

Secondary CTE Data Reporting: A Detailed Overview & Technical Assistance



Florida's Workforce Education Initiative

2026 FAMIS

June 2026



Agenda

- Secondary CTE Program/Course Reporting
- Secondary Preapprenticeship & Apprenticeship Data Reporting Guidance
- Industry Certification Reporting
- Addition Student Funding Format Reporting
- Resources

Secondary CTE Reporting

- Secondary CTE reporting is reported with all other K-12 reporting in the [PK-12 Education Services database](#).
- The [Secondary Career and Technical Education \(CTE\) Database Handbook](#) is additionally provided for use by school districts to offer guidance on reporting career and technical education student data during the year, but especially for Survey 5. It includes secondary CTE data elements, associated notes, reporting formats, edits, timelines and supporting appendices.

Secondary CTE Formats

- Career and Technical Education Student Course Schedule
 - Used for reporting secondary CTE program and Course information
 - Cumulative reporting for any program/course taken for all surveys
- Career and Technical Education Teacher Course
 - Corresponding teacher course record
- Industry Certification Format
 - Reporting for all industry certification and digital tool activity

Secondary CTE Program/Course Reporting



Survey 2, 3 and 5 Reporting Guidance

- Survey 2 & 3
 - Reporting of programs/courses occurs on the regular Student Course Schedule format
 - Reporting should reflect activity during respective survey weeks.
 - Guidance: Report [CTE/AGE Program Code](#) for all CTE program courses.
- Survey 5 on CTE Student Course Schedule format = cumulative reporting survey that is inclusive of all CTE program and course activity during the academic year.
- Rule of thumb
 - Agency data could reflect more students reported in Survey 5 than in 2 and/or 3, however data should never reflect more students reported in Survey 2 or 3 than in Survey 5.

Survey 5 Reporting Usage

- Survey 5 serves as the official source of data for CTE state and federal reports.
 - Perkins Accountability
 - CTE Audit Metrics
 - CAPE Pathway Completer programs

Secondary CTE Data Quality Reports

- The Division of Career and Adult Education (DCAE) is working with the PK-12 EIS team to create new data quality reports to aid secondary CTE reporting.
- Future reports will include reports on topics such as:
 - Survey by Survey reporting
 - Preapprenticeship reporting
- These reports should be reviewed as produced and especially during Survey 5. Once Survey 5 closes issues with reporting cannot be corrected.

Secondary Preapprenticeship & Apprenticeship Data Reporting Guidance



s. 446.032, Florida Statutes (F.S.) - General Duties of the Department for Apprenticeship Training

s. 446.032, F.S., General duties of the department for apprenticeship training.—The department shall:

(1) Establish uniform minimum standards and policies governing apprenticeship and preapprenticeship programs and agreements which must require training providers to **submit data necessary to determine program performance consistent with state and federal law**. The standards and policies shall govern the terms and conditions of the apprentice's employment and training, including the quality training of the apprentice for, but not limited to, such matters as ratios of apprentices to journeyworkers, safety, related instruction and on-the-job training; but these standards and policies may not include rules, standards, or guidelines that require the use of apprentices and job trainees on state, county, or municipal contracts. The department shall adopt rules necessary to administer the standards and policies.

s. 446.032, F.S., - General Duties of the Department for Apprenticeship Training

s. 446.032, F.S., General duties of the department for apprenticeship training.—
The department shall:

- (2) By **November 30** of each year, publish an annual report on apprenticeship and preapprenticeship programs. The report must be published on the department's website and, at a minimum, include all of the following:
 - (a) A list of registered apprenticeship and preapprenticeship programs, sorted by local educational agency, as defined in s. 1004.02(18), and apprenticeship sponsor, under s. 446.071.
 - (b) A detailed summary of each local educational agency's expenditure of funds for apprenticeship and preapprenticeship programs, including:
 - 1. The total amount of funds received for apprenticeship and preapprenticeship programs.
 - 2. The total amount of funds allocated by training provider, program, and occupation.
 - 3. The total amount of funds expended for administrative costs by training provider, program, and occupation.

s. 446.032, F.S., - General Duties of the Department for Apprenticeship Training

4. The total amount of funds expended for instructional costs by training provider, program, and occupation.

(c) The number of apprentices and preapprentices per trade and occupation.

(d) The percentage of apprentices and preapprentices who complete their respective programs in the appropriate timeframe.

(e) Information and resources related to applications for new apprenticeship programs and technical assistance and requirements for potential applicants.

(f) Documentation of activities conducted by the department to promote apprenticeship and preapprenticeship programs through public engagement, community-based partnerships, and other initiatives and the outcomes of such activities and their impact on establishing or expanding apprenticeship and preapprenticeship programs.

