



Student Transportation: Funding and Reporting

Presented By:

Jeffrey Rockwell

Office of Funding and Financial Reporting

Division of Finance and Operations

FAMIS Summer Conference

June 2026

www.FLDOE.org

2024-25 Florida Public School Transportation

- 866,455 eligible students transported
- 73,203 ineligible students transported
- 30.53% of total student enrollment transported
- 40,345 students with disabilities (Exceptional Student Education - ESE) transported
- 14,847 hazardous walking students transported
- 14,629 school buses in daily service
- 16,502 total public school buses statewide

2024-25 Florida Public School Transportation (cont.)

- \$1,311,344,052 total expenditures for student transportation
- \$569 in Florida Education Finance Program (FEFP) funding per student
- \$1,781 ESE supplement (weighted) per student
- 216,653,380 total annual route miles
- 8,038,399 total annual field trip/activity miles
- 224,691,779 total annual miles driven

Transportation Profiles

- The *Florida School District Transportation 2024-25 Profiles* publication is posted at:
<http://www.fldoe.org/schools/healthy-schools/transportation/>.
- For more information about the *Florida School District Profiles*, please contact Ray Gray at Ray.Gray@fldoe.org.

Florida School District
2024-25 Transportation Profiles

Volume 32, March 2026



Florida Department of Education
Bureau of PK-12 Education Information Services (EIS) and
Office of Funding and Financial Reporting (OFFR)

**Full-time Equivalent (FTE)
General Instructions
2025-2026**



Rule 6A-1.0451
Effective May 2026

APPENDIX A

Schedule of State Processing Dates for 2025-2026 thru 2028-2029

2025-2026 <u>Survey 1</u> Survey Week: July 14 – 18, 2025 Due Date: August 1, 2025 State Processing: July 28 – September 12, 2025 Final Update/Amendment Date: September 30, 2025 <u>Survey 2</u> Survey Week: October 6 – 10, 2025 Due Date: October 17, 2025 State Processing: October 13 – 31, 2025 Final Update/Amendment Date: December 15, 2025 <u>Survey 3</u> Survey Week: February 2 – 6, 2026 Due Date: February 13, 2026 State Processing: February 9 – 27, 2026 Final Update/Amendment Date: April 15, 2026 <u>Survey 4</u> Survey Week: June 15 – 19, 2026 Due Date: July 3, 2026 State Processing: June 22 – July 10, 2026 Final Update/Amendment Date: August 15, 2026 <u>Survey 5</u> Due Date: July 24, 2026 State Processing: July 20 – August 7, 2026 Final Update/Amendment Date: October 31, 2026	2026-2027 <u>Survey 1</u> Survey Week: July 13 – 17, 2026 Due Date: July 31, 2026 State Processing: July 27 – September 11, 2026 Final Update/Amendment Date: September 30, 2026 <u>Survey 2</u> Survey Week: October 5 – 9, 2026 Due Date: October 16, 2026 State Processing: October 12 – November 6, 2026 Final Update/Amendment Date: December 15, 2026 <u>Survey 3</u> Survey Week: February 8 – 12, 2027 Due Date: February 19, 2027 State Processing: February 15 – March 5, 2027 Final Update/Amendment Date: April 15, 2027 <u>Survey 4</u> Survey Week: June 14 – 18, 2027 Due Date: July 2, 2027 State Processing: June 21 – July 9, 2027 Final Update/Amendment Date: August 15, 2027 <u>Survey 5</u> Due Date: July 23, 2027 State Processing: July 19 – August 6, 2027 Final Update/Amendment Date: October 31, 2027
2027-2028 <u>Survey 1</u> Survey Week: July 12 – 16, 2027 Due Date: July 30, 2027 State Processing: July 26 – September 10, 2027 Final Update/Amendment Date: September 30, 2027 <u>Survey 2</u> Survey Week: October 4 – 8, 2027 Due Date: October 15, 2027 State Processing: October 11 – November 5, 2027 Final Update/Amendment Date: December 15, 2027 <u>Survey 3</u> Survey Week: February 7 – 11, 2028 Due Date: February 18, 2028 State Processing: February 14 – March 3, 2028 Final Update/Amendment Date: April 15, 2028 <u>Survey 4</u> Survey Week: June 12 – 16, 2028 Due Date: June 30, 2028 State Processing: June 19 – July 7, 2028 Final Update/Amendment Date: August 15, 2028 <u>Survey 5</u> Due Date: July 21, 2028 State Processing: July 17 – August 4, 2028 Final Update/Amendment Date: October 31, 2028	2028-2029 <u>Survey 1</u> Survey Week: July 10 – 14, 2028 Due Date: July 28, 2028 State Processing: July 24 – September 8, 2028 Final Update/Amendment Date: September 30, 2028 <u>Survey 2</u> Survey Week: October 2 – 6, 2028 Due Date: October 13, 2028 State Processing: October 9 – November 3, 2028 Final Update/Amendment Date: December 15, 2028 <u>Survey 3</u> Survey Week: February 5 – 9, 2029 Due Date: February 16, 2029 State Processing: February 12 – March 2, 2029 Final Update/Amendment Date: April 15, 2029 <u>Survey 4</u> Survey Week: June 11 – 15, 2029 Due Date: June 29, 2029 State Processing: June 18 – July 6, 2029 Final Update/Amendment Date: August 15, 2029 <u>Survey 5</u> Due Date: July 20, 2029 State Processing: July 16 – August 3, 2029 Final Update/Amendment Date: October 31, 2029

