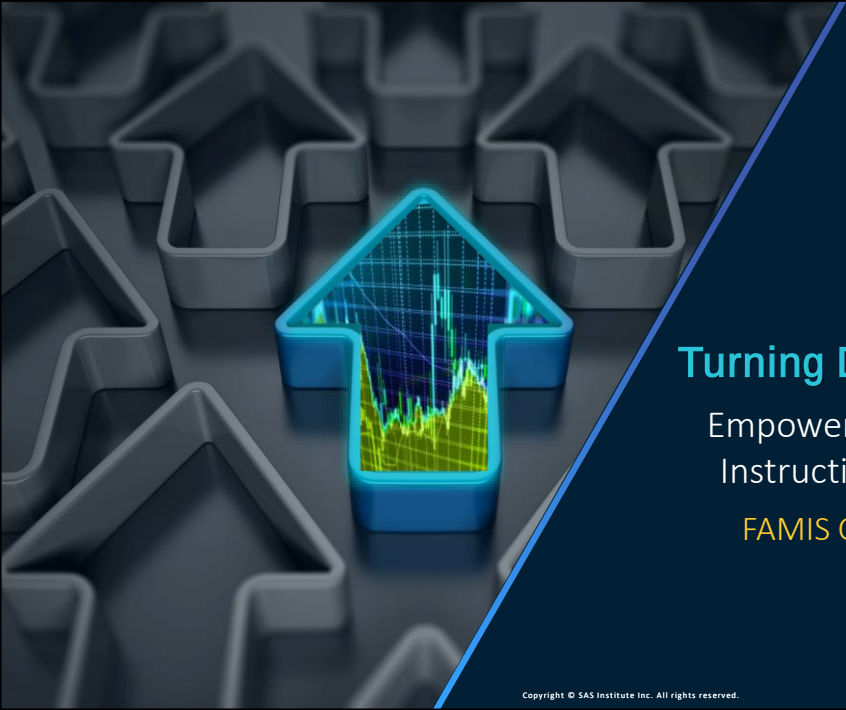




Turning Data into Direction:

Empowering Educators to Drive Instructional Decision-Making

FAMIS Conference, June 2026

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Introductions

Thank you for joining today's session!



Shannon Russell
Educator Support Specialist
SAS EVAAS

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As an educator, have you ever *asked*
yourself these questions?



How can I tell if the instruction
worked well *for all students?*



Were small group interventions
effective?



What impact has instruction had on
student outcomes over time?



How can we see student projections
for *current students*?



Introducing the

NEW

DYNAMIC

STUDENT-FOCUSED

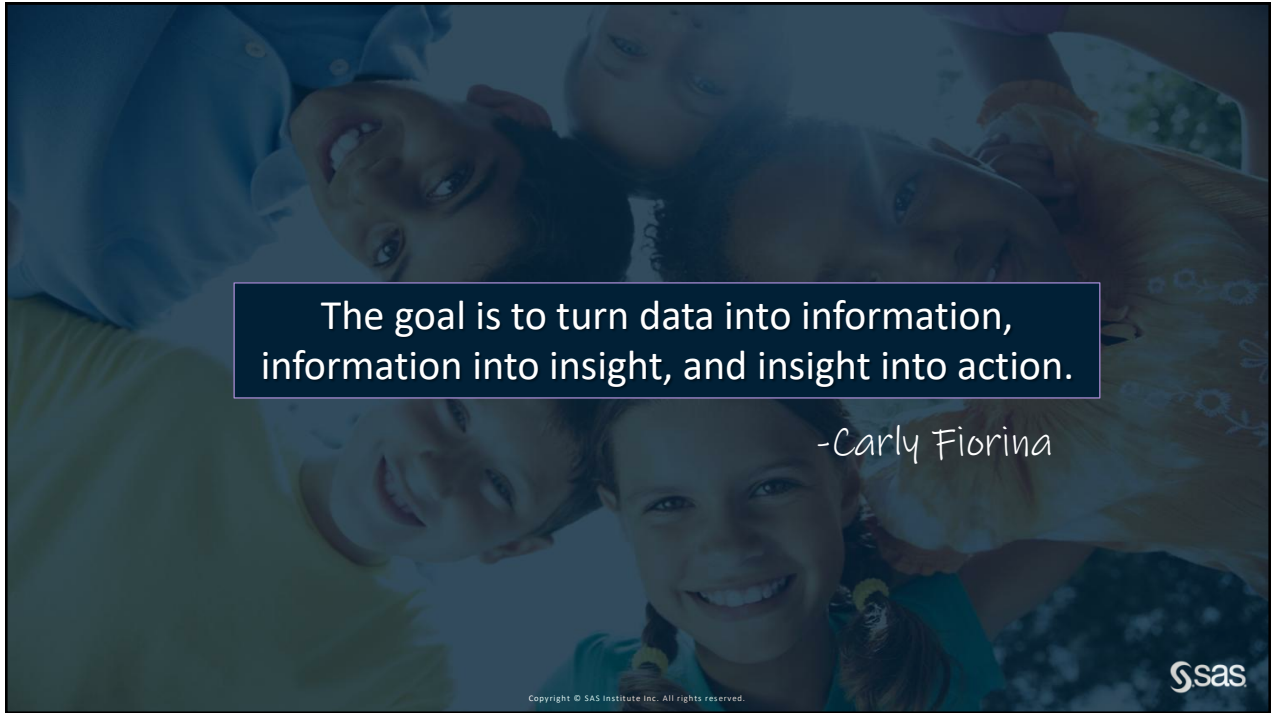
ACTIONABLE

EDUCATOR-FRIENDLY

Teacher Diagnostics Report

WHY TEACHER DIAGNOSTICS?

WHY TEACHER DIAGNOSTICS?



DATA *should be used to...*

ILLUMINATE

ENLIGHTEN

REFLECT

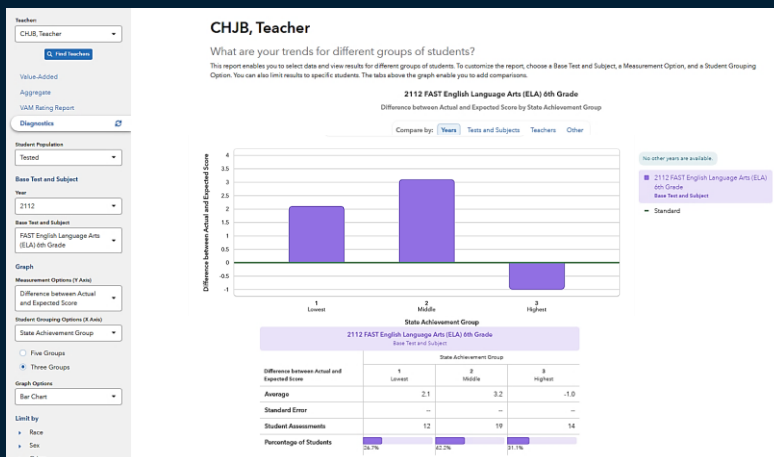




Empowers educators to reflect on and adjust their instructional practices to meet the needs of all students.