(g) Retention and completion rates of participants disaggregated by training provider, program, and occupation.

(h) Wage progression of participants as demonstrated by starting, exit, and postapprenticeship wages at 1 and 5 years after participants exit the program.

s. 1011.802, F.S., - Florida Pathways to Career Opportunities Grant Program

s. 1011.802, F.S., Florida Pathways to Career Opportunities Grant Program.—

(4) The department shall annually report on its website:

(a) The number of programs funded and represented throughout the state under this section.

(b) Retention, completion and employment rates, categorized by program and provider.

(c) Starting and ending salaries, as categorized by program and provider, for participants who complete the program.

Rule 6A-23.011, Florida Administrative Code (F.A.C.), Program Performance Standards

6A-23.011, F.A.C., Program Performance Standards.

(1) Every registered apprenticeship program must have at least one (1) registered apprentice, except for the following specified periods of time, which may not exceed one (1) year:

- (a) Between the date when a program is registered and the date of registration for its first apprentice(s); or
- (b) Between the date that a program graduates an apprentice and the date of registration for the next apprentice(s) in the program.

(2) The Department must evaluate performance of registered apprenticeship programs. The tools and factors to be used must include, but are not limited to, the following:

- (a) Quality assurance assessments;
- (b) Equal Employment Opportunity (EEO) Compliance Reviews;
- (c) Retention rates. Completion rates and Wage progression metrics;
- (d) Adherence to the approved program standards; and
- (e) Compliance with rules relating to apprenticeship programs established in Chapter 6A-23, F.A.C.

Rule 6A-23.011, F.A.C., Program Performance Standards

(3) Accountability Reporting for Registered Apprenticeship and Preapprenticeship Programs. The Department shall calculate and publish **retention rates, completion rates** and wage progression metrics annually for all registered apprenticeship and preapprenticeship programs based upon the registered sponsor, program and occupation.

(a) Retention rate will be calculated as the percentage of apprentices or preapprentices retained or completing a program by the end of fourth quarter after the initial quarter of enrollment in a registered apprenticeship or preapprenticeship program.

(b) Completion rate will be calculated as the percentage of apprentices or preapprentices completing the registered apprenticeship or preapprenticeship program within one (1) year after the expected program length identified in the program standards.

(c) Wage progression of participants will be calculated by registered program sponsor and occupation for the following periods: starting wage as identified in the current program standards, exit wage as identified by the wage scale for the last year in the current program standards, and post-apprenticeship completion wages calculated at one (1) and five (5) years after program exit based upon annual cohorts of program completers who are tracked using administrative records of employment and wages that are available to the Department.

Wage progression is not applicable to preapprentices

Rule 6A-23.011, F.A.C., Program Performance Standards

(4) The Department must review a program's completion rates in comparison to the national average for completion rates. Based on the review, the Department must provide technical assistance to programs with completion rates lower than the national average.

(5) Cancellation of apprenticeship agreements during the probationary period will not have an adverse impact on a sponsor's completion rate.

Rulemaking Authority 446.032, 446.041(13) FS. Law Implemented 446.052 FS, History—New 3-29-11, Amended 6-25-19, 5-3-22. The rules relating to apprenticeship programs established in Chapter 6A-23, F.A.C.

Apprenticeship Reporting Requirements

- State Data Reporting
 - [PK-12 Education Information Services \(EIS\)](#) - School Districts
- Office of Apprenticeship Reporting
 - ApprentiScope preapprentice data reporting
- Pathways to Career Opportunities Grants (PCOG) Reporting
 - Quarterly reports
 - Contact John Nelzen, John.Nelzen@fldoe.org

Preapprenticeship Data Reporting

- Secondary CTE data reported to EIS is used to calculate:
 - Preapprenticeship program enrollments
 - Preapprenticeship programs of enrollment
 - Preapprenticeship program sponsor
- The primary data element responsible for preapprenticeship accountability calculations is:
 - Apprenticeship Sponsor Code

DE197289, Apprenticeship Sponsor Code

- Apprenticeship Sponsor Code
 - 6-Digit Code assigned to all preapprenticeship and apprenticeship programs registered with Department of Education's Office of Apprenticeship
 - Must be reported for all K-12 students who are using course activity toward the completion of the requirements for a preapprenticeship or apprenticeship program.
 - **See Appendix O for valid codes.**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I
STUDENT DATA ELEMENTS
2025-26



Data Element Number: **197289**
Data Element Name: **Apprenticeship Sponsor Code**

For all postsecondary and secondary students enrolled in a registered apprenticeship or pre-apprenticeship program in which the student is actively registered, record the six-digit numeric sponsor code listed in Appendix O.

