Accountability Updates

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Topics

- Accountability Processes

- Relationship Between Management Information Systems (MIS) and Accountability

- Applications

- Key Dates and Timelines for Accountability Processes

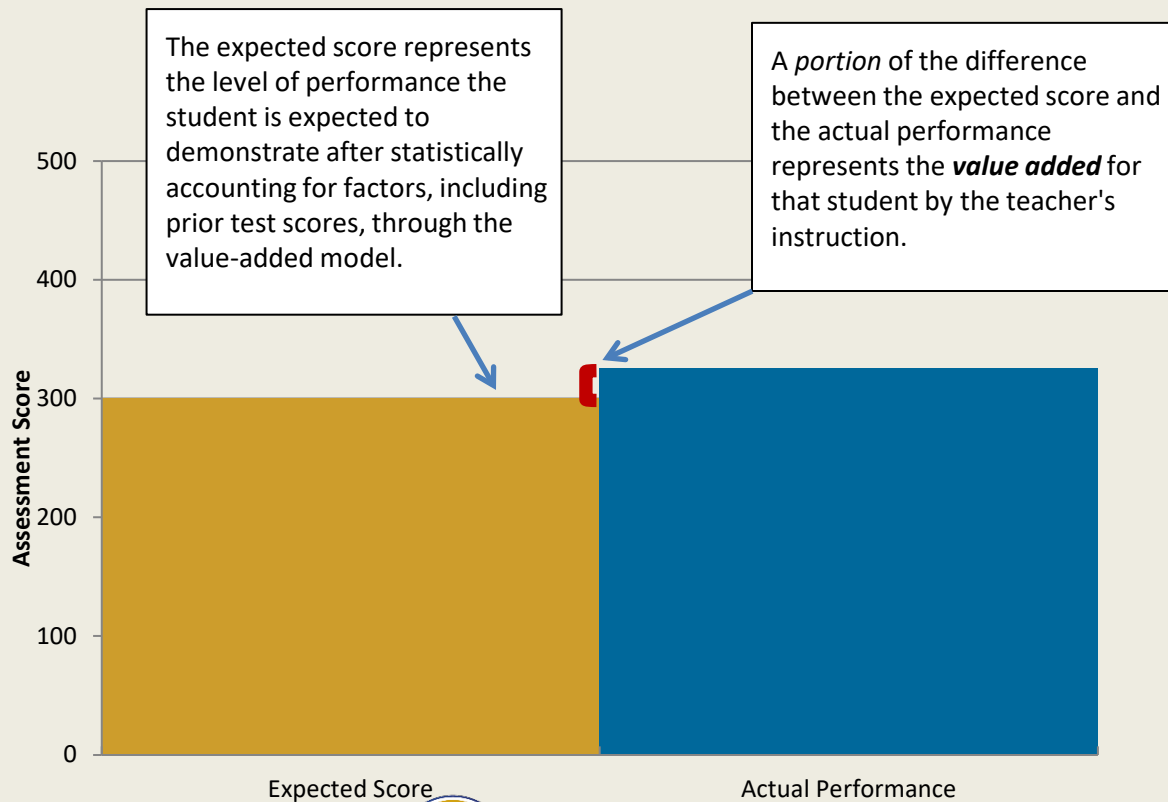- Key Formats and Database Elements Used in Accountability

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Accountability Processes

School Grades Model
12 Possible Components

English Language Arts	Mathematics	Science	Social Studies	Middle School Acceleration	Graduation Rate	College and Career Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Middle School (EOC or industry certification) (0% to 100%)	Overall, 4-year Graduation Rate (0% to 100%)	High School (AP, IB, AICE, dual enrollment, industry certification, clock hour dual enrollment or ASVAB/JROTC) (0% to 100%)
3rd Grade Achievement (0% to 100%)						
Learning Gains (0% to 100%)	Learning Gains (0% to 100%)					
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)					

Value-Added Model (VAM)

Student Value-Added Example

The expected score represents the level of performance the student is expected to demonstrate after statistically accounting for factors, including prior test scores, through the value-added model.

A *portion* of the difference between the expected score and the actual performance represents the *value added* for that student by the teacher's instruction.

Assessment Score: 0, 100, 200, 300, 400, 500

Expected Score | Actual Performance

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Relationship Between MIS and Accountability

Survey data are reported timely and accurately.

Survey data are compiled and initial student eligibility is determined.

Eligible students are provided back to districts for review via applications or review process.

Final calculations are released using the updated data.

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Applications/Review Processes

- Ensure that data included in accountability calculations are up-to-date and accurate.

- Primary District Accountability Coordinators are responsible for these applications and for granting access to district/school personnel who need access.

- Fall/Winter Applications and Review Processes.

- Spring Applications and Review Processes.