Teacher Diagnostics Report



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In what ways can past data inform this year's teaching strategies?



Educators can use the Teacher Diagnostics to:

Guide instructional planning

Reflect on teaching and learning

Plan for strategic interventions

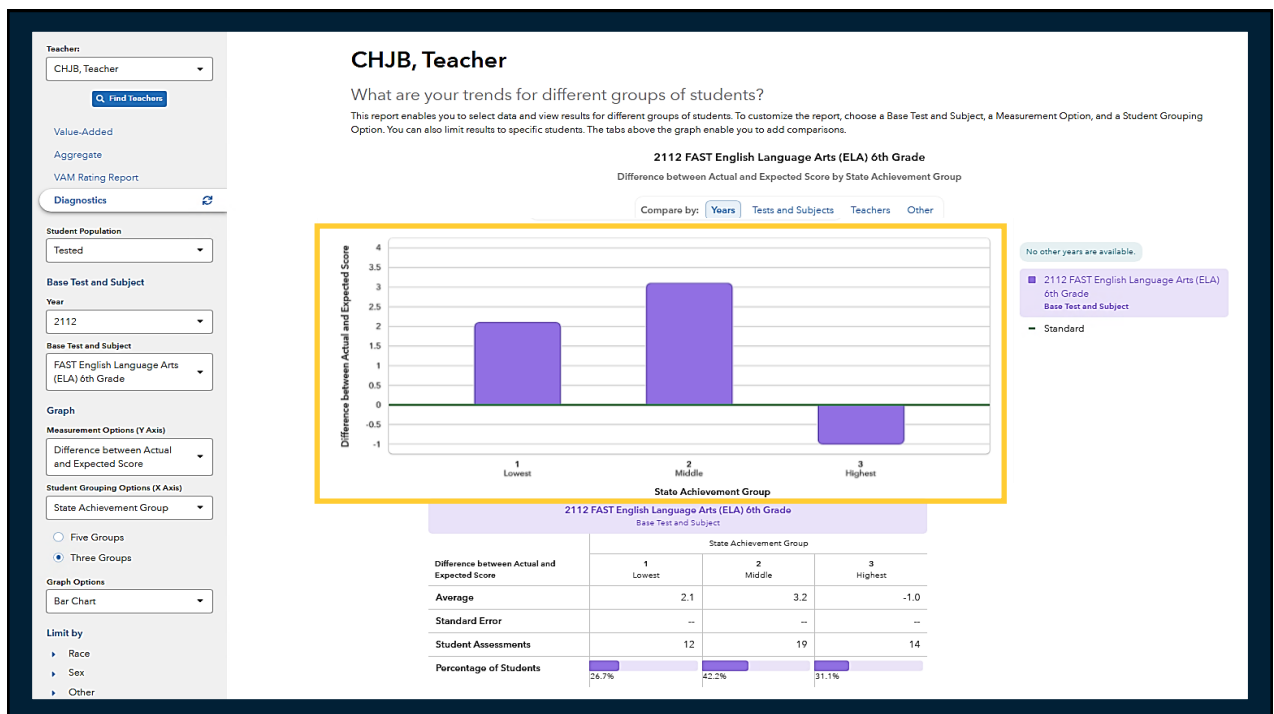
Facilitate team collaboration

Develop professional goals

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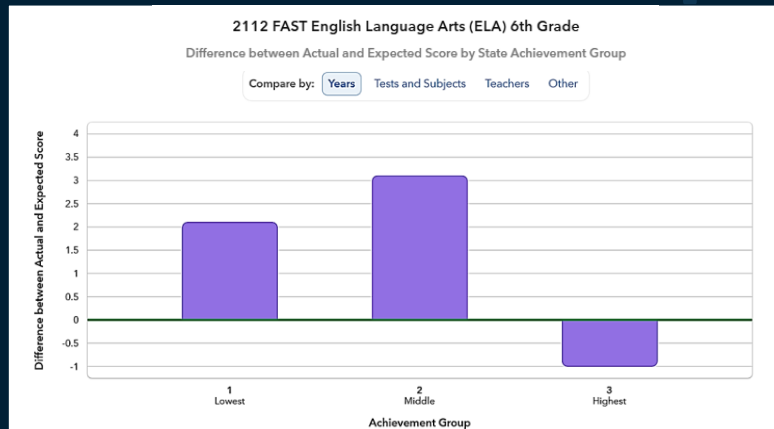
How can I tell if the instruction worked well *for all students?*





Default View

Understanding the Default Graph



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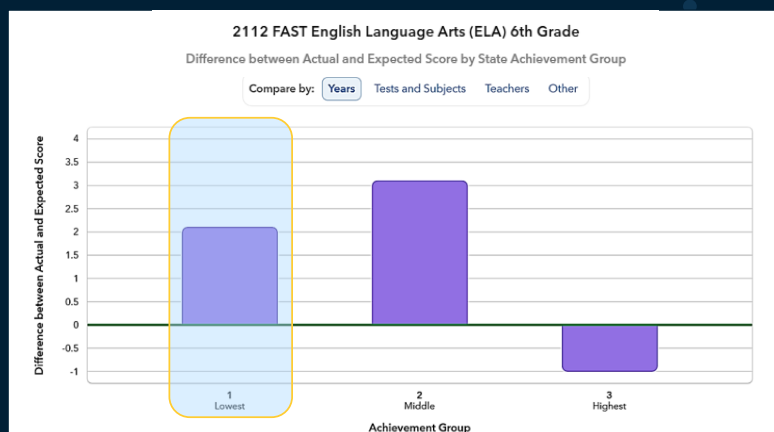


Achievement Groups

Lowest

0-33%

Understanding the Default Graph



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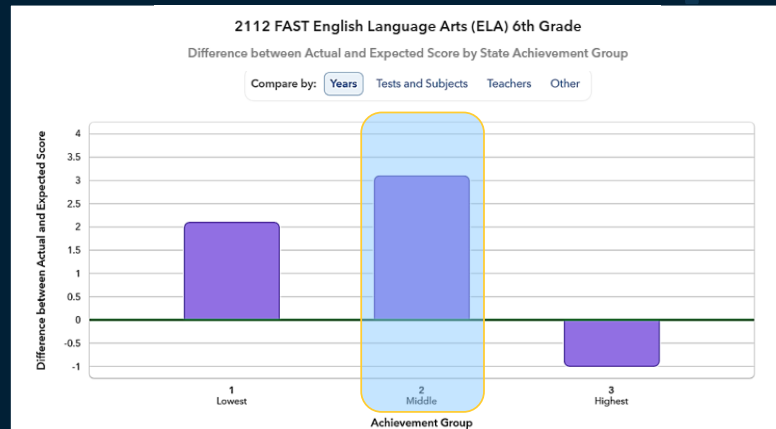
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Achievement Groups

