

FAMIS Data Committee  
June 9, 2010

#### Title 1 SES

Districts want a clear understanding of what DOE is looking for. Some student systems required significant changes to send Title 1 records without a matching demographic record for students who entered after Survey 3.

Ruth – “It is a problem if a district sends a demographic record for a student who was not there in Survey 3. DOE is planning to ask for this information the same way next year. What do you want, a new survey? We have already published the requirements for next year. A change now would be very difficult for the vendors.”

#### Virtual Education & Survey 4

Some providers will not provide completion data until June 21.

St. Johns built a new sub system to record this information. It took them weeks and pulled resources they needed for other projects.

Can this be moved to Survey 5?

Districts – This would be better for us. Would it delay funding?

Ruth & Lavan – No, Survey 4 and 5 would calculate at the same time.

Lavan – This was put on Survey 4 instead of 5 because that is where Student Course was reported.

The districts present recommended moving this to Survey 5.

Will there be a review of Virtual School reporting after this year?

#### End of Course Exams & 30% of Student's Grade

The students who start 9<sup>th</sup> grade next year, will be required to take an end of course exam in Algebra 1. This exam must count as 30% of their final grade. The students who start 9<sup>th</sup> grade after next year must also take the exam. However, they must pass the exam to pass the course. The exam does not have to be calculated into their final grade. Other courses will be added in following the same process in future years.

It will be impossible to calculate and report grades by semester with the end of course exam requirements. The only apparent solutions involve reporting Algebra 1 as a year-long course only and not give a semester grade or credit.

Not giving a semester grade or credit will cause other problems such as: FHSAA reporting (their GPA won't change), grade forgiveness, grade averaging, students re-taking one semester of a course, ....

It will also be very complicated starting in year 2 when there will be students in the same Algebra 1 course who will be subject to 3 different grade calculations.

#### New Discipline Action Codes

Just because a student was restrained (mechanical or physical), is that necessarily a discipline action?

Ruth – You should ask Karen Denbroeder.

#### Course Code Directory

Even though the Highly Qualified flag is on the CCD, it is not set early enough. The districts need it there early in the year, not in June.

The certification codes still don't match up. We have a cross-walk but the codes should match. This could still be a problem because older teachers don't have the new codes. It would help if DOE included both the old and new codes.

Ruth – Talk to Trinity Colson. The problem is above her but she will be able to tell you who you should talk to next.

#### FASTER

It is a problem when all districts do not use FASTER. It is expensive if nothing else.

It is hard to get buy in when the schools know everybody is not using it.

It falls to FASTER to enforce it but their staff has been cut from 15 to 3.

It is hard to get some vendors to make FASTER work because the statute says "current year", not "prior years".

A district said someone at FASTER reported only 4 districts sent elementary records last year.

#### Florida Shots

Florida Shots is trying to pilot an automated process but they don't think there is much interest.

Matching is a problem – it must be a 100% match.