Included with the
FTE General
Instructions each year



Legislative Appropriations for Student Transportation



Student Transportation

Section 1011.68, Florida Statutes (F.S.)

- The Student Transportation funding formula allocates funds for school district transportation based on each district's pro rata share of state-transported students.
 - Additional funding is provided for the transportation of certain disabled students.
 - Adjustments are made for cost-of-labor differences; percentage of population outside of urban centers; and Average Bus Occupancy (ABO), an efficiency factor that reflects the average number of eligible students transported per bus in daily service, used to encourage greater bus use.

Florida Student Transportation Funding

- FEFP funds for student transportation are appropriated and distributed as authorized by sections (ss.) 1006.21, 1006.22, 1006.23, 1006.25 and 1011.68, F.S. Locally maintained records must document the following:
 - Student [eligibility](#) to receive state FEFP regular or weighted transportation funds (based on criteria such as distance from school, programs attended, and disability status and services, if applicable).
 - Student [ridership](#) [and](#) [school attendance](#) during approved transportation survey periods (to verify that transportation service was actually received).
 - Transportation in [approved conveyance](#) (i.e., in an approved mode of transportation or vehicle type).

Funding Formula

- Two components:
 - Base transportation allocation:
 - Provides funding for all fundable transported students, including certain disabled students.
 - ESE transportation allocation:
 - Fully funded prior to the base allocation component being allocated.

Florida Price Level Index (FPLI)

- Adjustments are made for cost-of-labor differences.
- The purpose of the FPLI is to measure the differences in the cost of labor from county to county.



Rurality Index



- Adjustments are made for the percentage of the population outside of urban centers (Rurality Index).
 - Number of urban and rural inhabitants for each Florida county is based on U.S. Census data.



Average Bus Occupancy (ABO) Index

- Adjustments are made based upon the average number of eligible students transported per bus (category B) in daily service.
- In 2025-26, ABO ranges from high of 154.36 students (ABO index= 1.10) to low of 33.29 students (ABO index= 0.90).
- Uses a formula that rewards school districts for maximizing bus use.
- Efficiency factor is based upon the average number of eligible students transported per bus in daily service.

Average Bus Occupancy Index (example)



October Students 11,920	+	February Students 11,934	=	Average Students 11,927
October Buses 138	+	February Buses 140	=	Average Buses 139
Average Students 11,927	·	Average Buses 139	=	Average Bus Occupancy 85.81

ESE Weighted Funding Allocation: Who Is Eligible?

- ESE student eligibility for weighted transportation funding is limited to students who meet certain or specific criteria requiring specialized transportation services.
- Eligible students transported by private vehicles and eligible students for whom the district pays public transit fares are treated the same as any other transported students.
- Weighted funding can only be claimed for students riding on a school bus (vehicle category B).