Lowest
33-66%

Understanding the Default Graph



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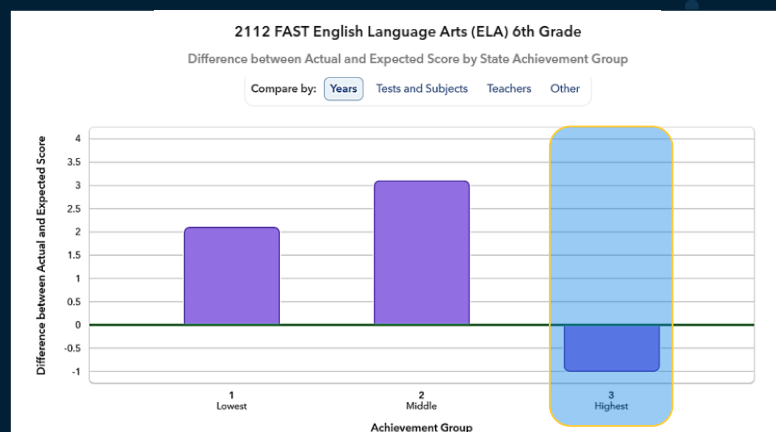
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Achievement Groups

Lowest
66-100%

Understanding the Default Graph



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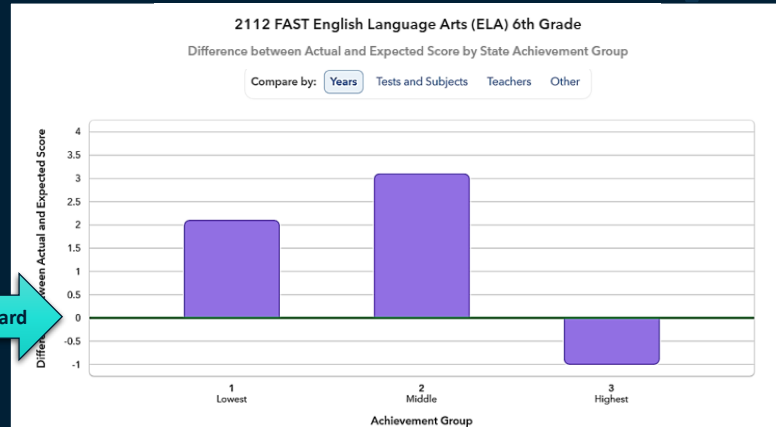
Understanding the Default Graph



Green Line

Represents the
Standard at zero

Standard



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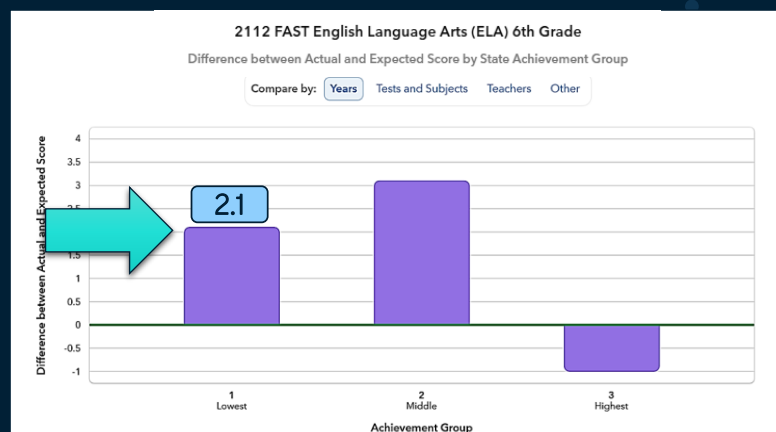
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Understanding the Default Graph



Purple Bars

Shows the Average or
Percentage for each group



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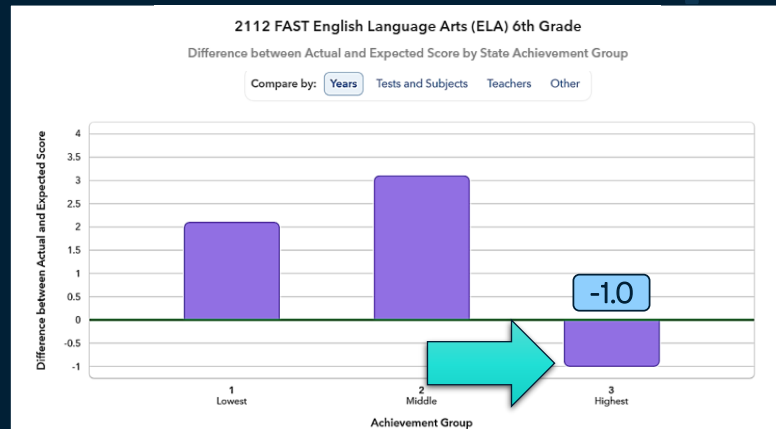
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Purple Bars

Shows the Average or Percentage for each group

Understanding the Default Graph



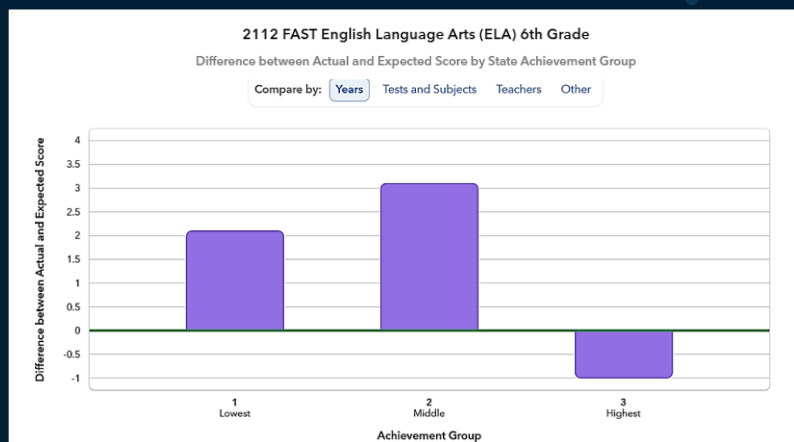
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Check for Understanding

CONSIDER:

As an educator, what might the data suggest about teaching and learning in this classroom?



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What other measurement options can be displayed?



Educators can view data for:

Difference between Actual and Expected Scores

Average Scores by Achievement Group

Achievement by Performance Levels

Difference between PM1 and PM3 Scores

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How can I tell if the instruction worked well *for all students*?



