



Quality Data Reporting for Exceptional Student Education (ESE)

Florida Association of Management Information Systems
(FAMIS) Summer Conference
June 23, 2025



Agenda

- The Florida Department of Education's (FDOE's) Mission, Vision and Goals
- Current ESE Data
- Introduction to Data Reporting for the Individuals with Disabilities Education Act (IDEA)
- State Performance Plan/Annual Performance Report (SPP/APR) Targets and Submission Overview
- Surveys Critical to IDEA Data Reporting
- Local Educational Agency (LEA) Performance Reports



FDOE's Mission, Vision and Goals

FDOE's Mission and Vision

- The mission of Florida's Early Learning-20 education system shall be to increase the proficiency of **all students** within one seamless, efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents and communities.
- Florida will have an efficient, world-class education system that engages and prepares **all students** to be globally competitive for college and careers.

[Section \(s.\) 1008.31, Florida Statutes \(F.S.\)](#), and [FDOE's Strategic Plan \(2021\)](#)

FDOE's Goals

1. Highest Student Achievement
2. Seamless Articulation and Maximum Access
3. Skilled Workforce and Economic Development
4. Quality Efficient Services

[S. 1008.31, F.S.](#), and [FDOE's Strategic Plan \(2021\)](#)



Bureau of Exceptional Education and Student Services

- Dispute Resolution and Monitoring (DRM)
- Instructional Support Services (ISS)
- Program Accountability Assessment and Data Systems (PAADS)
- Student Support Services
- Hope Florida

Definitions

- **IDEA** – Individuals with Disabilities Education Act
- **SWDs** – Students with disabilities
- **ESE** – Exceptional student education
- **LEA** - Local educational agency (District)
- **IEP** – Individual educational plan
- **FAPE** – Free appropriate public education
- **SDI** – Specially designed instruction
- **AP-AAAS** – Access Points – Alternate Academic Achievement Standards
- **OSEP** – Office of Special Education Programs
- **PPPSS** - Parentally-Placed Private School Student



IDEA

SWD Definition

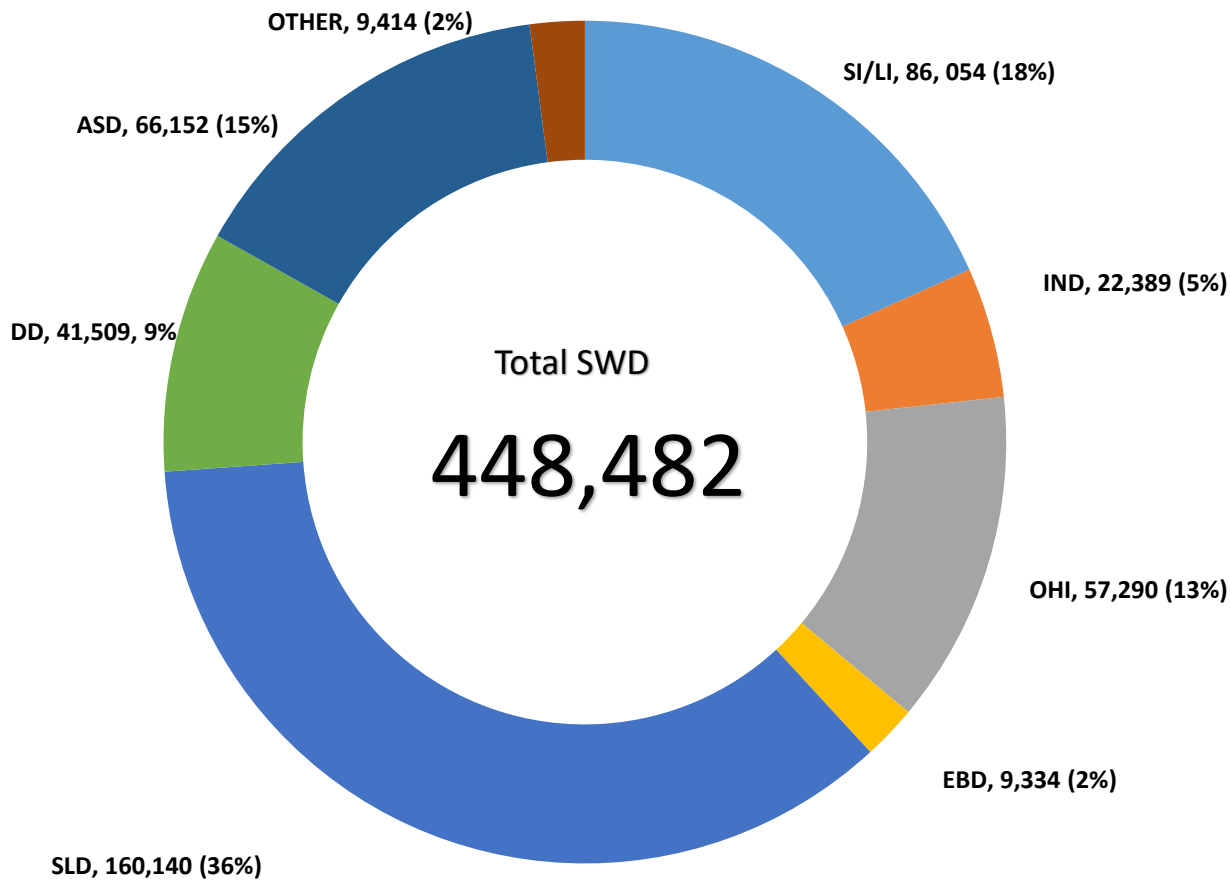
A child with a disability means a child evaluated as having an intellectual disability, a hearing impairment (including deafness), a speech or language impairment, a visual impairment (including blindness), a serious emotional disturbance (referred to in this part as “emotional disturbance”), an orthopedic impairment, autism, traumatic brain injury, an other health impairment, a specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, needs special education and related services.