Code	Definition/Example
Not applicable for this element	

Data Element Detailed Information			
Length:	6	Use Types:	
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	1819	Local Accountability:	Yes
State Standard:	No	FASTER:	No
Required Grades:	PK-12, Adult	Migrant Tracking:	No

Applicable Format And Edit	
Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	46
Student Course Schedule	3B, 3C
WDIS Career and Technical Education Student Course Schedule	

Appendix O: Apprenticeship Sponsor Code Fields

- Program Sponsor Code
- Registered Program Name
- Program Number (Florida Preapprenticeship)
- Occupation/Trade (Local Title)
- Program Length (Months for pre-appr programs)
- Total RTI Clock Hours
- Total RTI Credit Hours
- Program Type
- Program Sponsor of Preapprenticeship Program
- FDOE/USDOL Program Code of Program Sponsor
- FDOE Program Title
- FDOE Program Number – **2025-26**
- Region
- Program Address
- Contact City
- Contact Zip Code
- County
- Pre-appr (Yes – High School or Youth)
- LEA Partnership
- Registration Date
- Program Status
- Cancelled Date
- Notes

Secondary CTE Appendix O

A	B	C	D	E	F	G	H	I	J	K	L
APPENDIX O - APPRENTICESHIP SPONSOR CODES, 2024-25											
UPDATED 3/18/2025											
Program Sponsor Code	Registered Program Name	Program Number (USDOL or Florida Preapprenticeship)	Occupation/Trade	Program Length	Total RTI Clock Hours	Total RTI Credit Hours	Program Type	Program Sponsor of Preapprenticeship Program	FDOE/USDOL Program Code of Program Sponsor	FDOE Program	FDOE Program Number
102094	Flagler County Community Program Preapprenticeship	P-032	Electrician	12 months	150	5	Time-Based	Flagler County Community Apprenticeship Program GNJ	FL008880010	Electricity	8727200
102094	Flagler County Community Program Preapprenticeship	P-032	Heating & Air Conditioning Installer-Servicer	12 months	150	5	Time-Based	Flagler County Community Apprenticeship Program GNJ	FL008880010	Air Conditioning, Refrigeration and Heating Technology	8723000
102044	Academy of Construction Technologies, Inc. Preapprenticeship	P-060	Plumber	22 months	360	12	Time-Based	iBuild Carpentry Apprenticeship Program, GNJ	2019-FL-73592	Building Construction Technology	8720300
102844	St. Lucie Public Schools Preapprenticeship	P-098	Licensed Practical Nurse	6-24 months	75	3		Hamilton-Ryker TalentGro	2021-FL-93867	Allied Health Assisting	8417130
103194	Broward Schools Preapprenticeship	P-106	Horticulture Technician	10 months	150 - 900	5 - 30	N/A	FLNGA Nursery & Landscape	2020-FL-78865	Horticulture Science and Services	8121600
103194	Broward Schools Preapprenticeship	P-106	Irrigation Technician	10 months	150 - 900	5 - 30	N/A	FLNGA Nursery & Landscape	2020-FL-78865	Horticulture Science and Services	8121600
103194	Broward Schools Preapprenticeship	P-106	Landscape Technician	10 months	150 - 900	5 - 30	N/A	FLNGA Nursery & Landscape	2020-FL-78865	Horticulture Science and Services	8121600
102134	Clay County School Board Preapprenticeship	P-051	Carpenter	18 months	300	10	Time-Based	Northeast Florida Builders Association GNJ	FL008730002	Carpentry	8104300
102134	Clay County School Board Preapprenticeship	P-051	Electrician	18 months	300	10	Time-Based	Northeast Florida Builders Association GNJ	FL008730002	Electricity	8727200
102134	Clay County School Board Preapprenticeship	P-051	Heating & Air Conditioning Installer-Servicer	18 months	300	10	Time-Based	Northeast Florida Builders Association GNJ	FL008730002	Air Conditioning, Refrigeration and Heating Technology	8723000
102044	Academy of Construction Technologies, Inc. Preapprenticeship	P-060	Bricklayer	22 months	360	12	Time-Based	A/C Contractors Association of Central FL GNJ	FL008910004	Air Conditioning, Refrigeration and Heating Technology	8723000
102044	Academy of Construction Technologies, Inc. Preapprenticeship	P-060	Carpenter	22 months	360	12	Time-Based	Masonry Association of Florida	FL009050001	Building Construction Technology	8730300

Program Frameworks for Apprenticeship and Preapprenticeship

- Listed under Additional CTE Programs here:
 - <https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/2025-26-frameworks/additional-cte-programs-courses.shtml>
- High School Preapprenticeship
 - Program Number: 8000200
 - Course Numbers: 8000110, 8000120, 8000130, 8000140
- High School Apprenticeship
 - Program Number: 8000300
 - Course Numbers: 8000310, 8000320, 8000330

Secondary Preapprenticeship Reporting

- Secondary preapprenticeship programs do not have a required program number and course number for reporting. Districts have two program enrollment options:
 1. Districts may use the program number provided in the preapprenticeship frameworks (8000200)
 2. Districts may enroll students in a content-related secondary CTE program number.
- The agency-elected program number should align with the program number listed in the preapprenticeship program standards and the secondary program number listed in Appendix O.
- If the preapprenticeship program number is used to enroll students, the apprenticeship sponsor code must always be provided.