Student Grouping Options

Limit Data for Student Groups

Base Test and Subject

Year

2112

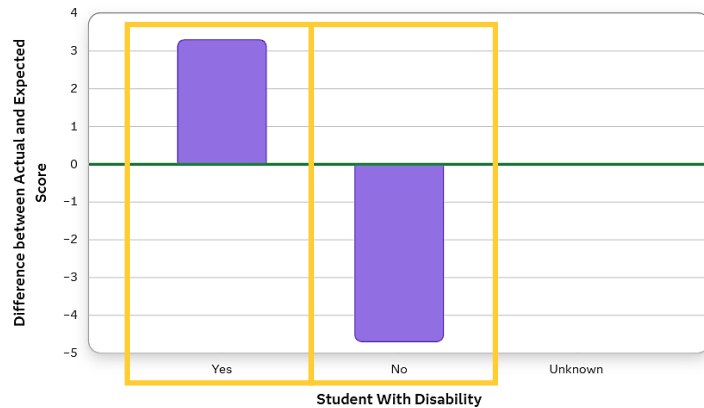
State Achievement Group
District Achievement Group
School Achievement Group
Expected Performance Level
Race/Ethnicity
Sex
English Language Learner
Gifted

Student With Disability

State Achievement Group

2112 FAST Mathematics 8th Grade

Difference between Actual and Expected Score by Student With Disability



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Limit by

Limit Data for Student Groups

Limit by

▶ Race

▶ Sex

▼ Other

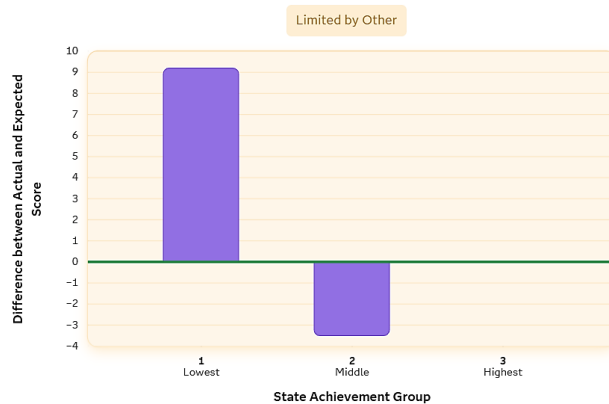
☐ English Language Learner

☐ Gifted

☐ Student With Disability

2112 FAST Mathematics 8th Grade

Difference between Actual and Expected Score by State Achievement Group

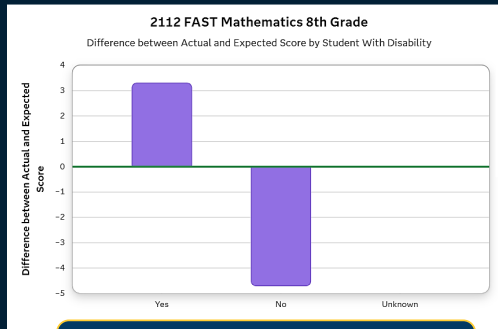


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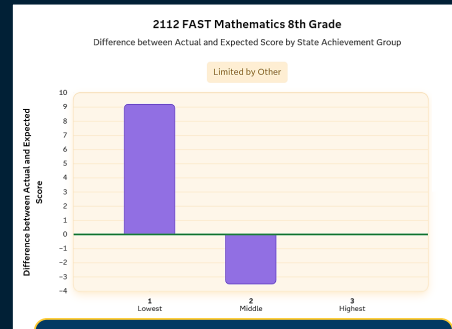
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Interpretation

Let's consider this together.



Student Grouping Option



Limit by

?

What story is the data telling us about our Students with Disabilities?

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What student groups can I limit data by?



Educators can limit data by:

Race/Ethnicity

Sex

English Language Learner

Gifted

Student with Disability

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Were small group interventions *effective?*



Limit by

View Diagnostics for Student Groups

2112 FAST English Language Arts (ELA) 6th Grade Students

Sample Teacher

69 Students

Submit 10 Selected Students

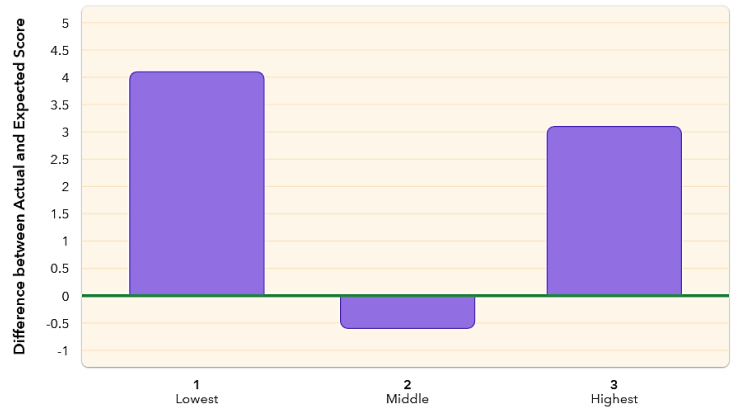
☐	Student Name	State Achievement Group	Reaching Level 3 or Higher	Reaching Level 4 or Higher	NCE	Met or Exceeded Expected Score	Difference between Actual and Expected Score	Expected Score	Actual Score	Actual Performance ↓ Level
☒	64185_STUDENT	3 (Highest)	Y	Y	88.8	Y	26.3	234.7	261	Level 5
☐	26280_STUDENT	3 (Highest)	Y	Y	83.8	Y	25.5	231.5	257	Level 5
☒	26081_STUDENT	3 (Highest)	Y	Y	91.3	Y	25.6	237.4	263	Level 5
☒	51290_STUDENT	3 (Highest)	Y	Y	70.3	Y	5.6	240.4	246	Level 4
☐	27401_STUDENT	3 (Highest)	Y	Y	62.4	Y	6.3	232.7	239	Level 4
☐	26686_STUDENT	2 (Middle)	Y	Y	68.0	Y	18.2	225.8	244	Level 4
☒	25300_STUDENT	3 (Highest)	Y	Y	63.5	Y	5.8	234.2	240	Level 4

Limit by

View Diagnostics for Student Groups

Limit by

- ▶ Race
- ▶ Sex
- ▼ Other
 - ☐ English Language Learner
 - ☐ Gifted
 - ☐ Student With Disability
 - ☒ Selected Students [0 Selected](#)



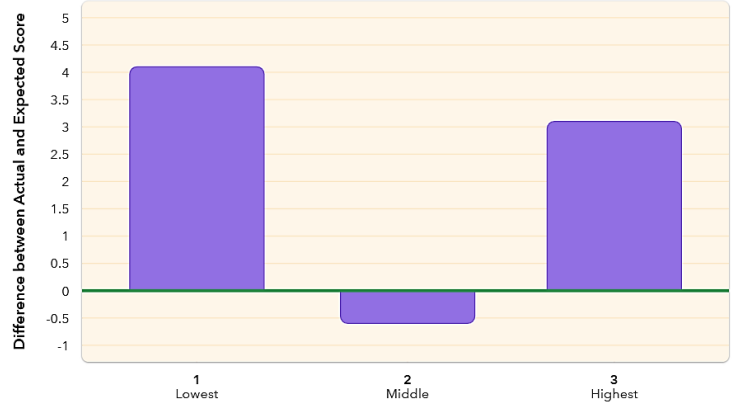
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Check for Understanding

CONSIDER:

With which groups of students did this intervention have the greatest impact?



