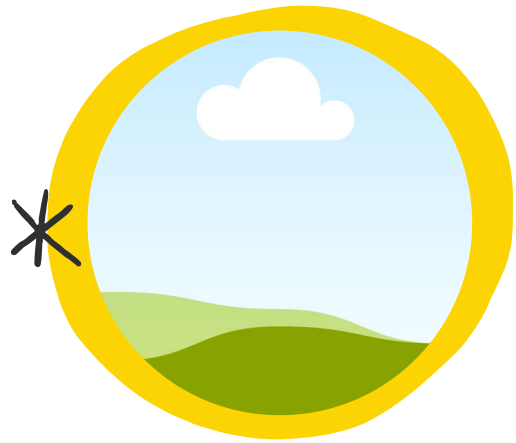
Granted by Job Codes through Active Directory.



# Our Strategies



**Annual Meetings with Schools**



**Helpful Strategies**

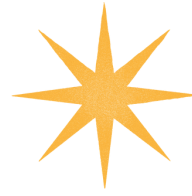


**Timelines & Agendas**





## Spring Cohort Discussion Items



1. The Survey 5 amendment window closes October 31, 2022.
  - a. Survey 5 date certain – July 15, 2022
2. Cohort Dashboard:
  - a. Access is opened to Principals, AP's, Deans, SAMS, FTE, and Counselors-High School.
  - b. GPA, Attendance totals, Student Type, FRL, ESE, ELL
  - c. After YE/YS the 5<sup>th</sup> year Senior impacts the dashboard calculation:  
Dashboard calculation -  $633/670 = 94.48\%$   
To **recalculate** - subtract On Track records (students still enrolled) from total Grads (Numerator), add the on track into the denominator:
    - i. Example - 633 Grads (Numerator) – 14 On track = 619  
Add On Track into Adjusted total (Denominator)  $670+14 = 684$   
New Calculation=  $619/684 = 90.4\%$
3. Research DOP & Non-Grads:
  - a. Follow-up
  - b. Facebook
4. Identify the inactive 8<sup>th</sup> grade students
  - a. Data mining report – Student wd from default entity – (KING REN000)
  - b. Delete FY schedules and email support to delete entry record
5. Summer School Withdraw codes – review history when updating WD codes
6. Cohort Dashboard to track cohorts:
  - a. Review the Cohort Year vs date entered 9<sup>th</sup> grade
  - b. Entry & WD records = same date – see FAQ note on page 2
    - i. Is student a DNE?
    - ii. Did student attend school in SCPS previously?
    - iii. Should record be deleted from cohort?
  - c. Verify Early Grads have the FTE Diploma tab updated if eligible.
  - d. FTE Team can research the state locator – email First, Last Name & DOB
7. Students attending Elevation will graduate and receive the final grad code from Elevation for cohort.

## 8. Timeline

Date	Task
April 2022	Spring Visits
April 2022	Review Dashboard
June – July 2022	Review Dashboard
July, 2022	Survey 5 amendment window closes October 31, 2022 – Submit all changes to FTE team prior to this date.
Aug – Oct 2022	Review Dashboard
Dec 2022	Review 4-year DOE Cohort file and identify any corrections needed to be entered by FTE team into the DOE cohort application
Dec 22 – Jan 23	Final Cohort from DOE

### FAQs from the DOE Attendance Guidelines:

- How do you code a student who enrolls in a school district, but never attends school? Districts should make efforts to locate the student if the parent enrolls the student even if the student never attends. The intervening efforts to locate the student should be documented locally. This may include assistance from the student services or truancy office. If the student cannot be found, the district must report the student as a DNE with the entry and withdrawal dates on the same day. If a student's parents enroll a student, the student never attends a school in the district, but the student is found to be in another district then the record may be deleted.
- If an eighth-grade student does not show up for high school the following school year, should the code be reported as DNE? The district will code the student as a DNE on Day 11 of the school year. The district should follow procedures to try to locate the student. The DNE should be changed to the appropriate withdrawal code if the district locates the student in another district or school or finds the student has "dropped-out" of school. The high school is responsible for this student and the student will be included in the Dropout rate calculation. If the student is located at a different school than the school the student was assigned to, the school should enroll and withdraw the student on the first day of school and verify that survey 5 is updated for DOE.
- Building the 4-year unadjusted cohort begins with Survey 2 data from Year 1, and then uses Survey 5 for Years 1 through 4 to identify students who transfer in and out of the cohort.
- This Year Cohort Class is comprised of the following School years:
  - Year 1 – 2018-19
  - Year 2 – 2019-20
  - Year 3 – 2020-21
  - Year 4 – 2021-22
- Export the spreadsheet of students out of the cohort dashboard. Check all students in the spreadsheet who have a final withdrawal code of DNE, W01, W02, W05, W13, W15, W18, W21, W22, W23, W26. If the code in SKYWARD has been corrected make a note on spreadsheet. The record will need to be corrected in the Final 4-year file received from DOE