Secondary Preapprenticeship Reporting

- Please adhere to the Secondary CTE Appendix O and not WDIS Appendix O.
- Agencies must confirm what program number they are using to operate their preapprenticeship programs.
 - Beginning 2025-26, that program number will be listed in the Secondary CTE Appendix O and used to validate preapprenticeship reporting. Specifically, edits will reject the reporting of secondary program numbers that are not associated with a sponsor code listed on Secondary CTE Appendix O.
- Secondary preapprentices cannot be reported with the APPR postsecondary program number E92010R. This is the postsecondary code for preapprenticeship on WDIS Appendix O. There is no dual enrollment in preapprenticeship or apprenticeship programs.

2025-26 Secondary CTE Appendix O

APPENDIX O - APPRENTICESHIP SPONSOR CODES, 2025-26 /14/2025													
Registered Program Name	Program Number (USDOL or Florida Preapprenticeship)	Occupation/Trade	Program Length	Total RTI Clock Hours	Total RTI Credit Hours	Program Type	Program Sponsor of Preapprenticeship Program	FDOE/USDOL Program Code of Program Sponsor	FDOE Program	FDOE Program Number	FDOE Program 2	FDOE Program Number 2	Region
Flagler County Community Program Preapprenticeship	P-032	Electrician	12 months	150	5	Time-Based	Flagler County Community Apprenticeship Program GNJ	FL008880010	Electricity	8727200			3
Flagler County Community Program Preapprenticeship	P-032	Heating & Air Conditioning Installer-Servicer	12 months	150	5	Time-Based	Flagler County Community Apprenticeship Program GNJ	FL008880010	Air Conditioning, Refrigeration and Heating Technology	8723000			3
Academy of Construction Technologies, Inc. Preapprenticeship	P-060	Plumber	22 months	360	12	Time-Based	iBuild Carpentry Apprenticeship Program, GNJ	2019-FL-73592	Building Construction Technology	8720300			5
St. Lucie Public Schools Preapprenticeship	P-098	Licensed Practical Nurse	6-24 months	75	3		Hamilton-Ryker TalentGro	2021-FL-93867	Allied Health Assisting	8417130			6
Broward Schools Preapprenticeship	P-106	Horticulture Technician	10 months	150 - 900	5 - 30	N/A	FLNGA Nursery & Landscap	2020-FL-78865	Horticulture Science and Services	8121600			8
Broward Schools Preapprenticeship	P-106	Irrigation Technician	10 months	150 - 900	5 - 30	N/A	FLNGA Nursery & Landscap	2020-FL-78865	Horticulture Science and Services	8121600			8
Broward Schools Preapprenticeship	P-106	Landscape Technician	10 months	150 - 900	5 - 30	N/A	FLNGA Nursery & Landscap	2020-FL-78865	Horticulture Science and Services	8121600			8
Clay County School Board Preapprenticeship	P-051	Carpenter	18 months	300	10	Time-Based	Northeast Florida Builders Association GNJ	FL008730002	Carpentry	8104300	Building Trades Technology	8720300	3
Clay County School Board Preapprenticeship	P-051	Electrician	18 months	300	10	Time-Based	Northeast Florida Builders Association GNJ	FL008730002	Electricity	8727200			3
Clay County School Board Preapprenticeship	P-051	Heating & Air Conditioning Installer-Servicer	18 months	300	10	Time-Based	Northeast Florida Builders Association GNJ	FL008730002	Air Conditioning, Refrigeration and Heating Technology	8723000			3
Academy of Construction Technologies, Inc. Preapprenticeship	P-060	Bricklayer	22 months	360	12	Time-Based	A/C Contractors Association of Central FL GNJ	FL008910004	Air Conditioning, Refrigeration and Heating Technology	8723000			5
Academy of Construction Technologies, Inc. Preapprenticeship	P-060	Carpenter	22 months	360	12	Time-Based	Masonry Association of Florida	FL009050001	Building Construction Technologies	8730300			5
Academy of Construction Technologies, Inc. Preapprenticeship	P-060	Electrician	22 months	360	12	Time-Based	Central Florida Building Maintenance Apprenticeship, GNJ	FL005145192	Architecture and Construction Cooperative Education - OJT	8700400			5
Academy of Construction Technologies, Inc. Preapprenticeship	P-060	HVAC	22 months	360	12	Time-Based	Central Florida Electrical JATC	FL008660001	Air Conditioning, Refrigeration and Heating Technology	8723000			5