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What impact has instruction had on
student outcomes over time?



Comparisons

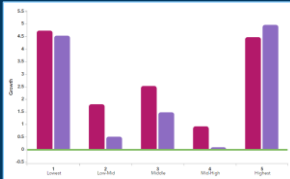
Supports Deeper Analysis



Comparisons

Supports Deeper Analysis

TESTS AND SUBJECTS



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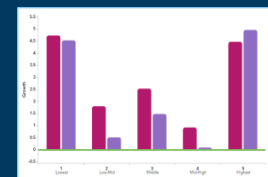
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Comparisons

Allows For Deeper Analysis

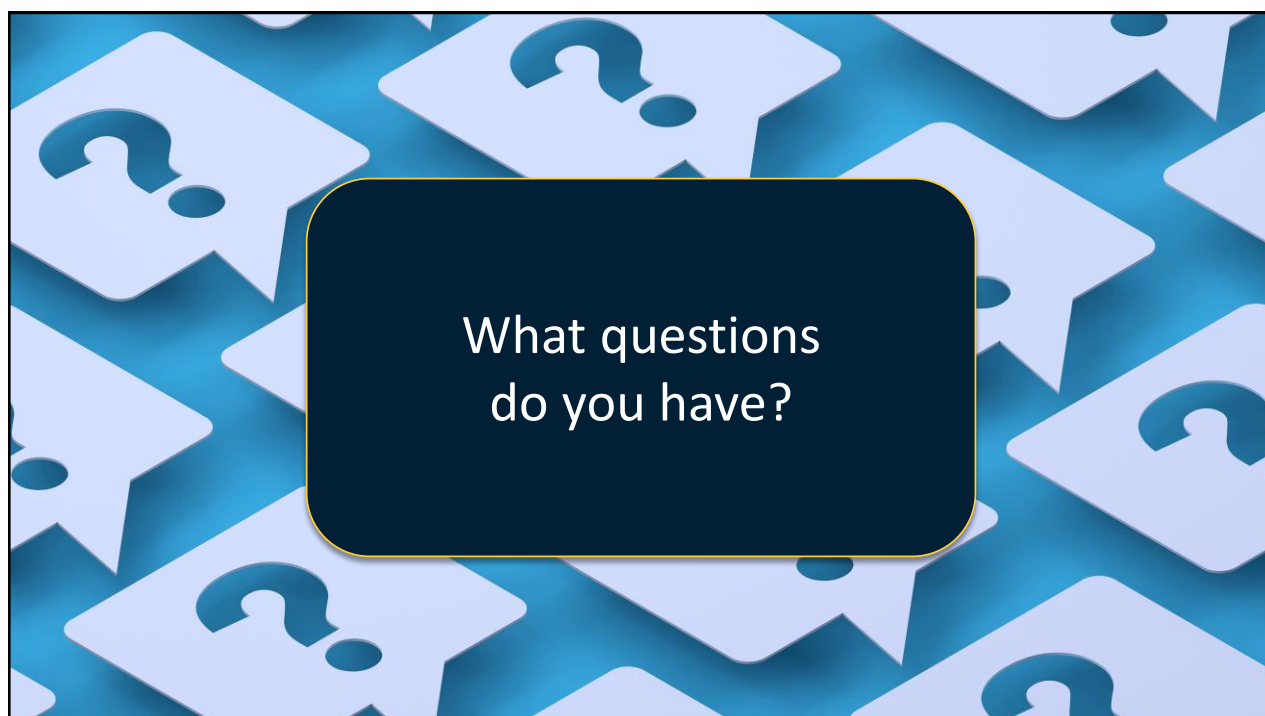
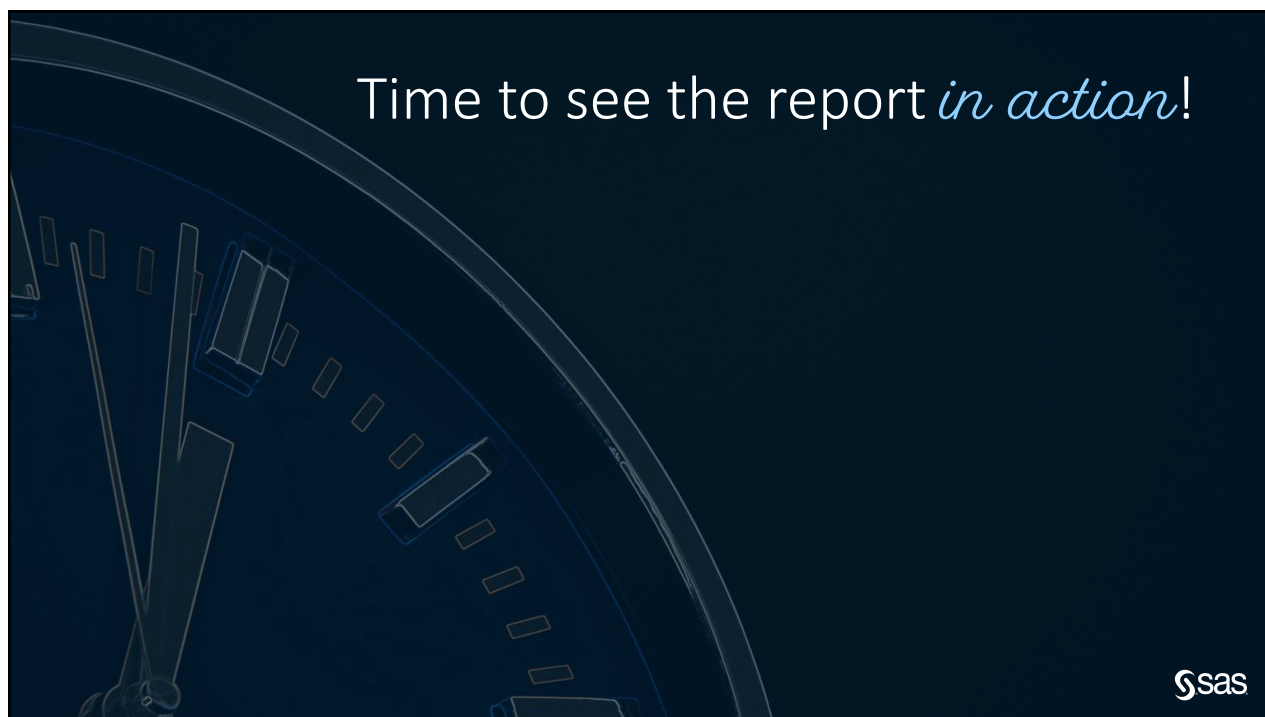