Sequence of Surveys

- Survey Period 1 (July) - from the beginning of the fiscal year (July 1) to the beginning of the defined 180-day school year.
- Survey Period 2 (October) - the first 90 days of the 180-day school year.
- Survey Period 3 (February) - the second 90 days of the 180-day school year.
- Survey Period 4 (June) - from the end of the 180-day school program to the end of the fiscal year (June 30).

Transportation Calculations

- First Calculation:
 - Completed immediately after the annual legislative session.
 - Based on districts' number of eligible students transported from the transportation surveys for:
 - July, preceding fiscal year
 - October, preceding fiscal year
 - February, preceding fiscal year
 - June, second preceding fiscal year



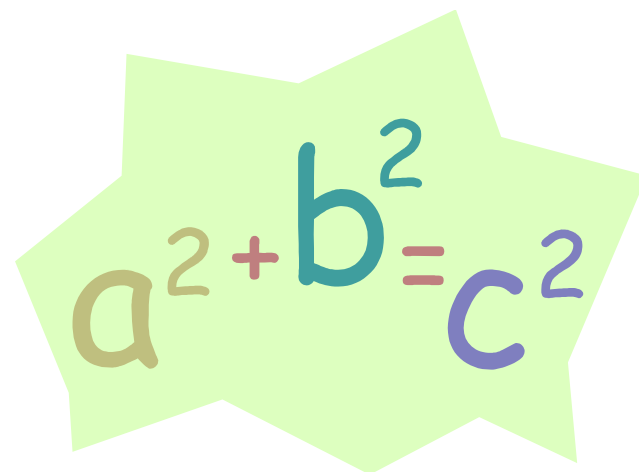
Transportation Calculations (cont.)

- Second Calculation:
 - Completed upon receipt of student data from districts' transportation surveys for:
 - July, current fiscal year
 - October, current fiscal year
 - February, duplicated October data
 - June, preceding fiscal year



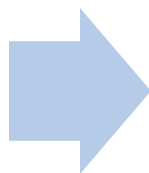
Transportation Calculations (cont.)

- Third Calculation:
 - Completed upon receipt of student data from districts' transportation surveys for:
 - July, current fiscal year
 - October, current fiscal year
 - February, current fiscal year
 - June, preceding fiscal year



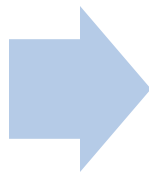
Transportation Calculations (cont.)

Normal session
(odd years)



Calculated after the
close of statewide
processing

Early session
(even years)



Calculated after the
close of the
amendment window

Transportation Calculations (cont.)

- Final Calculation:
 - Completed upon receipt of student data from districts' transportation surveys for:
 - July, current fiscal year
 - October, current fiscal year
 - February, current fiscal year
 - June, current fiscal year

$$\frac{\partial P}{\partial V} = -RT \frac{1}{(V-b)^2} + 2a \frac{1}{V^3}$$

$$RT_c = 2a \frac{(V_c-b)^2}{(V_c)^3}$$

$$\frac{\partial^2 P}{\partial V^2} = +2RT \frac{1}{(V-b)^3} - 6a \frac{1}{V^4}$$

$$0 = 2RT_c \frac{1}{(V_c-b)^3} - 6a \frac{1}{(V_c)^4}$$

$$0 = 4a \frac{(V_c-b)^2}{(V_c)^4} - 6a \frac{1}{(V_c)^4}$$

Because $a \neq 0$, $V_c \neq 0$
 $(V_c-b) \neq 0$ cancel

$$\frac{4}{V_c-b} = \frac{6}{V_c} \Rightarrow 4V_c = 6V_c - 6b$$

$$2V_c = 6b \Rightarrow V_c = 3b$$

$RT_c = 2a$

Base Allocation Students

Example: Alachua

Adjusted July Students 0.00	+	Adjusted October Students 4,078.00	+	Adjusted February Students 4,078.00	+	Adjusted June Students 8.09	=
--------------------------------------	---	---	---	--	---	--------------------------------------	---