Secondary Data Reporting Guidance

- Establish and maintain a working relationship with your preapprenticeship program sponsors, if not your agency.
 - The data that the sponsor submits on the Preapprenticeship Data Collection Template is used to demonstrate program outcomes.
- If a student is enrolled in any apprenticeship or preapprenticeship course, there must be an associated apprenticeship sponsor code reported along with the course number.
- Speak with the respective agency CTE Director to learn of all preapprenticeship programs offered within agency high schools, including those that use a non-apprenticeship course number delivery method.
- Report all preapprenticeship activity.

Ryan Petty, *Chair*
MaryLynn Magar, *Vice Chair*
Members
Grazie P. Christie
Layla Collins
Daniel P. Foganholi, Sr.
Erika Fritz-Ochs
Luis Fuste

MEMORANDUM**TO:** Preapprenticeship Program Sponsors**FROM:** Ashley Meros, Ph.D.**DATE:** April 1, 2026**SUBJECT:** Preapprenticeship Data Reporting Transition and ApprentiScope Demonstration Webinar

The Florida Department of Education (Department) is pleased to announce the implementation of a statewide customer relationship management system for Registered Preapprenticeship Programs through ApprentiScope.

This system will streamline how Registered Preapprenticeship Program Sponsors register, track and manage preapprentice records. ApprentiScope will also support demographic and outcome tracking, strengthen compliance and reporting processes and facilitate the issuance of Certificates of Completion.

Action Required – Account Activation

In the coming weeks, sponsors will receive an email from ApprentiScope (notifications@apprentiscope.com) prompting you to reset your password. An account has already been created for your program.

Data Migration Information

Upon logging in, you will observe the following:

- Preapprentice reporting data from the past three program years has been migrated into ApprentiScope.
- Preapprentices for whom identification numbers were requested from the Department between July 1, 2025, and January 31, 2026, have been entered into the system with a status of “Suspended.”

These records will require sponsor review and action, as outlined below.

Required Reporting Actions for 2025–2026

The Department will host a live demonstration webinar on **April 9, 2026, at 2:00 p.m.** to review system functionality and required reporting processes for the 2025–2026 program year.

Ashley Meros, Ph.D.
Chancellor of Career and Adult Education

www.fldoe.org
325 W. Gaines Street | Tallahassee, FL 32399-0400 | 850-245-0505

Office of Apprenticeship: Pre-Apprenticeship Data Collection - ApprentiScope

- The supplemental Preapprenticeship Data Collection process in Excel is no longer in effect.
- Preapprentice reporting will transition to ApprentiScope beginning with the 2026-26 program year.
- The April 9, 2026, demonstration may be watched here - <https://attendee.gotowebinar.com/register/2860014915880125528>

Questions

Contact	
Kathryn Wheeler Director of Apprenticeship	850-245-9038 Kathryn.Wheeler@fldoe.org

Pathways to Career Opportunities Grant (PCOG) Reporting Requirements

- Grant reporting requirements do not replace the student level reporting requirements in the student database.
- The Grant Quarterly Reporting Periods are:
 - 1st Quarter: July 1-September 30 (Due October 20)
 - 2nd Quarter: October 1-December 31 (Due January 20)
 - 3rd Quarter: January 1-March 31 (Due April 20)
 - 4th Quarter: April 1-June 30 (Final Report Due August 20)
- All Quarterly Reports are submitted to PCOG@fldoe.org.

PCOG Grant Reporting Requirements

Each Quarterly Report **MUST** contain the following items:

1. Grant Activity Report

2. FDOE Project Disbursement Report (DOE-399)

3. PCOG Performance Outcome Form

- Copies of all signed apprentice/preapprentice agreements
 - Please redact all Personal Identifiable Information.