OTHER



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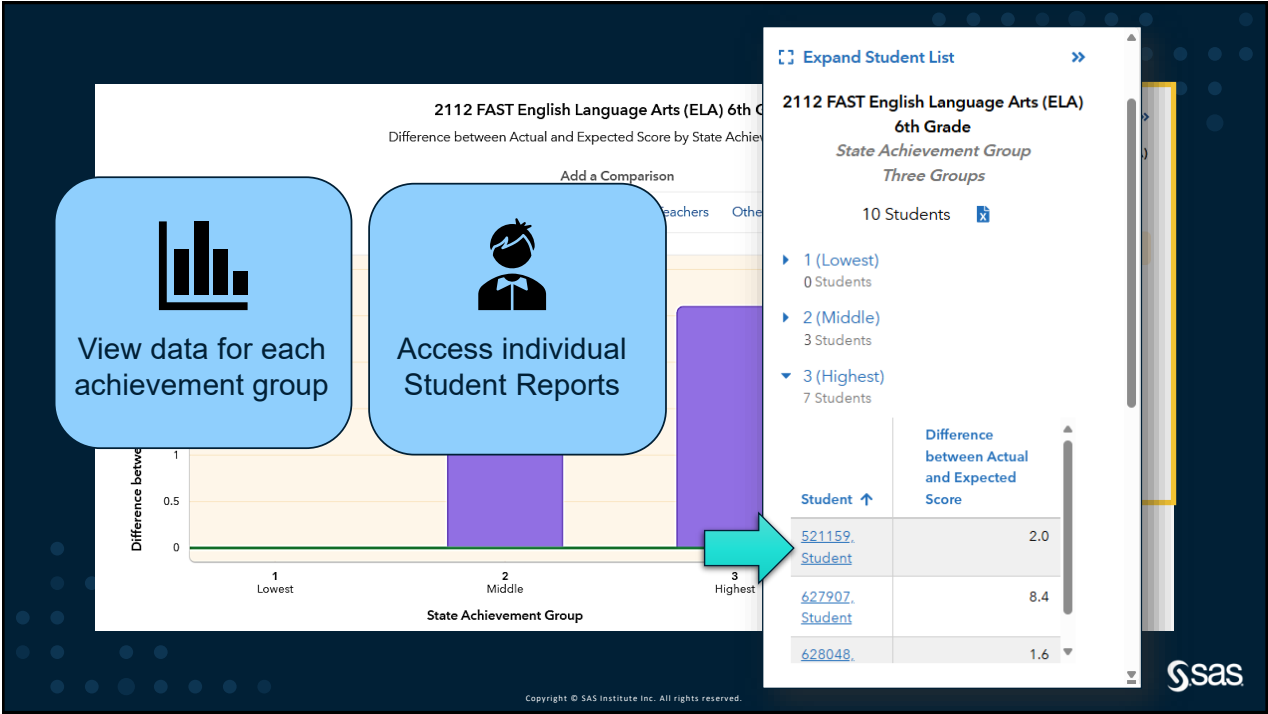
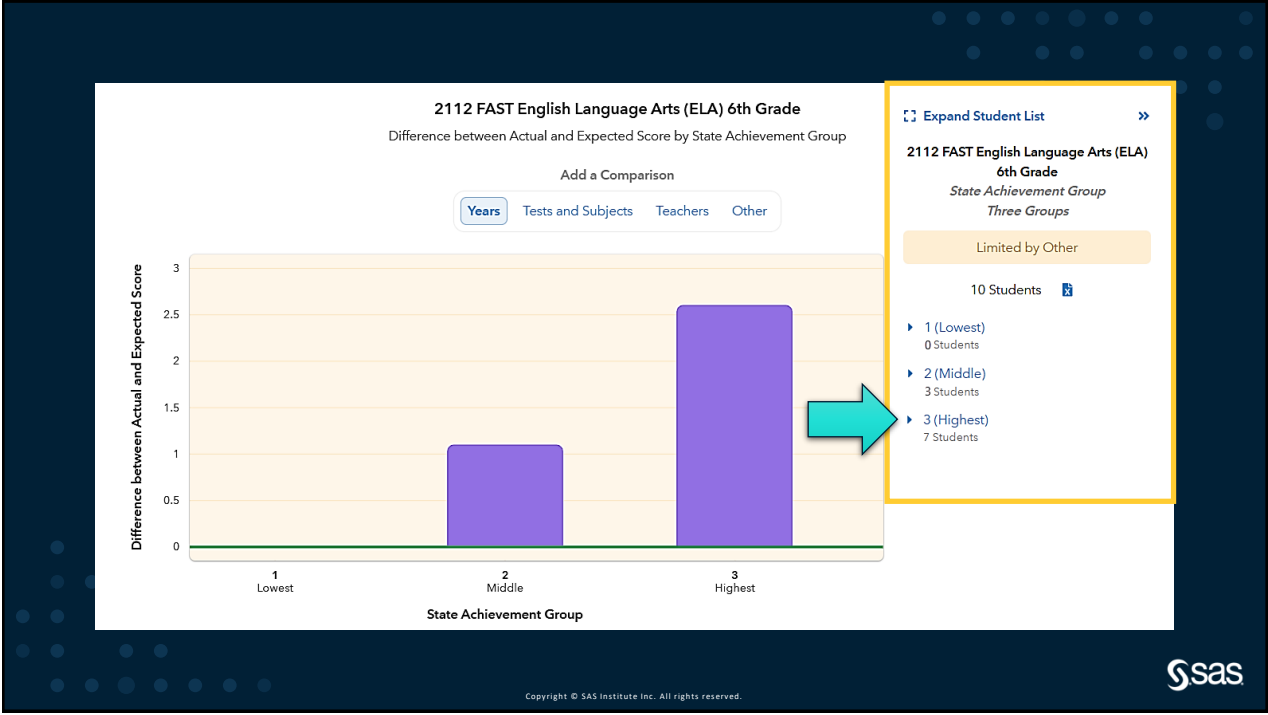
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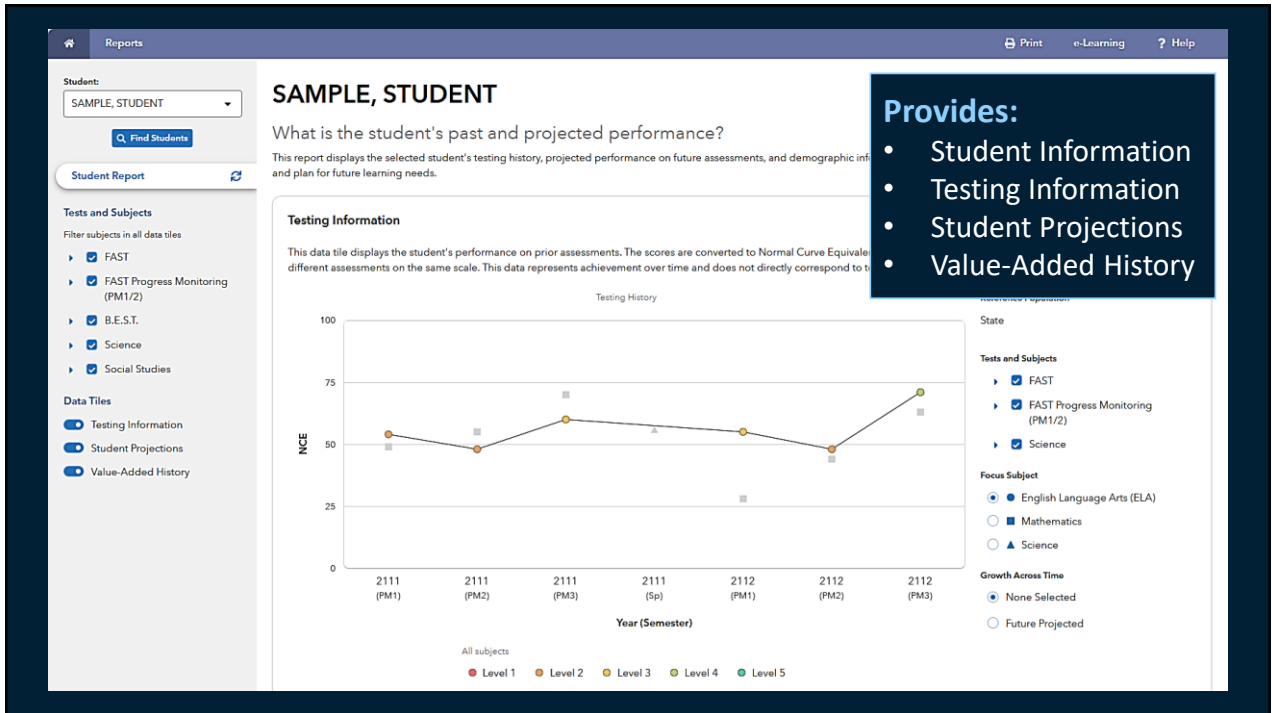


