Grad Tracker

Dwayne Alton, CIO

Jose Cuevas, Director
Student Data Systems

Agenda

- **Why build it?**

- **Considerations**

- **Collaboration**

- **Elements**

- **Nuts and Bolts**

Why build a Grad Tracker?

1. All "politics" aside, our collective goal is to graduate our students.
2. To track student progress from grade 09 through graduation and therefore identify students that are not on track as early as possible.
3. One-stop-shop.

Considerations

1. What is the level of Data Maturity?
   a. Should this be a blocker?
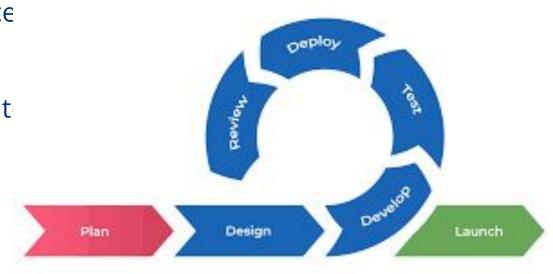2. Who will get access to the data? Student? Teacher? Parent? Principal? Counselors?
3. Will any "dashboards" or analytics be designed with this data?

Collaboration

1. Getting all the stakeholders to the table. Or Not?
2. Ongoing "Agile" development. It's never really 'done'.
   a. Define a cadence -
      i. How often do we meet?
      ii. Multiple departments, one voice
3. Keep the overarching goal in mind.
   a. Check your ego at the door.
4. Annual (and sometimes monthly) update
   keep up with FLDOE requirements.

Grad Tracker Elements

- ❏ Basic Demographic (student_id, DOB, name, grade, cohort year, expected grad year, GPA, total credits)
- ❏ ELL, ESE, 504, RTI, IB or AICE
- ❏ Enrolled School & Graduation School (DJJ, Alternative Schools)
- ❏ Active/Inactive (students that left prior to graduating and have no drop code)
- ❏ Each grad subject (Met, In Progress(course), Not Met, Met-waiver)
- ❏ Overall Status for all EOCs (Not Taken, Transfer, COVID, Waiver, Missing, Met(AL), AL)
- ❏ All concordant & comparative test scores (SAT, ACT, CLT, etc.)
- ❏ Attendance (AE, AU, OS, Present, & Percent - color coded)
- ❏ Overall Progress (On Track, Not on Track)
- ❏ Year Entered 9th Grade Errors
- ❏ Seal of Biliteracy (Gold & Silver)
- ❏ Merit/Scholar
- ❏ Calculated Grad Code (and error reporting)

Grad Tracker

Scheduled job to run at 6:00AM
District-wide takes approximately 13 minutes
Sent to ARA
Report in Focus is Live
Run time for a school of 2,000 students is approximately 2 minutes.

Lets run it and see what it looks
like on the big screen . . .

Contact:

Jose Cuevas < JoseCue@leeschools.net >