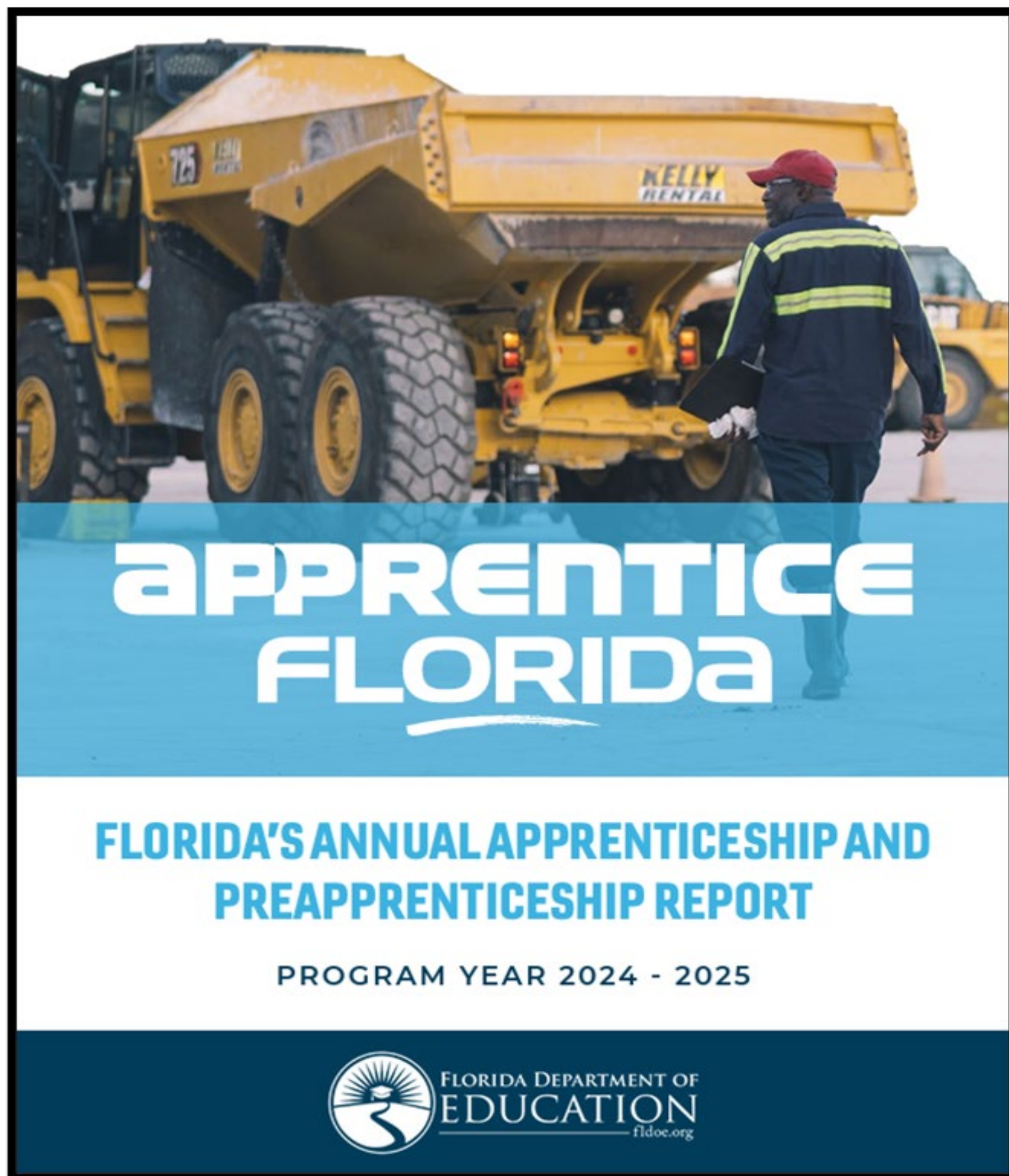
Questions

- Important updates and information regarding the PCOG grant can be found at <https://www.fldoe.org/pathwaysgrant/>.

Contact	
John Nelzen PCOG Manager	850-245-9460 John.Nelzen@fldoe.org

Annual Apprenticeship Report

- [Annual Apprenticeship Reports](#)
- Latest 2024-25 edition available.
- Review to understand how reported data is used and how LEA partners and program sponsors performed.
 - Program Outcomes section
 - Report Appendix E – is your program listed here? Is your agency listed as the LEA?
- All appendices are also available in Excel format for ease of use and filtration of data.



Industry Certification Reporting



Data Reporting Cycle

Information Reported	Survey 2	Survey 3	Survey 5
<u>Industry Certification Identifier</u> <u>Industry Certification Outcome</u> <u>Industry Certification Earned Date</u>			✓
<u>Career and Professional Academy Participant</u> Not used for funding calculation	✓	✓	

[Link to Industry Certification Format](#)

Appendices for Reporting

Appendix	What is it used for?
Z: Industry Certification Identifier	• Unique 8-digit code for Industry Certification Identifier • Used for reporting on the Industry Certification format • List denotes the approved purpose(s) for each code
FF: Career-themed Courses	• List of all career-themed courses and industry certifications registered by a district (used for FEFP funding eligibility calculation) • If a certification code is earned and the district/school/course/certification reported in the Industry Certification format is not on this appendix, it is not fundable.