## Graduation Cohort Visit Helpful Strategies

Thank you to all the high schools for taking time to sit down to discuss the 2022 grad cohort. Listed below are helpful strategies to utilize to follow up with students who have withdrawn with a drop out code and programs or processes used within your schools to assist at risk students. Each school is addressing many of these issues in ways that complement the school's individual needs and staffing. There are many innovative and creative interventions that have been implemented.

### Following up on Drop Out Withdrawal Codes

- **Review the Cohort Dashboard** monthly. This is in the SCPS Dashboard accessible through Clever.
- **Print monthly withdrawal** report from Skyward (ST-RE-EW-EW). Designate staff to follow up on any drop out code withdrawals and document attempts. This allows schools to clean up codes throughout the year.
- **Cross reference records requests** for withdrawn students. Update any drop out withdrawal codes based upon these requests.
- **For DNE students or students who cannot be located** – utilize social networking sites to locate and contact, check SCVS/FLVS to determine if student has active account and contact via e-mail, call all emergency contacts and other contacts of record.

### Returning ESE Students

- **Verify additional school year indicator** is updated correctly so they will be removed from the cohort those additional years. Please reference the Additional School Year Reporting Guidelines TAP located in cohort folder on TEAMS.

### Drop Out Prevention and At-Risk Interventions

- **Identify all students in at-risk grad cohorts for faculty and staff.** Utilize Skyward activity buckets or [EdInsight](#) for designated staff to monitor at-risk students' grades and attendance.
- **Credit Recovery** – implementation of after-hours e-Pathways programs for access to PLATO and virtual school courses, placement in Operation Graduation for multiple periods during school hours if space. Rotate students out of Op Grad as they finish courses so that new students can be accommodated. Remove students from Op Grad for lack of progress or poor attendance. Keep active account to work on course at home to earn reinstatement to course. Place retained underclassmen in Op Grad to get back on track with cohort in summer or during
- **Academic Intervention Courses** – at risk students placed in one period course for academic support, attendance, and grade monitoring. Academic advisement teachers work with students' academic teachers to assist with make-up work, studying and facilitating a no "0" policy for these students.
- **Peer Tutoring** – placement of academically high performing juniors and seniors in Op Grad and academic intervention courses to assist at-risk students. Students in NHS, Mu Alpha Theta, and other organizations can participate in these programs as student assistants assigned to these courses or volunteer time during classes scheduled at lunch to earn their mentoring/tutoring hours.
- **Concordant Score Assistance** – Ensure students who are still needing a concordant score are scheduled and attend the SAT and ACT school days. If students are not able to attend during these days, work with students to schedule them for taking the assessments on a Saturday administration.
- **Attendance** – develop clearly defined attendance procedures and follow up processes for students with attendance issues. Some schools are utilizing academic deans and counselors for this process.

# Helpful Strategies



- **Retained Students or Below 2.0 Students** – schools offer after school supervised assistance for PLATO course support and tutoring; in Spring school hosts group meetings with students by grade level to review their options and disseminate summer school registration info, parent letter and/or SCVS/FLVS registration info, designated staff follows up with each student involved in the group meeting.
- **Non-Grads** – students who do not graduate with cohort are contacted individually to facilitate placement in summer school or SCVS/FLVS. Students are monitored throughout summer in hope of changing designation to a grad by specified date.
- **Withdrawal Conferences** – parent and student conference with designated staff member prior to withdrawal. Options for flexible scheduling and virtual school as well as other community resources are addressed with parent and student prior to processing of withdrawal. Some schools utilizing administrators and academic deans for this process.
- **Elevation Charter School** - Charter School for 9-12 grade students struggling with attendance and credits. Times offered for morning session 7am - 12pm and afternoon sessions 12:30pm - 5:30pm.
- **Out of county charter schools** – Students may also have the option of Aloma and Sheeler Charter schools in Orange County.



Go confidently in the  
direction of your dreams!  
Live the life you've imagined.

**Henry David Thoreau**