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Fall/Winter Applications and Review Processes

- Graduation Rate Cohort Corrections
  - This is a web application used in making corrections/updates to the 4-year graduation rate cohort.
- College and Career Acceleration
  - This is now a review process instead of an application.
- Accountability Match Process
  - This is a review process involved in determining which data are used to populate spring applications.
  - Files are provided during Survey 2 and Survey 3 reporting.
  - This is the process that will tell districts which student records will be included for accountability purposes.
- Roster Verification Tool (RVT)
  - The application is open twice a year, once in the Fall to review Survey 2 rosters and once in the Spring to review Survey 3 rosters.
  - This application is optional to use.

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Spring Applications and Review Processes

- Student Data Updates
  - This application allows districts to make updates to student records that occurred after Survey 3 and prior to Spring testing.
- School Types
  - This is now a review process instead of an application.
- Prior Year Assessment Matching
  - This is now a review process instead of an application.
- Assessment Matching
  - This is now a review process instead of an application.
- RVT
  - Survey 3 rosters are available for review.

Key Dates and Timelines for Accountability Processes

- Survey Reporting Dates/Deadlines!
- Accountability Match Process
  - Occurs during the Survey 2 and 3 amendment periods.
- School Accountability Calendar - https://www.fldoe.org/accountability/accountability-reporting/school-grades/
- Teacher Accountability Calendar - https://www.fldoe.org/teaching/performance-evaluation/

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Month	Activity
Summer	• School Grades, School Improvement Ratings and District Grades are released. • INDV files are provided to districts. • The School Accountability appeals process opens. • VAM calculations for FAST ELA, FAST Mathematics and Algebra 1 are processed.
Late Summer/Fall Semester	• The School Accountability appeals process closes 30 days after the release of the INDV files. • The Bureau provides VAM results for teachers to school districts via the ShareFile website and the VAM Data Visualization Tool.
	• The School Accountability appeals decisions are issued.

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Month	Activity
Fall Semester	• Updates to Primary Accountability Contacts are due from the Superintendent. • Updates to additional accountability contacts are due from the Primary Accountability Contact. • School and Teacher Accountability ShareFile access are updated for all districts.
	• Beginning of the accountability match process for Survey 2. • Staff evaluations are due via Survey 5 submission. • Final Survey 5 data are pulled for staff evaluations. • Final Survey 5 data are pulled for the preliminary unadjusted graduation rate cohort.
	• Final date for districts to submit requested changes for alternative school status for accountability purposes. • The Graduation Rate Cohort Corrections web application opens. • The Fall Survey 2 RVT opens.
	• The Graduation Rate Cohort Corrections web application closes. • The accountability match process closes for Survey 2. • Final Survey 2 data are pulled for accountability purposes.

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Month	Activity
Spring Semester	• 2023-2024 Graduation Rates are released (mid December/early January). • A memorandum is sent regarding the identification of ESE Center schools for School Accountability.
	• Final date for districts to confirm ESE Center schools for School Accountability. • Beginning of the accountability match process for Survey 3.
	• The Spring Survey 3 RVT opens.

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Month	Activity
Spring Semester (continued)	• The accountability match process closes for Survey 3. • Final Survey 3 data are pulled for accountability purposes. • The School Types review process begins, which includes school grade selection forms for alternative and ESE Center schools. • The Student Data Updates web applications opens. • The Prior Year Assessment Matching review process begins. • The Assessment Matching review process begins. • The preliminary 3-year graduation cohort files are posted to ShareFile. • VAM Survey 2/3 Match Request files from the prior year are posted to ShareFile for districts to review and update, as needed. • Changes to the VAM Survey 2/3 Match Request files are due.

Month	Activity
Spring Semester (continued)	• The School Types review process ends. • The Student Data Updates web application closes. • The Prior Year Assessment Matching review process ends. • The Fall Survey 2 and Spring Survey 3 RVT closes. • Districts electing to use Survey 2 and 3 data instead of RVT for VAM purposes must have those data files finalized. • The Assessment Matching review process ends.
Early/Mid Summer	• The Bureau posts files to the Teacher Accountability ShareFile folders with the Final VAM Inclusion information for district review. • The district primary accountability contact in every district replies to the Bureau that the Final VAM Inclusion Files were compiled accurately.

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Key Reporting Formats and Data Elements

- Graduation Rate

- College and Career Acceleration

- Accountability Match Process
  - School and District Grades
  - School Improvement Ratings
  - ESSA Federal Percent of Point Index

- VAM

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Federal Uniform Graduation Rate

- All students must be accounted for.

- Only standard diplomas are included in the numerator.

- Does not remove transfers to adult education programs (i.e., remain in denominator).

- Assigns Department of Juvenile Justice (DJJ) students back to their most recent Florida public high school of enrollment.