How can we see student projections
for *current students*?



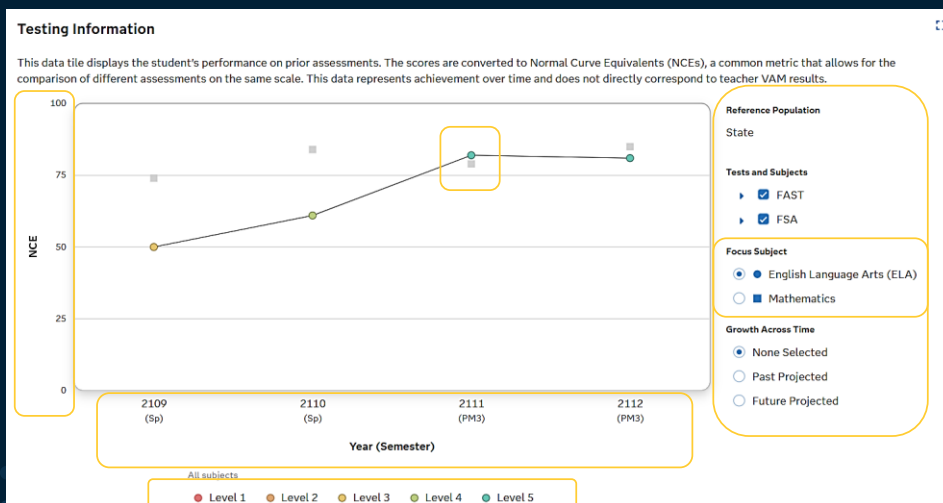
Student Report





Testing Information Tile

Testing History Across Years and Subjects

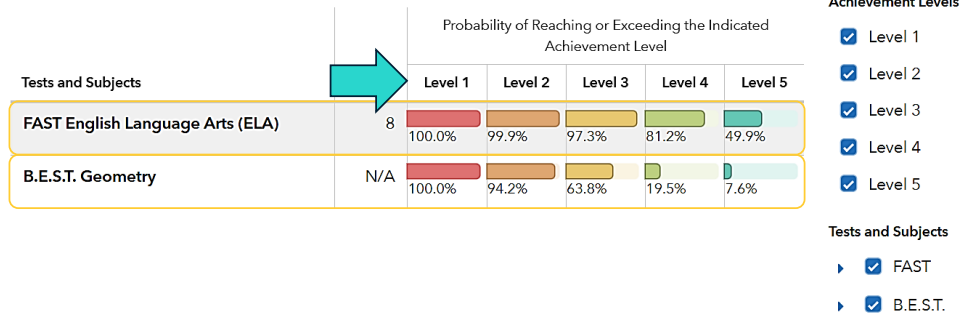


Student Projections Tile

All Available Projections

Student Projections

A projection is a reliable indicator of a student's likelihood of reaching or exceeding future achievement levels. It is based on the student's past performance on assessments across subjects.



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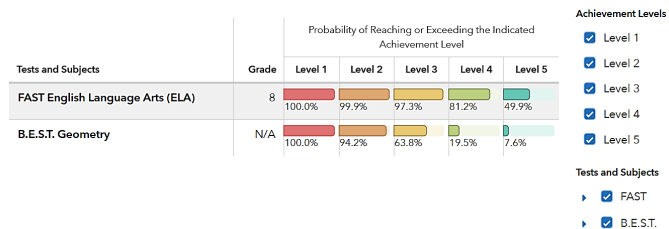
Check for Understanding

CONSIDER:

What are some ways student projections would be helpful?

Student Projections

A projection is a reliable indicator of a student's likelihood of reaching or exceeding future achievement levels. It is based on the student's past performance on assessments across subjects.