Reporting Industry Certification Outcomes on the Industry Certification Format

General Rule	Notes
The final student outcome should be reported for an industry certification.	Value “P” = Earned Certification/Certificate Value “F” = Attempted but did not earn Certification/Certificate If a student took the industry certification exam more than once, only the outcome of the final attempt should be reported.
If a student attempted but did not earn the certification, this should be reported on the format.	If multiple exams are required to earn the certification, the attempt is only reported once all exams have been attempted at least once.
Industry certifications are only reported in the reporting year in which they were attempted/earned.	Lagged reporting occurs when the course taken year does not equal the submission year, only allowed for certifications identified on the CAPE Industry Certification Funding List as approved for lagged funding.
An industry certification is only reported with one course linkage.	A certification earned should not be reported multiple times with different course numbers on the format.

Reports for Reviewing Records Industry Certification Data and Rejected Records

- CTE district staff should request the following F series reports from MIS staff to review industry certification records:
 - F71435 - Rejected records with information on which edit was an issue.
 - F71082 - Number of Students Who Took/Passed an Industry Certification By School, Industry.

Top 6 Reasons Why Certifications Don't Get Funded

Industry Certification record is created locally but not sent to the FDOE.

Industry Certification record received is rejected for errors causing the record not to load to FDOE.

Industry Certification Outcome on the Industry Certification record does NOT have passing outcome.

Industry Certification Identifier on the Industry Certification record has an Identifier that is NOT funding-eligible.

The Industry Certification record does NOT match the district's registered Career-Themed Course Registration.

The Industry Certification Identifier was funded previously for the student.

Best Practices for Successful Submission of Industry Certification Data For Funding



1. Load industry certification data by the load date in summer 2026.



2. Run the F71415 report in August and late September to validate funding eligibility of records.



3. Run the F71535 report to identify potential certifications that may be eligible for funding with amendments to the CRC registration.



4. Share reports with your CTE Director, who will be able to review and identify discrepancies with Career-themed course registration and industry certification records.



5. From **July 15 to end of August**, district can update CTC registration for Appendix FF.



6. Submit edits by Survey 5 deadline (October 31, 2026).

205-26 Student Additional Funding Format Updates



2025-26 Student Additional Funding Format Updates

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I
STUDENT DATA ELEMENTS
2025-26



Data Element Number: **197319**
Data Element Name: **Value Earned, CAPE Pathway Completer**

The value reported when a student completed a three-course sequence in a single career and technical education program, earned a related industry certification, and earned a standard high school diploma is 0.3. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	The value earned is 0.3 for a standard high school diploma recipient who completes a minimum of three required course sequences for a single career and technical education program and earns a related industry certification in accordance with the requirements in Rule 6A-6.0576, F.A.C

Note: See approved course, program and industry certification list at the following link:
<https://www.fldoe.org/academics/career-adult-edu/cape-secondary/fefpresources.shtml>

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I
STUDENT DATA ELEMENTS
2025-26



Data Element Number: **197320**
Data Element Name: **Value Earned, Career Dual Enrollment Course**

The standard value generated if the student is enrolled in a career course as approved by the State Board of Education in rule with a grade "A" or better is 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.). A student may generate this value for more than one qualifying course.

Code	Definition/Example
000	Not applicable
008	The value earned is 0.08 if the student completes a career course through a dual enrollment program with a grade of "A" in a pathway that leads to an industry certification that is included on the CAPE Industry Certification Funding List.

CAPE Pathway Completers: Required Components

CTE Program Concentrator

- Student completed the minimum course credits for three course sequences in a single CTE program.
- Eligible programs and associated course sequences identified in rule on the *Secondary Career and Technical Education Programs and Associated Courses with Dual Enrollment Course Substitutions*

Earned Related Industry Certification

- Student must complete an industry certification related to the program of concentration.
- Eligible certifications for each program are identified rule on the *Secondary Career and Technical Education Program to Industry Certification Linkage List*

High School Graduate

- Student must have been reported as a standard high school diploma graduate by the reporting district.

Additional Values for Career Dual Enrollment

- Additional values may be reported by a district for each student who completes a career course through the dual enrollment program with a grade of “A” in a pathway that leads to an earned industry certification included on the CAPE Industry Certification Funding List. This value reported is in accordance with the amount specified in s. 1011.62, F.S.
- Reporting is completed by the district on Student Additional Funding format in Survey 5.
- The list of courses is approved by the FDOE as required in [Rule 6A-6.0577, F.A.C.](#)
- The current list of approved postsecondary courses will be available on the DCAE website here: <https://www.fldoe.org/academics/career-adult-edu/cape-secondary/fefpresources.shtml>.
- Notes:
 - Students do not have to earn a certification.
 - The classification of the courses on the Dual Enrollment indicator element does not impact funding.