Total Adjusted Students 8,164.09

Base Allocation Factor

Total
Adjusted Base
Students
8,164.09

X

Florida
Price Level
Index
1.0019

X

Average
Bus Occupancy
Index
0.9697

X

Rurality
Index
0.9423

=

**Base
Allocation Factor
7,474.10**



Exceptional Students Allocation

Adjusted
July ESE
Students
0.00

+

Adjusted
October ESE
Students
197.00

+

Adjusted
February ESE
Students
197.00

+

Adjusted
June ESE
Students
7.70

=

Total
Adjusted ESE
Students
401.70

X

Factor
of
1.8

=

**Weighted
Adjusted
ESE
Students
723.06**

ESE Allocation Factor

Total
Weighted Adjusted ESE
Students
723.06

X

Florida
Price Level
Index
1.0019

X

Average
Bus Occupancy
Index
0.9697

X

Rurality
Index
0.9423

=

**ESE
Allocation Factor
661.95**



Funding Summary: State Base Allocation

District ESE Allocation Factor 661.95	X	Appropriated Funds Per Student \$1,102	=	District ESE Allocation \$729,468.90
--	---	--	---	--

Total State Allocation 2025-2026 \$565,994,313	—	Total State ESE Allocation \$74,839,347	=	Total State Base Allocation \$491,154,966
---	---	--	---	---



Membership Eligibility Categories

Membership Category L: Individuals With Disabilities Education Act - Prekindergarten Through Grade 12, Weighted

Membership Category F: Teenage Parents and Infants, Unweighted

Membership Category G: Hazardous Walking, Elementary, Unweighted

Membership Category M: All Other FEFP Transportation Funding-Eligible Students, Unweighted

Membership Category N: Non-FEFP-Fundable Prekindergarten Through Grade 12 Students

Pre-K Individuals with Disabilities Education Act (IDEA) or Teen Parent ONLY

- Pre-K students are only eligible for funding under s. 1011.68, F.S., if the transported student:
 - Is a Pre-K student with disabilities (IDEA) under Rule 6A-6.03026, Florida Administrative Code (F.A.C.), regardless of distance, and meets criteria for funding, either weighted or unweighted.
 - Is a Pre-K age child of a student parent enrolled in a Teenage Parent Program (TAP) under s. 1003.54, F.S.
- **IMPORTANT NOTE:** Pre-K children not enrolled in IDEA programs, or whose parent or parents are not enrolled in a TAP program, are not eligible for state transportation funding. Ineligible programs include: Pre-K Title I, federally funded Pre-K Migrant Programs, Pre-K Early Intervention, Head Start, voluntary pre-kindergarten (VPK) and Readiness Coalition programs.

Hazardous Walking

- Only K-5 elementary students are eligible for funding under hazardous walking. If the elementary school includes grade 6, then funding is extended to these students.
- Location must be inspected by district, road jurisdiction, law enforcement and Metropolitan Planning Organization (MPO), where applicable.
- District, road jurisdiction, law enforcement and MPO must all agree that the location meets hazardous walking criteria.

Hazardous Walking (cont.)

- District or charter schools must document qualifying conditions, including speed limits, traffic counts and the condition of roads, walking surfaces, intersections and traffic controls.
- A Florida Department of Education (FDOE) Hazardous Walking checklist is available.
 - <https://www.fldoe.org/file/7585/15-HWSRC.pdf>
- District must request a projected completion date for correcting hazard.

Ridership and Surveys

- For each eligible student, the district or charter school must verify the specific bus (or other vehicle) and the days during the survey week (or preceding six days) when the student rode, or at least the first day.
- PLEASE NOTE: Transportation ridership/membership is based on survey week AND the six days prior to survey week.

Ridership and Surveys (cont.)

- A sample Ridership Worksheet for bus operators is available. This “roll call” sheet must provide the following information, at a minimum:
 - School District Number for school where student receives current instruction/service
 - Florida Education Identifier for each transported student
 - Survey Period Code
 - Fiscal Year
 - Year-Round/Extended School Year Full-Time Equivalent (FTE) Indicator
 - Days In Term
 - Transportation Membership Category
 - Vehicle Category
 - Bus Number
 - Bus Route Number
 - School District Number for school where student is currently enrolled
 - Date and signature of driver, electronic signatures are acceptable

Bus Operator Worksheets

- Bus Operator Worksheets should be neat, legible and complete (including a signature).
- Completed worksheets should be reviewed, verified and signed by a supervisor.
- Bus Operator Worksheets need to be signed and dated as of the survey week.
- Although hard copies of driver worksheets with original signatures are preferred, school districts that maintain scanned, electronic student database reports may use similar approved reporting formats for transportation record keeping. These formats must be coordinated with the district Management Information Systems.