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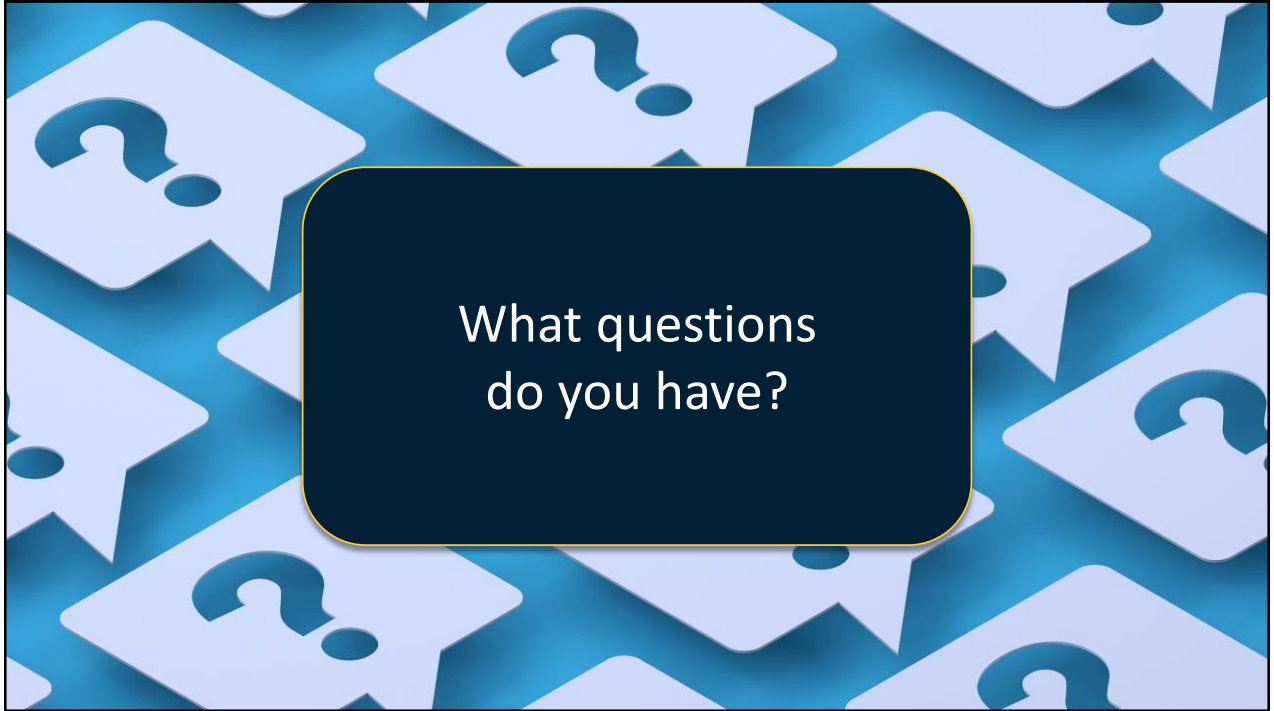


Student Projections can be used to:

- Inform differentiated instruction
- Plan for targeted interventions
- Assist with student data conversations
- Determine goals



Time to see the report *in action!*



Choose Your Learning Path

Professional Learning Suite Activities

PROFESSIONAL LEARNING SUITE



TEACHER AND STUDENT REPORTS
FLORIDA VAM

Includes:

- Guided Video Instruction
- Practice Activities
- Additional Resources

Supports:

- Professional learning at the school and district level

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Choose Your Learning Path

Professional Learning Suite Activities

PROFESSIONAL LEARNING SUITE

Driving Schoolwide Strategies
From Patterns to Practice - Page 23

Supporting Teacher Development
Precision in Practice - Page 23

Enhancing Student Outcomes
Math Pathway - Page 11

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Where are these reports located?

Accessing the Reports

FDOE Single Sign-On

The Single Sign-On (SSO) Portal provides users within Florida's educational community with a convenient way to log into multiple state resources with one account.

[SELECT AN OPTION BELOW TO GET STARTED](#)

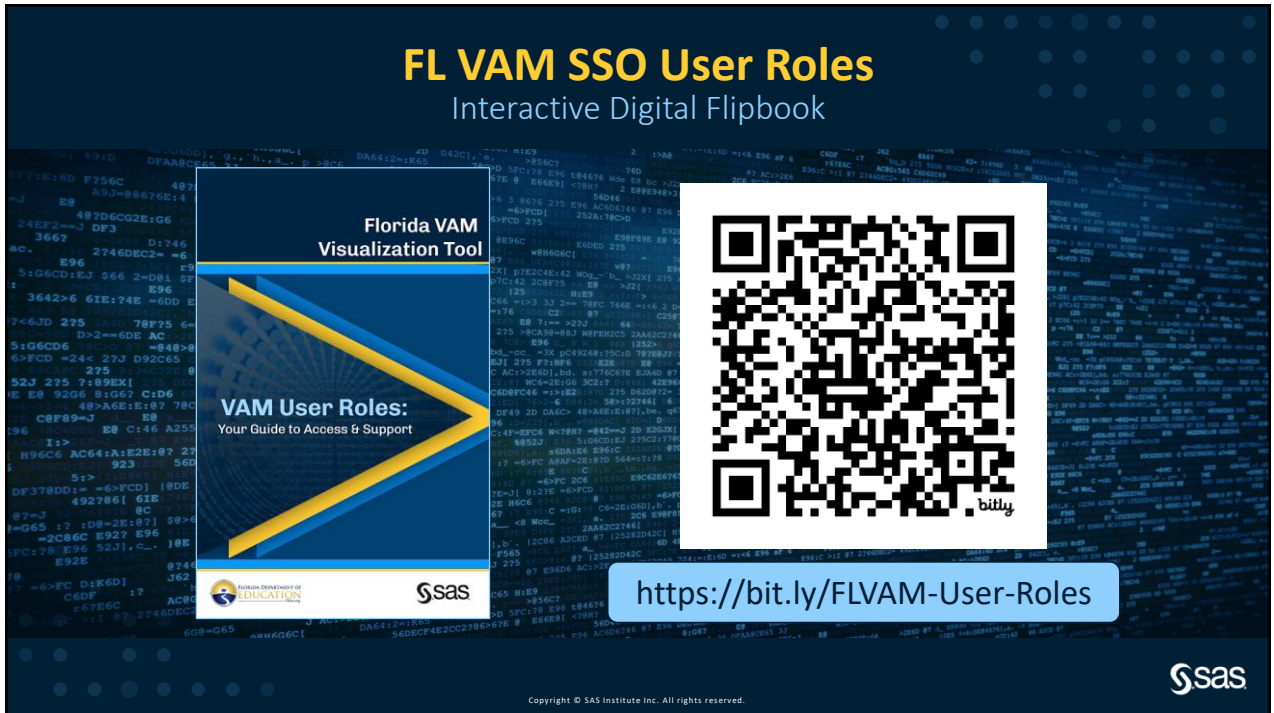
The FL VAM icon will appear if you have been granted access. If you do not see it, contact your administrator.

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FL VAM SSO User Roles

Interactive Digital Flipbook



Florida VAM Visualization Tool

VAM User Roles:
Your Guide to Access & Support

FLORIDA DEPARTMENT OF EDUCATION

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<https://bit.ly/FLVAM-User-Roles>

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“An educator’s voice can open doors that students didn’t know existed.”

-Unknown



Your Feedback Matters



bit.ly/EVAAS-Evaluation-Survey



You make a difference!

Thank you for your commitment to improving
teaching and learning for all.



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