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Graduation Rate Cohort Build - Formats

- Final Survey 5 Data
  - Format: Student Demographic Information
    - Year 0-Year 4
  - Format: Student End of Year Status
    - Year 0-Year 4
  - Format: Prior School Status/Student Attendance
    - Year 0-Year 4
  - Format: Exceptional Student
    - Year 1-Year 4
  - Format: Federal/State Indicator Status
    - Year 1-Year 4

Graduation Rate Cohort Build (continued)

Student Demographic Information

- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Number, Current Enrollment
- Lunch Status
- Race
- Ethnicity
- English Language Learners, PK-12
- Florida Education Identifier

- Student Name, Legal
- Birth Date
- Grade Level
- Date Entered United States School
- Qualifying Arrival Date (QAD) for Migrant Program Eligibility
- Migrant Status Term

Graduation Rate Cohort Build (continued)

Student End of Year Status

- District Number, Current Enrollment
- School Number, Current Enrollment
- Florida Education Identifier
- Grade Promotion Status
- Diploma Type

- Certificate of Completion, Type
- Withdrawal Reason
- Grade Level
- Withdrawal Date

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Graduation Rate Cohort Build (continued)

Prior School Status/Student Attendance

- District Number, Current Enrollment
- Florida Education Identifier
- Grade Level
- Withdrawal Date

Exceptional Student

- District Number, Current Enrollment
- Florida Education Identifier
- Exceptionality, Primary
- Exceptionality, Other

Federal/State Indicator Status

- District Number, Current Enrollment
- Florida Education Identifier
- Homeless Student, PK-12

College and Career Acceleration (Survey 5)

Industry Certification

- District Number, Current Enrollment
- School Number, Current Enrollment
- Florida Education Identifier
- Industry Certification Identifier
- Industry Certification Outcome

Student Course Transcript Information

- District Number, Current Enrollment
- School Number, Current Enrollment
- Florida Education Identifier
- Course Number
- Course Grade

Student Assessment

- District Number, Current Enrollment
- School Number, Current Enrollment
- Florida Education Identifier
- Test Name
- Test Subject Content
- Test Level
- Test Score

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Accountability Match Process (Surveys 2 and 3)

Student Demographic Information

- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Number, Current Enrollment
- Lunch Status
- Race
- Ethnicity
- English Language Learners, PK-12
- Florida Education Identifier
- Student Name, Legal
- Birth Date

- Grade Level
- Additional School Year Student
- District Number, Zoned School
- School Number, Zoned School
- Date Entered United States School
- Qualifying Arrival Date (QAD) for Migrant Program Eligibility
- Migrant Status Term

Accountability Match Process (continued)

Exceptional Student (Survey 3)

- Exceptionality, Primary
- Exceptionality, Other

English Language Learners Information (Survey 3)

- English Language Learners: Entry Date

Prior School Status/Student Attendance (Survey 3)

- Withdrawal Date
- Withdrawal Code, PK-12
- Entry (Re-Entry) Code, PK-12
- Entry (Re-Entry) Date

Federal/State Indicator Status (Survey 3)

- Dropout Prevention/Juvenile Justice Programs
- Medical Complexity Exemptions
- Military Family Student
- Homeless Student, PK-12

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Accountability Match Process (continued)

Student Course Schedule (Surveys 1-4)

- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- School Number, Current Enrollment

- Dual Enrollment Indicator
- Virtual Instruction Provider
- Course Number

VAM (Surveys 2 and 3)

Student Demographic Information

- Florida Education Identifier
- District Number, Current Enrollment
- School Number, Current Enrollment
- District Number, Current Instruction/Service
- Year
- Survey Period Code
- Student Name, Legal
- Sex
- Birth Date
- Grade Level
- Race
- Ethnicity

Student Course Schedule

- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- Florida Education Identifier
- Fiscal Year
- Survey Period Code
- Term
- Period Number
- Course Number
- Section Number

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VAM (continued)

Teacher Course	Staff Demographic Information
▪ District Number, Current Instruction/Service	▪ Social Security Number
▪ School Number, Current Instruction/Service	▪ Staff Number Identifier, Local
▪ Social Security Number	▪ District Number
▪ Survey Period Code	▪ Fiscal Year
▪ Fiscal Year	▪ Survey Period Code
▪ Term	▪ Employee Name, Legal
▪ Period Number	▪ Job Code, Primary
▪ Course Number	
▪ Section Number	
▪ Scheduling Method	

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Resources

- To view the Florida Report Cards:
  - http://www.KnowYourSchoolsFL.org.
- For more information on the school grades, districts grades and school improvement ratings models:
  - http://www.fldoe.org/accountability/accountability-reporting/school-grades/.
- For more information on the Every Student Succeeds Act (ESSA):
  - http://www.fldoe.org/academics/essa.stml.
- For more information on Florida's Value-Added Models (VAM):
  - http://www.fldoe.org/teaching/performance-evaluation/.
- For any additional questions regarding school, district and teacher accountability, please contact the Bureau of Accountability Reporting at Accountability@fldoe.org or 850-245-0411.

Contact Information

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