Sample Ridership Data Collection Form

SAMPLE STUDENT RIDERSHIP DATA COLLECTION FORM																														
Days in Term: 90		Survey #: 3		Term Type: Z-Regular		Signature of Driver: <i>Buster Bussman</i>																								
Vehicle Category: B		Fiscal Year: 17/18		Driver (print): Buster Bussman		Date signed by Driver: <i>Friday, February 9, 2018</i>																								
Bus #: 2015-11		Route #: 63521		District: 01-Alachua																										
Bus Stop #	Student ID #	School #	Grade	Survey Code #	Membership Category	District # of Instructional Services	District # of Enrollment	Friday 01/26/18		Monday 01/29/18		Tuesday 01/30/18		Wednesday 01/31/18		Thursday 02/01/18		Friday 2/2/18		Monday 02/05/18		Tuesday 02/06/18		Wednesday 02/07/18		Thursday 02/08/18		Friday 2/9/2018		
								AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM
1	Ralph K. Stenmark 199887766554321	1152	9	E	M	1	1	[X]	[]	[X]	[]	[X]	[]	[X]	[X]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[X]	[X]	[]	[X]	[]	
1	Jim Bob Diabene 200112233445189	101	8	E	M	1	1	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
1	Bartholomew P. Simpson 199887766556565	7022	9	E	L	54	1	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	
2	Johnnie B. Goodman 200112233470597	101	8	E	N	1	1	[]	[]	[]	[]	[X]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[X]	[]	[]	[]	[]	[]	[]	[]	
2	Bob E. Bowden 199887766551567	1152	9	E	N	1	1	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[X]	[]	
2	Jane C. Moore 200112233495605	101	8	E	F	1	1	[]	[]	[X]	[]	[]	[]	[X]	[]	[]	[]	[]	[]	[]	[X]	[]	[]	[]	[X]	[]	[]	[]	[]	
3	Jack N. Hill 199887766606569	7022	9	E	L	54	1	[X]	[X]	[X]	[X]	[X]	[]	[X]	[]	[X]	[]	[X]	[X]	[X]	[X]	[]	[X]	[]	[X]	[]	[X]	[]	[X]	[]
4	Garfield N. Ode 200112233520613	1152	8	E	N	1	1	[]	[]	[]	[]	[]	[]	[]	[]	[X]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[X]	[]	[X]	[]	
4	Jim B. Friedman 199887766631571	1152	9	E	M	1	1	[X]	[X]	[]	[]	[]	[X]	[X]	[]	[]	[]	[X]	[X]	[]	[]	[]	[]	[X]	[X]	[]	[]	[]	[]	
4	Larry D. Cabell 200112233545621	101	8	E	M	1	1	[]	[X]	[X]	[X]	[X]	[]	[]	[]	[]	[]	[]	[X]	[X]	[X]	[]	[]	[]	[]	[]	[]	[]	[]	
4	John D. Cook 199887766656573	1152	9	E	M	1	1	[]	[]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[]	[]	[]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[]	[]	
4	Joe D. Phummar 200112233795631	101	8	E	M	1	1	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[]	[]	
4	Mark D. Bowman 199887766681375	1152	9	E	M	1	1	[X]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[X]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
4	Marco Polo 200112234045646	1152	8	E	N	1	1	[]	[]	[]	[]	[]	[]	[]	[]	[X]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[X]	[]	[X]	[]	
4	John Walton 199887766710580	1152	9	E	M	1	1	[X]	[X]	[]	[]	[]	[]	[X]	[X]	[]	[]	[X]	[X]	[]	[]	[]	[]	[]	[X]	[X]	[]	[]	[]	
4	Larry Theodorbrother 200112234070662	101	8	E	M	1	1	[]	[X]	[X]	[X]	[X]	[]	[]	[]	[]	[]	[]	[X]	[X]	[X]	[]	[]	[]	[]	[]	[]	[]	[]	
4	John D. Cooksey 199887766960901	1152	9	E	M	1	1	[]	[]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[]	[]	[]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[]	[]	
4	Joe D. Biden 200112234320912	101	8	E	M	1	1	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[X]	[]	[]	[]	
4	Maria L. Valaque 199887767025903	1152	9	E	M	1	1	[X]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[X]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
								[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
								[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	