[Title 34, sections 300.304](#) through [300.311, Code of Federal Regulations](#)



Current Data

Florida's SWDs

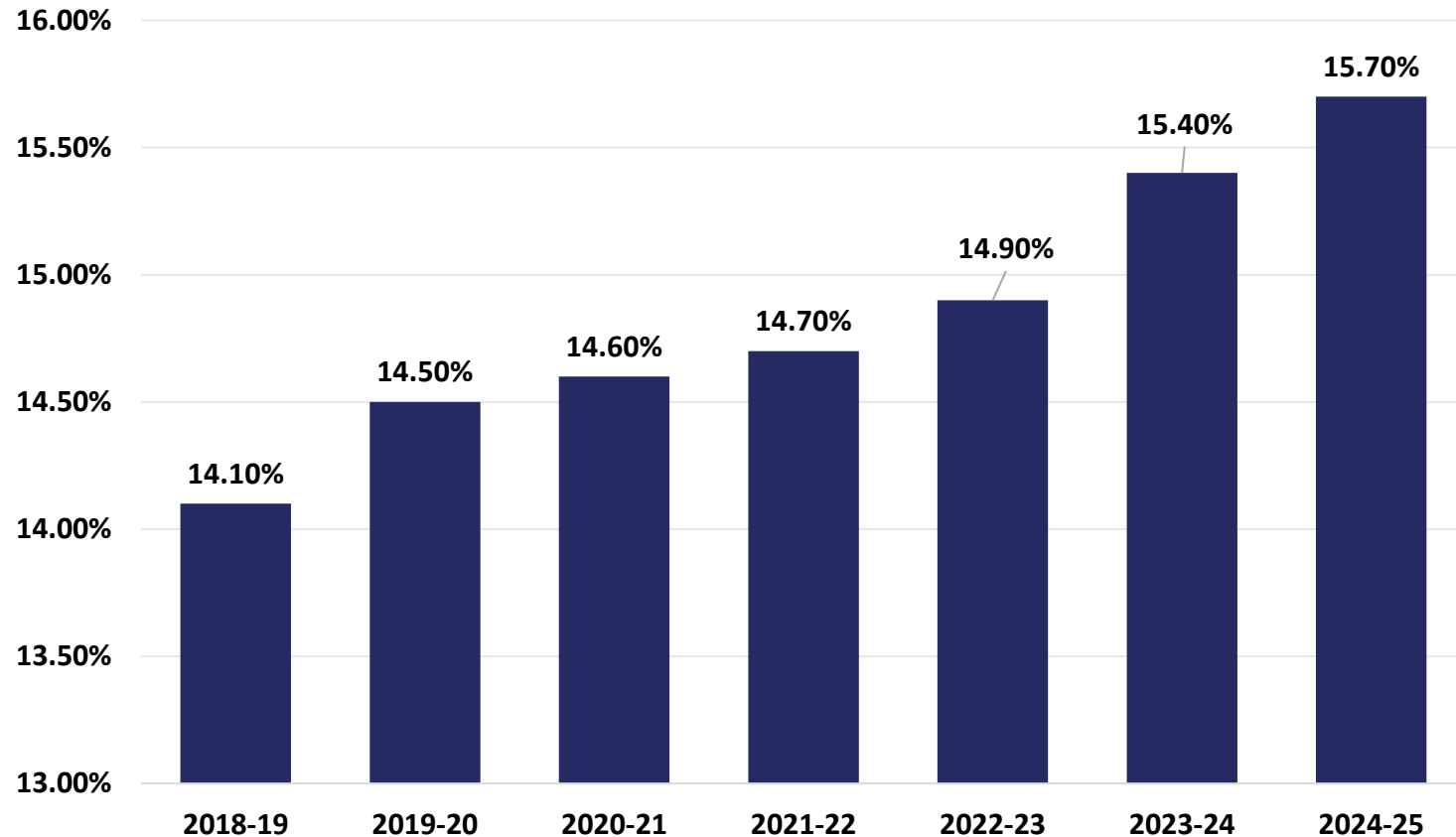


Source: Final Survey 2, 2024-25

Areas of Eligibility:

- ASD – Autism Spectrum Disorder
- SLD – Specific Learning Disability
- OHI – Other Health Impairment
- IND – Intellectual Disability
- DD – Developmentally Delayed
- SI – Speech Impaired
- LI – Language Impaired
- EBD – Emotional/Behavioral Disability
- Other – Defined Below**
 - H/H - Hospitalized or Homebound
 - DSI - Dual Sensory Impaired
 - TBI - Traumatic Brain Injury
 - EC - Established Conditions (0-2)
 - OI - Orthopedic Impairment
 - D/HH - Deaf or Hard-of-Hearing
 - VI - Visual Impairment

Florida's SWDs as Percent of Total Students



Source: Final Survey 2, 2024-25



Introduction to IDEA Data

IDEA

- Under IDEA, Florida submits a variety of data from the student database and assessment files to the United States Department of Education (USED), including:
 - Child Count;
 - Educational Environments;
 - Exit Data;
 - Discipline;
 - Assessment; and
 - Personnel.

IDEA Data

- How does USED use these data?
 - Includes data in an annual report to Congress.
 - Publishes data from all states at data.ed.gov/organization/osep.
 - Requires states to use data to produce annual reports, including:
 - LEA Determinations;
 - Comprehensive Coordinated Early Intervening Services: Identification, Placement and Discipline;
 - LEA Performance Reports; and
 - State Performance Plan.



SPP/APR Overview



SPP/APR Results Indicators

- **Indicator 1: Graduation rate**
- **Indicator 2: Dropout rate**
- **Indicator 3: Assessment**
- Indicator 4: Suspension/Expulsion*
- **Indicator 5: Educational environments (school age)**
- **Indicator 6: Educational environments (preschool)**
- **Indicator 7: Preschool outcomes**
- **Indicator 8: Parent involvement**
- **Indicator 9: Disproportionate representation**
- **Indicator 10: Disproportionate representation (by particular disability categories)**
- **Indicator 11: Child find**
- **Indicator 12: Early childhood transition**
- **Indicator 13: Secondary transition**
- **Indicator 14: Post-school outcomes**
- **Indicator 15: Resolution sessions**
- **Indicator 16: Mediation**
- **Indicator 17: State Systemic Improvement Plan (SSIP)**
- **Indicator 18: General Supervision**



SPP/APR Compliance Indicators

- **Indicator 1:** Graduation rate
- **Indicator 2:** Dropout rate
- **Indicator 3:** Assessment
- **Indicator 4:** Suspension/Expulsion*
- **Indicator 5:** Educational environments (school age)
- **Indicator 6:** Educational environments (preschool)
- **Indicator 7:** Preschool outcomes
- **Indicator 8:** Parent involvement
- **Indicator 9: Disproportionate representation**
- **Indicator 10: Disproportionate representation (by particular disability categories)**
- **Indicator 11: Child find**
- **Indicator 12: Early childhood transition**
- **Indicator 13: Secondary transition**
- **Indicator 14:** Post-school outcomes
- **Indicator 15:** Resolution sessions
- **Indicator 16:** Mediation
- **Indicator 17:** SSIP
- **Indicator 18:** General Supervision



Surveys Critical to IDEA Data Reporting

Survey 2

- Membership
- Child Counts
- Regular Class Placement (K5 - 21)
- Early Childhood Settings (PK3 - 5)
- Disproportionate Representation in Special Education and Specific Disability Categories

Survey 5

- Discipline Data (including restraint and seclusion) for SWDs.
- Exiter Data (withdrawal codes), which are used for determining dropouts, diplomas and certificates.
- It is crucial to ensure accurate reporting as of the close of state processing, rather than waiting until the close of the amendment window.



LEA Performance Reports

LEA SPP/APR Performance Reports

- Published annually on FDOE website:
<http://fldoe.org/academics/exceptional-student-edu/data/>
- Tool in planning for systemic improvement.
- Includes information about how districts performed compared with state level targets in Florida's SPP (required by IDEA).
 - Example: SPP/APR data reported February 1, disaggregated by the LEA.
 - Same indicators used in the SPP (see previous slides).



Contact Information

Patricia Bodiford, Bureau Chief
BEESS

Patricia.Bodiford@fldoe.org

850-245-0475



www.FLDOE.org