Questions

Contact	
CAPE Industry Certification Manager	Industrycertification@fldoe.org

CTE Resources



Secondary CTE Resource

- Apprenticeship - <https://www.fldoe.org/academics/career-adult-edu/research-evaluation/annual-app-reports.shtml>
- Perkins - <https://www.fldoe.org/academics/career-adult-edu/research-evaluation/perkins.shtml>
- CAPE Data & Performance - <https://www.fldoe.org/academics/career-adult-edu/research-evaluation/cape-data-performance.shtml>
- CAPE Secondary Resources - <https://www.fldoe.org/academics/career-adult-edu/cape-secondary/resources.shtml>
- Data Reports & Dashboards - <https://www.fldoe.org/academics/career-adult-edu/research-evaluation/data-reports-dashboards.shtml>

Data Dashboards

- The Division of Career and Adult Education is committed to data sharing that is timely, detailed and transparent.
- Agency and State Level Reports
 - Perkins agency level data files
 - Perkins student level data files
 - Perkins V Dashboard – 2024-25 data available
- Data dashboards – In development
 - Industry Certifications Dashboard
 - Apprenticeship Dashboard

FLORIDA PERKINS V DATA DASHBOARD

PERKINS V:

The Perkins program is the primary federal investment in career and technical education at both the secondary and postsecondary levels. The latest iteration of Perkins, known as Perkins V, was signed into law in 2018 as the Strengthening Career and Technical Education for the 21st Century Act (SCATE). The Act, which took effect July 1, 2019, amends the Carl D. Perkins Career and Technical Education (Perkins IV) Act of 2006 and reauthorizes Perkins for six years. The Act defines its purpose as “to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in CTE programs and programs of study.”

Under Perkins V, states are required to report annually on the core indicators of performance. States are also required to report disaggregated data on the performance of students by sex, race/ethnicity, special population categories, and career clusters.

The Florida Perkins V Data Dashboard provides Perkins V secondary and postsecondary performance data for the state of Florida. Using the three dashboard links within the dashboard, you will be able to locate:

- statewide and agency-level data on secondary and postsecondary concentrators performance on the core indicators of Perkins V;
- disaggregated data on the performance of secondary and postsecondary students for each Perkins V indicator by sex, race/ethnicity, special population categories, and career clusters;
- disaggregated data on the number of secondary and postsecondary students by sex, race/ethnicity, special population categories, and career clusters;
- and definitions of Perkins V terms and measures.

For additional information, please visit the Division of Career and Adult Education Perkins V website at <https://www.fldoe.org/academics/career-adult-edu/perkins/>

DASHBOARD LINKS

- Perkins V Details
- Secondary Perkins
- Postsecondary Perkins

Are there additional postsecondary CTE reports that your agency would find helpful?

CTE Enrollment Data Dashboard

- CTE Enrollment Dashboard - **NEW!**

FLORIDA CTE ENROLLMENT DASHBOARD



CAREER & TECHNICAL EDUCATION:

Career & Technical Education (CTE) programs prepare individuals for occupations important to Florida’s economic development. These programs are organized into [17 different career clusters](#) and are geared toward middle school, high school, district technical college, and Florida College System institution students throughout the state. With the help of partners in education, business and industry, and trade associations, each program includes the academic and technical skills required to be successful in today’s economy. For additional information on CTE programs offered in the state of Florida, visit reference resources provided by the [Division of Career and Adult Education](#).

The Florida CTE Enrollment dashboard presents data on secondary and postsecondary CTE programs and students in the state of Florida. Through the two dashboards available on this site, you can access:

- Secondary CTE program enrollments disaggregated statewide, by agency, and by course.
- Postsecondary CTE program enrollments disaggregated statewide, by agency, and by course.
- Disaggregated data on the number of secondary and postsecondary students by sex, race/ethnicity, and career clusters.

DASHBOARD LINKS



Secondary CTE



Postsecondary CTE

Disclaimer: If you have any issues accessing this dashboard or the information therein, please contact DCAE.Dashboards@fldoe.org

Contact Information



Key Contacts

Reporting Requirements and Data Elements

- Dr. Brittany C. Ross, Director, Research & Evaluation, (850)245-9005, Brittany.Ross@fldoe.org,
- VACANT, Educational Policy Analyst (CTE Specialist)

Apprenticeship Team – Programmatic Questions

- Kathryn Wheeler, Director, (850)245-9038, Kathryn.Wheeler@fldoe.org

Grant Management Team – PCOG Questions

- John Nelzen, PCOG Manager, (850)245-9460, John.Nelzen@fldoe.org

Data Reporting and Submissions Issues

- PK-12 Education Information Services – (850)245-0400, askeias@fldoe.org

Industry Certifications and CAPE

- Email industrycertification@fldoe.org

CTE Audit

- Email CTEAudit@fldoe.org

GET THERE

Florida's Workforce Education Initiative

Thank you!