Approved Conveyances

- Districts and charter schools must maintain vehicle inventory records and written contracts or agreements to verify that vehicles claimed in daily service are one of the following:
 - B: School buses meeting Florida school bus specifications
 - E: Passenger cars or allowable multipurpose passenger vehicles (MPV) owned, operated or contracted by the school board, transporting fewer than 10 students
 - P: Privately owned motor vehicles or boats for disabled or isolated students, or for when transportation on a school bus is impractical
 - G: General purpose transportation (city buses, trains, etc.)

Approved Conveyances (cont.)

- For general purpose transportation, a list identifying students who are provided city bus passes, train vouchers, etc., must be maintained, along with other records to verify ridership and dates.
- For students claimed riding in private passenger cars or boats, the district or charter school must maintain board minutes reflecting mileage to the bus route or school, names of the students and school attended, pursuant to rule 6A-3.0171(11), F.A.C.

Audit Documentation



- Ensure retention of records to document students' home addresses at the time of the scheduled survey.
- Prevent duplication of students and counting of any individual student on more than one bus or transportation mode during survey week.
- For each student, document the eligibility category. Edits may be implemented to cross-check against school records.

Summer School Eligibility

- Only two types of students are eligible to receive transportation funding during the summer:
 - ESE students whose Individual Education Plan (IEP) requires extended school year services and transportation as a related service. Funding for these students can be either weighted or unweighted.
 - Department of Juvenile Justice (DJJ) students in a day treatment facility who also receive FEFP funding during the summer.
- All other students transported during Survey 1 and Survey 4 must be reported under category “N.”

Summer School

- If the June or July summer school or supplemental academic instruction period is scheduled so that it takes place outside the regularly scheduled survey week window, a separate survey week must be established to cover these students.
- The middle day or middle week of the summer period should be used as the basis for establishment of the survey week.
- This effort must be coordinated with the district FTE administrator so that the same survey week is established for both FTE and transportation reporting.

FDOE Post-Survey Reviews

- Education Information Services (EIS) prepares reports following each survey comparing current and prior surveys' data for each district's:
 - Adjusted base FTE students transported
 - Adjusted ESE FTE students transported
 - Buses in daily service
 - Resulting funding calculation
- EIS report identifies variations in these data of $\geq 5\%$.
- FDOE offices (EIS, Office of Funding and Financial Reporting, School Transportations Management Section) contact respective local district counterparts.
- Variations are outlined. Explanations are requested and documented.

FDOE Post-Survey Reviews

- Variations due to inaccuracy of reported data are corrected by districts.
- Causes for valid variations are documented.
- Overall goals are accuracy of reporting, improved timeliness, and ensuring that district staff are aware of reported data.
- Process ensures accountability to the legislature and others.

Resources

- FDOE School Transportation: <https://www.fldoe.org/schools/healthy-schools/transportation/index.shtml>.
 - Quality Links: *Florida School District Transportation Profiles*
- FDOE Funding and Reporting: <https://www.fldoe.org/finance/fl-edu-finance-program-fefp/index.shtml>.
 - *FTE General Instructions*
 - All Transportation reporting memorandums posted at “Transportation” link.
- FDOE Education Information Services:
<https://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/index.shtml>.

Transportation Reporting Contacts

- Robert Manspeaker
School Transportation Management
(850) 245-9795
Robert.Manspeaker@fldoe.org
- Jeffrey Rockwell
Office of Funding & Financial Reporting
(850) 245-0852
Jeffrey.Rockwell@fldoe.org
- Kristi Ham
PK-12 Education Information Services
(850) 245-0400
Kristi.Ham@fldoe.org





www.FLDOE.org

Questions?



www.FLDOE.org